

UnderStandingAmericaStudy

UAS294 - SCORING EXPLANATION



USC Dornsife Center for Economic and Social Research

10/18/2021

SCORING EXPLANATION

The cognitive measures (number series, picture vocabulary, verbal analogies) were taken from the Woodcock–Johnson Tests of Cognitive Abilities® (Mather and Jaffe, 2016). The tests were designed to measure the respondent’s quantitative reasoning (number series) and lexical knowledge (picture vocabulary, verbal analogies). Each measure consists of 15 items, which are scored dichotomously as correctly solved or incorrect.

Cognitive test scores for UAS panel respondents are derived using a two-parameter logistic Item Response Theory (IRT) model. In this IRT model, the probability of correctly solving a test item is viewed as a function of a test taker’s ability level and the difficulty and discrimination parameters of the test item. The difficulty parameter measures the ability level at which there is a 50% chance of answering the item correctly, whereas the discrimination parameter measures how sensitive this probability is to differences in the ability level. The two-parameter logistic model allows both the difficulty and discrimination parameters to differ across test items.

IRT scoring requires sufficient unidimensionality of the test items, which was evaluated with confirmatory factor analysis for binary outcome variables. Common criteria for adequate model fit include a root mean squared error of approximation (RMSEA) less than .06, Tucker-Lewis index (TLI) greater than .90, and comparative fit index (CFI) greater than .90. A one factor model provided a good fit to the data for the number series and verbal analogies tests [number series: RMSEA = .041 (90% CI = .038/.044), TLI = .90, CFI = .91; verbal analogies: RMSEA = .022 (90% CI = .018/.026), TLI = .98, CFI = .98]. Adequacy of model fit was somewhat less consistent for the picture vocabulary test [RMSEA = .042 (90% CI = .039/.046), TLI = .80, CFI = .83], but was considered sufficient to support unidimensionality.

Item difficulty and discrimination parameters were calibrated based on weighted samples of 2,490 UAS respondents, with weights ensuring that the demographic variables race, sex, age, education, and household income in the survey sample match their population counterparts. The estimated item parameters are shown in Tables 1-3. Below each table is the estimated test information function for the measure; the information function shows the reliability of the measure (where an information > 5 corresponds with a reliability >.80) across the latent ability continuum theta (where 0 is the general population mean and 1 is 1 SD above the mean). Because weights are unavailable for the LA County subsample, these were not included in the estimation. However, we compute scores for all respondents, regardless of whether they have a weight or not, provided that they answer at least one item. The only exception is that respondents who

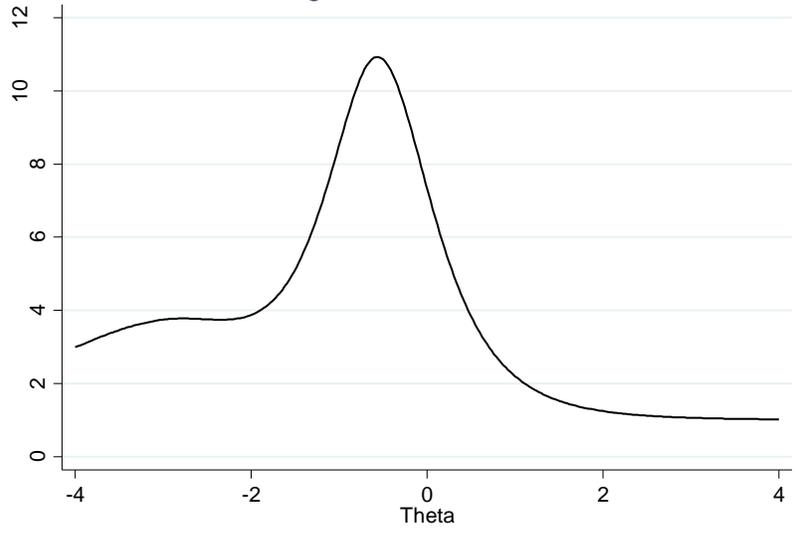
completed the picture vocabulary and verbal analogies tests in Spanish do not receive scores on these measures. The reason is that the parameters for items of these lexical knowledge tests may differ between languages, but the sample size of Spanish test takers is currently too small to evaluate this.

The final IRT-based scaled scores are converted into T-scores, where 50 is the mean and 10 is the SD of a census-weighted sample of the general United States population. The T-score metric has widespread use in psychological testing and has been adapted, for example, by the Patient-Reported Outcomes Measurement Information System (PROMIS[®], Cella et al., 2010). A score of 50 means that the person's cognitive ability is equal to that of the average person in the general population, a score of 60 means that the person's ability is one standard deviation above average, and a score of 40 means that the person's ability is one standard deviation below average.

Table 1: Item parameters of the verbal analogies test (N=2,490)

Item	Difficulty	Discrimination
vea_11	-4.135709	1.550915
vea_12	-2.837189	1.823858
vea_13	-8.928191	0.6267985
vea_21	-2.680363	1.183337
vea_22	-2.551665	1.162275
vea_23	-1.145289	1.005933
vea_31	-3.537144	1.374603
vea_32	-1.024851	2.383876
vea_33	-2.394133	1.160749
vea_41	-0.6252622	3.456446
vea_42	-0.0819755	1.589857
vea_43	-0.1855357	1.840029
vea_51	-0.2907981	2.751877
vea_52	-2.823705	0.3688802
vea_53	-0.5150262	3.020917

Verbal analogies - Test Information Function



REFERENCES

Cella, D., Riley, W., Stone, A., Rothrock, N., Reeve, B., Yount, S., . . . Hays, R. (2010). The Patient-Reported Outcomes Measurement Information System (PROMIS) developed and tested its first wave of adult self-reported health outcome item banks: 2005–2008. *Journal of Clinical Epidemiology*, 63, 1179-1194

Mather, N, Jaffe, L.E. (2016). *Woodcock-Johnson IV: Reports, Recommendations, and Strategies*. Jossey-Bass: Hoboken, NJ.