UnderStandingAmericaStudy

UAS 622: MONTHLY PANEL SURVEY JUNE 2024

Survey author(s): Center for Economic and Social Research

Fielded June 1, 2024 - June 30, 2024

Contents

1 INTRODUCTION

This UAS panel survey, titled ”UAS 622: Monthly Panel Survey June 2024”, is the next in a series of full-panel monthly surveys covering topics asked once a month in several domains: life satisfaction, overall health, loneliness, PHQ4 depression and anxiety, PSS4 Stress, a single item loneliness measure, and PROMIS measures of anger, meaning and purpose, and positive affect. Also asked are employment, health and financial shocks, and 2-item pain. Food security was asked of a half sample using a 30-day reference period. The one-time questions asked about education in the US. This survey is no longer in the field. Respondents were paid $4 to complete the survey.
A longitudinal data file of all UAS Monthly Panel Surveys is available for download from https://uasdata.usc.edu/page/UAS+Monthly+Surveys.

1.1 Topics

This survey contains questions (among others) on the following topics: Health, Income, Subjective Well-being. A complete survey topic categorization for the UAS can be found here.

1.2 Experiments

This survey includes experiment(s) of the following type(s): Auxiliary Randomization. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found here.

1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, ‘The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.’ For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

2 SURVEY RESPONSE AND DATA

2.1 Sample selection and response rate

The sample selection for this survey was:

All active respondents.

As such, this survey was made available to 14519 UAS participants. Of those 14519 participants, 9969 completed the survey and are counted as respondents. Of those who are not counted as respondents, 75 started the survey without completing and 4475 did not start the survey. The overall response rate was 68.66%.

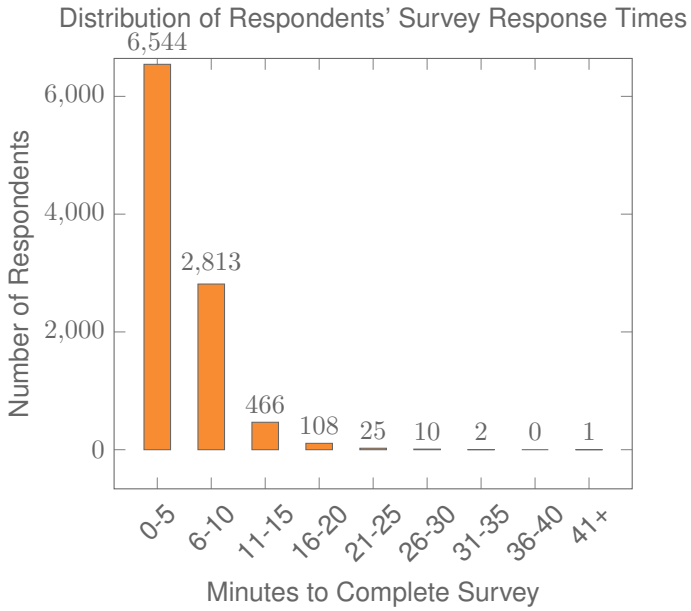
Note: We are unable to provide sample weights for a small number of UAS members (see the Sample and weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

The detailed survey response rate is as follows:

UAS622 - Response Overview	
Size of selected sample	14519
Completed the survey	9969
Started but did not complete the survey	75
Did not start the survey	4475
Response rate	68.66%

2.2 Timings

The survey took respondents an average of 6 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.



2.3 Sample & Weighting

Sample weights for this survey are computed following the general UAS Weighting Procedure. Specifically, we use a two-step process where we first compute base weights, which correct for unequal probabilities of sampling UAS members, and then generate final, post-stratification weights, which align the sample to the reference population along certain socio-economic dimensions. These are gender (male/female), race and ethnicity (White/Black/Other/Hispanic/Native American), age (18-39/40-49/50/59/60+), education (High school or less/Some college/Bachelor or more), Census regions (Northeast/Midwest//West, excl. CA/CA, excl. LAC, LAC). Benchmark distributions for these variables are derived from the 6 most recent available Current Population Survey (CPS) Basic Monthly Survey with respect to the survey's completion date. The reference population considered for the weights is the U.S. population of adults age 18 and older.

This survey dataset may contain respondents with a weight of zero. These respondents belong to a small group of UAS members for whom sample weights cannot be computed due to non-probability recruitment for special projects. Hence, while they are accounted for in the total number of survey respondents, they do not contribute to any statistics using sample weights. More information is available from the UAS Weighting Procedure. Please contact UAS staff with any questions.

3 STANDARD VARIABLES

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.

- **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).

- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampleframe**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):

  1. U.S. National Territory: recruited through ABS within the entire U.S.
  2. Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  3. Los Angeles County: recruited through ABS within Los Angeles County.
  4. California: recruited through ABS within California.

  Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

  1. Nationally Representative Sample: recruited through ABS within the entire U.S.
  2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  3. LA County: recruited through ABS within Los Angeles County.
  4. California: recruited through ABS within California.

- **batch**: indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):

  1. ASDE 2014/01
  2. ASDE 2014/01
  3. ASDE 2014/01
  4. Public records 2015/05
  5. MSG 2015/07
  6. MSG 2016/01
  7. MSG 2016/01
  8. MSG 2016/01
  9. MSG 2016/02

10. MSG 2016/03
11. MSG 2016/04
12. MSG 2016/05
13. MSG 2016/08
14. MSG 2017/03
15. MSG 2017/11
16. MSG 2018/02
17. MSG 2018/08
18. MSG 2019/04
19. MSG 2019/05
20. MSG 2019/11
21. MSG 2020/08
22. MSG 2020/10
23. MSG 2021/02
24. MSG 2021/08
25. MSG 2021/08
26. MSG 2022/02
27. MSG 2022/02
28. MSG 2022/08
29. MSG 2022/11
30. MSG 2022/11
31. MSG 2023/01
32. MSG 2023/06
33. MSG 2023/09
34. MSG 2023/10
35. MSG 2025/02

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

1. ASDE 2014/01 Nat.Rep.
2. ASDE 2014/01 Native Am.
3. ASDE 2014/11 Native Am.
4. LA County 2015/05 List Sample
5. MSG 2015/07 Nat.Rep.
6. MSG 2016/01 Nat.Rep. Batch 2

7. MSG 2016/01 Nat.Rep. Batch 3
8. MSG 2016/01 Nat.Rep. Batch 4
9. MSG 2016/02 Nat.Rep. Batch 5
10. MSG 2016/03 Nat.Rep. Batch 6
11. MSG 2016/04 Nat.Rep. Batch 7
12. MSG 2016/05 Nat.Rep. Batch 8
13. MSG 2016/08 LA County Batch 2
14. MSG 2017/03 LA County Batch 3
15. MSG 2017/11 California Batch 1
16. MSG 2018/02 California Batch 2
17. MSG 2018/08 Nat.Rep. Batch 9
18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12
23. MSG 2021/02 Nat. Rep. Batch 13
24. MSG 2021/08 Nat. Rep. Batch 15
25. MSG 2021/08 Nat. Rep. Batch 16
26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
28. MSG 2022/08 Nat. Rep. Batch 18
29. MSG 2022/11 LA County Batch 6
30. MSG 2022/11 Nat. Rep. Batch 20
31. MSG 2023/01 Nat. Rep. Batch 21
32. MSG 2023/06 Nat. Rep. Batch 22
33. MSG 2023-09 Native Am. Batch 3
34. MSG 2023-10 Nat. Rep. Batch 23

- **primary_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).

- **hardware**: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

    1. None
    2. Tablet (includes Internet)

- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.

- **start_date (start_year, start_month, start_day, start_hour, start_min, start_sec)**: indicates the time at which the respondent started the survey.

- **end_date (end_year, end_month, end_day, end_hour, end_min, end_sec)**: indicates the time at which the respondent completed the survey.

- **cs_001**: indicates how interesting the respondent found the survey.

4 BACKGROUND DEMOGRAPHICS

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the ‘‘My Household’’ survey. The demographic variables provided with each survey are taken from the most recent ‘MyHousehold’ survey answered by the respondent. If at the time of a survey, the information in ‘‘My Household’’ is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- **gender**: the gender of the respondent.
- **dateofbirth_year**: the year of birth of the respondent.
- **age**: the age of the respondent at the start of the survey.
- **agerange**: if the respondent’s age cannot be calculate due to missing information, ‘agerange’ indicates the approximate age. Should a value for both the ‘age’ and ‘agerange’ be present, then ‘age’ takes precedence over ‘agerange’.
- **citizenus**: indicates whether the respondent is a U.S. citizen.
- **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.
- **countryborn_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent’.
- **statereside**: the state in which the respondent is living.
- **immigration_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.
- **maritalstatus**: the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.

- **education**: the highest level of education attained by the respondent.
- **hisplatino**: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.
- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatino, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- **working**: indicates whether the respondent is working for pay.
- **sick_leave**: indicates whether the respondent is not working because sick or on leave.
- **unemp_layoff**: indicates whether the respondent is unemployed or on lay off.
- **unemp_look**: indicates whether the respondent is unemployed and looking for a job.
- **retired**: indicates whether the respondent is retired.
- **disabled**: indicates whether the respondent has a disability.
- **lf_other**: specifies other labor force status.
- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick_leave, unempl_layoff, unempl_look, retired, disabled, lf_other).

- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **workfullpart**: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hourswork**: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.
- **hhmembernumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembernumber' is missing if the respondent did not provide the number of household members at the time of the survey.
- **hhmemberin_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix _# (e.g., _1 indicates the first household member, _2 the second household member, etc.).

  As an example, if the first household member is in the household at the time of the survey, 'hhmemberin_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin_1' is available whether this person is still in the household or has moved out.
- **hhmembergen_#**: indicates the gender of another household member as reported by the respondent.
- **hhmemberage_#**: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.
- **hhmemberrel_#**: indicates the relationship of the respondent to the other household member as reported by the respondent.

- **hhmemberuasid_#**: is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.

- **lastmyhh_date**: the date on which the demographics variables were collected through the 'My Household' survey.

In addition, data sets created after May 8, 2025 include an urbanicity variable. It is based on panel members' current census tract of residence and the 2010 Rural-Urban Commuting Area (RUCA) codes released by the US Department of Agriculture's Economic Research Service. To preserve confidentiality, the UAS collapses the 10 primary RUCA codes to 4 levels: Metropolitan, Micropolitan, Small/Rural, and Unknown. The Metropolitan level corresponds to primary RUCA codes 1-3, the Micropolitian level corresponds to RUCA codes 4-6, and the Small/Rural UAS classification corresponds to RUCA codes 7-10.

For detailed information and definitions of the 10 primary RUCA codes, please visit the USDA ERS Rural-Urban Commuting Area Codes site. Surveys conducted completely prior to May 8, 2025 will have an urbanicity data set available on request.

5 MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1_1_ to Q1_6_. To illustrate, if a survey asked the names of all children, then child_1_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

6 ROUTING SYNTAX

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that ***if*** the respondent fulfills some condition (e.g. they have a cellphone or a checking account), ***then*** they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something ***else*** happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '$<$' is less than, '$>$' is greater than, and '!=' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: red is conditional logic, gold is question grouping, green is looping, and orange is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

7 SURVEY WITH ROUTING

Start of section **Preload**

Start of section **Preload**

/* Respondents are asked a series of questions about food insecurity depending on the preloaded value of randomizer_timeframe with values:

- 1 Receive food insecurity every 30 days. Questions are asked.
- 2 Receive food insecurity every 12 months. Questions are not asked.

*/

```
IF randomizer_timeframe = EMPTY THEN
  randomizer_timeframe := getTimeFrame()
END OF IF
```

Fill code of question FLIntro executed

maintro (Section Insecurity)
This survey covers several unrelated topics. Some of the questions in the survey may seem similar to other questions. Thank you for your patience in answering them to the best of your ability.

Also, some of these questions may apply to you more than others, including some you may have answered recently, as they are part of a monthly series. As always, we appreciate your answers, which ensure we have the most recent information and are an important contribution to our research.

FLMonth := getLastMonth()
FLCurrentMonth := getCurrentMonth()

End of section **Preload**

Start of section **Satisfaction**

ls_intro (Section Satisfaction)
First, we have some questions about your life and your health.

LE_HRS_s1 (overall life satisfaction in section Satisfaction)
Please think about your life-as-a-whole. How satisfied are you with it? Are you completely satisfied, very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

1 Completely satisfied
2 Very satisfied
3 Somewhat satisfied
4 Not very satisfied
5 Not at all satisfied

LE_HRS_srh1 (overall health in section Satisfaction)
Would you say your health is excellent, very good, good, fair, or poor?
1 Excellent
2 Very good
3 Good
4 Fair
5 Poor

brfss_lonely (how often feel lonely in section Satisfaction)
How often do you feel lonely? Would you say...
1 Always
2 Usually
3 Sometimes
4 Rarely
5 Never

End of section **Satisfaction**

Start of section **Phq4**

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

phq_intro2 (Section Phq4)
Over the **past fourteen days**, how often have you been bothered by any of the following problems?

SUBGROUP OF QUESTIONS

phq4a (Feeling nervous, anxious, or on edge in section Phq4)
Feeling nervous, anxious, or on edge

phq4b (Not being able to stop or control worrying in section Phq4)
Not being able to stop or control worrying

phq4c (Feeling down, depressed, or hopeless in section Phq4)
Feeling down, depressed, or hopeless

phq4d (Little interest or pleasure in doing things in section Phq4)

Little interest or pleasure in doing things

END OF SUBGROUP

END OF GROUP

LE_HRS_p1 (often troubled by pain in section Phq4)
Last month, in (()), were you often troubled by pain?

IF LE_HRS_p1 = 1 THEN

LE_HRS_p2 (how bad was pain most of time in section Phq4)
How bad was the pain most of the time?
1 Mild
2 Moderate
3 Severe

END OF IF

End of section **Phq4**

Start of section **Stress**

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

pss_intro (Section Stress)
For the next questions, please now think about your feelings and thoughts during the **last month (over the last 4 weeks)**.

SUBGROUP OF QUESTIONS

pss4_1 (unable to control important things in section Stress)
In the last month, how often have you felt that you were unable to control the important things in your life?

pss4_2 (confident handling personal problems in section Stress)
In the last month, how often have you felt confident about your ability to handle your personal problems?

pss4_3 (felt things going your way in section Stress)
In the last month, how often have you felt that things were going your way?

pss4_4 (difficulties piling up in section Stress)
In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?

END OF SUBGROUP

END OF GROUP

End of section **Stress**

/* The NIH Patient-Reported Outcomes Measurement Information System (PROMIS) initiative has developed publicly available self-report instruments for various health-related constructs, including mental health domains (see https://www.healthmeasures.net/explore-measurement-systems/promis). PROMIS instruments were developed using item response theory (IRT) methods and are organized as item banks. An item bank is a repository of items that all measure the same construct and that were all calibrated on the same metric, which enables item administration using computer adaptive testing (CAT). Rather than administering the same fixed set of items to each respondent, CAT uses a respondent's prior item responses to determine which item from the larger item bank to administer next, which helps improve measurement precision.

The PROMIS item banks for the three domains administered in this survey (anger, positive affect, meaning and purpose) consist of 22 (anger), 34 (positive affect), and 37 (meaning and purpose) items, respectively. Each item bank has been calibrated to a normative sample representing the general US population with a 2-parameter logistic (2-PL) model for ordered categorical data (a graded response model). Scores are given as "theta" and "T-score" values. Theta values have an approximate mean of 0 and SD of 1 in the general population. T-scores have an approximate mean of 50 and SD of 10 in the general population.

For each respondent and domain, the CAT was initialized (i.e., the first item selected) using a starting theta value of 0. Following the respondents' answer to the first item, the theta value was updated (estimated using expected a posteriori [EAP] scoring) and subsequent items were adaptively selected using the maximum posterior weighted information (MPWI) criterion. CAT item administration stopped after 3 items were administered per domain and respondent.

The dataset contains 3 theta values and 3 T-scores per respondent and domain. The first two represent interim values estimated after a respondent's answers to the first and second item and these should be used only for methodological research purposes. The final scores resulting from the CAT administration are domainthetas_3_ and domainthetas_tscore_3_. Higher scores on these variables represent higher levels of anger, of positive affect, and of meaning and purpose, respectively. Variables representing the standard errors of the estimated theta values and T-scores (domainthetas_3_se and domainthetas_tscore_3_se) are provided, as well.

The specific questions that are asked of each respondent are captured in the domainorder_1_ to domainorder_3_ variables. These takes the following values:

- Anger:
  - 1 In the past 7 days: When I was frustrated, I let it show

- 2 In the past 7 days: I was irritated more than people knew
- 3 In the past 7 days: I felt envious of others
- 4 In the past 7 days: I disagreed with people
- 5 In the past 7 days: I felt angry
- 6 In the past 7 days: When I was mad at someone, I gave them the silent treatment
- 7 In the past 7 days: I felt like breaking things
- 8 In the past 7 days: I felt like I was ready to explode
- 9 In the past 7 days: When I was angry, I sulked
- 10 In the past 7 days: I felt resentful when I didn't get my way
- 11 In the past 7 days: I felt guilty about my anger
- 12 In the past 7 days: I felt bitter about things
- 13 In the past 7 days: I felt that people were trying to anger me
- 14 In the past 7 days: I held grudges towards others
- 15 In the past 7 days: I was grouchy
- 16 In the past 7 days: I was stubborn with others
- 17 In the past 7 days: I felt annoyed
- 18 In the past 7 days: I had a bad temper
- 19 In the past 7 days: I had trouble controlling my temper
- 20 In the past 7 days: I felt like I needed help for my anger
- 21 In the past 7 days: I felt like yelling at someone
- 22 In the past 7 days: Just being around people irritated me

- Positive affect:
  - 1 In the past 7 days: I felt cheerful.
  - 2 In the past 7 days: I felt proud.
  - 3 In the past 7 days: I felt lively.
  - 4 In the past 7 days: I felt at ease.
  - 5 In the past 7 days: I felt enthusiastic.
  - 6 In the past 7 days: I felt determined.
  - 7 In the past 7 days: I felt interested.
  - 8 In the past 7 days: I felt confident.
  - 9 In the past 7 days: I felt able to concentrate.
  - 10 In the past 7 days: I was thinking creatively.
  - 11 In the past 7 days: I liked myself.

    - 12 In the past 7 days: I felt attentive.
    - 13 In the past 7 days: My future looked good.
    - 14 In the past 7 days: I smiled and laughed a lot.
    - 15 In the past 7 days: I felt peaceful.
    - 16 In the past 7 days: I was able to reach down deep into myself for comfort.
    - 17 In the past 7 days: I felt a sense of harmony within myself.
    - 18 In the past 7 days: I generally enjoyed the things I did.
    - 19 In the past 7 days: I felt lighthearted.
    - 20 In the past 7 days: I felt satisfied.
    - 21 In the past 7 days: I felt good-natured.
    - 22 In the past 7 days: I felt useful.
    - 23 In the past 7 days: I felt relaxed.
    - 24 In the past 7 days: I felt optimistic.
    - 25 In the past 7 days: I felt interested in other people.
    - 26 In the past 7 days: I felt understood.
    - 27 In the past 7 days: I felt grateful.
    - 28 In the past 7 days: I felt content.
    - 29 In the past 7 days: I felt delighted.
    - 30 In the past 7 days: I felt inspired.
    - 31 In the past 7 days: I felt fearless.
    - 32 In the past 7 days: I felt happy.
    - 33 In the past 7 days: I felt joyful.
    - 34 In the past 7 days: I felt excited.
  - Meaning and purpose:
    - 1 I understand my life's meaning.
    - 2 My life has a clear sense of purpose.
    - 3 I have a good sense of what makes my life meaningful.
    - 4 I have discovered a satisfying life purpose.
    - 5 I generally feel that what I do in my life is valuable and worthwhile.
    - 6 My daily life is full of things that are interesting to me.
    - 7 To me, the things I do are all worthwhile.
    - 8 I value my activities a lot.
    - 9 I have lots of reasons for living.
    - 10 I have very clear goals and aims for my life.

- 11 I understand the world around me.
- 12 I realize my life has a great deal of personal meaning to me.
- 13 My life as a whole has meaning.
- 14 My life makes sense to me.
- 15 I have a reason for living.
- 16 My life has been productive.
- 17 I feel a sense of purpose in my life.
- 18 I can make sense of my existence.
- 19 My life has value.
- 20 I understand that there is a reason for my life.
- 21 My life has meaning.
- 22 The things I do in my life are of significance.
- 23 I can make sense of my life.
- 24 My life has significance.
- 25 The things I do in my life are of value.
- 26 I have a clear understanding of what life is about.
- 27 I have a clear sense of direction in life.
- 28 I feel that my life has meaning.
- 29 My life is fulfilling.
- 30 My life matters.
- 31 I can understand my life.
- 32 I experience deep fulfillment in my life.
- 33 Thinking about my life, I am positive about my future.
- 34 Thinking about my life, I know where I am going in life.
- 35 Thinking about my life, I can reach my goals in life.
- 36 Thinking about my life, my life is filled with meaning.
- 37 Thinking about my life, my life has purpose.

*/

Start of section **Positive**

positive_intro (Section Positive)
The next questions ask how you have been feeling or responding lately.

Note: For technical reasons, there will be no ”Back” button. Please just click ”Next” to continue.

```
IF language = 2 THEN
    dummy := setCatInfo(4, ”catitems_spanish”, ”positivequestionnames”, ”positivequestion-
    texts”, ”positiveoptions”, ”positiveirt”, ”positivefixeditem”)
ELSE
    dummy := setCatInfo(4, ”catitems”, ”positivequestionnames”, ”positivequestiontexts”,
    ”positiveoptions”, ”positiveirt”, ”positivefixeditem”)
END OF IF

IF positivemax = EMPTY THEN
    positivemax := 4
ELSE
    positivemax := positivemax + 1
END OF IF

LOOP FROM 1 TO POSITIVEMAX

    positive_nextitem := getNextCatItem(positivecnt, positivemax, ”positivequestionnames”,
    ”positiveoptions”, ”positivequestion”, ”positiveirt”, ”positivethetas”)

    IF positive_nextitem = EMPTY THEN

    I

    END OF IF

    positiveorder(positivecnt) := positivefixeditem(positive_nextitem)

    IF positivecnt < positivemax THEN

        positivequestion (positive question in section Positive)
        (positive question texts(positive_nextitem))
        1 (positive options(positive_nextitem,1))
        2 (positive options(positive_nextitem,2))
        3 (positive options(positive_nextitem,3))
        4 (positive options(positive_nextitem,4))
        5 (positive options(positive_nextitem,5))
        6 (positive options(positive_nextitem,6))
        7 (positive options(positive_nextitem,7))
        8 (positive options(positive_nextitem,8))
        9 (positive options(positive_nextitem,9))
        10 (positive options(positive_nextitem,10))
```

ELSE

I

END OF IF

END OF LOOP

End of section **Positive**

Start of section **Anger**

IF language = 2 THEN
dummy := setCatInfo(3, ”catitems_spanish”, ”angerquestionnames”, ”angerquestion-texts”, ”angeroptions”, ”angerirt”, ”angerfixeditem”)
ELSE
dummy := setCatInfo(3, ”catitems”, ”angerquestionnames”, ”angerquestiontexts”, ”angeroptions”, ”angerirt”, ”angerfixeditem”)
END OF IF

IF angermax = EMPTY THEN
angermax := 4
ELSE
angermax := angermax + 1
END OF IF

LOOP FROM 1 TO ANGERMAX

anger_nextitem := getNextCatItem(angercnt, angermax, ”angerquestionnames”, ”angeroptions”, ”angerquestion”, ”angerirt”, ”angerthetas”)

IF anger_nextitem = EMPTY THEN

I

END OF IF

angerorder(angercnt) := angerfixeditem(anger_nextitem)

IF angercnt < angermax THEN

angerquestion (anger question in section Anger)
(anger question texts(anger_nextitem))
1 (anger options(anger_nextitem,1))
2 (anger options(anger_nextitem,2))

3 (anger options(anger_nextitem,3))
4 (anger options(anger_nextitem,4))
5 (anger options(anger_nextitem,5))
6 (anger options(anger_nextitem,6))
7 (anger options(anger_nextitem,7))
8 (anger options(anger_nextitem,8))
9 (anger options(anger_nextitem,9))
10 (anger options(anger_nextitem,10))

ELSE

!

END OF IF

END OF LOOP

End of section **Anger**

Start of section **Meaning**

IF language = 2 THEN
dummy := setCatInfo(2, ”catitems_spanish”, ”meaningquestionnames”, ”meaningquestiontexts”, ”meaningoptions”, ”meaningirt”, ”meaningfixeditem”)
ELSE
dummy := setCatInfo(2, ”catitems”, ”meaningquestionnames”, ”meaningquestiontexts”, ”meaningoptions”, ”meaningirt”, ”meaningfixeditem”)
END OF IF

IF meaningmax = EMPTY THEN
meaningmax := 4
ELSE
meaningmax := meaningmax + 1
END OF IF

LOOP FROM 1 TO MEANINGMAX

meaning_nextitem := getNextCatItem(meaningcnt, meaningmax, ”meaningquestionnames”, ”meaningoptions”, ”meaningquestion”, ”meaningirt”, ”meaningthetas”)

IF meaning_nextitem = EMPTY THEN

!

END OF IF

meaningorder(meaningcnt) := meaningfixeditem(meaning_nextitem)

IF meaningcnt < meaningmax THEN

meaningquestion (meaning question in section Meaning)
(meaning question texts(meaning_nextitem))
1 (meaning options(meaning_nextitem,1))
2 (meaning options(meaning_nextitem,2))
3 (meaning options(meaning_nextitem,3))
4 (meaning options(meaning_nextitem,4))
5 (meaning options(meaning_nextitem,5))
6 (meaning options(meaning_nextitem,6))
7 (meaning options(meaning_nextitem,7))
8 (meaning options(meaning_nextitem,8))
9 (meaning options(meaning_nextitem,9))
10 (meaning options(meaning_nextitem,10))

ELSE

I

END OF IF

END OF LOOP

End of section **Meaning**

Start of section **Shocks**

last_completed_monthly := getLastCompletedSurvey(array(580,590,592,598,599,615,618))

IF last_completed_monthly = RESPONSE THEN
last_completed_monthly_endtime := getUASMonthlyPreload(last_completed_monthly, ”endtime”)
last_completed_empl1 := getUASMonthlyPreload(last_completed_monthly, ”empl1”)
last_completed_monthly_lastendtime := getDateString(last_completed_monthly_endtime)
last_completed_monthly_lastdate := getDateStringLastDate(getUASMonthlyPreload(last_completed_monthly, ”FLLastDate”))

IF last_completed_monthly > 580 AND last_completed_empl1 = RESPONSE AND last_completed_empl1 < 8 THEN

empl0 (Section Shocks)
Last time you completed this survey, you answered that you **had (last completed survey change in employment status())** between (last completed monthly survey last date()) and (last completed monthly survey last endtime string()).

The following question will ask about **additional changes** that may have happened since then.

END OF IF
END OF IF

Fill code of question FLLastDate executed

empl1 (change in employment status in section Shocks)
(Since April 1, 2024/Since), has there been a change in your employment situation?
8 There was no change in my employment situation (since April 1, 2024/since)
1 I retired
2 I changed jobs
3 I was working, but now I am not working
4 I was not working, now I am working
5 I moved from full-time to part-time employment
6 I moved from part-time to full-time employment
7 There was some other change in my employment situation

IF empl1 = 7 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

empl2 (what change in employment situation in section Shocks)
Which of the following describe your change in employment situation. Select all that apply.
1 I started a business
2 I got promoted
3 I got a raise
6 I started an additional job
9 I quit one of my jobs
7 I am now on leave from work
8 Other, please specify:

empl2_other (other what change in employment situation in section Shocks)
STRING

END OF GROUP
ELSEIF empl1 IN (2,3,5) THEN
IF empl1 = 2 THEN

empl_f2 (what best describes change in employment situation in section Shocks)
Which of the following describe your change in jobs?
1 I changed jobs with the same employer
2 I changed jobs to a different employer

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

empl3 (main reasons change in employment situation in section Shocks)
What were the main reasons for this change? Select all that apply.
1 Business closed
2 I got fired /I was laid off
3 Have more time for family /caregiving obligations
4 Moved (to a different city, region, etc.)
5 Found a job where I could work from home more days per week
6 Found job with better pay / benefits.
7 Find a better job (other reasons)
8 Retired from prior job
9 Couldn't do prior job due to health reasons
10 Needed a change
11 Other, please specify:

empl3_other (other main reasons change in employment situation in section Shocks)
STRING

END OF GROUP

END OF IF

IF empl1 $<$ 8 THEN

IF empl_when_year = EMPTY THEN

empl_when_year := 2024

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

empl_when_month (date of employment change in section Shocks)
When did this change occur? If you aren't sure of the exact date, just your best guess will do.
1 January
2 February
3 March
4 April
5 May
6 June

7 July
8 August
9 September
10 October
11 November
12 December

empl_when_day (day of employment change in section Shocks)
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10
11 11
12 12
13 13
14 14
15 15
16 16
17 17
18 18
19 19
20 20
21 21
22 22
23 23
24 24
25 25
26 26
27 27
28 28
29 29
30 30
31 31

empl_when_year (year of employment change in section Shocks)
2023 2023
2024 2024

empl_when_before (employment change before last date in section Shocks)

OR
1 This change happened **before** (April 1, 2024/). There has been no change in my employment situation (since April 1, 2024/since)

empl_when_script (Section Shocks)
Please select the year and month (and optionally the day) or check the "This change happened before..." box Or click "Next" to continue.

END OF GROUP
END OF IF

LE_HRS001a (suffered serious illness in section Shocks)
(Since April 1, 2024/Since), did you suffer the ONSET of a serious illness, were injured, or were diagnosed with a new disease? Select all that apply.
1 I fell down or was injured in an accident
2 I was assaulted
3 I experienced a heart-related event: suffered a heart attack, or was diagnosed with heart disease, angina, congestive heart failure, or other heart problems
4 I was diagnosed with cancer or a malignant tumor
5 I was diagnosed with dementia, senility or another serious memory impairment
6 I was diagnosed with diabetes
7 I contracted influenza
8 I contracted pneumonia
9 I contracted COVID-19
10 I was diagnosed with kidney disease
11 I was diagnosed with a chronic lung disease, such as chronic bronchitis or emphysema
12 I was diagnosed with arthritis, rheumatism
13 I was diagnosed with osteoporosis
14 I underwent surgery or joint replacement because of arthritis
15 A doctor told me that I have high blood pressure or hypertension
16 I contracted shingles
17 A doctor told me that I have an emotional, nervous, or psychiatric problem
18 A doctor or other health professional informed me of a sleep disorder
19 I contracted or was diagnosed with an illness not listed above
20 I did not suffer the ONSET of a serious illness or injury (since April 1, 2024/since)

IF 19 IN LE_HRS001a THEN
LE_HRS001a_other (other which illnesses in section Shocks)
Please describe this illness.
STRING
END OF IF

IF LE_HRS001a $<$ 20 THEN
IF LE_HRS001_when_year = EMPTY THEN

LE_HRS001_when_year := 2024

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

LE_HRS001_when_month (month of illness in section Shocks)
When did this illness, injury or diagnosis happened? If you aren't sure of the exact date, just your best guess will do.
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

LE_HRS001_when_day (day of illness in section Shocks)
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10
11 11
12 12
13 13
14 14
15 15
16 16
17 17
18 18
19 19
20 20
21 21
22 22
23 23

24 24
25 25
26 26
27 27
28 28
29 29
30 30
31 31

LE_HRS001_when_year (year of illness in section Shocks)
2023 2023
2024 2024

LE_HRS001_when_before (illness before last date in section Shocks)
OR
1 This illness, injury, or diagnosis happened **before** (April 1, 2024/). There has been no new illness, injury or diagnosis (since April 1, 2024/since)

LE_HRS001_when_script (Section Shocks)
Please select the year and month (and optionally the day) or check the "This illness, injury, or diagnosis happened before..." box Or click "Next" to continue.

END OF GROUP
END OF IF

fin1 (experienced a major change in financial situation in section Shocks)
Have you experienced a major change in your financial situation (since April 1, 2024/since)?

IF fin1 = 1 THEN
fin2 (positive change or a negative change in section Shocks)
Was this a positive change or a negative change?
1 Positive
2 Negative

IF fin2 = 1 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

fin4 (primary reasons for positive change in section Shocks)
What were the primary reasons for this change? Select all that apply.
1 I started working, increased my work hours, or received a raise
2 A spouse, partner, or some other family member started working, increased their work hours, or received a raise
3 Higher than usual earnings from business or self-employment
4 Started receiving payments from a pension, Social Security benefits, or other

government program
5 Increase in benefits from Social Security or other government program
6 Finished paying off a debt (e.g., car loan, mortgage)
7 Student or other loan payments got reduced significantly, or debt was forgiven.
8 Reduction in expenses (medical, rent, child-related expenses, etc.)
9 Sold or rented-out property
10 Received financial assistance from friends, family, or someone else outside the household
11 Was repaid a loan I had provided
12 Something else, please specify:

fin4_other (other primary reasons for positive change in section Shocks)
STRING

END OF GROUP

ELSEIF fin2 = 2 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

fin3 (primary reasons for negative change in section Shocks)
What were the primary reasons for this change? Select all that apply.
1 I lost a job, or faced a reduction in work hours/income
2 A spouse, partner or other family member lost a job or faced reduction in work hours/income
3 Losses in financial investment(s) or business
4 Significant medical or dental care expenses for me or a family member
5 Home or automobile accident or repair
6 Big rent or mortgage payment increase
7 Unpaid taxes or problem with the IRS
8 Victim of financial fraud, or some other major financial transaction that was not completely understood
9 Penalties and/or higher-than-expected interest from a loan
10 Gambling losses
11 Other increases in expenditures, such as in child or adult care,
12 New education expenditures (for instance, I or a family member started college)
13 Provided assistance to family members or friends outside the household
14 General increases in prices of goods and services
15 Other, please specify:

fin3_other (other primary reasons for negative change in section Shocks)
STRING

END OF GROUP

END OF IF

IF fin1_when_year = EMPTY THEN

fin1_when_year := 2024

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

fin1_when_month (date of financial change in section Shocks)
When did this major change in your financial situation happen? If you aren't sure of the exact date, just your best guess will do.
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

fin1_when_day (day of financial change in section Shocks)
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10
11 11
12 12
13 13
14 14
15 15
16 16
17 17
18 18
19 19
20 20
21 21
22 22
23 23

24 24
25 25
26 26
27 27
28 28
29 29
30 30
31 31

fin1_when_year (year of financial change in section Shocks)
2023 2023
2024 2024

fin1_when_before (financial change before last date in section Shocks)
OR
1 This change in my financial situation happened **before** (April 1, 2024/). There has been no major change in my financial situation (since April 1, 2024/since)

fin1_when_script (Section Shocks)
Please select the year and month (and optionally the day) or check the "This financial change happened before..." box Or click "Next" to continue.

END OF GROUP
END OF IF

End of section **Shocks**

Start of section **Insecurity**

IF randomizer_timeframe = 1 THEN
insecurity_begin := date("Y-m-d H:i:s")

maintro2 (Section Insecurity)
The questions in this section are about food, and if you have been able to get food that you want and need. You may have answered these or similar questions in recent surveys. We appreciate your patience as we make sure we have the most up to date information.

Fill code of question FLTimeframe executed
Fill code of question FLTimeFrameCAPS executed

fs_intro (Section Insecurity)
These next questions are about the food eaten in your household (in the **last 30 days**/in the **last 12 months**), and whether you were able to afford the food you need.

The following are statements that people have made about their food situation. For these statements, please indicate whether the statement was often true, sometimes true, or never true for you (in the **last 30 days**/in the **last 12 months**).

fs001 (food bought didnt last and no money to get more in section Insecurity)
The first statement is, "The food that I bought just didn't last, and I didn't have money to get more". Was that often, sometimes, or never true for you (in the **last 30 days**/in the **last 12 months**)?
1 Often true
2 Sometimes true
3 Never true
99 Don't know

fs002 (I couldnt afford to eat balanced meals in section Insecurity)
"I couldn't afford to eat balanced meals." Was that often, sometimes, or never true for you (in the **last 30 days**/in the **last 12 months**)?
1 Often true
2 Sometimes true
3 Never true
99 Don't know

fs003 (ever cut size of meals or skip meals because not enough money for food in section Insecurity)
(In the **last 30 days**/In the **last 12 months**), did you ever cut the size of your meals or skip meals because there wasn't enough money for food?
1 Yes
2 No
99 Don't know

IF fs003 = 1 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

fs003b (how many days cut the size of meals or skip meals in section Insecurity)
(In the **last 30 days**/In the **last 12 months**), how many days did this happen?
RANGE 1..30

fs003b_dk (dont know how many days cut the size of meals or skip meals in section Insecurity)
OR
99 Don't know

fs003b_script (Section Insecurity)
Please enter the number of days or check the "Don't know" box.

END OF GROUP
END OF IF

fs004 (ever eat less because not enough money for food in section Insecurity)
(In the **last 30 days**/In the **last 12 months**), did you ever eat less than you felt you should because there wasn't enough money for food?
1 Yes
2 No
99 Don't know

fs005 (ever hungry but didn't eat because not enough money for food in section Insecurity)
(In the **last 30 days**/In the **last 12 months**), were you ever hungry but didn't eat because there wasn't enough money for food?
1 Yes
2 No
99 Don't know

fs023 (live by self or with others in section Insecurity)
Do you currently live by yourself, or do you live with others in your household?
1 I live by myself
2 I live with others

Fill code of question FL_fs020a executed

fs020_intro (Section Insecurity)
(The following question asks about your ability to be able to decide what you eat./The following question asks about your household's ability to be able to decide what you eat.)

fs020a (last 12 months worry food would hurt health and well being in section Insecurity)
(^FLTimeFrameCAPS, I worried that the food I was able to eat would hurt my health and well-being./^FLTimeFrameCAPS, we worried that the food we were able to eat would hurt our health and well-being.)

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ei005_intro (Section Insecurity)
In the past month, did you or anyone in your household receive any of the following government benefits?

SUBGROUP OF QUESTIONS

ei005f (Special Supplemental Assistance Program for Women, Infants, and Children (WIC) in section Insecurity)
Special Supplemental Assistance Program for Women, Infants, and Children (WIC)

ei005h (Supplemental Nutrition Assistance Program (SNAP, also known as CalFresh or Food Stamps) in section Insecurity)
Supplemental Nutrition Assistance Program (SNAP, also known as CalFresh or Food Stamps)

END OF SUBGROUP

END OF GROUP

insecurity_end := date("Y-m-d H:i:s")
insecurity_time := (strtotime(insecurity_end) - strtotime(insecurity_begin))/60
END OF IF

End of section **Insecurity**

Start of section **School**

crt_intro (Section School)
The next questions are about how public schools should handle parent disagreement about classroom lessons.

/* Respondents are asked question ct002 either about 3rd or 10th grade. The randomization is preloaded for respondents who answered the same question in UAS 567. For all other respondents it is randomly assigned. Variable ct002 randomizer takes one of the following values:

- 1 3rd grade
- 2 10th grade
- 3 3rd grade
- 4 10th grade

*/

IF ct002_randomizer = EMPTY THEN
ct002_randomizer := getUAS567Preload("ct002_randomizer")

IF ct002_randomizer = EMPTY THEN
ct002_randomizer := mt_rand(1,2)
ct002_randomizer_flag := 2

ELSE
ct002_randomizer_flag := 1
END OF IF
END OF IF

ct002_randomizer_dummy := ct002_randomizer

ct002 (allow child to opt out or not in section School)
A (randomizer grade and treatment()) grader's parent in a local public school learns that her daughter's teacher plans to teach a history lesson including content that she disagrees with. The parent asks the teacher to find a different activity for her daughter to do during that lesson.

The teacher brings this issue to the principal. The principal must decide how to proceed. Which of the following most closely reflects your opinion:
1 The teacher should provide a different activity
2 The child should participate in the lesson

crt005 (parents should be able to opt-out children out of lessons that include content disagree with in section School)
Parents should be able to opt-out their children from lessons at school that include content they disagree with.
1 Strongly disagree
2 Disagree
3 Agree
4 Strongly agree

End of section **School**

Start of section **Closing**

CS_001 (HOW PLEASANT INTERVIEW in section Closing)
Could you tell us how interesting or uninteresting you found the questions in this survey?
1 Very interesting
2 Interesting
3 Neither interesting nor uninteresting
4 Uninteresting
5 Very uninteresting

CS_003 (comments in section Closing)
Do you have any other comments on the survey? Please type these in the box below. (If you have no comments, please click next to complete this survey.)
STRING

End of section **Closing**

/* Please note that although question CS_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. */