

# UnderStandingAmericaStudy

UAS 182: RETIREMENT PLANNING AND ECONOMIC DECISION-MAKING



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# 1 INTRODUCTION

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This UAS panel survey, titled "UAS182: Retirement planning and economic decision-making" asks respondents about decisions related to retirement planning and economic decision-making. This survey is no longer in the field. Respondents were paid \$8 to complete the survey.

## 1.1 Topics

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This survey contains questions (among others) on the following topics: Consumer Behavior, Retirement And Pensions, Risk Preferences. A complete survey topic categorization for the UAS can be found [here](#).

## 1.2 Experiments

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This survey includes experiment(s) of the following type(s): Hypothetical Scenarios Experiments, Task Payment Determined Randomly. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found [here](#).

## 1.3 Citation

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Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at [tgutsche@usc.edu](mailto:tgutsche@usc.edu).

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## 2 SURVEY RESPONSE AND DATA

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### 2.1 Sample selection and response rate

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The sample selection for this survey was:

A custom selection of active respondents ages 30-70 who have NOT previously completed UAS141, and who completed UAS95, UAS113, UAS117 and UAS119. If respondents are older than 57, they also previously completed UAS70.

As such, this survey was made available to 1350 UAS participants. Of those 1350 participants, 1169 completed the survey and are counted as respondents. Of those who are not counted as respondents, 20 started the survey without completing and 161 did not start the survey. The overall response rate was 86.59%.

Note: We are unable to provide sample weights for a small number of UAS members (see the Sample and weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

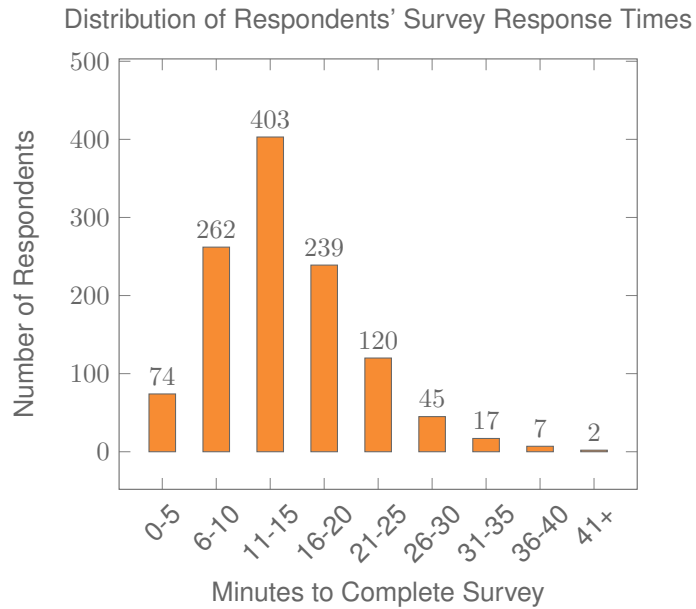
The detailed survey response rate is as follows:

UAS182 - Response Overview	
Size of selected sample	1350
Completed the survey	1169
Started but did not complete the survey	20
Did not start the survey	161
Response rate	86.59%

### 2.2 Timings

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The survey took respondents an average of 15 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.



## 2.3 Sample & Weighting

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Weights are included in the data set for this survey. This survey dataset may contain respondents with a weight of zero. These respondents belong to a small group of UAS members for whom sample weights cannot be computed due to non-probability recruitment for special projects. Hence, while they are accounted for in the total number of survey respondents, they do not contribute to any statistics using sample weights. For more details on the UAS weighing procedures please refer to the UAS Weighting Procedures V1. Please contact UAS staff with any questions.

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### 3 STANDARD VARIABLES

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Each Understanding America Study data set contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey. These variables are based on the questions asked quarterly in the My Household survey after the application of a cleaning process (<https://uasdata.usc.edu/page/Data+Cleaning+Process>). They are the following:

- **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable `jemuashhidi/emi`. For the primary respondent this identifier is his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the uasid of the primary respondent as their household identifier. The uashhid remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- **uashhid.current**: the current household identifier of the respondent. Uniquely identifies the household a UAS panel member belongs to in a given survey INDEPENDENT of the exact composition of the household in terms of who else in the household are UAS members. Missing (.n) for respondents who are in a single-UAS member household. Available on request in data sets prior to September 3, 2025.
- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey DEPENDENT on the exact composition of the household in terms of who else in the household are UAS members. Is set to missing (.n) if no other household members are UAS panel members at the time of the survey. Is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampleframe**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):

1. U.S. National Territory: recruited through ABS within the entire U.S.
2. Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
3. Los Angeles County: recruited through ABS within Los Angeles County.
4. California: recruited through ABS within California.

Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

1. Nationally Representative Sample: recruited through ABS within the entire U.S.
2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
3. LA County: recruited through ABS within Los Angeles County.
4. California: recruited through ABS within California.

- **batch**: indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):

1. ASDE 2014/01
2. ASDE 2014/01
3. ASDE 2014/01
4. Public records 2015/05
5. MSG 2015/07
6. MSG 2016/01
7. MSG 2016/01
8. MSG 2016/01
9. MSG 2016/02
10. MSG 2016/03
11. MSG 2016/04
12. MSG 2016/05

13. MSG 2016/08
14. MSG 2017/03
15. MSG 2017/11
16. MSG 2018/02
17. MSG 2018/08
18. MSG 2019/04
19. MSG 2019/05
20. MSG 2019/11
21. MSG 2020/08
22. MSG 2020/10
23. MSG 2021/02
24. MSG 2021/08
25. MSG 2021/08
26. MSG 2022/02
27. MSG 2022/02
28. MSG 2022/08
29. MSG 2022/11
30. MSG 2022/11
31. MSG 2023/01
32. MSG 2023/06
33. MSG 2023/09
34. MSG 2023/10
35. MSG 2025/02
36. MSG 2025/09

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

1. ASDE 2014/01 Nat.Rep.
2. ASDE 2014/01 Native Am.
3. ASDE 2014/11 Native Am.
4. LA County 2015/05 List Sample
5. MSG 2015/07 Nat.Rep.
6. MSG 2016/01 Nat.Rep. Batch 2
7. MSG 2016/01 Nat.Rep. Batch 3
8. MSG 2016/01 Nat.Rep. Batch 4



9. MSG 2016/02 Nat.Rep. Batch 5
10. MSG 2016/03 Nat.Rep. Batch 6
11. MSG 2016/04 Nat.Rep. Batch 7
12. MSG 2016/05 Nat.Rep. Batch 8
13. MSG 2016/08 LA County Batch 2
14. MSG 2017/03 LA County Batch 3
15. MSG 2017/11 California Batch 1
16. MSG 2018/02 California Batch 2
17. MSG 2018/08 Nat.Rep. Batch 9
18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12
23. MSG 2021/02 Nat. Rep. Batch 13
24. MSG 2021/08 Nat. Rep. Batch 15
25. MSG 2021/08 Nat. Rep. Batch 16
26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
28. MSG 2022/08 Nat. Rep. Batch 18
29. MSG 2022/11 LA County Batch 6
30. MSG 2022/11 Nat. Rep. Batch 20
31. MSG 2023/01 Nat. Rep. Batch 21
32. MSG 2023/06 Nat. Rep. Batch 22
33. MSG 2023-09 Native Am. Batch 3
34. MSG 2023-10 Nat. Rep. Batch 23

- **primary\_respondent:** indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).
- **hardware:** indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

1. None
  2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
  - **start\_date (start\_year, start\_month, start\_day, start\_hour, start\_min, start\_sec)**: indicates the time at which the respondent started the survey.
  - **end\_date (end\_year, end\_month, end\_day, end\_hour, end\_min, end\_sec)**: indicates the time at which the respondent completed the survey.
  - **cs\_001**: indicates how interesting the respondent found the survey.

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## 4 DEMOGRAPHICS

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Every UAS survey data set also includes demographic variables, which provide background information about the respondent and their household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the “My Household” survey. The demographic variables provided with each survey are taken from the most recent ‘MyHousehold’ survey answered by the respondent. If at the time of a survey, the information in “My Household” is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The demographic variables are based on the questions taken from the My Household survey after the application of the cleaning process.

The following variables are available in survey data sets after October 8, 2025:

- **sex**: indicates the sex of the respondent as assigned at birth. Is set to gender if the respondent has not filled out My Household after October 8, 2025.
- **genderid**: indicates the current gender of the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025. Available in data sets after October 8, 2025.
- **dateofbirth\_year**: indicates the year of birth of the respondent.
- **age**: indicates the age of the respondent at the start of the survey.
- **agerange**: if the respondent's age cannot be calculate due to missing information, 'agerange' indicates the approximate age. Should a value for both the 'age' and 'agerange' be present, then 'age' takes precedence over 'agerange'.
- **citizenus**: indicates whether the respondent is a U.S. citizen.
- **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. Is set to missing (".") if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. Is set to missing (".") if the respondent was born in the U.S.
- **state reside**: indicates the state in which the respondent is living.
- **immigration\_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least

one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.

- **maritalstatus**: indicates the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.
- **education**: indicates the highest level of education attained by the respondent.
- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatinio, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- **race\_identify**: indicates the race the respondent identifies with most (if mixed). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hisplatinio**: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- **mena**: indicates whether the respondent identifies as being of Middle Eastern or North African ancestry. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **working**: indicates whether the respondent is working for pay.
- **sick\_leave**: indicates whether the respondent is not working because sick or on leave.
- **unemp\_layoff**: indicates whether the respondent is unemployed or on lay off.
- **unemp\_look**: indicates whether the respondent is unemployed and looking for a job.

- **retired**: indicates whether the respondent is retired.
- **disabled**: indicates whether the respondent has a disability.
- **workemployer**: indicates whether the respondent works for an employer. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **workself**: indicates whether the respondent is self-employed. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **homemaker**: indicates whether the respondent is a homemaker. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **student**: indicates whether the respondent is a student. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **notworking**: indicates whether the respondent is not working and not looking for work. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **If\_other**: indicates whether the respondent has another labor force status.
- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick.leave, unempl.layoff, unempl.look, retired, disabled, If\_other).
- **hourswork**: indicates the number of hours the respondent works per week. Is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: indicates the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent. Based on the hhmemberin variables if the respondent has not filled out My Household after October 8, 2025. Based on hhcomp\_total if the respondent has filled out My Household after October 8, 2025.
- **hhmembernumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may

be that 'anyhhmember' is 'Yes', but 'hhmembervnumber' is missing if the respondent did not provide the number of household members at the time of the survey. Based on the hhmemberin variables if the respondent has not filled out My Household after October 8, 2025. Based on hhcomp\_total if the respondent has filled out My Household after October 8, 2025.

- **hhcomp\_male\_0\_3**: indicates the number of male children ages 0 through 4 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_female\_0\_3**: indicates the number of female children ages 0 through 4 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_other\_0\_3**: indicates the number of other-gendered children ages 0 through 4 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_male\_4\_12**: indicates the number of male children ages 5 through 12 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_female\_4\_12**: indicates the number of female children ages 5 through 12 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_other\_4\_12**: indicates the number of other-gendered children ages 5 through 12 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_male\_13\_17**: indicates the number of male children ages 13 through 17 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_female\_13\_17**: indicates the number of female children ages 13 through 17 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_other\_13\_17**: indicates the number of other-gendered children ages 13 through 17 who are living in the respondent's household right now (even if they only

live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

- **hhcomp\_male\_18\_64**: indicates the number of male adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_female\_18\_64**: indicates the number of female adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_other\_18\_64**: indicates the number of other-gendered adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_male\_65plus**: indicates the number of male adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_female\_65plus**: indicates the number of female adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_other\_65plus**: indicates the number of other-gendered adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_total\_18\_64**: indicates the total number of adults 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_total\_65plus**: indicates the total number of adults 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_total\_adults**: indicates the total number of adults who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

- **hhcomp\_total.children**: indicates the total number of children who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **hhcomp\_total**: indicates the total number of people who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **parent\_guardian.a**: indicates whether the respondent is the parent or guardian of one or more children ages 0 to 4. Is set to missing (".a") if hhcomp\_total.children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **parent\_guardian.b**: indicates whether the respondent is the parent or guardian of one or more children ages 5 to 12. Is set to missing (".a") if hhcomp\_total.children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **parent\_guardian.c**: indicates whether the respondent is the parent or guardian of one or more children ages 13 to 17. Is set to missing (".a") if hhcomp\_total.children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

The following variables were provided up until October 8, 2025. Several remain available in data sets created after October 8, 2025 on request.

- **gender**: indicates the gender of the respondent. Available in data sets before October 9, 2025.
- **countryborn.other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent'.
- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. Is set to missing (".") if the respondent does not identify him or herself as being Hispanic or Latino. Available in data sets after October 8, 2025 on request.
- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). Is set to missing (".") if the respondent is not currently working or currently on sick or other leave. Available in data sets before October 9, 2025.
- **workfullpart**: indicates whether the respondent works full or part-time. Is set to missing (".") if the respondent is not currently working or currently on sick or other leave. Available in data sets before October 9, 2025.



- **hhmemberin\_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix \_# (e.g., \_1 indicates the first household member, \_2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin\_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin\_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin\_1' is available whether this person is still in the household or has moved out. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

- **hhmembergen\_#**: indicates the gender of the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.
- **hhmemberage\_#**: indicates the age of the household member. The age is derived from the month and year of birth of the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.
- **hhmemberrel\_#**: indicates the relationship of the respondent to the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.
- **hhmemberuasid\_#**: indicates the 'uasid' of the household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid\_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

Lastly, data sets created after May 8, 2025 include an urbanicity variable. It is based on panel members' current census tract of residence and the 2010 Rural-Urban Commuting Area (RUCA) codes released by the US Department of Agriculture's Economic Research Service. To preserve confidentiality, the UAS collapses the 10 primary RUCA codes to 4

levels: Metropolitan, Micropolitan, Small/Rural, and Unknown. The Metropolitan level corresponds to primary RUCA codes 1-3, the Micropolitan level corresponds to RUCA codes 4-6, and the Small/Rural UAS classification corresponds to RUCA codes 7-10.

For detailed information and definitions of the 10 primary RUCA codes, please visit the [USDA ERS Rural-Urban Commuting Area Codes site](#). Surveys conducted completely prior to May 8, 2025 will have an urbanicity data variable available on request.

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## 5 MISSING DATA CONVENTIONS

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Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m)).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1\_1\_ to Q1\_6\_. To illustrate, if a survey asked the names of all children, then child\_1\_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

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## 6 ROUTING SYNTAX

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The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that **if** the respondent fulfills some condition (e.g. they have a cellphone or a checking account), **then** they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something **else** happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!= ' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: **red** is conditional logic, **gold** is question grouping, **green** is looping, and **orange** is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

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## 7 SURVEY WITH ROUTING

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/\* The order of sections in the survey is randomized per section\_order with values:

- o 1 Social security/Annuity section, then choice section
- o 2 Choice section, then social security/annuity section

\*/

IF section\_order = EMPTY THEN

| section\_order := mt\_rand(1,2)

END OF IF

/\* Respondents are assigned to one of six treatments: in treatment 1, 2 and 3 they are asked about annuities, in treatment 4, 5 and 6 they are asked about social security benefits. Specifically, the treatment variables takes one of six values:

- o 1 Annuities, control
- o 2 Annuities, written message
- o 3 Annuities, video message
- o 4 Social Sec, control
- o 5 Social Sec, written message
- o 6 Social Sec, video message

\*/

IF treatment = EMPTY THEN

| treatment := mt\_rand(1,6)

END OF IF

/\* The name used in the presented story is randomized per variable name\_rnd: 1=Bill or 2=John \*/

IF name\_rnd = EMPTY THEN

| name\_rnd := mt\_rand(1,2)

END OF IF

/\* Respondents are presented with two scenarios the order which is randomly assigned and captured in variable scenario\_rnd. If it is 1, respondents learn about a 62-year old single man who expects to live until at least 85. They are asked about the amount to spend on buying an annuity in treatment 1 or what age the man should retire in treatment 2. Respondents are then told to assume he only expects to live until 70 and the same question

is asked.

If it is 2, respondents learn about a 62-year old single man and then are told he expects to live until 70. They are asked about the amount to spend on buying an annuity in treatment 1 or what age the man should retire in treatment 2. Respondents are then told to assume he only expects to live until 80 and the same question is asked. \*/

IF scenario\_rnd = EMPTY THEN

| scenario\_rnd := mt\_rand(1,2)

END OF IF

IF section\_order = 1 THEN

| cnt := 1

IF treatment IN (1,2,3) THEN

| Start of section **Annuities**

| Fill code of question FLname executed

| Fill code of question FLAN001 executed

| Fill code of question FLAN002 executed

**annuity\_intro** (Section Consequence)

Today, we will ask you about annuities. Here is some information about annuities:

In retirement, people must decide how to manage their retirement accounts. They can withdraw funds as needed, buy an annuity, or some combination. To buy an annuity, a person pays a one-time upfront amount. In return, annuities pay a monthly amount for the remainder of the person's life.

IF treatment = 1 THEN

|

ELSEIF treatment = 2 THEN

| **AN\_written\_message\_intro** (Section Consequence)

| Now we will show you a story about (Bill/John) as he learns about annuities from his financial advisor. Please read the story carefully, because at the end we will ask you a question about the story.

| **AN\_written\_message** (Section Consequence)

| *(Bill/John) is talking to his financial advisor in an office about how to spend down his savings in retirement.*

| Financial advisor: Good to see you today. How can I help?

| (Bill/John): Well, I've just retired recently and started claiming my Social Security benefits, and now I need to figure out how to budget my retirement savings.

Financial advisor: As a financial advisor, I can help you with that . It's a trade-off. You can decide to spend down your retirement savings relatively quickly. In that case, you'll be more likely to enjoy your money while you're alive. But you also run the risk of having to cut back on your spending.

(Bill/John): So, if I start spending relatively quickly and take all those vacation trips I've been wanting to, then I run the risk of not having the money when I need it?

Financial advisor: That's right. You could also decide to spend down your savings relatively slowly. In that case, you'll be less likely to run out of money. But then you run the risk of not getting to enjoy all of your money while you're alive.

Financial advisor: According to data from Social Security calculators, a man turning age 62 today can expect to live, on average, until he's 82 years old. That's about 20 years.

Financial advisor: The issue is, of course, we can't know now whether you'll live until 82 or beyond → these are just averages.

Financial advisor: For example, if you think you'll only live until you're 80, you could spend each more money each month, but then you would have to cut back on your spending if you live past 80.

(Bill/John): But if I don't live to 80, I may not be able to enjoy all my savings.

Financial advisor: Or if you think you'll live until you're 90, you should spend less each month, but again you'll still have to cut back on your spending if you live past 90.

(Bill/John): These are difficult decisions.

Financial advisor: The good news is that there are financial products that can help you reduce the risk of running out of money during your lifetime. One thing I can suggest is an annuity.

(Bill/John): Ugh, annuities! I've heard that annuities are so complicated, and if you die early, basically you're throwing your money away.

Financial advisor: That's not entirely true. Annuities are like insurance against outliving your money. You pay a premium up front, but then you're guaranteed a monthly payment until you die. That means if you live longer, you also get to spend more money.

(Bill/John): That's not such a bad deal ... so I make a payment now, and in re-

turn, I get a stream of income for life?

Financial advisor: Research shows that many people should consider annuitizing, but very few actually do. That's probably because of the misinformation floating around about annuities.

(Bill/John): But if I buy an annuity, and I don't live as long as I expected, I still run the risk of not having a chance to spend most of my money before I die.

Financial advisor: That's true. But you do not have to annuitize all of your savings. You could annuitize half or even a quarter.

(Bill/John): Ah, that's interesting. I'll think about it.

Financial advisor: Great, let's talk again soon.

**AN.readstory** (ABLE TO READ ANNUITY SECURITY STORY in section Consequence)

Were you able to read the story?

- 1 I read the whole story
- 2 I read part of the story
- 3 I was unable to read the story
- 4 Don't know

**ELSEIF treatment = 3 THEN**

**AN.video.message\_intro** (Section Consequence)

Now we will show you a video about (Bill/John) as he learns about annuities from his financial advisor. Please pay close attention to the video, because at the end we will ask you a question about the video.

**AN.video.message** (Section Consequence)

**AN.viewvideo** (ABLE TO VIEW ANNUITY VIDEO in section Consequence)

Were you able to view the video?

- 1 I viewed the whole video
- 2 I viewed part of the video
- 3 I was unable to view the video
- 4 Don't know

**END OF IF**

**GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN**

**AN.intro** (INTRO TO ANNUITY SCENARIOS in section Consequence)

Now we are going to ask what you would advise (Bill/John) to do in two different scenarios.



**IF scenario\_rnd = 1 THEN**

**AN001 (ANNUITY SCENARIO 1 in section Consequence)**

(Suppose that ^FLname is a 62-year old single man who has no children or dependents. He has \$250,000 in a retirement account and has decided to buy an annuity. Based on his family history and his relatively good health, ^FLname expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85./Now suppose that based on his family history and his relatively good health, ^FLname expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85.)

How much of his money do you suggest (Bill/John) should spend on buying an annuity?

RANGE 0..250000

**AN002 (ANNUITY SCENARIO 2 in section Consequence)**

(Now suppose that based on his family history and his relatively poor health, ^FLname expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70./Suppose that ^FLname is a 62-year old single man who has no children or dependents. He has \$250,000 in a retirement account and has decided to buy an annuity. Based on his family history and his relatively poor health, ^FLname expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70./)

How much of his money do you suggest (Bill/John) should spend on buying an annuity?

RANGE 0..250000

**ELSEIF scenario\_rnd = 2 THEN**

**AN002 (ANNUITY SCENARIO 2 in section Consequence)**

(Now suppose that based on his family history and his relatively poor health, ^FLname expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70./Suppose that ^FLname is a 62-year old single man who has no children or dependents. He has \$250,000 in a retirement account and has decided to buy an annuity. Based on his family history and his relatively poor health, ^FLname expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70./)

How much of his money do you suggest (Bill/John) should spend on buying an annuity?

RANGE 0..250000

**AN001 (ANNUITY SCENARIO 1 in section Consequence)**

(Suppose that ^FLname is a 62-year old single man who has no children or

dependents. He has \$250,000 in a retirement account and has decided to buy an annuity. Based on his family history and his relatively good health, ^FLname expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85./Now suppose that based on his family history and his relatively good health, ^FLname expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85.)

How much of his money do you suggest (Bill/John) should spend on buying an annuity?

RANGE 0..250000

END OF IF

END OF GROUP

/\* Respondents are asked AN003A to AN003D in random order per variables AN003\_order. These variables take one of four values: 1=AN003A, 2=AN003B, 3=AN003C, and 4=AN003D\*/

IF sizeof(AN003\_order) = 0 THEN

AN003\_order := shuffleArray(array(1→1,2→2,3→3,4→4))

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**AN003\_intro** (Section Consequence)

Do you think the following statements are true or false?

SUBGROUP OF QUESTIONS

LOOP FROM 1 TO 4

IF AN003\_order(cnt1) = 1 THEN

**AN003A** (TRUE OR FALSE- -ANNUITY PAYS LUMP SUM UPON DEATH in section Consequence)

An annuity is a financial product that pays a lump sum when you die.

1 True

2 False

ELSEIF AN003\_order(cnt1) = 2 THEN

**AN003B** (TRUE OR FALSE- -ANNUITY IS INSURANCE AGAINST OUTLIVING YOUR MONEY in section Consequence)

An annuity is a financial product that is like insurance against outliving your

money in your lifetime.

- 1 True
- 2 False

ELSEIF AN003\_order(cnt1) = 3 THEN

**AN003C** (TRUE OR FALSE- -CAN PURCHASE ANNUITY WITH ONLY PART OF SAVINGS in section Consequence)

If you purchase an annuity, you can do so with just part and not all of your savings.

- 1 True
- 2 False

ELSEIF AN003\_order(cnt1) = 4 THEN

**AN003D** (TRUE OR FALSE- -CAN BUY ANNUITY WITH RETIREMENT SAVINGS in section Consequence)

You can buy an annuity with your retirement savings.

- 1 True
- 2 False

END OF IF

END OF LOOP

END OF SUBGROUP

END OF GROUP

/\* Respondents are asked AN004A to AN004E in random order per variables AN004\_order. These variables take one of five values: 1=AN004A, 2=AN004B, 3=AN004C, 4=AN004D and 5=AN004E\*/

IF sizeof(AN004\_order) = 0 THEN

AN004\_order := shuffleArray(array(1→1,2→2,3→3,4→4,5→5))

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**AN004\_intro** (Section Consequence)

Please indicate how important you consider each of the below when planning for retirement:

SUBGROUP OF QUESTIONS

LOOP FROM 1 TO 5

IF AN004\_order(cnt1) = 1 THEN

**AN004A** (RISK OF RUNNING OUT OF MONEY in section Consequence)

The risk of running out of money in your lifetime.

- 1 Not at all Important
- 2 Slightly Important
- 3 Important
- 4 Fairly Important
- 5 Very Important
- 6 No Opinion

ELSEIF AN004\_order(cnt1) = 2 THEN

**AN004B** (RISK OF NOT GETTING TO SPEND MOST OF YOUR MONEY in section Consequence)

The risk of not getting to spend most of your money in your lifetime.

- 1 Not at all Important
- 2 Slightly Important
- 3 Important
- 4 Fairly Important
- 5 Very Important
- 6 No Opinion

ELSEIF AN004\_order(cnt1) = 3 THEN

**AN004C** (UNCERTAINTY ABOUT HOW LONG YOU WILL LIVE in section Consequence)

Uncertainty about how long you will live.

- 1 Not at all Important
- 2 Slightly Important
- 3 Important
- 4 Fairly Important
- 5 Very Important
- 6 No Opinion

ELSEIF AN004\_order(cnt1) = 4 THEN

**AN004D** (WHETHER YOU HAVE ENOUGH MONEY IN RETIREMENT in section Consequence)

Whether you have enough money saved up for retirement.

- 1 Not at all Important
- 2 Slightly Important

3 Important  
4 Fairly Important  
5 Very Important  
6 No Opinion

ELSEIF AN004\_order(cnt1) = 5 THEN

**AN004E** (LEAVING MONEY FOR CHILDREN in section Consequence)

Leaving money for your children or other dependents.

1 Not at all Important  
2 Slightly Important  
3 Important  
4 Fairly Important  
5 Very Important  
6 No Opinion

END OF IF

END OF LOOP

END OF SUBGROUP

END OF GROUP

/\* The answer options in AN005 are presented in random order per variables AN005\_order. Variables of this form take one of four values: 1 Watch a video online (on your computer, phone or tablet), 2 Read an article online (on your computer, phone or tablet), 3 Receive information in the mail, and 4 None of the above. The fourth option is always presented last. \*/

IF sizeof(AN005\_order) = 0 THEN

AN005\_order := shuffleArray(array(1→1,2→2,3→3))  
AN005\_order(4) := 4

END OF IF

**AN005** (PREFERRED WAY TO LEARN MORE ABOUT ANNUITIES in section Consequence)

Suppose you want to learn more about annuities and have an option from one of the below. Which would you prefer to do?

1 Watch a video online (on your computer, phone or tablet)  
2 Read an article online (on your computer, phone or tablet)  
3 Receive information in the mail  
4 None of the above

**AN006** (HOW LIKELY TO PURCHASE AN ANNUITY IN THE FUTURE in section Consequence)

How likely are you to purchase an annuity in the future?

- 1 Extremely Unlikely
- 2 Unlikely
- 3 Neutral
- 4 Likely
- 5 Extremely Likely

IF (treatment = 2 OR treatment = 3) AND (AN\_readstory IN (1,2) OR AN\_viewvideo IN (1,2)) THEN

Fill code of question FLAN007 executed

**AN007** (MOST HELPFUL ABOUT ANNUITY STORY/VIDEO in section Consequence)

You just (read) a (watched) about annuities.

Can you comment on what you found most helpful about the (watched)?

STRING

END OF IF

End of section **Annuities**

ELSEIF treatment IN (4,5,6) THEN

Start of section **Social**

Fill code of question FLname executed

Fill code of question FLSS001 executed

Fill code of question FLSS002 executed

**socsec.intro** (Section Consequence)

Today, we will ask you about Social Security. Here is some information about Social Security:

Social Security benefits are paid out monthly to workers (and their spouses) who have paid into the Social Security system for at least 10 years while they were working. The amount of the monthly benefit depends on how much one has earned in the past and on when one starts claiming social security benefits (any time between the ages of 62 and 70).

IF treatment = 4 THEN

|

ELSEIF treatment = 5 THEN

**SS\_written\_message\_intro** (Section Consequence)

Now, we will show you a story about (Bill/John) as he learns about Social Security. Please read the story carefully, because at the end we will ask you a question about the story.

**SS\_written\_message** (Section Consequence)

*(Bill/John) is talking to his financial advisor in an office about when to claim Social Security.*

Financial advisor: Good to see you today. How can I help?

(Bill/John): Well, I've been thinking about retiring soon, and I'm wondering what's the best time to actually claim my Social Security benefits.

Financial advisor: As a financial advisor, I can help you with that. Your retirement benefits depend on the age when you begin claiming. It's a tradeoff: you can decide to claim earlier. In that case, you would have lower monthly benefits, but you'd also get to enjoy these benefits for a longer period.

(Bill/John): So if I claim sooner, I get less money per month?

Financial advisor: That's right. You can also decide to claim later. In that case, you would get higher monthly benefits, but you'd get to enjoy these benefits for a shorter period.

(Bill/John): So I get more money per month, but I don't get to enjoy it for as long a time. These are hard decisions.

Financial advisor: According to data from Social Security calculators, a man turning age 62 today can expect to live, on average, until he is 82 years old. That's about 20 years!

Financial advisor: The issue is, of course, we can't know now whether you'll live until 82 or beyond - these are just averages.

Financial advisor: For example, if you think you'll only live until you are 80, you could claim sooner so you could enjoy these benefits for a longer period of time.

(Bill/John): But the monthly payments will be lower.

Financial advisor: That's right. Or if you think you'll live until you are 90, you may want to delay claiming so you could get higher monthly payments.

(Bill/John): So, the benefits will be higher, but I don't get to collect them for as

long. These are hard decisions.

Financial advisor: Let me tell you more. You can claim any time after age 62. But for every year you delay, your benefits are increased by 5 to 8% each year.

In this example, suppose you want to claim at age 62 - the earliest you could claim - your monthly benefit would be \$750 a month. Or if you delay until 63, your benefits go up to \$800 a month. Your benefits continue to increase each year until you get to your maximum monthly benefit of \$1,320 at age 70. You can still claim after that, but your benefits won't increase.

*This is just an example based on retirement planning calculators available on [ssa.gov](http://ssa.gov) and your earnings may differ. View your Social Security statement or visit [ssa.gov](http://ssa.gov) to learn about your own benefits.*

(Bill/John): I understand that if I delay claiming I can get more money per month, but what if I just want to retire now. I'm so tired of working, and I just want to enjoy my life.

Financial advisor: A little known fact is you do not have to start claiming the same year you retire. You can retire, live off your retirement savings, and claim later if you want to.

Financial advisor: For most people who have any retirement savings at all, delaying claiming could make sense for them because the amount of interest you earn on your retirement savings is lower than the amount of interest you get from social security just by postponing claiming.

(Bill/John): Huh, I didn't know that. I'll think about it.

Financial advisor: Great, let's talk again soon.

**SS\_readstory** (ABLE TO READ SOCIAL SECURITY STORY in section Consequence)

Were you able to read the story?

- 1 I read the whole story
- 2 I read part of the story
- 3 I was unable to read the story
- 4 Don't know

**ELSEIF treatment = 6 THEN**

**SS\_video\_message\_intro** (Section Consequence)

Now, we will show you a video about (Bill/John) as he learns about Social Security. Please pay close attention to the story, because at the end we will ask you a question about the video.

**SS\_video\_message** (Section Consequence)



**SS\_viewvideo** (ABLE TO VIEW SOCIAL SECURITY VIDEO in section Consequence)

Were you able to view the video?

- 1 I viewed the whole video
- 2 I viewed part of the video
- 3 I was unable to view the video
- 4 Don't know

END OF IF

#### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**SS\_intro** (INTRO TO SOCIAL SECURITY SCENARIOS in section Consequence)

Now we are going to ask what you would advise (Bill/John) to do in two different scenarios.

IF scenario\_rnd = 1 THEN

**SS001** (SOCIAL SECURITY SCENARIO 1 in section Consequence)

(Suppose that (Bill/John) is a 62-year old single man who has no children or dependents. Based on his family history and his relatively good health, (Bill/John) expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85. Regardless of when he claims Social Security, (Bill/John) has enough retirement savings to live another 10 years before running out of money./Now suppose that based on his family history and his relatively good health, (Bill/John) expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85. Regardless of when he claims Social Security, as before, (Bill/John) has enough retirement savings to live another 10 years before running out of money.)

At what age do you suggest (Bill/John) should claim Social Security?

RANGE 0..96

**SS002** (SOCIAL SECURITY SCENARIO 2 in section Consequence)

(Now suppose that based on his family history and his relatively poor health, (Bill/John) expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70. Regardless of when he claims Social Security, as before, (Bill/John) has enough retirement savings to live another 10 years before running out of money./Suppose that (Bill/John) is a 62-year old single man who has no children or dependents. Based on his family history and his relatively poor health, (Bill/John) expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70. Regardless of when he claims Social Security, (Bill/John) has enough retirement savings to live another 10 years before running out of money./)

At what age do you suggest (Bill/John) should claim Social Security?

| RANGE 0..96

ELSEIF scenario\_rnd = 2 THEN

**SS002** (SOCIAL SECURITY SCENARIO 2 in section Consequence)

(Now suppose that based on his family history and his relatively poor health, (Bill/John) expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70. Regardless of when he claims Social Security, as before, (Bill/John) has enough retirement savings to live another 10 years before running out of money./Suppose that (Bill/John) is a 62-year old single man who has no children or dependents. Based on his family history and his relatively poor health, (Bill/John) expects to live until he is around 70. Of course, there is a chance that he will die earlier or live longer than 70. Regardless of when he claims Social Security, (Bill/John) has enough retirement savings to live another 10 years before running out of money./)

At what age do you suggest (Bill/John) should claim Social Security?

RANGE 0..96

**SS001** (SOCIAL SECURITY SCENARIO 1 in section Consequence)

(Suppose that (Bill/John) is a 62-year old single man who has no children or dependents. Based on his family history and his relatively good health, (Bill/John) expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85. Regardless of when he claims Social Security, (Bill/John) has enough retirement savings to live another 10 years before running out of money./Now suppose that based on his family history and his relatively good health, (Bill/John) expects to live at least until he is 85. Of course, there is a chance that he will die earlier or live longer than 85. Regardless of when he claims Social Security, as before, (Bill/John) has enough retirement savings to live another 10 years before running out of money.)

At what age do you suggest (Bill/John) should claim Social Security?

RANGE 0..96

END OF IF

END OF GROUP

/\* Respondents are asked SS003A to SS003D in random order per variables SS003\_order. These variables take one of four values: 1=SS003A, 1=SS003B, 1=SS003C, and 4=SS003D\*/

IF sizeof(SS003\_order) = 0 THEN

SS003\_order := shuffleArray(array(1→1,2→2,3→3,4→4))

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**SS003\_intro** (Section Consequence)

Do you think the following statements are true or false?

SUBGROUP OF QUESTIONS

LOOP FROM 1 TO 4

IF SS003\_order(cnt1) = 1 THEN

**SS003A** (CLAIMING SS EARLIER RESULTS IN LOWER PAYMENT FOR LONGER PERIOD in section Consequence)

Claiming Social Security earlier results in a lower monthly payment for a longer period.

- 1 True
- 2 False

ELSEIF SS003\_order(cnt1) = 2 THEN

**SS003B** (CLAIMING SS LATER RESULTS IN HIGHER PAYMENT FOR SHORTER PERIOD in section Consequence)

Claiming Social Security later results in a higher monthly payment for a shorter period.

- 1 True
- 2 False

ELSEIF SS003\_order(cnt1) = 3 THEN

**SS003C** (CAN CLAIM SS AS SOON AS STOP WORKING in section Consequence)

You have to claim Social Security as soon as you stop working completely.

- 1 True
- 2 False

ELSEIF SS003\_order(cnt1) = 4 THEN

**SS003D** (CAN RETIRE AND LIVE OFF RETIREMENT SAVINGS AND CLAIM SS LATER in section Consequence)

You can retire, live off of your retirement savings, and claim Social Security later.

- 1 True
- 2 False

```

| | | END OF IF
| | | END OF LOOP
| | | END OF SUBGROUP
| | | END OF GROUP

/* Respondents are asked SS004A to SS004E in random order per variables
SS004_order. These variables take one of five values: 1=SS004A, 2=SS004B,
3=SS004C, 4=SS004D and 5=SS004E*/

IF sizeof(SS004_order) = 0 THEN
| | | SS004_order := shuffleArray(array(1→1,2→2,3→3,4→4,5→5))
| | | END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

SS004_intro (Section Consequence)
Please indicate how important you consider each of the below when planning for
retirement:

SUBGROUP OF QUESTIONS

| | | LOOP FROM 1 TO 5
| | | | IF SS004_order(cnt1) = 1 THEN
| | | | | SS004A (RISK OF CLAIMING SS TOO LATE in section Consequence)
| | | | | The risk of claiming Social Security too late and not getting to enjoy the full
| | | | | benefits in your lifetime.
| | | | | 1 Not at all Important
| | | | | 2 Slightly Important
| | | | | 3 Important
| | | | | 4 Fairly Important
| | | | | 5 Very Important
| | | | | 6 No Opinion
| | | | ELSEIF SS004_order(cnt1) = 2 THEN
| | | | | SS004B (RISK OF CLAIMING SS TOO EARLY in section Consequence)
| | | | | The risk of claiming Social Security too early and getting a lower monthly pay-
| | | | | ment during your lifetime.
| | | | | 1 Not at all Important

```

- 2 Slightly Important
- 3 Important
- 4 Fairly Important
- 5 Very Important
- 6 No Opinion

ELSEIF SS004\_order(cnt1) = 3 THEN

**SS004C** (UNCERTAINTY ABOUT HOW LONG YOU WILL LIVE in section Consequence)

Uncertainty about how long you will live.

- 1 Not at all Important
- 2 Slightly Important
- 3 Important
- 4 Fairly Important
- 5 Very Important
- 6 No Opinion

ELSEIF SS004\_order(cnt1) = 4 THEN

**SS004D** (WHETHER YOU HAVE ENOUGH MONEY IN RETIREMENT in section Consequence)

Whether you have enough money saved up for retirement.

- 1 Not at all Important
- 2 Slightly Important
- 3 Important
- 4 Fairly Important
- 5 Very Important
- 6 No Opinion

ELSEIF SS004\_order(cnt1) = 5 THEN

**SS004E** (LEAVING MONEY FOR CHILDREN in section Consequence)

Leaving money for your children or other dependents.

- 1 Not at all Important
- 2 Slightly Important
- 3 Important
- 4 Fairly Important
- 5 Very Important
- 6 No Opinion

END OF IF

| | END OF LOOP

| END OF SUBGROUP

END OF GROUP

/\* The answer options in SS005 are presented in random order per variables SS005\_order. Variables of this form take one of four values: 1 Watch a video online (on your computer, phone or tablet), 2 Read an article online (on your computer, phone or tablet), 3 Receive information in the mail, and 4 None of the above. The fourth option is always presented last. \*/

IF sizeof(SS005\_order) = 0 THEN

SS005\_order := shuffleArray(array(1→1,2→2,3→3))

SS005\_order(4) := 4

END OF IF

**SS005** (PREFERRED WAY TO LEARN MORE ABOUT SOCIAL SECURITY in section Consequence)

Suppose you want to learn more about Social Security and have an option from one of the below. Which would you prefer to do?

1 Watch a video online (on your computer, phone or tablet)

2 Read an article online (on your computer, phone or tablet)

3 Receive information in the mail

4 None of the above

**SS006** (EXPECT TO BE ELIGIBLE FOR SS IN THE FUTURE in section Consequence)

Do you expect to be eligible for Social Security in the future?

1 Yes

2 No

3 Don't know

IF SS006 = 1 THEN

**SS007** (AGE WOULD CHOOSE TO START COLLECTING SS in section Consequence)

At what age would you choose to start claiming Social Security benefits?

RANGE 62..70

END OF IF

IF (treatment = 5 OR treatment = 6) AND (SS\_readstory IN (1,2) OR SS\_viewvideo IN (1,2)) THEN

```

Fill code of question FLSS008 executed

SS008 (MOST HELPFUL ABOUT SOCIAL SEC STORY/VIDEO in section Consequence)
You just (read) a (watched) about Social Security benefits.

Can you comment on what you found most helpful about the (watched)?
STRING
END OF IF

End of section Social
END OF IF

cnt := 2

ENDIF IF section_order = 1 THEN
Start of section Choice

ch_intro (Section Choice)
In what follows, we are going to ask you to make some choices that may earn you additional money. We will present you with two sets of choices. At the end of the survey, the computer will randomly select either the first or the second set of choices as the "choices-that-count". The additional money you earn in the "choices-that-count" will be added to your survey payment.

/* Respondents are presented with two sets of choices in random order per variable ch_randomizer with values:
    o 1 Choice set 1, then choice set 2
    o 2 Choice set 2, then choice set 1

The pilot version (all respondents with a value of 1 for variable surveyversion) contained 8 choices per choice set. The main version contained 10 choices. */

IF ch_randomizer = EMPTY THEN
| ch_randomizer := mt_rand(1,2)
END OF IF

Fill code of question FLChoice executed
Fill code of question FLChoiceLower executed
Fill code of question FLIntro executed

IF ch_randomizer = 1 THEN

```

**ch\_001\_intro** (Section Choice)  
**(First) set of choices**

(We are going to ask you to make ten choices. )

At the end of the survey, if this (first) set of choices is selected by the computer as the "choices-that-count," the computer will next randomly select one of your choices as the "choice-that-counts."

The additional money you earn in the "choice-that-counts" will be added to your payment. Since you won't know until after the survey which choice will be the one that counts, you should try to make each decision as if it might be the one that counts.

**ch\_001\_example** (Section Choice)  
**An Example**

Let's look at an example. In the line shown below, you are asked to decide between the option on the left: some chance of getting \$4.00 and some chance of getting \$3.00; or the option on the right: some chance of getting \$8.00 and some chance of getting \$0.50.

Suppose this line is the "choice-that-counts." If you chose the option on the left, you may either get \$4.00 or \$3.00. The picture below shows a spinner under the option on the left. If the spinner lands on green, you would get \$4.00. If it lands on red, you would get \$3.00. You can see by the size of the red and green slices on the spinner that there is a  $\frac{1}{8}$  chance of \$4.00 and a  $\frac{7}{8}$  chance of \$3.00.

Now suppose you chose the option on the right. You now may get either \$8.00 or \$0.50. The spinner is shown on the right side. If it lands on green, you would get \$8.00. If it lands on red, you would get \$0.50. You can see by the size of the red and green slices on the spinner that there is a  $\frac{1}{8}$  chance of \$8.00 and a  $\frac{7}{8}$  chance of \$0.50.

Notice that the chance of getting either amount is the same in the option on the left and the option on the right. What is different is the amount of risk you are exposed to: in the option on the right, you are more likely to get a very low or very high amount than the option on the left.

**Figure 1: Example**



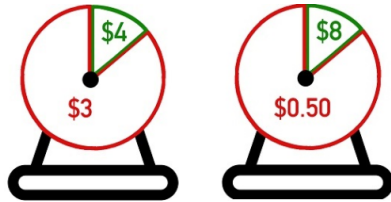
#### An Example

Let's look at an example. In the line shown below, you are asked to decide between the option on the left: some chance of getting \$4.00 and some chance of getting \$3.00; or the option on the right: some chance of getting \$8.00 and some chance of getting \$0.50.

Suppose this line is the "choice-that-counts." If you chose the option on the left, you may either get \$4.00 or \$3.00. The picture below shows a spinner under the option on the left. If the spinner lands on green, you would get \$4.00. If it lands on red, you would get \$3.00. You can see by the size of the red and green slices on the spinner that there is a  $\frac{1}{8}$  chance of \$4.00 and a  $\frac{7}{8}$  chance of \$3.00.

Now suppose you chose the option on the right. You now may get either \$8.00 or \$0.50. The spinner is shown on the right side. If it lands on green, you would get \$8.00. If it lands on red, you would get \$0.50. You can see by the size of the red and green slices on the spinner that there is a  $\frac{1}{8}$  chance of \$8.00 and a  $\frac{7}{8}$  chance of \$0.50.

Notice that the chance of getting either amount is the same in the option on the left and the option on the right. What is different is the amount of risk you are exposed to: in the option on the right, you are more likely to get a very low or very high amount than the option on the left.



**ch\_001\_check** (comprehension choice set 1 in section Choice)  
**Now let's be sure you understand.**

If you choose the spinner below, which is true?

- 1 You are more likely to get \$3 than \$4
- 2 You are more likely to get \$4 than \$3
- 3 You are equally likely to get \$4 and \$3

*Figure 2: Example*

**Now let's be sure you understand.**

If you choose the spinner below, which is true?



- ☒ You are more likely to get \$3 than \$4
- ☐ You are more likely to get \$4 than \$3
- ☐ You are equally likely to get \$4 and \$3

**ch\_001\_check2** (comprehension 2 choice set 1 in section Choice)

Both options below have a 50% chance of getting either outcome. But one of the options is less risky in the sense that it minimizes the likelihood of getting a very small or very large payment. Which option is less risky by this definition?

- 1 The left side
- 2 The right side
- 3 They are both equal

*Figure 3: Example*

Both options below have a 50% chance of getting either outcome. But one of the options is less risky in the sense that it minimizes the likelihood of getting a very small or very large payment. Which option is less risky by this definition?



- ☐ The left side
- ☐ The right side
- ☐ They are both equal

## GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

### ch\_001\_intro2 (Section Choice) How to Make a Choice?

Start by looking at the top row, and think carefully about each row in turn. For each row where you prefer the **option on the left** to the option on the right, choose the box on the left hand side. When you prefer the **option on the right** to the option on the left, choose the box on the right. Notice that the option on the right gets better as you go down the list. This means that once you have chosen an option on the right, you should choose the options on the right for all the rows below it. Once you choose an option on the right, all the options to the right below your choice will be automatically filled for you. Note that as you go down the list, the payments themselves always stay the same for both options. What changes is the chance of getting the different payments. **Now make your choice!**

ch\_009\_1 (choice 1, set 1 (in pilot: not present) in section Choice)

- 1
- 2

ch\_010\_1 (choice 2, set 1 (in pilot: not present) in section Choice)

- 1
- 2

ch\_001\_1 (choice 3, set 1 (in pilot: choice 1, set 1) in section Choice)

- 1
- 2

ch\_001\_2 (choice 4, set 1 (in pilot: choice 2, set 1) in section Choice)

- 1
- 2

ch\_001\_3 (choice 5, set 1 (in pilot: choice 3, set 1) in section Choice)

- 1

	2
<b>ch_001_4</b> (choice 6, set 1 (in pilot: choice 4, set 1) in section Choice)	
1	
2	
<b>ch_001_5</b> (choice 7, set 1 (in pilot: choice 8, set 1) 1 in section Choice)	
1	
2	
<b>ch_001_6</b> (choice 8, set 1 (in pilot: choice 6, set 1) in section Choice)	
1	
2	
<b>ch_001_7</b> (choice 9, set 1 (in pilot: choice 8, set 1) in section Choice)	
1	
2	
<b>ch_001_8</b> (choice 10, set 1 (in pilot: choice 8, set 1) in section Choice)	
1	
2	

**Figure 4:** Example

### How to Make a Choice?

Start by looking at the top row, and think carefully about each row in turn.

- For each row where you prefer the **option on the left** to the option on the right, choose the box on the left hand side.
- When you prefer the **option on the right** to the option on the left, choose the box on the right.
- Notice that the option on the right gets better as you go down the list. This means that once you have chosen an option on the right, you should choose the options on the right for all the rows below it. Once you choose an option on the right, all the options to the right below your choice will be automatically filled for you.
- Note that as you go down the list, the payments themselves always stay the same for both options. What changes is the chance of getting the different payments.

Now make your choice!

Choice 1 →		
Choice 2 →		
Choice 3 →		
Choice 4 →		
Choice 5 →		
Choice 6 →		
Choice 7 →		
Choice 8 →		
Choice 9 →		
Choice 10 →		

## END OF GROUP

IF ch\_001\_1 = EMPTY OR ch\_001\_2 = EMPTY OR ch\_001\_3 = EMPTY OR ch\_001\_4 = EMPTY OR ch\_001\_5 = EMPTY OR ch\_001\_6 = EMPTY OR ch\_001\_7 = EMPTY OR ch\_001\_8 = EMPTY OR ch\_001\_9 = EMPTY OR ch\_001\_10 = EMPTY THEN

**ch\_001\_warning** (Section Choice)

Please go back and make a choice in each row to be eligible for the additional reward. You may click "Next" to continue, but you won't be able to earn any additional money.

ch\_001\_made := 2

ELSE

ch\_001\_made := 1

END OF IF

**ch\_002\_intro** (Section Choice)  
**(Second) set of choices**

(Once again, we are going to ask you to make ten choices.)

At the end of the survey, if this (second) set of choices is selected by the computer as the "choices-that-count," the computer will next randomly select one of your choices as the "choice-that-counts."

The additional money you earn in the "choice-that-counts" will be added to your payment. Since you won't know until after the survey which choice will be the one that counts, you should try to make each decision as if it might be the one that counts.

**ch\_002\_bins** (Section Choice)  
**Bins and Balls**

The left bin always has 50 blue balls and 50 orange balls. Suppose you draw a ball from this bin. The illustration below shows that there is an equal chance of the ball being blue or orange.

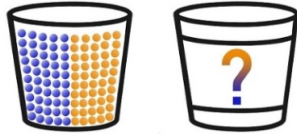
The right bin has a total of 100 balls, but it has an unknown number of blue and orange balls. Suppose you draw a ball from this bin. You do not know the chance of the ball being blue or orange. The illustration below shows this.

*Figure 5: Example*

#### Bins and Balls

The left bin always has 50 blue balls and 50 orange balls. Suppose you draw a ball from this bin. The illustration below shows that there is an equal chance of the ball being blue or orange.

The right bin has a total of 100 balls, but it has an unknown number of blue and orange balls. Suppose you draw a ball from this bin. You do not know the chance of the ball being blue or orange. The illustration below shows this.



#### ch\_002\_success (success color in section Choice) Choose a Success Color

In each choice, you can decide to draw a ball from either the left or right bin. You won't be able to see the color of the ball until after you have drawn it from the bin.

We ask you to pick a color - Blue or Orange - to be your success color. If the ball drawn from a bin is the same as your success color, you get a reward. If the ball drawn from a bin is different from your success color, you do not get anything.

Choose your success color:

1 Blue

2 Orange

**IF** ch\_002\_success = 1 **THEN**

| ch\_002\_nosuccess := 2

**ELSE**

| ch\_002\_nosuccess := 1

**END OF IF**

Fill code of question FLImages executed

#### ch\_002\_example (Section Choice) An Example

Let's look at an example. In line 1 you choose between the left bin: \$4.00 if (success color()) is chosen or the right bin: \$3.00 if (success color()) is chosen. You get \$0.00 if the ball you draw has a different color than your success color.

Suppose you pick the left bin. There is an equal chance that (success color()) is chosen and an equal chance that (not success color()) is chosen. If (success color()) is chosen you get \$4.00. If (not success color()) is chosen you get nothing. The illustration below shows this.

Now suppose that you pick the right bin. There is an unknown chance that (success color()) is chosen and an unknown chance that (not success color()) is chosen. If (success color()) is chosen you get \$3.00. If (not success color()) is chosen you get nothing. The image below shows this.

Note that the difference between the bin on the left and the bin on the right is the amount of risk you are exposed to. In Bin A, you have a fifty-fifty chance of getting the payment. In Bin B, you have an unknown chance of getting the payment.

**Figure 6: Example**

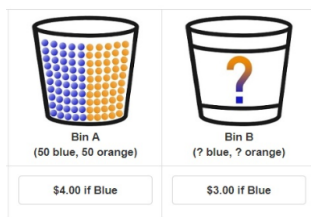
**An Example**

Let's look at an example. In line 1 you choose between the left bin: \$4.00 if Blue is chosen or the right bin: \$3.00 if Blue is chosen. You get \$0.00 if the ball you draw has a different color than your success color.

Suppose you pick the left bin. There is an equal chance that Blue is chosen and an equal chance that Orange is chosen. If Blue is chosen you get \$4.00. If Orange is chosen you get nothing. The illustration below shows this.

Now suppose that you pick the right bin. There is an unknown chance that Blue is chosen and an unknown chance that Orange is chosen. If Blue is chosen you get \$3.00. If Orange is chosen you get nothing. The image below shows this.

Note that the difference between the bin on the left and the bin on the right is the amount of risk you are exposed to. In Bin A, you have a fifty-fifty chance of getting the payment. In Bin B, you have an unknown chance of getting the payment.



**ch\_002\_check** (comprehension choice set2 in section Choice)

**Now let's be sure you understand.**

Your success color is (success color()). If you choose the option below, which is true?

- ()
- 1 You get \$4 if (success color()) is chosen, and \$0 if (not success color()) is chosen
  - 2 You get \$4 if (not success color()) is chosen, and \$0 if (success color()) is chosen
  - 3 You get \$4 no matter what

**Figure 7: Example**



Now let's be sure you understand.

Your success color is Blue. If you choose the option below, which is true?



- ☐ You get \$4 if Blue is chosen, and \$0 if Orange is chosen
- ☐ You get \$4 if Orange is chosen, and \$0 if Blue is chosen
- ☐ You get \$4 no matter what

**ch\_002\_check2** (comprehension 2 choice set2 in section Choice)

If you choose the option below, which is true?

- ()
- 1 There is a fifty-fifty chance that you get \$3
  - 2 There is an unknown chance that you get \$3
  - 3 You get \$3 no matter what

**Figure 8:** Example

If you choose the option below, which is true?



- ☐ There is a fifty-fifty chance that you get \$3
- ☐ There is an unknown chance that you get \$3
- ☐ You get \$3 no matter what

#### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

##### ch\_002\_intro2 (Section Choice) How to Make a Choice?

Start by looking at the top row, and think carefully about each row in turn. For each row where you prefer the **option on the left** to the option on the right, choose the box on the left hand side. When you prefer the **option on the right** to the option on the left, choose the box on the right. Notice that the option on the right gets better as you go down the list. This means that once you have chosen an option on the right, you should choose the options on the right for all the rows below it. Once you choose an option on the right, all the options to the right below your choice will be automatically filled for you. Note that as you go down the list the options on the left always stay the same. What changes is the amount you get paid if (success color()) is chosen for the option on the right. **Now make your choice!**

##### ch\_002\_1 (choice 1, set 2 in section Choice)

1 \$36;4.00 if (success color())

2 \$3.00 if (success color())

##### ch\_002\_2 (choice 2, set 2 in section Choice)

1 \$4.00 if (success color())

2 \$3.50 if (success color())

**ch\_002\_3** (choice 3, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$4.00 if (success color())

**ch\_002\_4** (choice 4, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$4.50 if (success color())

**ch\_002\_5** (choice 5, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$5.00 if (success color())

**ch\_002\_6** (choice 6, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$5.50 if (success color())

**ch\_002\_7** (choice 7, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$6.00 if (success color())

**ch\_002\_8** (choice 8, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$6.50 if (success color())

**ch\_002\_9** (choice 9, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$7.00 if (success color())

**ch\_002\_10** (choice 10, set 2 in section Choice)  
1 \$4.00 if (success color())  
2 \$7.50 if (success color())



**Figure 9:** Example

### How to Make a Choice?

Start by looking at the top row, and think carefully about each row in turn.

- For each row where you prefer the **option on the left** to the option on the right, choose the box on the left hand side.
- When you prefer the **option on the right** to the option on the left, choose the box on the right.
- Notice that the option on the right gets better as you go down the list. This means that once you have chosen an option on the right, you should choose the options on the right for all the rows below it. Once you choose an option on the right, all the options to the right below your choice will be automatically filled for you.
- Note that as you go down the list the options on the left always stay the same. What changes is the amount you get paid if Blue is chosen for the option on the right.

Now make your choice!

		
Choice 1 →	<b>\$4.00 if Blue</b>	\$3.00 if Blue
Choice 2 →	<b>\$4.00 if Blue</b>	\$3.50 if Blue
Choice 3 →	<b>\$4.00 if Blue</b>	\$4.00 if Blue
Choice 4 →	\$4.00 if Blue	<b>\$4.50 if Blue</b>
Choice 5 →	\$4.00 if Blue	<b>\$5.00 if Blue</b>
Choice 6 →	\$4.00 if Blue	<b>\$5.50 if Blue</b>
Choice 7 →	\$4.00 if Blue	<b>\$6.00 if Blue</b>
Choice 8 →	\$4.00 if Blue	<b>\$6.50 if Blue</b>
Choice 9 →	\$4.00 if Blue	<b>\$7.00 if Blue</b>
Choice 10 →	\$4.00 if Blue	<b>\$7.50 if Blue</b>
Choice 11 →	\$4.00 if Blue	\$8.00 if Blue
Choice 12 →	\$4.00 if Blue	\$8.50 if Blue
Choice 13 →	\$4.00 if Blue	\$9.00 if Blue
Choice 14 →	\$4.00 if Blue	\$9.50 if Blue
Choice 15 →	\$4.00 if Blue	\$10.00 if Blue

## END OF GROUP

IF ch\_002\_1 = EMPTY OR ch\_002\_2 = EMPTY OR ch\_002\_3 = EMPTY OR ch\_002\_4 = EMPTY OR ch\_002\_5 = EMPTY OR ch\_002\_6 = EMPTY OR ch\_002\_7 = EMPTY OR ch\_002\_8 = EMPTY OR ch\_002\_9 = EMPTY OR ch\_002\_10 = EMPTY THEN

**ch\_002\_warning** (Section Choice)

Please go back and make a choice in each row to be eligible for the additional reward. You may click "Next" to continue, but you won't be able to earn any additional money.

ch\_002\_made := 2

ELSE

ch\_002\_made := 1

END OF IF

ELSE

**ch\_002\_intro** (Section Choice)

**(Second) set of choices**

(Once again, we are going to ask you to make ten choices.)

At the end of the survey, if this (second) set of choices is selected by the computer as the "choices-that-count," the computer will next randomly select one of your choices as the "choice-that-counts."

The additional money you earn in the "choice-that-counts" will be added to your payment. Since you won't know until after the survey which choice will be the one that counts, you should try to make each decision as if it might be the one that counts.

**ch\_002\_bins** (Section Choice)

**Bins and Balls**

The left bin always has 50 blue balls and 50 orange balls. Suppose you draw a ball from this bin. The illustration below shows that there is an equal chance of the ball being blue or orange.

The right bin has a total of 100 balls, but it has an unknown number of blue and orange balls. Suppose you draw a ball from this bin. You do not know the chance of the ball being blue or orange. The illustration below shows this.

**ch\_002\_success** (success color in section Choice)

**Choose a Success Color**

In each choice, you can decide to draw a ball from either the left or right bin. You won't be able to see the color of the ball until after you have drawn it from the bin.

We ask you to pick a color - Blue or Orange - to be your success color. If the ball drawn from a bin is the same as your success color, you get a reward. If the ball drawn from a bin is different from your success color, you do not get anything.

Choose your success color:

1 Blue

2 Orange

**IF** ch\_002\_success = 1 **THEN**

| ch\_002\_nosuccess := 2

**ELSE**

| ch\_002\_nosuccess := 1

**END OF IF**

**ch\_002\_example** (Section Choice)

**An Example**

Let's look at an example. In line 1 you choose between the left bin: \$4.00 if (success color()) is chosen or the right bin: \$3.00 if (success color()) is chosen. You get \$0.00 if the ball you draw has a different color than your success color.

Suppose you pick the left bin. There is an equal chance that (success color()) is chosen and an equal chance that (not success color()) is chosen. If (success color()) is chosen you get \$4.00. If (not success color()) is chosen you get nothing. The illustration below shows this.

Now suppose that you pick the right bin. There is an unknown chance that (success color()) is chosen and an unknown chance that (not success color()) is chosen. If (success color()) is chosen you get \$3.00. If (not success color()) is chosen you get nothing. The image below shows this.

Note that the difference between the bin on the left and the bin on the right is the amount of risk you are exposed to. In Bin A, you have a fifty-fifty chance of getting the payment. In Bin B, you have an unknown chance of getting the payment.

()

**ch\_002\_check** (comprehension choice set2 in section Choice)

**Now let's be sure you understand.**

Your success color is (success color()). If you choose the option below, which is true?

()

- 1 You get \$4 if (success color()) is chosen, and \$0 if (not success color()) is chosen
- 2 You get \$4 if (not success color()) is chosen, and \$0 if (success color()) is chosen
- 3 You get \$4 no matter what

**ch\_002\_check2** (comprehension 2 choice set2 in section Choice)

If you choose the option below, which is true?

()

- 1 There is a fifty-fifty chance that you get \$3
- 2 There is an unknown chance that you get \$3
- 3 You get \$3 no matter what

Fill code of question FLImages executed

### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**ch\_002\_intro2** (Section Choice)

#### How to Make a Choice?

Start by looking at the top row, and think carefully about each row in turn. For each row where you prefer the **option on the left** to the option on the right, choose the box on the left hand side. When you prefer the **option on the right** to the option on the left, choose the box on the right. Notice that the option on the right gets better as you go down the list. This means that once you have chosen an option on the right, you should choose the options on the right for all the rows below it. Once you choose an option on the right, all the options to the right below your choice will be automatically filled for you. Note that as you go down the list the options on the left always stay the same. What changes is the amount you get paid if (success color()) is chosen for the option on the right. **Now make your choice!**

**ch\_002\_1** (choice 1, set 2 in section Choice)

- 1 \$36;4.00 if (success color())
- 2 \$3.00 if (success color())

**ch\_002\_2** (choice 2, set 2 in section Choice)

- 1 \$4.00 if (success color())
- 2 \$3.50 if (success color())

**ch\_002\_3** (choice 3, set 2 in section Choice)

- 1 \$4.00 if (success color())
- 2 \$4.00 if (success color())

**ch\_002\_4** (choice 4, set 2 in section Choice)

- 1 \$4.00 if (success color())

2 \$4.50 if (success color())

**ch\_002\_5** (choice 5, set 2 in section Choice)

1 \$4.00 if (success color())

2 \$5.00 if (success color())

**ch\_002\_6** (choice 6, set 2 in section Choice)

1 \$4.00 if (success color())

2 \$5.50 if (success color())

**ch\_002\_7** (choice 7, set 2 in section Choice)

1 \$4.00 if (success color())

2 \$6.00 if (success color())

**ch\_002\_8** (choice 8, set 2 in section Choice)

1 \$4.00 if (success color())

2 \$6.50 if (success color())

**ch\_002\_9** (choice 9, set 2 in section Choice)

1 \$4.00 if (success color())

2 \$7.00 if (success color())

**ch\_002\_10** (choice 10, set 2 in section Choice)

1 \$4.00 if (success color())

2 \$7.50 if (success color())

#### END OF GROUP

IF ch\_002\_1 = EMPTY OR ch\_002\_2 = EMPTY OR ch\_002\_3 = EMPTY OR ch\_002\_4 =  
EMPTY OR ch\_002\_5 = EMPTY OR ch\_002\_6 = EMPTY OR ch\_002\_7 = EMPTY OR  
ch\_002\_8 = EMPTY OR ch\_002\_9 = EMPTY OR ch\_002\_10 = EMPTY THEN

**ch\_002\_warning** (Section Choice)

Please go back and make a choice in each row to be eligible for the additional reward.  
You may click "Next" to continue, but you won't be able to earn any additional money.

ch\_002\_made := 2

ELSE

ch\_002\_made := 1

END OF IF

**ch\_001\_intro** (Section Choice)

**(First) set of choices**

(We are going to ask you to make ten choices. )



At the end of the survey, if this (first) set of choices is selected by the computer as the "choices-that-count," the computer will next randomly select one of your choices as the "choice-that-counts."

The additional money you earn in the "choice-that-counts" will be added to your payment. Since you won't know until after the survey which choice will be the one that counts, you should try to make each decision as if it might be the one that counts.

#### **ch\_001\_example** (Section Choice)

##### **An Example**

Let's look at an example. In the line shown below, you are asked to decide between the option on the left: some chance of getting \$4.00 and some chance of getting \$3.00; or the option on the right: some chance of getting \$8.00 and some chance of getting \$0.50.

Suppose this line is the "choice-that-counts." If you chose the option on the left, you may either get \$4.00 or \$3.00. The picture below shows a spinner under the option on the left. If the spinner lands on green, you would get \$4.00. If it lands on red, you would get \$3.00. You can see by the size of the red and green slices on the spinner that there is a  $\frac{1}{8}$  chance of \$4.00 and a  $\frac{7}{8}$  chance of \$3.00.

Now suppose you chose the option on the right. You now may get either \$8.00 or \$0.50. The spinner is shown on the right side. If it lands on green, you would get \$8.00. If it lands on red, you would get \$0.50. You can see by the size of the red and green slices on the spinner that there is a  $\frac{1}{8}$  chance of \$8.00 and a  $\frac{7}{8}$  chance of \$0.50.

Notice that the chance of getting either amount is the same in the option on the left and the option on the right. What is different is the amount of risk you are exposed to: in the option on the right, you are more likely to get a very low or very high amount than the option on the left.

#### **ch\_001\_check** (comprehension choice set 1 in section Choice)

##### **Now let's be sure you understand.**

If you choose the spinner below, which is true?

- 1 You are more likely to get \$3 than \$4
- 2 You are more likely to get \$4 than \$3
- 3 You are equally likely to get \$4 and \$3

#### **ch\_001\_check2** (comprehension 2 choice set 1 in section Choice)

Both options below have a 50% chance of getting either outcome. But one of the

options is less risky in the sense that it minimizes the likelihood of getting a very small or very large payment. Which option is less risky by this definition?

- 1 The left side
- 2 The right side
- 3 They are both equal

#### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**ch\_001\_intro2** (Section Choice)

##### **How to Make a Choice?**

Start by looking at the top row, and think carefully about each row in turn. For each row where you prefer the **option on the left** to the option on the right, choose the box on the left hand side. When you prefer the **option on the right** to the option on the left, choose the box on the right. Notice that the option on the right gets better as you go down the list. This means that once you have chosen an option on the right, you should choose the options on the right for all the rows below it. Once you choose an option on the right, all the options to the right below your choice will be automatically filled for you. Note that as you go down the list, the payments themselves always stay the same for both options. What changes is the chance of getting the different payments. **Now make your choice!**

**ch\_009\_1** (choice 1, set 1 (in pilot: not present) in section Choice)

- 1
- 2

**ch\_010\_1** (choice 2, set 1 (in pilot: not present) in section Choice)

- 1
- 2

**ch\_001\_1** (choice 3, set 1 (in pilot: choice 1, set 1) in section Choice)

- 1
- 2

**ch\_001\_2** (choice 4, set 1 (in pilot: choice 2, set 1) in section Choice)

- 1
- 2

**ch\_001\_3** (choice 5, set 1 (in pilot: choice 3, set 1) in section Choice)

- 1
- 2

**ch\_001\_4** (choice 6, set 1 (in pilot: choice 4, set 1) in section Choice)

- 1

2

**ch\_001\_5** (choice 7, set 1 (in pilot: choice 8, set 1) 1 in section Choice)

1

2

**ch\_001\_6** (choice 8, set 1 (in pilot: choice 6, set 1) in section Choice)

1

2

**ch\_001\_7** (choice 9, set 1 (in pilot: choice 8, set 1) in section Choice)

1

2

**ch\_001\_8** (choice 10, set 1 (in pilot: choice 8, set 1) in section Choice)

1

2

**END OF GROUP**

IF ch\_001\_1 = EMPTY OR ch\_001\_2 = EMPTY OR ch\_001\_3 = EMPTY OR ch\_001\_4 =  
EMPTY OR ch\_001\_5 = EMPTY OR ch\_001\_6 = EMPTY OR ch\_001\_7 = EMPTY OR  
ch\_001\_8 = EMPTY OR ch\_001\_9 = EMPTY OR ch\_001\_10 = EMPTY THEN

**ch\_001\_warning** (Section Choice)

Please go back and make a choice in each row to be eligible for the additional reward.

You may click "Next" to continue, but you won't be able to earn any additional money.

ch\_001\_made := 2

**ELSE**

ch\_001\_made := 1

**END OF IF**

**END OF IF**

End of section **Choice**

cnt := 3

Start of section **Final**

**C129\_** (NUMBER DAYS PER WEEK- DRINK ALCOHOL in section Final)

**Now we will ask you a few different types of questions.**

In the last three months, on average, how many days per week have you had any  
alcohol to drink?(For example, beer, wine, or any drink containing liquor.)

RANGE 0..7

**C117\_** (SMOKE CIGARETTES NOW in section Final)

Do you smoke cigarettes now?

(DEF: Do not include pipes, or cigars, or e-cigarettes.)

1 Yes

2 No

**C010\_** (DIABETES in section Final)

Has a doctor ever told you that you have diabetes or high blood sugar?

(DEF: Medical doctors include specialists such as Dermatologists, Psychiatrists, Ophthalmologists, Osteopaths, Cardiologists, as well as family doctors, internists and physicians' assistants. Also include diagnoses made by Nurses and Nurse Practitioners.)

1 Yes

2 No

**q109** (have life insurance in section Final)

Do you currently have life insurance?

1 Yes

2 No

3 I don't know

**fin\_1** (have shares of stocks/mutual funds in section Final)

Do you or your spouse/partner have any shares of stock or stock mutual funds?

1 Yes

2 No

3 I don't know

q1\_year := dateofbirth\_year

**IF q1\_year = EMPTY THEN**

**q1\_year** (DOB - YEAR in section Final)

    When were you born?

    RANGE 1900..2019

**END OF IF**

currentage := calcAge(q1\_year, dateofbirth\_month, dateofbirth\_day)

**IF currentage > 54 THEN**

**IF q1\_year < 1938 THEN**

        FRA := 65

**ELSEIF q1\_year = 1938 THEN**

```

| FRA := 65.17
ELSEIF q1_year = 1939 THEN
| FRA := 65.33
ELSEIF q1_year = 1940 THEN
| FRA := 65.5
ELSEIF q1_year = 1941 THEN
| FRA := 65.67
ELSEIF q1_year = 1942 THEN
| FRA := 65.83
ELSEIF q1_year < 1955 THEN
| FRA := 66
ELSEIF q1_year = 1955 THEN
| FRA := 66.17
ELSEIF q1_year = 1956 THEN
| FRA := 66.33
ELSEIF q1_year = 1957 THEN
| FRA := 66.5
ELSEIF q1_year = 1958 THEN
| FRA := 66.67
ELSEIF q1_year = 1959 THEN
| FRA := 66.83
ELSEIF q1_year > 1959 THEN
| FRA := 67
END OF IF

```

**q2** (CURRENTLY RECEIVING SOC SEC BENEFITS in section Final)

Are you currently collecting Social Security benefits?

1 Yes

2 No, but I expect to collect them in the future

3 No, and and I do not expect to collect them in the future

**IF q2 = 1 THEN**

**GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN**

**q3\_year** (AGE STARTED TO COLLECT SS - -YEARS OLD in section Final)

At what age did you first start collecting Social Security benefits?

RANGE 0..100

**q3\_month** (AGE STARTED COLLECTING SS - - MONTHS OLD in section Final)

| RANGE 0..11

#### END OF GROUP

IF q3\_year = RESPONSE AND q3\_year < FRA THEN

/\* The answer options in q12 are presented in random order per variables Shuffle-Order.q12 with values:

- o 1 I/we needed the money
- o 2 I/we didn't trust that Social Security wouldn't cut benefits in the future
- o 3 I/we felt like our health wasn't so good and that I/we might not enjoy a long life
- o 4 I/we thought that I/we could invest the money and end up ahead
- o 5 I had stopped working
- o 6 My spouse had stopped working
- o 7 I wanted my spouse to be able to claim a benefit on my record
- o 8 I/we were encouraged to claim by a financial adviser
- o 9 I/we were encouraged to claim by an employee at the Social Security office
- o 10 I/we were encouraged to claim by friends or family
- o 11 Other

\*/

IF sizeof(ShuffleOrder.q12) = 0 THEN

ShuffleOrder.q12 := shufflearray(array(1 →1, 2→2, 3 →3, 4 →4, 5 →5, 6 →6, 7 →7, 8 →8, 9 →9, 10 →10))

END OF IF

ShuffleOrder.q12(11) := 11

#### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**q12** (REASON COLLECTED SS BEFORE FULL RET AGE in section Final)

Which best describes your reason for starting to collect Social Security benefits before full retirement age? (*Please check all that apply.*)

- 1 I/we needed the money
- 2 I/we didn't trust that Social Security wouldn't cut benefits in the future
- 3 I/we felt like our health wasn't so good and that I/we might not enjoy a long life

4 I/we thought that I/we could invest the money and end up ahead  
 5 I had stopped working  
 6 My spouse had stopped working  
 7 I wanted my spouse to be able to claim a benefit on my record  
 8 I/we were encouraged to claim by a financial adviser  
 9 I/we were encouraged to claim by an employee at the Social Security office  
 10 I/we were encouraged to claim by friends or family  
 11 Other (Please specify)

**q12\_other** (REASON FOR STARTING SS - OTHER in section Final)  
 STRING

END OF GROUP

END OF IF

IF FRA = RESPONSE AND ((q3\_year + (q3\_month /12)) > (FRA + 0.5)) THEN

/\* The answer options in q14 are presented in random order per variables Shuffle-  
 Order.q14 with values:

- o 1 I was still working
- o 2 My spouse was still working
- o 3 I/we didn't need the money yet
- o 4 Even though I had stopped working, my retirement savings (or my spouse/partner's) was enough to pay our expenses
- o 5 I wanted my benefit to grow through delay
- o 6 I/we felt that it was worth it to delay because our health was good and I/we would likely enjoy a long life
- o 7 I/we were encouraged to delay by a financial adviser
- o 8 I/we were encouraged to delay by a friend or family member
- o 9 I/we were encouraged to delay by an employee at the Social Security office
- o 10 Other

\*/

IF sizeof(ShuffleOrder.q14) = 0 THEN

ShuffleOrder.q14 := shufflearray(array(1 →1, 2→2, 3 →3, 4 →4, 5 →5, 6 →6, 7  
 →7, 8 →8, 9 →9))

END OF IF

ShuffleOrder.q14(10) := 10

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**q14** (REASON DELAYED COLLECTING SS in section Final)

Which best describes your reason for starting to delay collecting Social Security benefits beyond full retirement age? (*Please check all that apply.*)

- 1 I was still working
- 2 My spouse was still working
- 3 I/we didn't need the money yet
- 4 Even though I had stopped working, my retirement savings (or my spouse/partner's) was enough to pay our expenses
- 5 I wanted my benefit to grow through delay
- 6 I/we felt that it was worth it to delay because our health was good and I/we would likely enjoy a long life
- 7 I/we were encouraged to delay by a financial adviser
- 8 I/we were encouraged to delay by a friend or family member
- 9 I/we were encouraged to delay by an employee at the Social Security office
- 10 Other (Please specify)

**q14\_other** (REASON FOR STARTING TO DELAY SS - OTHER in section Final)

Which best describes your reason for starting to delay collecting Social Security benefits beyond full retirement age? (*Please check all that apply.*)

STRING

END OF GROUP

END OF IF

ELSEIF q2 = 2 THEN

IF currentage > 61 THEN

/\* The answer options in q23 are presented in random order per variables Shuffle-Order.q23 with values:

- 1 I am still working
- 2 My spouse/partner is still working
- 3 I/we don't need the money yet
- 4 I have not yet reached full retirement age
- 5 Even though I have stopped working, my retirement savings (or my spouse/partner's) is enough to pay our expenses
- 6 To take advantage of larger benefits in the future by claiming later
- 7 I/we feel delay is worth it because our health is good and I/we are likely to



enjoy a long life

- 8 I/we were encouraged to postpone collecting my benefits by a friend or family member
- 9 I/we were encouraged to postpone collecting my benefits by a financial professional
- 10 I/we were encouraged to delay by an employee at the Social Security office
- 11 Other

\*/

IF sizeof(ShuffleOrder.q23) = 0 THEN

ShuffleOrder.q23 := shufflearray(array(1 →1, 2→2, 3 →3, 4 →4, 5 →5, 6 →6, 7  
→7, 8 →8, 9 →9, 10 →10))

END OF IF

ShuffleOrder.q23(11) := 11

#### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**q23** (REASON DELAYED COLLECTING SS in section Final)

Which best describes your reason(s) why you have not yet started your Social Security benefits? (*Please check all that apply.*)

- 1 I am still working
- 2 My spouse/partner is still working
- 3 I/we don't need the money yet
- 4 I have not yet reached full retirement age
- 5 Even though I have stopped working, my retirement savings (or my spouse/partner's) is enough to pay our expenses
- 6 To take advantage of larger benefits in the future by claiming later
- 7 I/we feel delay is worth it because our health is good and I/we are likely to enjoy a long life
- 8 I/we were encouraged to postpone collecting my benefits by a friend or family member
- 9 I/we were encouraged to postpone collecting my benefits by a financial professional
- 10 I/we were encouraged to delay by an employee at the Social Security office
- 11 Other (Please specify)

**q23\_other** (REASON NOT YET STARTED SS - OTHER in section Final)

STRING

END OF GROUP

```
| | END OF IF  
| END OF IF  
END OF IF
```

End of section **Final**

**ELSE**

/\* Choice section, then social security/annuity section is asked. \*/

**END OF IF**

cnt := 4

Start of section **Closing**

**IF** ch\_001\_made = 1 **AND** ch\_002\_made = 1 **THEN**

**IF** random.choiceset = **EMPTY** **THEN**

```
random.choiceset := mt_rand(1,2)  
random.choice := mt_rand(1,8)  
random.result_set1 := mt_rand(1,48)  
random.result_set2 := mt_rand(1,100)  
random.probability := mt_rand(1,100)
```

**END OF IF**

Fill code of question result\_choice executed  
Fill code of question FLChoiceSet executed  
Fill code of question FLOption executed  
Fill code of question FLChances executed  
Fill code of question FLAmounts executed  
Fill code of question reward executed  
Fill code of question FLDecision executed

Fill code of question FLEarnings executed

**result** (Section Closing)

**Now it is time to learn how much you earned!**

The computer chose the (**first/second**) set of choices as the "choices-that-count."

In the (**first/second**) set of choices, the computer chose decision to be the "choice-that-counts."

You selected the (left option/right option) in the "choice-that-counts."

(You had a  $\text{\textasciitilde FLChances}(1)/8$  chance of  $\text{\textasciitilde FLAmounts}(1)$  and a  $\text{\textasciitilde FLChances}(2)/8$  chance of  $\text{\textasciitilde FLAmounts}(2)$ . You got  $\text{\textasciitilde reward}$ ./You had a 50/50 chance of  $\text{\textasciitilde FLAmounts}(1)$ . You got  $\text{\textasciitilde reward}$ ./You had an unknown chance of  $\text{\textasciitilde FLAmounts}(1)$ . You got  $\text{\textasciitilde reward}$ .)

/This amount will be added to your earnings in addition to the \$8 for completing this survey.

END OF IF

**CS\_001** (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting
- 5 Very uninteresting

**CS\_003** (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below.(If you have no comments, please click next to complete this survey.)

STRING

End of section **Closing**

/\* Please note that although question CS.003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. \*/