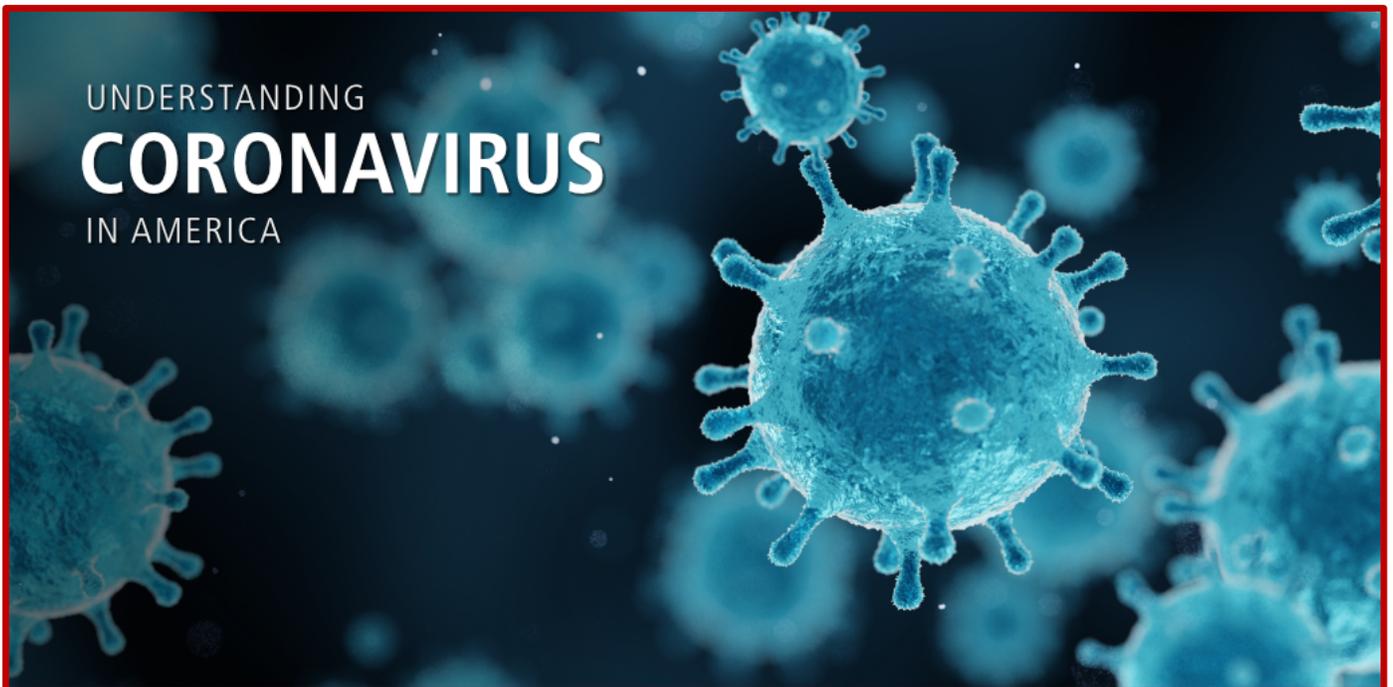


**Center for Economic and Social Research
Understanding America Study**



Methodology and Select Crosstab Results*

K-12 Data Tables *

UAS 414

September 30 – November 7, 2020

December 10, 2021 Release

***provided as a separate release**

Survey Introduction

Methodology

On April 1, 2020, USC's Center for Economic and Social Research (CESR) invited all active members of CESR's Understanding America Study (UAS) probability-based internet panel to participate in an ongoing coronavirus tracking survey. The panel includes participants with and without household members in K-12 or higher education. This document describes the methodology used to identify households with members who were eligible to receive questions from the education modules included in the UAS.

This methodology and topline is associated with participants in Wave 23 of the UAS tracking survey, administered from September 30, 2021 to November 7, 2021. A total of 2666 panel members were eligible to be included in the full weighted sample, of whom 2019 were part of the COVID sample we have been tracking since April 2020, resulting in a participation rate of 78% for this wave. See the methodology and topline for the full tracking survey [here](#).

Education Sample Information

A total of 1764 adult US residents with household members (usually their children) in preK-12 participated in this wave and are included in the final UAS414 data file. After unduplicating households with multiple respondents (see below), UAS414 includes responses from 1582 households. This sample is similarly-sized to those from previous administrations of the education portion of the UAS (see Table 1).

The margin of sampling error for the full sample of unduplicated households with children is +/- 2 percentage points. For questions with smaller sample sizes than the full sample, margins of sampling error are wider. All margins of sampling error are specified by question in the topline and crosstab results.

Note that topline and crosstab results are only reported for items with at least 100 responses, unduplicated. If certain items are missing (especially for particular subgroups, in the crosstab document), it is likely that there were fewer than 100 responses to that item from that group in UAS414.

Table 1. Education Sample Size Across Waves		
Wave	Dates in the field	Unduplicated SA sample size
UAS235	April 1 – April 28, 2020	1296
UAS240	April 15 – May 12, 2020	1505
UAS242	April 29 – May 26, 2020	1533
UAS250	June 24 – July 21, 2020	1411
UAS264	September 30 – October 27, 2020	1334
UAS270	November 11 – December 8, 2020	1432
UAS272	November 25 – December 22, 2020	1404
UAS274	December 9, 2020 – January 5, 2021	1449
UAS276	December 23, 2020 – January 19, 2021	1475
UAS278	January 6 – February 2, 2021	1510
UAS280	January 20 – February 16, 2021	1526
UAS282	February 3 – March 2, 2021	1556
UAS340	February 17 – March 30, 2021	1542
UAS342	March 17 – April 27, 2021	1507
UAS344	April 14 – May 25, 2021	1510
UAS346	May 12 - June 22, 2021	1473
UAS348	June 9 - July 19, 2021	1448
UAS414	September 30 - November 7, 2021	1582

Method and Rationale for Unduplicating Households

Some households in the UAS education sample have multiple respondents who respond about the same individuals in K-12 or postsecondary education. For instance, in a household with two parents and one child, and both parents were included in the UAS panel and participated in a given wave, both respondents were asked the same education questions about their child's experiences. In UAS414, 182 households (10%) in the sample of respondents with school-aged children had multiple respondents within a household. While the UAS is designed to capture information about American households, for the education modules, we are primarily interested in the characteristics and experiences of individual students, and duplication within households will over-represent the responses of households with multiple respondents. To eliminate this over-representation, we unduplicate households with the goal of maintaining respondent sample continuity across waves. The method is described in more detail below:

1. Most households (1582 households in the UAS414 school-aged sample) already have a flag in the main UAS dataset identifying the “primary respondent.” When the primary respondent flag exists, we defer to that designation by selecting that individual. For more information about the primary respondent flag, see <https://uasdata.usc.edu/index.php> (“default survey variables”).
2. For households in which the flag doesn’t already exist, we randomly designated one respondent per household as that household’s “primary respondent” in the first UAS administration of education questions (UAS235) and retained those responses for the unduplicated sample.
3. If the “primary respondent” gives a response in any subsequent wave, we retain that response for that wave’s unduplicated sample.
4. If that primary respondent is not available in a given wave, we randomly select another respondent from that household to retain for the unduplicated sample.

The unduplicating process yielded an unduplicated household count of 1582 households with school-aged children (Table 1). Similar proportions of responses (available on request) were dropped in other waves.

Randomly-selected child

Responses to questions asked of parents of preK-12th grade children who have more than one child might differ by child. For questions for which parents may have differing responses by child, starting with uas240 we programmed the survey instrument to randomly select a single child and asked the respondent to respond for that child only. We retained this same randomly selected child over time for these questions, which permitted comparing responses about the same child longitudinally.

Since UAS414 was administered at the beginning of a new school year, we added a question in UAS414 asking whether the previous randomly selected child was still enrolled in K-12 education. If yes, we retained the same randomly-selected child. If no, we moved that child to the postsecondary sample (no questions in UAS414 pertain to this group), and randomly selected a different child from that household to be part of the school-aged sample, if applicable. If a household had no randomly-selected child in our system (for example, because their only school-aged child had just started kindergarten this year), then we randomly selected a child beginning in UAS414. Overall, 93% of respondents (n=1250) in UAS414 (school year 2021-2022) were responding about the same randomly-selected child as in UAS344 and earlier (school year 2020-2021). We recommend using survey question sl055 to restrict the sample to just these 1250 for longitudinal analyses.

Tracking Survey Design

From the onset of the survey through Summer 2021, each panel member was randomized to respond on a pre-assigned day of the week, distributed so that our full sample is invited to participate over a 14-day period. Respondents had until their next assigned wave day (or 14 days) to complete the survey but receive an extra \$1 incentive for completing the survey on their assigned day.

From Summer 2021 through the present, panel members were not randomized to respond on a pre-assigned of the week, but rather had the entire fielding period to complete the survey. There were no additional incentives offered to respondents to complete the survey on any particular day.

Survey questionnaires, toplines, microdata files, and a press room specific to the UAS education samples are available on our UAS Covid19 data site at uasdata.usc.edu/page/Covid-19+Home.

Questionnaire

Survey wording and question text are provided in this topline release, but for full wording including context, please refer to the associated codebook and questionnaire. For most questions, we rotated the order of response options, and/or questions to average out order effects. Respondents participated via computer, mobile device or tablet, at any time of day or night during the field period. When households selected as UAS panel members through Address-Based-Sampling did not have a tablet and/or internet access we provided them. The survey was conducted in the respondents' choice of English or Spanish.

A few survey questions experienced slight changes across UAS administration waves, summarized in Table 2.

Question	Changes starting in	Description of Change
cl006b, cl010aa, cl010bb, cl011b, cl013	UAS242	New answer option added: “[NAME]’s institution does not plan for in-person enrollment in the fall.”
sl012, sl014	UAS250	New answer option added: “A national service program (e.g., Americorps, City Year)”
sl045, sl046	UAS250	In UAS250, a coding error affected data for these questions (description and

		recommendations for how to proceed are below)
ed015 / sl038	UAS250	This question asks about support for cancelling all standardized tests for the 2020-2021 school year. When asked prior to UAS250 (as part of sl038), respondents answered on a 5-point scale, with a neutral midpoint option. When asked in UAS250 and beyond (as part of ed015), respondents answered on a 4-point scale, with no neutral midpoint option.
cl005ddd	UAS250	Prior to UAS250, respondents were instructed to pick one way their employment status had changed. Starting in UAS250, they were instructed to check all options that apply. (The set of options does not change across waves.)
sl076, sl077	UAS264	“Other” is not an answer option for these, but was an answer option for the analogous questions in school year 2019-2020, sl012 and sl014.
cl005	UAS264	“Unsure” answer option is new as of UAS264.

Two further notes specific to time-use questions (sl045 and sl046)

UAS 250 asks respondents to report on activities that SA children engaged in on a typical day in the last week. However, 10% of the SA sample (n=153) were still in school at the time they responded to the survey. We removed students still in school from the analyses of these questions and recommend other researchers do the same if examining how children spent time during “the summer.” (Sl039 indicates whether school is in session during UAS250 administration).

There was also a programming error for these questions early in the administration of UAS250, such that any response greater than 7 hours in the last week was coded as 1-2 hours in the last week. Therefore, the “1-2 hours in the last week” category contains some responses of 1-2 hours in the last week and some responses of 7-8, 8-9, and 10 or more hours in the last week. While the error was

fixed during the administration window, we recommend using only the categories unaffected by the error, for example by using a binary indicator for “0 hours in the last week” versus “more than 0 hours in the last week.”

Weights

The method for creating sample weights for the tracking survey follows the general procedure for UAS surveys described in CESR’s online methodology documentation. Sample weights are constructed in two steps. First, we calculate a base weight that corrects for unequal probabilities of selection of different households into the UAS. Second, we generate poststratification weights, which align sample distributions of key demographics, namely gender, race/ethnicity, age, education, and geographic location, with their population counterparts. Population benchmarks are derived from the Basic Monthly Current Population Survey (CPS). The sample weights bring the sample in line with the U.S. adult population. Note that we did not recalculate weights to align to the characteristics of U.S. households with students in K-12 or higher education in particular.

About the UAS Internet Panel

The Understanding America Study (UAS) is an ongoing national research panel that started in 2014. We recruit panel members in waves from Marketing Systems Group frames of all household addresses in the United States. To ensure full coverage of the U.S. population, we provide internet-connected tablets to households that were not already online. Our panel includes U.S. residents who have cell phones, landlines, or no phone at all. It also includes a small number of respondents recruited from a listed sample, these participants are not included in weighted samples. Panel members are compensated for their participation.

For more information about the UAS panel, including weighting details; panel sampling procedures; recruitment protocols, survey and recruitment response rates; panel attrition rates; panel management protocols; and microdata files (including nonresponse and paradata), please visit the Understanding America Study panel website at <https://UASdata.usc.edu>.

About CESR

The Center for Economic and Social Research (CESR), part of the USC Dornsife College of Letters, Arts and Sciences, conducts basic and applied research in economics, psychology, demography, education, and sociology. The center's name signifies the breadth of the research, which encompasses numerous disciplines, topics and methodologies. The Center’s multi-disciplinary philosophy fosters a productive and innovative research environment focused on understanding and informing important societal issues.

Survey Team

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For questions about this survey, please contact uas-l@usc.edu

The USC Dornsife Center for Economic and Social Research is a proud member of the American Association for Public Opinion Research's Transparency Initiative. The survey was funded by the USC Dornsife College of Arts, Letters and Sciences.

Topline Report

Survey dates: September 30, 2021 to November 9, 2021

Respondent Characteristic	Sample Proportion (N=1764 before unduplication)	
	Unweighted (%)	Weighted (%)
Male	33.6%	44.8%
Age 18-34	20.4%	24.3%
Age 35-54	67.7%	56.2%
Age 55-64	7.7%	10.7%
Age 65+	4.2%	8.8%
Education (HS degree or less)	22.6%	39.9%
Education (some college)	36.6%	26.5%
Education (BA or more)	40.8%	33.6%
HH income (\$24,999 or less)	19.3%	22.1%
HH income (\$25,000-\$49,999)	18.4%	20.2%
HH income (\$50,000-\$74,999)	16.7%	16.4%
HH income (\$75,000-\$149,999)	31.3%	28.5%
HH income (\$150,000 or more)	14.3%	12.8%
Non-Hispanic White	55.4%	56.4%
Non-Hispanic Black	8.9%	13.4%
Non-Hispanic Asian	4.9%	5.0%
Non-Hispanic Other	6.1%	4.2%
Hispanic/Latino	24.7%	20.9%
Has child in elementary (PK-5)*	43.6%	46.7%
Has child in middle school (6-8)*	22.9%	21.9%
Has child in high school (9-12)*	33.5%	31.4%
Public (district/magnet/charter)*	86.1%	85.8%
Private (religious/independent)*	7.7%	6.3%
Other (includes home school)*	6.1%	7.9%

*these indicators are not mutually exclusive

**sl060a: [if sl057=yes] Approximately what percent of the students at [NAME]'s school are currently attending school in person?
percent currently attending in person**

		Mean	Obs	MOSE
OVERALL		89.4	1516	+/- 3
EDUCATION	HS or Less	87.2	323	+/- 5
	Some College	89.0	547	+/- 4
	BA or More	91.8	645	+/- 4
INCOME	Less than \$25K	83.9	287	+/- 6
	\$25K-\$49K	88.9	279	+/- 6
	\$50K-\$74K	91.0	240	+/- 6
	\$75K-\$149K	91.1	482	+/- 4
	Greater than \$150K	92.8	228	+/- 6
GENDER	Female	89.0	1018	+/- 3
	Male	89.8	498	+/- 4
RACE/ETHNICITY	NH White	89.9	830	+/- 3
	NH Black	82.1	135	+/- 8
	Hispanic	91.8	379	+/- 5
CA RESIDENTS	CA Resident	89.1	513	+/- 4

**sl061a: [if sl057a = yes] How is [NAME] currently attending school?
how currently attending school**

		1 In-person only	2 Remote only	3 Both in-person and remote (hybrid)	4 Other, please specify: sl061a_other	Obs	MOSE
OVERALL		92.7	2.6	3.9	0.7	1520	+/- 3
EDUCATION	HS or Less	91.8	1.9	5.6	0.8	325	+/- 5
	Some College	91.9	3.3	3.8	1.0	549	+/- 4
	BA or More	94.2	2.9	2.3	0.6	645	+/- 4
INCOME	Less than \$25K	88.9	4.6	6.3	0.2	290	+/- 6
	\$25K-\$49K	91.1	1.3	5.5	2.1	279	+/- 6
	\$50K-\$74K	93.5	1.7	4.7	.	241	+/- 6
	\$75K-\$149K	93.5	3.0	2.5	0.9	482	+/- 4
	Greater than \$150K	98.1	1.9	.	.	228	+/- 6
GENDER	Female	90.8	3.3	4.9	1.0	1021	+/- 3
	Male	95.0	1.8	2.7	0.5	499	+/- 4
RACE/ETHNICITY	NH White	93.3	2.6	3.9	0.1	831	+/- 3
	NH Black	87.9	5.0	5.6	1.5	136	+/- 8
	Hispanic	93.3	1.0	3.5	2.2	380	+/- 5
CA RESIDENTS	CA Resident	90.8	3.9	4.8	0.4	515	+/- 4

sl062a: [if sl057a = yes] Given the state of the COVID-19 pandemic in your area and your school's safety protocols, how would you prefer [NAME] to attend school right now?

how prefer attending school

		1 In-person only	2 Remote only	3 Both in-person and remote (hybrid)	4 Other, please specify: sl062a_other	5 Unsure	Obs	MOSE
OVERALL		66.8	10.6	16.4	2.9	3.4	1600	+/- 2
EDUCATION	HS or Less	62.5	14.0	16.1	3.3	4.1	349	+/- 5
	Some College	59.3	10.4	21.1	3.5	5.7	585	+/- 4
	BA or More	77.1	7.0	13.1	1.9	0.8	665	+/- 4
INCOME	Less than \$25K	51.4	19.7	20.9	2.0	5.9	308	+/- 6
	\$25K-\$49K	66.6	11.3	15.1	2.2	4.7	300	+/- 6
	\$50K-\$74K	69.2	6.2	16.4	4.9	3.3	261	+/- 6
	\$75K-\$149K	71.7	8.7	16.2	2.6	0.8	500	+/- 4
	Greater than \$150K	78.8	3.5	11.4	3.3	2.9	231	+/- 6
GENDER	Female	62.3	13.0	18.2	2.5	4.0	1070	+/- 3
	Male	72.3	7.5	14.2	3.3	2.7	530	+/- 4
RACE/ETHNICITY	NH White	73.6	8.6	11.2	3.4	3.1	883	+/- 3
	NH Black	54.1	14.8	26.6	0.7	3.8	142	+/- 8
	NH Other	53.9	20.2	8.7	15.7	1.5	101	+/- 10
	Hispanic	60.6	11.5	23.1	0.7	4.1	392	+/- 5
CA RESIDENTS	CA Resident	60.5	13.6	18.4	2.7	4.9	532	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child psychological well-being

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		52.6	30.3	10.0	7.1	1592	+/- 2
EDUCATION	HS or Less	59.9	23.7	8.3	8.1	345	+/- 5
	Some College	49.3	32.6	11.8	6.2	581	+/- 4
	BA or More	47.2	35.6	10.4	6.7	665	+/- 4
INCOME	Less than \$25K	54.4	23.6	11.6	10.4	302	+/- 6
	\$25K-\$49K	52.3	32.6	9.3	5.8	299	+/- 6
	\$50K-\$74K	56.2	27.6	9.4	6.7	261	+/- 6
	\$75K-\$149K	50.7	31.7	11.2	6.4	499	+/- 4
	Greater than \$150K	49.8	37.7	6.5	5.9	231	+/- 6
GENDER	Female	55.4	27.4	9.7	7.5	1063	+/- 3
	Male	49.2	33.9	10.3	6.6	529	+/- 4
RACE/ETHNICITY	NH White	52.9	30.7	10.2	6.2	881	+/- 3
	NH Black	51.4	21.9	12.3	14.4	141	+/- 8
	Hispanic	57.1	29.5	8.8	4.5	389	+/- 5
CA RESIDENTS	CA Resident	49.9	29.2	14.8	6.1	528	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child relationships with peers

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		59.3	25.6	9.2	6.0	1591	+/- 2
EDUCATION	HS or Less	64.5	23.5	6.5	5.5	345	+/- 5
	Some College	57.7	25.9	10.8	5.6	581	+/- 4
	BA or More	54.8	27.5	10.9	6.7	664	+/- 4
INCOME	Less than \$25K	63.3	19.2	9.7	7.7	302	+/- 6
	\$25K-\$49K	55.2	33.9	6.7	4.2	299	+/- 6
	\$50K-\$74K	58.1	26.7	9.4	5.8	261	+/- 6
	\$75K-\$149K	58.4	26.1	9.7	5.8	498	+/- 4
	Greater than \$150K	62.8	19.5	11.1	6.6	231	+/- 6
GENDER	Female	61.0	25.8	8.0	5.1	1062	+/- 3
	Male	57.1	25.2	10.7	6.9	529	+/- 4
RACE/ETHNICITY	NH White	61.5	23.8	9.5	5.2	880	+/- 3
	NH Black	54.6	25.5	10.5	9.3	142	+/- 8
	Hispanic	58.7	30.4	5.1	5.8	389	+/- 5
CA RESIDENTS	CA Resident	56.5	28.0	9.8	5.7	529	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child relationships with teachers

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		67.8	21.0	7.2	4.0	1509	+/- 3
EDUCATION	HS or Less	72.1	19.5	4.0	4.4	321	+/- 5
	Some College	62.7	22.2	10.9	4.3	543	+/- 4
	BA or More	67.1	21.8	7.7	3.4	644	+/- 4
INCOME	Less than \$25K	67.5	16.8	8.3	7.4	285	+/- 6
	\$25K-\$49K	63.9	25.2	6.2	4.7	276	+/- 6
	\$50K-\$74K	71.4	20.6	5.8	2.2	241	+/- 6
	\$75K-\$149K	66.1	22.6	8.5	2.7	480	+/- 4
	Greater than \$150K	73.3	18.1	5.8	2.8	227	+/- 7
GENDER	Female	69.7	20.9	5.0	4.4	1012	+/- 3
	Male	65.4	21.2	10.0	3.5	497	+/- 4
RACE/ETHNICITY	NH White	70.5	19.8	6.4	3.3	827	+/- 3
	NH Black	62.0	19.3	9.6	9.1	136	+/- 8
	Hispanic	64.0	26.7	5.3	4.0	375	+/- 5
CA RESIDENTS	CA Resident	65.3	22.5	8.6	3.6	510	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child missing out on school-sponsored extracurricular activities

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		63.3	22.8	8.7	5.3	1593	+/- 2
EDUCATION	HS or Less	68.5	19.5	7.0	5.0	346	+/- 5
	Some College	60.5	24.0	10.5	5.0	581	+/- 4
	BA or More	59.8	25.5	9.0	5.7	665	+/- 4
INCOME	Less than \$25K	58.1	21.4	12.4	8.2	303	+/- 6
	\$25K-\$49K	64.0	27.7	5.0	3.2	299	+/- 6
	\$50K-\$74K	67.5	16.2	9.1	7.1	261	+/- 6
	\$75K-\$149K	62.1	24.5	8.8	4.5	499	+/- 4
	Greater than \$150K	67.9	21.5	7.5	3.2	231	+/- 6
GENDER	Female	66.4	21.1	7.6	4.8	1064	+/- 3
	Male	59.4	24.8	9.9	5.8	529	+/- 4
RACE/ETHNICITY	NH White	64.6	24.1	7.5	3.8	881	+/- 3
	NH Black	57.8	19.3	15.4	7.5	142	+/- 8
	Hispanic	69.2	18.9	6.1	5.8	389	+/- 5
CA RESIDENTS	CA Resident	58.5	25.5	9.8	6.2	529	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child amount learning

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		60.7	23.5	9.5	6.3	1592	+/- 2
EDUCATION	HS or Less	62.7	21.1	9.9	6.4	345	+/- 5
	Some College	57.3	24.6	11.6	6.4	581	+/- 4
	BA or More	61.0	25.3	7.6	6.2	665	+/- 4
INCOME	Less than \$25K	57.6	21.4	12.4	8.6	302	+/- 6
	\$25K-\$49K	56.2	27.8	11.0	5.1	299	+/- 6
	\$50K-\$74K	61.0	24.9	7.4	6.8	261	+/- 6
	\$75K-\$149K	63.8	22.3	8.9	4.9	499	+/- 4
	Greater than \$150K	65.6	20.8	6.4	7.1	231	+/- 6
GENDER	Female	61.7	22.9	8.9	6.6	1063	+/- 3
	Male	59.5	24.2	10.3	6.0	529	+/- 4
RACE/ETHNICITY	NH White	62.8	22.1	9.7	5.3	881	+/- 3
	NH Black	56.9	21.1	12.1	10.0	142	+/- 8
	Hispanic	61.8	23.8	7.4	7.0	388	+/- 5
CA RESIDENTS	CA Resident	52.4	29.1	12.5	6.0	528	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child how engaged

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		62.0	20.8	10.2	7.0	1590	+/- 2
EDUCATION	HS or Less	64.1	17.4	10.1	8.3	345	+/- 5
	Some College	57.0	23.8	12.7	6.6	580	+/- 4
	BA or More	63.4	22.2	8.5	5.9	664	+/- 4
INCOME	Less than \$25K	60.6	16.0	14.6	8.8	301	+/- 6
	\$25K-\$49K	55.6	26.3	10.1	8.0	299	+/- 6
	\$50K-\$74K	64.0	20.8	7.3	8.0	260	+/- 6
	\$75K-\$149K	61.7	22.5	10.7	5.0	499	+/- 4
	Greater than \$150K	72.7	15.9	5.9	5.5	231	+/- 6
GENDER	Female	63.5	19.4	10.0	7.1	1061	+/- 3
	Male	60.1	22.5	10.5	6.9	529	+/- 4
RACE/ETHNICITY	NH White	64.7	18.8	11.5	5.0	881	+/- 3
	NH Black	56.8	16.7	12.3	14.1	141	+/- 8
	Hispanic	61.9	24.6	6.0	7.4	387	+/- 5
CA RESIDENTS	CA Resident	54.1	29.3	8.7	7.9	528	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child doing socially

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		61.1	22.0	9.9	7.0	1588	+/- 2
EDUCATION	HS or Less	66.1	17.9	9.1	6.9	343	+/- 5
	Some College	59.9	23.2	10.1	6.8	579	+/- 4
	BA or More	56.8	25.4	10.6	7.3	665	+/- 4
INCOME	Less than \$25K	65.7	14.1	12.5	7.7	301	+/- 6
	\$25K-\$49K	58.6	24.8	9.8	6.8	298	+/- 6
	\$50K-\$74K	63.4	21.0	11.7	3.9	261	+/- 6
	\$75K-\$149K	58.1	25.2	8.5	8.2	497	+/- 4
	Greater than \$150K	61.8	24.4	6.5	7.3	231	+/- 6
GENDER	Female	63.9	20.6	8.5	6.9	1061	+/- 3
	Male	57.7	23.6	11.6	7.1	527	+/- 4
RACE/ETHNICITY	NH White	62.7	22.7	7.7	6.8	878	+/- 3
	NH Black	57.2	17.3	17.5	8.0	140	+/- 8
	Hispanic	61.9	24.4	7.3	6.4	389	+/- 5
CA RESIDENTS	CA Resident	59.1	24.4	10.0	6.5	529	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child doing emotionally

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		52.2	30.0	10.0	7.9	1591	+/- 2
EDUCATION	HS or Less	60.3	23.2	8.7	7.7	345	+/- 5
	Some College	49.1	32.0	10.5	8.5	580	+/- 4
	BA or More	45.7	35.7	10.9	7.6	665	+/- 4
INCOME	Less than \$25K	59.6	22.3	8.2	9.8	302	+/- 6
	\$25K-\$49K	49.7	31.1	12.0	7.3	299	+/- 6
	\$50K-\$74K	53.4	30.2	8.8	7.5	260	+/- 6
	\$75K-\$149K	48.8	32.0	11.7	7.5	499	+/- 4
	Greater than \$150K	50.0	36.0	6.9	7.1	231	+/- 6
GENDER	Female	55.0	27.9	8.2	8.9	1063	+/- 3
	Male	48.7	32.6	12.1	6.6	528	+/- 4
RACE/ETHNICITY	NH White	52.1	32.3	9.0	6.7	881	+/- 3
	NH Black	53.8	21.4	9.7	15.0	141	+/- 8
	Hispanic	55.8	29.1	9.3	5.8	388	+/- 5
CA RESIDENTS	CA Resident	53.0	28.3	10.7	8.0	528	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child progress in math

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		58.3	23.1	10.9	7.7	1591	+/- 2
EDUCATION	HS or Less	58.9	23.7	10.3	7.2	345	+/- 5
	Some College	55.4	20.0	16.3	8.4	580	+/- 4
	BA or More	59.8	24.7	7.6	7.9	665	+/- 4
INCOME	Less than \$25K	53.1	25.4	11.1	10.5	302	+/- 6
	\$25K-\$49K	54.2	25.1	12.1	8.7	299	+/- 6
	\$50K-\$74K	59.0	21.4	12.5	7.1	260	+/- 6
	\$75K-\$149K	60.1	23.2	11.0	5.7	499	+/- 4
	Greater than \$150K	68.6	17.7	6.7	7.0	231	+/- 6
GENDER	Female	58.5	24.6	9.7	7.2	1063	+/- 3
	Male	58.0	21.2	12.5	8.4	528	+/- 4
RACE/ETHNICITY	NH White	61.2	21.5	10.9	6.5	881	+/- 3
	NH Black	48.2	25.1	11.6	15.1	141	+/- 8
	Hispanic	55.5	27.8	10.9	5.7	388	+/- 5
CA RESIDENTS	CA Resident	53.3	26.5	13.4	6.8	529	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child progress in science

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		62.0	23.3	8.9	5.8	1592	+/- 2
EDUCATION	HS or Less	63.4	23.5	7.1	6.0	345	+/- 5
	Some College	59.0	21.6	12.9	6.5	581	+/- 4
	BA or More	62.7	24.3	7.9	5.1	665	+/- 4
INCOME	Less than \$25K	60.2	22.6	8.4	8.8	302	+/- 6
	\$25K-\$49K	55.6	29.1	8.2	7.1	299	+/- 6
	\$50K-\$74K	67.6	17.0	9.3	6.0	261	+/- 6
	\$75K-\$149K	60.6	25.8	10.5	3.1	499	+/- 4
	Greater than \$150K	71.6	16.9	6.7	4.8	231	+/- 6
GENDER	Female	63.6	23.1	7.1	6.1	1063	+/- 3
	Male	60.0	23.4	11.1	5.5	529	+/- 4
RACE/ETHNICITY	NH White	65.7	21.7	8.0	4.6	881	+/- 3
	NH Black	53.9	20.6	13.0	12.5	141	+/- 8
	Hispanic	59.7	28.0	7.8	4.6	389	+/- 5
CA RESIDENTS	CA Resident	55.6	26.6	11.6	6.2	529	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in Fall 2021:

child progress in reading/language arts

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		60.0	22.9	10.1	7.0	1592	+/- 2
EDUCATION	HS or Less	61.5	23.9	8.4	6.2	345	+/- 5
	Some College	56.1	24.4	11.7	7.8	581	+/- 4
	BA or More	61.4	20.7	10.7	7.2	665	+/- 4
INCOME	Less than \$25K	56.5	23.1	10.2	10.1	302	+/- 6
	\$25K-\$49K	56.1	30.1	6.4	7.4	299	+/- 6
	\$50K-\$74K	65.9	19.4	10.0	4.8	261	+/- 6
	\$75K-\$149K	58.8	22.5	12.9	5.8	499	+/- 4
	Greater than \$150K	67.6	15.8	9.9	6.7	231	+/- 6
GENDER	Female	61.6	22.5	9.2	6.6	1063	+/- 3
	Male	58.0	23.4	11.2	7.4	529	+/- 4
RACE/ETHNICITY	NH White	62.8	22.2	9.2	5.7	881	+/- 3
	NH Black	51.3	22.7	14.2	11.8	141	+/- 8
	Hispanic	59.2	24.5	10.4	5.9	389	+/- 5
CA RESIDENTS	CA Resident	54.2	27.0	11.6	7.2	529	+/- 4

sl057: Does [NAME] attend a different school than they did in 2020-21?
selected child in different school

		1 Yes	2 No	Obs	MOSE
OVERALL		24.8	75.2	1602	+/- 2
EDUCATION	HS or Less	24.2	75.8	349	+/- 5
	Some College	24.7	75.3	586	+/- 4
	BA or More	25.5	74.5	666	+/- 4
INCOME	Less than \$25K	26.7	73.3	308	+/- 6
	\$25K-\$49K	23.2	76.8	301	+/- 6
	\$50K-\$74K	27.3	72.7	261	+/- 6
	\$75K-\$149K	23.0	77.0	500	+/- 4
	Greater than \$150K	25.3	74.7	232	+/- 6
GENDER	Female	23.1	76.9	1072	+/- 3
	Male	26.9	73.1	530	+/- 4
RACE/ETHNICITY	NH White	24.7	75.3	884	+/- 3
	NH Black	21.8	78.2	142	+/- 8
	NH Other	21.2	78.8	101	+/- 10
	Hispanic	27.0	73.0	393	+/- 5
CA RESIDENTS	CA Resident	28.6	71.4	533	+/- 4

sl042a: To what extent was the change in schools influenced by experiences during the COVID pandemic?
change influenced by covid

		1 Not at all	2 Very little	3 Somewhat	4 Very much	Obs	MOSE
OVERALL		52.3	10.8	15.1	21.8	387	+/- 5
EDUCATION	Some College	56.5	8.3	19.6	15.7	146	+/- 8
	BA or More	52.9	14.3	9.4	23.3	156	+/- 8
INCOME	\$75K-\$149K	60.8	12.5	10.0	16.8	108	+/- 9
GENDER	Female	48.1	8.9	16.5	26.5	257	+/- 6
	Male	56.8	12.7	13.6	16.9	130	+/- 9
RACE/ETHNICITY	NH White	59.0	8.5	16.0	16.6	193	+/- 7
	Hispanic	42.5	18.6	13.9	25.0	116	+/- 9
CA RESIDENTS	CA Resident	25.9	4.3	27.5	42.3	138	+/- 8

sl079: What type of school is [NAME] attending in the 2021-22 school year?

type of school selected child

		1 Neighborhood public school / other public school	2 Magnet public school	3 Charter school	4 Private or religious school	5 Home school	6 Other	Obs	MOSE
OVERALL		77.8	3.3	4.9	6.3	7.0	0.7	1602	+/- 2
EDUCATION	HS or Less	79.9	2.5	4.1	4.0	9.3	0.2	349	+/- 5
	Some College	79.4	2.7	5.9	4.3	6.8	1.0	586	+/- 4
	BA or More	74.3	4.6	5.1	10.4	4.6	1.0	666	+/- 4
INCOME	Less than \$25K	84.8	1.3	2.0	1.8	9.6	0.4	308	+/- 6
	\$25K-\$49K	78.4	4.4	5.8	1.8	8.9	0.7	301	+/- 6
	\$50K-\$74K	72.5	2.4	7.2	7.0	10.7	0.2	261	+/- 6
	\$75K-\$149K	75.1	4.1	6.9	8.1	4.4	1.4	500	+/- 4
	Greater than \$150K	77.8	3.9	1.2	16.2	0.7	0.1	232	+/- 6
GENDER	Female	79.7	3.6	4.9	4.1	7.1	0.6	1072	+/- 3
	Male	75.5	2.9	5.0	8.9	6.9	0.7	530	+/- 4
RACE/ETHNICITY	NH White	78.8	1.9	3.7	7.8	7.1	0.5	884	+/- 3
	NH Black	79.6	8.0	4.5	1.8	5.4	0.6	142	+/- 8
	NH Other	69.9	4.7	1.2	6.0	17.7	0.5	101	+/- 10
	Hispanic	76.4	2.4	9.3	5.5	5.2	1.2	393	+/- 5
CA RESIDENTS	CA Resident	76.7	3.3	5.7	7.4	6.2	0.7	533	+/- 4

sl096: Is [NAME]'s school using any of the following COVID-19 mitigation strategies?'

School policy requires students to wear masks at all times

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		71.6	25.3	3.1	1517	+/- 3
EDUCATION	HS or Less	74.7	22.2	3.2	325	+/- 5
	Some College	70.6	25.8	3.7	548	+/- 4
	BA or More	69.2	28.2	2.6	643	+/- 4
INCOME	Less than \$25K	77.0	16.5	6.5	289	+/- 6
	\$25K-\$49K	82.4	15.2	2.4	278	+/- 6
	\$50K-\$74K	60.4	37.0	2.6	241	+/- 6
	\$75K-\$149K	68.2	30.5	1.4	481	+/- 4
	Greater than \$150K	67.5	29.3	3.1	228	+/- 6
GENDER	Female	74.3	22.8	2.9	1018	+/- 3
	Male	68.4	28.3	3.3	499	+/- 4
RACE/ETHNICITY	NH White	67.2	29.6	3.2	831	+/- 3
	NH Black	87.9	7.5	4.5	135	+/- 8
	Hispanic	73.4	24.7	1.9	378	+/- 5
CA RESIDENTS	CA Resident	92.8	4.9	2.3	513	+/- 4

sI096: Is [NAME]'s school using any of the following COVID-19 mitigation strategies?'

School policy requires teachers to wear masks at all times

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		73.1	20.2	6.7	1518	+/- 3
EDUCATION	HS or Less	75.8	17.1	7.1	325	+/- 5
	Some College	73.6	19.4	7.0	548	+/- 4
	BA or More	69.9	24.0	6.1	644	+/- 4
INCOME	Less than \$25K	78.1	11.8	10.1	290	+/- 6
	\$25K-\$49K	83.2	10.5	6.2	278	+/- 6
	\$50K-\$74K	67.0	27.3	5.7	241	+/- 6
	\$75K-\$149K	67.7	27.0	5.3	481	+/- 4
	Greater than \$150K	68.6	25.0	6.4	228	+/- 6
GENDER	Female	76.2	17.1	6.6	1019	+/- 3
	Male	69.2	24.0	6.8	499	+/- 4
RACE/ETHNICITY	NH White	68.3	24.7	7.0	831	+/- 3
	NH Black	87.0	4.7	8.3	136	+/- 8
	Hispanic	76.0	18.6	5.3	378	+/- 5
CA RESIDENTS	CA Resident	90.2	3.8	6.0	513	+/- 4

sI096: Is [NAME]'s school using any of the following COVID-19 mitigation strategies?'

School policy requires students 12 and over to be vaccinated

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		13.3	67.4	19.3	1518	+/- 3
EDUCATION	HS or Less	16.2	66.8	17.0	325	+/- 5
	Some College	12.3	65.6	22.1	548	+/- 4
	BA or More	11.0	69.4	19.6	644	+/- 4
INCOME	Less than \$25K	24.7	51.7	23.7	290	+/- 6
	\$25K-\$49K	16.1	63.8	20.0	278	+/- 6
	\$50K-\$74K	9.2	72.4	18.4	241	+/- 6
	\$75K-\$149K	6.3	80.1	13.7	481	+/- 4
	Greater than \$150K	11.5	63.7	24.8	228	+/- 6
GENDER	Female	15.0	67.8	17.1	1019	+/- 3
	Male	11.1	66.8	22.0	499	+/- 4
RACE/ETHNICITY	NH White	6.2	77.8	16.0	831	+/- 3
	NH Black	24.5	53.8	21.7	136	+/- 8
	Hispanic	19.3	53.1	27.5	378	+/- 5
CA RESIDENTS	CA Resident	30.9	41.3	27.8	513	+/- 4

sI096: Is [NAME]'s school using any of the following COVID-19 mitigation strategies?'

School policy requires teachers to be vaccinated

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		23.4	39.5	37.1	1518	+/- 3
EDUCATION	HS or Less	22.6	36.1	41.3	325	+/- 5
	Some College	26.5	35.8	37.8	548	+/- 4
	BA or More	22.0	45.7	32.4	644	+/- 4
INCOME	Less than \$25K	33.2	21.0	45.8	290	+/- 6
	\$25K-\$49K	24.8	35.7	39.5	278	+/- 6
	\$50K-\$74K	19.9	43.6	36.4	241	+/- 6
	\$75K-\$149K	16.5	53.4	30.0	481	+/- 4
	Greater than \$150K	25.1	38.6	36.4	228	+/- 6
GENDER	Female	24.2	37.5	38.3	1019	+/- 3
	Male	22.5	41.9	35.6	499	+/- 4
RACE/ETHNICITY	NH White	15.9	44.7	39.4	831	+/- 3
	NH Black	33.9	29.5	36.6	136	+/- 8
	Hispanic	32.5	33.7	33.7	378	+/- 5
CA RESIDENTS	CA Resident	47.6	19.5	32.9	513	+/- 4

sI087: How clear are [NAME]'s school's policies/procedures for the following potential events?

Quarantine policies/procedures if child positive

		1 Not at all clear	2 A little clear	3 Mostly clear	4 Very clear	Obs	MOSE
OVERALL		8.1	11.0	29.4	51.5	1493	+/- 3
EDUCATION	HS or Less	10.1	10.2	26.6	53.1	321	+/- 5
	Some College	9.6	11.7	28.2	50.5	539	+/- 4
	BA or More	5.0	11.2	33.1	50.6	632	+/- 4
INCOME	Less than \$25K	11.0	14.1	17.6	57.2	285	+/- 6
	\$25K-\$49K	6.8	8.9	28.9	55.4	273	+/- 6
	\$50K-\$74K	7.0	11.3	39.3	42.4	238	+/- 6
	\$75K-\$149K	7.8	10.2	28.5	53.5	472	+/- 5
	Greater than \$150K	7.7	10.4	38.9	43.0	225	+/- 7
GENDER	Female	10.0	11.1	25.9	53.0	1004	+/- 3
	Male	5.8	10.8	33.7	49.7	489	+/- 4
RACE/ETHNICITY	NH White	6.9	9.9	34.9	48.4	818	+/- 3
	NH Black	11.4	12.3	19.1	57.2	134	+/- 8
	Hispanic	10.1	14.8	20.7	54.4	371	+/- 5
CA RESIDENTS	CA Resident	6.2	11.2	28.1	54.4	503	+/- 4

sl087: How clear are [NAME]'s school's policies/procedures for the following potential events?

Quarantine policies/procedures if positive in classroom

		1 Not at all clear	2 A little clear	3 Mostly clear	4 Very clear	Obs	MOSE
OVERALL		9.9	13.7	30.4	46.0	1493	+/- 3
EDUCATION	HS or Less	12.4	11.0	25.6	51.0	321	+/- 5
	Some College	10.0	15.3	30.1	44.6	539	+/- 4
INCOME	BA or More	7.3	15.3	35.7	41.6	632	+/- 4
	Less than \$25K	13.9	14.4	21.5	50.2	285	+/- 6
	\$25K-\$49K	8.4	11.5	26.7	53.3	273	+/- 6
	\$50K-\$74K	7.0	15.8	38.8	38.4	238	+/- 6
	\$75K-\$149K	10.1	13.1	31.6	45.1	472	+/- 5
GENDER	Greater than \$150K	9.3	14.5	37.5	38.7	225	+/- 7
	Female	11.4	13.1	26.6	48.9	1004	+/- 3
RACE/ETHNICITY	Male	8.1	14.3	35.2	42.3	489	+/- 4
	NH White	9.8	13.2	34.3	42.7	818	+/- 3
CA RESIDENTS	NH Black	13.1	11.2	23.7	52.0	134	+/- 8
	Hispanic	10.9	17.8	21.8	49.5	371	+/- 5
	CA Resident	6.0	13.4	30.5	50.1	503	+/- 4

sl087: How clear are [NAME]'s school's policies/procedures for the following potential events?

Quarantine policies/procedures if positive in family/friends

		1 Not at all clear	2 A little clear	3 Mostly clear	4 Very clear	Obs	MOSE
OVERALL		9.8	15.4	28.5	46.3	1493	+/- 3
EDUCATION	HS or Less	9.3	13.7	23.5	53.5	321	+/- 5
	Some College	10.6	16.0	28.0	45.4	539	+/- 4
INCOME	BA or More	9.6	16.9	34.2	39.4	632	+/- 4
	Less than \$25K	8.0	16.6	22.5	52.8	285	+/- 6
	\$25K-\$49K	8.6	13.6	24.2	53.5	273	+/- 6
	\$50K-\$74K	8.2	17.7	32.7	41.4	238	+/- 6
	\$75K-\$149K	11.8	15.2	29.6	43.3	472	+/- 5
GENDER	Greater than \$150K	11.4	14.3	37.1	37.1	225	+/- 7
	Female	9.8	15.9	24.4	50.0	1004	+/- 3
RACE/ETHNICITY	Male	9.7	14.9	33.7	41.7	489	+/- 4
	NH White	7.6	16.9	32.9	42.7	818	+/- 3
CA RESIDENTS	NH Black	16.2	5.9	24.6	53.3	134	+/- 8
	Hispanic	12.5	18.1	17.7	51.7	371	+/- 5
	CA Resident	9.3	15.3	23.5	52.0	503	+/- 4

**sl088: How many days did [NAME] miss school during the last two weeks due to actual or potential COVID exposure?
how many days missed school due to potential or actual covid exposure**

		Mean	Obs	MOSE
OVERALL		0.7	1517	+/- 3
EDUCATION	HS or Less	0.8	324	+/- 5
	Some College	0.8	548	+/- 4
	BA or More	0.5	644	+/- 4
INCOME	Less than \$25K	1.0	289	+/- 6
	\$25K-\$49K	0.9	278	+/- 6
	\$50K-\$74K	0.7	241	+/- 6
	\$75K-\$149K	0.5	481	+/- 4
	Greater than \$150K	0.4	228	+/- 6
GENDER	Female	0.8	1018	+/- 3
	Male	0.6	499	+/- 4
RACE/ETHNICITY	NH White	0.6	830	+/- 3
	NH Black	1.0	136	+/- 8
	Hispanic	0.9	378	+/- 5
CA RESIDENTS	CA Resident	0.7	513	+/- 4

**sl089: Is [NAME]'s school offering virtual learning on days when students can't go to school (either for exposure or being sick with COVID)?
school offering virtual learning**

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		43.7	30.2	26.1	1518	+/- 3
EDUCATION	HS or Less	44.4	29.9	25.7	325	+/- 5
	Some College	46.2	27.8	25.9	548	+/- 4
	BA or More	41.2	32.2	26.6	644	+/- 4
INCOME	Less than \$25K	45.2	26.9	28.0	290	+/- 6
	\$25K-\$49K	48.5	28.9	22.5	278	+/- 6
	\$50K-\$74K	47.3	29.7	22.9	241	+/- 6
	\$75K-\$149K	42.1	31.0	26.9	481	+/- 4
	Greater than \$150K	33.8	35.7	30.5	228	+/- 6
GENDER	Female	43.9	31.8	24.3	1019	+/- 3
	Male	43.6	28.2	28.3	499	+/- 4
RACE/ETHNICITY	NH White	42.9	28.9	28.2	831	+/- 3
	NH Black	48.2	26.8	25.0	136	+/- 8
	Hispanic	40.9	34.2	25.0	378	+/- 5
CA RESIDENTS	CA Resident	29.4	39.2	31.4	513	+/- 4

sl090: If your child has had to participate in remote learning this year due to quarantine, how satisfied were you with the learning provided to [NAME] while quarantining at home?

how satisfied with virtual learning

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		10.2	17.4	29.9	9.4	33.2	1518	+/- 3
EDUCATION	HS or Less	10.0	17.1	29.5	12.7	30.8	325	+/- 5
	Some College	13.9	17.7	32.5	7.4	28.5	548	+/- 4
	BA or More	7.5	17.3	28.6	7.4	39.2	644	+/- 4
INCOME	Less than \$25K	12.6	19.1	36.6	13.9	17.8	290	+/- 6
	\$25K-\$49K	12.1	19.6	30.8	8.0	29.5	278	+/- 6
	\$50K-\$74K	6.7	19.1	29.5	10.9	33.9	241	+/- 6
	\$75K-\$149K	9.5	15.7	25.7	7.3	41.9	481	+/- 4
	Greater than \$150K	8.9	13.0	28.1	7.3	42.6	228	+/- 6
GENDER	Female	9.9	19.0	26.0	10.7	34.4	1019	+/- 3
	Male	10.5	15.3	34.8	7.7	31.7	499	+/- 4
RACE/ETHNICITY	NH White	10.7	13.6	28.1	7.3	40.4	831	+/- 3
	NH Black	12.7	25.4	31.3	12.5	18.0	136	+/- 8
	Hispanic	9.2	24.2	29.1	11.6	26.0	378	+/- 5
CA RESIDENTS	CA Resident	8.8	15.6	37.8	8.7	29.0	513	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 quality of education

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		37.2	32.4	21.0	6.2	3.2	1503	+/- 3
EDUCATION	HS or Less	44.5	27.1	21.0	4.8	2.6	320	+/- 5
	Some College	30.5	31.2	26.1	8.6	3.6	538	+/- 4
	BA or More	34.6	38.7	17.4	5.8	3.5	644	+/- 4
INCOME	Less than \$25K	47.3	28.6	17.5	3.4	3.2	283	+/- 6
	\$25K-\$49K	32.2	31.8	24.2	8.3	3.6	274	+/- 6
	\$50K-\$74K	38.7	28.9	20.8	7.2	4.4	240	+/- 6
	\$75K-\$149K	34.8	36.8	20.3	5.7	2.4	480	+/- 4
	Greater than \$150K	32.6	33.4	23.7	7.4	2.9	226	+/- 7
GENDER	Female	39.8	29.6	20.3	7.1	3.2	1007	+/- 3
	Male	34.0	35.8	21.9	5.1	3.2	496	+/- 4
RACE/ETHNICITY	NH White	35.4	33.4	20.3	6.7	4.2	824	+/- 3
	NH Black	42.5	26.1	22.8	5.9	2.7	134	+/- 8
	Hispanic	38.2	28.6	25.0	6.6	1.5	374	+/- 5
CA RESIDENTS	CA Resident	36.7	34.6	21.8	5.7	1.2	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 quality of feedback from teacher(s)

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		41.7	27.3	19.3	7.0	4.8	1506	+/- 3
EDUCATION	HS or Less	42.1	24.7	20.9	7.4	4.8	323	+/- 5
	Some College	38.6	29.2	17.8	9.1	5.3	540	+/- 4
	BA or More	43.5	28.5	18.7	4.9	4.4	642	+/- 4
INCOME	Less than \$25K	47.6	24.1	17.6	6.2	4.5	287	+/- 6
	\$25K-\$49K	38.4	29.2	19.8	7.4	5.2	276	+/- 6
	\$50K-\$74K	40.2	28.1	16.3	8.4	7.0	240	+/- 6
	\$75K-\$149K	42.3	29.0	19.6	4.2	4.8	477	+/- 4
	Greater than \$150K	37.7	24.4	23.7	12.1	2.1	226	+/- 7
GENDER	Female	43.9	24.3	18.6	7.2	6.0	1008	+/- 3
	Male	39.0	30.9	20.1	6.6	3.3	498	+/- 4
RACE/ETHNICITY	NH White	41.3	24.9	18.4	9.1	6.3	825	+/- 3
	NH Black	42.0	31.1	19.3	3.9	3.7	136	+/- 8
	Hispanic	42.5	29.1	21.0	5.7	1.6	374	+/- 5
CA RESIDENTS	CA Resident	42.5	25.2	22.1	7.1	3.1	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 keeping selected child engaged

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		37.0	28.6	17.4	10.3	6.6	1505	+/- 3
EDUCATION	HS or Less	45.3	24.6	14.3	7.6	8.3	320	+/- 5
	Some College	30.5	24.3	22.3	15.9	7.0	541	+/- 4
	BA or More	33.4	35.8	17.0	9.1	4.7	643	+/- 4
INCOME	Less than \$25K	50.0	18.9	17.1	8.5	5.5	285	+/- 6
	\$25K-\$49K	37.5	28.4	13.9	15.0	5.3	275	+/- 6
	\$50K-\$74K	37.3	30.1	15.9	10.5	6.3	239	+/- 6
	\$75K-\$149K	32.1	31.8	19.2	8.6	8.3	480	+/- 4
	Greater than \$150K	27.0	35.0	21.1	9.9	7.0	226	+/- 7
GENDER	Female	40.3	25.1	17.2	10.7	6.7	1007	+/- 3
	Male	33.0	32.8	17.7	9.9	6.5	498	+/- 4
RACE/ETHNICITY	NH White	35.9	27.0	19.4	10.4	7.3	825	+/- 3
	NH Black	39.6	26.4	12.7	15.5	5.8	134	+/- 8
	Hispanic	39.1	29.0	17.8	7.6	6.5	374	+/- 5
CA RESIDENTS	CA Resident	38.2	28.9	19.0	8.9	5.0	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 students relationship(s) with teacher(s)

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		49.0	23.8	16.8	6.2	4.1	1505	+/- 3
EDUCATION	HS or Less	53.9	20.8	12.3	8.2	4.8	322	+/- 5
	Some College	41.5	24.8	21.5	6.7	5.6	540	+/- 4
INCOME	BA or More	49.6	26.1	17.9	3.9	2.5	642	+/- 4
	Less than \$25K	53.8	21.0	12.7	10.2	2.3	284	+/- 6
	\$25K-\$49K	44.2	27.3	19.3	4.7	4.5	276	+/- 6
	\$50K-\$74K	51.8	23.1	17.5	3.4	4.2	241	+/- 6
	\$75K-\$149K	49.8	22.3	16.6	5.5	5.9	479	+/- 4
GENDER	Greater than \$150K	44.0	27.0	19.0	7.6	2.5	225	+/- 7
	Female	50.4	21.0	17.3	6.7	4.5	1008	+/- 3
RACE/ETHNICITY	Male	47.3	27.2	16.2	5.6	3.6	497	+/- 4
	NH White	49.8	23.0	15.0	7.0	5.1	825	+/- 3
CA RESIDENTS	NH Black	45.7	27.5	17.0	7.6	2.1	135	+/- 8
	Hispanic	51.6	22.4	18.5	3.3	4.1	373	+/- 5
	CA Resident	41.2	32.1	16.7	5.8	4.2	508	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 quality of instruction in science

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		37.2	31.5	19.2	7.1	4.9	1505	+/- 3
EDUCATION	HS or Less	43.4	30.6	15.6	6.4	4.0	321	+/- 5
	Some College	28.9	29.6	24.9	10.9	5.7	542	+/- 4
	BA or More	37.1	33.9	18.8	5.0	5.2	641	+/- 4
INCOME	Less than \$25K	43.0	28.9	17.9	4.9	5.4	285	+/- 6
	\$25K-\$49K	33.8	31.1	20.8	9.5	4.9	275	+/- 6
	\$50K-\$74K	36.6	34.6	17.1	6.1	5.6	241	+/- 6
	\$75K-\$149K	34.2	34.8	19.4	7.4	4.3	478	+/- 4
	Greater than \$150K	41.2	25.4	21.1	7.5	4.8	226	+/- 7
GENDER	Female	39.8	27.2	19.3	9.0	4.7	1007	+/- 3
	Male	34.1	36.8	19.1	4.8	5.1	498	+/- 4
RACE/ETHNICITY	NH White	37.6	30.4	18.5	7.8	5.7	824	+/- 3
	NH Black	27.3	36.7	25.2	5.6	5.1	135	+/- 8
	Hispanic	39.7	30.3	18.7	7.7	3.6	374	+/- 5
CA RESIDENTS	CA Resident	42.1	25.8	21.8	6.6	3.8	508	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 quality of instruction in mathematics

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		39.6	30.3	16.9	7.4	5.8	1507	+/- 3
EDUCATION	HS or Less	46.9	27.4	13.0	7.2	5.6	322	+/- 5
	Some College	30.2	30.0	22.9	11.0	5.9	541	+/- 4
INCOME	BA or More	39.1	33.6	16.4	5.1	5.8	643	+/- 4
	Less than \$25K	40.6	26.5	18.1	10.5	4.2	284	+/- 6
	\$25K-\$49K	39.9	27.5	21.4	6.1	5.1	276	+/- 6
	\$50K-\$74K	35.8	38.4	14.6	3.8	7.4	241	+/- 6
	\$75K-\$149K	41.2	31.7	14.7	6.2	6.2	480	+/- 4
GENDER	Greater than \$150K	38.6	28.0	15.3	11.8	6.3	226	+/- 7
	Female	43.2	26.2	17.8	8.4	4.4	1009	+/- 3
RACE/ETHNICITY	Male	35.2	35.4	15.8	6.2	7.4	498	+/- 4
	NH White	39.0	29.4	16.2	8.3	7.1	826	+/- 3
CA RESIDENTS	NH Black	36.4	30.7	21.4	5.3	6.1	135	+/- 8
	Hispanic	43.2	30.3	17.6	5.3	3.6	374	+/- 5
	CA Resident	44.7	24.6	21.0	6.0	3.6	509	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 quality of instruction in English Language Arts

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		43.2	30.0	17.0	5.5	4.3	1505	+/- 3
EDUCATION	HS or Less	49.8	25.3	15.1	4.8	5.0	322	+/- 5
	Some College	33.5	33.8	19.2	9.8	3.7	539	+/- 4
INCOME	BA or More	43.6	32.1	17.3	3.2	3.9	643	+/- 4
	Less than \$25K	49.6	24.1	14.9	7.9	3.4	285	+/- 6
	\$25K-\$49K	41.6	28.9	19.0	4.6	5.9	276	+/- 6
	\$50K-\$74K	42.7	28.8	19.1	5.5	3.9	240	+/- 6
	\$75K-\$149K	41.0	34.7	14.8	4.5	4.9	478	+/- 4
GENDER	Greater than \$150K	41.5	31.6	19.5	5.5	1.9	226	+/- 7
	Female	46.2	24.9	17.2	7.1	4.6	1007	+/- 3
RACE/ETHNICITY	Male	39.6	36.2	16.7	3.6	3.9	498	+/- 4
	NH White	42.1	30.9	16.3	5.6	5.0	824	+/- 3
CA RESIDENTS	NH Black	42.9	29.5	17.2	6.7	3.6	134	+/- 8
	Hispanic	46.8	25.0	19.8	5.7	2.6	375	+/- 5
	CA Resident	45.0	29.6	19.8	2.5	3.1	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 keeping students healthy

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		56.2	23.9	13.3	3.2	3.4	1508	+/- 3
EDUCATION	HS or Less	62.5	18.8	11.8	3.6	3.2	322	+/- 5
	Some College	49.3	26.9	15.2	4.8	3.8	542	+/- 4
	BA or More	55.0	26.8	13.3	1.6	3.2	643	+/- 4
INCOME	Less than \$25K	59.0	21.1	13.6	3.6	2.8	285	+/- 6
	\$25K-\$49K	47.7	26.5	19.7	2.5	3.6	276	+/- 6
	\$50K-\$74K	56.1	28.0	9.1	3.1	3.7	240	+/- 6
	\$75K-\$149K	60.7	21.8	10.3	4.0	3.2	481	+/- 4
	Greater than \$150K	55.3	24.0	14.5	2.2	4.0	226	+/- 7
GENDER	Female	61.0	20.9	10.7	3.6	3.8	1011	+/- 3
	Male	50.4	27.5	16.5	2.8	2.9	497	+/- 4
RACE/ETHNICITY	NH White	56.6	22.0	14.3	3.3	3.7	826	+/- 3
	NH Black	54.7	29.2	9.0	3.0	4.0	135	+/- 8
	Hispanic	61.4	18.8	13.1	3.5	3.2	375	+/- 5
CA RESIDENTS	CA Resident	51.8	28.1	15.8	1.8	2.5	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 creating a positive school climate

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		49.5	27.5	13.8	4.8	4.4	1508	+/- 3
EDUCATION	HS or Less	59.2	19.5	13.7	3.4	4.2	322	+/- 5
	Some College	38.6	30.4	18.1	7.2	5.7	542	+/- 4
	BA or More	47.7	33.6	10.6	4.4	3.7	643	+/- 4
INCOME	Less than \$25K	55.7	24.6	8.7	6.7	4.3	285	+/- 6
	\$25K-\$49K	45.3	24.7	21.1	2.5	6.3	276	+/- 6
	\$50K-\$74K	51.3	26.0	15.1	4.2	3.5	240	+/- 6
	\$75K-\$149K	48.8	31.3	11.2	4.9	3.9	481	+/- 4
	Greater than \$150K	46.0	29.7	14.4	5.7	4.2	226	+/- 7
GENDER	Female	54.8	22.5	14.5	3.8	4.4	1011	+/- 3
	Male	43.0	33.7	12.8	6.0	4.5	497	+/- 4
RACE/ETHNICITY	NH White	48.9	25.5	14.1	5.8	5.7	826	+/- 3
	NH Black	49.0	29.7	13.9	5.3	2.1	135	+/- 8
	Hispanic	54.7	26.8	12.5	2.5	3.5	375	+/- 5
CA RESIDENTS	CA Resident	45.9	27.7	19.6	3.8	3.0	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2020 clear disciplinary processes

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		46.8	24.9	15.9	6.6	5.7	1507	+/- 3
EDUCATION	HS or Less	55.7	21.4	11.7	6.0	5.2	322	+/- 5
	Some College	36.2	28.3	18.2	8.9	8.3	542	+/- 4
	BA or More	45.6	25.9	18.6	5.5	4.4	642	+/- 4
INCOME	Less than \$25K	50.6	22.5	15.5	4.6	6.9	285	+/- 6
	\$25K-\$49K	46.1	24.2	14.2	9.2	6.2	276	+/- 6
	\$50K-\$74K	49.2	23.5	11.4	7.7	8.2	240	+/- 6
	\$75K-\$149K	45.7	28.1	16.4	5.3	4.5	480	+/- 4
	Greater than \$150K	42.0	24.1	23.5	7.2	3.1	226	+/- 7
GENDER	Female	51.6	20.1	16.5	6.2	5.5	1010	+/- 3
	Male	41.0	30.7	15.2	7.1	6.0	497	+/- 4
RACE/ETHNICITY	NH White	47.5	22.6	16.9	6.5	6.5	825	+/- 3
	NH Black	43.9	31.1	11.8	8.0	5.2	135	+/- 8
	Hispanic	49.0	25.1	14.6	5.6	5.7	375	+/- 5
CA RESIDENTS	CA Resident	44.6	24.6	22.0	4.9	3.9	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 quality of education

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		51.0	37.0	9.8	1.6	0.6	1498	+/- 3
EDUCATION	HS or Less	53.3	36.0	8.6	1.6	0.6	319	+/- 5
	Some College	46.3	36.4	13.1	3.0	1.2	538	+/- 4
	BA or More	52.2	38.5	8.6	0.5	0.2	640	+/- 4
INCOME	Less than \$25K	55.6	29.9	11.4	2.6	0.5	282	+/- 6
	\$25K-\$49K	43.6	41.7	12.3	2.0	0.3	275	+/- 6
	\$50K-\$74K	49.2	38.3	11.6	0.5	0.3	239	+/- 6
	\$75K-\$149K	53.3	35.8	7.9	1.8	1.3	477	+/- 4
	Greater than \$150K	52.5	42.0	5.6	.	.	225	+/- 7
GENDER	Female	52.9	34.9	9.8	2.0	0.4	1003	+/- 3
	Male	48.8	39.5	9.8	1.0	0.9	495	+/- 4
RACE/ETHNICITY	NH White	49.8	38.8	9.2	1.4	0.8	820	+/- 3
	NH Black	47.6	37.1	10.3	4.9	0.1	134	+/- 8
	Hispanic	55.3	31.5	12.2	0.5	0.5	374	+/- 5
CA RESIDENTS	CA Resident	48.8	37.9	11.2	1.3	0.9	507	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 quality of feedback from teacher(s)

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		48.6	31.0	14.8	3.7	1.9	1502	+/- 3
EDUCATION	HS or Less	51.6	31.2	12.9	2.9	1.4	320	+/- 5
	Some College	46.9	27.8	17.0	4.6	3.6	540	+/- 4
	BA or More	46.8	33.3	15.2	3.7	1.0	641	+/- 4
INCOME	Less than \$25K	53.6	26.0	15.9	1.6	2.9	284	+/- 6
	\$25K-\$49K	43.9	36.1	14.2	5.2	0.6	277	+/- 6
	\$50K-\$74K	44.6	31.8	14.4	7.4	1.9	239	+/- 6
	\$75K-\$149K	53.5	25.3	16.1	2.5	2.7	476	+/- 4
	Greater than \$150K	42.0	42.8	12.0	2.8	0.4	226	+/- 7
GENDER	Female	49.0	30.7	14.2	3.8	2.3	1004	+/- 3
	Male	48.2	31.4	15.6	3.5	1.3	498	+/- 4
RACE/ETHNICITY	NH White	47.8	31.3	14.2	4.4	2.3	822	+/- 3
	NH Black	47.0	35.1	12.5	3.4	2.0	136	+/- 8
	Hispanic	53.1	26.5	17.5	1.8	1.1	375	+/- 5
CA RESIDENTS	CA Resident	41.6	39.3	13.2	4.1	1.8	507	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 keeping selected child engaged

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		51.2	32.9	10.7	3.4	1.9	1497	+/- 3
EDUCATION	HS or Less	53.2	31.6	10.6	3.0	1.7	318	+/- 5
	Some College	50.2	28.1	12.8	5.0	3.9	537	+/- 4
	BA or More	49.9	37.8	9.1	2.6	0.7	641	+/- 4
INCOME	Less than \$25K	59.1	17.7	12.6	7.3	3.2	278	+/- 6
	\$25K-\$49K	44.3	37.5	14.2	3.0	0.9	275	+/- 6
	\$50K-\$74K	55.5	35.2	5.9	3.2	0.2	241	+/- 6
	\$75K-\$149K	49.7	34.6	11.2	2.3	2.1	478	+/- 4
	Greater than \$150K	47.7	42.2	6.6	0.6	2.8	225	+/- 7
GENDER	Female	53.4	29.0	12.7	3.6	1.3	1002	+/- 3
	Male	48.5	37.6	8.2	3.1	2.6	495	+/- 4
RACE/ETHNICITY	NH White	50.4	35.1	10.1	2.6	1.7	819	+/- 3
	NH Black	45.4	33.7	10.5	8.0	2.4	134	+/- 8
	Hispanic	56.5	24.1	13.5	3.3	2.6	373	+/- 5
CA RESIDENTS	CA Resident	47.7	32.4	14.8	2.3	2.7	505	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 students relationship(s) with teacher(s)

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		58.1	28.2	10.3	2.0	1.3	1504	+/- 3
EDUCATION	HS or Less	61.7	25.5	8.5	3.1	1.2	320	+/- 5
	Some College	53.2	30.1	11.3	2.5	3.0	541	+/- 4
	BA or More	58.3	29.5	11.5	0.4	0.3	642	+/- 4
INCOME	Less than \$25K	57.3	25.3	11.7	4.2	1.5	282	+/- 6
	\$25K-\$49K	52.0	34.6	10.2	1.4	1.7	277	+/- 6
	\$50K-\$74K	60.2	29.5	9.4	0.6	0.3	241	+/- 6
	\$75K-\$149K	61.4	22.8	12.3	2.1	1.4	479	+/- 4
	Greater than \$150K	59.3	33.5	5.0	0.6	1.6	225	+/- 7
GENDER	Female	59.0	27.4	9.7	2.5	1.4	1006	+/- 3
	Male	57.1	29.2	11.1	1.3	1.3	498	+/- 4
RACE/ETHNICITY	NH White	60.4	27.2	9.4	1.8	1.1	825	+/- 3
	NH Black	52.0	30.3	13.0	4.1	0.6	134	+/- 8
	Hispanic	56.4	28.8	10.9	1.0	2.9	373	+/- 5
CA RESIDENTS	CA Resident	49.7	34.5	10.7	2.2	3.0	507	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 quality of instruction in science

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		48.0	36.5	11.3	3.1	1.1	1500	+/- 3
EDUCATION	HS or Less	48.9	34.5	12.7	2.8	1.1	317	+/- 6
	Some College	43.5	36.4	12.0	5.9	2.2	539	+/- 4
	BA or More	50.5	38.7	9.3	1.2	0.3	643	+/- 4
INCOME	Less than \$25K	50.2	28.2	13.1	6.1	2.4	280	+/- 6
	\$25K-\$49K	40.0	41.8	15.1	2.8	0.3	275	+/- 6
	\$50K-\$74K	44.6	43.4	9.3	2.4	0.4	240	+/- 6
	\$75K-\$149K	49.5	36.8	10.1	1.9	1.7	479	+/- 4
	Greater than \$150K	57.8	32.5	7.4	2.3	.	226	+/- 7
GENDER	Female	49.1	33.4	12.9	3.4	1.1	1002	+/- 3
	Male	46.7	40.2	9.3	2.6	1.1	498	+/- 4
RACE/ETHNICITY	NH White	50.3	36.7	9.6	2.3	1.1	823	+/- 3
	NH Black	35.8	38.3	20.8	3.0	2.1	134	+/- 8
	Hispanic	45.4	35.0	12.6	6.2	0.6	372	+/- 5
CA RESIDENTS	CA Resident	45.2	36.3	11.6	5.9	1.1	507	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 quality of instruction in mathematics

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		51.6	32.8	10.3	3.8	1.6	1506	+/- 3
EDUCATION	HS or Less	53.3	32.2	9.7	3.0	1.9	321	+/- 5
	Some College	47.1	31.6	13.1	6.3	1.9	541	+/- 4
	BA or More	53.1	34.3	8.9	2.7	1.0	643	+/- 4
INCOME	Less than \$25K	51.8	25.3	14.9	6.1	1.9	283	+/- 6
	\$25K-\$49K	45.1	37.0	14.3	3.2	0.4	277	+/- 6
	\$50K-\$74K	44.5	44.9	5.5	3.6	1.5	241	+/- 6
	\$75K-\$149K	56.6	30.4	8.4	2.0	2.6	479	+/- 4
	Greater than \$150K	58.1	29.2	6.8	5.3	0.6	226	+/- 7
GENDER	Female	53.8	30.7	10.7	3.6	1.2	1008	+/- 3
	Male	48.8	35.3	9.9	4.0	2.1	498	+/- 4
RACE/ETHNICITY	NH White	52.5	32.2	9.7	3.6	2.0	825	+/- 3
	NH Black	41.9	34.8	14.1	7.1	2.0	135	+/- 8
	Hispanic	53.5	32.1	10.3	3.6	0.6	374	+/- 5
CA RESIDENTS	CA Resident	49.8	32.0	13.6	3.7	0.9	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 quality of instruction in English Language Arts

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		53.1	34.5	9.5	1.5	1.3	1506	+/- 3
EDUCATION	HS or Less	54.2	33.9	9.2	1.3	1.4	321	+/- 5
	Some College	47.5	35.5	11.0	3.5	2.5	541	+/- 4
	BA or More	56.3	34.5	8.7	0.2	0.3	643	+/- 4
INCOME	Less than \$25K	52.5	31.0	11.6	2.9	1.9	283	+/- 6
	\$25K-\$49K	44.6	38.7	14.3	2.0	0.5	277	+/- 6
	\$50K-\$74K	54.3	37.8	6.3	0.7	1.0	241	+/- 6
	\$75K-\$149K	56.1	33.8	6.8	1.2	2.2	479	+/- 4
	Greater than \$150K	59.4	31.5	8.9	0.2	.	226	+/- 7
GENDER	Female	54.9	31.5	10.1	2.2	1.2	1008	+/- 3
	Male	51.0	38.2	8.8	0.6	1.4	498	+/- 4
RACE/ETHNICITY	NH White	53.0	35.2	9.1	1.2	1.4	825	+/- 3
	NH Black	46.1	34.7	14.0	3.1	2.1	134	+/- 8
	Hispanic	55.8	33.0	8.5	1.8	0.9	375	+/- 5
CA RESIDENTS	CA Resident	52.4	33.9	10.6	1.5	1.6	512	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 keeping students healthy

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		53.1	28.8	13.0	3.1	2.0	1503	+/- 3
EDUCATION	HS or Less	61.3	21.5	11.7	3.1	2.4	321	+/- 5
	Some College	47.3	31.3	14.8	4.1	2.6	540	+/- 4
	BA or More	49.2	34.3	13.0	2.4	1.2	641	+/- 4
INCOME	Less than \$25K	58.9	25.2	8.7	4.4	2.7	283	+/- 6
	\$25K-\$49K	49.9	31.1	17.6	1.0	0.3	275	+/- 6
	\$50K-\$74K	50.8	29.6	14.8	3.0	1.7	240	+/- 6
	\$75K-\$149K	56.1	26.4	12.2	2.5	2.7	480	+/- 4
	Greater than \$150K	45.2	34.7	12.0	5.8	2.2	225	+/- 7
GENDER	Female	57.2	25.5	12.3	2.7	2.3	1006	+/- 3
	Male	48.1	32.8	13.8	3.6	1.6	497	+/- 4
RACE/ETHNICITY	NH White	53.1	28.0	12.5	3.4	3.1	826	+/- 3
	NH Black	52.0	30.6	11.7	5.1	0.5	133	+/- 8
	Hispanic	61.1	18.9	17.2	2.3	0.5	373	+/- 5
CA RESIDENTS	CA Resident	50.6	34.9	12.9	0.7	0.9	505	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 creating a positive school climate

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		58.8	25.9	10.9	2.8	1.7	1506	+/- 3
EDUCATION	HS or Less	64.5	21.3	9.1	3.8	1.3	322	+/- 5
	Some College	51.5	28.0	14.4	3.3	2.8	540	+/- 4
	BA or More	58.1	29.1	10.1	1.3	1.3	643	+/- 4
INCOME	Less than \$25K	60.5	24.9	9.1	3.7	1.9	284	+/- 6
	\$25K-\$49K	52.9	28.7	14.6	2.5	1.3	276	+/- 6
	\$50K-\$74K	55.6	25.1	14.8	3.7	0.8	239	+/- 6
	\$75K-\$149K	62.0	25.0	8.5	2.2	2.2	481	+/- 4
	Greater than \$150K	61.3	26.3	8.5	2.0	1.9	226	+/- 7
GENDER	Female	62.3	22.7	10.7	3.0	1.3	1008	+/- 3
	Male	54.4	29.8	11.1	2.5	2.1	498	+/- 4
RACE/ETHNICITY	NH White	59.5	25.4	10.3	2.3	2.6	825	+/- 3
	NH Black	56.2	26.9	12.0	4.3	0.6	135	+/- 8
	Hispanic	60.6	25.2	10.3	3.4	0.6	374	+/- 5
CA RESIDENTS	CA Resident	54.7	28.3	12.6	3.5	0.9	510	+/- 4

sl066: Students are often given the grades A, B, C, D, and F, to rate the quality of their work at school. How would you rate [NAME]'s school in each of the following areas using the same grading scale with A being the highest grade and F the lowest

fall 2021 clear disciplinary processes

		1 A	2 B	3 C	4 D	5 F	Obs	MOSE
OVERALL		53.5	28.6	10.4	4.3	3.1	1507	+/- 3
EDUCATION	HS or Less	58.8	26.6	7.3	3.6	3.6	320	+/- 5
	Some College	46.9	28.0	16.5	5.1	3.6	543	+/- 4
	BA or More	52.9	31.1	9.2	4.5	2.3	643	+/- 4
INCOME	Less than \$25K	54.5	22.1	13.3	5.4	4.6	285	+/- 6
	\$25K-\$49K	52.4	30.1	9.1	5.7	2.8	275	+/- 6
	\$50K-\$74K	53.1	27.3	12.6	3.2	3.7	241	+/- 6
	\$75K-\$149K	54.0	30.9	8.5	3.7	2.9	480	+/- 4
	Greater than \$150K	52.8	33.0	9.9	3.3	0.9	226	+/- 7
GENDER	Female	57.0	24.0	12.0	3.8	3.1	1011	+/- 3
	Male	49.1	34.3	8.5	5.0	3.1	496	+/- 4
RACE/ETHNICITY	NH White	53.0	29.5	10.0	3.1	4.5	824	+/- 3
	NH Black	52.4	30.7	6.9	9.9	0.1	135	+/- 8
	Hispanic	57.3	22.2	13.4	4.8	2.4	376	+/- 5
CA RESIDENTS	CA Resident	47.7	32.2	13.4	3.9	2.7	511	+/- 4

sl091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Assess where child is academically at the start of the year

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		4.6	8.3	47.7	37.7	1.6	1510	+/- 3
EDUCATION	HS or Less	6.8	5.3	47.3	38.8	1.8	322	+/- 5
	Some College	5.2	12.3	47.7	33.0	1.8	543	+/- 4
	BA or More	2.0	8.5	48.2	40.0	1.3	644	+/- 4
INCOME	Less than \$25K	10.3	5.5	50.2	31.4	2.6	287	+/- 6
	\$25K-\$49K	4.8	10.6	51.1	31.2	2.2	276	+/- 6
	\$50K-\$74K	3.6	9.2	47.2	39.4	0.6	239	+/- 6
	\$75K-\$149K	2.7	8.0	46.4	41.4	1.6	481	+/- 4
	Greater than \$150K	1.2	9.1	42.3	46.9	0.4	227	+/- 7
GENDER	Female	6.1	7.5	46.9	37.7	1.8	1013	+/- 3
	Male	2.8	9.4	48.8	37.6	1.5	497	+/- 4
RACE/ETHNICITY	NH White	3.6	8.9	45.5	40.9	1.1	827	+/- 3
	NH Black	8.1	9.3	49.4	28.3	5.0	136	+/- 8
	Hispanic	5.8	8.2	52.0	32.9	1.1	376	+/- 5
CA RESIDENTS	CA Resident	5.9	7.5	57.5	27.9	1.2	510	+/- 4

sl091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Adjust classroom teaching/learning for child to catch up on any losses from last

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		4.2	12.3	45.1	29.7	8.7	1512	+/- 3
EDUCATION	HS or Less	6.7	11.2	42.7	32.7	6.7	323	+/- 5
	Some College	3.4	14.0	50.1	25.9	6.7	544	+/- 4
	BA or More	2.1	12.1	43.8	29.5	12.4	644	+/- 4
INCOME	Less than \$25K	6.8	12.4	46.5	27.6	6.7	287	+/- 6
	\$25K-\$49K	4.8	15.2	52.5	24.0	3.5	276	+/- 6
	\$50K-\$74K	0.9	12.8	48.3	33.0	5.0	241	+/- 6
	\$75K-\$149K	4.8	10.8	39.2	33.9	11.3	481	+/- 4
	Greater than \$150K	1.4	10.3	41.2	28.6	18.4	227	+/- 7
GENDER	Female	5.3	12.6	45.6	29.8	6.7	1014	+/- 3
	Male	2.8	11.8	44.5	29.6	11.3	498	+/- 4
RACE/ETHNICITY	NH White	4.5	11.8	44.3	31.0	8.4	828	+/- 3
	NH Black	6.3	15.8	43.7	25.8	8.4	136	+/- 8
	Hispanic	3.3	11.1	51.4	27.6	6.6	376	+/- 5
CA RESIDENTS	CA Resident	4.0	13.4	54.3	24.3	4.0	511	+/- 4

sl091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Provide additional academic supports to help child when struggling

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		4.4	12.1	43.2	31.1	9.2	1511	+/- 3
EDUCATION	HS or Less	6.5	13.5	38.2	35.4	6.4	322	+/- 5
	Some College	3.3	12.5	48.3	27.6	8.4	545	+/- 4
	BA or More	3.1	10.3	44.5	29.5	12.6	643	+/- 4
INCOME	Less than \$25K	6.7	12.7	46.0	28.8	5.7	285	+/- 6
	\$25K-\$49K	4.8	16.2	45.9	28.3	4.8	277	+/- 6
	\$50K-\$74K	1.1	9.5	41.5	41.2	6.7	241	+/- 6
	\$75K-\$149K	5.3	10.6	41.4	31.8	11.0	481	+/- 4
	Greater than \$150K	2.3	11.1	40.7	26.1	19.9	227	+/- 7
GENDER	Female	5.4	13.2	40.9	32.4	8.2	1013	+/- 3
	Male	3.3	10.8	46.0	29.6	10.3	498	+/- 4
RACE/ETHNICITY	NH White	4.6	12.0	41.8	33.0	8.6	828	+/- 3
	NH Black	6.1	16.1	45.4	23.8	8.7	135	+/- 8
	Hispanic	4.1	12.0	41.8	34.3	7.8	376	+/- 5
CA RESIDENTS	CA Resident	4.1	13.8	45.6	28.1	8.3	510	+/- 4

sl091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Meet child mental health needs

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		4.7	8.9	47.2	31.9	7.2	1513	+/- 3
EDUCATION	HS or Less	5.9	6.6	43.2	37.5	6.8	323	+/- 5
	Some College	3.4	11.4	51.5	25.4	8.4	545	+/- 4
	BA or More	4.5	9.5	48.1	31.1	6.8	644	+/- 4
INCOME	Less than \$25K	7.3	6.5	46.3	33.5	6.4	287	+/- 6
	\$25K-\$49K	5.4	14.7	47.2	28.3	4.4	277	+/- 6
	\$50K-\$74K	1.7	11.1	48.2	32.7	6.3	241	+/- 6
	\$75K-\$149K	3.8	6.9	49.8	32.0	7.5	481	+/- 4
	Greater than \$150K	5.3	5.7	41.7	34.0	13.3	227	+/- 7
GENDER	Female	5.6	9.1	46.1	32.4	6.8	1015	+/- 3
	Male	3.5	8.7	48.6	31.4	7.7	498	+/- 4
RACE/ETHNICITY	NH White	4.8	7.4	46.7	34.3	6.8	828	+/- 3
	NH Black	6.7	11.2	50.4	24.6	7.2	136	+/- 8
	Hispanic	4.6	12.1	43.4	32.9	7.0	377	+/- 5
CA RESIDENTS	CA Resident	4.2	11.7	47.4	28.8	8.0	512	+/- 4

sl091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Meet child needs for social interaction with peers

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		5.2	7.1	47.2	37.9	2.6	1512	+/- 3
EDUCATION	HS or Less	6.3	5.6	49.4	37.1	1.6	323	+/- 5
	Some College	2.8	7.9	50.9	34.4	4.0	545	+/- 4
	BA or More	5.8	8.1	42.1	41.4	2.6	643	+/- 4
INCOME	Less than \$25K	7.4	7.6	49.0	30.6	5.4	287	+/- 6
	\$25K-\$49K	4.8	9.4	56.4	28.7	0.6	277	+/- 6
	\$50K-\$74K	2.6	7.7	47.0	42.1	0.6	241	+/- 6
	\$75K-\$149K	4.1	5.5	45.1	41.4	3.9	480	+/- 4
	Greater than \$150K	7.7	5.7	35.1	50.4	1.1	227	+/- 7
GENDER	Female	5.7	6.6	49.1	35.7	3.0	1014	+/- 3
	Male	4.6	7.8	44.8	40.6	2.2	498	+/- 4
RACE/ETHNICITY	NH White	4.9	5.9	45.5	41.4	2.3	827	+/- 3
	NH Black	7.3	12.6	50.6	27.2	2.3	136	+/- 8
	Hispanic	5.4	6.1	50.3	34.5	3.6	377	+/- 5
CA RESIDENTS	CA Resident	5.3	8.7	51.7	31.5	2.9	512	+/- 4

sI091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Ensure child is on track for graduating on time

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		5.5	5.6	45.8	42.6	0.5	513	+/- 4
EDUCATION	Some College	7.2	8.0	50.2	34.4	0.3	180	+/- 7
	BA or More	0.8	4.0	43.8	51.4	.	241	+/- 6
INCOME	\$75K-\$149K	5.9	6.3	44.7	43.1	.	182	+/- 7
GENDER	Female	7.2	7.7	48.8	35.9	0.3	327	+/- 5
	Male	4.0	3.7	43.1	48.6	0.7	186	+/- 7
RACE/ETHNICITY	NH White	4.3	3.2	45.6	46.2	0.6	305	+/- 6
	Hispanic	5.8	5.1	48.3	40.0	0.7	110	+/- 9
CA RESIDENTS	CA Resident	9.8	6.3	56.7	25.9	1.2	159	+/- 8

sI091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Encourage child daily attendance

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		4.5	3.9	46.5	42.8	2.2	1513	+/- 3
EDUCATION	HS or Less	7.1	4.0	45.4	41.3	2.2	323	+/- 5
	Some College	3.5	5.1	52.7	37.2	1.6	545	+/- 4
	BA or More	2.7	2.9	43.1	48.4	2.8	644	+/- 4
INCOME	Less than \$25K	7.5	3.7	54.5	30.9	3.5	287	+/- 6
	\$25K-\$49K	6.2	5.2	50.8	37.4	0.3	277	+/- 6
	\$50K-\$74K	1.1	6.1	44.7	46.3	1.8	241	+/- 6
	\$75K-\$149K	4.3	2.9	41.7	47.9	3.2	481	+/- 4
	Greater than \$150K	1.8	2.0	40.3	54.2	1.7	227	+/- 7
GENDER	Female	4.6	4.4	48.5	40.0	2.5	1015	+/- 3
	Male	4.4	3.3	44.1	46.3	2.0	498	+/- 4
RACE/ETHNICITY	NH White	4.2	3.0	43.7	47.2	1.9	828	+/- 3
	NH Black	7.3	5.3	54.6	30.7	2.1	136	+/- 8
	Hispanic	5.3	4.9	49.5	37.0	3.2	377	+/- 5
CA RESIDENTS	CA Resident	4.4	6.9	52.7	34.5	1.5	512	+/- 4

sl091: Now that school is back in session, how satisfied or unsatisfied are you with [NAME]'s school's efforts to:

Assist family with transportation needs

		1 Very unsatisfied	2 Unsatisfied	3 Satisfied	4 Very satisfied	5 Not applicable	Obs	MOSE
OVERALL		4.5	5.9	34.4	25.3	30.0	1513	+/- 3
EDUCATION	HS or Less	6.6	5.7	36.4	28.7	22.6	323	+/- 5
	Some College	2.7	8.3	35.4	21.2	32.4	545	+/- 4
	BA or More	3.7	4.2	31.6	24.8	35.8	644	+/- 4
INCOME	Less than \$25K	7.9	7.4	42.9	25.1	16.7	287	+/- 6
	\$25K-\$49K	5.4	6.5	34.8	22.7	30.5	277	+/- 6
	\$50K-\$74K	1.6	8.1	33.0	26.7	30.6	241	+/- 6
	\$75K-\$149K	3.8	3.2	33.2	26.1	33.8	481	+/- 4
	Greater than \$150K	2.7	6.0	24.8	26.1	40.4	227	+/- 7
GENDER	Female	5.4	6.5	33.5	26.1	28.5	1015	+/- 3
	Male	3.3	5.2	35.4	24.2	31.8	498	+/- 4
RACE/ETHNICITY	NH White	3.3	4.7	32.4	28.5	31.1	828	+/- 3
	NH Black	9.4	7.2	38.4	22.9	22.1	136	+/- 8
	Hispanic	4.6	9.0	36.0	20.2	30.4	377	+/- 5
CA RESIDENTS	CA Resident	6.7	5.2	41.1	13.1	33.9	512	+/- 4

sl094: How much do you worry about the following when [NAME] is in school?

Their risk of exposure to COVID during the regular school day

		1 I dont worry about this	2 I worry a little bit about this	3 I worry some about this	4 I worry a lot about this	5 Not applicable	Obs	MOSE
OVERALL		28.5	28.8	22.2	16.0	4.5	1591	+/- 2
EDUCATION	HS or Less	26.6	27.9	22.0	18.3	5.3	344	+/- 5
	Some College	23.5	31.7	22.7	16.0	6.0	581	+/- 4
	BA or More	34.2	27.7	22.1	13.5	2.4	665	+/- 4
INCOME	Less than \$25K	23.3	23.9	23.1	22.9	6.7	301	+/- 6
	\$25K-\$49K	26.4	31.9	20.0	18.8	2.9	298	+/- 6
	\$50K-\$74K	25.6	26.5	28.4	14.8	4.7	261	+/- 6
	\$75K-\$149K	32.4	28.4	21.1	13.8	4.3	499	+/- 4
	Greater than \$150K	34.7	35.8	19.5	6.5	3.4	232	+/- 6
GENDER	Female	23.0	30.2	21.7	20.3	4.7	1061	+/- 3
	Male	35.1	27.2	22.9	10.7	4.1	530	+/- 4
RACE/ETHNICITY	NH White	33.8	32.8	18.6	10.1	4.7	880	+/- 3
	NH Black	23.0	15.2	26.5	31.6	3.7	142	+/- 8
	Hispanic	22.8	26.2	24.8	21.8	4.3	389	+/- 5
CA RESIDENTS	CA Resident	28.9	24.6	24.2	17.5	4.8	529	+/- 4

sl094: How much do you worry about the following when [NAME] is in school?

Their risk of exposure to COVID during transportation to/from school

		1 I dont worry about this	2 I worry a little bit about this	3 I worry some about this	4 I worry a lot about this	5 Not applicable	Obs	MOSE
OVERALL		39.5	18.5	13.0	10.0	19.0	1593	+/- 2
EDUCATION	HS or Less	36.2	19.7	16.4	12.6	15.2	346	+/- 5
	Some College	34.7	19.3	15.4	8.8	21.8	581	+/- 4
	BA or More	46.6	16.6	7.4	8.3	21.1	665	+/- 4
INCOME	Less than \$25K	28.2	20.2	18.8	17.0	15.8	302	+/- 6
	\$25K-\$49K	39.9	21.4	13.4	8.5	16.7	299	+/- 6
	\$50K-\$74K	35.7	17.1	18.6	9.9	18.7	261	+/- 6
	\$75K-\$149K	45.8	16.2	9.4	9.0	19.6	499	+/- 4
	Greater than \$150K	47.5	17.7	3.8	3.6	27.3	232	+/- 6
GENDER	Female	32.8	19.4	14.3	12.4	21.1	1063	+/- 3
	Male	47.6	17.4	11.4	7.2	16.5	530	+/- 4
RACE/ETHNICITY	NH White	47.0	19.9	9.2	6.7	17.1	882	+/- 3
	NH Black	27.5	11.8	25.4	24.1	11.2	142	+/- 8
	Hispanic	30.0	16.7	13.8	10.1	29.3	389	+/- 5
CA RESIDENTS	CA Resident	41.1	17.4	9.1	6.2	26.2	529	+/- 4

sl094: How much do you worry about the following when [NAME] is in school?

risk of missing school due to covid

		1 I dont worry about this	2 I worry a little bit about this	3 I worry some about this	4 I worry a lot about this	5 Not applicable	Obs	MOSE
OVERALL		31.0	25.6	23.0	15.8	4.7	1593	+/- 2
EDUCATION	HS or Less	28.8	22.5	22.4	20.9	5.3	346	+/- 5
	Some College	27.6	25.6	26.0	14.2	6.6	581	+/- 4
	BA or More	35.9	28.8	21.2	11.5	2.5	665	+/- 4
INCOME	Less than \$25K	25.4	17.2	29.8	20.9	6.6	302	+/- 6
	\$25K-\$49K	33.9	22.5	19.0	20.7	3.9	299	+/- 6
	\$50K-\$74K	25.4	29.5	25.8	14.9	4.5	261	+/- 6
	\$75K-\$149K	35.4	27.4	20.2	12.7	4.4	499	+/- 4
	Greater than \$150K	32.5	35.2	21.0	7.8	3.6	232	+/- 6
GENDER	Female	26.3	23.0	25.6	20.0	5.1	1063	+/- 3
	Male	36.8	28.7	19.8	10.6	4.1	530	+/- 4
RACE/ETHNICITY	NH White	35.4	28.5	20.4	10.9	4.8	882	+/- 3
	NH Black	23.2	11.5	30.5	31.0	3.9	142	+/- 8
	Hispanic	26.7	24.3	24.1	20.5	4.5	389	+/- 5
CA RESIDENTS	CA Resident	32.6	24.1	22.0	16.2	5.2	529	+/- 4

ed018: Which of the following best describes your household's internet access?

internet access children

		1 Students in our house do not have internet access to support learning at home	2 Students in our house have internet access to support learning at home but it is slow or drops frequently (there is not enough bandwidth)	3 Students have internet access to support learning at home and it works well (there is enough bandwidth)	Obs	MOSE
OVERALL		4.2	17.3	78.4	1619	+/- 2
EDUCATION	HS or Less	6.7	25.4	67.9	353	+/- 5
	Some College	3.6	17.6	78.9	591	+/- 4
	BA or More	2.1	8.5	89.4	674	+/- 4
INCOME	Less than \$25K	11.6	27.9	60.5	312	+/- 6
	\$25K-\$49K	3.1	26.1	70.9	302	+/- 6
	\$50K-\$74K	1.3	17.3	81.4	265	+/- 6
	\$75K-\$149K	0.9	9.3	89.8	503	+/- 4
	Greater than \$150K	5.0	4.2	90.8	237	+/- 6
GENDER	Female	5.1	20.8	74.1	1083	+/- 3
	Male	3.1	13.1	83.8	536	+/- 4
RACE/ETHNICITY	NH White	3.6	15.4	80.9	894	+/- 3
	NH Black	9.3	23.4	67.3	146	+/- 8
	NH Other	11.3	15.0	73.7	101	+/- 10
	Hispanic	2.1	20.6	77.3	395	+/- 5
CA RESIDENTS	CA	7.6	18.9	73.5	541	+/- 4
	Resident					

sl095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Canceling all standardized tests for the 2021-22 school year

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		15.7	26.9	21.8	17.2	18.4	1622	+/- 2
EDUCATION	HS or Less	11.2	26.1	23.0	16.5	23.1	350	+/- 5
	Some College	15.7	23.4	25.1	15.4	20.3	594	+/- 4
	BA or More	20.5	30.4	17.9	19.2	11.9	677	+/- 4
INCOME	Less than \$25K	10.5	24.3	25.0	17.5	22.7	312	+/- 6
	\$25K-\$49K	14.2	22.3	24.7	17.4	21.4	301	+/- 6
	\$50K-\$74K	12.8	27.9	24.3	18.0	16.9	267	+/- 6
	\$75K-\$149K	17.2	31.4	17.1	18.3	16.0	504	+/- 4
	Greater than \$150K	26.9	27.5	19.2	13.0	13.3	238	+/- 6
GENDER	Female	11.5	23.1	25.2	19.6	20.7	1085	+/- 3
	Male	21.0	31.6	17.6	14.3	15.5	537	+/- 4
RACE/ETHNICITY	NH White	17.1	27.8	18.5	17.9	18.8	897	+/- 3
	NH Black	14.1	19.6	25.5	20.2	20.6	146	+/- 8
	NH Other	15.8	16.0	35.8	11.2	21.2	101	+/- 10
	Hispanic	10.4	28.4	29.9	14.9	16.4	395	+/- 5
CA RESIDENTS	CA Resident	12.8	29.8	24.4	15.8	17.3	543	+/- 4

sl095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Vaccine mandates for teachers

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		20.7	17.3	20.9	29.4	11.7	1624	+/- 2
EDUCATION	HS or Less	25.3	18.6	19.1	19.0	18.0	350	+/- 5
	Some College	21.0	17.4	25.1	24.5	11.9	596	+/- 4
	BA or More	15.7	16.0	19.6	43.9	4.8	677	+/- 4
INCOME	Less than \$25K	14.6	15.9	22.7	24.5	22.3	313	+/- 6
	\$25K-\$49K	24.7	17.4	25.0	22.5	10.4	302	+/- 6
	\$50K-\$74K	28.0	19.6	16.7	21.8	13.8	267	+/- 6
	\$75K-\$149K	21.5	17.2	18.8	35.9	6.5	504	+/- 4
	Greater than \$150K	13.5	17.0	21.1	43.0	5.4	238	+/- 6
GENDER	Female	20.6	17.1	20.7	27.5	14.1	1086	+/- 3
	Male	20.8	17.7	21.1	31.6	8.8	538	+/- 4
RACE/ETHNICITY	NH White	28.2	20.5	18.3	22.8	10.3	897	+/- 3
	NH Black	9.7	11.6	21.9	38.6	18.2	147	+/- 8
	NH Other	18.0	28.6	16.4	24.8	12.1	101	+/- 10
	Hispanic	12.3	12.1	28.6	35.1	11.8	396	+/- 5
CA RESIDENTS	CA Resident	7.4	15.5	26.4	39.2	11.5	543	+/- 4

sI095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Vaccine mandates for children 12 and over

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		27.3	16.8	20.4	22.7	12.7	1622	+/- 2
EDUCATION	HS or Less	34.0	17.3	18.5	12.5	17.7	351	+/- 5
	Some College	26.6	17.0	24.3	19.6	12.3	594	+/- 4
	BA or More	20.8	16.0	19.6	35.9	7.8	676	+/- 4
INCOME	Less than \$25K	23.5	18.6	24.2	14.0	19.8	313	+/- 6
	\$25K-\$49K	29.9	14.1	23.3	19.9	12.7	302	+/- 6
	\$50K-\$74K	40.8	14.0	15.9	16.4	13.0	266	+/- 6
	\$75K-\$149K	25.0	18.1	20.3	27.0	9.6	503	+/- 4
	Greater than \$150K	18.0	18.5	15.8	39.6	8.1	238	+/- 6
GENDER	Female	28.4	15.1	21.8	19.8	14.9	1084	+/- 3
	Male	26.0	18.8	18.7	26.3	10.1	538	+/- 4
RACE/ETHNICITY	NH White	36.1	19.4	16.6	18.4	9.4	896	+/- 3
	NH Black	15.9	10.8	22.7	27.5	23.1	147	+/- 8
	NH Other	21.6	31.6	17.2	16.5	13.1	101	+/- 10
	Hispanic	16.8	13.8	28.8	25.9	14.6	395	+/- 5
CA RESIDENTS	CA Resident	12.6	14.1	31.0	27.4	15.0	542	+/- 4

sI095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Vaccine mandates for children under age 12 when approved

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		29.1	17.8	18.6	19.5	15.0	1625	+/- 2
EDUCATION	HS or Less	35.4	20.1	14.7	10.1	19.6	351	+/- 5
	Some College	29.8	17.8	21.7	17.2	13.5	596	+/- 4
	BA or More	21.8	15.4	20.5	31.1	11.2	677	+/- 4
INCOME	Less than \$25K	24.1	21.8	20.3	13.9	19.9	313	+/- 6
	\$25K-\$49K	33.0	16.8	18.3	16.5	15.4	303	+/- 6
	\$50K-\$74K	43.0	13.7	16.9	13.2	13.1	267	+/- 6
	\$75K-\$149K	27.9	16.9	17.0	24.8	13.3	504	+/- 4
	Greater than \$150K	16.1	20.2	21.9	29.4	12.3	238	+/- 6
GENDER	Female	30.3	16.7	18.7	17.3	17.0	1087	+/- 3
	Male	27.5	19.2	18.5	22.2	12.5	538	+/- 4
RACE/ETHNICITY	NH White	37.0	18.7	17.9	15.1	11.3	898	+/- 3
	NH Black	18.1	16.2	16.4	24.9	24.3	147	+/- 8
	NH Other	25.0	34.9	17.1	11.9	11.1	101	+/- 10
	Hispanic	20.3	16.6	21.6	22.8	18.7	396	+/- 5
CA RESIDENTS	CA Resident	17.0	18.9	22.0	22.2	20.0	543	+/- 4

sl095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Required masks for all unvaccinated students and teachers

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		15.1	12.1	21.8	42.6	8.3	1625	+/- 2
EDUCATION	HS or Less	20.0	10.3	23.4	33.8	12.6	351	+/- 5
	Some College	13.1	12.7	27.0	39.5	7.7	596	+/- 4
	BA or More	11.6	13.7	16.2	54.2	4.3	677	+/- 4
INCOME	Less than \$25K	11.8	6.6	29.0	38.6	14.0	313	+/- 6
	\$25K-\$49K	18.5	9.8	26.6	35.3	9.7	303	+/- 6
	\$50K-\$74K	17.8	14.5	25.0	34.4	8.3	267	+/- 6
	\$75K-\$149K	15.9	13.9	17.1	49.4	3.8	504	+/- 4
	Greater than \$150K	10.4	17.8	9.1	55.7	6.9	238	+/- 6
GENDER	Female	15.3	8.7	23.8	42.3	9.9	1087	+/- 3
	Male	15.0	16.3	19.4	42.9	6.4	538	+/- 4
RACE/ETHNICITY	NH White	20.7	16.2	20.8	35.7	6.7	898	+/- 3
	NH Black	9.5	2.2	22.0	53.6	12.6	147	+/- 8
	NH Other	8.2	15.0	32.8	35.9	8.1	101	+/- 10
	Hispanic	8.8	8.6	23.9	48.2	10.5	396	+/- 5
CA RESIDENTS	CA Resident	4.5	8.4	28.5	49.9	8.8	543	+/- 4

sl095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Required masks for all students and teachers regardless of whether vaccinated

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		17.3	12.8	27.4	32.2	10.2	1622	+/- 2
EDUCATION	HS or Less	21.8	9.7	25.6	29.4	13.5	349	+/- 5
	Some College	13.8	14.2	29.9	30.3	11.8	595	+/- 4
	BA or More	15.3	15.1	27.5	36.7	5.5	677	+/- 4
INCOME	Less than \$25K	11.3	6.7	30.3	39.3	12.4	311	+/- 6
	\$25K-\$49K	17.8	9.5	30.9	28.1	13.6	302	+/- 6
	\$50K-\$74K	19.4	18.2	24.4	28.1	9.9	267	+/- 6
	\$75K-\$149K	19.7	13.6	27.9	31.7	7.2	504	+/- 4
	Greater than \$150K	18.3	19.3	20.2	33.9	8.2	238	+/- 6
GENDER	Female	16.1	9.0	29.2	35.8	10.0	1084	+/- 3
	Male	18.8	17.5	25.3	27.9	10.5	538	+/- 4
RACE/ETHNICITY	NH White	24.2	17.8	25.7	22.6	9.8	897	+/- 3
	NH Black	5.9	1.0	32.0	50.6	10.5	146	+/- 8
	NH Other	12.3	11.5	39.1	31.6	5.5	101	+/- 10
	Hispanic	9.6	9.5	28.1	39.3	13.5	395	+/- 5
CA RESIDENTS	CA Resident	6.7	9.6	32.0	42.5	9.2	542	+/- 4

sl095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Withholding money from schools that enforce mask mandates

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		48.5	22.9	9.8	6.9	11.9	1624	+/- 2
EDUCATION	HS or Less	42.1	24.3	10.3	8.2	15.2	350	+/- 5
	Some College	46.3	24.0	8.8	7.2	13.7	596	+/- 4
	BA or More	57.0	20.5	10.0	5.4	7.2	677	+/- 4
INCOME	Less than \$25K	33.6	24.1	14.6	7.8	20.0	312	+/- 6
	\$25K-\$49K	44.7	30.5	5.6	6.6	12.7	303	+/- 6
	\$50K-\$74K	50.1	23.0	11.1	5.6	10.1	267	+/- 6
	\$75K-\$149K	55.3	18.2	10.0	9.1	7.4	504	+/- 4
	Greater than \$150K	61.4	18.7	6.7	2.9	10.2	238	+/- 6
GENDER	Female	48.5	24.5	7.8	5.9	13.3	1086	+/- 3
	Male	48.5	20.8	12.2	8.2	10.3	538	+/- 4
RACE/ETHNICITY	NH White	52.7	21.8	8.7	6.9	9.9	898	+/- 3
	NH Black	43.9	23.4	11.5	6.0	15.2	146	+/- 8
	NH Other	48.5	21.7	4.2	6.6	19.0	101	+/- 10
	Hispanic	38.0	25.6	12.8	8.9	14.6	396	+/- 5
CA RESIDENTS	CA Resident	41.4	21.3	13.5	7.7	16.1	543	+/- 4

sl095: States are considering several policies in the wake of the COVID pandemic. Do you oppose or support each of the following policies?

Withholding money from schools that enforce vaccine mandates for students who ar

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		45.2	21.3	9.4	10.1	14.0	1624	+/- 2
EDUCATION	HS or Less	38.4	23.1	8.7	12.4	17.3	350	+/- 5
	Some College	43.3	22.9	11.1	8.3	14.3	596	+/- 4
	BA or More	53.9	18.1	8.7	9.1	10.2	677	+/- 4
INCOME	Less than \$25K	29.0	22.1	15.2	11.4	22.4	312	+/- 6
	\$25K-\$49K	41.9	29.4	5.3	7.6	15.8	303	+/- 6
	\$50K-\$74K	45.8	22.2	7.8	13.1	11.1	267	+/- 6
	\$75K-\$149K	53.3	15.3	10.2	11.0	10.3	504	+/- 4
	Greater than \$150K	58.0	19.1	6.6	6.7	9.5	238	+/- 6
GENDER	Female	43.5	23.2	8.8	9.7	14.9	1086	+/- 3
	Male	47.4	19.0	10.0	10.7	12.9	538	+/- 4
RACE/ETHNICITY	NH White	48.1	21.3	6.9	11.9	11.8	898	+/- 3
	NH Black	42.0	20.8	10.4	7.6	19.3	146	+/- 8
	NH Other	38.3	15.6	14.3	12.0	19.8	101	+/- 10
	Hispanic	39.6	22.8	13.8	7.6	16.3	396	+/- 5
CA RESIDENTS	CA Resident	39.4	20.2	15.0	8.2	17.3	543	+/- 4

se002: Do you support or oppose the following changes for the 2021-2022 school year?

Longer school days

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		30.6	42.6	13.5	3.3	10.0	1592	+/- 2
EDUCATION	HS or Less	35.5	39.1	11.6	1.9	11.9	345	+/- 5
	Some College	26.5	44.4	12.3	3.6	13.2	581	+/- 4
	BA or More	28.4	45.0	16.3	4.7	5.6	665	+/- 4
INCOME	Less than \$25K	29.2	36.7	14.0	4.0	16.0	301	+/- 6
	\$25K-\$49K	31.7	45.3	9.1	2.4	11.5	299	+/- 6
	\$50K-\$74K	36.2	46.5	7.6	2.6	7.0	261	+/- 6
	\$75K-\$149K	29.8	42.3	17.3	2.8	7.9	499	+/- 4
	Greater than \$150K	25.5	43.7	18.4	5.9	6.5	232	+/- 6
GENDER	Female	33.0	39.7	13.0	3.0	11.3	1062	+/- 3
	Male	27.6	46.1	14.1	3.7	8.5	530	+/- 4
RACE/ETHNICITY	NH White	33.0	44.9	10.8	3.2	8.1	881	+/- 3
	NH Black	29.6	31.2	16.7	1.8	20.7	142	+/- 8
	Hispanic	30.0	40.4	19.1	2.8	7.7	389	+/- 5
CA RESIDENTS	CA Resident	23.6	40.8	19.4	4.2	11.9	529	+/- 4

se002: Do you support or oppose the following changes for the 2021-2022 school year?

A longer school year (more days of instruction, fewer days off)

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		27.5	38.3	20.0	4.5	9.7	1591	+/- 2
EDUCATION	HS or Less	32.6	36.3	16.5	3.3	11.2	345	+/- 5
	Some College	23.2	40.0	20.8	5.5	10.5	581	+/- 4
	BA or More	25.4	39.2	22.9	4.9	7.6	664	+/- 4
INCOME	Less than \$25K	22.2	36.0	21.0	5.5	15.3	300	+/- 6
	\$25K-\$49K	30.4	38.3	17.5	3.1	10.8	299	+/- 6
	\$50K-\$74K	34.2	42.1	12.0	5.1	6.6	261	+/- 6
	\$75K-\$149K	28.3	39.2	21.7	3.4	7.4	499	+/- 4
	Greater than \$150K	21.2	35.7	28.2	6.6	8.3	232	+/- 6
GENDER	Female	28.4	36.2	20.3	4.8	10.4	1061	+/- 3
	Male	26.4	41.0	19.6	4.0	9.0	530	+/- 4
RACE/ETHNICITY	NH White	31.4	38.9	16.4	4.5	8.9	881	+/- 3
	NH Black	20.8	31.2	26.0	3.1	18.9	142	+/- 8
	Hispanic	25.4	42.0	22.6	4.6	5.3	389	+/- 5
CA RESIDENTS	CA Resident	22.2	38.4	24.6	6.3	8.5	528	+/- 4

se002: Do you support or oppose the following changes for the 2021-2022 school year?

No longer requiring tests like the SAT or ACT to get in to college

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		15.8	29.1	23.5	14.4	17.2	1591	+/- 2
EDUCATION	HS or Less	13.3	28.2	22.8	11.7	23.9	344	+/- 5
	Some College	13.8	31.0	24.3	16.2	14.8	581	+/- 4
	BA or More	19.9	28.5	23.7	15.9	11.9	665	+/- 4
INCOME	Less than \$25K	10.1	25.6	28.3	15.3	20.8	300	+/- 6
	\$25K-\$49K	17.6	27.7	22.5	12.3	19.9	299	+/- 6
	\$50K-\$74K	17.7	26.4	23.7	13.4	18.8	261	+/- 6
	\$75K-\$149K	15.3	31.6	23.4	16.2	13.5	499	+/- 4
	Greater than \$150K	20.6	34.7	17.5	13.7	13.4	232	+/- 6
GENDER	Female	13.8	26.9	24.4	14.8	20.1	1061	+/- 3
	Male	18.2	31.8	22.4	14.0	13.7	530	+/- 4
RACE/ETHNICITY	NH White	17.8	31.2	19.6	14.0	17.4	881	+/- 3
	NH Black	9.2	22.2	25.6	19.6	23.3	142	+/- 8
	Hispanic	14.5	29.5	29.8	12.3	13.9	388	+/- 5
CA RESIDENTS	CA Resident	12.3	27.6	28.2	15.3	16.6	528	+/- 4

se002: Do you support or oppose the following changes for the 2021-2022 school year?

Sending students on to the next grade level even if they do not meet requirement

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		31.0	44.9	9.0	2.7	12.5	1592	+/- 2
EDUCATION	HS or Less	23.3	44.9	10.7	4.1	17.0	345	+/- 5
	Some College	34.4	45.0	8.9	2.4	9.3	581	+/- 4
	BA or More	36.6	44.7	7.2	1.4	10.0	665	+/- 4
INCOME	Less than \$25K	19.6	37.3	18.4	7.3	17.3	301	+/- 6
	\$25K-\$49K	30.0	41.0	10.4	2.9	15.7	299	+/- 6
	\$50K-\$74K	36.4	49.8	3.0	0.3	10.6	261	+/- 6
	\$75K-\$149K	35.6	45.9	7.6	1.5	9.4	499	+/- 4
	Greater than \$150K	33.9	55.1	2.0	0.4	8.6	232	+/- 6
GENDER	Female	30.5	41.2	11.2	2.9	14.2	1062	+/- 3
	Male	31.6	49.3	6.3	2.4	10.4	530	+/- 4
RACE/ETHNICITY	NH White	32.9	48.0	6.1	2.6	10.4	881	+/- 3
	NH Black	24.5	30.2	14.3	6.3	24.7	142	+/- 8
	Hispanic	29.7	47.2	11.7	1.1	10.2	389	+/- 5
CA RESIDENTS	CA Resident	21.3	46.2	12.7	2.5	17.2	529	+/- 4

se002: Do you support or oppose the following changes for the 2021-2022 school year?

Using pass/fail for grades instead of A-F letter grades

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		23.7	34.7	18.5	6.5	16.5	1592	+/- 2
EDUCATION	HS or Less	17.8	32.0	19.3	8.8	22.2	345	+/- 5
	Some College	22.8	40.8	16.3	6.4	13.7	581	+/- 4
	BA or More	30.7	33.0	19.3	4.2	12.7	665	+/- 4
INCOME	Less than \$25K	12.0	28.7	24.8	12.9	21.5	301	+/- 6
	\$25K-\$49K	21.1	29.5	23.3	4.8	21.2	299	+/- 6
	\$50K-\$74K	24.6	43.9	10.1	5.4	15.9	261	+/- 6
	\$75K-\$149K	27.3	37.5	18.4	5.7	11.1	499	+/- 4
	Greater than \$150K	37.4	35.2	11.3	2.2	14.0	232	+/- 6
GENDER	Female	20.1	33.3	21.1	7.4	18.1	1062	+/- 3
	Male	28.0	36.4	15.4	5.4	14.7	530	+/- 4
RACE/ETHNICITY	NH White	26.9	37.2	15.1	4.8	16.1	881	+/- 3
	NH Black	15.1	22.8	25.8	10.2	26.2	142	+/- 8
	Hispanic	20.4	36.8	20.6	7.0	15.3	389	+/- 5
CA RESIDENTS	CA Resident	10.9	28.3	28.8	12.0	20.0	529	+/- 4

se002: Do you support or oppose the following changes for the 2021-2022 school year?

A shorter Fall vacation

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		29.1	37.7	19.6	4.1	9.5	1592	+/- 2
EDUCATION	HS or Less	34.8	35.3	14.2	3.6	12.2	345	+/- 5
	Some College	24.8	38.7	22.4	4.4	9.7	581	+/- 4
	BA or More	26.3	39.5	23.2	4.4	6.7	665	+/- 4
INCOME	Less than \$25K	24.2	36.0	22.4	4.6	12.7	301	+/- 6
	\$25K-\$49K	33.1	37.4	14.8	3.3	11.4	299	+/- 6
	\$50K-\$74K	35.6	35.9	16.0	3.5	9.0	261	+/- 6
	\$75K-\$149K	29.3	39.9	19.3	4.0	7.6	499	+/- 4
	Greater than \$150K	21.8	38.1	27.9	5.6	6.5	232	+/- 6
GENDER	Female	30.2	35.5	20.4	4.4	9.4	1062	+/- 3
	Male	27.8	40.3	18.5	3.7	9.7	530	+/- 4
RACE/ETHNICITY	NH White	32.9	38.0	16.4	3.9	8.8	881	+/- 3
	NH Black	23.8	31.3	25.3	2.8	16.8	142	+/- 8
	Hispanic	26.5	41.3	21.5	4.3	6.3	389	+/- 5
CA RESIDENTS	CA Resident	23.6	35.8	24.9	6.3	9.5	529	+/- 4

sl074: To what extent do you agree with the following statements?

the country would be better off if we just sent students back to school in perso

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		4.9	26.4	46.4	22.3	1615	+/- 2
EDUCATION	HS or Less	4.3	25.9	46.3	23.5	350	+/- 5
	Some College	6.0	31.1	47.0	15.9	590	+/- 4
	BA or More	4.7	23.5	46.1	25.8	674	+/- 4
INCOME	Less than \$25K	7.2	36.7	39.5	16.5	308	+/- 6
	\$25K-\$49K	5.9	25.8	51.9	16.4	302	+/- 6
	\$50K-\$74K	2.5	23.8	53.7	20.0	265	+/- 6
	\$75K-\$149K	4.4	24.8	43.2	27.6	503	+/- 4
	Greater than \$150K	3.4	17.9	46.6	32.1	237	+/- 6
GENDER	Female	5.4	29.1	47.6	17.9	1079	+/- 3
	Male	4.2	23.2	44.9	27.6	536	+/- 4
RACE/ETHNICITY	NH White	4.1	20.6	47.5	27.7	893	+/- 3
	NH Black	6.7	45.6	30.2	17.5	146	+/- 8
	NH Other	2.8	35.5	47.0	14.7	100	+/- 10
	Hispanic	5.0	26.8	55.5	12.8	393	+/- 5
CA RESIDENTS	CA Resident	7.3	29.8	49.6	13.4	539	+/- 4

sl074: To what extent do you agree with the following statements?

school closures are more harmful for children than the risk of COVID-19

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		14.6	35.5	32.8	17.0	1615	+/- 2
EDUCATION	HS or Less	14.8	37.3	32.8	15.1	350	+/- 5
	Some College	14.4	33.6	35.5	16.5	590	+/- 4
	BA or More	14.6	35.1	30.8	19.5	674	+/- 4
INCOME	Less than \$25K	18.0	39.1	31.8	11.1	308	+/- 6
	\$25K-\$49K	17.8	37.6	29.0	15.5	302	+/- 6
	\$50K-\$74K	13.4	32.1	36.5	17.9	265	+/- 6
	\$75K-\$149K	12.5	34.0	34.3	19.3	503	+/- 4
	Greater than \$150K	10.4	34.0	32.6	22.9	237	+/- 6
GENDER	Female	15.1	38.8	31.9	14.2	1079	+/- 3
	Male	14.0	31.5	33.9	20.5	536	+/- 4
RACE/ETHNICITY	NH White	12.4	29.5	35.4	22.7	893	+/- 3
	NH Black	21.4	45.1	27.3	6.2	146	+/- 8
	NH Other	13.4	38.6	32.8	15.2	100	+/- 10
	Hispanic	15.6	39.8	33.2	11.4	393	+/- 5
CA RESIDENTS	CA Resident	20.1	36.4	29.2	14.4	539	+/- 4

sl074: To what extent do you agree with the following statements?

children are NOT at serious risk of health effects from COVID-19.

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		25.4	42.9	21.4	10.3	1615	+/- 2
EDUCATION	HS or Less	24.9	47.1	18.1	9.9	350	+/- 5
	Some College	21.3	49.3	20.0	9.5	590	+/- 4
	BA or More	28.9	33.6	26.2	11.4	674	+/- 4
INCOME	Less than \$25K	26.4	51.0	14.8	7.9	308	+/- 6
	\$25K-\$49K	26.0	46.3	17.8	9.8	302	+/- 6
	\$50K-\$74K	22.3	47.9	21.5	8.3	265	+/- 6
	\$75K-\$149K	25.3	39.0	21.0	14.7	503	+/- 4
	Greater than \$150K	26.5	26.8	38.6	8.1	237	+/- 6
GENDER	Female	28.2	46.9	17.3	7.6	1079	+/- 3
	Male	21.9	37.9	26.5	13.6	536	+/- 4
RACE/ETHNICITY	NH White	21.2	39.0	26.2	13.6	893	+/- 3
	NH Black	37.8	47.7	9.9	4.6	146	+/- 8
	NH Other	14.6	42.2	34.5	8.7	100	+/- 10
	Hispanic	28.0	51.5	13.8	6.8	393	+/- 5
CA RESIDENTS	CA Resident	29.5	43.7	21.0	5.8	539	+/- 4