UnderStandingAmericaStudy

UAS 584: EDUCATION-RELATED EXPERIENCES AND NEEDS

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1 INTRODUCTION

This UAS panel survey, titled ”UAS 584: Education-related experiences and needs”, asks questions about the education-related experiences and needs of respondents’ children. This survey is no longer in the field.

1.1 Topics

This survey contains questions (among others) on the following topics: Education. A complete survey topic categorization for the UAS can be found here.

1.2 Experiments

This survey includes experiment(s) of the following type(s): Auxiliary Randomization. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found here.

1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, ‘The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.’ For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

2 SURVEY RESPONSE AND DATA

2.1 Sample selection and response rate

The sample selection for this survey was:

A custom selection of active respondents who answered questions about their child in UAS 559 OR who never participated in UAS 559 but indicated they have a child in UAS 502 OR who became a panel member after UAS 559 went into the field and indicated they have a 4-19 year old child in their My Household survey.

As such, this survey was made available to 3742 UAS participants. Of those 3742 participants, 2794 completed the survey and are counted as respondents. Of those who are not counted as respondents, 17 started the survey without completing and 931 did not start the survey. The overall response rate was 74.67%.

Note: We are unable to provide sample weights for a small number of UAS members (see the Sample and weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

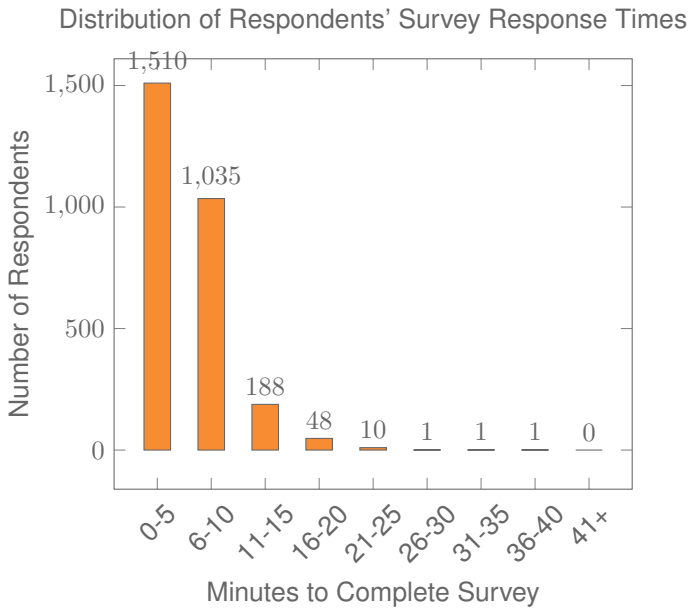
The detailed survey response rate is as follows:

UAS584 - Response Overview	
Size of selected sample	3742
Completed the survey	2794
Started but did not complete the survey	17
Did not start the survey	931
Response rate	74.67%

2.2 Timings

The survey took respondents an average of 6 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon re-

quest.



2.3 Sample & Weighting

Sample weights for this survey are computed following the general UAS Weighting Procedure. Specifically, we use a two-step process where we first compute base weights, which correct for unequal probabilities of sampling UAS members, and then generate final, post-stratification weights, which align the sample to the reference population along certain socio-economic dimensions. These are gender (male/female), race and ethnicity (White/Black/Other/Hispanic/Native American), age (18-39/40-49/50/59/60+), education (High school or less/Some college/Bachelor or more), Census regions (Northeast/Midwest//West, excl. CA/CA, excl. LAC, LAC). Benchmark distributions for these variables are derived from the 6 most recent available Current Population Survey (CPS) Basic Monthly Survey with respect to the survey's completion date. The reference population considered for the weights is the U.S. population of adults age 18 and older.

This survey dataset may contain respondents with a weight of zero. These respondents belong to a small group of UAS members for whom sample weights cannot be computed due to non-probability recruitment for special projects. Hence, while they are accounted for in the total number of survey respondents, they do not contribute to any statistics using sample weights. More information is available from the UAS Weighting Procedure. Please contact UAS staff with any questions.

3 STANDARD VARIABLES

Each Understanding America Study data set contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey. These variables are based on the questions asked quarterly in the My Household survey after the application of a cleaning process (https://uasdata.usc.edu/page/Data+Cleaning+Process). They are the following:

- **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable ¡em¿uashhid¡/em¿. For the primary respondent this identifier is his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the uasid of the primary respondent as their household identifier. The uashhid remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- **uashhid_current**: the current household identifier of the respondent. Uniquely identifies the household a UAS panel member belongs to in a given survey INDEPENDENT of the exact composition of the household in terms of who else in the household are UAS members. Missing (.n) for respondents who are in a single-UAS member household at the time of survey start. Available on request in data sets prior to September 3, 2025.
- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey DEPENDENT on the exact composition of the household in terms of who else in the household are UAS members. Is set to missing (.n) if no other household members are UAS panel members at the time of the survey. Is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u)

for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampleframe**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):

  1. U.S. National Territory: recruited through ABS within the entire U.S.
  2. Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  3. Los Angeles County: recruited through ABS within Los Angeles County.
  4. California: recruited through ABS within California.

  Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

  1. Nationally Representative Sample: recruited through ABS within the entire U.S.
  2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  3. LA County: recruited through ABS within Los Angeles County.
  4. California: recruited through ABS within California.

- **batch**: indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):

  1. ASDE 2014/01
  2. ASDE 2014/01
  3. ASDE 2014/01
  4. Public records 2015/05
  5. MSG 2015/07
  6. MSG 2016/01
  7. MSG 2016/01
  8. MSG 2016/01
  9. MSG 2016/02
  10. MSG 2016/03

11. MSG 2016/04
12. MSG 2016/05
13. MSG 2016/08
14. MSG 2017/03
15. MSG 2017/11
16. MSG 2018/02
17. MSG 2018/08
18. MSG 2019/04
19. MSG 2019/05
20. MSG 2019/11
21. MSG 2020/08
22. MSG 2020/10
23. MSG 2021/02
24. MSG 2021/08
25. MSG 2021/08
26. MSG 2022/02
27. MSG 2022/02
28. MSG 2022/08
29. MSG 2022/11
30. MSG 2022/11
31. MSG 2023/01
32. MSG 2023/06
33. MSG 2023/09
34. MSG 2023/10
35. MSG 2025/02
36. MSG 2025/09
37. MSG 2026/06

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

1. ASDE 2014/01 Nat.Rep.
2. ASDE 2014/01 Native Am.
3. ASDE 2014/11 Native Am.
4. LA County 2015/05 List Sample
5. MSG 2015/07 Nat.Rep.

6. MSG 2016/01 Nat.Rep. Batch 2
7. MSG 2016/01 Nat.Rep. Batch 3
8. MSG 2016/01 Nat.Rep. Batch 4
9. MSG 2016/02 Nat.Rep. Batch 5
10. MSG 2016/03 Nat.Rep. Batch 6
11. MSG 2016/04 Nat.Rep. Batch 7
12. MSG 2016/05 Nat.Rep. Batch 8
13. MSG 2016/08 LA County Batch 2
14. MSG 2017/03 LA County Batch 3
15. MSG 2017/11 California Batch 1
16. MSG 2018/02 California Batch 2
17. MSG 2018/08 Nat.Rep. Batch 9
18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12
23. MSG 2021/02 Nat. Rep. Batch 13
24. MSG 2021/08 Nat. Rep. Batch 15
25. MSG 2021/08 Nat. Rep. Batch 16
26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
28. MSG 2022/08 Nat. Rep. Batch 18
29. MSG 2022/11 LA County Batch 6
30. MSG 2022/11 Nat. Rep. Batch 20
31. MSG 2023/01 Nat. Rep. Batch 21
32. MSG 2023/06 Nat. Rep. Batch 22
33. MSG 2023-09 Native Am. Batch 3
34. MSG 2023-10 Nat. Rep. Batch 23

- **primary_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).

- **hardware**: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

    1. None
    2. Tablet (includes Internet)

- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.

- **start_date (start_year, start_month, start_day, start_hour, start_min, start_sec)**: indicates the time at which the respondent started the survey.

- **end_date (end_year, end_month, end_day, end_hour, end_min, end_sec)**: indicates the time at which the respondent completed the survey.

- **cs_001**: indicates how interesting the respondent found the survey.

4 DEMOGRAPHICS

Every UAS survey data set also includes demographic variables, which provide background information about the respondent and their household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the ‘‘My Household’’ survey. The demographic variables provided with each survey are taken from the most recent ‘MyHousehold’ survey answered by the respondent. If at the time of a survey, the information in ‘‘My Household’’ is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The demographic variables are based on the questions taken from the My Household survey after the application of the cleaning process.

The following variables are available in survey data sets after October 8, 2025:

- **sex**: indicates the sex of the respondent as assigned at birth. Is set to gender if the respondent has not filled out My Household after October 8, 2025.
- **genderid**: indicates the current gender of the respondent. Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025. Available in data sets after October 8, 2025.
- **dateofbirth_year**: indicates the year of birth of the respondent.
- **age**: indicates the age of the respondent at the start of the survey.
- **agerange**: if the respondent’s age cannot be calculate due to missing information, ‘agerange’ indicates the approximate age. Should a value for both the ‘age’ and ‘agerange’ be present, then ‘age’ takes precedence over ‘agerange’.
- **citizenus**: indicates whether the respondent is a U.S. citizen.
- **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. Is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. Is set to missing (.) if the respondent was born in the U.S.
- **statereside**: indicates the state in which the respondent is living.
- **immigration_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least

one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.

- **maritalstatus**: indicates the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.
- **education**: indicates the highest level of education attained by the respondent.
- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatino, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- **race_identify**: indicates the race the respondent identifies with most (if mixed). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hisplatino**: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- **mena**: indicates whether the respondent identifies as being of Middle Eastern or North African ancestry. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **working**: indicates whether the respondent is working for pay.
- **sick_leave**: indicates whether the respondent is not working because sick or on leave.
- **unemp_layoff**: indicates whether the respondent is unemployed or on lay off.
- **unemp_look**: indicates whether the respondent is unemployed and looking for a job.

- **retired**: indicates whether the respondent is retired.
- **disabled**: indicates whether the respondent has a disability.
- **workemployer**: indicates whether the respondent works for an employer. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **workself**: indicates whether the respondent is self-employed. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **homemaker**: indicates whether the respondent is a homemaker. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **student**: indicates whether the respondent is a student. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **notworking**: indicates whether the respondent is not working and not looking for work. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **lf_other**: indicates whether the respondent has another labor force status.
- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick_leave, unempl_layoff, unempl_look, retired, disabled, lf_other).
- **hourswork**: indicates the number of hours the respondent works per week. Is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: indicates the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent. Based on the hhmemberin variables if the respondent has not filled out My Household after October 8, 2025. Based on hhcomp_total if the respondent has filled out My Household after October 8, 2025.
- **hhmembernumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may

be that ‘anyhhmember’ is ‘Yes’, but ‘hhmembernumber’ is missing if the respondent did not provide the number of household members at the time of the survey. Based on the hhmemberin variables if the respondent has not filled out My Household after October 8, 2025. Based on hhcomp_total if the respondent has filled out My Household after October 8, 2025.

- **hhcomp_male_0_3**: indicates the number of male children ages 0 through 4 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_female_0_3**: indicates the number of female children ages 0 through 4 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_other_0_3**: indicates the number of other-gendered children ages 0 through 4 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.¡/li¿
- **hhcomp_male_4_12**: indicates the number of male children ages 5 through 12 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_female_4_12**: indicates the number of female children ages 5 through 12 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_other_4_12**: indicates the number of other-gendered children ages 5 through 12 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_male_13_17**: indicates the number of male children ages 13 through 17 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_female_13_17**: indicates the number of female children ages 13 through 17 who are living in the respondent’s household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (”.v”) if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_other_13_17**: indicates the number of other-gendered children ages 13 through 17 who are living in the respondent’s household right now (even if they only

live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

- **hhcomp_male_18_64**: indicates the number of male adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_female_18_64**: indicates the number of female adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_other_18_64**: indicates the number of other-gendered adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_male_65plus**: indicates the number of male adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_female_65plus**: indicates the number of female adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_other_65plus**: indicates the number of other-gendered adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_total_18_64**: indicates the total number of adults 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_total_65plus**: indicates the total number of adults 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_total_adults**: indicates the total number of adults who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

- **hhcomp_total_children**: indicates the total number of children who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp_total**: indicates the total number of people who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **parent_guardian_a**: indicates whether the respondent is the parent or guardian of one or more children ages 0 to 4 in the respondent's household. Is set to missing (".a") if hhcomp_total_children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **parent_guardian_b**: indicates whether the respondent is the parent or guardian of one or more children ages 5 to 12 in the respondent's household. Is set to missing (".a") if hhcomp_total_children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **parent_guardian_c**: indicates whether the respondent is the parent or guardian of one or more children ages 13 to 17 in the respondent's household. Is set to missing (".a") if hhcomp_total_children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

The following variables were provided up until October 8, 2025. Several remain available in data sets created after October 8, 2025 on request.

- **gender**: indicates the gender of the respondent. Available in data sets before October 9, 2025.
- **countryborn_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent'.
- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. Is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino. Available in data sets after October 8, 2025 on request.
- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). Is set to missing (.) if the respondent is not currently working or currently on sick or other leave. Available in data sets before October 9, 2025.
- **workfullpart**: indicates whether the respondent works full or part-time. Is set to missing (.) if the respondent is not currently working or currently on sick or other leave. Available in data sets before October 9, 2025.

- **hhmemberin_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix _# (e.g., _1 indicates the first household member, _2 the second household member, etc.).

  As an example, if the first household member is in the household at the time of the survey, 'hhmemberin_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin_1' is available whether this person is still in the household or has moved out. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

- **hhmembergen_#**: indicates the gender of the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

- **hhmemberage_#**: indicates the age of the household member. The age is derived from the month and year of birth of the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

- **hhmemberrel_#**: indicates the relationship of the respondent to the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

- **hhmemberuasid_#**: indicates the 'uasid' of the household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

Lastly, data sets created after May 8, 2025 include an urbanicity variable. It is based on panel members' current census tract of residence and the 2010 Rural-Urban Commuting Area (RUCA) codes released by the US Department of Agriculture's Economic Research Service. To preserve confidentiality, the UAS collapses the 10 primary RUCA codes to 4

levels: Metropolitan, Micropolitan, Small/Rural, and Unknown. The Metropolitan level corresponds to primary RUCA codes 1-3, the Micropolitian level corresponds to RUCA codes 4-6, and the Small/Rural UAS classification corresponds to RUCA codes 7-10.

For detailed information and definitions of the 10 primary RUCA codes, please visit the USDA ERS Rural-Urban Commuting Area Codes site. Surveys conducted completely prior to May 8, 2025 will have an urbanicity data variable available on request. Data sets created after February 6, 2026 contain two urbanicity variables (urbanicity2010 and urbanicity2020, based on the 2010 and 2020 RUCA codes respectively). Information regarding differences between the 2010 and 2020 codes is located here.

5 MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1_1_ to Q1_6_. To illustrate, if a survey asked the names of all children, then child_1_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

6 ROUTING SYNTAX

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that ***if*** the respondent fulfills some condition (e.g. they have a cellphone or a checking account), ***then*** they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something ***else*** happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '$<$' is less than, '$>$' is greater than, and '!=' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: red is conditional logic, gold is question grouping, green is looping, and orange is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

7 SURVEY WITH ROUTING

Start of section **Preload**

End of section **Preload**

sectioncnt_max := 7
sectioncnt := 1

Start of section **School**

mainintro_survey (Section School)
This survey asks questions about your experiences and opinions related to K-12 education. Your input makes a difference! The perspective of UAS respondents has contributed to shaping public policy in school districts nationwide. We appreciate your contributions to this important research.

educationreward := '1'

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ed001_intro (Section School)
How many members of your household are enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school in the 2023-24 school year? Count yourself if you are enrolled in school.

SUBGROUP OF QUESTIONS

ed001a (preschool or day care in section School)
Preschool or day care

ed001b (elementary school in section School)
Elementary school

ed001c (middle school or junior high in section School)
Middle school or junior high

ed001d (high school in section School)
High school

ed001e (college or trade school in section School)
College or trade school, including four-year colleges, community colleges, technical

institutes, and vocational schools

END OF SUBGROUP

END OF GROUP

/* Respondents who have one or more children in K-12 are asked a series of questions about a random child. This random child is the one from previous surveys if variable preload_selectedchild is not empty AND they are still in K-12 now per variable sl055. Otherwise, respondents are asked for the names of the child(ren) in K-12 and a child is randomly selected. If no random child is present, respondents exit the survey. */

IF ed001b $\geq$ 1 OR ed001c $\geq$ 1 OR ed001d $\geq$ 1 THEN

totalk12 := ed001b + ed001c + ed001d
preload_selectedchild := getUASPreloadByCovidSuidBySurveySubset("selectedchild", array(414,436,461,475,502,559))

IF preload_selectedchild = RESPONSE THEN

preload_selectednames := getUASPreloadByCovidSuidBySurveySubset("selectednames", array(414,436,461,475,502,559), 2)

sl055 (random selected child is in k-12 in section School)
Previously, you have answered questions about **(previous survey k-12 selected names(preload_selectedchild))**'s school experiences. Is **(previous survey k-12 selected names(preload_selectedchild))** a student in elementary, middle, or high school for the 2023-24 school year?

IF sl055 = 2 THEN
haveselectedchild := 2
selectedchild := empty
ELSE
selectedchild := preload_selectedchild
selectednames := preload_selectednames
haveselectedchild := 1
END OF IF
END OF IF

IF selectedchild = EMPTY THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl015b_intro (Section School)
You said that (total number of kids in elementury, middle, or high school()) household member(s) are enrolled in primary, middle, or high school in the 2023-24 school year.

What are their first names or nicknames? Just first names or nicknames will do.

LOOP FROM 1 TO TOTALK12

sl015b (name student in section School)
STRING

END OF LOOP

END OF GROUP

LOOP FROM 1 TO TOTALK12

IF sl015b(checkcnt) = EMPTY THEN

IF totalk12 $>$ 1 THEN

checkcntwarning (Section School)
You said that (total number of kids in elementury, middle, or high school()) household members are enrolled in primary, middle, or high school in the 2023-24 school year. Please go back and give all of their names or nicknames OR click ”Next” to continue.

ELSE

checkcntwarning_single (Section School)
You said that (total number of kids in elementury, middle, or high school()) household member is enrolled in primary, middle, or high school in the 2023-24 school year. Please go back and give their name or nickname OR click ”Next” to continue.

END OF IF

END OF IF

END OF LOOP

counter := 1

LOOP FROM 1 TO TOTALK12

IF sl015b(namecnt) = RESPONSE THEN

selectednames(counter) := sl015b(namecnt)
counter := counter + 1

END OF IF

END OF LOOP

IF selectedchild = EMPTY THEN
LOOP FROM 1 TO 50

selectedchild := mt_rand(1, sizeof(selectednames))

IF selectednames(selectedchild) = RESPONSE THEN

END OF IF

END OF LOOP
END OF IF
END OF IF

IF selectedchild = RESPONSE AND selectednames(selectedchild) = RESPONSE THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sc026 (relationship to selected child in section School)
What is your relationship to **((selectedchild))**?
1 Parent
2 Grandparent
3 Sibling
4 Other family member (e.g., aunt, uncle, cousin)
5 Non-family member (e.g., friend, child-care provider)
6 Other, please specify:

sc026_other (other relationship to selected child in section School)
other relationship to selected child
STRING

END OF GROUP

sc027 (guardian to selected child in section School)
Are you the legal guardian of **((selectedchild))**?

IF sc026 != 1 OR sc027 != 1 THEN
sc028 (willing to answer if not parent or guardian in section School)
We will be asking questions about **((selectedchild))**'s school experiences, such as the kinds of grades they get in school and the sorts of programs they may participate

in. Are you knowledgeable enough about **((selectedchild))**'s school experiences to answer these types of questions?
1 Yes
2 Not sure but I'll try
3 No
END OF IF

IF (sc026 = 1 AND sc027 = 1) OR ((sc026 != 1 OR sc027 != 1) AND sc028 IN (1,2)) THEN
educationreward := '4'

sd001 (age selected child in section Mental)
How old is **((selectedchild))** (in years)?
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10
11 11
12 12
13 13
14 14
15 15
16 16
17 17
18 18
19 19
20 20

IF sd001 = EMPTY THEN
sd001_range (age range selected child in section Mental)
We understand you would rather not tell us **((selectedchild))**'s age.

Would you mind telling us **((selectedchild))**'s age range?
1 3 years or younger
2 4 to 10 years old
3 11 to 18 years old
4 19 years or older
ELSE

IF sd001 > 18 THEN
sd001_range := 4
ELSEIF sd001 > 10 THEN
sd001_range := 3
ELSEIF sd001 > 3 THEN
sd001_range := 2
ELSE
sd001_range := 1
END OF IF
END OF IF

sd002 (gender selected child in section Mental)
What is **((selectedchild))**'s gender?
1 Male
2 Female
3 Other/non-binary

sl056 (grade of selected child past school year in section School)
In what grade is **((selectedchild))** in this school year (the 2023-2024 school year)?
0 Kindergarten
1 1st grade
2 2nd grade
3 3rd grade
4 4th grade
5 5th grade
6 6th grade
7 7th grade
8 8th grade
9 9th grade
10 10th grade
11 11th grade
12 12th grade

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl057a (homeschooled or enrolled in any type of school in section School)
Is **((selectedchild))** enrolled in a public, private, charter or virtual school for the 2023-24 school year, or are they homeschooled, or does some other situation apply?
1 Yes, **((selectedchild))** is enrolled in a public, charter, private or virtual school
2 No, **((selectedchild))** is not enrolled and is homeschooling
3 No, **((selectedchild))** is neither enrolled nor homeschooling (e.g. dropped out, taking a year off, pursuing a GED)

4 No, some other situation applies (please specify):

sl057a_other (other enrolled in any type of school in section School)
STRING

END OF GROUP

IF sl057a = 1 THEN
sl058a (kind of school enrolled in school year in section School)
What kind of school is **((selectedchild))** enrolled in?
1 Public school
2 Private school
3 Charter school
4 Virtual School
5 Other
6 Unsure
END OF IF
ELSE
earlyexit2 (Section School)
Thank you for telling us you do not know enough about **((selectedchild))**'s school experiences to answer our questions. As a thank you for your time, you will receive a payment of $1. We sincerely appreciate your participation in our online surveys. Click "Next" to return to your panel member pages.

dummy := setEducationExtraPayment(584, educationreward)
Exit the survey
END OF IF
ELSE
earlyexit (Section School)
We're sorry. Based on your responses, we have determined that you are not eligible to participate in this survey. As a thank you for your time, you will receive a payment of $1. We sincerely appreciate your participation in our online surveys. Click "Next" to return to your panel member pages.

dummy := setEducationExtraPayment(584, educationreward)
Exit the survey
END OF IF
ELSE
earlyexit (Section School)
We're sorry. Based on your responses, we have determined that you are not eligible to participate in this survey. As a thank you for your time, you will receive a payment of $1. We sincerely appreciate your participation in our online surveys. Click "Next" to return to your panel member pages.

dummy := setEducationExtraPayment(584, educationreward)
Exit the survey

END OF IF

End of section **School**

sectioncnt := 2

Start of section **Grades**

IF sl057a IN (1,4) THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl111_intro2 (Section Grades)
Which best describes the grades **((selectedchild))** has earned during the fall 2023 semester **in these specific subjects**? If the child you are answering about is too young to earn letter grades or their school does not administer letter grades, answer according to how you would characterize the feedback they received from teachers in specific subjects:

SUBGROUP OF QUESTIONS

sl112 (child math grades past school year in section Grades)
Math
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's
5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know

sl113 (child reading/writing grades past school year in section Grades)
Reading/Writing
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's
5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know

sl114 (child science grades past school year in section Grades)
Science
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's
5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know

sl115 (child social studies grades past school year in section Grades)
Social Studies
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's
5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know

END OF SUBGROUP

END OF GROUP

IF haveselectedchild != 1 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl140_intro (Section Grades)
In answering the last few questions about **((selectedchild))**'s grades, how much of an influence were each of the following sources of information?

SUBGROUP OF QUESTIONS

sl140a (Formal report cards (i.e., grades at the close of each quarter, semester, or grading period) in section Grades)
Formal report cards (i.e., grades at the close of each quarter, semester, or grading period)

sl140b (Formal progress reports (i.e., notifications sent by the teacher or school in-between formal report cards) in section Grades)
Formal progress reports (i.e., notifications sent by the teacher or school in-between formal report cards)

sl140c (Grades on homework/papers you see come back from school in section Grades)
Grades on homework/papers you see come back from school

sl140d (Things child tells you about how they are doing in school or about the grades they are getting in section Grades)
Things **((selectedchild))** tells you about how they are doing in school or about the grades they are getting

sl140e (A school portal or online system with grades or performance information in section Grades)
A school portal or online system with grades or performance information

sl140f (Notes from school -such as emails, texts, handwritten notes - or conversations (in person or over the phone) with s teacher or school in section Grades)
Notes from school - such as emails, texts, handwritten notes - or conversations (in person or over the phone) with **((selectedchild))**'s teacher or school

sl140g (Child performance on state tests in section Grades)
((selectedchild))'s performance on state tests

sl140h (other influence in section Grades)
Other, please describe: Please write a brief description of the other influence(s).Please select the Yes answer choice if you specified other influences.

END OF SUBGROUP

sl140h_other (specify other influence in section Grades)
STRING

END OF GROUP
END OF IF

sl119 (child identified to need additional support in section Grades)
Was **((selectedchild))** identified by their teacher(s) or school as needing additional help or support in any subject area in fall 2023?

IF sl119 = 1 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl120_intro (Section Grades)
In what subject area(s) was **((selectedchild))** identified by their teacher(s) or school as needing additional help or support?

SUBGROUP OF QUESTIONS

sl120a (Math need support in section Grades)
Math

sl120b (Reading/writing need support in section Grades)
Reading/writing

sl120c (Science need support in section Grades)
Science

sl120d (Social Studies need support in section Grades)
Social Studies

END OF SUBGROUP

END OF GROUP

END OF IF

END OF IF

End of section **Grades**

sectioncnt := 3

Start of section **Participation**

IF sl057a IN (1,4) THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se010_intro (Section Participation)
For each of the following, did **((selectedchild))**'s school offer the activity for fall 2023 (regardless of whether it was offered directly to **((selectedchild))** or whether **((selectedchild))** is participating)?

SUBGROUP OF QUESTIONS

se010e (Mental health supports in section Participation)
Mental health supports (e.g., counseling/therapy, case management, support programs based on specific needs)

se010g (Tutoring in section Participation)
Tutoring

se010j (Extra academic help other than tutoring (e.g., intervention groups, extra help/support by teacher, extended learning) in section Participation)

Extra academic help other than tutoring (e.g., intervention groups, extra help/support by teacher, extended learning)

END OF SUBGROUP

END OF GROUP

IF se010e = 1 OR se010g = 1 OR se010j = 1 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se011_intro (Section Participation)
Is **((selectedchild))** participating in these activities in fall 2023?

SUBGROUP OF QUESTIONS

IF se010e = 1 THEN

se011e (participating mental health supports in section Participation)
Mental health supports (e.g., counseling/therapy, case management, support programs based on specific needs)

END OF IF

IF se010g = 1 THEN

se011g (participating tutoring in section Participation)
Tutoring

END OF IF

IF se010j = 1 THEN

se011j (participating Extra academic help other than tutoring in section Participation)
Extra academic help other than tutoring (e.g., intervention groups, extra help/support by teacher, extended learning)

END OF IF

END OF SUBGROUP

END OF GROUP

IF se011e = 1 OR se011g = 1 OR se011j = 1 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se020_intro (Section Participation)
How satisfied are you with these services?

SUBGROUP OF QUESTIONS

IF se011e = 1 THEN

se020e (how satisfied mental health supports in section Participation)
Mental health supports (e.g., counseling/therapy, case management, support programs based on specific needs)

END OF IF

IF se011g = 1 THEN

se020g (how satisfied tutoring in section Participation)
Tutoring

END OF IF

IF se011j = 1 THEN

se020j (how satisfied Extra academic help other than tutoring in section Participation)
Extra academic help other than tutoring (e.g., intervention groups, extra help/support by teacher, extended learning)

END OF IF

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se021_intro (Section Participation)
To what extent do you think these services are helping **((selectedchild))**?

SUBGROUP OF QUESTIONS

IF se011e = 1 THEN

se021e (helping mental health supports in section Participation)
Mental health supports (e.g., counseling/therapy, case management, support programs based on specific needs)

END OF IF

IF se011g = 1 THEN

se021g (helping tutoring in section Participation)
Tutoring

END OF IF

IF se011j = 1 THEN

se021j (helping Extra academic help other than tutoring in section Participation)
Extra academic help other than tutoring (e.g., intervention groups, extra help/support by teacher, extended learning)

END OF IF

END OF SUBGROUP

END OF GROUP

END OF IF

END OF IF

IF (se010e = 1 AND se011e IN (2,3)) OR (se010g = 1 AND se011g IN (2,3)) OR (se010j = 1 AND se011j IN (2,3)) THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se013_intro (Section Participation)
Were you interested in enrolling **((selectedchild))** in fall 2023 for these activities?

SUBGROUP OF QUESTIONS

IF se011e IN (2,3) THEN

se013e (were interested mental health supports in section Participation)
Mental health supports (e.g., counseling/therapy, case management, support programs based on specific needs)

END OF IF

IF se011g IN (2,3) THEN

se013g (were interested tutoring in section Participation)
Tutoring

END OF IF

IF se011j IN (2,3) THEN

se013j (were interested Extra academic help other than tutoring in section Participation)
Extra academic help other than tutoring (e.g., intervention groups, extra help/support by teacher, extended learning)

END OF IF

END OF SUBGROUP

END OF GROUP

IF se011e = 2 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se022e_intro (why child not participate Mental health supports in section Participation)
Which of the following are reasons for why you were not interested, or why **((selectedchild))** did not participate in **mental health supports**? Answer yes (if the reason is applicable) or no (if the reason is not applicable) for each item below. It is ok if multiple reasons apply.

SUBGROUP OF QUESTIONS

se022e_1 (Mental health supports doesn't need it not participate in section Participation)
((selectedchild)) doesn't need it

se022e_2 (Mental health supports doesn't want to go not participate in section Participation)
((selectedchild)) doesn't want to go/I can't get **((selectedchild))** to attend

se022e_3 (Mental health supports wasn't offered it not participate in section Participation)
((selectedchild)) wasn't offered it

se022e_4 (Mental health supports having trouble getting the service not

participate in section Participation)
I am having trouble getting the service/getting the school to provide it

se022e_5 (Mental health supports Scheduling conflicts not participate in section Participation)
Scheduling conflicts (e.g., my own schedule, **((selectedchild))**'s other activities, **((selectedchild))**'s class schedule, etc.)

se022e_6 (Mental health supports Transportation is needed not participat in section Participation)
Transportation is needed

se022e_7 (Mental health supports Stigma or embarrassment not participate in section Participation)
Stigma or embarrassment around needing it (either mine or **((selectedchild))**'s)

se022e_8 (Mental health supports other not participate in section Participation)
Other: Please write a brief description of the other reason(s).Please select the Yes answer choice if you specified other reasons.

END OF SUBGROUP

se022e_8_other (Mental health supports specify other not participate in section Participation)
STRING

END OF GROUP

END OF IF

IF se011g = 2 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se022g_intro (why child not participate tutoring in section Participation)
Which of the following are reasons for why you were not interested, or why **((selectedchild))** did not participate in **tutoring** ? Answer yes (if the reason is applicable) or no (if the reason is not applicable) for each item below. It is ok if multiple reasons apply.

SUBGROUP OF QUESTIONS

se022g_1 (tutoring doesn't need it not participate in section Participation)
((selectedchild)) doesn't need it

se022g_2 (tutoring doesn't want to go not participate in section Participa-

tion)
((selectedchild)) doesn't want to go/I can't get **((selectedchild))** to attend

se022g_3 (tutoring wasn't offered it not participate in section Participation)
((selectedchild)) wasn't offered it

se022g_4 (tutoring having trouble getting the service not participate in section Participation)
I am having trouble getting the service/getting the school to provide it

se022g_5 (tutoring Scheduling conflicts not participat in section Participation)
Scheduling conflicts (e.g., my own schedule, **((selectedchild))**'s other activities, **((selectedchild))**'s class schedule, etc.)

se022g_6 (tutoring Transportation is needed not participate in section Participation)
Transportation is needed

se022g_7 (tutoring Stigma or embarrassment not participate in section Participation)
Stigma or embarrassment around needing it (either mine or **((selectedchild))**'s)

se022g_8 (tutoring other not participate in section Participation)
Other: Please write a brief description of the other reason(s).Please select the Yes answer choice if you specified other reasons.

END OF SUBGROUP

se022g_8_other (tutoring specify other not participate in section Participation)
STRING

END OF GROUP
END OF IF

IF se011j = 2 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se022j_intro (why child not participate Extra academic help other than tutoring in section Participation)
Which of the following are reasons for why you were not interested, or why **((selectedchild))** did not participate in **extra academic help other than tutoring**? Answer yes (if the reason is applicable) or no (if the reason is not applicable) for each item below. It is ok if multiple reasons apply.

SUBGROUP OF QUESTIONS

se022j_1 (Extra academic help other than tutoring doesn't need it not participate in section Participation)
((selectedchild)) doesn't need it

se022j_2 (Extra academic help other than tutoring doesn't want to go not participate in section Participation)
((selectedchild)) doesn't want to go/I can't get **((selectedchild))** to attend

se022j_3 (Extra academic help other than tutoring wasn't offered it not participate in section Participation)
((selectedchild)) wasn't offered it

se022j_4 (Extra academic help other than tutoring having trouble getting the service not participate in section Participation)
I am having trouble getting the service/getting the school to provide it

se022j_5 (Extra academic help other than tutoring Scheduling conflicts not participate in section Participation)
Scheduling conflicts (e.g., my own schedule, **((selectedchild))**'s other activities, **((selectedchild))**'s class schedule, etc.)

se022j_6 (Extra academic help other than tutoring Transportation is needed not participate in section Participation)
Transportation is needed

se022j_7 (Extra academic help other than tutoring Stigma or embarrassment not participate in section Participation)
Stigma or embarrassment around needing it (either mine or **((selectedchild))**'s)

se022j_8 (Extra academic help other than tutoring other not participate in section Participation)
Other: Please write a brief description of the other reason(s).Please select the Yes answer choice if you specified other reasons.

END OF SUBGROUP

se022j_8_other (Extra academic help other than tutoring specify other not participate in section Participation)
STRING

END OF GROUP

END OF IF

END OF IF

IF se010e IN (2,3) OR se010g IN (2,3) OR se010j IN (2,3) THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se012_intro (Section Participation)
Would you have signed up **((selectedchild))** for fall 2023 participation for these activities if offered?

SUBGROUP OF QUESTIONS

IF se010e IN (2,3) THEN

se012e (sign up mental health supports in section Participation)
Mental health supports (e.g., counseling/therapy, case management, support programs based on specific needs)

END OF IF

IF se010g IN (2,3) THEN

se012g (sign up tutoring in section Participation)
Tutoring

END OF IF

IF se010j IN (2,3) THEN

se012j (sign up Extra academic help other than tutoring in section Participation)
Extra academic help other than tutoring (e.g., intervention groups, extra help/support by teacher, extended learning)

END OF IF

END OF SUBGROUP

END OF GROUP

IF se010e IN (2,3) AND se012e = 2 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se022e_intro (why child not participate Mental health supports in section Participation)
Which of the following are reasons for why you were not interested, or why **((select-**

edchild)) did not participate in **mental health supports**? Answer yes (if the reason is applicable) or no (if the reason is not applicable) for each item below. It is ok if multiple reasons apply.

SUBGROUP OF QUESTIONS

se022e_1 (Mental health supports doesn't need it not participate in section Participation)
((selectedchild)) doesn't need it

se022e_2 (Mental health supports doesn't want to go not participate in section Participation)
((selectedchild)) doesn't want to go/I can't get **((selectedchild))** to attend

se022e_3 (Mental health supports wasn't offered it not participate in section Participation)
((selectedchild)) wasn't offered it

se022e_4 (Mental health supports having trouble getting the service not participate in section Participation)
I am having trouble getting the service/getting the school to provide it

se022e_5 (Mental health supports Scheduling conflicts not participate in section Participation)
Scheduling conflicts (e.g., my own schedule, **((selectedchild))**'s other activities, **((selectedchild))**'s class schedule, etc.)

se022e_6 (Mental health supports Transportation is needed not participat in section Participation)
Transportation is needed

se022e_7 (Mental health supports Stigma or embarrassment not participate in section Participation)
Stigma or embarrassment around needing it (either mine or **((selectedchild))**'s)

se022e_8 (Mental health supports other not participate in section Participation)
Other: Please write a brief description of the other reason(s).Please select the Yes answer choice if you specified other reasons.

END OF SUBGROUP

se022e_8_other (Mental health supports specify other not participate in section Participation)

STRING

END OF GROUP

END OF IF

IF se010g IN (2,3) AND se012g = 2 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se022g_intro (why child not participate tutoring in section Participation)
Which of the following are reasons for why you were not interested, or why **((selectedchild))** did not participate in **tutoring** ? Answer yes (if the reason is applicable) or no (if the reason is not applicable) for each item below. It is ok if multiple reasons apply.

SUBGROUP OF QUESTIONS

se022g_1 (tutoring doesn't need it not participate in section Participation)
((selectedchild)) doesn't need it

se022g_2 (tutoring doesn't want to go not participate in section Participation)
((selectedchild)) doesn't want to go/I can't get **((selectedchild))** to attend

se022g_3 (tutoring wasn't offered it not participate in section Participation)
((selectedchild)) wasn't offered it

se022g_4 (tutoring having trouble getting the service not participate in section Participation)
I am having trouble getting the service/getting the school to provide it

se022g_5 (tutoring Scheduling conflicts not participat in section Participation)
Scheduling conflicts (e.g., my own schedule, **((selectedchild))**'s other activities, **((selectedchild))**'s class schedule, etc.)

se022g_6 (tutoring Transportation is needed not participate in section Participation)
Transportation is needed

se022g_7 (tutoring Stigma or embarrassment not participate in section Participation)
Stigma or embarrassment around needing it (either mine or **((selectedchild))**'s)

se022g_8 (tutoring other not participate in section Participation)
Other: Please write a brief description of the other reason(s).Please select the

Yes answer choice if you specified other reasons.

END OF SUBGROUP

se022g_8_other (tutoring specify other not participate in section Participation)
STRING

END OF GROUP
END OF IF

IF se010j IN (2,3) AND se012j = 2 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se022j_intro (why child not participate Extra academic help other than tutoring in section Participation)
Which of the following are reasons for why you were not interested, or why **((selectedchild))** did not participate in **extra academic help other than tutoring**? Answer yes (if the reason is applicable) or no (if the reason is not applicable) for each item below. It is ok if multiple reasons apply.

SUBGROUP OF QUESTIONS

se022j_1 (Extra academic help other than tutoring doesn't need it not participate in section Participation)
((selectedchild)) doesn't need it

se022j_2 (Extra academic help other than tutoring doesn't want to go not participate in section Participation)
((selectedchild)) doesn't want to go/I can't get **((selectedchild))** to attend

se022j_3 (Extra academic help other than tutoring wasn't offered it not participate in section Participation)
((selectedchild)) wasn't offered it

se022j_4 (Extra academic help other than tutoring having trouble getting the service not participate in section Participation)
I am having trouble getting the service/getting the school to provide it

se022j_5 (Extra academic help other than tutoring Scheduling conflicts not participate in section Participation)
Scheduling conflicts (e.g., my own schedule, **((selectedchild))**'s other activities, **((selectedchild))**'s class schedule, etc.)

se022j_6 (Extra academic help other than tutoring Transportation is needed not participate in section Participation)

Transportation is needed

se022j_7 (Extra academic help other than tutoring Stigma or embarrassment not participate in section Participation)
Stigma or embarrassment around needing it (either mine or **((selectedchild))**'s)

se022j_8 (Extra academic help other than tutoring other not participate in section Participation)
Other: Please write a brief description of the other reason(s).Please select the Yes answer choice if you specified other reasons.

END OF SUBGROUP

se022j_8_other (Extra academic help other than tutoring specify other not participate in section Participation)
STRING

END OF GROUP
END OF IF
END OF IF
END OF IF

End of section **Participation**

sectioncnt := 4

Start of section **Concerns**

/* The se007 questions are presented in random order per variables se007_order with values:

- 1 The amount NAME¿ is learning this year
- 2 How engaged NAME is in school this year
- 3 How NAME is doing socially
- 4 NAME's progress in math
- 5 NAME's progress in science
- 6 NAME's progress in reading/language arts
- 7 NAME's mental health

*/

IF sizeof(se007_order) = 0 THEN

se007_order := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4, 5 →5, 6 →6, 7 →7))

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se007_intro (Section Concerns)
How concerned or unconcerned are you about each of the following now, in fall 2023?

SUBGROUP OF QUESTIONS

LOOP FROM 1 TO 7

IF se007_order(cnt) = 1 THEN

se007e (child amount learning in section Concerns)
The amount **((selectedchild))** is learning this year

ELSEIF se007_order(cnt) = 2 THEN

se007f (child how engaged in section Concerns)
How engaged **((selectedchild))** is in school this year

ELSEIF se007_order(cnt) = 3 THEN

se007g (child doing socially in section Concerns)
How **((selectedchild))** is doing socially

ELSEIF se007_order(cnt) = 4 THEN

se007i (child progress in math in section Concerns)
((selectedchild))'s progress in math

ELSEIF se007_order(cnt) = 5 THEN

se007j (child progress in science in section Concerns)
((selectedchild))'s progress in science

ELSEIF se007_order(cnt) = 6 THEN

se007k (child progress in reading/language arts in section Concerns)
((selectedchild))'s progress in reading/language arts

ELSEIF se007_order(cnt) = 7 THEN

se007l (child mental health in section Concerns)
((selectedchild))'s mental health

END OF IF

END OF LOOP

END OF SUBGROUP

END OF GROUP

End of section **Concerns**

sectioncnt := 5

Start of section **Mental**

IF sd001_range = RESPONSE THEN

IF sd001_range IN (KID,YOUTH) THEN

sd003_intro2 (Section Mental)
Now we are going to ask you some questions about how **((selectedchild))** has behaved over the last six months.

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section Mental)
For each item, please mark the box for "Not true", "Somewhat true", or "Certainly true". It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of **((selectedchild))**'s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003a (Considerate of other people's feelings in section Mental)
Considerate of other people's feelings

sd003b (Restless, overactive, cannot stay still for long in section Mental)
Restless, overactive, cannot stay still for long

sd003c (Often complains of headaches, stomach-aches or sickness in sec-

tion Mental)
Often complains of headaches, stomach-aches or sickness

sd003d (Shares readily with other youth, for example books, games, food in section Mental)
(Shares readily with other youth, for example books, games, food/Shares readily with other children, for example toys, treats, pencils)

sd003e (Often loses temper in section Mental)
Often loses temper

sd003f (Would rather be alone in section Mental)
(Would rather be alone than with other youth/Rather solitary, prefers to play alone)

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section Mental)
For each item, please mark the box for ”Not true”, ”Somewhat true”, or ”Certainly true”. It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of **((selectedchild))**’s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003g (Generally well behaved, usually does what adults request in section Mental)
Generally well behaved, usually does what adults request

sd003h (Many worries or often seems worried in section Mental)
Many worries or often seems worried

sd003i (Helpful if someone is hurt, upset or feeling ill in section Mental)
Helpful if someone is hurt, upset or feeling ill

sd003j (Constantly fidgeting or squirming in section Mental)
Constantly fidgeting or squirming

sd003k (Has at least one good friend in section Mental)
Has at least one good friend

sd003l (Often fights with others or bullies them in section Mental)
(Often fights with other youth or bullies them/Often fights with other children or bullies them)

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section Mental)
For each item, please mark the box for ”Not true”, ”Somewhat true”, or ”Certainly true”. It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of **((selectedchild))**’s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003m (Often unhappy, depressed or tearful in section Mental)
Often unhappy, depressed or tearful

sd003n (Generally liked by others in section Mental)
(Generally liked by other youth/Generally liked by other children)

sd003o (Easily distracted, concentration wanders in section Mental)
Easily distracted, concentration wanders

sd003p (Nervous in new situations, easily loses confidence in section Mental)
(Nervous in new situations, easily loses confidence/Nervous or clingy in new situations, easily loses confidence)

sd003q (Kind to younger children in section Mental)
Kind to younger children

sd003r (Often lies or cheats in section Mental)
Often lies or cheats

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section Mental)
For each item, please mark the box for ”Not true”, ”Somewhat true”, or ”Certainly true”. It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of **((selectedchild))**'s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003s (Picked on or bullied by others in section Mental)
(Picked on or bullied by other youth/Picked on or bullied by other children)

sd003t (Often offers to help others (parents, teachers, children) in section Mental)
(Often offers to help others (parents, teachers, children)/Often offers to help others (parents, teachers, other children))

sd003u (Thinks things out before acting in section Mental)
Thinks things out before acting

sd003v (Steals from home, school or elsewhere in section Mental)
Steals from home, school or elsewhere

sd003w (Gets along better with adults than with others in section Mental)
(Gets along better with adults than with other youth/Gets along better with adults than with other children)

sd003y (Many fears, easily scared in section Mental)
Many fears, easily scared

sd003z (Good attention span, sees work through to the end in section Mental)
Good attention span, sees work through to the end

END OF SUBGROUP

| END OF GROUP
END OF IF
END OF IF End of section **Mental**

sectioncnt := 6

Start of section **Absence**

IF sl057a IN (1,4) THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ab_intro (Section Absence)
During this past semester (fall 2023) how many days of school has **((selectedchild))**:

SUBGROUP OF QUESTIONS

ab001a (Been absent in section Absence)
Been absent?
1 0
2 1 - 5
3 6 - 10
4 More than 10

ab001b (Been officially late/tardy in section Absence)
Been officially late/tardy - however your school defines it (for example, 15 or more minutes past the first bell)?
1 0
2 1 - 5
3 6 - 10
4 More than 10

END OF SUBGROUP

END OF GROUP

/* The ab003 questions are presented in random order per variables ab003_order with values:

- 1 I'm concerned about the frequency of [name]'s absences
- 2 [Name] struggles to catch up after an absence
- 3 Missing school doesn't worry me because [name]'s teachers put coursework,

homework, and/or other learning materials online

- 4 [Name] has at least one teacher who is frequently absent
- 5 [Name]'s school is too lenient about absences
- 6 [Name] often wants to stay home from school because of anxiety (e.g., about peers, about tests, or just general anxiety)
- 7 [Name] often requests to stay home from school because of being bored or uninterested in school
- 8 [Name] misses too much school
- 9 There are many days on which I can't get [name] to go to school
- 10 COVID-related protocols for testing students when sick leads to [name] missing more days than they otherwise would have
- 11 [Name] has learning disabilities or other challenges that make skipping in-person school and learning from home easier
- 12 [Name]'s absences are often due to oversleeping or not being able to get out of bed in the morning

*/

IF sizeof(ab003_order) = 0 THEN

ab003_order := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4, 5 →5, 6 →6, 7 →7, 8 →8, 9 →9, 10 →10, 11 →11, 12 →12))

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ab003_intro (Section Absence)
For each of the statements below, tell us how much the statement is true of **((selectedchild))** or your experience with **((selectedchild))**'s school:

SUBGROUP OF QUESTIONS

LOOP FROM 1 TO 12

IF ab003_order(cnt) = 1 THEN

ab003a (concerned about the frequency absences in section Absence)
I'm concerned about the frequency of **((selectedchild))**'s absences.

ELSEIF ab003_order(cnt) = 2 THEN

ab003b (struggles to catch up after an absence in section Absence)
((selectedchild)) struggles to catch up after an absence.

ELSEIF ab003_order(cnt) = 3 THEN

ab003c (missing school no worry teachers put coursework, homework, and/or other learning materials online in section Absence)
Missing school doesn't worry me because **((selectedchild))**'s teachers put coursework, homework, and/or other learning materials online

ELSEIF ab003_order(cnt) = 4 THEN

ab003d (has at least one teacher who is frequently absent. in section Absence)
((selectedchild)) has at least one **teacher** who is frequently absent.

ELSEIF ab003_order(cnt) = 5 THEN

ab003e (school is too lenient about absences in section Absence)
((selectedchild))'s school is too lenient about absences.

ELSEIF ab003_order(cnt) = 6 THEN

ab003f (often wants to stay home from school because of anxiety in section Absence)
((selectedchild)) often wants to stay home from school because of anxiety (e.g., about peers, about tests, or just general anxiety).

ELSEIF ab003_order(cnt) = 7 THEN

ab003g (often requests to stay home from school because of being bored or uninterested in school in section Absence)
((selectedchild)) often requests to stay home from school because of being bored or uninterested in school.

ELSEIF ab003_order(cnt) = 8 THEN

ab003h (misses too much school in section Absence)
((selectedchild)) misses too much school.

ELSEIF ab003_order(cnt) = 9 THEN

ab003i (many days cant get to go to school in section Absence)
There are many days on which I can't get **((selectedchild))** to go to school.

ELSEIF ab003_order(cnt) = 10 THEN

ab003j (COVID-related protocols testing students when sick leads missing more days than otherwise would in section Absence)
COVID-related protocols for testing students when sick leads to **((selectedchild))** missing more days than they otherwise would have.

ELSEIF ab003_order(cnt) = 11 THEN

ab003k (has learning disabilities or other challenges that make skipping in-person school and learning from home easier in section Absence)
((selectedchild)) has learning disabilities or other challenges that make skipping in-person school and learning from home easier.

ELSEIF ab003_order(cnt) = 12 THEN

ab003l (absences are often due to oversleeping or not being able to get out of bed in the morning in section Absence)
((selectedchild))'s absences are often due to oversleeping or not being able to get out of bed in the morning.

END OF IF

END OF LOOP

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

SUBGROUP OF QUESTIONS

ab003m (when job schedule conflicts with school schedule, want to prioritize their job in section Absence)
When **((selectedchild))**'s job schedule conflicts with his/her school schedule, I want **((selectedchild))** to prioritize their job. *Use the 'Not applicable' option if your child does not have a job outside of school.*

ab003n (misses school more than before pandemic in section Absence)
It seems **((selectedchild))** is missing more school these days than they did before the pandemic. *Use the 'Not applicable' option if your child began school after the pandemic began.*

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ab004_intro (Section Absence)
To what extent do you agree/disagree with the following statements:

SUBGROUP OF QUESTIONS

ab004a (Attending class in-person is important, even though the materials may be available online in section Absence)
Attending class in-person is important, even though the materials may be available online.

ab004b (think it's ok to "work from home" if they want to in section Absence)
I think it's ok for **((selectedchild))** to "work from home" if they want to.

ab004c (Near perfect attendance, with few absences, is important to me in section Absence)
((selectedchild)) having near perfect attendance, with few absences, is important to me.

ab004d (Schools are too strict about attendance in section Absence)
Schools are too strict about attendance.

END OF SUBGROUP

END OF GROUP

END OF IF

End of section **Absence**

sectioncnt := 7

Start of section **Closing**

CS_001 (HOW PLEASANT INTERVIEW in section Closing)
Could you tell us how interesting or uninteresting you found the questions in this survey?
1 Very interesting
2 Interesting
3 Neither interesting nor uninteresting
4 Uninteresting
5 Very uninteresting

CS_003 (comments in section Closing)
Do you have any other comments on the survey? Please type these in the box below. (If you have no comments, please click next to complete this survey.)
STRING

End of section **Closing**

/* Please note that although question CS_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. */