# **UnderStandingAmerica**Study

UAS 128: LOW INCOME HIGH STRESS PROJECT - BASELINE PILOT



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# 1 INTRODUCTION

This UAS panel survey, titled "UAS128: Low Income High Stress Project - Baseline Pilot". The aim of the pilot is to check incidence of financial stress among respondents with annual household incomes of less than \$25K; to pilot the baseline and endline instruments, and the bonus process. This survey is no longer in the field. Respondents were paid \$1 to complete the survey.

The two surveys in this pilot study are UAS128 (eligibility and consent) and UAS129 (main survey). Fifty percent of respondents were administered a \$200 blinded bonus payment between UAS128 and UAS 129.

# 1.1 Topics

This survey contains questions (among others) on the following topics: Income, Social Attitudes And Values. A complete survey topic categorization for the UAS can be found here.

# 1.2 Experiments

This survey did not include any experiments. A complete survey experiment categorization for the UAS can be found here.

### 1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

# 2 SURVEY RESPONSE AND DATA

# 2.1 Sample selection and response rate

The sample selection for this survey was:

All active English speaking respondents with a household smaller than 25K and screened for income-related stress.

As such, this survey was made available to 425 UAS participants. Of those 425 participants, 313 completed the survey and are counted as respondents. Of those who are not counted as respondents, 0 started the survey without completing and 112 did not start the survey. The overall response rate was 73.65%.

Note: We are unable to provide sample weights for a small number of UAS members (see the Sample and weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

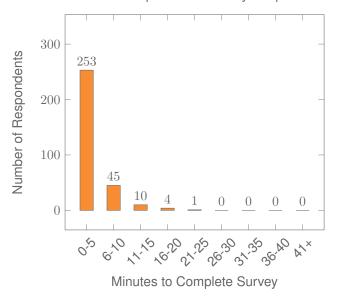
The detailed survey response rate is as follows:

UAS128 - Response Overview		
Size of selected sample	425	
Completed the survey	313	
Started but did not complete the survey	0	
Did not start the survey	112	
Response rate	73.65%	

# 2.2 Timings

The survey took respondents an average of 4 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.

# Distribution of Respondents' Survey Response Times



# 2.3 Weighting

Weights are not (yet) available for this survey. Please contact UAS staff with any questions.

# 3 STANDARD VARIABLES

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- uasid: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- o uashhid: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- o survhhid: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- o uasmembers: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- sampleframe: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):
  - 1. U.S. National Territory: recruited through ABS within the entire U.S.
  - Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  - 3. Los Angeles County: recruited through ABS within Los Angeles County.
  - 4. California: recruited through ABS within California.

Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

- 1. Nationally Representative Sample: recruited through ABS within the entire U.S.
- 2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
- 3. LA County: recruited through ABS within Los Angeles County.
- 4. California: recruited through ABS within California.
- **batch**: indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):
  - 1. ASDE 2014/01
  - 2. ASDE 2014/01
  - 3. ASDE 2014/01
  - 4. Public records 2015/05
  - 5. MSG 2015/07
  - 6. MSG 2016/01
  - 7. MSG 2016/01
  - 8. MSG 2016/01
  - 9. MSG 2016/02

- 10. MSG 2016/03
- 11. MSG 2016/04
- 12. MSG 2016/05
- 13. MSG 2016/08
- 14. MSG 2017/03
- 15. MSG 2017/11
- 16. MSG 2018/02
- 17. MSG 2018/08
- 18. MSG 2019/04
- 19. MSG 2019/05
- 20. MSG 2019/11
- 21. MSG 2020/08
- 22. MSG 2020/10
- 23. MSG 2021/02
- 24. MSG 2021/08
- 25. MSG 2021/08
- 26. MSG 2022/02
- 27. MSG 2022/02
- 28. MSG 2022/08
- 29. MSG 2022/11
- 30. MSG 2022/11
- 31. MSG 2023/01
- 32. MSG 2023/06
- 33. MSG 2023/09
- 34. MSG 2023/10
- 35. MSG 2025/02

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

- 1. ASDE 2014/01 Nat.Rep.
- 2. ASDE 2014/01 Native Am.
- 3. ASDE 2014/11 Native Am.
- 4. LA County 2015/05 List Sample
- 5. MSG 2015/07 Nat.Rep.
- 6. MSG 2016/01 Nat.Rep. Batch 2

- 7. MSG 2016/01 Nat.Rep. Batch 3
- 8. MSG 2016/01 Nat.Rep. Batch 4
- 9. MSG 2016/02 Nat.Rep. Batch 5
- 10. MSG 2016/03 Nat.Rep. Batch 6
- 11. MSG 2016/04 Nat.Rep. Batch 7
- 12. MSG 2016/05 Nat.Rep. Batch 8
- 13. MSG 2016/08 LA County Batch 2
- 14. MSG 2017/03 LA County Batch 3
- 15. MSG 2017/11 California Batch 1
- 16. MSG 2018/02 California Batch 2
- 17. MSG 2018/08 Nat.Rep. Batch 9
- 18. MSG 2019/04 LA County Batch 4
- 19. MSG 2019/05 LA County Batch 5
- 20. MSG 2019/11 Nat. Rep. Batch 10
- 21. MSG 2020/08 Nat. Rep. Batch 11
- 22. MSG 2020/10 Nat. Rep. Batch 12
- 23. MSG 2021/02 Nat. Rep. Batch 13
- 24. MSG 2021/08 Nat. Rep. Batch 15
- 25. MSG 2021/08 Nat. Rep. Batch 16
- 26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
- 27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
- 28. MSG 2022/08 Nat. Rep. Batch 18
- 29. MSG 2022/11 LA County Batch 6
- 30. MSG 2022/11 Nat. Rep. Batch 20
- 31. MSG 2023/01 Nat. Rep. Batch 21
- 32. MSG 2023/06 Nat. Rep. Batch 22
- 33. MSG 2023-09 Native Am. Batch 3
- 34. MSG 2023-10 Nat. Rep. Batch 23
- o **primary\_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).

- hardware: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:
  - 1. None
  - 2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
- start\_date (start\_year, start\_month, start\_day, start\_hour, start\_min, start\_sec): indicates the time at which the respondent started the survey.
- end\_date (end\_year, end\_month, end\_day, end\_hour, end\_min, end\_sec): indicates the time at which the respondent completed the survey.
- o cs\_001: indicates how interesting the respondent found the survey.

# 4 BACKGROUND DEMOGRAPHICS

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the "My Household" survey. The demographic variables provided with each survey are taken from the most recent 'MyHousehold' survey answered by the respondent. If at the time of a survey, the information in "My Household" is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- o gender: the gender of the respondent.
- dateofbirth\_year: the year of birth of the respondent.
- o age: the age of the respondent at the start of the survey.
- o **agerange**: if the respondent's age cannot be calculate due to missing information, 'agerange' indicates the approximate age. Should a value for both the 'age' and 'agerange' be present, then 'age' takes precedence over 'agerange'.
- o citizenus: indicates whether the respondent is a U.S. citizen.
- o bornus: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.
- **countryborn\_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent'.
- **statereside**: the state in which the respondent is living.
- immigration\_status: indicates whether the respondent is an immigrant. It takes one
  of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who
  migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least
  one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least
  one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown
  immigrant status.
- maritalstatus: the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.

- education: the highest level of education attained by the respondent.
- hisplatino: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- hisplatinogroup: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.
- white: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- nativeamer: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- asian: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- pacific: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- o race: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatino, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- working: indicates whether the respondent is working for pay.
- o sick\_leave: indicates whether the respondent is not working because sick or on leave.
- unemp\_layoff: indicates whether the respondent is unemployed or on lay off.
- unemp\_look: indicates whether the respondent is unemployed and looking for a job.
- retired: indicates whether the respondent is retired.
- o disabled: indicates whether the respondent has a disability.
- o If\_other: specifies other labor force status.
- laborstatus: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick\_leave, unempl\_layoff, unempl\_look, retired, disabled, lf\_other).

- employmenttype: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed).
   This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- workfullpart: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- hourswork: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.
- hhmembernumber: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anythmember' is 'Yes', but 'hhmembernumber' is missing if the respondent did not provide the number of household members at the time of the survey.
- hhmemberin\_#: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix \_# (e.g., \_1 indicates the first household member, \_2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin\_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin\_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin\_1' is available whether this person is still in the household or has moved out.

- **hhmembergen**\_#: indicates the gender of another household member as reported by the respondent.
- hhmemberage\_#: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.
- **hhmemberrel**\_#: indicates the relationship of the respondent to the other household member as reported by the respondent.

- o hhmemberuasid\_#: is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid\_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.
- **lastmyhh**\_date: the date on which the demographics variables were collected through the 'My Household' survey.

In addition, data sets created after May 8, 2025 include an urbanicity variable. It is based on panel members' current census tract of residence and the 2010 Rural-Urban Commuting Area (RUCA) codes released by the US Department of Agriculture's Economic Research Service. To preserve confidentiality, the UAS collapses the 10 primary RUCA codes to 4 levels: Metropolitan, Micropolitan, Small/Rural, and Unknown. The Metropolitan level corresponds to primary RUCA codes 1-3, the Micropolitian level corresponds to RUCA codes 4-6, and the Small/Rural UAS classification corresponds to RUCA codes 7-10.

For detailed information and definitions of the 10 primary RUCA codes, please visit the USDA ERS Rural-Urban Commuting Area Codes site. Surveys conducted completely prior to May 8, 2025 will have an urbanicity data set available on request.

# 5 MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1\_1\_ to Q1\_6\_. To illustrate, if a survey asked the names of all children, then child\_1\_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

# **6 ROUTING SYNTAX**

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that *if* the respondent fulfills some condition (e.g. they have a cellphone or a checking account), *then* they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something *else* happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!=' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: red is conditional logic, gold is question grouping, green is looping, and orange is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

# 7 SURVEY WITH ROUTING

### Start of section Socio

#### scr\_intro (Section Socio)

Welcome to this study! Please answer the following questions to determine your eligibility for participation.

# **scr001** (total combined income in section Socio)

Which category represents the total combined income of all members of your family (living in your house) during the past 12 months? This includes money from jobs, net income from business, farm or rent, pensions, dividends, interest, Social Security payments and any other monetary income received by members of your family who are 15 years of age or older.

```
1 Less than $5,000
```

2 \$5,000 to 7,499

3 \$7.500 to \$9.999

4 \$10.000 to \$10,999

5 \$11,000 to \$11,999

6 \$12.000 to \$12,999

7 \$13,000 to \$13,999

8 \$14,000 to \$14,999

9 \$15,000 to \$15,999

10 \$16,000 to \$16,999

11 \$17,000 to \$17,999

12 \$18,000 to \$18,999

13 \$19,000 to \$19,999

14 \$20,000 to \$25,000

15 More than \$25,000

#### IF scr001 = 15 THEN

# earlyexit (Section Socio)

Thank you for checking to see if you qualify for this study. We are currently looking for people in other income categories. Thank you again and we will let you know when we have other surveys available.

Exit the survey

### END OF IF

# **scr002** (screener question in section Socio)

Over the past 12 months, have any of the following happened to you because of a shortage of money? Please check all that apply (multiple answers are possible).

1 Could not pay electricity, gas or telephone bills on time

- 2 Could not pay for car registration or insurance on time
- 3 Pawned or sold something
- 4 Went without meals
- 5 Unable to heat home
- 6 Sought assistance from welfare/community organizations
- 7 Sought financial help from friends/family
- 8 Took a loan from a payday lender
- 9 None of the above

### IF scr002 = 9 THEN

### earlyexit (Section Socio)

Thank you for checking to see if you qualify for this study. We are currently looking for people in other income categories. Thank you again and we will let you know when we have other surveys available.

Exit the survey

### END OF IF

### consent (Section Socio)

We are conducting this study on behalf of researchers from Stanford University .

The study consists of two surveys with roughly 2 weeks in between. By participating in this study, **you commit to completing both surveys**. The first survey (this one) takes about 5 minutes to complete. The second survey should take about 15 minutes and can be completed between February 1st and February 3rd. If you complete both surveys, you will earn a total of \$21. You will receive \$1 after completing this survey, and an additional \$20 upon completion of the second survey. It is very important to us that you complete both surveys.

Do you agree to participate in this study by committing to complete both surveys?

1 Yes

2 No

### IF consent != 1 THEN

earlyexit2 (Section Socio)

Thank you for your interest in this study. We will let you know when we have other surveys available.

Exit the survey

### END OF IF

# GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

attention (attention checker in section Socio)

People vary in the amount of attention to these kinds of surveys. Some take them seriously and read each question, whereas others go very quickly and barely read the questions at all. If you have read this question carefully, please type the word "yes" in the blank box below labeled "Other". There is no need for you to respond to the scale below.

- 1 Strongly support
- 2 Somewhat support
- 3 Somewhat oppose
- 4 Strongly oppose
- 5 Neither support nor oppose
- 6 Other:

**attention\_other** (other attention checker in section Socio) STRING

### **END OF GROUP**

attention\_ok := 2

IF language = 1 AND attention = 6 AND strtolower(attention\_other) = "yes" THEN

attention\_ok := 1

ELSEIF language = 2 AND attention = 6 AND (strtolower(attention\_other) = "si" OR strtolower(attention\_other) = "si") THEN

attention\_ok := 1

**END OF IF** 

sc002\_preload := getUAS133Preload("q018")

### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sc002 (most knowledgeable finances in section Socio)

Generally speaking, who in your household is most knowledgeable about your household's finances?

- 1 I am
- 2 Someone else is
- 3 Someone else and I are equally knowledgeable
- 4 Other (please specify):
- 5 I live alone
- 6 Don't know

**sc002\_other** (other most knowledgeable finances in section Socio) STRING

#### **END OF GROUP**

### End of section Socio

#### Start of section Financial

fn001 (\$2000 emergency expense in section Financial)

Suppose you had only one week to raise \$2000 for an emergency. Which of the following best describes how hard it would be for you to get the money?

- 1 I could easily raise the money
- 2 I could raise the money, but it would involve some sacrifices
- 3 I would have to do something drastic to raise the money
- 4 I don't think I could raise the money

fn002 (how much cash in wallet in section Financial)

About how much cash do you have in your wallet, purse, and/or pocket, on prepaid or refillable cash cards, in your home, car, office, etc.?

RANGE 0..10000

fn003 (have any checking or savings accounts in section Financial)

Do you have any checking or savings accounts?

1 Yes

2 No

# IF fn003 = 1 THEN

**fn004** (how much money on checking and savings accounts in section Financial) How much money do you have in these checking and savings accounts? RANGE 0..50000

# END OF IF

#### End of section Financial

#### Start of section Moral

```
mr001_preload := getUAS136Preload("mr001")
mr002_preload := getUAS136Preload("mr002")
mr003_preload := getUAS136Preload("mr003")
mr004_preload := getUAS136Preload("mr004")
mr007_preload := getUAS136Preload("mr007")
mr008_preload := getUAS136Preload("mr008")
mr009_preload := getUAS136Preload("mr009")
mr010_preload := getUAS136Preload("mr010")
```

IF mr001\_preload = EMPTY OR mr002\_preload = EMPTY OR mr003\_preload = EMPTY OR mr004\_preload = EMPTY OR mr007\_preload = EMPTY OR mr008\_preload = EMPTY

# OR mr009\_preload = EMPTY OR mr010\_preload = EMPTY THEN

# GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

# mr\_intro (Section Moral)

When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking? Please rate each statement using this scale:

(0) = not at all relevant (This consideration has nothing to do with my judgments of right and wrong)(1) = not very relevant(2) = slightly relevant(3) = somewhat relevant(4) = very relevant(5) = extremely relevant (This is one of the most important factors when I judge right and wrong)

### SUBGROUP OF QUESTIONS

# IF mr001\_preload = EMPTY THEN

mr001 (Whether or not someone suffered emotionally in section Moral)

Whether or not someone suffered emotionally

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

### **END OF IF**

# IF mr002\_preload = EMPTY THEN

**mr002** (Whether or not some people were treated differently than others in section Moral)

Whether or not some people were treated differently than others

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

# **END OF IF**

# IF mr003\_preload = EMPTY THEN

**mr003** (Whether or not someone's action showed love for his or her country in section Moral)

Whether or not someone's action showed love for his or her country

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

### **END OF IF**

# IF mr004\_preload = EMPTY THEN

**mr004** (Whether or not someone showed a lack of respect for authority in section Moral)

Whether or not someone showed a lack of respect for authority

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

# **END OF IF**

# IF mr007\_preload = EMPTY THEN

 ${
m mr007}$  (Whether or not someone cared for someone weak or vulnerable in section Moral)

Whether or not someone cared for someone weak or vulnerable

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

# END OF IF

# IF mr008\_preload = EMPTY THEN

mr008 (Whether or not someone acted unfairly in section Moral)

Whether or not someone acted unfairly

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

# **END OF IF**

# IF mr009\_preload = EMPTY THEN

**mr009** (Whether or not someone did something to betray his or her group in section Moral)

Whether or not someone did something to betray his or her group

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

### **END OF IF**

# IF mr010\_preload = EMPTY THEN

**mr010** (Whether or not someone conformed to the traditions of society in section Moral)

Whether or not someone conformed to the traditions of society

- 0 0 Not at all relevant
- 1 1 Not very relevant
- 2 2 Slightly relevant
- 3 3 Somewhat relevant
- 4 4 Very relevant
- 5 5 Extremely relevant

# END OF IF

### **END OF SUBGROUP**

# **END OF GROUP**

END OF IF

```
mr012_preload := getUAS136Preload("mr012")
mr013_preload := getUAS136Preload("mr013")
mr014_preload := getUAS136Preload("mr014")
mr015_preload := getUAS136Preload("mr015")
mr018_preload := getUAS136Preload("mr018")
mr019_preload := getUAS136Preload("mr019")
mr020_preload := getUAS136Preload("mr020")
mr021_preload := getUAS136Preload("mr021")
```

IF mr012\_preload = EMPTY OR mr013\_preload = EMPTY OR mr014\_preload = EMPTY OR mr015\_preload = EMPTY OR mr018\_preload = EMPTY OR mr019\_preload = EMPTY OR mr020\_preload = EMPTY OR mr021\_preload = EMPTY THEN

### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

### mr\_intro2 (Section Moral)

Please read the following sentences and indicate your agreement or disagreement using this scale:

(0) = strongly disagree(1) = moderately disagree(2) = slightly disagree(3) = slightly agree(4) = moderately agree(5) = strongly agree

#### SUBGROUP OF QUESTIONS

# IF mr012\_preload = EMPTY THEN

**mr012** (Compassion for those who are suffering is the most crucial virtue. in section Moral)

Compassion for those who are suffering is the most crucial virtue.

- 0 0 Strongly disagree
- 1 1 Moderately disagree
- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree
- 5 5 Strongly agree

# **END OF IF**

# IF mr013\_preload = EMPTY THEN

**mr013** (When the government makes laws, the number one principle should be ensuring that everyone is treated fairly in section Moral)

When the government makes laws, the number one principle should be ensuring that everyone is treated fairly.

- 0 0 Strongly disagree
- 1 1 Moderately disagree

- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree
- 5 5 Strongly agree

# **END OF IF**

# IF mr014\_preload = EMPTY THEN

mr014 (I am proud of my country's history. in section Moral)

I am proud of my country's history.

- 0 0 Strongly disagree
- 1 1 Moderately disagree
- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree
- 5 5 Strongly agree

### **END OF IF**

# IF mr015\_preload = EMPTY THEN

**mr015** (Respect for authority is something all children need to learn. in section Moral)

Respect for authority is something all children need to learn.

- 0 0 Strongly disagree
- 1 1 Moderately disagree
- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree
- 5 5 Strongly agree

### **END OF IF**

# IF mr018\_preload = EMPTY THEN

**mr018** (One of the worst things a person could do is hurt a defenseless animal. in section Moral)

One of the worst things a person could do is hurt a defenseless animal.

- 0 0 Strongly disagree
- 1 1 Moderately disagree
- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree

# 5 5 Strongly agree

### **END OF IF**

# IF mr019\_preload = EMPTY THEN

**mr019** (Justice is the most important requirement for a society. in section Moral) Justice is the most important requirement for a society.

- 0 0 Strongly disagree
- 1 1 Moderately disagree
- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree
- 5 5 Strongly agree

# END OF IF

### IF mr020\_preload = EMPTY THEN

**mr020** (People should be loyal to their family members, even when they have done something wrong. in section Moral)

People should be loyal to their family members, even when they have done something wrong.

- 0 0 Strongly disagree
- 1 1 Moderately disagree
- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree
- 5 5 Strongly agree

# **END OF IF**

# IF mr021\_preload = EMPTY THEN

mr021 (Men and women each have different roles to play in society. in section Moral)

Men and women each have different roles to play in society.

- 0 0 Strongly disagree
- 1 1 Moderately disagree
- 2 2 Slightly disagree
- 3 3 Slightly agree
- 4 4 Moderately agree
- 5 5 Strongly agree

# | END OF IF

# **END OF SUBGROUP**

# **END OF GROUP**

# END OF IF

### End of section Moral

#### Start of section Political

**pl001** (political orientation in section Political)

How would you describe your political orientation?

- 1 Republican
- 2 Democrat
- 3 Independent
- 4 Other

### End of section Political

# Start of section **Demographics**

# **dem\_intro** (Section Demographics)

Before we conclude we just have a few more questions about your background.

# IF gender = EMPTY THEN

**gender** (R GENDER in section Demographics)

What is your gender?

- 1 Male
- 2 Female

# **END OF IF**

# IF citizenus = EMPTY THEN

citizenus (R CITIZEN US in section Demographics)

Are you a citizen of the United States?

- 1 Yes
- 2 No

# END OF IF

# IF bornus = EMPTY THEN

**bornus** (R BORN US in section Demographics)

Were you born in the United States?

- 1 Yes
- 2 No

### **END OF IF**

# IF bornus = 1 AND stateborn = EMPTY THEN

stateborn (R STATE BORN in section Demographics)

In what state were you born?

- 1 Alaska (AK)
- 2 Alabama (AL)
- 3 Arizona (AZ)
- 4 Arkansas (AR)
- 5 California (CA)
- 6 Colorado (CO)
- 7 Connecticut (CT)
- 8 Delaware (DE)
- 9 Florida (FL)
- 10 Georgia (GA)
- 11 Hawaii (HI)
- 12 Idaho (ID)
- 13 Illinois (IL)
- 14 Indiana (IN)
- 15 Iowa (IA)
- 16 Kansas (KS)
- 17 Kentucky (KY)
- 18 Louisiana (LA)
- 19 Maine (ME)
- 20 Maryland (MD)
- 21 Massachusetts (MA)
- 22 Michigan (MI)
- 23 Minnesota (MN)
- 24 Mississippi (MS)
- 25 Missouri (MO)
- 26 Montana (MT) 27 Nebraska (NE)
- 28 Nevada (NV)
- 29 New Hampshire (NH)
- 30 New Jersey (NJ)
- 31 New Mexico (NM)
- 32 New York (NY)
- 33 North Carolina (NC)
- 34 North Dakota (ND)
- 35 Ohio (OH)
- 36 Oklahoma (OK)
- 37 Oregon (OR)
- 38 Pennsylvania (PA)
- 39 Rhode Island (RI)
- 40 South Carolina (SC)

- 41 South Dakota (SD)
- 42 Tennessee (TN)
- 43 Texas (TX)
- 44 Utah (UT)
- 45 Vermont (VT)
- 46 Virginia (VA)
- 47 Washington (WA)
- 48 West Virginia (WV)
- 49 Wisconsin (WI)
- 50 Wyoming (WY)
- 51 Washington D.C.
- 52 Puerto Rico

# ELSEIF bornus = 2 AND countryborn = EMPTY THEN

countryborn (R COUNTRY BORN in section Demographics)

In what country were you born?

- 1 Afghanistan
- 2 Åland Islands
- 3 Albania
- 4 Algeria
- 5 American Samoa
- 6 Andorra
- 7 Angola
- 8 Anguilla
- 9 Antarctica
- 10 Antigua And Barbuda
- 11 Argentina
- 12 Armenia
- 13 Aruba
- 14 Australia
- 15 Austria
- 16 Azerbaijan
- 17 Bahamas
- 18 Bahrain
- 19 Bangladesh
- 20 Barbados
- 21 Belarus
- 22 Belgium
- 23 Belize
- 24 Benin
- 25 Bermuda
- 26 Bhutan
- 27 Bolivia
- 28 Bosnia And Herzegovina
- 29 Botswana

- 30 Bouvet Island
- 31 Brazil
- 32 British Indian Ocean Territory
- 33 Brunei Darussalam
- 34 Bulgaria
- 35 Burkina Faso
- 36 Burundi
- 37 Cambodia
- 38 Cameroon
- 39 Canada
- 40 Cape Verde
- 41 Cayman Islands
- 42 Central African Republic
- 43 Chad
- 44 Chile
- 45 China
- 46 Christmas Island
- 47 Cocos (Keeling) Islands
- 48 Colombia
- 49 Comoros
- 50 Congo
- 51 Congo, The Democratic Republic Of The
- 52 Cook Islands
- 53 Costa Rica
- 54 Cote D'ivoire
- 55 Croatia
- 56 Cuba
- 57 Cyprus
- 58 Czech Republic
- 59 Denmark
- 60 Djibouti
- 61 Dominica
- 62 Dominican Republic
- 63 Ecuador
- 64 Egypt
- 65 El Salvador
- 66 Equatorial Guinea
- 67 Eritrea
- 68 Estonia
- 69 Ethiopia
- 70 Falkland Islands (Malvinas)
- 71 Faroe Islands
- 72 Fiji
- 73 Finland
- 74 France

- 75 French Guiana
- 76 French Polynesia
- 77 French Southern Territories
- 78 Gabon
- 79 Gambia
- 80 Georgia
- 81 Germany
- 82 Ghana
- 83 Gibraltar
- 84 Greece
- 85 Greenland
- 86 Grenada
- 87 Guadeloupe
- 88 Guam
- 89 Guatemala
- 90 Guernsey
- 91 Guinea
- 92 Guinea-bissau
- 93 Guyana
- 94 Haiti
- 95 Heard Island And Mcdonald Islands
- 96 Holy See (Vatican City State)
- 97 Honduras
- 98 Hong Kong
- 99 Hungary
- 100 Iceland
- 101 India
- 102 Indonesia
- 103 Iran, Islamic Republic Of
- 104 Iraq
- 105 Ireland
- 106 Isle Of Man
- 107 Israel
- 108 Italy
- 109 Jamaica
- 110 Japan
- 111 Jersey
- 112 Jordan
- 113 Kazakhstan
- 114 Kenya
- 115 Kiribati
- 116 Korea, Democratic People's Republic Of
- 117 Korea, Republic Of
- 118 Kuwait
- 119 Kyrgyzstan

- 120 Lao People's Democratic Republic (Laos)
- 121 Latvia
- 122 Lebanon
- 123 Lesotho
- 124 Liberia
- 125 Libyan Arab Jamahiriya
- 126 Liechtenstein
- 127 Lithuania
- 128 Luxembourg
- 129 Macao
- 130 Macedonia, The Former Yugoslav Republic Of
- 131 Madagascar
- 132 Malawi
- 133 Malaysia
- 134 Maldives
- 135 Mali
- 136 Malta
- 137 Marshall Islands
- 138 Martinique
- 139 Mauritania
- 140 Mauritius
- 141 Mayotte
- 142 Mexico
- 143 Micronesia, Federated States Of
- 144 Moldova, Republic Of
- 145 Monaco
- 146 Mongolia
- 147 Montenegro
- 148 Montserrat
- 149 Morocco
- 150 Mozambique
- 151 Myanmar
- 152 Namibia
- 153 Nauru
- 154 Nepal
- 155 Netherlands
- 156 Netherlands Antilles
- 157 New Caledonia
- 158 New Zealand
- 159 Nicaragua
- 160 Niger
- 161 Nigeria
- 162 Niue
- 163 Norfolk Island
- 164 Northern Mariana Islands

- 165 Norway
- 166 Oman
- 167 Pakistan
- 168 Palau
- 169 Palestinian Territory, Occupied
- 170 Panama
- 171 Papua New Guinea
- 172 Paraguay
- 173 Peru
- 174 Philippines
- 175 Pitcairn
- 176 Poland
- 177 Portugal
- 178 Puerto Rico
- 179 Qatar
- 180 Reunion
- 181 Romania
- 182 Russian Federation
- 183 Rwanda
- 184 Saint Helena
- 185 Saint Kitts And Nevis
- 186 Saint Lucia
- 187 Saint Pierre And Miquelon
- 188 Saint Vincent And The Grenadines
- 189 Samoa
- 190 San Marino
- 191 Sao Tome And Principe
- 192 Saudi Arabia
- 193 Senegal
- 194 Serbia
- 195 Seychelles
- 196 Sierra Leone
- 197 Singapore
- 198 Slovakia
- 199 Slovenia
- 200 Solomon Islands
- 201 Somalia
- 202 South Africa
- 203 South Georgia And The South Sandwich Islands
- 204 Spain
- 205 Sri Lanka
- 206 Sudan
- 207 Suriname
- 208 Svalbard And Jan Mayen
- 209 Swaziland

- 210 Sweden
- 211 Switzerland
- 212 Syrian Arab Republic
- 213 Taiwan, Republic Of China
- 214 Tajikistan
- 215 Tanzania, United Republic Of
- 216 Thailand
- 217 Timor-leste
- 218 Togo
- 219 Tokelau
- 220 Tonga
- 221 Trinidad And Tobago
- 222 Tunisia
- 223 Turkey
- 224 Turkmenistan
- 225 Turks And Caicos Islands
- 226 Tuvalu
- 227 Uganda
- 228 Ukraine
- 229 United Arab Emirates
- 230 United Kingdom
- 231 United States
- 232 United States Minor Outlying Islands
- 233 Uruguay
- 234 Uzbekistan
- 235 Vanuatu
- 236 Venezuela
- 237 Viet Nam
- 238 Virgin Islands, British
- 239 Virgin Islands, U.S.
- 240 Wallis And Futuna
- 241 Western Sahara
- 242 Yemen
- 243 Zambia
- 244 Zimbabwe
- 300 Other

### **END OF IF**

#### IF maritalstatus = EMPTY THEN

maritalstatus (R MARITAL STATUS in section Demographics)

Are you now married, widowed, divorced, separated or never married?

- 1 Married (Spouse lives with me)
- 2 Married (Spouse lives elsewhere)
- 3 Separated
- 4 Divorced

5 Widowed

6 Never Married

### IF maritalstatus IN (1,2) THEN

### **ELSE**

**livewithpartner** (R LIVES WITH PARTNER in section Demographics)

Are you currently living with a boyfriend, girlfriend or partner?

1 Yes

2 No

### **END OF IF**

# **END OF IF**

### IF education = EMPTY THEN

education (R HIGHEST LEVEL OF EDUCATION in section Demographics)

What is the highest level of school that you have completed or the highest degree you have received?

- 1 Less than 1st grade
- 2 Up to 4th grade
- 3 5th or 6th grade
- 4 7th or 8th grade
- 5 9th grade
- 6 10th grade
- 7 11th grade
- 8 12th grade-no diploma
- 9 High school graduate or GED
- 10 Some college-no degree
- 11 Assoc. college degree-occ/voc program
- 12 Assoc. college degree-academic program
- 13 Bachelor's degree
- 14 Master's degree
- 15 Professional school degree
- 16 Doctorate degree

### END OF IF

### IF laborstatus = EMPTY THEN

**laborstatus** (R LABOR FORCE STATUS in section Demographics)

What is your labor force status? Please choose all that apply.

- 1 Currently working
- 2 On sick or other leave
- 3 Unemployed on layoff
- 4 Unemployed looking
- 5 Retired
- 6 Disabled

#### 7 Other

# IF 1 IN laborstatus OR 2 IN laborstatus THEN

workfullpart (R WORK FULLTIME OR PARTTIME in section Demographics)

Do you work full-time or part-time?

- 1 Full-time
- 2 Part-time

### **END OF IF**

# **END OF IF**

# IF spanish = EMPTY THEN

spanish (R SPANISH HISPANIC LATINO in section Demographics)

Are you Spanish, Hispanic or Latino?

- 1 Yes
- 2 No

# **END OF IF**

# IF race = EMPTY THEN

race (R RACE in section Demographics)

Here is a list of five race categories. Please choose all that apply.

- 1 White
- 2 Black or African American
- 3 American Indian or Alaska Native
- 4 Asian
- 5 Native Hawaiian or Other Pacific Islander

# END OF IF

father\_born := getMyHouseholdPreload("father\_born")
mother\_born := getMyHouseholdPreload("mother\_born")

# GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**father\_born** (father born in section Demographics) Where were your parents born?

231 United States

- 1 Afghanistan
- 2 Åland Islands
- 3 Albania
- 4 Algeria
- 5 American Samoa
- 6 Andorra
- 7 Angola
- 8 Anguilla

- 9 Antarctica
- 10 Antigua And Barbuda
- 11 Argentina
- 12 Armenia
- 13 Aruba
- 14 Australia
- 15 Austria
- 16 Azerbaijan
- 17 Bahamas
- 18 Bahrain
- 19 Bangladesh
- 20 Barbados
- 21 Belarus
- 22 Belgium
- 23 Belize
- 24 Benin
- 25 Bermuda
- 26 Bhutan
- 27 Bolivia
- 28 Bosnia And Herzegovina
- 29 Botswana
- 30 Bouvet Island
- 31 Brazil
- 32 British Indian Ocean Territory
- 33 Brunei Darussalam
- 34 Bulgaria
- 35 Burkina Faso
- 36 Burundi
- 37 Cambodia
- 38 Cameroon
- 39 Canada
- 40 Cape Verde
- 41 Cayman Islands
- 42 Central African Republic
- 43 Chad
- 44 Chile
- 45 China
- 46 Christmas Island
- 47 Cocos (Keeling) Islands
- 48 Colombia
- 49 Comoros
- 50 Congo
- 51 Congo, The Democratic Republic Of The
- 52 Cook Islands
- 53 Costa Rica

- 54 Cote D'ivoire
- 55 Croatia
- 56 Cuba
- 57 Cyprus
- 58 Czech Republic
- 59 Denmark
- 60 Djibouti
- 61 Dominica
- 62 Dominican Republic
- 63 Ecuador
- 64 Egypt
- 65 El Salvador
- 66 Equatorial Guinea
- 67 Eritrea
- 68 Estonia
- 69 Ethiopia
- 70 Falkland Islands (Malvinas)
- 71 Faroe Islands
- 72 Fiji
- 73 Finland
- 74 France
- 75 French Guiana
- 76 French Polynesia
- 77 French Southern Territories
- 78 Gabon
- 79 Gambia
- 80 Georgia
- 81 Germany
- 82 Ghana
- 83 Gibraltar
- 84 Greece
- 85 Greenland
- 86 Grenada
- 87 Guadeloupe
- 88 Guam
- 89 Guatemala
- 90 Guernsey
- 91 Guinea
- 92 Guinea-bissau
- 93 Guyana
- 94 Haiti
- 95 Heard Island And Mcdonald Islands
- 96 Holy See (Vatican City State)
- 97 Honduras
- 98 Hong Kong

- 99 Hungary
- 100 Iceland
- 101 India
- 102 Indonesia
- 103 Iran, Islamic Republic Of
- 104 Iraq
- 105 Ireland
- 106 Isle Of Man
- 107 Israel
- 108 Italy
- 109 Jamaica
- 110 Japan
- 111 Jersey
- 112 Jordan
- 113 Kazakhstan
- 114 Kenya
- 115 Kiribati
- 116 Korea, Democratic People's Republic Of
- 117 Korea, Republic Of
- 118 Kuwait
- 119 Kyrgyzstan
- 120 Lao People's Democratic Republic (Laos)
- 121 Latvia
- 122 Lebanon
- 123 Lesotho
- 124 Liberia
- 125 Libyan Arab Jamahiriya
- 126 Liechtenstein
- 127 Lithuania
- 128 Luxembourg
- 129 Macao
- 130 Macedonia, The Former Yugoslav Republic Of
- 131 Madagascar
- 132 Malawi
- 133 Malaysia
- 134 Maldives
- 135 Mali
- 136 Malta
- 137 Marshall Islands
- 138 Martinique
- 139 Mauritania
- 140 Mauritius
- 141 Mayotte
- 142 Mexico
- 143 Micronesia, Federated States Of

- 144 Moldova, Republic Of
- 145 Monaco
- 146 Mongolia
- 147 Montenegro
- 148 Montserrat
- 149 Morocco
- 150 Mozambique
- 151 Myanmar
- 152 Namibia
- 153 Nauru
- 154 Nepal
- 155 Netherlands
- 156 Netherlands Antilles
- 157 New Caledonia
- 158 New Zealand
- 159 Nicaragua
- 160 Niger
- 161 Nigeria
- 162 Niue
- 163 Norfolk Island
- 164 Northern Mariana Islands
- 165 Norway
- 166 Oman
- 167 Pakistan
- 168 Palau
- 169 Palestinian Territory, Occupied
- 170 Panama
- 171 Papua New Guinea
- 172 Paraguay
- 173 Peru
- 174 Philippines
- 175 Pitcairn
- 176 Poland
- 177 Portugal
- 178 Puerto Rico
- 179 Qatar
- 180 Reunion
- 181 Romania
- 182 Russian Federation
- 183 Rwanda
- 184 Saint Helena
- 185 Saint Kitts And Nevis
- 186 Saint Lucia
- 187 Saint Pierre And Miquelon
- 188 Saint Vincent And The Grenadines

- 189 Samoa
- 190 San Marino
- 191 Sao Tome And Principe
- 192 Saudi Arabia
- 193 Senegal
- 194 Serbia
- 195 Seychelles
- 196 Sierra Leone
- 197 Singapore
- 198 Slovakia
- 199 Slovenia
- 200 Solomon Islands
- 201 Somalia
- 202 South Africa
- 203 South Georgia And The South Sandwich Islands
- 204 Spain
- 205 Sri Lanka
- 206 Sudan
- 207 Suriname
- 208 Svalbard And Jan Mayen
- 209 Swaziland
- 210 Sweden
- 211 Switzerland
- 212 Syrian Arab Republic
- 213 Taiwan, Republic Of China
- 214 Tajikistan
- 215 Tanzania, United Republic Of
- 216 Thailand
- 217 Timor-leste
- 218 Togo
- 219 Tokelau
- 220 Tonga
- 221 Trinidad And Tobago
- 222 Tunisia
- 223 Turkey
- 224 Turkmenistan
- 225 Turks And Caicos Islands
- 226 Tuvalu
- 227 Uganda
- 228 Ukraine
- 229 United Arab Emirates
- 230 United Kingdom
- 232 United States Minor Outlying Islands
- 233 Uruguay
- 234 Uzbekistan

- 235 Vanuatu
- 236 Venezuela
- 237 Vietnam
- 238 Virgin Islands, British
- 239 Virgin Islands, U.S.
- 240 Wallis And Futuna
- 241 Western Sahara
- 242 Yemen
- 243 Zambia
- 244 Zimbabwe
- 300 Other

# mother\_born (mother born in section Demographics)

- 231 United States
- 1 Afghanistan
- 2 Åland Islands
- 3 Albania
- 4 Algeria
- 5 American Samoa
- 6 Andorra
- 7 Angola
- 8 Anguilla
- 9 Antarctica
- 10 Antigua And Barbuda
- 11 Argentina
- 12 Armenia
- 13 Aruba
- 14 Australia
- 15 Austria
- 16 Azerbaijan
- 17 Bahamas
- 18 Bahrain
- 19 Bangladesh
- 20 Barbados
- 21 Belarus
- 22 Belgium
- 23 Belize
- 24 Benin
- 25 Bermuda
- 26 Bhutan
- 27 Bolivia
- 28 Bosnia And Herzegovina
- 29 Botswana
- 30 Bouvet Island
- 31 Brazil

- 32 British Indian Ocean Territory
- 33 Brunei Darussalam
- 34 Bulgaria
- 35 Burkina Faso
- 36 Burundi
- 37 Cambodia
- 38 Cameroon
- 39 Canada
- 40 Cape Verde
- 41 Cayman Islands
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- 45 China
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- 47 Cocos (Keeling) Islands
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- 51 Congo, The Democratic Republic Of The
- 52 Cook Islands
- 53 Costa Rica
- 54 Cote D'ivoire
- 55 Croatia
- 56 Cuba
- 57 Cyprus
- 58 Czech Republic
- 59 Denmark
- 60 Djibouti
- 61 Dominica
- 62 Dominican Republic
- 63 Ecuador
- 64 Egypt
- 65 El Salvador
- 66 Equatorial Guinea
- 67 Eritrea
- 68 Estonia
- 69 Ethiopia
- 70 Falkland Islands (Malvinas)
- 71 Faroe Islands
- 72 Fiji
- 73 Finland
- 74 France
- 75 French Guiana
- 76 French Polynesia

- 77 French Southern Territories
- 78 Gabon
- 79 Gambia
- 80 Georgia
- 81 Germany
- 82 Ghana
- 83 Gibraltar
- 84 Greece
- 85 Greenland
- 86 Grenada
- 87 Guadeloupe
- 88 Guam
- 89 Guatemala
- 90 Guernsey
- 91 Guinea
- 92 Guinea-bissau
- 93 Guyana
- 94 Haiti
- 95 Heard Island And Mcdonald Islands
- 96 Holy See (Vatican City State)
- 97 Honduras
- 98 Hong Kong
- 99 Hungary
- 100 Iceland
- 101 India
- 102 Indonesia
- 103 Iran, Islamic Republic Of
- 104 Iraq
- 105 Ireland
- 106 Isle Of Man
- 107 Israel
- 108 Italy
- 109 Jamaica
- 110 Japan
- 111 Jersey
- 112 Jordan
- 113 Kazakhstan
- 114 Kenya
- 115 Kiribati
- 116 Korea, Democratic People's Republic Of
- 117 Korea, Republic Of
- 118 Kuwait
- 119 Kyrgyzstan
- 120 Lao People's Democratic Republic (Laos)
- 121 Latvia

- 122 Lebanon
- 123 Lesotho
- 124 Liberia
- 125 Libyan Arab Jamahiriya
- 126 Liechtenstein
- 127 Lithuania
- 128 Luxembourg
- 129 Macao
- 130 Macedonia, The Former Yugoslav Republic Of
- 131 Madagascar
- 132 Malawi
- 133 Malaysia
- 134 Maldives
- 135 Mali
- 136 Malta
- 137 Marshall Islands
- 138 Martinique
- 139 Mauritania
- 140 Mauritius
- 141 Mayotte
- 142 Mexico
- 143 Micronesia, Federated States Of
- 144 Moldova, Republic Of
- 145 Monaco
- 146 Mongolia
- 147 Montenegro
- 148 Montserrat
- 149 Morocco
- 150 Mozambique
- 151 Myanmar
- 152 Namibia
- 153 Nauru
- 154 Nepal
- 155 Netherlands
- 156 Netherlands Antilles
- 157 New Caledonia
- 158 New Zealand
- 159 Nicaragua
- 160 Niger
- 161 Nigeria
- 162 Niue
- 163 Norfolk Island
- 164 Northern Mariana Islands
- 165 Norway
- 166 Oman

- 167 Pakistan
- 168 Palau
- 169 Palestinian Territory, Occupied
- 170 Panama
- 171 Papua New Guinea
- 172 Paraguay
- 173 Peru
- 174 Philippines
- 175 Pitcairn
- 176 Poland
- 177 Portugal
- 178 Puerto Rico
- 179 Qatar
- 180 Reunion
- 181 Romania
- 182 Russian Federation
- 183 Rwanda
- 184 Saint Helena
- 185 Saint Kitts And Nevis
- 186 Saint Lucia
- 187 Saint Pierre And Miguelon
- 188 Saint Vincent And The Grenadines
- 189 Samoa
- 190 San Marino
- 191 Sao Tome And Principe
- 192 Saudi Arabia
- 193 Senegal
- 194 Serbia
- 195 Seychelles
- 196 Sierra Leone
- 197 Singapore
- 198 Slovakia
- 199 Slovenia
- 200 Solomon Islands
- 201 Somalia
- 202 South Africa
- 203 South Georgia And The South Sandwich Islands
- 204 Spain
- 205 Sri Lanka
- 206 Sudan
- 207 Suriname
- 208 Svalbard And Jan Mayen
- 209 Swaziland
- 210 Sweden
- 211 Switzerland

- 212 Syrian Arab Republic
- 213 Taiwan, Republic Of China
- 214 Tajikistan
- 215 Tanzania, United Republic Of
- 216 Thailand
- 217 Timor-leste
- 218 Togo
- 219 Tokelau
- 220 Tonga
- 221 Trinidad And Tobago
- 222 Tunisia
- 223 Turkey
- 224 Turkmenistan
- 225 Turks And Caicos Islands
- 226 Tuvalu
- 227 Uganda
- 228 Ukraine
- 229 United Arab Emirates
- 230 United Kingdom
- 232 United States Minor Outlying Islands
- 233 Uruguay
- 234 Uzbekistan
- 235 Vanuatu
- 236 Venezuela
- 237 Vietnam
- 238 Virgin Islands, British
- 239 Virgin Islands, U.S.
- 240 Wallis And Futuna
- 241 Western Sahara
- 242 Yemen
- 243 Zambia
- 244 Zimbabwe
- 300 Other

#### **END OF GROUP**

grandfather\_f\_born := getMyHouseholdPreload("grandfather\_f\_born")
grandmother\_f\_born := getMyHouseholdPreload("grandmother\_f\_born")
grandfather\_m\_born := getMyHouseholdPreload("grandfather\_m\_born")
grandmother\_m\_born := getMyHouseholdPreload("grandmother\_m\_born")

# End of section **Demographics**

## Start of section Closing

# CS\_001 (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting
- 5 Very uninteresting

# **CS\_003** (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below. (If you have no comments, please click next to complete this survey.) STRING

## thankyou (Section Closing)

Thank you for your participation!

The second survey will last about 15 minutes and can be completed between **February 1st and February 3rd**.

Please mark the date in your calendar. You will earn \$1 now, and \$20 upon completion of the second survey.

## End of section Closing

/\* Please note that although question CS $_003$  is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. \*/