

UnderStandingAmericaStudy

UAS 509: FACT STUDY BASELINE



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1 INTRODUCTION

This survey, titled "UAS 509: FACT Study Baseline", instructs respondents on the participation in the study through a training video. After the video, they are presented with an initial survey. This survey is no longer in the field. Respondents were paid \$25 to complete the survey.

Related surveys are UAS 508 (consent survey), UAS 509 (baseline survey) and UAS 511 (final survey).

1.1 Topics

This survey contains questions (among others) on the following topics: Diet Lifestyle, Psychology. A complete survey topic categorization for the UAS can be found [here](#).

1.2 Experiments

This survey did not include any experiments. A complete survey experiment categorization for the UAS can be found [here](#).

1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

2 SURVEY RESPONSE AND DATA

2.1 Sample selection and response rate

The sample selection for this survey was:

All active respondents who consented to participate in the study in UAS 508.

As such, this survey was made available to 398 UAS participants. Of those 398 participants, 341 completed the survey and are counted as respondents. Of those who are not counted as respondents, 31 started the survey without completing and 26 did not start the survey. The overall response rate was 85.68%.

Note: We are unable to provide sample weights for a small number of UAS members (see the Sample weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

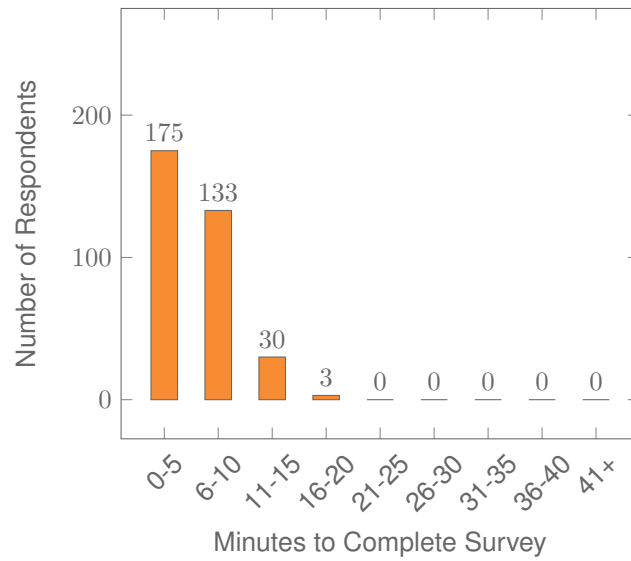
The detailed survey response rate is as follows:

UAS509 - Response Overview	
Size of selected sample	398
Completed the survey	341
Started but did not complete the survey	31
Did not start the survey	26
Response rate	85.68%

2.2 Timings

The survey took respondents an average of 7 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.

Distribution of Respondents' Survey Response Times



2.3 Weighting

Weights are not (yet) available for this survey. Please contact UAS staff with any questions.

3 STANDARD VARIABLES

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampleframe:** indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):

1. U.S. National Territory: recruited through ABS within the entire U.S.
2. Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
3. Los Angeles County: recruited through ABS within Los Angeles County.
4. California: recruited through ABS within California.

Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

1. Nationally Representative Sample: recruited through ABS within the entire U.S.
2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
3. LA County: recruited through ABS within Los Angeles County.
4. California: recruited through ABS within California.

- **batch:** indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):

1. ASDE 2014/01
2. ASDE 2014/01
3. ASDE 2014/01
4. Public records 2015/05
5. MSG 2015/07
6. MSG 2016/01
7. MSG 2016/01
8. MSG 2016/01
9. MSG 2016/02

10. MSG 2016/03
11. MSG 2016/04
12. MSG 2016/05
13. MSG 2016/08
14. MSG 2017/03
15. MSG 2017/11
16. MSG 2018/02
17. MSG 2018/08
18. MSG 2019/04
19. MSG 2019/05
20. MSG 2019/11
21. MSG 2020/08
22. MSG 2020/10
23. MSG 2021/02
24. MSG 2021/08
25. MSG 2021/08
26. MSG 2022/02
27. MSG 2022/02
28. MSG 2022/08
29. MSG 2022/11
30. MSG 2022/11
31. MSG 2023/01
32. MSG 2023/06
33. MSG 2023/09
34. MSG 2023/10

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

1. ASDE 2014/01 Nat.Rep.
2. ASDE 2014/01 Native Am.
3. ASDE 2014/11 Native Am.
4. LA County 2015/05 List Sample
5. MSG 2015/07 Nat.Rep.
6. MSG 2016/01 Nat.Rep. Batch 2
7. MSG 2016/01 Nat.Rep. Batch 3

8. MSG 2016/01 Nat.Rep. Batch 4
9. MSG 2016/02 Nat.Rep. Batch 5
10. MSG 2016/03 Nat.Rep. Batch 6
11. MSG 2016/04 Nat.Rep. Batch 7
12. MSG 2016/05 Nat.Rep. Batch 8
13. MSG 2016/08 LA County Batch 2
14. MSG 2017/03 LA County Batch 3
15. MSG 2017/11 California Batch 1
16. MSG 2018/02 California Batch 2
17. MSG 2018/08 Nat.Rep. Batch 9
18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12
23. MSG 2021/02 Nat. Rep. Batch 13
24. MSG 2021/08 Nat. Rep. Batch 15
25. MSG 2021/08 Nat. Rep. Batch 16
26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
28. MSG 2022/08 Nat. Rep. Batch 18
29. MSG 2022/11 LA County Batch 6
30. MSG 2022/11 Nat. Rep. Batch 20
31. MSG 2023/01 Nat. Rep. Batch 21
32. MSG 2023/06 Nat. Rep. Batch 22
33. MSG 2023-09 Native Am. Batch 3
34. MSG 2023-10 Nat. Rep. Batch 23

- **primary_respondent:** indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).
- **hardware:** indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

1. None
 2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
 - **start_date (start_year, start_month, start_day, start_hour, start_min, start_sec)**: indicates the time at which the respondent started the survey.
 - **end_date (end_year, end_month, end_day, end_hour, end_min, end_sec)**: indicates the time at which the respondent completed the survey.
 - **cs_001**: indicates how interesting the respondent found the survey.

4 BACKGROUND DEMOGRAPHICS

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the “My Household” survey. The demographic variables provided with each survey are taken from the most recent ‘MyHousehold’ survey answered by the respondent. If at the time of a survey, the information in “My Household” is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- **gender**: the gender of the respondent.
- **dateofbirth_year**: the year of birth of the respondent.
- **age**: the age of the respondent at the start of the survey.
- **agerange**: if the respondent’s age cannot be calculate due to missing information, ‘agerange’ indicates the approximate age. Should a value for both the ‘age’ and ‘agerange’ be present, then ‘age’ takes precedence over ‘agerange’.
- **citizenus**: indicates whether the respondent is a U.S. citizen.
- **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.
- **countryborn_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent’.
- **statereside**: the state in which the respondent is living.
- **immigration_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.
- **maritalstatus**: the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.

- **education**: the highest level of education attained by the respondent.
- **hisplativo**: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.
- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplativo, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- **working**: indicates whether the respondent is working for pay.
- **sick_leave**: indicates whether the respondent is not working because sick or on leave.
- **unemp_layoff**: indicates whether the respondent is unemployed or on lay off.
- **unemp_look**: indicates whether the respondent is unemployed and looking for a job.
- **retired**: indicates whether the respondent is retired.
- **disabled**: indicates whether the respondent has a disability.
- **If_other**: specifies other labor force status.
- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick_leave, unempl_layoff, unempl_look, retired, disabled, If_other).

- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **workfullpart**: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hourswork**: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.
- **hhmembernumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembernumber' is missing if the respondent did not provide the number of household members at the time of the survey.
- **hhmemberin_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix _# (e.g., _1 indicates the first household member, _2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin_1' is available whether this person is still in the household or has moved out.

- **hhmembergen_#**: indicates the gender of another household member as reported by the respondent.
- **hhmemberage_#**: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.
- **hhmemberrel_#**: indicates the relationship of the respondent to the other household member as reported by the respondent.

- **hhmemberuasid_#:** is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.
- **lastmyhh_date:** the date on which the demographics variables were collected through the 'My Household' survey.

5 MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m)).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1_1_ to Q1_6_. To illustrate, if a survey asked the names of all children, then child_1_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

6 ROUTING SYNTAX

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that **if** the respondent fulfills some condition (e.g. they have a cellphone or a checking account), **then** they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something **else** happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!= ' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: **red** is conditional logic, **gold** is question grouping, **green** is looping, and **orange** is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

7 SURVEY WITH ROUTING

Start of section **Extrademographics**

main_intro (Section Extrademographics)

Thank you for participating in our study about physical activity. The goal of this study is to understand a person's daily experience and activity. The purpose of this Initial Questionnaire is to help us know more about you and how you view yourself. Before the survey, you will watch a training video that will describe the study to you in greater detail and walk you through putting on the Activity Monitor.

The training video will take about 20 minutes to complete. You will be asked to put on the Activity Monitor as you watch the training video, so we ask that you be prepared with your study package in front of you in a private location where you will feel comfortable placing the Activity Monitor on the skin of your upper thigh.

The Initial Questionnaire will take an additional 10-15 minutes. The first section of the survey asks general questions about you to help us understand who you are. If there are questions that you would prefer not to answer, please select "Prefer not to reply." The next section asks about your views of your own physical activity. Sometimes you may not know the exact answer to a question; if this happens, just provide the best answer you can.

If you don't have time to complete the Training and Initial Questionnaire in one sitting (or if you do not have the study package with you or you are not in a location where you will feel comfortable putting on the Activity Monitor), you may return to this survey at a later time.

However, please note that you will need to complete the Training and Initial Questionnaire today or you will be asked to send back the study devices and restart your study participation.

Again, we appreciate your participation.

Start of section **Video**

video_intro (Section Video)

You will begin by watching the USC FACT Study Training Video below, which will describe all the components of the study in greater detail and walk you through putting on the Activity Monitor. You will need to have your study package in front of you before you proceed to the Training Video.

Please note that you will use the box that the study devices came in to send them back, so please be sure not to throw out the box.

The Training Video will take approximately 20 minutes from start to finish, and you will only be able to proceed to the Initial Questionnaire after the full 20 minutes has elapsed.

After you have finished watching the Training Video, you can click "Next" to proceed to the Initial Questionnaire.

Please be aware that the video may not appear right away, so please be patient as it may take a moment to load.

/* Respondents are assigned to one of two videos. This assignment is preloaded into the survey into variable video_randomizer with values:

- o 1 Coverage video
- o 2 Momentary video

If the preload fails, the video_randomizer.flag variable is set to a value of 2, and a video is randomly assigned. */

IF video_randomizer = EMPTY THEN

video_randomizer := getVideo()

IF video_randomizer = RESPONSE THEN

video_randomizer.flag := '1'

ELSE

video_randomizer := mt_rand(1,2)

video_randomizer.flag := '2'

END OF IF

END OF IF

IF video_randomizer = 1 THEN

video_coverage (Section Video)

The video below should start automatically. If not, please click the video to start it. If you need to, you can click on the video to pause. Once the video has completed, click "Next" to continue.

ELSE

video_momentary (Section Video)

The video below should start automatically. If not, please click the video to start it. If you need to, you can click on the video to pause. Once the video has completed, click "Next" to continue.

END OF IF

video_end (Section Video)

Thank you for watching the USC FACT Study Training Video. You will now be presented with the Initial Questionnaire, which should take an additional 10-15 minutes to complete.

End of section **Video**

ed001 (age in years in section Extrademographics)

What is your age in years? (e.g., enter "55" if you are currently 55 years old)

RANGE 0..9223372036854775807

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ed002 (gender in section Extrademographics)

How do you identify your gender?

- 1 Female
- 2 Male
- 3 Other, please specify:
- 4 Prefer not to reply

ed002.other (other gender in section Extrademographics)

STRING

END OF GROUP

ed003 (Spanish, Hispanic, or Latino origin in section Extrademographics)

Are you of Spanish, Hispanic, or Latino origin?

- 1 Yes
- 2 No
- 3 Prefer not to reply

ed004 (race in section Extrademographics)

Which one or more of the following would you say is your race? (Check all that apply)

- 1 White
- 2 Black or African American
- 3 American Indian or Alaska Native
- 4 Asian
- 5 Native Hawaiian or Pacific Islander
- 6 Prefer not to reply

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ed005 (timezone in section Extrademographics)

What time zone do you live in?

- 1 Central Standard Time
- 2 Eastern Standard Time
- 3 Mountain Standard Time
- 4 Pacific Standard Time

5 Other, please specify:

ed005.other (other timezone in section Extrademographics)
STRING

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ed006.feet (height feet in section Extrademographics)
We want to know your current height and weight. Please give your best estimates below.
If you have a bathroom scale, please feel free to use it to obtain your weight.

Please enter your height in feet and inches.
RANGE 0..8

ed006.inches (height inches in section Extrademographics)
RANGE 0..12

ed007 (weight in pounds (lbs). in section Extrademographics)
Please enter your weight in pounds (lbs).
RANGE 40..500

END OF GROUP

End of section **Extrademographics**

Start of section **Selfconcept**

ac.def (Section Selfconcept)
Before we ask you about your physical activity, we would like to explain what we mean by physical activity and sedentary behavior. Please carefully read the definitions below.

Physical activity is defined as any movement you do with your muscles that requires your body to use energy. The term "physical activity" should not be mistaken for "exercise." Exercise is only one type of physical activity that you do; it is oftentimes planned, structured, repeated and is intended to improve your physical fitness or to keep you fit. We are asking about physical activity, which not only includes exercise, but also other activities that involve bodily movement and are done as part of playing, working, active transportation, house chores and recreational activities.

Sedentary behaviors are times when you are awake; when you are sitting, reclining, or lying down; and when your body uses very little energy. For adults, examples of sedentary behaviors include using electronic devices (e.g., television, computer, laptop, tablet, phone) while sitting, reclining or lying; reading, writing, or talking while sitting; sitting in a bus, car,

or train.

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ac001_intro (Section Selfconcept)

The following questions concern your personal beliefs about physical activity. Please indicate the degree to which you agree or disagree with each statement when thinking about your physical activity and sedentary behavior. There are no right or wrong answers, so please choose the option that best reflects how you view your own physical activity and sedentary behavior.

SUBGROUP OF QUESTIONS

ac001a (I consider myself to be a physically active person in section Selfconcept)

I consider myself to be a physically active person.

- 1 1 Strongly disagree
- 2 2
- 3 3
- 4 4 Neither disagree nor agree
- 5 5
- 6 6
- 7 7 Strongly agree

ac001b (When I describe myself to others, I usually include my involvement in physical activity in section Selfconcept)

When I describe myself to others, I usually include my involvement in physical activity.

- 1 1 Strongly disagree
- 2 2
- 3 3
- 4 4 Neither disagree nor agree
- 5 5
- 6 6
- 7 7 Strongly agree

ac001c (Being physically active is a central factor to my self-concept in section Selfconcept)

Being physically active is a central factor to my self-concept.

- 1 1 Strongly disagree
- 2 2
- 3 3
- 4 4 Neither disagree nor agree
- 5 5
- 6 6
- 7 7 Strongly agree

ac001d (I need to be physically active to feel good about myself in section Self-concept)

I need to be physically active to feel good about myself.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac001e (Others see me as someone who is physically active regularly in section Selfconcept)

Others see me as someone who is physically active regularly.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac001f (I would describe myself as someone who is physically active in section Selfconcept)

I would describe myself as someone who is physically active.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac001g (I have numerous goals related to physical activity in section Selfconcept)

I have numerous goals related to physical activity.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac001h (I read instructions carefully. For this question, select "strongly agree" in

section Selfconcept)

I read instructions carefully. For this question, select "strongly agree".

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ac002.intro (Section Selfconcept)

The following questions concern your personal beliefs about physical activity. Please indicate the degree to which you agree or disagree with each statement when thinking about your physical activity and sedentary behavior. There are no right or wrong answers, so please choose the option that best reflects how you view your own physical activity and sedentary behavior.

SUBGROUP OF QUESTIONS

ac002a (For me, being physically active means more than just performing physical activity in section Selfconcept)

For me, being physically active means more than just performing physical activity.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac002b (I would feel a real loss if I were not able to be physically active in section Selfconcept)

I would feel a real loss if I were not able to be physically active.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac002c (Physical activity is something I think about often in section Selfconcept)

Physical activity is something I think about often.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac002d (During my free time, I enjoy activities that allow me to get up and move more than most other activities in section Selfconcept)

During my free time, I enjoy activities that allow me to get up and move more than most other activities.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac002e (I would describe myself as someone who is more active than what's typical for people like me in section Selfconcept)

I would describe myself as someone who is more active than what's typical for people like me.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac002f (I consider myself as a sedentary person in section Selfconcept)

I consider myself as a sedentary person.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac002g (When I describe myself to others, I usually include my involvement in activities that are sedentary in section Selfconcept)

When I describe myself to others, I usually include my involvement in activities that are sedentary.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

ac002h (When answering surveys, I always pay attention. Select "strongly disagree" for this question in section Selfconcept)

When answering surveys, I always pay attention. Select "strongly disagree" for this question.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ac003.intro (Section Selfconcept)

The following questions concern your personal beliefs about physical activity. Please indicate the degree to which you agree or disagree with each statement when thinking about your physical activity and sedentary behavior. There are no right or wrong answers, so please choose the option that best reflects how you view your own physical activity and sedentary behavior.

SUBGROUP OF QUESTIONS

ac003a (Others see me as a couch potato in section Selfconcept)

Others see me as a couch potato.

1 1 Strongly disagree

2 2

3 3
4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

ac003b (I would be disappointed if my activities were limited to those that required me to lie down, sit, or recline in section Selfconcept)

I would be disappointed if my activities were limited to those that required me to lie down, sit, or recline.

1 1 Strongly disagree
2 2
3 3
4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

ac003c (I often think about being sedentary in section Selfconcept)

I often think about being sedentary.

1 1 Strongly disagree
2 2
3 3
4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

ac003d (I enjoy being sedentary during my free (or leisure) time in section Selfconcept)

I enjoy being sedentary during my free (or leisure) time.

1 1 Strongly disagree
2 2
3 3
4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

ac003e (I would describe myself as someone that sits more than is typical for people like me in section Selfconcept)

I would describe myself as someone that sits more than is typical for people like me.

1 1 Strongly disagree
2 2
3 3

4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

ac003f (When I am home, I want to sit, recline, or lie down more than anything else in section Selfconcept)

When I am home, I want to sit, recline, or lie down more than anything else.

1 1 Strongly disagree
2 2
3 3
4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

ac003g (I consider myself someone that sits (without standing) for long durations of time in section Selfconcept)

I consider myself someone that sits (without standing) for long durations of time.

1 1 Strongly disagree
2 2
3 3
4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

ac003h (This question is a control question. Select "neither disagree nor agree" in section Selfconcept)

This question is a control question. Select "neither disagree nor agree".

1 1 Strongly disagree
2 2
3 3
4 4 Neither disagree nor agree
5 5
6 6
7 7 Strongly agree

END OF SUBGROUP

END OF GROUP

End of section **Selfconcept**

Start of section **Sitting**

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

st001_intro (Section Sitting)

Sitting is something I do...

SUBGROUP OF QUESTIONS

st001a (sitting automatically in section Sitting)

...automatically.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

st001b (sitting without having to consciously remember in section Sitting)

...without having to consciously remember.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

st001c (sitting without thinking in section Sitting)

...without thinking.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6

7 7 Strongly agree

st001d (sitting before realize doing it in section Sitting)

...before I realize I'm doing it.

1 1 Strongly disagree

2 2

3 3

4 4 Neither disagree nor agree

5 5

6 6
7 7 Strongly agree

END OF SUBGROUP

END OF GROUP

End of section **Sitting**

Start of section **Closing**

CS_001 (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this questionnaire?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting
- 5 Very uninteresting

CS_003 (comments in section Closing)

Do you have any other comments on the questionnaire? Please type these in the box below. (If you have no comments, please click next to complete this questionnaire.)

STRING

End of section **Closing**

/* Please note that although question CS.003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. */