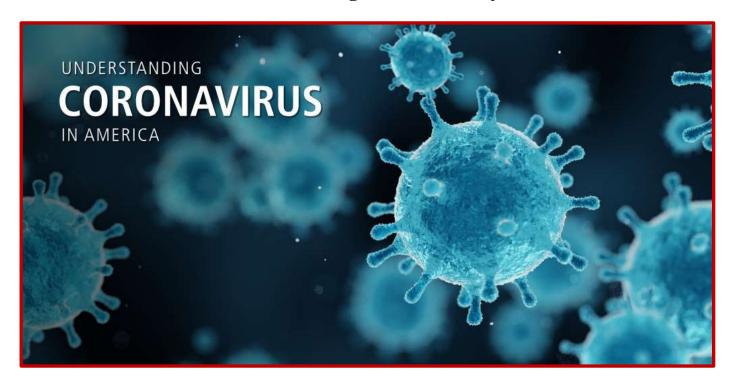


Center for Economic and Social Research Understanding America Study



Coronavirus Tracking Survey Methodology and Select Crosstab Results*

K-12 and Post-Secondary Data Tables *

UAS 264 – Wave 15 September 30– October 28, 2020

November 2, 2020 Release

*provided as a separate release

Methodology

On April 1, 2020, USC's Center for Economic and Social Research (CESR) invited all active members of CESR's Understanding America Study (UAS) probability-based internet panel to participate in an ongoing coronavirus tracking survey. The panel includes participants with and without household members in K-12 or higher education. This document describes the methodology used to identify households with members who were eligible to receive questions from the education modules included in the UAS.

This methodology and topline is associated with participants in Wave 15 of the UAS tracking survey, administered from September 30 to October 29, 2020. A total of 7,769 panel members were eligible to be included in the full weighted sample, resulting in a participation rate of 78% for this wave. The sample includes 136 who started but did not complete the survey. See the methodology and topline for the full tracking survey here.

Education Sample Information

A total of 2167 adult US residents with household members (usually their children) in preK-12 or higher education participated in this wave and are included in the final UAS264 data file. After unduplicating households with multiple respondents (see below), UAS264 includes responses from 1808 households. This sample is similarly-sized to those from previous administrations of the education portion of the UAS (see Table 1).

The margin of sampling error for the full sample of unduplicated households with children is +/- 3 percentage points, and +/-7 points for the full sample of unduplicated households with a member enrolled in postsecondary education. For questions with smaller sample sizes than the full sample, margins of sampling error are wider. All margins of sampling error are specified by question in the topline and crosstab results.

The full education sample is split into three subsamples for the analyses, and the subsamples are not mutually exclusive. Households could have been eligible for inclusion for more than one analytic subsample:

- Respondents with K12 school-aged children in any wave (SA sample)
- Respondents with either pre-school or K12 school-aged children in any wave (PSA sample)
- Respondents enrolled in postsecondary education or with a household member enrolled in postsecondary education as of UAS264, administered September 30-October 29, 2020 (PS sample)

Table 1. Education S					
Wave	UAS264				
Dates in field (all	Apr 1-	Apr 15-	Apr 29-	Jun 24-	Sep 30-
2020)	Apr 29	May 12	May 26	Jul 21	Oct 29
Unduplicated SA	1296	1505	1533	1410	1335
sample size					

Unduplicated PSA	1427	1658	1686	1550	1438
sample size					
Unduplicated PS	n/a	784	777	719	709
sample size*		(907	(901	(795	(845
		individuals)	individuals)	individuals)	individuals)

^{*}See the section *Special Considerations for Interpreting Findings from the Higher Education Sample*, below, for distinction between individuals and respondents in the PS sample.

Method and Rationale for Unduplicating Households

Some households in the UAS education sample have multiple respondents who respond about the same individuals in K-12 or postsecondary education. For instance, in a household with two parents and one child, and both parents were included in the UAS panel and participated in a given wave, both respondents were asked the same education questions about their child's experiences. In Wave 15, 281 households (16%) in the PSA sample and 154 households (18%) in the PS sample had multiple respondents within a household. While the UAS is designed to capture information about American households, for the education modules, we are primarily interested in the characteristics and experiences of individual students, and duplication within households will over-represent the responses of households with multiple respondents. To eliminate this over-representation, we unduplicate households with the goal of maintaining respondent sample continuity across waves. The method is described in more detail below:

- Most households already have a flag in the main UAS dataset identifying the "primary respondent," for example 1381 of Wave 15 households in the PSA sample and 679 in the PS sample. When the primary respondent flag exists, we defer to that designation by selecting that individual. For more information about the primary respondent flag, see https://uasdata.usc.edu/index.php ("default survey variables").
- For households in which the flag doesn't already exist, we randomly designated one
 respondent per household as that household's "primary respondent" in the first UAS
 administration of education questions (UAS235) and retained those responses for the
 unduplicated sample.
- 3. If the "primary respondent" gives a response in any subsequent wave, we retain that response for that wave's unduplicated sample.
- 4. If that primary respondent is not available in a given wave, we randomly select another respondent from that household to retain for the unduplicated sample.

The unduplicating process yielded unduplicated household counts of 1438 in the PSA sample, and 709 in the PS sample (Table 1). Similar proportions of responses (available on request) were dropped in other waves.

Randomly-selected child

Responses to questions asked of parents of preK-12th grade children who have more than one child might differ by child. For questions for which parents may have differing responses by child, starting with uas240 we programmed the survey instrument to randomly select a single child and asked the respondent to respond for that child only. We retained this same

randomly selected child over time for these questions, which permitted comparing responses about the same child longitudinally.

Since UAS 264 was administered at the beginning of a new school year, we added a question asking whether the previous randomly selected child was still enrolled in K-12 education. If yes, we retained the same randomly-selected child. If no, we moved that child to the PS sample, asked about their current post-high school plans, and randomly selected a different child from that household to be part of the PSA sample, if applicable. If a household had no randomly-selected child in our system (for example, because their only school-aged child had just started kindergarten this year), then we randomly selected a child beginning in UAS264. Overall, 74% of respondents (n=993) in UAS264 are responding about the same randomly-selected child as in UAS250 and earlier. We recommend using survey question sl055 to restrict the sample to just these 993 for longitudinal analyses.

Special Considerations for Interpreting Findings from the Higher Education Sample

While some questions about specific preK-12 students ask respondents to consider **one** (randomly-selected) preK-12 student in their household, the UAS asks the set of higher education questions about **each** household member enrolled in higher education, including the respondents themselves. Therefore, a single survey response may include information about multiple individuals enrolled in higher education as of April 2020.

Since each respondent can report on multiple individuals within a household, the PS sample sizes represent the number of individuals for which a selected panel member was responding, not the unique number of respondents. Across all waves, approximately 30% of individuals in the PS sample are responding about themselves (i.e. they are enrolled in an institution higher education) and 70% of individuals are reported upon by another household member, usually a parent.

The unduplication still occurs at the household level for the PS sample, since each respondent within a household reports upon each postsecondary student in that household. Since the UAS is weighted at the household level, for all postsecondary analyses we divide the UAS household weight by the number of individuals reported upon in that household. This prevents households with more postsecondary students from being over-weighted.

While allowing respondents to provide information on more than one individual in higher education allows us to report on a larger PS sample, it comes with an important limitation: demographic information (e.g., that used for cross-tabs) is only collected for the respondent, not for each individual enrolled in higher education. This affects interpretation of our results. For example, results by race (Black versus White) should be interpreted as "x% of higher education students in a household with a Black respondent versus y% of higher education students in a household with a White respondent." They should *not* be interpreted as "x% of Black higher education students vs y% of White higher education students."

Special Considerations for Interpreting Findings on 11th and 12th graders

The UAS also includes questions about students' postsecondary plans. These questions are offered to respondents whose households include high school 11th (UAS250) and/or 12th graders (UAS240/242/250/264). These questions are structured similarly to the higher education questions, in which each respondent is asked the set of questions about each 11th and 12th grade student in their household. Findings about plans after graduating high school should be interpreted at the household level, not at the student level. For example, as "x% of households with high school juniors and seniors have at least one junior or senior who plans to attend a 4-year college," *not* as "x% of high school juniors and seniors plan to attend a 4-year college."

Tracking Survey Design

Each panel member is randomized to respond on a pre-assigned day of the week, distributed so that our full sample is invited to participate over a 14-day period. Respondents have until their next assigned wave day (or 14 days) to complete the survey but receive an extra \$1 incentive for completing the survey on their assigned day. Most respondents participated on their assigned day of the wave, between June 24 and July 7, 2020, and earned the bonus incentive. The rest of the sample completed the survey after their assigned day but within their allotted 14-day window. Data for the full sample is thus not final until the end of a 28-day period. Microdata files are released after each full wave.

Survey questionnaires, toplines, microdata files, and a press room specific to the UAS education samples are available on our UAS Covid19 data site at uasdata.usc.edu/page/Covid-19+Home.

Questionnaire

Survey wording and question text are provided in this topline release, but for full wording including context, please refer to the associated codebook and questionnaire. For most questions, we rotated the order of response options, and/or questions to average out order effects. Respondents participated via computer, mobile device or tablet, at any time of day or night during the field period. When households selected as UAS panel members through Address-Based-Sampling did not have a tablet and/or internet access we provided them. The survey was conducted in the respondents' choice of English or Spanish.

A few survey questions experienced slight changes across UAS administration waves, summarized in Table 2.

Table 2. Cl	hanges to Que	estions Across Waves								
Question Changes Description of Change										
	starting in									
cl006b,	UAS242	New answer option added: "[NAME]'s institution does not plan								
cl010aa,		for in-person enrollment in the fall."								
cl010bb,										

cl011b,		
cl013		
sl012,	UAS250	New answer option added: "A national service program (e.g.,
sl014		Americorps, City Year)"
sl045,	UAS250	In UAS250, a coding error affected data for these questions
sl046		(description and recommendations for how to proceed are
		below)
ed015 /	UAS250	This question asks about support for cancelling all standardized
sl038		tests for the 2020-2021 school year. When asked prior to
		UAS250 (as part of sl038), respondents answered on a 5-point
		scale, with a neutral midpoint option. When asked in UAS250
		and beyond (as part of ed015), respondents answered on a 4-
		point scale, with no neutral midpoint option.
cl005ddd	UAS250	Prior to UAS250, respondents were instructed to pick one way
		their employment status had changed. Starting in UAS250, they
		were instructed to check all options that apply. (The set of
		options does not change across waves.)
sl076,	UAS264	"Other" is not an answer option for these, but was an answer
sl077		option for the analogous questions in school year 2019-2020,
		sl012 and sl014.
cl005	UAS264	"Unsure" answer option is new as of UAS264.

Additionally, in UAS264, participants were given the option to opt into or out of the education questions, the same option they had in UAS250. 1218 of 1335 households (91%) in the PSA sample opted in and 646 of 709 households (91%) in the HE sample opted in.

Two further notes specific to time-use questions (sl045 and sl046)

UAS 250 asks respondents to report on activities that SA children engaged in on a typical day in the last week. However, 10% of the SA sample (n=153) were still in school at the time they responded to the survey. We removed students still in school from the analyses of these questions and recommend other researchers do the same if examining how children spent time during "the summer." (Sl039 indicates whether school is in session during UAS250 administration).

There was also a programming error for these questions early in the administration of UAS250, such that any response greater than 7 hours in the last week was coded as 1-2 hours in the last week. Therefore, the "1-2 hours in the last week" category contains some responses of 1-2 hours in the last week and some responses of 7-8, 8-9, and 10 or more hours in the last week. While the error was fixed during the administration window, we recommend using only the categories unaffected by the error, for example by using a binary indicator for "0 hours in the last week" versus "more than 0 hours in the last week."

Weights

The method for creating sample weights for the tracking survey follows the general procedure for UAS surveys described in CESR's online methodology documentation. Sample weights are constructed in two steps. First, we calculate a base weight that corrects for unequal probabilities of selection of different households into the UAS. Second, we generate poststratification weights, which align sample distributions of key demographics, namely gender, race/ethnicity, age, education, and geographic location, with their population counterparts. Population benchmarks are derived from the Basic Monthly Current Population Survey (CPS). The sample weights bring the sample in line with the U.S. adult population. Note that we did not recalculate weights to align to the characteristics of U.S. households with students in K-12 or higher education in particular.

About the UAS Internet Panel

The Understanding America Study (UAS) is an ongoing national research panel that started in 2014. We recruit panel members in waves from Marketing Systems Group frames of all household addresses in the United States. To ensure full coverage of the U.S. population, we provide internet-connected tablets to households that were not already online. Our panel includes U.S. residents who have cell phones, landlines, or no phone at all. It also includes a small number of respondents recruited from a listed sample, these participants are not included in weighted samples. Panel members are compensated for their participation.

For more information about the UAS panel, including weighting details; panel sampling procedures; recruitment protocols, survey and recruitment response rates; panel attrition rates; panel management protocols; and microdata files (including nonresponse and paradata), please visit the Understanding America Study panel website at https://uasdata.usc.edu.

About CESR

The Center for Economic and Social Research (CESR), part of the USC Dornsife College of Letters, Arts and Sciences, conducts basic and applied research in economics, psychology, demography, education, and sociology. The center's name signifies the breadth of the research, which encompasses numerous disciplines, topics and methodologies. The Center's multi-disciplinary philosophy fosters a productive and innovative research environment focused on understanding and informing important societal issues.

Survey Team

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For questions about this survey, please contact uas-l@usc.edu

The USC Dornsife Center for Economic and Social Research is a proud member of the American Association for Public Opinion Research's Transparency Initiative. The survey was funded by the USC Dornsife College of Arts, Letters and Sciences.

Topline Report

Survey dates: September 30 to October 29, 2020

Sample sizes (before unduplication): 1595 (SA), 1719 (PSA), 863 (HE)

National Sample Characteristics

Respondent Characteristic	S	SA Sample	PS	SA Sample	PS	Sample**
	Unweighted (%)	Weighted (%)	Unweighted (%)	Weighted (%)	Unweighted (%)	Weighted (%)
Male	36.0	40.1	36.4	41.4	36.2	40.7
Age 18-34	21.3	29.6	23.3	31.3	28.8	38.3
Age 35-54	65.9	60.2	63.9	58.6	49.0	43.9
Age 55-64	8.7	7.3	8.7	7.2	16.9	13.5
Age 65+	4.1	2.9	4.1	2.9	5.3	4.3
Education (HS degree or less)	24.8	39.8	23.7	38.2	15.5	26.9
Education (some college)	35.3	29.2	35.0	28.6	43.0	38.3
Education (BA or more)	39.9	31.0	41.2	33.2	41.5	34.8
HH income (\$24,999 or less)	16.9	20.9	16.6	20.3	15.2	17.7

HH income (\$25,000- \$49,999)	20.6	23.0	20.4	22.3	19.6	18.5
HH income (\$50,000- \$74,999)	17.6	17.7	17.1	17.2	17.9	19.9
HH income (\$75,000 or more)	44.8	38.5	45.9	40.2	47.3	43.9
Non-Hispanic White	59.3	53.9	59.6	55.1	53.9	48.6
Non-Hispanic Black	9.2	14.2	9.2	14.0	8.1	13.0
Non-Hispanic Asian	4.6	4.3	4.7	4.3	7.0	9.0
Non-Hispanic Other	6.2	4.2	6.1	3.9	6.5	4.6
Hispanic/Latino	20.7	23.5	20.5	22.6	24.5	24.8
Has child in preschool	14.5	15.1	20.7	21.7	11.2	12.5
Has child in elementary (PK-5)	56.5	60.2	52.5	55.5	18.2	21.9
Has child in middle school (6-8)	33.8	34.5	31.3	31.8	14.7	16.7
Has child in high school (9-12)	46.5	43.4	43.1	40.1	30.4	29.7
Received services through an IEP*	9.6	10.5	9.6	10.5	8.3	5.6
Received services through 504 plan*	4.5	4.3	4.5	4.3	5.1	4.7
Received free/reduced price lunch*	36.5	41.6	36.5	41.6	38.0	41.6
Received English Learner supports*	3.4	3.3	3.4	3.3	3.7	4.1
Public (district/magnet/charter)*	77.0	75.9	71.4	70.0	36.5	37.0
Private (religious/independent)*	6.5	4.9	6.0	4.6	2.0	2.9
Other (includes home school)*	6.9	8.4	6.4	7.8	2.1	2.3

^{*}These variables pertain to one of the respondent's PK-12 children (selected at random), not to the respondent. We asked respondents whether their child received services (in UAS240 for most, in UAS264 for respondents with a new randomly-selected child starting in UAS264), and these percentages based on information the respondent provided. We note that they do not represent percentages of children who were eligible, e.g. for meal services due to federal poverty guidelines. Also note that we did not ask these questions about preschool children.

**Because we allow respondents to provide data on more than one postsecondary student, these characteristics are for the respondent, not necessarily for the student. See "Special Considerations for Interpreting Findings from the Higher Education Sample" section, above, for more details.

11. K-12 EDUCATION

Now we'd like to ask you some questions about education.

ed017: [if >0 children in elementary, middle, or high school] Which of the following best describes your household?

how many dev	ices for kids						
		1 We do not have a computer/device for children to participate in distance learning	2 School-aged children in our house must share computers/devices to participate in distance learning	3 We have one dedicated computer/device for each child that needs one for distance learning	4 Children are not participating in distance learning	Obs	MOSE
OVERALL		4.0	8.7	66.2	21.0	1455	+/- 3
EDUCATION	HS or Less	5.3	9.6	62.3	22.7	342	+/- 5
	Some College	4.1	9.9	69.1	16.9	517	+/- 4
	Bach or More	2.1	6.5	68.4	23.0	595	+/- 4
Іпсоме	Less than 25K	6.2	9.7	60.7	23.5	220	+/- 7
	25K-49K	6.5	11.2	60.4	21.8	300	+/- 6
	50K-74K	3.3	10.0	67.1	19.6	262	+/- 6
	75K-149K	1.8	7.2	69.3	21.8	477	+/- 4
	Greater than 150K	2.2	3.5	78.7	15.6	195	+/- 7
GENDER	Female	4.3	9.8	63.8	22.2	941	+/- 3
	Male	3.7	7.1	70.0	19.2	514	+/- 4
RACE/ETHNICITY	NH White	3.5	9.1	61.0	26.4	880	+/- 3
	NH Black	9.0	6.5	68.8	15.7	132	+/- 9
	Hispanic	3.1	10.3	73.5	13.1	290	+/- 6
CA RESIDENTS	CA Resident	3.2	8.5	85.6	2.7	424	+/- 5

ed018: [if >0 children in elementary, middle, or high school] Which of the following best describes your household's internet access?

		1 Students in our house do not	2 Students in our house have internet access to support	3 Students have internet access to support	Obs	MOSE
		have internet access to support	learning at home but it is slow or drops frequently (there	learning at home and it works well (there is		
		learning at home	is not enough bandwidth)	enough bandwidth)		
OVERALL		2.5	20.8	76.7	1457	+/- 3
EDUCATION	HS or Less	5.0	27.9	67.1	343	+/- 5
LUCATION	Some College	1.0	20.3	78.7	518	+/- 4
	Bach or More	0.7	12.6	86.6	595	+/- 4
Іпсоме	Less than	6.4	34.2	59.4	221	+/- 7

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	25K					
	25K-49K	2.0	28.4	69.6	301	+/- 6
	50K-74K	1.6	17.3	81.1	262	+/-6
	75K-149K	1.5	13.6	84.8	477	+/- 4
	Greater	0.4	5.3	94.3	195	+/- 7
	than 150K					
GENDER	Female	2.8	22.3	74.8	942	+/-3
	Male	1.9	18.4	79.8	515	+/- 4
RACE/ETHNICITY	NH White	2.6	18.9	78.5	880	+/- 3
	NH Black	5.4	21.6	73.0	132	+/- 9
	Hispanic	0.1	28.4	71.5	292	+/- 6
CA RESIDENTS	CA Resident	0.5	29.5	70.0	426	+/- 5

Begin questions about Randomly Selected Child

sl055: Over the past few months, you have answered questions about [Name of randomly selected child]'s school experiences. Is [Name of randomly selected child] still a student in elementary, middle, or high school for the 2020-21 school year?

random selected child still in k	-12				
		1 Yes	2 No	Obs	MOSE
OVERALL		94.9	5.1	1245	+/- 3
EDUCATION	HS or Less	93.1	6.9	283	+/- 6
	Some College	95.7	4.3	448	+/- 5
	Bach or More	96.3	3.7	513	+/- 4
Іпсоме	Less than 25K	93.9	6.1	174	+/- 7
	25K-49K	90.8	9.2	255	+/- 6
	50K-74K	99.3	0.7	216	+/- 7
	75K-149K	97.1	2.9	428	+/- 5
	Greater than 150K	92.6	7.4	172	+/- 7
GENDER	Female	94.5	5.5	802	+/- 3
	Male	95.5	4.5	443	+/- 5
RACE/ETHNICITY	NH White	95.9	4.1	765	+/- 4
	NH Black	97.2	2.8	110	+/- 9
	Hispanic	93.8	6.2	240	+/- 6
CA RESIDENTS	CA Resident	90.4	9.6	362	+/- 5

sl056: In what grade is [Name of randomly selected child] this year?

		Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Obs	MOSE
			Grade													
OVERALL		7.4	8.6	9.0	7.5	6.4	8.0	7.2	7.1	7.5	8.5	6.9	7.6	8.2	1441	+/- 3
EDUCATION	HS or Less	6.2	7.0	5.1	6.5	6.2	7.9	8.8	10.3	7.6	9.9	5.4	9.3	9.8	338	+/- 5
	Some College	6.9	8.0	11.0	8.9	7.2	9.5	7.8	5.4	6.5	9.9	8.1	5.4	5.3	511	+/- 4
	Bach or More	9.4	11.0	11.9	7.5	5.9	6.6	4.8	4.8	7.8	5.7	7.7	7.8	9.0	591	+/- 4
Іпсоме	Less than 25K	8.9	6.6	7.9	3.8	11.7	8.2	7.7	10.0	7.5	9.5	7.4	5.1	5.7	218	+/- 7

Understanding Coronavirus in America

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

	25K-49K	6.6	4.8	6.5	12.2	5.8	9.2	9.0	6.7	4.6	12.6	6.2	8.2	7.5	297	+/- 6
	50K-74K	9.3	9.3	9.6	11.4	3.5	6.0	9.5	8.9	7.3	7.1	2.3	6.0	9.8	261	+/- 6
	75K-149K	6.5	10.9	12.2	4.3	6.4	9.2	4.6	5.1	8.9	5.8	9.8	7.6	8.6	472	+/- 5
	Greater than 150K	5.7	12.5	6.5	5.9	3.4	4.6	5.6	5.2	10.4	7.7	7.8	14.2	10.6	193	+/- 7
GENDER	Female	8.7	8.4	9.3	7.9	6.5	7.8	8.1	7.6	7.2	8.4	6.8	6.4	6.9	930	+/- 3
	Male	5.4	8.9	8.5	6.9	6.3	8.2	5.9	6.3	7.8	8.8	7.1	9.6	10.3	511	+/- 4
RACE/ETHNICITY	NH White	6.3	7.6	11.1	7.1	6.4	7.9	6.7	8.1	7.8	7.2	6.6	9.2	8.1	872	+/- 3
	NH Black	7.5	9.1	4.6	4.4	10.1	8.0	8.5	6.4	5.7	16.6	6.8	2.7	9.5	130	+/- 9
	Hispanic	9.2	10.7	8.7	7.4	5.0	9.2	8.7	5.9	9.1	7.1	5.4	6.7	7.0	288	+/- 6
CA RESIDENTS	CA Resident	9.4	8.5	5.0	8.2	7.3	8.1	8.3	4.9	9.5	7.7	7.9	6.1	9.0	422	+/- 5

sl057: Does [Name of randomly selected child] attend a different school than they did in 2019-20?

	·	1 Yes	2 No	Obs	MOSE
OVERALL		25.7	74.3	1441	+/- 3
EDUCATION	HS or Less	25.8	74.2	338	+/- 5
	Some College	26.1	73.9	511	+/- 4
	Bach or More	25.3	74.7	591	+/- 4
INCOME	Less than 25K	31.6	68.4	218	+/- 7
	25K-49K	24.2	75.8	297	+/- 6
	50K-74K	22.6	77.4	261	+/- 6
	75K-149K	23.2	76.8	472	+/- 5
	Greater than 150K	30.6	69.4	193	+/- 7
GENDER	Female	25.7	74.3	930	+/- 3
	Male	25.7	74.3	511	+/- 4
RACE/ETHNICITY	NH White	24.5	75.5	872	+/- 3
	NH Black	30.4	69.6	130	+/- 9
	Hispanic	24.3	75.7	288	+/- 6
CA RESIDENTS	CA Resident	25.9	74.1	422	+/- 5

sl042a: [if sl057=yes] To what extent was this change influenced by experiences during the COVID pandemic?

cnange injiuent	ea by covia						
		1 Not at all	2 Very little	3 Somewhat	4 Very much	Obs	MOSE
OVERALL		54.3	6.2	9.9	29.6	352	+/- 5
EDUCATION	Some College	49.2	12.7	9.9	28.2	129	+/- 9
	Bach or More	66.4	5.9	4.3	23.4	132	+/- 9
Іпсоме	75K-149K	66.1	4.4	2.4	27.1	104	+/- 10
GENDER	Female	51.9	6.3	10.6	31.2	232	+/- 6
	Male	58.0	6.0	8.8	27.2	120	+/- 9
RACE/ETHNICITY	NH White	54.8	5.1	9.9	30.1	205	+/- 7
CA RESIDENTS	CA Resident	46.5	7.0	15.5	31.1	100	+/- 10

type of child selected child 1 Neighborhood public school / other public 2 Magnet public 3 Charter 4 Private or religious 5 Home 6 Obs MOSE school school school school school Other 77.3 1441 +/-3 OVERALL 2.8 5.0 5.5 7.5 1.9 77.1 2.1 2.0 +/- 5 **EDUCATION** HS or Less 3.9 2.9 12.0 338 Some College 78.8 2.8 7.0 3.3 5.8 2.3 511 +/-4 Bach or More 76.1 3.6 4.3 10.8 3.8 591 +/-4 1.4 Less than 25K 76.4 4.0 2.9 0.7 13.6 2.4 218 +/- 7 INCOME 25K-49K 82.8 1.2 4.8 2.5 7.9 0.8 297 +/-6 50K-74K 70.8 3.0 5.3 7.8 9.1 4.0 261 +/-6 75K-149K 77.4 3.2 7.2 6.4 4.4 1.3 472 +/-5 2.4 Greater than 77.9 2.2 14.7 1.4 1.5 193 +/- 7 150K +/-3 **G**ENDER Female 76.2 2.7 5.5 4.9 8.6 2.0 930 +/-4 Male 79.1 2.8 6.4 5.8 1.8 4.1 511 NH White 78.8 872 RACE/ETHNICITY 2.4 3.5 6.8 7.0 1.5 +/-3 +/-9 NH Black 75.5 5.3 4.9 1.0 10.1 3.1 130 Hispanic 74.7 1.0 8.2 5.0 8.9 2.1 288 +/-6 **CA RESIDENTS CA Resident** 78.5 3.1 8.5 5.6 2.2 2.1 422 +/- 5

sl058: [If sl079 is not home school] Is [Name of randomly selected child]'s school open for in-person learning in any way at the time you are completing the survey?

		1 No - all students are remote	2 Yes - some students are going in-person	3 Yes - all students are going in-person	Obs	MOSE
OVERALL		32.1	55.5	12.4	1441	+/- 3
EDUCATION	HS or Less	30.6	58.5	10.9	338	+/- 5
	Some College	36.0	53.8	10.2	511	+/- 4
	Bach or More	29.8	53.6	16.5	591	+/- 4
INCOME	Less than 25K	40.0	53.8	6.2	218	+/- 7
	25K-49K	32.8	58.4	8.8	297	+/- 6
	50K-74K	29.9	53.0	17.1	261	+/- 6
	75K-149K	27.7	57.5	14.8	472	+/- 5
	Greater than 150K	31.8	50.9	17.3	193	+/- 7
GENDER	Female	33.2	56.5	10.2	930	+/- 3
	Male	30.3	53.9	15.8	511	+/- 4
RACE/ETHNICITY	NH White	23.3	59.6	17.1	872	+/- 3
	NH Black	43.3	52.6	4.0	130	+/- 9
	Hispanic	43.7	49.1	7.1	288	+/- 6
CA RESIDENTS	CA Resident	89.3	9.5	1.1	422	+/- 5

sl059: How is [Name of randomly selected child] attending school right now?

	school right now	1 In-person only	2 Remote only	3 In-person/remote hybrid	4 Other, please specify: sl059 other	Obs	MOSE
OVERALL		28.7	49.6	18.4	3.2	1441	+/- 3
EDUCATION	HS or Less	26.7	47.2	21.0	5.1	338	+/- 5
	Some College	25.1	56.2	16.6	2.1	511	+/- 4
	Bach or More	34.8	46.2	17.0	2.0	591	+/- 4
INCOME	Less than 25K	23.7	50.4	20.6	5.3	218	+/- 7
	25K-49K	26.0	55.7	15.2	3.2	297	+/- 6
	50K-74K	27.0	48.0	21.9	3.1	261	+/- 6
	75K-149K	33.0	47.0	17.8	2.2	472	+/- 5
	Greater than 150K	35.6	44.7	17.1	2.6	193	+/- 7
GENDER	Female	27.2	51.6	17.6	3.6	930	+/- 3
	Male	31.1	46.5	19.7	2.7	511	+/- 4
RACE/ETHNICITY	NH White	34.9	39.7	21.3	4.1	872	+/- 3
	NH Black	16.9	64.2	13.3	5.5	130	+/- 9
	Hispanic	21.8	61.1	16.3	0.7	288	+/- 6
CA RESIDENTS	CA Resident	2.9	92.7	3.2	1.2	422	+/- 5

sl060: Is your child's mode of attendance right now based on a choice your school gave you?

scribol mode bas	eu on choice					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		63.2	27.7	9.1	1441	+/- 3
EDUCATION	HS or Less	65.1	22.5	12.4	338	+/- 5
	Some College	59.5	29.7	10.7	511	+/- 4
	Bach or More	64.7	31.8	3.5	591	+/- 4
INCOME	Less than 25K	56.4	19.8	23.8	218	+/- 7
	25K-49K	63.8	26.5	9.8	297	+/- 6
	50K-74K	55.2	40.8	4.0	261	+/- 6
	75K-149K	70.6	25.4	4.0	472	+/- 5
	Greater than 150K	68.2	28.0	3.8	193	+/- 7
GENDER	Female	61.5	27.9	10.6	930	+/- 3
	Male	65.9	27.3	6.8	511	+/- 4
RACE/ETHNICITY	NH White	66.1	27.4	6.5	872	+/- 3
	NH Black	62.1	24.1	13.7	130	+/- 9
	Hispanic	55.7	32.0	12.3	288	+/- 6
CA RESIDENTS	CA Resident	45.0	39.1	16.0	422	+/- 5

sl061: [If sl079 is not home school] Did [Name of randomly selected child]'s school district offer to provide internet access (e.g., through wi-fi hubs or wi-fi hotspots) for [Name of randomly selected child] to be able to participate in distance learning this fall?

		1 Yes and I accepted	2 Yes and I declined	3 No they did not offer	4 Unsure	Obs	MOSE
OVERALL		11.4	26.8	41.4	20.4	1441	+/- 3
EDUCATION	HS or Less	17.1	20.2	43.8	18.9	338	+/- 5

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	Some College	11.8	30.8	37.8	19.5	511	+/- 4
	Bach or More	4.2	30.7	41.9	23.3	591	+/- 4
INCOME	Less than 25K	23.0	16.5	40.0	20.5	218	+/- 7
	25K-49K	13.6	24.0	42.8	19.6	297	+/- 6
	50K-74K	10.1	30.3	42.4	17.3	261	+/- 6
	75K-149K	5.0	33.3	40.8	20.9	472	+/- 5
	Greater than 150K	5.9	27.3	40.3	26.6	193	+/- 7
GENDER	Female	12.3	26.1	40.5	21.1	930	+/- 3
	Male	10.0	27.8	42.7	19.4	511	+/- 4
RACE/ETHNICITY	NH White	7.9	26.9	42.0	23.3	872	+/- 3
	NH Black	23.3	23.2	39.9	13.6	130	+/- 9
	Hispanic	13.5	30.5	39.4	16.5	288	+/- 6
CA RESIDENTS	CA Resident	15.2	36.4	29.5	18.8	422	+/- 5

sl062: [If sl079 is not home school] Did [Name of randomly selected child]'s school district offer to provide a computer or other device for [Name of randomly selected child] to be able to participate in distance learning this fall?

		1 Yes and I accepted	2 Yes and I declined	3 No they did not offer	4 Unsure	Obs	MOSE
OVERALL		58.8	18.5	14.0	8.7	1441	+/- 3
EDUCATION	HS or Less	62.5	13.0	15.1	9.3	338	+/- 5
	Some College	60.6	19.1	11.9	8.5	511	+/- 4
	Bach or More	52.4	24.6	14.7	8.2	591	+/- 4
INCOME	Less than 25K	64.7	11.0	9.9	14.5	218	+/- 7
	25K-49K	64.8	15.0	13.2	7.0	297	+/- 6
	50K-74K	55.1	19.5	20.6	4.8	261	+/- 6
	75K-149K	56.3	23.5	12.1	8.1	472	+/- 5
	Greater than 150K	47.8	24.5	17.0	10.8	193	+/- 7
GENDER	Female	60.4	18.2	11.6	9.8	930	+/- 3
	Male	56.3	18.9	17.8	7.0	511	+/- 4
RACE/ETHNICITY	NH White	54.7	19.3	17.0	9.1	872	+/- 3
	NH Black	63.4	16.7	9.7	10.1	130	+/- 9
	Hispanic	66.2	17.3	11.2	5.3	288	+/- 6
CA RESIDENTS	CA Resident	71.4	17.0	7.6	4.0	422	+/- 5

sl063: [If sl079 is not home school] Has [Name of randomly selected child]'s school provided tutoring or additional small group instruction to help NAME catch up or to help stay on track this year?

		1 Yes	2 No and it is needed	3 No and it is not needed	4 Unsure	Obs	MOSE
OVERALL		24.2	15.4	36.7	23.7	1441	+/- 3
EDUCATION	HS or Less	26.8	17.2	29.4	26.7	338	+/- 5
	Some College	22.4	17.5	35.6	24.6	511	+/- 4
	Bach or More	22.6	11.2	46.7	19.5	591	+/- 4
INCOME	Less than 25K	23.9	17.7	26.5	31.9	218	+/- 7
	25K-49K	21.9	18.4	34.2	25.4	297	+/- 6

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	50K-74K	23.9	17.4	43.5	15.2	261	+/- 6
	75K-149K	27.5	13.2	37.9	21.4	472	+/- 5
	Greater than 150K	21.5	6.6	45.4	26.4	193	+/- 7
GENDER	Female	23.0	17.8	34.6	24.6	930	+/- 3
	Male	26.2	11.6	39.8	22.4	511	+/- 4
RACE/ETHNICITY	NH White	23.7	13.3	39.4	23.6	872	+/- 3
	NH Black	19.7	22.8	31.9	25.6	130	+/- 9
	Hispanic	30.0	16.2	31.1	22.7	288	+/- 6
CA RESIDENTS	CA Resident	36.6	19.0	22.5	22.0	422	+/- 5

sl064: [If sl079 is not home school] Have any adults in your household acquired or provided any of the following tutoring or additional instructional supports named below to help [Name of randomly selected child] catch up or stay on track this year outside of what school is providing?

learning pods or pandemic pod	ds				
		1 Yes	2 No	Obs	MOSE
Overall		9.9	90.1	1438	+/- 3
EDUCATION	HS or Less	12.4	87.6	337	+/- 5
	Some College	9.3	90.7	510	+/- 4
	Bach or More	7.0	93.0	590	+/- 4
Іпсоме	Less than 25K	16.0	84.0	216	+/- 7
	25K-49K	13.4	86.6	297	+/- 6
	50K-74K	9.6	90.4	261	+/- 6
	75K-149K	4.9	95.1	471	+/- 5
	Greater than 150K	5.0	95.0	193	+/- 7
GENDER	Female	11.2	88.8	927	+/- 3
	Male	7.7	92.3	511	+/- 4
RACE/ETHNICITY	NH White	7.2	92.8	872	+/- 3
	NH Black	16.7	83.3	128	+/- 9
	Hispanic	12.8	87.2	287	+/- 6
CA RESIDENTS	CA Resident	11.5	88.5	419	+/- 5

sl064: [If sl079 is not home school] Have any adults in your household acquired or provided any of the following tutoring or additional instructional supports named below to help [Name of randomly selected child] catch up or stay on track this year outside of what school is providing?

		1 Yes	2 No	Obs	MOSE
Overall		9.0	91.0	1439	+/- 3
EDUCATION	HS or Less	10.1	89.9	337	+/- 5
	Some College	8.4	91.6	511	+/- 4
	Bach or More	7.8	92.2	590	+/- 4
INCOME	Less than 25K	9.7	90.3	217	+/- 7
	25K-49K	13.0	87.0	297	+/- 6
	50K-74K	8.5	91.5	261	+/- 6
	75K-149K	7.3	92.7	471	+/- 5
	Greater than 150K	4.2	95.8	193	+/- 7
GENDER	Female	10.0	90.0	928	+/- 3

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	Male	7.4	92.6	511	+/- 4
RACE/ETHNICITY	NH White	7.7	92.3	872	+/- 3
	NH Black	10.6	89.4	129	+/- 9
	Hispanic	10.9	89.1	287	+/- 6
CA RESIDENTS	CA Resident	18.2	81.8	420	+/- 5

sl064: [If sl079 is not home school] Have any adults in your household acquired or provided any of the following tutoring or additional instructional supports named below to help [Name of randomly selected child] catch up or stay on track this year outside of what school is providing?

one-on-one tutoring, in person or remote

		1 Yes	2 No	Obs	MOSE
OVERALL		17.4	82.6	1439	+/- 3
EDUCATION	HS or Less	19.9	80.1	337	+/- 5
	Some College	16.3	83.7	511	+/- 4
	Bach or More	15.1	84.9	590	+/- 4
Іпсоме	Less than 25K	20.2	79.8	217	+/- 7
	25K-49K	18.7	81.3	297	+/- 6
	50K-74K	18.2	81.8	261	+/- 6
	75K-149K	12.8	87.2	471	+/- 5
	Greater than 150K	20.8	79.2	193	+/- 7
GENDER	Female	17.4	82.6	928	+/- 3
	Male	17.3	82.7	511	+/- 4
RACE/ETHNICITY	NH White	16.1	83.9	872	+/- 3
	NH Black	15.8	84.2	129	+/- 9
	Hispanic	19.8	80.2	287	+/- 6
CA RESIDENTS	CA Resident	24.5	75.5	420	+/- 5

sl065a: On a typical school day, how much time does [Name of randomly selected child] spend (0-8 hours): Going to school in-person

		Mean	Obs	MOSE
OVERALL		3.9	1429	+/- 3
EDUCATION	HS or Less	4.0	334	+/- 5
	Some College	3.7	507	+/- 4
	Bach or More	4.0	<i>587</i>	+/- 4
Іпсоме	Less than 25K	4.0	217	+/- 7
	25K-49K	3.9	294	+/- 6
	50K-74K	4.1	259	+/- 6
	75K-149K	3.8	467	+/- 5
	Greater than 150K	3.8	192	+/- 7
GENDER	Female	3.9	922	+/- 3
	Male	4.0	507	+/- 4
RACE/ETHNICITY	NH White	4.2	866	+/- 3
	NH Black	3.0	128	+/- 9
	Hispanic	4.0	284	+/- 6
CA RESIDENTS	CA Resident	2.4	415	+/- 5

sl065b: On a typical school day, how much time does [Name of randomly selected child] spend (0-8 hours):

Participating in online, synchronous instruction

		Mean	Obs	MOSE
OVERALL		2.7	1421	+/- 3
EDUCATION	HS or Less	2.8	328	+/- 5
	Some College	2.9	507	+/- 4
	Bach or More	2.4	585	+/- 4
INCOME	Less than 25K	2.7	214	+/- 7
	25K-49K	3.3	294	+/- 6
	50K-74K	2.7	258	+/- 6
	75K-149K	2.4	463	+/- 5
	Greater than 150K	2.5	192	+/- 7
GENDER	Female	2.7	917	+/- 3
	Male	2.7	504	+/- 4
RACE/ETHNICITY	NH White	2.2	861	+/- 3
	NH Black	3.4	126	+/- 9
	Hispanic	3.3	285	+/- 6
CA RESIDENTS	CA Resident	4.0	417	+/- 5

sl065c: On a typical school day, how much time does [Name of randomly selected child] spend (0-8 hours):

Participating in asynchronous educational activities without a teacher present

		Mean	Obs	MOSE
OVERALL		2.1	1421	+/- 3
EDUCATION	HS or Less	2.3	328	+/- 5
	Some College	2.1	505	+/- 4
	Bach or More	1.7	587	+/- 4
Іпсоме	Less than 25K	2.3	213	+/- 7
	25K-49K	2.3	292	+/- 6
	50K-74K	2.3	259	+/- 6
	75K-149K	1.9	466	+/- 5
	Greater than 150K	1.6	191	+/- 7
GENDER	Female	2.2	917	+/- 3
	Male	1.9	504	+/- 4
RACE/ETHNICITY	NH White	1.8	862	+/- 3
	NH Black	2.9	125	+/- 9
	Hispanic	2.3	284	+/- 6
CA RESIDENTS	CA Resident	2.5	416	+/- 5

sl065d: On a typical school day, how much time does [Name of randomly selected child] spend (0-8 hours):

Outside of school activities, interacting with peers in-person

Mear	n Obs	MOSE
1.4	1434	+/- 3
1.5	333	+/- 5
1.	0	5 333

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	Some College	1.4	510	+/- 4
	Bach or More	1.2	590	+/- 4
INCOME	Less than 25K	1.4	215	+/- 7
	25K-49K	1.3	296	+/- 6
	50K-74K	1.3	260	+/- 6
	75K-149K	1.4	470	+/- 5
	Greater than 150K	1.3	193	+/- 7
GENDER	Female	1.4	925	+/- 3
	Male	1.4	509	+/- 4
RACE/ETHNICITY	NH White	1.4	869	+/- 3
•	NH Black	1.6	128	+/- 9
	Hispanic	1.2	286	+/- 6
CA RESIDENTS	CA Resident	0.7	418	+/- 5

sl065e: On a typical school day, how much time does [Name of randomly selected child] spend (0-8 hours):

Outside of school activities, interacting with peers virtually

		Mean	Obs	MOSE
OVERALL		1.1	1432	+/- 3
EDUCATION	HS or Less	1.4	332	+/- 5
	Some College	1.1	510	+/- 4
	Bach or More	0.8	589	+/- 4
Іпсоме	Less than 25K	1.3	215	+/- 7
	25K-49K	1.2	296	+/- 6
	50K-74K	1.2	260	+/- 6
	75K-149K	0.9	470	+/- 5
	Greater than 150K	1.0	191	+/- 7
GENDER	Female	1.1	924	+/- 3
	Male	1.1	508	+/- 4
RACE/ETHNICITY	NH White	1.0	867	+/- 3
	NH Black	1.5	128	+/- 9
	Hispanic	1.1	286	+/- 6
CA RESIDENTS	CA Resident	1.2	418	+/- 5

sl066a: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of education

pre-covid quality of edu	ucation							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		57.1	31.7	9.4	1.5	0.3	1428	+/- 3
EDUCATION	HS or Less	47.4	34.4	15.9	2.4	0.0	332	+/- 5
	Some College	55.9	35.0	7.0	1.3	0.8	506	+/- 4
	Bach or More	69.8	25.4	3.8	0.6	0.3	589	+/- 4
INCOME	Less than 25K	51.4	32.6	13.1	2.0	1.0	214	+/- 7
	25K-49K	45.7	38.0	12.0	4.1	0.2	294	+/- 6
	50K-74K	58.9	31.1	9.6	0.4	0.0	259	+/- 6

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	75K-149K	67.1	26.8	5.6	0.3	0.1	470	+/- 5
	Greater than 150K	61.6	30.5	7.4	0.0	0.4	191	+/- 7
GENDER	Female	56.5	32.0	9.5	1.7	0.4	924	+/- 3
	Male	58.0	31.2	9.2	1.3	0.2	504	+/- 4
RACE/ETHNICITY	NH White	59.3	30.3	8.8	1.3	0.4	867	+/- 3
	NH Black	46.6	32.8	17.3	2.5	0.8	125	+/- 9
	Hispanic	57.4	32.8	7.9	1.9	0.0	285	+/- 6
CA RESIDENTS	CA Resident	50.4	33.1	14.4	2.0	0.1	417	+/- 5

sl066a: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of education

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		27.6	26.4	23.8	14.7	7.5	1426	+/- 3
EDUCATION	HS or Less	29.2	28.7	24.0	10.9	7.3	333	+/- 5
	Some College	27.7	25.3	21.4	18.9	6.8	505	+/- 4
	Bach or More	25.4	24.8	26.0	15.4	8.4	587	+/- 4
Іпсоме	Less than 25K	30.8	29.9	26.9	7.1	5.2	212	+/- 7
	25K-49K	29.2	32.5	19.2	13.4	5.7	295	+/- 6
	50K-74K	30.0	31.2	19.6	14.6	4.6	259	+/- 6
	75K-149K	26.1	18.0	25.2	19.2	11.4	470	+/- 5
	Greater than 150K	17.8	21.2	32.6	18.6	9.8	190	+/- 7
GENDER	Female	32.0	24.9	24.3	13.7	5.1	922	+/- 3
	Male	20.7	28.8	23.1	16.2	11.2	504	+/- 4
RACE/ETHNICITY	NH White	23.1	26.3	24.2	17.3	9.2	866	+/- 3
	NH Black	34.8	28.3	27.2	6.2	3.5	125	+/- 9
	Hispanic	35.6	25.4	20.3	12.7	6.1	284	+/- 6
CA RESIDENTS	CA Resident	23.5	26.6	27.7	9.7	12.5	416	+/- 5

sl066a: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of education

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		39.0	33.0	19.2	6.2	2.5	1419	+/- 3
EDUCATION	HS or Less	33.3	34.2	23.3	6.5	2.8	332	+/- 5
	Some College	37.9	31.1	20.5	6.7	3.8	501	+/- 4
	Bach or More	46.9	33.6	13.1	5.4	1.0	585	+/- 4
Іпсоме	Less than 25K	32.6	35.3	21.1	5.9	5.2	209	+/- 7
	25K-49K	33.4	34.8	21.5	6.5	3.7	294	+/- 6
	50K-74K	43.8	28.3	20.3	7.2	0.4	259	+/- 6
	75K-149K	45.1	30.3	16.7	6.3	1.6	468	+/- 5
	Greater than 150K	37.8	41.4	15.7	3.9	1.1	189	+/- 7
GENDER	Female	41.9	30.7	19.1	5.4	3.0	916	+/- 3
	Male	34.7	36.8	19.4	7.5	1.7	503	+/- 4

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RACE/ETHNICITY	NH White	37.6	33.9	20.3	5.4	2.8	864	+/- 3
	NH Black	35.9	39.4	17.5	5.9	1.3	122	+/- 9
	Hispanic	43.8	24.6	19.9	8.9	2.8	282	+/- 6
CA RESIDENTS	CA Resident	28.6	30.1	27.2	10.6	3.5	414	+/- 5

sl066b: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of feedback from teacher(s)

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		56.7	29.4	9.5	2.8	1.7	1422	+/- 3
EDUCATION	HS or Less	48.6	32.7	12.1	4.6	2.0	329	+/- 5
	Some College	59.9	25.9	10.6	1.2	2.4	505	+/- 4
	Bach or More	63.3	28.7	5.4	2.0	0.6	587	+/- 4
INCOME	Less than 25K	52.8	26.3	13.7	4.5	2.7	214	+/- 7
	25K-49K	48.5	32.0	11.8	4.7	3.0	293	+/- 6
	50K-74K	58.0	32.1	7.8	1.6	0.6	257	+/- 6
	75K-149K	64.5	28.0	5.4	1.1	1.1	468	+/- 5
	Greater than 150K	58.7	27.9	11.1	1.9	0.4	190	+/- 7
GENDER	Female	58.2	27.6	9.8	2.5	2.0	922	+/- 3
	Male	54.5	32.2	8.9	3.2	1.2	500	+/- 4
RACE/ETHNICITY	NH White	55.9	31.4	7.8	3.0	1.9	865	+/- 3
inact, 2 milen	NH Black	49.0	29.4	15.7	5.9	0.1	123	+/- 9
	Hispanic	64.1	21.4	10.8	1.1	2.6	284	+/- 6
CA RESIDENTS	CA Resident	49.8	30.2	17.4	1.6	0.9	415	+/- 5

sl066b: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of feedback from teacher(s)

spring 2020 quality of fe	edback from teacher(s)							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		32.6	28.1	22.2	9.8	7.3	1419	+/- 3
EDUCATION	HS or Less	31.2	32.3	21.8	8.3	6.5	328	+/- 5
	Some College	36.1	24.8	22.5	10.2	6.4	504	+/- 4
	Bach or More	30.8	26.3	22.5	11.2	9.2	586	+/- 4
Іпсоме	Less than 25K	34.2	30.4	23.2	6.2	6.0	212	+/- 7
	25K-49K	32.3	30.9	21.3	8.4	7.1	294	+/- 6
	50K-74K	42.6	31.2	15.1	7.1	4.0	257	+/- 6
	75K-149K	29.7	24.5	21.1	14.8	9.9	467	+/- 5
	Greater than 150K	20.5	22.2	38.5	9.9	8.9	189	+/- 7
Gender	Female	37.8	26.5	20.8	9.3	5.6	916	+/- 3
	Male	24.5	30.7	24.3	10.6	10.0	503	+/- 4
RACE/ETHNICITY	NH White	29.7	27.1	22.3	11.5	9.4	861	+/- 3
race, emilien	NH Black	38.3	26.0	27.5	4.9	3.3	123	+/- 9
	Hispanic	37.8	30.0	18.6	8.3	5.2	284	+/- 6
CA RESIDENTS	CA Resident	28.6	28.5	22.5	12.1	8.3	416	+/- 5

sl066b: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of feedback from teacher(s)

fall 2020 quality of feedb	ack from teacher(s)							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		44.2	30.8	16.8	5.2	2.9	1415	+/- 3
EDUCATION	HS or Less	37.8	31.4	22.0	6.3	2.5	326	+/- 5
	Some College	48.7	26.0	16.0	4.2	5.2	504	+/- 4
	Bach or More	47.6	34.7	11.5	4.8	1.4	584	+/- 4
Іпсоме	Less than 25K	36.1	30.2	22.9	6.9	3.9	211	+/- 7
	25K-49K	39.3	30.6	20.6	4.7	4.8	290	+/- 6
	50K-74K	49.9	29.3	12.1	7.0	1.6	258	+/- 6
	75K-149K	50.1	29.9	12.9	4.7	2.4	465	+/- 5
	Greater than 150K	43.4	37.8	16.9	1.1	0.8	191	+/- 7
GENDER	Female	47.6	27.4	14.8	6.5	3.8	917	+/- 3
	Male	39.0	36.2	20.0	3.1	1.7	498	+/- 4
RACE/ETHNICITY	NH White	43.9	30.5	16.4	5.9	3.4	861	+/- 3
	NH Black	40.3	30.8	20.2	6.2	2.6	120	+/- 9
	Hispanic	48.7	27.5	17.1	4.2	2.5	283	+/- 6
CA RESIDENTS	CA Resident	37.3	26.5	24.6	6.5	5.1	414	+/- 5

sl066c: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Keeping [Name of randomly selected child] engaged

·	·	1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		59.2	26.1	10.7	3.3	0.8	1425	+/- 3
EDUCATION	HS or Less	51.1	27.1	16.1	4.8	1.0	330	+/- 5
	Some College	62.2	24.5	9.9	2.6	0.8	506	+/- 4
	Bach or More	65.9	26.5	4.9	2.2	0.5	588	+/- 4
INCOME	Less than 25K	53.6	25.6	15.0	4.9	0.9	213	+/- 7
	25K-49K	50.2	27.1	15.6	6.0	1.1	293	+/- 6
	50K-74K	59.8	28.6	8.6	1.9	1.1	260	+/- 6
	75K-149K	67.1	25.0	5.6	2.0	0.3	469	+/- 5
	Greater than 150K	66.5	23.2	9.8	0.0	0.4	190	+/- 7
GENDER	Female	60.1	25.0	10.4	3.6	0.9	922	+/- 3
	Male	57.7	27.7	11.1	2.9	0.6	503	+/- 4
RACE/ETHNICITY	NH White	58.0	28.0	10.4	2.9	0.8	867	+/- 3
,	NH Black	51.1	26.1	15.5	6.1	1.2	123	+/- 9
	Hispanic	66.4	20.2	10.6	2.3	0.6	284	+/- 6
CA RESIDENTS	CA Resident	59.9	23.7	13.4	1.5	1.6	416	+/- 5

Understanding America Study's Understanding Coronavirus In America tracking survey – Crosstab Tables

sl066c: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Keeping [Name of randomly selected child] engaged

spring 2020 keeping sele	ected child engaged							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		24.6	26.0	23.8	14.1	11.6	1422	+/- 3
EDUCATION	HS or Less	28.4	27.3	21.9	13.1	9.2	329	+/- 5
	Some College	26.3	22.3	24.7	16.2	10.4	507	+/- 4
	Bach or More	17.9	27.9	25.3	13.3	15.6	585	+/- 4
Інсоме	Less than 25K	31.7	33.8	20.5	8.0	6.0	212	+/- 7
	25K-49K	25.5	29.1	21.7	13.7	10.0	294	+/- 6
	50K-74K	29.0	26.6	21.2	16.4	6.9	260	+/- 6
	75K-149K	20.5	20.0	26.2	15.4	17.9	466	+/- 5
	Greater than 150K	12.4	20.2	32.9	18.7	15.7	190	+/- 7
GENDER	Female	27.9	26.2	22.7	14.1	9.1	920	+/- 3
	Male	19.3	25.6	25.5	14.1	15.4	502	+/- 4
RACE/ETHNICITY	NH White	21.3	24.7	24.4	15.4	14.2	865	+/- 3
	NH Black	28.7	35.9	22.9	10.0	2.6	125	+/- 9
	Hispanic	31.5	20.7	22.8	12.5	12.4	283	+/- 6
CA RESIDENTS	CA Resident	24.6	26.3	24.2	13.8	11.2	414	+/- 5

sl066c: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Keeping [Name of randomly selected child] engaged

fall 2020 keeping selecte	d child engaged							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		39.1	32.3	17.3	6.9	4.3	1412	+/- 3
EDUCATION	HS or Less	35.0	33.4	18.2	8.6	4.8	326	+/- 5
	Some College	41.0	28.1	19.2	5.7	6.0	502	+/- 4
	Bach or More	42.0	35.1	14.5	6.2	2.2	583	+/- 4
Іпсоме	Less than 25K	30.4	36.1	17.9	9.4	6.1	209	+/- 7
	25K-49K	38.5	28.7	18.7	6.8	7.3	290	+/- 6
	50K-74K	40.7	30.5	17.1	8.9	2.8	257	+/- 6
	75K-149K	44.0	30.5	17.2	5.2	3.0	466	+/- 5
	Greater than 150K	39.6	41.7	13.8	4.0	0.8	190	+/- 7
Gender	Female	42.5	29.1	15.7	7.3	5.5	912	+/- 3
	Male	33.9	37.3	19.8	6.5	2.5	500	+/- 4
RACE/ETHNICITY	NH White	37.4	34.2	16.5	6.9	5.1	863	+/- 3
nact, Emilien	NH Black	35.7	35.2	20.3	5.7	3.1	121	+/- 9
	Hispanic	46.6	24.2	19.1	6.6	3.5	279	+/- 6
CA RESIDENTS	CA Resident	30.9	26.0	26.4	10.6	6.0	409	+/- 5

Understanding America Study's Understanding Coronavirus In America tracking survey – Crosstab Tables

sl066d: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Students' relationship(s) with teacher(s)

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		65.3	22.1	8.6	2.9	1.1	1421	+/- 3
EDUCATION	HS or Less	59.8	20.0	14.1	3.8	2.4	328	+/- 5
	Some College	64.5	27.5	5.4	1.8	0.7	504	+/- 4
	Bach or More	72.5	19.7	4.9	3.0	0.0	588	+/- 4
INCOME	Less than 25K	58.5	20.0	13.1	5.0	3.4	211	+/- 7
	25K-49K	59.4	22.6	12.4	4.2	1.5	294	+/- 6
	50K-74K	63.3	27.2	7.3	2.2	0.0	259	+/- 6
	75K-149K	73.2	20.4	4.7	1.2	0.5	467	+/- 5
	Greater than 150K	72.5	20.4	4.5	2.6	0.0	190	+/- 7
Gender	Female	65.5	21.0	8.9	3.3	1.3	918	+/- 3
	Male	65.0	23.9	8.0	2.4	0.8	503	+/- 4
RACE/ETHNICITY	NH White	67.5	21.5	8.0	2.3	0.7	865	+/- 3
	NH Black	49.5	25.8	15.3	7.3	2.1	123	+/- 9
	Hispanic	67.3	21.8	6.5	2.5	2.0	284	+/- 6
CA RESIDENTS	CA Resident	56.5	27.0	11.5	4.1	0.9	417	+/- 5

sl066d: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Students' relationship(s) with teacher(s)

spring 2020 students rela	ationship(s) with teacher(s)							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		37.9	23.8	21.5	8.9	7.9	1420	+/- 3
EDUCATION	HS or Less	38.6	22.7	23.3	8.7	6.6	328	+/- 5
	Some College	38.3	23.9	19.7	9.9	8.1	504	+/- 4
	Bach or More	36.3	25.0	21.1	8.2	9.4	587	+/- 4
Іпсоме	Less than 25K	41.3	20.4	23.2	9.1	6.0	210	+/- 7
	25K-49K	35.9	26.8	24.1	6.2	7.0	295	+/- 6
	50K-74K	47.0	25.2	15.3	8.2	4.2	258	+/- 6
	75K-149K	34.9	23.2	20.6	10.7	10.7	467	+/- 5
	Greater than 150K	27.9	22.3	26.3	10.8	12.7	190	+/- 7
GENDER	Female	39.4	24.7	22.9	7.7	5.2	916	+/- 3
	Male	35.4	22.3	19.4	10.7	12.2	504	+/- 4
RACE/ETHNICITY	NH White	34.4	24.7	21.2	11.5	8.2	865	+/- 3
nace, Emilien	NH Black	40.7	21.9	27.9	7.1	2.4	123	+/- 9
	Hispanic	45.3	22.3	17.6	3.2	11.6	282	+/- 6
CA RESIDENTS	CA Resident	33.6	26.2	22.2	8.2	9.9	414	+/- 5

Understanding America Study's Understanding Coronavirus In America tracking survey - Crosstab Tables

sl066d: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Students' relationship(s) with teacher(s)

fall 2020 students relation	onship(s) with teacher(s)							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		44.6	30.5	16.0	5.9	3.0	1416	+/- 3
EDUCATION	HS or Less	42.2	27.9	20.0	7.0	2.9	326	+/- 5
	Some College	43.6	32.5	13.9	6.7	3.4	503	+/- 4
	Bach or More	48.1	31.9	13.3	4.0	2.7	586	+/- 4
Іпсоме	Less than 25K	39.4	24.0	22.6	10.4	3.5	210	+/- 7
	25K-49K	38.8	32.0	17.7	7.1	4.4	291	+/- 6
	50K-74K	48.5	29.4	15.2	4.8	2.1	258	+/- 6
	75K-149K	50.4	31.0	11.5	4.6	2.6	466	+/- 5
	Greater than 150K	43.6	39.6	14.4	0.8	1.5	191	+/- 7
GENDER	Female	45.1	29.1	15.2	6.8	3.7	917	+/- 3
	Male	43.7	32.8	17.2	4.5	1.8	499	+/- 4
RACE/ETHNICITY	NH White	43.9	32.1	14.2	6.9	2.9	862	+/- 3
	NH Black	40.5	27.4	21.8	6.1	4.2	123	+/- 9
	Hispanic	50.9	27.7	13.4	5.0	3.0	282	+/- 6
CA RESIDENTS	CA Resident	34.6	27.8	27.1	6.2	4.3	414	+/- 5

sl066e: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in science

pre-covid quality of instr	uction in science							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		55.9	29.2	11.5	2.2	1.1	1419	+/- 3
EDUCATION	HS or Less	48.3	32.2	14.4	3.3	1.8	329	+/- 5
	Some College	59.4	26.7	11.4	1.9	0.7	502	+/- 4
	Bach or More	61.7	28.1	8.2	1.3	0.7	<i>587</i>	+/- 4
INCOME	Less than 25K	47.0	31.9	13.6	5.4	2.1	212	+/- 7
	25K-49K	50.6	29.2	16.7	2.0	1.5	292	+/- 6
	50K-74K	57.0	31.3	10.0	1.8	0.0	258	+/- 6
	75K-149K	63.6	26.4	7.7	1.0	1.3	468	+/- 5
	Greater than 150K	60.6	28.7	9.5	1.2	0.1	189	+/- 7
Gender	Female	56.6	27.3	12.4	2.3	1.4	921	+/- 3
	Male	54.7	32.3	10.2	2.1	0.7	498	+/- 4
RACE/ETHNICITY	NH White	56.2	30.8	9.7	2.5	0.8	862	+/- 3
,	NH Black	45.8	24.3	23.9	2.5	3.5	122	+/- 9
	Hispanic	59.2	30.7	7.3	1.9	0.9	284	+/- 6
CA RESIDENTS	CA Resident	52.9	27.2	16.9	1.9	1.2	415	+/- 5

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sl066e: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in science

spring 2020 quality of in	struction in science							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		25.3	28.1	24.0	12.0	10.5	1420	+/- 3
EDUCATION	HS or Less	26.4	35.1	23.4	6.0	9.1	329	+/- 5
	Some College	27.2	25.8	19.1	18.0	9.9	504	+/- 4
	Bach or More	22.1	21.8	29.5	13.8	12.9	586	+/- 4
INCOME	Less than 25K	27.3	36.5	19.9	10.6	5.6	212	+/- 7
	25K-49K	25.7	30.1	25.4	8.9	9.8	294	+/- 6
	50K-74K	30.7	31.9	17.8	12.7	7.0	257	+/- 6
	75K-149K	23.2	20.4	25.7	14.4	16.4	469	+/- 5
	Greater than 150K	17.2	22.9	34.9	14.0	11.0	188	+/- 7
GENDER	Female	27.3	28.6	24.2	11.9	8.0	917	+/- 3
	Male	22.2	27.4	23.7	12.2	14.6	503	+/- 4
RACE/ETHNICITY	NH White	22.7	26.7	25.4	12.9	12.3	864	+/- 3
MACLY ETHNICHT	NH Black	29.0	31.3	27.8	7.2	4.7	123	+/- 9
	Hispanic	27.4	31.2	20.2	11.3	9.9	283	+/- 6
CA RESIDENTS	CA Resident	23.3	27.2	25.7	11.3	12.5	413	+/- 5

sl066e: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in science

fall 2020 quality of instru	ıction in science							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		38.3	33.8	18.7	5.9	3.4	1415	+/- 3
EDUCATION	HS or Less	35.0	35.2	17.4	8.7	3.6	328	+/- 5
	Some College	38.3	32.1	22.0	3.4	4.1	501	+/- 4
	Bach or More	41.9	33.6	17.1	5.0	2.3	585	+/- 4
INCOME	Less than 25K	34.1	30.2	17.0	12.6	6.1	208	+/- 7
	25K-49K	30.1	35.4	25.9	4.0	4.6	293	+/- 6
	50K-74K	44.7	35.9	13.5	4.3	1.6	257	+/- 6
	75K-149K	43.1	32.5	17.6	4.4	2.4	467	+/- 5
	Greater than 150K	39.6	36.0	17.3	5.7	1.3	190	+/- 7
Gender	Female	39.9	30.5	19.3	6.0	4.3	913	+/- 3
	Male	35.8	38.9	17.7	5.8	1.8	502	+/- 4
RACE/ETHNICITY	NH White	37.8	36.2	15.8	6.5	3.8	862	+/- 3
	NH Black	33.9	30.4	25.0	7.3	3.5	122	+/- 9
	Hispanic	39.6	31.0	22.7	3.7	2.9	281	+/- 6
CA RESIDENTS	CA Resident	29.8	25.5	32.0	7.7	4.9	408	+/- 5

Understanding America Study's Understanding Coronavirus In America tracking survey – Crosstab Tables

sl066f: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in math

pre-covid quality of instr	uction in mathematics	1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		55.5	29.4	11.2	2.8	1.2	1419	+/- 3
EDUCATION	HS or Less	47.2	30.6	16.5	4.6	1.1	328	+/- 5
	Some College	57.5	30.3	10.0	1.6	0.6	504	+/- 4
	Bach or More	63.3	27.1	6.1	1.7	1.8	586	+/- 4
Іпсоме	Less than 25K	43.9	31.7	14.3	8.6	1.5	211	+/- 7
	25K-49K	51.3	29.3	14.4	2.9	2.2	293	+/- 6
	50K-74K	57.1	30.7	11.4	0.5	0.4	258	+/- 6
	75K-149K	62.9	28.4	7.0	0.6	1.1	468	+/- 5
	Greater than 150K	62.4	25.6	10.0	2.0	0.0	189	+/- 7
GENDER	Female	57.0	26.6	12.4	2.5	1.5	917	+/- 3
	Male	53.1	33.7	9.4	3.1	0.7	502	+/- 4
RACE/ETHNICITY	NH White	57.4	27.5	11.0	2.8	1.3	863	+/- 3
NACE/ LINNICHT	NH Black	41.9	33.1	16.7	5.7	2.6	122	+/- 9
	Hispanic	55.9	32.5	9.9	1.2	0.5	284	+/- 6
CA RESIDENTS	CA Resident	53.8	31.6	11.3	2.5	0.8	414	+/- 5

sl066f: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in math

spring 2020 quality of in	struction in mathematics							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		28.8	25.8	24.2	10.5	10.7	1419	+/- 3
EDUCATION	HS or Less	29.6	29.1	24.6	5.5	11.2	327	+/- 5
	Some College	28.8	25.7	22.5	15.2	7.9	505	+/- 4
	Bach or More	27.5	22.0	25.4	12.2	12.9	586	+/- 4
INCOME	Less than 25K	31.9	29.9	21.8	9.5	6.9	209	+/- 7
	25K-49K	28.9	30.0	23.6	8.0	9.4	294	+/- 6
	50K-74K	30.4	30.0	23.8	10.0	5.9	259	+/- 6
	75K-149K	28.4	19.1	22.8	13.2	16.5	468	+/- 5
	Greater than 150K	20.8	19.8	35.4	11.3	12.7	189	+/- 7
GENDER	Female	30.2	27.0	24.4	10.5	8.0	918	+/- 3
	Male	26.6	23.9	24.0	10.5	15.0	501	+/- 4
RACE/ETHNICITY	NH White	25.3	25.3	24.9	11.6	12.9	864	+/- 3
	NH Black	35.5	32.0	20.4	7.0	5.1	124	+/- 9
	Hispanic	32.2	26.1	23.1	9.7	8.9	281	+/- 6
CA RESIDENTS	CA Resident	28.4	22.5	24.3	13.8	10.9	411	+/- 5

Understanding America Study's Understanding Coronavirus In America tracking survey – Crosstab Tables

sl066f: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in math

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		40.8	32.0	17.6	6.5	3.2	1414	+/- 3
EDUCATION	HS or Less	34.6	32.3	21.4	8.9	2.8	326	+/- 5
	Some College	40.3	34.2	15.7	5.4	4.3	502	+/- 4
	Bach or More	48.3	29.8	14.9	4.6	2.5	585	+/- 4
Ілсоме	Less than 25K	35.9	28.4	22.1	9.9	3.6	207	+/- 7
	25K-49K	33.1	35.5	19.1	7.9	4.3	292	+/- 6
	50K-74K	41.9	31.9	18.0	5.2	3.0	259	+/- 6
	75K-149K	49.4	28.6	14.4	4.9	2.7	466	+/- 5
	Greater than 150K	40.2	40.5	14.2	4.0	1.2	190	+/- 7
GENDER	Female	42.9	28.2	18.7	6.6	3.6	915	+/- 3
	Male	37.5	38.0	15.9	6.2	2.4	499	+/- 4
RACE/ETHNICITY	NH White	42.9	30.3	16.0	6.7	4.0	863	+/- 3
MACLY ETHNICHT	NH Black	33.7	39.2	17.4	8.4	1.3	121	+/- 9
	Hispanic	37.8	34.6	20.1	5.2	2.3	280	+/- 6
CA RESIDENTS	CA Resident	33.3	27.8	25.3	9.1	4.5	411	+/- 5

sl066g: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in Language Arts

pre-covid quality of instr	uction in English Language Arts	·		·	·	·		
	-	1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		59.7	27.7	10.2	1.8	0.5	1423	+/- 3
EDUCATION	HS or Less	51.5	29.2	16.0	2.8	0.5	330	+/- 5
	Some College	62.9	26.8	8.6	1.0	0.7	504	+/- 4
	Bach or More	66.3	26.9	4.8	1.5	0.4	588	+/- 4
INCOME	Less than 25K	51.7	26.3	15.8	5.3	0.9	213	+/- 7
	25K-49K	55.3	30.8	11.7	1.3	0.9	294	+/- 6
	50K-74K	61.8	27.1	9.7	1.4	0.0	258	+/- 6
	75K-149K	66.6	26.5	5.9	0.5	0.5	468	+/- 5
	Greater than 150K	61.0	28.1	9.8	1.1	0.0	190	+/- 7
GENDER	Female	60.0	27.0	10.9	1.4	0.6	919	+/- 3
	Male	59.1	28.8	9.2	2.5	0.4	504	+/- 4
RACE/ETHNICITY	NH White	60.6	26.9	10.1	2.0	0.5	866	+/- 3
	NH Black	49.5	29.9	15.8	3.8	0.9	122	+/- 9
	Hispanic	64.4	26.0	8.3	0.9	0.5	285	+/- 6
CA RESIDENTS	CA Resident	58.5	26.6	12.3	2.4	0.3	416	+/- 5

Understanding America Study's Understanding Coronavirus In America tracking survey - Crosstab Tables

sl066g: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in Language Arts

spring 2020 quality of in	struction in English Language Arts							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		28.2	28.3	23.0	11.0	9.4	1422	+/- 3
EDUCATION	HS or Less	31.5	29.1	22.6	9.4	7.3	330	+/- 5
	Some College	29.3	23.9	24.9	13.5	8.4	504	+/- 4
	Bach or More	23.0	31.6	21.7	10.7	13.0	587	+/- 4
INCOME	Less than 25K	34.0	30.6	17.8	14.1	3.5	212	+/- 7
	25K-49K	30.8	32.7	20.5	7.4	8.6	295	+/- 6
	50K-74K	28.0	31.7	22.8	12.5	5.1	258	+/- 6
	75K-149K	26.9	22.2	23.1	11.8	16.1	467	+/- 5
	Greater than 150K	15.7	25.2	38.8	9.0	11.3	190	+/- 7
GENDER	Female	30.4	29.2	22.8	11.3	6.3	919	+/- 3
	Male	24.9	26.8	23.3	10.6	14.4	503	+/- 4
RACE/ETHNICITY	NH White	24.9	26.9	25.2	12.3	10.8	867	+/- 3
NACL/ ETHNICH I	NH Black	32.2	36.2	20.1	9.4	2.2	124	+/- 9
	Hispanic	33.8	26.9	20.3	9.0	10.0	282	+/- 6
CA RESIDENTS	CA Resident	27.3	28.0	23.5	11.3	9.9	413	+/- 5

sl066g: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Quality of instruction in Language Arts

fall 2020 quality of instru	iction in English Language Arts							
	_	1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		42.3	34.1	15.4	5.1	3.1	1423	+/- 3
EDUCATION	HS or Less	39.3	32.5	18.1	6.7	3.5	330	+/- 5
	Some College	41.8	35.7	14.1	5.1	3.3	505	+/- 4
	Bach or More	46.3	34.5	13.7	3.1	2.4	<i>587</i>	+/- 4
INCOME	Less than 25K	36.2	31.5	17.9	9.1	5.3	211	+/- 7
	25K-49K	35.1	37.1	19.3	5.4	3.1	294	+/- 6
	50K-74K	42.5	33.5	16.1	4.4	3.4	259	+/- 6
	75K-149K	53.0	29.3	11.9	3.4	2.3	469	+/- 5
	Greater than 150K	39.2	46.5	10.7	2.8	0.8	190	+/- 7
Gender	Female	43.8	31.0	15.9	5.5	3.8	919	+/- 3
	Male	40.0	38.9	14.7	4.3	2.1	504	+/- 4
RACE/ETHNICITY	NH White	44.6	32.4	14.4	5.2	3.4	867	+/- 3
	NH Black	36.7	35.9	18.0	7.3	2.1	123	+/- 9
	Hispanic	41.3	36.7	15.0	3.4	3.5	284	+/- 6
CA RESIDENTS	CA Resident	33.6	28.5	25.0	9.2	3.7	414	+/- 5

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

sl066h: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Keeping students healthy

pre-covid keeping studer	nts healthy							
	-	1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		56.1	29.8	10.1	2.3	1.7	1424	+/- 3
EDUCATION	HS or Less	53.0	32.1	9.5	4.1	1.4	330	+/- 5
	Some College	54.7	28.0	13.2	1.2	3.0	506	+/- 4
	Bach or More	61.2	28.8	7.9	1.2	0.9	587	+/- 4
INCOME	Less than 25K	52.8	28.0	10.1	6.0	3.1	214	+/- 7
	25K-49K	49.7	32.8	12.0	2.9	2.6	293	+/- 6
	50K-74K	57.6	32.9	8.0	0.6	0.9	258	+/- 6
	75K-149K	60.3	27.5	10.5	0.9	0.8	469	+/- 5
	Greater than 150K	62.8	27.0	7.8	1.1	1.2	190	+/- 7
GENDER	Female	55.1	30.3	9.8	2.8	1.9	921	+/- 3
	Male	57.7	28.9	10.5	1.5	1.4	503	+/- 4
RACE/ETHNICITY	NH White	58.7	30.0	8.5	1.4	1.4	867	+/- 3
TACL, ETHNICHT	NH Black	46.8	28.3	15.1	6.7	3.1	122	+/- 9
	Hispanic	55.8	28.3	11.2	2.6	2.1	285	+/- 6
CA RESIDENTS	CA Resident	55.3	26.4	14.5	1.4	2.4	416	+/- 5

sl066h: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Keeping students healthy

spring 2020 keeping stud	lents healthy							
		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
Overall		50.2	24.3	14.1	5.4	5.9	1425	+/- 3
EDUCATION	HS or Less	46.6	27.0	15.1	5.8	5.4	331	+/- 5
	Some College	46.0	26.2	14.7	6.4	6.8	506	+/- 4
lucoses	Bach or More	58.4	19.4	12.4	4.1	5.7	587	+/- 4
Іпсоме	Less than 25K	46.1	26.0	16.1	6.8	5.0	212	+/- 7
	25K-49K	43.9	29.5	14.0	6.6	6.0	295	+/- 6
	50K-74K	51.3	28.3	11.1	4.7	4.5	260	+/- 6
	75K-149K	56.0	17.6	13.4	4.2	8.9	468	+/- 5
	Greater than 150K	54.3	21.3	18.1	5.1	1.3	190	+/- 7
GENDER	Female	51.7	23.9	13.9	5.6	4.8	920	+/- 3
	Male	47.9	25.0	14.3	5.2	7.6	505	+/- 4
RACE/ETHNICITY	NH White	53.2	23.8	12.1	4.5	6.4	866	+/- 3
	NH Black	40.1	32.1	17.2	7.1	3.5	124	+/- 9
	Hispanic	50.3	19.8	18.0	6.7	5.2	285	+/- 6
CA RESIDENTS	CA Resident	42.8	26.8	17.3	5.5	7.6	416	+/- 5

sl066h: [If sl079 is not home school] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. How would you rate NAME's school in each of the following areas using the same grading scale: Keeping students healthy

fall 2020 keeping studen	ts healthy							
	-	1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		52.6	26.4	12.2	5.3	3.4	1426	+/- 3
EDUCATION	HS or Less	50.8	26.8	12.4	7.1	2.9	331	+/- 5
	Some College	52.6	26.5	13.1	3.4	4.4	506	+/- 4
	Bach or More	54.7	26.0	11.1	5.0	3.2	588	+/- 4
INCOME	Less than 25K	49.3	26.2	12.7	7.4	4.4	213	+/- 7
	25K-49K	49.6	25.7	14.3	6.4	4.1	294	+/- 6
	50K-74K	56.2	25.2	12.1	4.0	2.6	260	+/- 6
	75K-149K	55.7	25.3	11.1	4.4	3.5	468	+/- 5
	Greater than 150K	50.7	34.2	9.4	4.1	1.5	191	+/- 7
GENDER	Female	53.7	25.4	10.8	5.6	4.4	921	+/- 3
	Male	50.9	28.0	14.3	4.9	1.9	505	+/- 4
RACE/ETHNICITY	NH White	54.2	26.9	11.7	2.8	4.3	867	+/- 3
MACE/ ETHNICHT	NH Black	51.2	25.8	10.0	9.6	3.4	124	+/- 9
	Hispanic	52.5	23.4	14.5	7.6	2.0	285	+/- 6
CA RESIDENTS	CA Resident	46.7	26.1	17.5	6.7	3.0	415	+/- 5

sl071: How concerned or unconcerned are you about the following aspects of [Name of randomly selected child]'s school experiences for 2020-21?

The quality of the education the school will deliver.

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		32.5	34.5	16.6	16.5	1432	+/- 3
EDUCATION	HS or Less	38.0	28.0	17.9	16.1	333	+/- 5
	Some College	25.7	41.5	16.2	16.6	510	+/- 4
	Bach or More	32.2	35.9	15.4	16.5	588	+/- 4
INCOME	Less than 25K	34.3	36.6	14.6	14.4	216	+/- 7
	25K-49K	33.7	27.8	18.4	20.2	294	+/- 6
INCOME	50K-74K	37.3	26.6	17.6	18.5	260	+/- 6
	75K-149K	30.5	41.0	14.6	13.9	470	+/- 5
	Greater than 150K	23.0	41.4	20.1	15.5	192	+/- 7
GENDER	Female	33.1	35.1	14.3	17.5	924	+/- 3
	Male	31.5	33.6	20.1	14.8	508	+/- 4
RACE/ETHNICITY	NH White	36.4	34.2	15.7	13.7	869	+/- 3
Gender Race/Ethnicity	NH Black	24.1	30.7	18.0	27.2	128	+/- 9
	Hispanic	30.5	33.6	20.2	15.7	286	+/- 6
CA RESIDENTS	CA Resident	16.9	38.0	22.0	23.2	417	+/- 5

sl071: How concerned or unconcerned are you about the following aspects of [Name of randomly selected child]'s school experiences for 2020-21?

If my child is behind where he/she needs to be academically

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		35.1	29.6	16.7	18.6	1433	+/- 3
EDUCATION	HS or Less	35.2	27.0	18.6	19.2	334	+/- 5
	Some College	30.2	36.5	15.5	17.9	510	+/- 4
	Bach or More	39.9	26.2	15.6	18.2	588	+/- 4
Іпсоме	Less than 25K	34.4	32.0	14.9	18.7	217	+/- 7
	25K-49K	29.9	30.8	21.7	17.6	294	+/- 6
	50K-74K	38.6	24.2	14.3	22.9	260	+/- 6
	75K-149K	38.6	29.8	15.3	16.3	470	+/- 5
	Greater than 150K	32.3	31.1	17.5	19.1	192	+/- 7
GENDER	Female	34.4	31.0	15.1	19.4	925	+/- 3
	Male	36.3	27.2	19.2	17.3	508	+/- 4
RACE/ETHNICITY	NH White	39.7	27.9	17.2	15.1	869	+/- 3
	NH Black	30.0	27.8	18.6	23.5	128	+/- 9
	Hispanic	30.3	29.8	15.7	24.2	286	+/- 6
CA RESIDENTS	CA Resident	21.8	27.9	22.5	27.8	417	+/- 5

sl071: How concerned or unconcerned are you about the following aspects of [Name of randomly selected child]'s school experiences for 2020-21?

How my child is faring socially

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		32.8	31.0	20.1	16.1	1433	+/- 3
EDUCATION	HS or Less	36.9	26.4	23.2	13.5	334	+/- 5
	Some College	30.3	39.5	15.6	14.5	510	+/- 4
	Bach or More	30.1	28.6	20.7	20.6	588	+/- 4
Іпсоме	Less than 25K	37.9	31.6	16.7	13.9	217	+/- 7
	25K-49K	30.9	31.9	19.7	17.6	294	+/- 6
	50K-74K	31.9	29.3	22.8	15.9	260	+/- 6
	75K-149K	34.5	30.8	19.9	14.8	470	+/- 5
	Greater than 150K	23.9	31.5	23.2	21.4	192	+/- 7
GENDER	Female	32.2	31.4	20.5	15.9	925	+/- 3
	Male	33.6	30.4	19.5	16.5	508	+/- 4
RACE/ETHNICITY	NH White	35.2	30.6	19.8	14.4	869	+/- 3
	NH Black	34.1	30.1	18.1	17.7	128	+/- 9
	Hispanic	28.2	32.4	20.8	18.6	286	+/- 6
CA RESIDENTS	CA Resident	21.2	27.7	25.3	25.8	417	+/- 5

sl071: How concerned or unconcerned are you about the following aspects of [Name of randomly selected child]'s school experiences for 2020-21?

How my child is faring emotionally

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		31.0	33.3	20.5	15.2	1434	+/- 3
EDUCATION	HS or Less	35.9	29.5	21.7	12.9	335	+/- 5
	Some College	27.4	40.1	17.6	14.9	510	+/- 4
	Bach or More	28.5	31.6	21.9	17.9	588	+/- 4
Іпсоме	Less than 25K	34.1	35.6	19.0	11.3	217	+/- 7
	25K-49K	32.1	29.8	20.1	18.0	295	+/- 6
	50K-74K	31.6	29.2	22.5	16.7	260	+/- 6
	75K-149K	31.2	35.3	19.5	14.0	470	+/- 5
	Greater than 150K	20.7	38.8	24.0	16.5	192	+/- 7
GENDER	Female	29.7	33.0	21.6	15.7	925	+/- 3
	Male	32.9	33.8	18.9	14.4	509	+/- 4
RACE/ETHNICITY	NH White	32.6	34.1	19.8	13.4	869	+/- 3
	NH Black	31.8	32.2	17.7	18.3	128	+/- 9
	Hispanic	27.3	33.8	21.1	17.9	287	+/- 6
CA RESIDENTS	CA Resident	20.5	30.0	24.3	25.2	418	+/- 5

sl072: How prepared or unprepared was [Name of randomly selected child] in each of the following subjects at the start of the 2020-21 school year?

prepared math

		1 Not at all prepared	2 A little prepared	3 Moderately prepared	4 Very prepared	5 Unsure	Obs	MOSE
OVERALL		7.3	20.0	32.7	36.4	3.7	1433	+/- 3
EDUCATION	HS or Less	8.4	24.1	33.5	31.5	2.5	334	+/- 5
	Some College	8.9	20.8	30.4	34.2	5.8	510	+/- 4
	Bach or More	4.5	14.2	33.7	44.5	3.2	588	+/- 4
INCOME	Less than 25K	9.5	23.3	35.0	26.3	5.9	217	+/- 7
	25K-49K	8.5	26.0	30.8	30.6	4.1	294	+/- 6
	50K-74K	10.3	15.9	30.3	40.8	2.7	260	+/- 6
	75K-149K	4.6	16.2	32.4	43.9	2.9	470	+/- 5
	Greater than 150K	2.6	17.7	37.9	39.2	2.7	192	+/- 7
GENDER	Female	8.2	21.0	32.9	34.5	3.4	925	+/- 3
	Male	5.9	18.3	32.5	39.2	4.1	508	+/- 4
RACE/ETHNICITY	NH White	6.7	19.5	32.4	38.3	3.1	869	+/- 3
	NH Black	10.1	18.0	30.6	34.9	6.4	128	+/- 9
	Hispanic	7.3	21.4	34.2	32.4	4.6	286	+/- 6
CA RESIDENTS	CA Resident	12.3	29.6	33.2	24.0	1.0	417	+/- 5

7.6

sl072: How prepared or unprepared was [Name of randomly selected child] in each of the following subjects at the start of the 2020-21 school year?

prepared science

		1 Not at all prepared	2 A little prepared	3 Moderately prepared	4 Very prepared	5 Unsure	Obs	MOSE
OVERALL		6.9	19.4	36.9	32.3	4.4	1432	+/- 3
EDUCATION	HS or Less	9.6	21.3	35.8	31.0	2.3	334	+/- 5
	Some College	7.3	21.9	33.6	29.8	7.3	510	+/- 4
	Bach or More	3.4	14.8	41.2	36.4	4.3	<i>587</i>	+/- 4
Іпсоме	Less than 25K	13.1	20.5	36.5	23.4	6.6	217	+/- 7
	25K-49K	7.8	23.2	36.8	26.6	5.5	294	+/- 6
	50K-74K	7.9	18.5	34.7	35.5	3.4	260	+/- 6
	75K-149K	3.0	16.0	37.0	40.6	3.3	469	+/- 5
	Greater than 150K	2.4	20.0	41.8	32.8	2.9	192	+/- 7
GENDER	Female	8.4	20.6	35.4	31.1	4.5	924	+/- 3
	Male	4.6	17.6	39.3	34.1	4.3	508	+/- 4
RACE/ETHNICITY	NH White	5.6	17.8	38.9	33.9	3.8	869	+/- 3
-	NH Black	10.1	16.0	33.1	33.7	7.2	128	+/- 9
	Hispanic	7.4	23.8	34.6	28.4	5.8	285	+/- 6
CA RESIDENTS	CA Resident	14.3	29.8	36.0	18.4	1.5	417	+/- 5

sl072: How prepared or unprepared was [Name of randomly selected child] in each of the following subjects at the start of the 2020-21 school year?

prepared reading/writing/language arts 1 Not at all prepared 2 A little prepared 3 Moderately prepared 4 Very prepared 5 Unsure Obs MOSE OVERALL 6.0 21.1 31.9 37.2 3.8 1433 +/- 3 **EDUCATION** HS or Less 8.8 21.2 31.8 35.5 2.7 334 +/- 5 Some College 6.3 27.1 26.5 33.7 6.3 510 +/- 4 Bach or More 2.5 15.3 36.7 42.8 2.7 588 +/-4 INCOME Less than 25K 10.3 24.0 31.5 27.2 6.9 217 +/- 7 25K-49K 6.8 22.8 32.2 33.3 5.0 294 +/- 6 8.0 28.4 37.0 2.4 +/- 6 50K-74K 24.2 260 75K-149K 2.8 17.1 31.7 46.1 2.3 470 +/- 5 +/- 7 Greater than 150K 2.0 17.6 38.5 40.1 1.8 192 Female 7.3 21.9 32.9 34.3 925 +/- 3 GENDER 3.6 Male 4.0 19.9 30.3 41.7 4.1 508 +/- 4 5.1 2.9 +/- 3 RACE/ETHNICITY NH White 20.2 32.8 39.1 869 +/- 9 NH Black 11.0 18.2 26.0 38.2 6.5 128 33.0 5.1 23.2 5.6 286 +/- 6 Hispanic 33.1

28.8

CA Resident

CA RESIDENTS

34.7

27.9

1.0

417

+/- 5

sl072: How prepared or unprepared was [Name of randomly selected child] in each of the following subjects at the start of the 2020-21 school year? prepared social studies/history/civics

		1 Not at all prepared	2 A little prepared	3 Moderately prepared	4 Very prepared	5 Unsure	Obs	MOSE
OVERALL		7.6	21.8	34.7	30.7	5.2	1433	+/- 3
EDUCATION	HS or Less	9.4	22.0	36.7	28.7	3.2	334	+/- 5
	Some College	8.2	27.0	29.4	26.5	8.8	510	+/- 4
	Bach or More	4.9	16.6	37.0	37.4	4.1	588	+/- 4
INCOME	Less than 25K	15.0	22.6	31.1	22.5	8.8	217	+/- 7
	25K-49K	8.7	25.7	33.5	26.5	5.6	294	+/- 6
	50K-74K	7.5	21.4	37.0	29.0	5.0	260	+/- 6
	75K-149K	3.1	18.2	34.7	40.6	3.4	470	+/- 5
	Greater than 150K	4.4	22.2	39.9	30.8	2.6	192	+/- 7
GENDER	Female	9.6	23.6	32.6	29.4	4.9	925	+/- 3
	Male	4.6	19.0	38.0	32.8	5.6	508	+/- 4
RACE/ETHNICITY	NH White	6.6	20.1	37.8	31.6	3.9	869	+/- 3
KACE/ETHNICITY	NH Black	10.0	21.4	29.0	30.0	9.6	128	+/- 9
	Hispanic	8.2	23.7	32.3	28.4	7.4	286	+/- 6
CA RESIDENTS	CA Resident	14.6	30.5	31.9	20.5	2.6	417	+/- 5

sl056: How concerned or unconcerned are you about each of the following:

psychological v	vell-being						
		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		39.5	34.4	15.7	10.4	1432	+/- 3
EDUCATION	HS or Less	46.3	31.6	12.3	9.8	334	+/- 5
	Some College	40.6	34.1	15.2	10.0	509	+/- 4
	Bach or More	29.9	38.2	20.2	11.7	588	+/- 4
INCOME	Less than 25K	44.7	31.7	12.9	10.7	217	+/- 7
	25K-49K	44.9	28.4	14.4	12.3	293	+/- 6
	50K-74K	40.1	33.7	17.4	8.8	260	+/- 6
	75K-149K	36.0	37.8	16.0	10.1	470	+/- 5
	Greater than 150K	26.1	44.5	20.0	9.4	192	+/- 7
GENDER	Female	39.2	33.5	16.0	11.4	925	+/- 3
	Male	40.0	35.8	15.2	9.0	507	+/- 4
RACE/ETHNICITY	NH White	38.0	37.3	14.8	9.9	868	+/- 3
	NH Black	42.5	27.5	16.6	13.5	128	+/- 9
	Hispanic	44.0	31.4	14.5	10.1	286	+/-6
CA RESIDENTS	CA Resident	33.6	32.8	16.9	16.6	417	+/-5

sl056: How concerned or unconcerned are you about each of the following:

activity levels							
		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		45.0	27.7	16.2	11.1	1433	+/- 3
EDUCATION	HS or Less	51.5	24.7	12.6	11.1	334	+/- 5
	Some College	39.4	33.8	15.3	11.5	510	+/- 4
	Bach or More	42.0	25.7	21.6	10.7	588	+/- 4
Іпсоме	Less than 25K	46.8	26.3	16.7	10.2	217	+/- 7
	25K-49K	43.9	27.2	12.7	16.2	294	+/- 6
	50K-74K	44.4	31.5	17.4	6.7	260	+/- 6
	75K-149K	50.3	22.3	17.1	10.3	470	+/- 5
	Greater than 150K	29.4	40.2	18.5	11.9	192	+/- 7
GENDER	Female	43.4	26.7	17.5	12.4	925	+/- 3
	Male	47.4	29.2	14.1	9.2	508	+/- 4
RACE/ETHNICITY	NH White	48.5	28.1	13.8	9.6	869	+/- 3
	NH Black	46.2	22.1	17.4	14.3	128	+/- 9
	Hispanic	44.0	25.0	19.4	11.5	286	+/- 6
CA RESIDENTS	CA Resident	27.1	34.6	19.7	18.6	417	+/-5

sl056: How concerned or unconcerned are you about each of the following:

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		54.7	24.9	11.9	8.5	1432	+/- 3
EDUCATION	HS or Less	56.3	24.5	10.5	8.7	333	+/- 5
	Some College	56.1	22.5	13.4	8.0	510	+/- 4
	Bach or More	51.2	27.8	12.3	8.7	588	+/- 4
INCOME	Less than 25K	57.4	22.9	9.9	9.9	216	+/- 7
	25K-49K	50.4	28.3	10.5	10.7	294	+/-6
	50K-74K	56.3	25.1	13.3	5.3	260	+/- 6
	75K-149K	57.8	20.4	14.0	7.7	470	+/- 5
	Greater than 150K	47.6	33.3	10.7	8.5	192	+/- 7
GENDER	Female	52.4	25.2	13.3	9.2	924	+/- 3
	Male	58.3	24.5	9.9	7.3	508	+/- 4
RACE/ETHNICITY	NH White	59.6	23.7	9.9	6.9	869	+/- 3
	NH Black	52.5	20.9	13.8	12.8	127	+/- 9
	Hispanic	52.5	23.6	16.3	7.6	286	+/- 6
CA RESIDENTS	CA Resident	38.7	31.4	12.9	17.0	417	+/- 5

sl056: How concerned or unconcerned are you about each of the following:

having enough	food to eat						
		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		86.3	6.1	3.7	3.9	1433	+/- 3
EDUCATION S I INCOME I	HS or Less	81.5	8.3	4.5	5.7	334	+/- 5
	Some College	86.5	6.4	4.2	2.9	510	+/- 4
	Bach or More	91.9	3.1	2.1	2.9	588	+/- 4
INCOME	Less than 25K	74.8	10.8	6.7	7.6	217	+/- 7
	25K-49K	84.9	7.0	3.7	4.3	294	+/- 6
	50K-74K	88.9	5.4	3.2	2.4	260	+/- 6
	75K-149K	91.7	3.5	2.3	2.4	470	+/- 5
	Greater than 150K	91.0	3.6	2.2	3.3	192	+/- 7
GENDER	Female	85.6	6.3	3.7	4.4	925	+/- 3
	Male	87.4	5.8	3.7	3.2	508	+/- 4
RACE/ETHNICITY	NH White	91.1	5.1	2.0	1.7	869	+/- 3
	NH Black	82.9	3.3	3.6	10.3	128	+/- 9
	Hispanic	80.8	7.2	7.9	4.0	286	+/- 6
CA RESIDENTS	CA Resident	80.8	10.1	2.0	7.2	417	+/- 5

sl056: How concerned or unconcerned are you about each of the following:

relationship wi	th peers						
		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		44.3	33.7	13.8	8.2	1432	+/- 3
EDUCATION	HS or Less	48.5	31.4	12.0	8.1	333	+/- 5
	Some College	47.7	31.7	13.8	6.8	510	+/- 4
	Bach or More	35.8	38.5	16.0	9.7	588	+/- 4
INCOME	Less than 25K	46.5	31.5	13.6	8.4	216	+/- 7
	25K-49K	47.8	27.4	13.7	11.0	294	+/- 6
	50K-74K	47.5	35.6	12.0	4.8	260	+/- 6
	75K-149K	42.6	35.2	14.2	8.0	470	+/- 5
	Greater than 150K	31.4	44.7	16.2	7.8	192	+/- 7
GENDER	Female	45.5	31.3	13.6	9.6	924	+/- 3
	Male	42.5	37.5	14.1	6.0	508	+/- 4
RACE/ETHNICITY	NH White	45.1	34.5	13.0	7.3	869	+/- 3
	NH Black	47.0	31.9	11.6	9.5	128	+/- 9
	Hispanic	43.4	34.2	13.2	9.3	285	+/-6
CA RESIDENTS	CA Resident	35.8	36.3	14.9	13.0	416	+/- 5

sl056: How concerned or unconcerned are you about each of the following:

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		52.0	28.4	12.9	6.7	1431	+/- 3
EDUCATION	HS or Less	55.1	27.2	10.9	6.9	333	+/- 5
	Some College	54.6	26.5	12.2	6.8	510	+/- 4
	Bach or More	45.6	31.8	16.0	6.6	587	+/- 4
INCOME	Less than 25K	49.7	33.1	10.3	6.9	217	+/- 7
	25K-49K	54.7	22.4	14.1	8.7	294	+/- 6
	50K-74K	56.5	20.3	17.4	5.7	259	+/- 6
	75K-149K	52.0	31.2	10.4	6.4	469	+/- 5
	Greater than 150K	41.8	39.8	13.9	4.5	192	+/- 7
GENDER	Female	54.3	24.5	13.7	7.6	924	+/- 3
	Male	48.5	34.5	11.6	5.4	507	+/- 4
RACE/ETHNICITY	NH White	54.3	27.1	14.1	4.6	868	+/- 3
	NH Black	49.2	26.4	13.7	10.8	128	+/- 9
	Hispanic	52.6	29.5	9.3	8.5	285	+/- 6
CA RESIDENTS	CA Resident	39.4	34.0	15.0	11.7	417	+/- 5

sl056: How concerned or unconcerned are you about each of the following:

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		31.0	34.0	17.1	17.9	1433	+/- 3
EDUCATION	HS or Less	33.9	34.2	13.2	18.7	334	+/- 5
	Some College	27.8	34.4	20.6	17.2	510	+/- 4
	Bach or More	30.5	33.5	18.8	17.3	588	+/- 4
INCOME	Less than 25K	32.9	35.0	15.5	16.6	217	+/- 7
	25K-49K	33.7	25.9	15.4	24.9	294	+/- 6
	50K-74K	33.3	34.3	14.7	17.7	260	+/- 6
	75K-149K	29.5	36.7	18.6	15.2	470	+/- 5
	Greater than 150K	21.2	42.2	24.2	12.4	192	+/- 7
GENDER	Female	31.2	33.6	15.6	19.6	925	+/- 3
	Male	30.6	34.6	19.5	15.3	508	+/- 4
RACE/ETHNICITY	NH White	32.8	34.9	16.9	15.4	869	+/- 3
	NH Black	30.1	31.3	11.6	27.0	128	+/- 9
	Hispanic	29.2	30.7	20.1	19.9	286	+/- 6
CA RESIDENTS	CA Resident	18.5	36.7	20.0	24.7	417	+/- 5

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

sl056: How concerned or unconcerned are you about each of the following:

how engaged							
		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		35.0	31.0	19.4	14.6	1433	+/- 3
EDUCATION	HS or Less	38.2	30.1	18.3	13.5	334	+/- 5
	Some College	33.2	31.0	20.5	15.4	510	+/- 4
	Bach or More	33.1	32.2	19.7	14.9	588	+/- 4
INCOME	Less than 25K	36.1	33.5	17.5	13.0	217	+/- 7
	25K-49K	37.0	23.5	19.8	19.7	294	+/- 6
	50K-74K	35.7	28.6	21.5	14.2	260	+/-6
	75K-149K	34.7	33.3	18.8	13.2	470	+/- 5
	Greater than 150K	28.4	41.2	19.6	10.8	192	+/- 7
GENDER	Female	34.4	29.9	20.0	15.7	925	+/- 3
	Male	36.0	32.8	18.4	12.8	508	+/- 4
RACE/ETHNICITY	NH White	36.0	32.1	19.6	12.3	869	+/- 3
	NH Black	37.8	24.5	17.0	20.7	128	+/- 9
	Hispanic	36.0	29.9	18.6	15.6	286	+/- 6
CA RESIDENTS	CA Resident	25.0	30.5	21.5	23.0	417	+/- 5

sl067: [If sl079 is not home school] Has [Name of randomly selected child]'s school recently provided information about racial justice resources (e.g., anti-racism resources, racial healing practices)

		1 Yes	2 No	3 Unsure	Obs	MOSE
Overall		11.3	53.2	35.5	1433	+/- 3
EDUCATION	HS or Less	7.8	56.5	35.7	334	+/- 5
	Some College	8.8	55.7	35.6	510	+/- 4
	Bach or More	17.8	46.8	35.4	588	+/- 4
NCOME	Less than 25K	6.1	57.5	36.4	217	+/- 7
	25K-49K	7.2	60.3	32.6	294	+/- 6
	50K-74K	11.5	53.4	35.0	260	+/- 6
	75K-149K	17.0	49.0	34.0	470	+/- 5
	Greater than 150K	14.0	39.8	46.2	192	+/- 7
GENDER	Female	11.1	55.6	33.3	925	+/- 3
	Male	11.7	49.3	39.1	508	+/- 4
RACE/ETHNICITY	NH White	11.3	49.7	38.9	869	+/- 3
	NH Black	7.7	67.0	25.3	128	+/- 9
	Hispanic	13.1	56.5	30.3	286	+/- 6
CA RESIDENTS	CA Resident	17.2	48.1	34.8	417	+/- 5

sl068: If [Name of randomly selected child] needs help with schoolwork, how able are you to provide needed help in each of the following areas?

help math								
		1 I cant help at all	2 I can help a little	3 I can mostly help	4 I can help very much	5 Not applicable	Obs	MOSE
OVERALL		10.0	26.0	23.1	38.6	2.3	1433	+/- 3
EDUCATION	HS or Less	14.8	31.4	25.2	25.0	3.5	334	+/- 5
	Some College	9.2	25.3	26.2	36.6	2.7	510	+/- 4
	Bach or More	4.8	19.7	17.8	57.2	0.5	588	+/- 4
INCOME	Less than 25K	13.3	29.1	25.0	28.4	4.1	217	+/- 7
	25K-49K	12.9	30.5	22.4	31.4	2.8	294	+/- 6
	50K-74K	8.1	25.7	23.4	41.1	1.7	260	+/- 6
	75K-149K	7.7	23.0	21.9	46.1	1.2	470	+/- 5
	Greater than 150K	6.7	18.8	24.2	48.0	2.2	192	+/- 7
GENDER	Female	11.5	26.6	24.0	35.4	2.5	925	+/- 3
	Male	7.6	25.0	21.8	43.5	2.1	508	+/- 4
RACE/ETHNICITY	NH White	10.0	22.2	25.7	39.3	2.7	869	+/- 3
	NH Black	12.2	30.8	16.4	38.1	2.5	128	+/- 9
	Hispanic	9.3	31.4	23.8	33.8	1.7	286	+/- 6
CA RESIDENTS	CA Resident	10.3	27.8	25.2	33.9	2.8	417	+/- 5

sl068: If [Name of randomly selected child] needs help with schoolwork, how able are you to provide needed help in each of the following areas?

help science								
		1 I cant help at all	2 I can help a little	3 I can mostly help	4 I can help very much	5 Not applicable	Obs	MOSE
OVERALL		5.8	25.2	27.7	38.9	2.4	1433	+/- 3
EDUCATION	HS or Less	8.0	29.2	30.1	29.6	3.1	334	+/- 5
	Some College	6.2	27.8	29.9	33.4	2.7	510	+/- 4
	Bach or More	2.6	17.6	22.9	55.7	1.2	588	+/- 4
INCOME	Less than 25K	9.8	26.5	28.4	32.0	3.4	217	+/- 7
	25K-49K	9.5	31.4	24.1	32.2	2.8	294	+/- 6
	50K-74K	3.7	24.6	32.1	38.2	1.4	260	+/- 6
	75K-149K	2.3	22.5	27.3	46.3	1.6	470	+/- 5
	Greater than 150K	3.1	17.3	28.4	47.8	3.3	192	+/- 7
GENDER	Female	6.9	26.4	26.9	37.3	2.5	925	+/- 3
	Male	3.9	23.4	29.1	41.4	2.2	508	+/- 4
RACE/ETHNICITY	NH White	4.9	21.5	29.8	40.7	3.1	869	+/- 3
	NH Black	10.3	31.1	18.6	39.2	0.8	128	+/- 9
	Hispanic	6.2	28.7	30.3	32.9	2.0	286	+/- 6
CA RESIDENTS	CA Resident	5.5	33.3	30.6	27.0	3.5	417	+/- 5

slo68: If [Name of randomly selected child] needs help with schoolwork, how able are you to provide needed help in each of the following areas?

		1 I cant help at all	2 I can help a little	3 I can mostly help	4 I can help very much	5 Not applicable	Obs	MOSE
OVERALL		5.2	23.3	29.9	39.0	2.5	1433	+/- 3
EDUCATION	HS or Less	7.5	27.6	36.2	26.0	2.8	334	+/- 5
	Some College	6.4	25.1	30.6	34.2	3.7	510	+/- 4
	Bach or More	1.4	16.2	21.8	59.6	1.0	588	+/- 4
INCOME	Less than 25K	10.7	23.5	32.5	29.8	3.4	217	+/- 7
	25K-49K	9.2	30.3	29.2	28.6	2.8	294	+/- 6
	50K-74K	3.5	24.4	29.4	40.2	2.5	260	+/- 6
	75K-149K	1.1	17.2	30.2	49.8	1.7	470	+/- 5
	Greater than 150K	0.6	22.9	27.0	47.2	2.3	192	+/- 7
GENDER	Female	6.5	23.3	31.5	36.0	2.7	925	+/- 3
	Male	3.2	23.4	27.6	43.7	2.1	508	+/- 4
RACE/ETHNICITY	NH White	3.8	19.8	32.7	40.8	2.9	869	+/- 3
	NH Black	11.1	31.5	14.9	41.7	0.8	128	+/- 9
	Hispanic	5.9	26.0	33.3	31.8	3.0	286	+/- 6
CA RESIDENTS	CA Resident	5.6	26.8	32.0	32.2	3.4	417	+/- 5

sl068: If [Name of randomly selected child] needs help with schoolwork, how able are you to provide needed help in each of the following areas?

		1 I cant help at all	2 I can help a little	3 I can mostly help	4 I can help very much	5 Not applicable	Obs	MOSE
OVERALL		4.2	21.8	28.1	43.9	2.0	1433	+/- 3
EDUCATION	HS or Less	6.8	27.0	32.9	30.4	2.8	334	+/- 5
	Some College	4.2	21.7	30.1	41.6	2.5	510	+/- 4
	Bach or More	1.1	15.3	20.5	62.7	0.4	588	+/- 4
INCOME	Less than 25K	6.8	24.1	33.5	32.4	3.1	217	+/- 7
	25K-49K	8.4	29.2	26.0	33.7	2.6	294	+/- 6
	50K-74K	4.2	21.6	28.4	44.6	1.2	260	+/- 6
	75K-149K	0.4	15.5	27.0	56.0	1.1	470	+/- 5
	Greater than 150K	0.6	18.8	25.5	52.8	2.2	192	+/- 7
GENDER	Female	4.8	19.5	28.8	44.9	2.0	925	+/- 3
	Male	3.4	25.4	27.0	42.2	1.9	508	+/- 4
RACE/ETHNICITY	NH White	3.3	19.9	29.8	44.4	2.5	869	+/- 3
	NH Black	7.5	25.4	23.7	42.6	0.8	128	+/- 9
	Hispanic	4.7	21.4	30.3	41.9	1.7	286	+/- 6
CA RESIDENTS	CA Resident	5.2	24.6	28.1	39.4	2.8	417	+/- 5

sl031: In February 2020, did [Name of randomly selected child] receive any of the following services?

were receiving gifted and talented instruction

·	·	1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		9.9	86.2	3.8	1434	+/- 3
EDUCATION	HS or Less	6.3	88.2	5.5	335	+/- 5
	Some College	9.5	87.0	3.5	510	+/- 4
	Bach or More	14.8	83.0	2.1	588	+/- 4
Іпсоме	Less than 25K	6.2	84.5	9.3	217	+/- 7
	25K-49K	7.1	90.0	2.9	295	+/- 6
	50K-74K	7.2	89.5	3.3	260	+/- 6
	75K-149K	14.2	84.2	1.5	470	+/- 5
	Greater than 150K	16.2	80.7	3.1	192	+/- 7
GENDER	Female	9.2	87.9	2.8	925	+/- 3
	Male	11.0	83.6	5.4	509	+/- 4
RACE/ETHNICITY	NH White	9.6	87.7	2.8	869	+/- 3
	NH Black	8.0	85.0	7.0	128	+/- 9
	Hispanic	9.5	86.3	4.2	287	+/- 6
CA RESIDENTS	CA Resident	7.2	87.5	5.3	418	+/- 5

sl031: In February 2020, did [Name of randomly selected child] receive any of the following services?

were receiving mental health services

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		6.0	91.3	2.7	1434	+/- 3
EDUCATION	HS or Less	7.1	88.2	4.7	335	+/- 5
	Some College	6.4	91.8	1.8	510	+/- 4
	Bach or More	4.3	94.5	1.2	588	+/- 4
Іпсоме	Less than 25K	5.6	86.3	8.1	217	+/- 7
	25K-49K	6.0	92.3	1.7	295	+/- 6
	50K-74K	7.0	91.6	1.4	260	+/- 6
	75K-149K	6.1	93.6	0.3	470	+/- 5
	Greater than 150K	4.8	91.3	4.0	192	+/- 7
GENDER	Female	6.0	91.6	2.4	925	+/- 3
	Male	6.0	90.8	3.2	509	+/- 4
RACE/ETHNICITY	NH White	6.9	90.8	2.3	869	+/- 3
	NH Black	5.1	89.7	5.2	128	+/- 9
	Hispanic	5.1	93.0	1.8	287	+/- 6
CA RESIDENTS	CA Resident	6.6	90.9	2.5	418	+/- 5

sl031: In February 2020, did [Name of randomly selected child] receive any of the following services?

were receiving free or reduced-price meals

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		41.6	55.9	2.5	1434	+/- 3
EDUCATION	HS or Less	54.4	42.2	3.4	335	+/- 5
	Some College	48.1	50.5	1.3	510	+/- 4
	Bach or More	19.7	77.8	2.5	588	+/- 4
Іпсоме	Less than 25K	59.7	33.2	7.1	217	+/- 7
	25K-49K	63.6	34.6	1.8	295	+/- 6
	50K-74K	43.4	54.6	2.0	260	+/- 6
	75K-149K	22.7	76.6	0.7	470	+/- 5
	Greater than 150K	8.0	90.7	1.3	192	+/- 7
GENDER	Female	48.1	50.0	1.9	925	+/- 3
	Male	31.6	65.0	3.4	509	+/- 4
RACE/ETHNICITY	NH White	32.5	65.3	2.2	869	+/- 3
	NH Black	64.2	30.6	5.2	128	+/- 9
	Hispanic	51.4	47.1	1.6	287	+/- 6
CA RESIDENTS	CA Resident	57.3	41.4	1.2	418	+/- 5

sl031: In February 2020, did [Name of randomly selected child] receive any of the following services?

were receiving extra support for English language learners

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		3.3	93.4	3.3	1434	+/- 3
EDUCATION	HS or Less	4.0	91.8	4.2	335	+/- 5
	Some College	3.1	92.3	4.6	510	+/- 4
	Bach or More	2.5	96.4	1.0	588	+/- 4
Іпсоме	Less than 25K	4.5	86.2	9.3	217	+/- 7
	25K-49K	2.6	93.5	3.9	295	+/- 6
	50K-74K	5.9	94.1	0.0	260	+/- 6
	75K-149K	2.5	96.3	1.2	470	+/- 5
	Greater than 150K	0.0	97.6	2.4	192	+/- 7
GENDER	Female	3.3	93.1	3.5	925	+/- 3
	Male	3.2	93.9	2.9	509	+/- 4
RACE/ETHNICITY	NH White	2.5	95.5	1.9	869	+/- 3
The Ly I mile m	NH Black	4.7	90.8	4.5	128	+/- 9
	Hispanic	3.6	90.5	5.9	287	+/- 6
CA RESIDENTS	CA Resident	5.4	89.9	4.7	418	+/- 5

sl031: In February 2020, did [Name of randomly selected child] receive any of the following services?

were receiving extra support for struggling learners

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		10.2	85.9	3.9	1434	+/- 3
EDUCATION	HS or Less	12.6	82.3	5.1	335	+/- 5
	Some College	10.3	85.6	4.1	510	+/- 4
	Bach or More	7.3	90.5	2.2	588	+/- 4
Інсоме	Less than 25K	8.4	83.6	8.0	217	+/- 7
	25K-49K	15.9	79.5	4.6	295	+/- 6
	50K-74K	11.4	84.1	4.5	260	+/- 6
	75K-149K	8.5	90.8	0.8	470	+/- 5
	Greater than 150K	3.3	94.2	2.4	192	+/- 7
GENDER	Female	11.4	84.9	3.7	925	+/- 3
	Male	8.4	87.4	4.2	509	+/- 4
RACE/ETHNICITY	NH White	9.9	87.8	2.3	869	+/- 3
	NH Black	8.4	86.7	5.0	128	+/- 9
	Hispanic	11.8	81.5	6.7	287	+/- 6
CA RESIDENTS	CA Resident	9.9	84.1	6.0	418	+/- 5

sl032: A 504 plan is a plan to ensure that a child with disabilities receives accommodations that will allow the child to learn. In February 2020, did [Name of randomly selected child] receive services under a 504 plan?

receive 504 plan services se	elected child					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		4.3	89.2	6.5	1434	+/- 3
EDUCATION	HS or Less	4.5	85.7	9.8	335	+/- 5
	Some College	5.8	88.3	5.9	510	+/- 4
	Bach or More	2.6	94.3	3.1	588	+/- 4
ІNCOME	Less than 25K	3.2	83.4	13.4	217	+/- 7
	25K-49K	6.6	85.9	7.5	295	+/- 6
	50K-74K	2.8	90.5	6.7	260	+/- 6
	75K-149K	5.0	92.7	2.3	470	+/- 5
	Greater than 150K	1.6	95.2	3.2	192	+/- 7
GENDER	Female	5.6	87.7	6.7	925	+/- 3
	Male	2.2	91.5	6.2	509	+/- 4
RACE/ETHNICITY	NH White	4.1	90.4	5.5	869	+/- 3
	NH Black	2.7	88.9	8.4	128	+/- 9
	Hispanic	5.9	88.1	6.0	287	+/- 6
CA RESIDENTS	CA Resident	5.1	89.0	6.0	418	+/- 5

sl033: An individual education plan (IEP) is a plan to ensure that a child with disabilities receives specialized instruction and services. In February 2020, did [Name of randomly selected child] receive services related to an IEP?

		1 Yes	2 No	3 Unsure	Obs	MOSE
Overall		10.5	85.4	4.1	1434	+/- 3
EDUCATION	HS or Less	12.1	82.1	5.8	335	+/- 5
	Some College	10.3	85.0	4.7	510	+/- 4
	Bach or More	8.9	89.8	1.3	588	+/- 4
Іпсоме	Less than 25K	8.3	82.4	9.3	217	+/- 7
	25K-49K	16.9	78.5	4.6	295	+/- 6
	50K-74K	12.4	84.4	3.2	260	+/- 6
	75K-149K	8.0	90.8	1.2	470	+/- 5
	Greater than 150K	4.2	93.2	2.6	192	+/- 7
GENDER	Female	11.3	84.9	3.8	925	+/- 3
	Male	9.3	86.2	4.5	509	+/- 4
RACE/ETHNICITY	NH White	10.2	86.9	2.9	869	+/- 3
	NH Black	10.1	81.6	8.3	128	+/- 9
	Hispanic	11.4	83.7	5.0	287	+/- 6
CA RESIDENTS	CA Resident	9.9	87.8	2.2	418	+/- 5

sl070: [For each yes response to sl031, sl032, and sl033] Has [Name of randomly selected child] received any of these services you told us about since the start of the 2020-21 school year? receiving gifted and talented instruction

		1 Yes	2 Yes, but not as much as in February 2020	3 No the school hasnt yet provided them	4 Not applicable	5 Not sure	Obs	MOSE
OVERALL		48.1	14.4	21.9	8.3	7.4	180	+/- 7
EDUCATION	Bach or More	45.2	11.8	29.0	9.5	4.5	104	+/- 10
GENDER	Female	53.7	11.7	18.7	8.4	7.5	118	+/- 9
RACE/ETHNICITY	NH White	45.9	17.5	22.8	8.4	5.4	109	+/- 9

sl070: [For each yes response to sl031, sl032, and sl033] Has [Name of randomly selected child] received any of these services you told us about since the start of the 2020-21 school year? receiving free or reduced-price meals

		1 Yes	2 Yes, but not as much as in February 2020	3 No the school hasnt yet provided them	4 Not applicable	5 Not sure	Obs	MOSE
OVERALL		76.5	4.6	2.9	10.4	5.7	522	+/- 4
EDUCATION	HS or Less	80.0	2.6	1.9	9.3	6.2	187	+/- 7
	Some College	76.3	6.5	4.5	7.8	4.9	228	+/- 6
	Bach or More	64.8	6.8	2.5	20.2	5.7	106	+/- 10
INCOME	Less than 25K	77.5	3.2	3.6	6.3	9.4	132	+/- 9
	25K-49K	78.0	5.0	1.8	9.9	5.2	174	+/- 7
	50K-74K	69.3	9.2	5.2	13.3	2.9	107	+/- 9
GENDER	Female	74.8	4.6	3.4	10.1	7.0	381	+/- 5
	Male	80.6	4.4	1.5	11.0	2.6	141	+/-8
RACE/ETHNICITY	NH White	80.3	3.2	1.7	11.2	3.6	237	+/- 6
	Hispanic	75.4	9.8	3.1	3.5	8.1	156	+/-8
CA RESIDENTS	CA Resident	74.6	8.9	2.1	8.2	6.2	186	+/- 7

sl069: [For each yes response to sl070] How satisfied are you with [NAME OF SERVICE] provided by [Name of randomly selected child]'s school? satisfaction receiving free or reduced-price meals

		1 Not at all satisfied	2 A little satisfied	3 Mostly satisfied	4 Very satisfied	Obs	MOSE
OVERALL		6.5	14.9	29.9	48.7	423	+/- 5
EDUCATION	HS or Less	3.7	16.1	29.1	51.1	156	+/- 8
	Some College	11.3	15.9	27.7	45.1	186	+/- 7
INCOME	Less than 25K	6.7	17.1	22.8	53.5	108	+/- 9
	25K-49K	7.9	15.1	33.1	43.9	146	+/- 8
GENDER	Female	8.3	13.3	30.6	47.9	303	+/- 6
	Male	2.6	18.4	28.3	50.7	120	+/- 9
RACE/ETHNICITY	NH White	3.5	13.9	29.2	53.4	196	+/- 7
	Hispanic	6.8	19.9	32.5	40.8	131	+/- 9
CA RESIDENTS	CA Resident	6.3	26.5	35.2	32.0	154	+/- 8

End questions about Randomly Selected Child

sl073: Schools are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Canceling all standardized tests for the 2020-21 school year

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	Obs	MOSE
OVERALL		9.3	28.3	37.6	24.8	1447	+/- 3
EDUCATION	HS or Less	10.9	29.6	36.9	22.6	340	+/- 5
	Some College	7.7	24.1	39.7	28.5	515	+/- 4
	Bach or More	8.8	31.0	36.6	23.7	591	+/- 4
Іпсоме	Less than 25K	9.5	28.1	41.9	20.4	220	+/- 7
	25K-49K	6.1	23.2	42.1	28.5	298	+/- 6
	50K-74K	10.0	24.8	35.7	29.5	261	+/- 6
	75K-149K	9.8	30.0	34.5	25.7	473	+/- 5
	Greater than 150K	13.8	41.0	31.8	13.5	194	+/- 7
GENDER	Female	7.9	25.9	39.1	27.1	934	+/- 3
	Male	11.4	32.2	35.2	21.2	513	+/- 4
RACE/ETHNICITY	NH White	9.0	29.3	39.0	22.6	876	+/- 3
	NH Black	10.3	16.7	38.9	34.2	130	+/- 9
	Hispanic	9.3	32.1	33.0	25.6	289	+/- 6
CA RESIDENTS	CA Resident	8.1	23.3	37.4	31.2	420	+/- 5

sl073: Schools are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Sending all students back to school in-person

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	Obs	MOSE
OVERALL		20.7	29.0	33.4	17.0	1447	+/- 3
EDUCATION	HS or Less	21.1	26.7	35.2	17.0	339	+/- 5
	Some College	22.7	30.2	31.0	16.1	516	+/- 4
	Bach or More	18.3	30.6	33.6	17.5	591	+/- 4

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

Іпсоме	Less than 25K	25.7	29.5	33.4	11.4	220	+/- 7
	25K-49K	22.4	33.0	29.4	15.1	298	+/- 6
	50K-74K	19.0	31.9	32.2	16.9	261	+/- 6
	75K-149K	19.3	22.1	37.1	21.5	473	+/- 5
	Greater than 150K	12.6	33.2	35.0	19.2	194	+/- 7
GENDER	Female	23.3	29.1	31.1	16.5	934	+/- 3
	Male	16.5	28.8	36.9	17.8	513	+/- 4
RACE/ETHNICITY	NH White	13.0	26.8	38.5	21.6	877	+/- 3
	NH Black	40.9	26.8	23.7	8.7	130	+/- 9
	Hispanic	25.6	31.6	30.1	12.7	288	+/- 6
CA RESIDENTS	CA Resident	27.8	33.5	26.0	12.7	420	+/- 5

sl073: Schools are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Sending some students back to school in-person, while others stay fully remote

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	Obs	MOSE
OVERALL		12.5	25.4	51.6	10.6	1447	+/- 3
EDUCATION	HS or Less	14.7	33.4	46.0	5.9	340	+/- 5
	Some College	12.9	22.6	51.8	12.7	516	+/- 4
	Bach or More	9.4	18.2	58.3	14.0	590	+/- 4
Іпсоме	Less than 25K	12.5	39.3	43.8	4.5	220	+/- 7
	25K-49K	15.7	23.6	49.1	11.5	299	+/- 6
	50K-74K	14.9	24.3	50.7	10.1	261	+/- 6
	75K-149K	10.5	19.5	55.8	14.2	472	+/- 5
	Greater than 150K	6.5	20.4	62.3	10.8	194	+/- 7
GENDER	Female	12.3	24.0	51.3	12.5	934	+/- 3
	Male	12.8	27.5	52.0	7.7	513	+/- 4
RACE/ETHNICITY	NH White	8.8	24.9	56.2	10.1	877	+/- 3
	NH Black	27.0	25.2	40.6	7.1	130	+/- 9
	Hispanic	13.1	25.7	47.9	13.3	288	+/- 6
CA RESIDENTS	CA Resident	18.8	26.1	45.6	9.6	419	+/- 5

sl073: Schools are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Grouping students into cohorts and sending them to school on alternating days

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	Obs	MOSE
OVERALL		15.6	28.6	48.6	7.2	1447	+/- 3
EDUCATION	HS or Less	16.3	32.6	46.2	5.0	340	+/- 5
	Some College	17.5	28.9	45.4	8.2	516	+/- 4
	Bach or More	13.1	23.6	54.6	8.8	590	+/- 4
Іпсоме	Less than 25K	12.1	38.0	43.8	6.1	220	+/- 7
	25K-49K	20.2	27.6	44.4	7.8	299	+/- 6
	50K-74K	14.4	21.7	55.8	8.1	261	+/- 6
	75K-149K	16.4	26.0	51.2	6.4	473	+/- 5

	Greater than 150K	12.0	31.7	47.6	8.7	193	+/- 7
GENDER	Female	15.3	25.9	51.1	7.7	935	+/- 3
	Male	16.1	32.8	44.5	6.5	512	+/- 4
RACE/ETHNICITY	NH White	12.8	31.8	49.8	5.6	877	+/- 3
	NH Black	25.2	21.0	49.8	4.0	129	+/- 9
	Hispanic	16.4	27.9	44.2	11.5	289	+/- 6
CA RESIDENTS	CA Resident	15.5	23.9	47.5	13.2	420	+/- 5

sl073: Schools are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Having students wear face coverings in school buildings all day

·		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	Obs	MOSE
OVERALL		9.8	21.2	39.1	29.8	1448	+/- 3
EDUCATION	HS or Less	11.0	24.1	41.2	23.7	340	+/- 5
	Some College	11.2	25.4	36.8	26.5	516	+/- 4
	Bach or More	7.1	13.9	38.7	40.3	591	+/- 4
Іпсоме	Less than 25K	5.4	29.9	44.4	20.3	220	+/- 7
	25K-49K	11.5	22.8	39.5	26.1	299	+/- 6
	50K-74K	9.9	18.0	39.6	32.5	261	+/- 6
	75K-149K	11.8	19.2	34.9	34.1	473	+/- 5
	Greater than 150K	8.8	13.3	37.6	40.3	194	+/- 7
GENDER	Female	9.3	20.5	38.9	31.4	935	+/- 3
	Male	10.8	22.5	39.4	27.4	513	+/- 4
RACE/ETHNICITY	NH White	12.0	24.4	38.6	25.0	877	+/- 3
	NH Black	9.9	10.8	37.3	42.0	130	+/- 9
	Hispanic	5.1	20.9	42.9	31.1	289	+/- 6
CA RESIDENTS	CA Resident	10.9	22.3	36.1	30.8	420	+/- 5

sl073: Schools are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Conducting all instruction remotely and keeping schools closed for the entirety

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	Obs	MOSE
OVERALL		30.8	28.8	24.0	16.5	1448	+/- 3
EDUCATION	HS or Less	29.5	27.1	24.6	18.8	340	+/- 5
	Some College	28.3	29.0	25.1	17.6	516	+/- 4
	Bach or More	34.7	30.7	22.2	12.3	591	+/- 4
Іпсоме	Less than 25K	16.4	30.0	36.2	17.4	220	+/- 7
	25K-49K	24.9	33.5	22.5	19.1	299	+/- 6
	50K-74K	27.9	35.8	20.2	16.0	261	+/- 6
	75K-149K	40.3	21.4	21.5	16.9	473	+/- 5
	Greater than 150K	50.2	24.2	16.9	8.7	194	+/- 7
GENDER	Female	25.4	29.9	25.8	18.9	935	+/- 3
	Male	39.1	27.0	21.1	12.8	513	+/- 4
RACE/ETHNICITY	NH White	39.1	29.7	20.3	10.9	877	+/- 3

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

	NH Black	10.3	26.1	35.5	28.1	130	+/- 9
	Hispanic	24.3	25.7	24.6	25.4	289	+/- 6
CA RESIDENTS	CA Resident	18.7	27.0	29.4	24.9	420	+/- 5

sl074: To what extent do you agree with the following statements about COVID-related effects on education?

the country would be better off if we just sent students back to school in perso

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		24.1	31.3	30.5	14.1	1447	+/- 3
EDUCATION	HS or Less	21.5	32.8	31.5	14.2	339	+/- 5
	Some College	27.3	32.6	29.1	11.0	516	+/- 4
	Bach or More	24.4	28.5	30.6	16.5	591	+/- 4
INCOME	Less than 25K	25.1	37.6	28.8	8.5	219	+/- 7
	25K-49K	24.3	37.8	29.1	8.8	299	+/- 6
	50K-74K	23.3	33.0	28.2	15.5	261	+/- 6
	75K-149K	25.0	22.7	31.8	20.5	473	+/- 5
	Greater than 150K	21.2	25.1	37.6	16.0	194	+/- 7
GENDER	Female	25.6	33.1	29.7	11.6	934	+/- 3
	Male	21.8	28.6	31.7	17.9	513	+/- 4
RACE/ETHNICITY	NH White	15.3	29.6	36.6	18.5	876	+/- 3
	NH Black	38.0	39.1	14.2	8.7	130	+/- 9
	Hispanic	34.3	28.3	28.9	8.6	289	+/-6
CA RESIDENTS	CA Resident	40.3	33.0	17.3	9.3	420	+/- 5

sl074: To what extent do you agree with the following statements about COVID-related effects on education?

children are at serious risk of health effects from COVID-19.

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		9.8	33.4	38.0	18.8	1448	+/- 3
EDUCATION	HS or Less	9.3	34.1	37.3	19.2	340	+/- 5
	Some College	8.0	30.1	38.2	23.6	516	+/- 4
	Bach or More	12.0	35.6	38.9	13.5	591	+/- 4
INCOME	Less than 25K	4.9	27.0	47.4	20.6	220	+/- 7
	25K-49K	7.5	32.2	36.5	23.8	299	+/- 6
	50K-74K	10.1	26.5	46.2	17.2	261	+/- 6
	75K-149K	13.6	37.3	32.6	16.6	473	+/- 5
	Greater than 150K	12.7	50.2	25.5	11.6	194	+/- 7
GENDER	Female	7.0	30.7	41.1	21.2	935	+/- 3
	Male	14.1	37.5	33.3	15.1	513	+/- 4
RACE/ETHNICITY	NH White	13.0	43.1	32.1	11.8	877	+/- 3
	NH Black	1.6	9.4	51.7	37.3	130	+/- 9
	Hispanic	7.8	24.7	44.7	22.7	289	+/- 6
CA RESIDENTS	CA Resident	8.7	22.9	41.0	27.4	420	+/- 5

sl074: To what extent do you agree with the following statements about COVID-related effects on education? other countries are doing a better job managing their COVID responses so that ch

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		5.0	30.1	42.0	22.9	1448	+/- 3
EDUCATION	HS or Less	5.4	39.1	42.2	13.2	340	+/- 5
	Some College	5.6	27.4	44.6	22.4	516	+/- 4
	Bach or More	4.0	21.8	39.4	34.7	591	+/- 4
Іпсоме	Less than 25K	3.9	39.3	42.4	14.4	220	+/- 7
	25K-49K	8.2	39.0	33.8	19.1	299	+/- 6
	50K-74K	3.1	23.2	54.5	19.2	261	+/- 6
	75K-149K	5.4	24.4	39.0	31.2	473	+/- 5
	Greater than 150K	2.4	20.1	46.8	30.8	194	+/- 7
GENDER	Female	3.4	29.8	43.7	23.1	935	+/- 3
	Male	7.6	30.6	39.2	22.5	513	+/- 4
RACE/ETHNICITY	NH White	5.8	30.0	42.5	21.7	877	+/- 3
	NH Black	4.4	33.4	39.2	23.0	130	+/- 9
	Hispanic	4.6	30.2	43.5	21.7	289	+/- 6
CA RESIDENTS	CA Resident	4.3	20.1	40.1	35.4	420	+/- 5

sl074: To what extent do you agree with the following statements about COVID-related effects on education? school closures are more harmful for children than the risk of COVID-19

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		16.1	37.5	31.5	14.9	1446	+/- 3
EDUCATION	HS or Less	15.3	39.1	32.1	13.5	338	+/- 5
	Some College	16.9	41.2	28.2	13.7	516	+/- 4
	Bach or More	16.5	32.4	33.8	17.3	591	+/- 4
INCOME	Less than 25K	13.7	48.5	33.0	4.8	219	+/- 7
	25K-49K	18.7	41.9	29.5	9.9	299	+/- 6
	50K-74K	16.3	39.4	27.9	16.3	261	+/- 6
	75K-149K	15.6	29.1	32.9	22.4	473	+/- 5
	Greater than 150K	15.7	27.6	35.4	21.3	194	+/- 7
GENDER	Female	16.0	40.9	30.3	12.7	933	+/- 3
	Male	16.3	32.2	33.3	18.2	513	+/- 4
RACE/ETHNICITY	NH White	10.8	35.0	35.7	18.5	876	+/- 3
	NH Black	29.9	44.9	17.9	7.3	130	+/- 9
	Hispanic	19.6	40.2	29.5	10.7	289	+/- 6
CA RESIDENTS	CA Resident	24.8	38.9	23.6	12.7	420	+/- 5

sl011: [if >0 children in high school] How many household members are currently in Grade 12?

how many house	hold members are cu	rrently in g	rade 12				
		0	1	2	3	Obs	MOSE
OVERALL		72.9	26.2	1.0	0.0	666	+/- 4
EDUCATION	HS or Less	71.0	28.1	0.9	0.0	162	+/-8
	Some College	78.6	20.9	0.5	0.0	245	+/- 6
	Bach or More	69.4	28.9	1.6	0.1	259	+/- 6
INCOME	25K-49K	76.9	22.9	0.2	0.0	157	+/-8
	50K-74K	66.0	32.5	1.5	0.0	116	+/- 9
	75K-149K	66.9	33.0	0.0	0.1	227	+/- 7
GENDER	Female	72.7	26.2	1.1	0.0	422	+/- 5
	Male	73.1	26.1	0.8	0.0	244	+/- 6
RACE/ETHNICITY	NH White	74.3	24.7	1.0	0.0	412	+/- 5
	Hispanic	68.0	32.0	0.0	0.0	125	+/- 9
CA RESIDENTS	CA Resident	67.6	31.7	0.5	0.2	187	+/- 7

sl075: Have [Name of randomly selected child]'s post-high school plans changed due to COVID?

post high school plans changed due to covid

· · · · ·		1 Yes	2 No	Obs	MOSE
OVERALL		17.9	82.1	207	+/- 7
GENDER	Female	20.6	79.4	132	+/- 9
RACE/ETHNICITY	NH White	10.9	89.1	125	+/- 9

12. Post-Secondary Module

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now?

Attending a four-year college or university (regardless of also working)

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		39.4	60.1	0.6	192	+/- 7
GENDER	Female	40.7	58.4	0.9	116	+/- 9
RACE/ETHNICITY	NH White	37.7	61.1	1.2	122	+/- 9

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now?

Attending a two-year college (regardless of also working)

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		18.3	80.9	0.8	192	+/- 7
GENDER	Female	22.5	77.5	0.0	116	+/- 9
RACE/ETHNICITY	NH White	11.7	88.3	0.0	122	+/- 9

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now? Attending a technical school or certification program (regardless of also workin

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		9.1	88.6	2.3	192	+/- 7
GENDER	Female	7.1	92.4	0.5	116	+/- 9
RACE/ETHNICITY	NH White	4.5	91.2	4.3	122	+/- 9

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now? Working part or full time, but not to continuing education

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		27.1	71.7	1.3	192	+/- 7
GENDER	Female	27.6	72.4	0.0	116	+/- 9
RACE/ETHNICITY	NH White	22.1	75.2	2.7	122	+/- 9

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now? Joined the military full time

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		3.0	94.1	2.9	192	+/- 7
GENDER	Female	1.8	96.7	1.5	116	+/- 9
RACE/ETHNICITY	NH White	6.5	87.3	6.2	122	+/- 9

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now? Participating in a national service program like Americorp or City Year

		1 Yes	2 No	Obs	MOSE
OVERALL		98.0	2.0	192	+/- 7
GENDER	Female	100.0	0.0	116	+/- 9
RACE/ETHNICITY	NH White	95.7	4.3	122	+/- 9

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now? Continuing high school (that is, s/he was not on track to graduate)

	· · · · · · · · · · · · · · · · · · ·					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		2.9	94.7	2.4	192	+/- 7
GENDER	Female	1.6	97.6	0.8	116	+/- 9
RACE/ETHNICITY	NH White	5.7	90.0	4.3	122	+/- 9

cl019: You told us previously that [Name of randomly selected child] was in the 12th grade during the 2019-20 school year. What is [Name of randomly selected child] doing now? Undecided/No plans

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		17.5	78.8	3.7	192	+/- 7
GENDER	Female	15.2	81.2	3.6	116	+/- 9
RACE/ETHNICITY	NH White	21.1	74.9	4.0	122	+/- 9

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

ed002: Are you currently enrolled in college or trade school, including four-year colleges, community colleges?

R currently enrolled in college

		1 Yes	2 No	Obs	MOSE
OVERALL		38.0	62.0	849	+/- 3
EDUCATION	HS or Less	28.8	71.2	144	+/- 8
	Some College	49.4	50.6	353	+/- 5
	Bach or More	33.8	66.2	352	+/- 5
Іпсоме	Less than 25K	48.8	51.2	125	+/- 9
	25K-49K	36.4	63.6	171	+/- 7
	50K-74K	48.4	51.6	149	+/- 8
	75K-149K	31.7	68.3	263	+/- 6
	Greater than 150K	26.7	73.3	136	+/- 8
GENDER	Female	41.7	58.3	542	+/- 4
	Male	32.7	67.3	307	+/- 6
RACE/ETHNICITY	NH White	34.3	65.7	471	+/- 5
	Hispanic	37.8	62.2	201	+/- 7
CA RESIDENTS	CA Resident	36.6	63.4	328	+/- 5

r_cl015: Respondent: You told us previously that you were enrolled in a post-secondary program. Are you still enrolled in a post-secondary program?

R still enrolled in higher ed

	-	1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		82.8	14.6	2.6	191	+/- 7
EDUCATION	Some College	87.9	7.7	4.4	104	+/- 10
GENDER	Female	84.2	12.4	3.4	141	+/- 8

cl015: You told us previously that [Name of randomly selected child] was enrolled in a post-secondary program. Is [Name of randomly selected child] still enrolled in a post-secondary program?

hh member still enrolled in higher ed

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		82.5	12.9	4.5	471	+/- 5
EDUCATION	Some College	89.4	7.8	2.9	191	+/- 7
	Bach or More	90.9	9.0	0.2	208	+/- 7
Іпсоме	75K-149K	93.5	4.9	1.7	184	+/- 7
	Greater than 150K	84.3	9.5	6.2	101	+/- 10
GENDER	Female	82.7	13.6	3.7	282	+/- 6
	Male	82.3	12.1	5.6	189	+/- 7
RACE/ETHNICITY	NH White	85.6	9.8	4.6	292	+/- 6
	Hispanic	79.4	20.4	0.3	104	+/- 10
CA RESIDENTS	CA Resident	88.4	9.4	2.2	179	+/- 7

r_cl005_bbb: Respondent: Have you experienced any changes in the following areas because of the coronavirus epidemic?

Family care responsibilities

<u> </u>		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		1.9	63.2	31.8	3.1	283	+/- 6
EDUCATION	Some College	3.5	51.8	42.6	2.2	143	+/-8
	Bach or More	0.9	80.9	16.2	2.0	100	+/- 10
GENDER	Female	1.6	58.8	34.8	4.7	199	+/- 7
RACE/ETHNICITY	NH White	1.7	75.8	19.2	3.2	121	+/- 9
CA RESIDENTS	CA Resident	5.3	47.7	43.9	3.1	131	+/- 9

r_cl005_bbb: Respondent: Have you experienced any changes in the following areas because of the coronavirus epidemic?

Work responsibilities

•		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		12.9	58.9	25.2	3.0	284	+/- 6
EDUCATION	Some College	14.1	52.8	31.5	1.7	143	+/-8
	Bach or More	17.5	66.9	12.7	2.9	100	+/- 10
GENDER	Female	9.7	59.3	26.6	4.4	200	+/- 7
RACE/ETHNICITY	NH White	8.8	66.6	22.0	2.6	122	+/- 9
CA RESIDENTS	CA Resident	21.2	44.4	30.3	4.1	131	+/- 9

r_cl005_bbb: Respondent: Have you experienced any changes in the following areas because of the coronavirus epidemic?

Stable access to housing

	-	1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		6.6	80.4	6.5	6.6	284	+/- 6
EDUCATION	Some College	10.0	76.3	7.7	6.0	143	+/-8
	Bach or More	0.0	90.2	2.8	7.0	100	+/- 10
GENDER	Female	8.1	75.2	7.2	9.6	200	+/- 7
RACE/ETHNICITY	NH White	0.8	91.4	2.9	4.9	122	+/- 9
CA RESIDENTS	CA Resident	12.0	72.0	6.1	9.9	131	+/- 9

r_cl005_bbb: Respondent: Have you experienced any changes in the following areas because of the coronavirus epidemic?

Stable access to food sources (such as a campus meal plan)

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		8.3	76.2	4.9	10.5	284	+/- 6
EDUCATION	Some College	11.5	73.2	5.1	10.2	143	+/-8
	Bach or More	5.2	87.2	0.6	7.0	100	+/- 10
GENDER	Female	6.1	73.0	7.4	13.6	200	+/- 7
RACE/ETHNICITY	NH White	11.5	79.8	0.4	8.3	122	+/- 9
CA RESIDENTS	CA Resident	14.4	65.9	5.9	13.9	131	+/- 9

r_cl005_bbb: Respondent: Have you experienced any changes in the following areas because of the coronavirus epidemic?

Expenses for tuition, food, or housing

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		10.7	66.7	18.5	4.1	284	+/- 6
EDUCATION	Some College	15.1	58.7	21.0	5.2	143	+/-8
	Bach or More	0.9	86.0	10.4	2.6	100	+/- 10
GENDER	Female	6.9	66.6	21.5	5.0	200	+/- 7
RACE/ETHNICITY	NH White	11.1	76.4	8.0	4.5	122	+/- 9
CA RESIDENTS	CA Resident	7.2	61.3	26.4	5.1	131	+/- 9

r_cl005_bbb: Respondent: Have you experienced any changes in the following areas because of the coronavirus epidemic?

Desire to be close to home

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		7.0	60.2	28.9	3.8	283	+/- 6
EDUCATION	Some College	4.2	58.0	36.3	1.5	142	+/-8
	Bach or More	4.7	71.8	17.8	5.7	100	+/- 10
GENDER	Female	4.7	55.2	34.3	5.8	200	+/- 7
RACE/ETHNICITY	NH White	6.1	64.9	26.4	2.6	121	+/- 9
CA RESIDENTS	CA Resident	15.2	56.2	24.2	4.4	130	+/- 9

cl005_bbb: Has [Name of randomly selected child] experienced any changes in the following areas because of the coronavirus epidemic?

Family care responsibilities

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		2.8	78.6	12.8	5.7	750	+/- 4
EDUCATION	HS or Less	1.6	79.4	10.4	8.6	146	+/-8
	Some College	5.2	68.0	20.8	6.0	286	+/- 6
	Bach or More	2.0	87.4	8.2	2.5	318	+/- 5
INCOME	25K-49K	2.8	82.8	8.1	6.3	132	+/- 9
	50K-74K	4.4	76.6	13.8	5.2	116	+/- 9
	75K-149K	5.0	80.9	12.9	1.1	258	+/- 6
	Greater than 150K	1.3	89.5	3.8	5.4	144	+/-8
GENDER	Female	4.7	75.2	14.4	5.7	459	+/- 5
	Male	0.2	83.5	10.5	5.8	291	+/- 6
RACE/ETHNICITY	NH White	0.9	88.7	6.7	3.7	448	+/- 5
	Hispanic	8.6	63.2	22.6	5.6	152	+/-8
CA RESIDENTS	CA Resident	1.6	77.1	16.2	5.1	279	+/-6

cl005_bbb: Has [Name of randomly selected child] experienced any changes in the following areas because of the coronavirus epidemic?

Work responsibilities

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		12.1	66.4	14.2	7.3	750	+/- 4
EDUCATION	HS or Less	10.0	71.9	11.1	7.0	146	+/-8
	Some College	14.0	55.1	23.1	7.7	286	+/- 6
	Bach or More	12.6	70.7	9.3	7.3	318	+/- 5
Іпсоме	25K-49K	12.4	69.2	12.4	6.1	131	+/- 9
	50K-74K	12.6	66.7	16.7	4.0	117	+/- 9
	75K-149K	13.3	72.2	12.3	2.2	258	+/- 6
	Greater than 150K	11.6	70.8	8.6	9.1	144	+/-8
GENDER	Female	14.2	65.0	14.2	6.7	459	+/- 5
	Male	9.2	68.4	14.1	8.2	291	+/- 6
RACE/ETHNICITY	NH White	8.8	74.3	10.4	6.5	447	+/- 5
	Hispanic	24.2	49.5	20.7	5.6	153	+/-8
CA RESIDENTS	CA Resident	11.5	68.0	17.3	3.2	280	+/- 6

cl005_bbb: Has [Name of randomly selected child] experienced any changes in the following areas because of the coronavirus epidemic?

Stable access to housing 1 Decreased 2 No Change 3 Increased 4 Unsure Obs MOSE **O**VERALL 3.6 87.6 3.1 5.7 751 +/-4 +/-8 **EDUCATION** HS or Less 4.0 87.2 2.0 6.8 146 Some College 2.5 84.8 5.4 7.3 287 +/-6 Bach or More 4.3 90.4 2.3 3.0 318 +/-5 25K-49K 5.2 89.2 2.0 3.6 132 +/-9 INCOME 50K-74K 4.5 83.3 5.9 6.3 117 +/-9 75K-149K 1.6 93.7 1.5 3.2 258 +/-6 4.5 89.1 0.4 5.9 144 +/-8 Greater than 150K 4.9 85.9 3.5 5.8 459 +/- 5 GENDER Female Male 1.9 89.9 2.6 5.6 292 +/-6 1.9 1.9 448 +/-5 RACE/ETHNICITY NH White 91.7 4.5 6.9 76.6 8.7 7.8 153 +/-8 Hispanic **CA RESIDENTS** CA Resident 4.1 85.2 2.6 8.1 280 +/-6

cl005_bbb: Has [Name of randomly selected child] experienced any changes in the following areas because of the coronavirus epidemic?

Stable access to food sources (such as a campus meal plan)

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		6.9	83.4	2.8	6.9	751	+/- 4
EDUCATION	HS or Less	6.4	81.0	1.8	10.8	146	+/-8
	Some College	6.8	79.7	5.1	8.5	287	+/- 6
	Bach or More	7.5	89.0	1.8	1.7	318	+/- 5
Іпсоме	25K-49K	8.5	83.3	5.6	2.7	132	+/- 9

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	50K-74K	6.0	83.8	1.1	9.1	117	+/- 9
	75K-149K	4.9	92.1	0.6	2.4	258	+/- 6
	Greater than 150K	8.1	84.8	0.0	7.0	144	+/-8
GENDER	Female	8.5	82.8	3.1	5.5	459	+/- 5
	Male	4.6	84.1	2.3	9.0	292	+/- 6
RACE/ETHNICITY	NH White	4.0	90.3	1.0	4.7	448	+/- 5
	Hispanic	12.7	73.3	5.8	8.2	153	+/-8
CA RESIDENTS	CA Resident	10.9	76.4	2.5	10.2	280	+/- 6

cl005_bbb: Has [Name of randomly selected child] experienced any changes in the following areas because of the coronavirus epidemic?

Expenses for tuition, food, or housing

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		5.7	74.2	12.4	7.7	750	+/- 4
EDUCATION	HS or Less	3.5	74.2	12.5	9.9	145	+/-8
	Some College	4.9	72.0	13.8	9.3	287	+/- 6
	Bach or More	8.8	76.1	11.3	3.9	318	+/- 5
INCOME	25K-49K	8.1	72.2	18.0	1.7	131	+/- 9
	50K-74K	5.8	74.3	13.8	6.1	117	+/- 9
	75K-149K	4.6	79.5	10.3	5.5	258	+/- 6
	Greater than 150K	8.6	77.9	3.3	10.2	144	+/-8
GENDER	Female	5.0	76.0	11.7	7.4	458	+/- 5
	Male	6.8	71.6	13.6	8.0	292	+/- 6
RACE/ETHNICITY	NH White	6.2	76.7	11.1	6.1	447	+/- 5
	Hispanic	6.8	68.0	14.7	10.5	153	+/-8
CA RESIDENTS	CA Resident	9.8	73.5	5.3	11.5	280	+/- 6

cl005_bbb: Has [Name of randomly selected child] experienced any changes in the following areas because of the coronavirus epidemic? Desire to be close to home

		1 Decreased	2 No Change	3 Increased	4 Unsure	Obs	MOSE
OVERALL		4.7	70.0	19.3	6.0	751	+/- 4
EDUCATION	HS or Less	7.2	67.8	17.2	7.8	146	+/-8
	Some College	3.7	68.8	20.9	6.5	287	+/- 6
	Bach or More	2.9	73.4	20.1	3.6	318	+/- 5
Іпсоме	25K-49K	8.5	72.5	15.9	3.1	132	+/- 9
	50K-74K	0.3	65.6	27.7	6.4	117	+/- 9
	75K-149K	3.3	73.5	19.4	3.9	258	+/- 6
	Greater than 150K	3.3	80.1	8.8	7.8	144	+/-8
GENDER	Female	5.6	67.2	22.0	5.2	459	+/- 5
	Male	3.4	74.1	15.4	7.1	292	+/- 6
RACE/ETHNICITY	NH White	3.2	75.9	14.4	6.5	448	+/- 5
	Hispanic	5.9	59.7	29.3	5.1	153	+/-8
CA RESIDENTS	CA Resident	8.7	60.8	22.3	8.2	280	+/-6

r_cl005_ccc: Respondent: Has your employment status changed because of the coronavirus epidemic?

responaent emplo	yment status changea					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		17.5	80.5	1.9	284	+/- 6
EDUCATION	Some College	22.2	74.0	3.9	143	+/- 8
	Bach or More	16.1	83.6	0.3	100	+/- 10
GENDER	Female	18.0	80.3	1.7	200	+/- 7
RACE/ETHNICITY	NH White	8.8	89.5	1.7	122	+/- 9
CA RESIDENTS	CA Resident	23.2	74.7	2.1	131	+/- 9

cl005_ccc: Has [Name of randomly selected child]'s employment status changed because of the coronavirus epidemic?

employment status changed

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		17.8	74.6	7.6	751	+/- 4
EDUCATION	HS or Less	9.8	76.5	13.7	146	+/-8
	Some College	25.2	70.5	4.3	287	+/- 6
	Bach or More	19.5	76.3	4.2	318	+/- 5
Іпсоме	25K-49K	14.2	84.2	1.6	132	+/- 9
	50K-74K	16.2	78.5	5.3	117	+/- 9
	75K-149K	19.0	78.4	2.6	258	+/- 6
	Greater than 150K	20.4	71.0	8.6	144	+/-8
GENDER	Female	18.8	72.6	8.6	459	+/- 5
	Male	16.4	77.4	6.2	292	+/- 6
RACE/ETHNICITY	NH White	14.9	79.5	5.7	448	+/- 5
	Hispanic	27.3	69.3	3.4	153	+/-8
CA RESIDENTS	CA Resident	22.4	73.3	4.3	280	+/- 6

r_cl002: Respondent: [if cl015=yes] What type of degree or certificate are you working on?

A bachelors degree (usually four years)

7. Duencions acgree	lasaany jour years,				
		Yes	No	Obs	MOSE
OVERALL		49.5	50.5	258	+/- 6
EDUCATION	Some College	66.3	33.7	132	+/- 9
GENDER	Female	48.7	51.3	185	+/- 7
RACE/ETHNICITY	NH White	52.7	47.3	111	+/- 9
CA RESIDENTS	CA Resident	56.8	43.2	117	+/- 9

r_cl002: Respondent: [if cl015=yes] What type of degree or certificate are you working on?

An associates degree (usually two years)

		Yes	No	Obs	MOSE
OVERALL		19.5	80.5	258	+/- 6
EDUCATION	Some College	32.5	67.5	132	+/- 9
GENDER	Female	25.4	74.6	185	+/- 7
RACE/ETHNICITY	NH White	13.7	86.3	111	+/- 9
CA RESIDENTS	CA Resident	27.0	73.0	117	+/- 9

r_cl002: Respondent: [if cl015=yes] What type of degree or certificate are you working on?

A certificate or dip	A certificate or diploma of occupational training such as plumbing or cosmetolog							
		Yes	No	Obs	MOSE			
OVERALL		10.0	90.0	258	+/- 6			
EDUCATION	Some College	6.7	93.3	132	+/- 9			
GENDER	Female	11.3	88.7	185	+/- 7			
RACE/ETHNICITY	NH White	4.4	95.6	111	+/- 9			
CA RESIDENTS	CA Resident	9.1	90.9	117	+/- 9			

r_cl002: Respondent: [if cl015=yes] What type of degree or certificate are you working on?

A graduate progra	m such as a masters or Ph	D			
		Yes	No	Obs	MOSE
OVERALL		25.2	74.8	258	+/- 6
EDUCATION	Some College	7.2	92.8	132	+/- 9
GENDER	Female	18.7	81.3	185	+/- 7
RACE/ETHNICITY	NH White	29.9	70.1	111	+/- 9
CA RESIDENTS	CA Resident	19.5	80.5	117	+/- 9

r_cl002: Respondent: [if cl015=yes] What type of degree or certificate are you working on?

Not working toward a degree or certificate

Not working toward	a a acgree or certificate					
		Yes	No	Obs	MOSE	
OVERALL		2.9	97.1	258	+/- 6	
EDUCATION	Some College	0.5	99.5	132	+/- 9	
GENDER	Female	2.4	97.6	185	+/- 7	
RACE/ETHNICITY	NH White	1.0	99.0	111	+/- 9	
CA RESIDENTS	CA Resident	1.6	98.4	117	+/- 9	

cl002: [if cl015=yes] What type of degree or certificate is [Name of randomly selected child] working on?

A bachelors degree (usually four years)

		Yes	No	Obs	MOSE
OVERALL		20.6	79.4	3525	+/- 2
EDUCATION	HS or Less	20.4	79.6	670	+/- 4
	Some College	20.8	79.2	1360	+/- 3
	Bach or More	20.8	79.2	1495	+/- 3
Іпсоме	Less than 25K	20.2	79.8	435	+/- 5
	25K-49K	20.5	79.5	610	+/- 4
	50K-74K	20.2	79.8	565	+/- 4
	75K-149K	21.0	79.0	1210	+/- 3
	Greater than 150K	21.0	79.0	<i>675</i>	+/- 4
GENDER	Female	20.8	79.2	2160	+/- 2
	Male	20.5	79.5	1365	+/- 3
RACE/ETHNICITY	NH White	20.5	79.5	2105	+/- 2
	NH Black	20.7	79.3	230	+/- 6
	NH Asian	20.2	79.8	245	+/- 6
	NH Other	21.1	78.9	220	+/- 7
	Hispanic	21.0	79.0	715	+/- 4
CA RESIDENTS	CA Resident	21.7	78.3	1295	+/- 3

r_cl004: Respondent: [if cl015=yes] Are you taking part in classes toward your degree now (in the fall)?

respondent still taking part in classes

	9					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		90.1	9.8	0.1	261	+/- 6
EDUCATION	Some College	89.9	9.9	0.2	134	+/- 8
GENDER	Female	92.3	7.5	0.2	186	+/- 7
RACE/ETHNICITY	NH White	92.6	7.4	0.0	112	+/- 9
CA RESIDENTS	CA Resident	91.3	7.8	0.9	119	+/- 9

cl004: [if cl015=yes] Is [Name of randomly selected child] taking part in classes toward his or her degree now (in the fall)?

still taking part in	i ciusses					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		81.0	13.2	5.9	705	+/- 4
EDUCATION	HS or Less	68.1	19.1	12.8	134	+/- 8
	Some College	84.1	14.2	1.7	272	+/- 6
	Bach or More	90.8	6.4	2.9	299	+/- 6
Іпсоме	25K-49K	79.8	19.6	0.6	122	+/- 9
	50K-74K	84.6	9.7	5.7	113	+/- 9
	75K-149K	88.1	11.2	0.7	242	+/- 6
	Greater than 150K	88.2	7.4	4.4	135	+/- 8
GENDER	Female	79.1	15.0	6.0	432	+/- 5

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

	Male	83.7	10.5	5.8	273	+/- 6
RACE/ETHNICITY	NH White	85.0	11.9	3.1	421	+/- 5
	Hispanic	83.0	16.1	0.9	143	+/- 8
CA RESIDENTS	CA Resident	87.3	10.9	1.8	259	+/- 6

cl005: [if cl004=yes] How is [Name of randomly selected child] primarily taking part in classes now (in the fall)?

how now takin	g part in classes							
		1 On campus	2 Online	3 A work site or other non-campus location	4 Other	5 Unsure	Obs	MOSE
OVERALL		28.9	68.2	1.6	0.4	0.9	602	+/- 4
EDUCATION	Some College	31.2	63.2	2.7	0.2	2.7	236	+/- 6
	Bach or More	24.0	73.9	1.8	0.3	0.9 <i>602</i> 2.7 <i>236</i> 0.0 <i>270</i>	+/- 6	
INCOME	50K-74K	36.4	62.2	0.0	0.0	1.4	100	+/- 10
	75K-149K	26.0	70.7	2.1	1.2	4 0.9 602 2 2.7 236 3 0.0 270 0 1.4 100 2 0.0 220 0 0.0 126 3 0.2 365 5 1.8 237 3 0.6 373 0 0.0 119	+/- 7	
	Greater than 150K	33.1	62.6	4.2	0.0	0.0	126	+/- 9
OVERALL EDUCATION INCOME GENDER RACE/ETHNICITY	Female	25.0	72.7	1.9	0.3	0.2	365	+/- 5
	Male	34.4	62.0	1.2	0.6	1.8	602 236 270 100 220 126 365 237 373 119	+/- 6
RACE/ETHNICITY	NH White	36.7	60.2	1.7	0.4 0.2 0.3 0.0 1.2 0.0 0.3	0.6	373	+/- 5
	Hispanic	15.9	80.9	3.2	0.0	0.0	.9 602 .7 236 .0 270 .4 100 .0 220 .0 126 .2 365 .8 237 .6 373 .0 119	+/- 9
CA RESIDENTS	CA Resident	13.1	86.3	0.2	0.3	0.0	219	+/- 7

r_cl005b: Respondent: [if cl015=yes] Do you expect to complete your program this year (i.e. 2020-21)?

respondent expect	respondent expect to finish program this year									
		1 Yes	2 No	3 Unsure	Obs	MOSE				
OVERALL		38.8	55.3	5.8	261	+/- 6				
EDUCATION	Some College	36.2	56.5	7.3	134	+/-8				
GENDER	Female	40.3	52.6	7.1	186	+/- 7				
RACE/ETHNICITY	NH White	32.9	60.8	6.3	112	+/- 9				
CA RESIDENTS	CA Resident	32.0	52.9	15.2	119	+/- 9				

cl005b: [if cl015=yes] Does [Name of randomly selected child] expect to complete his or her program this year (i.e. 2020-21)?

		1 Yes	2 No	3 Unsure	Obs	MOSE
Overall		27.7	60.3	12.0	705	+/- 4
EDUCATION	HS or Less	26.1	54.0	19.9	134	+/- 8
	Some College	33.2	54.7	12.1	272	+/- 6
	Bach or More	24.3	71.5	4.2	299	+/- 6
Іпсоме	25K-49K	25.2	68.1	6.7	122	+/- 9
	50K-74K	38.9	51.9	9.2	113	+/- 9
	75K-149K	30.5	64.0	5.5	242	+/- 6
	Greater than 150K	21.2	70.2	8.6	135	+/- 8
GENDER	Female	28.6	59.8	11.6	432	+/- 5

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

	Male	26.3	61.0	12.7	273	+/- 6
RACE/ETHNICITY	NH White	30.6	62.6	6.8	421	+/- 5
	Hispanic	32.0	56.9	11.1	143	+/- 8
CA RESIDENTS	CA Resident	24.8	57.0	18.2	259	+/- 6

r_cl008b: Respondent: [if cl004=yes] Where are you taking classes in the fall?

respondent wh	ere taking classe	25			
		1 My current institution	2 A different institution	Obs	MOSE
OVERALL		98.6	1.4	234	+/- 6
EDUCATION	Some College	99.8	0.2	124	+/- 9
GENDER	Female	99.9	0.1	172	+/- 7
RACE/ETHNICITY	NH White	98.7	1.3	103	+/- 10
CA RESIDENTS	CA Resident	99.1	0.9	105	+/- 10

cl008b: [if cl004=yes] Where is [Name of randomly selected child] taking classes in the fall?

where taking c	lasses				
		1 Current institution	2 A different institution	Obs	MOSE
OVERALL		96.3	3.7	601	+/- 4
EDUCATION	Some College	94.1	5.9	235	+/- 6
	Bach or More	96.1	3.9	270	+/- 6
INCOME	50K-74K	93.9	6.1	100	+/- 10
	75K-149K	95.1	4.9	220	+/- 7
	Greater than 150K	99.5	0.5	126	+/- 9
GENDER	Female	94.9	5.1	364	+/- 5
	Male	98.2	1.8	237	+/- 6
RACE/ETHNICITY	NH White	97.4	2.6	372	+/- 5
	Hispanic	93.0	7.0	119	+/- 9
CA RESIDENTS	CA Resident	96.8	3.2	218	+/- 7

r_cl010b: Respondent: [if cl015 = yes] Has the coronavirus epidemic influenced [Name of randomly selected child]'s decision of how many classes to take this fall?

		1 Yes: I will take more classes	2 Yes: I will take fewer classes	3 No	4 Unsure	Obs	MOSE
OVERALL		15.7	14.1	66.6	3.6	261	+/- 6
EDUCATION	Some College	22.3	18.8	52.8	6.0	134	+/- 8
GENDER	Female	16.5	11.2	70.2	2.1	186	+/- 7
RACE/ETHNICITY	NH White	9.0	9.1	79.5	2.4	112	+/- 9
CA RESIDENTS	CA Resident	22.0	18.6	52.6	6.8	119	+/- 9

cl010b: [if cl015 = yes] Has the coronavirus epidemic influenced [Name of randomly selected child]'s decision of how many classes to take this fall?

corona influenced decision how many classes to take

		1 Yes: will take more classes	2 Yes: will take fewer classes	3 No	4 Unsure	Obs	MOSE
OVERALL		6.7	10.1	67.6	15.6	705	+/- 4
EDUCATION	HS or Less	6.8	11.2	63.9	18.1	134	+/- 8
	Some College	8.2	9.5	61.1	21.2	272	+/- 6
	Bach or More	5.3	9.5	77.1	8.1	299	+/- 6
50	25K-49K	9.7	9.1	66.0	15.2	122	+/- 9
	50K-74K	3.3	6.8	70.8	19.1	113	+/- 9
	75K-149K	6.7	13.8	71.8	7.7	242	+/- 6
	Greater than 150K	5.3	5.1	77.4	12.2	135	+/- 8
GENDER	Female	8.6	11.0	63.1	17.3	432	+/- 5
	Male	4.0	8.7	74.1	13.2	273	+/- 6
RACE/ETHNICITY	NH White	6.1	8.8	78.4	6.7	421	+/- 5
	Hispanic	6.9	12.5	55.9	24.7	143	+/-8
CA RESIDENTS	CA Resident	12.1	17.4	51.0	19.5	259	+/- 6

r_cl012: Respondent: [if cl015=yes] Has the coronavirus epidemic influenced [Name of randomly selected child]'s ability to complete his or her degree or certificate in a timely manner?

respondent corona injudent	ce ubie to complete degree of certificate					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		25.2	65.3	9.5	261	+/- 6
EDUCATION	Some College	29.7	59.9	10.4	134	+/- 8
GENDER	Female	25.8	66.5	7.7	186	+/- 7
RACE/ETHNICITY	NH White	12.4	77.1	10.4	112	+/- 9
CA RESIDENTS	CA Resident	33.8	45.4	20.8	119	+/- 9

cl012: [if cl015=yes] Has the coronavirus epidemic influenced [Name of randomly selected child]'s ability to complete his or her degree or certificate in a timely manner?

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		16.3	62.4	21.3	705	+/- 4
EDUCATION	HS or Less	15.7	55.6	28.7	134	+/- 8
	Some College	22.5	59.3	18.1	272	+/- 6
	Bach or More	11.3	71.8	16.9	299	+/- 6
INCOME	25K-49K	21.7	59.8	18.4	122	+/- 9
	50K-74K	23.4	60.1	16.5	113	+/- 9
	75K-149K	14.7	73.1	12.2	242	+/- 6
	Greater than 150K	7.6	71.4	21.0	135	+/- 8
GENDER	Female	18.6	60.0	21.4	432	+/- 5
	Male	13.0	65.9	21.1	273	+/- 6
RACE/ETHNICITY	NH White	16.2	70.8	13.0	421	+/- 5
	Hispanic	20.7	47.6	31.7	143	+/- 8
CA RESIDENTS	CA Resident	20.2	55.2	24.6	259	+/- 6

r_cl017: Respondent: [if cl015=yes] Do you plan to complete the current term of your post-secondary program?

pian to complete cu	irrent term					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		92.5	4.1	3.4	261	+/- 6
EDUCATION	Some College	92.7	3.5	3.9	134	+/- 8
GENDER	Female	91.0	4.8	4.2	186	+/- 7
RACE/ETHNICITY	NH White	93.5	2.2	4.3	112	+/- 9
CA RESIDENTS	CA Resident	81.1	7.1	11.8	119	+/- 9

cl017: [if cl015=yes] Does [Name of randomly selected child] plan to complete the current term of his or her post-secondary program?

household member p	olan to complete current term					
		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		74.8	9.7	15.5	705	+/- 4
EDUCATION	HS or Less	60.5	17.0	22.4	134	+/- 8
	Some College	75.2	7.8	17.0	272	+/- 6
	Bach or More	88.6	4.1	7.3	299	+/- 6
INCOME	25K-49K	64.7	20.3	15.0	122	+/- 9
	50K-74K	77.7	2.4	19.9	113	+/- 9
	75K-149K	86.7	4.3	9.0	242	+/- 6
	Greater than 150K	86.3	9.3	4.4	135	+/- 8
GENDER	Female	71.4	11.7	16.9	432	+/- 5
	Male	79.7	6.8	13.5	273	+/- 6
RACE/ETHNICITY	NH White	83.4	10.1	6.5	421	+/- 5
	Hispanic	63.0	8.9	28.2	143	+/- 8
CA RESIDENTS	CA Resident	71.9	11.4	16.7	259	+/- 6

r_cl018: Respondent: [if cl015=yes] To what extent has the coronavirus epidemic influenced your decision whether to complete the current term of your post-secondary program?

		1 Not at all	2 To a small extent	3 To a moderate extent	4 To a large extent	Obs	MOSE
OVERALL		64.6	22.6	8.1	4.7	261	+/- 6
EDUCATION	Some College	63.3	24.5	6.5	5.7	134	+/- 8
GENDER	Female	64.9	19.4	12.4	3.3	186	+/- 7
RACE/ETHNICITY	NH White	78.0	12.4	6.9	2.7	112	+/- 9
CA RESIDENTS	CA Resident	42.1	36.3	12.7	9.0	119	+/- 9

Understanding America Study's *Understanding Coronavirus In America* tracking survey – Crosstab Tables

cl018: [if cl015=yes] To what extent has the coronavirus epidemic influenced [Name of randomly selected child]'s decision whether to complete the current term of his or her post-secondary program?

		1 Not at all	2 To a small extent	3 To a moderate extent	4 To a large extent	Obs	MOSE
OVERALL		67.6	18.9	6.9	6.6	705	+/- 4
EDUCATION	HS or Less	61.7	21.6	7.1	9.6	134	+/- 8
	Some College	67.9	17.2	7.3	7.6	272	+/- 6
	Bach or More	73.1	17.8	6.4	2.8	299	+/- 6
Income	25K-49K	74.3	22.5	2.6	0.5	122	+/- 9
	50K-74K	71.0	11.0	8.1	9.9	113	+/- 9
	75K-149K	70.8	15.1	7.0	7.1	242	+/- 6
	Greater than 150K	74.1	19.7	3.4	2.8	135	+/- 8
GENDER	Female	64.2	20.8	6.5	8.5	432	+/- 5
	Male	72.6	16.0	7.6	3.8	273	+/- 6
RACE/ETHNICITY	NH White	73.0	15.4	5.2	6.4	421	+/- 5
	Hispanic	60.9	23.5	5.9	9.7	143	+/-8
CA RESIDENTS	CA Resident	51.0	30.2	14.9	3.9	259	+/-6

cl014: Has the coronavirus epidemic changed how you see the value of post-secondary education?

		1 Yes, I now think post-secondary education is more	2 Yes, I now think post-secondary education is less	3	4	Obs	MOSE
		valuable	valuable	No	Unsure		
OVERALL		16.9	7.0	57.1	19.0	5952	+/- 1
EDUCATION	HS or Less	14.1	6.2	54.1	25.6	1247	+/- 3
	Some College	17.7	7.0	56.2	19.1	2166	+/- 2
	Bach or More	19.3	7.6	61.1	12.0	2537	+/- 2
Іпсоме	Less than 25K	14.7	5.1	51.6	28.7	1113	+/- 3
	25K-49K	16.4	7.5	54.3	21.8	1303	+/- 3

1303 +/- 3 1141 +/- 3 1681 +/- 2 701 +/- 4
1681 +/- 2
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701 4/ /
701 +/- 4
3469 +/- 2
2483 +/- 2
4065 +/- 2
458 +/- 5
303 +/- 6
320 +/- 5
<i>796</i> +/- <i>3</i>
1765 +/- 2