UnderStandingAmericaStudy

UAS 475: EDUCATION-RELATED EXPERIENCES AND NEEDS

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Fielded July 21, 2022 - August 28, 2022

Contents

1 INTRODUCTION

This survey, titled "UAS 475: Education-related experiences and needs", asks questions about the education-related experiences and needs of your children. This survey is no longer in the field. Respondents were paid $2 to complete the survey.

1.1 Topics

This survey contains questions (among others) on the following topics: Education. A complete survey topic categorization for the UAS can be found here.

1.2 Experiments

This survey includes experiment(s) of the following type(s): Auxiliary Randomization. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found here.

1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

2   SURVEY RESPONSE AND DATA

2.1   Sample selection and response rate

The sample selection for this survey was:

A custom selection of active respondents who answered questions about their child in UAS 461 OR never participated in the Covid-19 Tracking survey and never participated in UAS 461.

As such, this survey was made available to 3554 UAS participants. Of those 3554 participants, 2022 completed the survey and are counted as respondents. Of those who are not counted as respondents, 14 started the survey without completing and 1518 did not start the survey. The overall response rate was 56.89%.
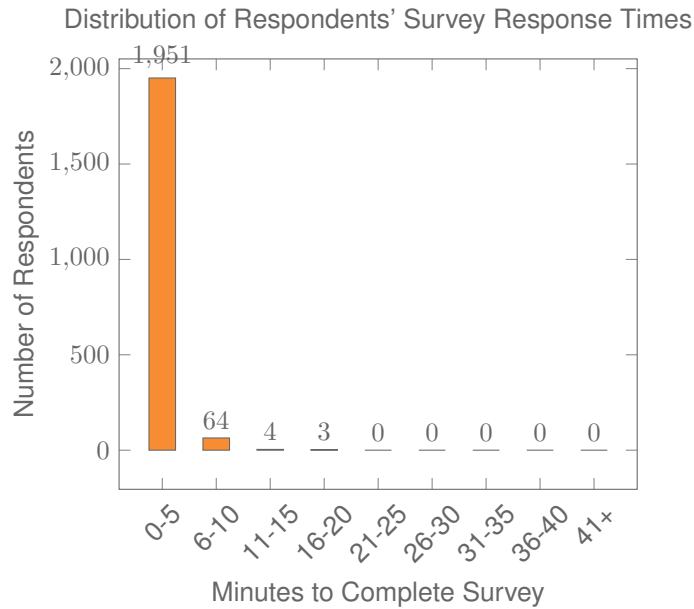
Note: We are unable to provide sample weights for a small number of UAS members (see the Sample weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

The detailed survey response rate is as follows:

UAS475 - Response Overview	
Size of selected sample	3554
Completed the survey	2022
Started but did not complete the survey	14
Did not start the survey	1518
Response rate	56.89%

2.2   Timings

The survey took respondents an average of 2 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.

Distribution of Respondents' Survey Response Times

2.3 Sample & Weighting

Sample weights for this survey are computed following the general UAS Weighting Procedure. Specifically, we use a two-step process where we first compute base weights, which correct for unequal probabilities of sampling UAS members, and then generate final, post-stratification weights, which align the sample to the reference population along certain socio-economic dimensions. These are gender (male/female), race and ethnicity (White/Black/Other/Hispanic/Native American), age (18-39/40-49/50/59/60+), education (High school or less/Some college/Bachelor or more), Census regions (Northeast/Midwest//West, excl. CA/CA, excl. LAC, LAC). Benchmark distributions for these variables are derived from the 6 most recent available Current Population Survey (CPS) Basic Monthly Survey with respect to the survey's completion date. The reference population considered for the weights is the U.S. population of adults age 18 and older.

This survey dataset may contain respondents with a weight of zero. These respondents belong to a small group of UAS members for whom sample weights cannot be computed due to non-probability recruitment for special projects. Hence, while they are accounted for in the total number of survey respondents, they do not contribute to any statistics using sample weights. More information is available from the UAS Weighting Procedure. Please contact UAS staff with any questions.

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3 STANDARD VARIABLES

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

○ **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.

○ **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).

○ **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

○ **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampleframe**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):

  1. U.S. National Territory: recruited through ABS within the entire U.S.
  2. Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  3. Los Angeles County: recruited through ABS within Los Angeles County.
  4. California: recruited through ABS within California.

  Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

  1. Nationally Representative Sample: recruited through ABS within the entire U.S.
  2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  3. LA County: recruited through ABS within Los Angeles County.
  4. California: recruited through ABS within California.

- **batch**: indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):

  1. ASDE 2014/01
  2. ASDE 2014/01
  3. ASDE 2014/01
  4. Public records 2015/05
  5. MSG 2015/07
  6. MSG 2016/01
  7. MSG 2016/01
  8. MSG 2016/01
  9. MSG 2016/02

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10. MSG 2016/03
11. MSG 2016/04
12. MSG 2016/05
13. MSG 2016/08
14. MSG 2017/03
15. MSG 2017/11
16. MSG 2018/02
17. MSG 2018/08
18. MSG 2019/04
19. MSG 2019/05
20. MSG 2019/11
21. MSG 2020/08
22. MSG 2020/10
23. MSG 2021/02
24. MSG 2021/08
25. MSG 2021/08
26. MSG 2022/02
27. MSG 2022/02
28. MSG 2022/08
29. MSG 2022/11
30. MSG 2022/11
31. MSG 2023/01
32. MSG 2023/06
33. MSG 2023/09
34. MSG 2023/10

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

1. ASDE 2014/01 Nat.Rep.
2. ASDE 2014/01 Native Am.
3. ASDE 2014/11 Native Am.
4. LA County 2015/05 List Sample
5. MSG 2015/07 Nat.Rep.
6. MSG 2016/01 Nat.Rep. Batch 2
7. MSG 2016/01 Nat.Rep. Batch 3

8. MSG 2016/01 Nat.Rep. Batch 4
9. MSG 2016/02 Nat.Rep. Batch 5
10. MSG 2016/03 Nat.Rep. Batch 6
11. MSG 2016/04 Nat.Rep. Batch 7
12. MSG 2016/05 Nat.Rep. Batch 8
13. MSG 2016/08 LA County Batch 2
14. MSG 2017/03 LA County Batch 3
15. MSG 2017/11 California Batch 1
16. MSG 2018/02 California Batch 2
17. MSG 2018/08 Nat.Rep. Batch 9
18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12
23. MSG 2021/02 Nat. Rep. Batch 13
24. MSG 2021/08 Nat. Rep. Batch 15
25. MSG 2021/08 Nat. Rep. Batch 16
26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
28. MSG 2022/08 Nat. Rep. Batch 18
29. MSG 2022/11 LA County Batch 6
30. MSG 2022/11 Nat. Rep. Batch 20
31. MSG 2023/01 Nat. Rep. Batch 21
32. MSG 2023/06 Nat. Rep. Batch 22
33. MSG 2023-09 Native Am. Batch 3
34. MSG 2023-10 Nat. Rep. Batch 23

○ **primary_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).

○ **hardware**: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

1. None
2. Tablet (includes Internet)

○ **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.

○ **start_date (start_year, start_month, start_day, start_hour, start_min, start_sec)**: indicates the time at which the respondent started the survey.

○ **end_date (end_year, end_month, end_day, end_hour, end_min, end_sec)**: indicates the time at which the respondent completed the survey.

○ **cs_001**: indicates how interesting the respondent found the survey.

4   BACKGROUND DEMOGRAPHICS

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the "My Household" survey. The demographic variables provided with each survey are taken from the most recent 'MyHousehold' survey answered by the respondent. If at the time of a survey, the information in "My Household" is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

○ **gender**: the gender of the respondent.

○ **dateofbirth_year**: the year of birth of the respondent.

○ **age**: the age of the respondent at the start of the survey.

○ **agerange**: if the respondent's age cannot be calculate due to missing information, 'agerange' indicates the approximate age. Should a value for both the 'age' and 'agerange' be present, then 'age' takes precedence over 'agerange'.

○ **citizenus**: indicates whether the respondent is a U.S. citizen.

○ **bornus**: indicates whether the respondent was born in the U.S.

○ **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.

○ **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.

○ **countryborn_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent'.

○ **statereside**: the state in which the respondent is living.

○ **immigration_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.

○ **maritalstatus**: the marital status of the respondent.

○ **livewithpartner**: indicates whether the respondent lives with a partner.

- **education**: the highest level of education attained by the respondent.

- **hisplatino**: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.

- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.

- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).

- **black**: indicates whether the respondent identifies him or herself as black (African-American).

- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).

- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).

- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.

- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatino, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.

- **working**: indicates whether the respondent is working for pay.

- **sick_leave**: indicates whether the respondent is not working because sick or on leave.

- **unemp_layoff**: indicates whether the respondent is unemployed or on lay off.

- **unemp_look**: indicates whether the respondent is unemployed and looking for a job.

- **retired**: indicates whether the respondent is retired.

- **disabled**: indicates whether the respondent has a disability.

- **lf_other**: specifies other labor force status.

- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick_leave, unempl_layoff, unempl_look, retired, disabled, lf_other).

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- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.

- **workfullpart**: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.

- **hourswork**: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.

- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.

- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.

- **hhmembernumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembernumber' is missing if the respondent did not provide the number of household members at the time of the survey.

- **hhmemberin_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix _# (e.g., _1 indicates the first household member, _2 the second household member, etc.).

  As an example, if the first household member is in the household at the time of the survey, 'hhmemberin_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin_1' is available whether this person is still in the household or has moved out.

- **hhmembergen_#**: indicates the gender of another household member as reported by the respondent.

- **hhmemberage_#**: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.

- **hhmemberrel_#**: indicates the relationship of the respondent to the other household member as reported by the respondent.

- **hhmemberuasid_#**: is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.

- **lastmyhh_date**: the date on which the demographics variables were collected through the 'My Household' survey.

5   MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1_1_ to Q1_6_. To illustrate, if a survey asked the names of all children, then child_1_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

6 ROUTING SYNTAX

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that *if* the respondent fulfills some condition (e.g. they have a cellphone or a checking account), *then* they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something *else* happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!=' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: red is conditional logic, gold is question grouping, green is looping, and orange is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

7 SURVEY WITH ROUTING

Start of section **Preload**

End of section **Preload**

Start of section **School**

mainintro_survey (Section School)
This survey asks questions about your experiences and opinions related to K-12 education. Your input makes a difference! The perspective of UAS parents has contributed to shaping public policy in school districts nationwide. We appreciate your contributions to this important research.

educationreward := '2'

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ed001_intro (Section School)
How many members of your household were enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school in the 2021-2022 school year? Count yourself if you were enrolled in school.

SUBGROUP OF QUESTIONS

ed001a (preschool or day care in section School)
Preschool or day care
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10

ed001b (elementary school in section School)
Elementary school
0 0
1 1

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2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10

ed001c (middle school or junior high in section School)
Middle school or junior high
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10

ed001d (high school in section School)
High school
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10

ed001e (college or trade school in section School)
College or trade school, including four-year colleges, community colleges, technical institutes, and vocational schools
0 0
1 1
2 2
3 3

```
4 4
5 5
6 6
7 7
8 8
9 9
10 10
```

/* Respondents who have one or more children in K-12 are asked a series of questions about a random child. This random child is the one from previous surveys answered in the 2021-2022 school year if variable preload_selectedchild is not empty AND they are confirmed to have been in grade K-12 per variable sl055. Otherwise, respondents are asked for the names of the child(ren) who were in K-12 in the 2021-2022 school year and a child is randomly selected. If no random child is present, respondents exit the survey. */

IF ed001b ≥ 1 OR ed001c ≥ 1 OR ed001d ≥ 1 THEN
  totalk12 := ed001b + ed001c + ed001d
  preload_selectedchild := getUASPreloadByCovidSuidBySurveySubset("selectedchild", array(351,414,436,461))

  IF preload_selectedchild = RESPONSE THEN
    preload_selectednames := getUASPreloadByCovidSuidBySurveySubset("selectednames", array(351,414,436,461), 2)

    sl055 (random selected child was in k-12 in section School)
    Over the past few months, you have answered questions about **(previous survey k-12 selected names(preload_selectedchild))**'s school experiences. Was **(previous survey k-12 selected names(preload_selectedchild))** a student in elementary, middle, or high school for the 2021-22 school year?
    1 Yes
    2 No

    IF sl055 = 2 THEN
      haveselectedchild := 2
      selectedchild := empty
    ELSE
      selectedchild := preload_selectedchild
      selectednames := preload_selectednames
      haveselectedchild := 1
```

| END OF IF
END OF IF

IF selectedchild = EMPTY THEN
  GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

  **sl015b_intro** (Section School)
  You said that (total number of kids in elementury, middle, or high school()) household member(s) were enrolled in primary, middle, or high school in the 2021-22 school year. What are their first names or nicknames? Just first names or nicknames will do.

  LOOP FROM 1 TO TOTALK12

    **sl015b** (name student in section School)
    STRING

  END OF LOOP

  END OF GROUP

  LOOP FROM 1 TO TOTALK12

    IF sl015b(checkcnt) = EMPTY THEN

      IF totalk12 > 1 THEN

        **checkcntwarning** (Section School)
        You said that (total number of kids in elementury, middle, or high school()) household members were enrolled in primary, middle, or high school in the 2021-22 school year. Please go back and give all of their names or nicknames OR click "Next" to continue.

      ELSE

        **checkcntwarning_single** (Section School)
        You said that (total number of kids in elementury, middle, or high school()) household member was enrolled in primary, middle, or high school in the 2021-22 school year. Please go back and give their name or nickname OR click "Next" to continue.

      END OF IF

    END OF IF

  END OF LOOP

counter := 1

LOOP FROM 1 TO TOTALK12

IF sl015b(namecnt) = RESPONSE THEN

selectednames(counter) := sl015b(namecnt)
counter := counter + 1

END OF IF

END OF LOOP

IF selectedchild = EMPTY THEN
LOOP FROM 1 TO 50

selectedchild := mt_rand(1, sizeof(selectednames))

IF selectednames(selectedchild) = RESPONSE THEN

|

END OF IF

END OF LOOP
END OF IF
END OF IF

IF selectedchild = RESPONSE AND selectednames(selectedchild) = RESPONSE THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**sc026** (relationship to selected child in section School)
What is your relationship to **((selectedchild))**?
1 Parent
2 Grandparent
3 Sibling
4 Other family member (e.g., aunt, uncle, cousin)
5 Non-family member (e.g., friend, child-care provider)
6 Other, please specify:

**sc026_other** (other relationship to selected child in section School)
other relationship to selected child
STRING

**sc027** (guardian to selected child in section School)
Are you the legal guardian of **((selectedchild))**?
1 Yes
2 No

IF sc026 != 1 OR sc027 != 1 THEN
  **sc028** (willing to answer if not parent or guardian in section School)
  We will be asking questions about **((selectedchild))**'s school experiences, such as
  the kinds of grades they got last year and the sorts of programs they may have par-
  ticipated in. Are you knowledgeable enough about **((selectedchild))**'s school experi-
  ences to answer these types of questions?
  1 Yes
  2 Not sure but I'll try
  3 No
END OF IF

/* Respondents are asked if they are the parent (sc026) or guardian (sc027) of
the selected child. If this is not the case, they are asked if they are comfortable
answering questions about the child (sc028). If this is not th case, then respondents
are not asked the remainder of the questions. */

IF (sc026 = 1 AND sc027 = 1) OR ((sc026 != 1 OR sc027 != 1) AND sc028 IN
(1,2)) THEN
  /* If respondents are asked about the same selected child as in a previously answered
  survey in the 2021-2022 school year, their answers to sl056, sl057a and sl058 are
  preloaded and these questions are not asked. */

  IF haveselectedchild = 1 THEN
  preload_sl056 := getUASPreloadByCovidSuidBySurveySubset("sl056", ar-
  ray(351,414,436,461))
  END OF IF

  IF preload_sl056 = RESPONSE THEN
  sl056 := preload_sl056
  ELSE
    **sl056** (grade of selected child past school year in section School)
    In what grade was **((selectedchild))** in this past school year (the 2021-2022 school
    year)?
    0 Kindergarten
    1 1st grade
    2 2nd grade
    3 3rd grade

```
4 4th grade
5 5th grade
6 6th grade
7 7th grade
8 8th grade
9 9th grade
10 10th grade
11 11th grade
12 12th grade
```
END OF IF

IF haveselectedchild = 1 THEN
  preload_sl057a := getUASPreloadByCovidSuidBySurveySubset("sl057a", ar-ray(351,414,436,461))
  preload_sl057a_other := getUASPreloadByCovidSuidBySurveySub-set("sl057a_other", array(351,414,436,461))
END OF IF

IF preload_sl057a = RESPONSE THEN
  sl057a := preload_sl057a
  sl057a_other := preload_sl057a_other
ELSE
  GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

  **sl057a** (homeschooled or enrolled in any type of school in section School)
  Was **((selectedchild))** enrolled in a public, private, charter or virtual school for the 2021-22 school year, or were they homeschooled, or did some other situation apply?
  1 Yes, **((selectedchild))** was enrolled in a public, charter, private or virtual school
  2 No, **((selectedchild))** was not enrolled and was homeschooling
  3 No, **((selectedchild))** was neither enrolled nor homeschooling (e.g. dropped out, took a year off, pursued a GED)
  4 No, some other situation applied (please specify):

  **sl057a_other** (other enrolled in any type of school in section School)
  STRING

  END OF GROUP
END OF IF

IF sl057a = 1 THEN
  IF haveselectedchild = 1 THEN

```
preload_sl058a := getUASPreloadByCovidSuidBySurveySubset("sl058a", ar-
ray(351,414,436,461))
```
END OF IF

IF preload_sl058a = RESPONSE THEN
  sl058a := preload_sl058a
ELSE
  **sl058a** (kind of school enrolled in past school year in section School)
  What kind of school was **((selectedchild))** enrolled in?
  1 Public school
  2 Private school
  3 Charter school
  4 Virtual School
  5 Other
  6 Unsure
END OF IF
END OF IF

IF sl057a IN (1,4) THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

  **sl111_intro** (Section School)
  Which best describes the **overall** grades **((selectedchild))** earned in the spring
  2022 semester? If the child you are answering about is too young to earn letter
  grades or their school does not administer letter grades, answer according to how
  you would characterize the feedback s/he receives from teachers overall:

  **sl111** (child overall grades past school year in section School)
  1 Mostly A's
  2 Mostly A's and B's
  3 Mostly B's
  4 Mostly B's and C's
  5 Mostly C's
  6 Mostly C's and D's
  7 Mostly D's or lower
  9 Don't know or not applicable

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

  **sl111_intro2** (Section School)
  Which best describes the grades **((selectedchild))** earned in the spring 2022
  semester **in these specific subjects**? If the child you are answering about is

too young to earn letter grades or their school does not administer letter grades, answer according to how you would characterize the feedback s/he receives from teachers in specific subjects:

<span style="color:orange">SUBGROUP OF QUESTIONS</span>

**sl112** (child math grades past school year in section School)
Math
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's
5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know or not applicable

**sl113** (child reading/writing grades past school year in section School)
Reading/Writing
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's
5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know or not applicable

**sl114** (child science grades past school year in section School)
Science
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's
5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know or not applicable

**sl115** (child social studies grades past school year in section School)
Social Studies
1 Mostly A's
2 Mostly A's and B's
3 Mostly B's
4 Mostly B's and C's

5 Mostly C's
6 Mostly C's and D's
7 Mostly D's or lower
9 Don't know or not applicable

IF sl056 = RESPONSE AND sl056 < 12 THEN
**sl117** (child promoted to next grade in section School)
Was **((selectedchild))** promoted from his/her 2021-22 grade level to the next grade level for the upcoming 2022-23 school year?
1 Yes
2 No
3 Not decided yet
4 I don't know
ELSEIF sl056 = 12 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**sl118** (child graduated high school in section School)
Did **((selectedchild))** graduate from high school?
1 Yes
2 No - will after this summer
3 No - is getting GED
4 No - other reason, please specify:
5 Not yet determined
6 I don't know

**sl118_other** (other child graduated high school in section School)
STRING

END OF GROUP
END OF IF

**sl119** (child identified to need additional support in section School)
Was **((selectedchild))** identified by his/her teacher(s) or school as needing additional help or support in any subject area based on mid- or end-of-year tests?
1 Yes
2 No
3 I don't know

IF sl119 = 1 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**sl120_intro** (Section School)
In what subject area(s) was **((selectedchild))** identified by his/her teacher(s) or school as needing additional help or support based on mid- or end-of-year tests?

SUBGROUP OF QUESTIONS

**sl120a** (Math need support in section School)
Math
1 Yes
2 No
3 Don't know or not applicable

**sl120b** (Reading/writing need support in section School)
Reading/writing
1 Yes
2 No
3 Don't know or not applicable

**sl120c** (Science need support in section School)
Science
1 Yes
2 No
3 Don't know or not applicable

**sl120d** (Social Studies need support in section School)
Social Studies
1 Yes
2 No
3 Don't know or not applicable

END OF SUBGROUP

END OF GROUP
END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**se010_intro** (Section School)
For each of the following, is **((selectedchild))**'s school offering the activity in summer 2022 (regardless of whether it was offered directly to **((selectedchild))** or whether **((selectedchild))** is participating)?

SUBGROUP OF QUESTIONS

**se010a** (Summer School 2022 in section School)
Summer School 2022
1 Yes
2 No
3 I don't know

**se010e** (Mental health supports in section School)
Mental health supports (e.g., counseling, case management, support programs based on specific needs)
1 Yes
2 No
3 I don't know

**se010g** (Tutoring in section School)
Tutoring
1 Yes
2 No
3 I don't know

END OF SUBGROUP

END OF GROUP

IF se010a = 1 OR se010e = 1 OR se010g = 1 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**se011_intro** (Section School)
Is **((selectedchild))** participating in these activities in summer 2022?

SUBGROUP OF QUESTIONS

IF se010a = 1 THEN

**se011a** (participating summer school 2022 in section School)
Summer School 2022
1 Yes
2 No
3 I don't know

END OF IF

IF se010e = 1 THEN

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**se011e** (participating mental health supports in section School)
Mental health supports (e.g., counseling, case management, support programs based on specific needs)
1 Yes
2 No
3 I don't know

END OF IF

IF se010g = 1 THEN

**se011g** (participating tutoring in section School)
Tutoring
1 Yes
2 No
3 I don't know

END OF IF

END OF SUBGROUP

END OF GROUP
END OF IF

IF se011a IN (2,3) OR se011e IN (2,3) OR se011g IN (2,3) THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**se013_intro** (Section School)
Were you interested in enrolling **((selectedchild))** in summer 2022 for these activities?

SUBGROUP OF QUESTIONS

IF se011a IN (2,3) THEN

**se013a** (were interested summer school 2022 in section School)
Summer School 2022
1 Yes
2 No
3 I don't know

END OF IF

IF se011e IN (2,3) THEN

**se013e** (were interested mental health supports in section School)
Mental health supports (e.g., counseling, case management, support programs based on specific needs)
1 Yes
2 No
3 I don't know

END OF IF

IF se011g IN (2,3) THEN

**se013g** (were interested tutoring in section School)
Tutoring
1 Yes
2 No
3 I don't know

END OF IF

END OF SUBGROUP

END OF GROUP

END OF IF

IF se010a IN (2,3) OR se010e IN (2,3) OR se010g IN (2,3) THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**se012_intro** (Section School)
Would you have signed up **((selectedchild))** for summer 2022 participation for these activities if offered?

SUBGROUP OF QUESTIONS

IF se010a IN (2,3) THEN

**se012a** (sign up summer school 2022 in section School)
Summer School 2022
1 Yes
2 No
3 I don't know

END OF IF

IF se010e IN (2,3) THEN

**se012e** (sign up mental health supports in section School)
Mental health supports (e.g., counseling, case management, support pro-
grams based on specific needs)
1 Yes
2 No
3 I don't know

END OF IF

IF se010g IN (2,3) THEN

**se012g** (sign up tutoring in section School)
Tutoring
1 Yes
2 No
3 I don't know

END OF IF

END OF SUBGROUP

END OF GROUP
END OF IF
END OF IF

IF sl057a IN (1,4) THEN
**sl122** (selected child take any standardized test in section School)
Did **((selectedchild))** take any state standardized tests this past school year?
1 Yes
2 No
3 I don't know

IF sl122 = 2 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**sl123** (why not selected child take any standardized test in section School)
Why not?
1 There were no standardized tests in **((selectedchild))**'s grade level
2 I did not want **((selectedchild))** to take the standardized test
3 **((selectedchild))** was out sick or absent for another reason
4 **((selectedchild))**'s school does not have standardized tests
5 Some other reason, please specify:

**sl123_other** (other why not selected child take any standardized test in

section School)
STRING

END OF GROUP

ELSEIF sl122 = 1 THEN
**sl124** (selected child received results standardized test in section School)
Have you received **((selectedchild))**'s results?
1 Yes
2 No
3 I don't know

IF sl124 = 1 THEN
**sl126** (selected child read results standardized test in section School)
Have you read or looked over the results (with or without **((selectedchild))**)?
1 Yes
2 No

IF sl126 = 1 THEN
**sl132** (understand test results in section School)
How easy or hard were the score reports to understand?
1 Very hard to understand
2 Sort of hard to understand
3 Sort of easy to understand
4 Very easy to understand

**sl125** (selected child received results in what areas standardized test in section School)
In which subject areas did you receive results (please check all that apply)?
1 Math
2 Reading/Writing
3 Science
4 Social Studies
5 I don't know

IF 1 IN sl125 THEN
**sl127** (selected child math results standardized test in section School)
**In math**, was **((selectedchild))**:
1 On or above grade level
2 Not on grade level or below grade level
3 I don't know
END OF IF

IF 2 IN sl125 THEN

**sl128** (selected child reading/writing results standardized test in section School)
**In reading/writing**, was **((selectedchild))**:
1 On or above grade level
2 Not on grade level or below grade level
3 I don't know
END OF IF

IF 3 IN sl125 THEN
**sl129** (selected child science results standardized test in section School)
**In science**, was **((selectedchild))**:
1 On or above grade level
2 Not on grade level or below grade level
3 I don't know
END OF IF

IF 4 IN sl125 THEN
**sl130** (selected child social studies results standardized test in section School)
**In social studies**, was **((selectedchild))**:
1 On or above grade level
2 Not on grade level or below grade level
3 I don't know
END OF IF
END OF IF
ELSEIF sl124 = 2 THEN
GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**sl131** (selected child why not received results standardized test in section School)
Why have you not received **((selectedchild))**'s results?
1 They are not yet available
2 I can't retrieve them (need or forgot password or some other technology barrier)
3 I don't know how to receive them or where I would get them
4 I'm not interested in results from standardized tests
5 No one communicates with me about them
6 Something else, please specify:
7 I don't know

**sl131_other** (other selected child why not received results standardized test in section School)
STRING

```
    |  |  | END OF GROUP
    |  | END OF IF
    |  END OF IF
  END OF IF
  ELSE
```

earlyexit2 (Section School)

Thank you for telling us you do not know enough about **((selectedchild))**'s school experiences to answer our questions. As a thank you for your time, you will receive a payment of $2. We sincerely appreciate your participation in our online surveys. Click "Next" to return to your panel member pages.

```
  END OF IF
ELSE
```

earlyexit (Section School)

We're sorry. Based on your responses, we have determined that you are not eligible to participate in this survey. As a thank you for your time, you will receive a payment of $2. We sincerely appreciate your participation in our online surveys. Click "Next" to return to your panel member pages.

Exit the survey

```
END OF IF
ELSE
```

earlyexit (Section School)

We're sorry. Based on your responses, we have determined that you are not eligible to participate in this survey. As a thank you for your time, you will receive a payment of $2. We sincerely appreciate your participation in our online surveys. Click "Next" to return to your panel member pages.

Exit the survey

```
END OF IF
```

End of section **School**

Start of section **Closing**

CS_001 (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?
1 Very interesting
2 Interesting
3 Neither interesting nor uninteresting
4 Uninteresting
5 Very uninteresting

CS_003 (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below. (If you have no comments, please click next to complete this survey.)
STRING

End of section **Closing**

/* Please note that although question CS_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. */