UnderStandingAmericaStudy

UAS 461: EDUCATION-RELATED EXPERIENCES AND NEEDS



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1 INTRODUCTION

This UAS panel survey, titled "UAS 461: Education-related experiences and needs", asks questions about the education-related experiences and needs of your children. This survey is no longer in the field.

1.1 Topics

This survey contains questions (among others) on the following topics: Education. A complete survey topic categorization for the UAS can be found here.

1.2 Experiments

This survey includes experiment(s) of the following type(s): Auxiliary Randomization. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found here.

1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

2 SURVEY RESPONSE AND DATA

2.1 Sample selection and response rate

The sample selection for this survey was:

A custom selection of active respondents who answered questions about their child in UAS 414 OR never participated in the Covid-19 Tracking survey and never participated in UAS 414.

As such, this survey was made available to 4421 UAS participants. Of those 4421 participants, 2301 completed the survey and are counted as respondents. Of those who are not counted as respondents, 16 started the survey without completing and 2104 did not start the survey. The overall response rate was 52.05%.

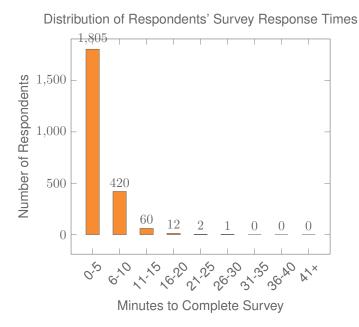
Note: We are unable to provide sample weights for a small number of UAS members (see the Sample and weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

The detailed survey response rate is as follows:

UAS461 - Response Overview			
Size of selected sample	4421		
Completed the survey	2301		
Started but did not complete the survey	16		
Did not start the survey	2104		
Response rate	52.05%		

2.2 Timings

The survey took respondents an average of 4 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.



2.3 Sample & Weighting

Sample weights for this survey are computed following the general UAS Weighting Procedure. Specifically, we use a two-step process where we first compute base weights, which correct for unequal probabilities of sampling UAS members, and then generate final, post-stratification weights, which align the sample to the reference population along certain socio-economic dimensions. These are gender (male/female), race and ethnicity (White/Black/Other/Hispanic/Native American), age (18-39/40-49/50/59/60+), education (High school or less/Some college/Bachelor or more), Census regions (Northeast/Midwest//West, excl. CA/CA, excl. LAC, LAC). Benchmark distributions for these variables are derived from the 6 most recent available Current Population Survey (CPS) Basic Monthly Survey with respect to the survey's completion date. The reference population considered for the weights is the U.S. population of adults age 18 and older.

This survey dataset may contain respondents with a weight of zero. These respondents belong to a small group of UAS members for whom sample weights cannot be computed due to non-probability recruitment for special projects. Hence, while they are accounted for in the total number of survey respondents, they do not contribute to any statistics using sample weights. More information is available from the UAS Weighting Procedure. Please contact UAS staff with any questions.

3 STANDARD VARIABLES

Each Understanding America Study data set contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey. These variables are based on the questions asked quarterly in the My Household survey after the application of a cleaning process (https://uasdata.usc.edu/page/Data+Cleaning+Process). They are the following:

- uasid: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- uashhid: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable ¡em¿uashhid¡/em¿. For the primary respondent this identifier is his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the uasid of the primary respondent as their household identifier. The uashhid remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- uashhid_current: the current household identifier of the respondent. Uniquely identifies the household a UAS panel member belongs to in a given survey INDEPENDENT of the exact composition of the household in terms of who else in the household are UAS members. Missing (.n) for respondents who are in a single-UAS member household. Available on request in data sets prior to September 3, 2025.
- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey DEPENDENT on the exact composition of the household in terms of who else in the household are UAS members. Is set to missing (.n) if no other household members are UAS panel members at the time of the survey. Is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- o uasmembers: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- sampleframe: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):
 - 1. U.S. National Territory: recruited through ABS within the entire U.S.
 - 2. Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
 - 3. Los Angeles County: recruited through ABS within Los Angeles County.
 - 4. California: recruited through ABS within California.

Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

- 1. Nationally Representative Sample: recruited through ABS within the entire U.S.
- 2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
- 3. LA County: recruited through ABS within Los Angeles County.
- 4. California: recruited through ABS within California.
- batch: indicates the batch from which the respondent was recruited. Currently, this
 variable takes the following values (in future data sets the number of batches may
 increase as new recruitment batches are added to the UAS):
 - 1. ASDE 2014/01
 - 2. ASDE 2014/01
 - 3. ASDE 2014/01
 - 4. Public records 2015/05
 - 5. MSG 2015/07
 - 6. MSG 2016/01
 - 7. MSG 2016/01
 - 8. MSG 2016/01
 - 9. MSG 2016/02
 - 10. MSG 2016/03
 - 11. MSG 2016/04
 - 12. MSG 2016/05

- 13. MSG 2016/08
- 14. MSG 2017/03
- 15. MSG 2017/11
- 16. MSG 2018/02
- 17. MSG 2018/08
- 18. MSG 2019/04
- 19. MSG 2019/05
- 20. MSG 2019/11
- 21. MSG 2020/08
- 22. MSG 2020/10
- 23. MSG 2021/02
- 24. MSG 2021/08
- 25. MSG 2021/08
- 26. MSG 2022/02
- 27. MSG 2022/02
- 28. MSG 2022/08
- 29. MSG 2022/11
- 30. MSG 2022/11
- 31. MSG 2023/01
- 32. MSG 2023/06
- 33. MSG 2023/09
- 34. MSG 2023/10
- 35. MSG 2025/02
- 36. MSG 2025/09

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

- 1. ASDE 2014/01 Nat.Rep.
- 2. ASDE 2014/01 Native Am.
- 3. ASDE 2014/11 Native Am.
- 4. LA County 2015/05 List Sample
- 5. MSG 2015/07 Nat.Rep.
- 6. MSG 2016/01 Nat.Rep. Batch 2
- 7. MSG 2016/01 Nat.Rep. Batch 3
- 8. MSG 2016/01 Nat.Rep. Batch 4

- 9. MSG 2016/02 Nat.Rep. Batch 5
- 10. MSG 2016/03 Nat.Rep. Batch 6
- 11. MSG 2016/04 Nat.Rep. Batch 7
- 12. MSG 2016/05 Nat.Rep. Batch 8
- 13. MSG 2016/08 LA County Batch 2
- 14. MSG 2017/03 LA County Batch 3
- 15. MSG 2017/11 California Batch 1
- 16. MSG 2018/02 California Batch 2
- 17. MSG 2018/08 Nat.Rep. Batch 9
- 18. MSG 2019/04 LA County Batch 4
- 19. MSG 2019/05 LA County Batch 5
- 20. MSG 2019/11 Nat. Rep. Batch 10
- 21. MSG 2020/08 Nat. Rep. Batch 11
- 22. MSG 2020/10 Nat. Rep. Batch 12
- 23. MSG 2021/02 Nat. Rep. Batch 13
- 24. MSG 2021/08 Nat. Rep. Batch 15
- 25. MSG 2021/08 Nat. Rep. Batch 16
- 26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
- 27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
- 28. MSG 2022/08 Nat. Rep. Batch 18
- 29. MSG 2022/11 LA County Batch 6
- 30. MSG 2022/11 Nat. Rep. Batch 20
- 31. MSG 2023/01 Nat. Rep. Batch 21
- 32. MSG 2023/06 Nat. Rep. Batch 22
- 33. MSG 2023-09 Native Am. Batch 3
- 34. MSG 2023-10 Nat. Rep. Batch 23
- o **primary_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).
- hardware: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

- 1. None
- 2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
- start_date (start_year, start_month, start_day, start_hour, start_min, start_sec): indicates the time at which the respondent started the survey.
- end_date (end_year, end_month, end_day, end_hour, end_min, end_sec): indicates the time at which the respondent completed the survey.
- o cs_001: indicates how interesting the respondent found the survey.

4 DEMOGRAPHICS

Every UAS survey data set also includes demographic variables, which provide background information about the respondent and their household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the "My Household" survey. The demographic variables provided with each survey are taken from the most recent 'MyHousehold' survey answered by the respondent. If at the time of a survey, the information in "My Household" is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The demographic variables are based on the questions taken from the My Household survey after the application of the cleaning process.

The following variables are available in survey data sets after October 8, 2025:

- **sex**: indicates the sex of the respondent as assigned at birth. Is set to gender if the respondent has not filled out My Household after October 8, 2025.
- o **genderid**: indicates the current gender of the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025. Available in data sets after October 8, 2025.
- dateofbirth_year: indicates the year of birth of the respondent.
- o age: indicates the age of the respondent at the start of the survey.
- o **agerange**: if the respondent's age cannot be calculate due to missing information, 'agerange' indicates the approximate age. Should a value for both the 'age' and 'agerange' be present, then 'age' takes precedence over 'agerange'.
- o citizenus: indicates whether the respondent is a U.S. citizen.
- o **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. Is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. Is set to missing (.) if the respondent was born in the U.S.
- o statereside: indicates the state in which the respondent is living.
- immigration_status: indicates whether the respondent is an immigrant. It takes one
 of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who
 migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least
 one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least

- one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.
- o maritalstatus: indicates the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.
- o education: indicates the highest level of education attained by the respondent.
- white: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- nativeamer: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- asian: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- pacific: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- o race: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatino, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- race: indicates the race the respondent identifies with most (if mixed). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hisplatino: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- mena: indicates whether the respondent identifies as being of Middle Eastern or North African ancestry. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- working: indicates whether the respondent is working for pay.
- sick_leave: indicates whether the respondent is not working because sick or on leave.
- o unemp_layoff: indicates whether the respondent is unemployed or on lay off.
- unemp_look: indicates whether the respondent is unemployed and looking for a job.
- o retired: indicates whether the respondent is retired.

- o disabled: indicates whether the respondent has a disability.
- workemployer: indicates whether the respondent works for an employer. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- workself: indicates whether the respondent is self-employed. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- homemaker: indicates whether the respondent is a homemaker. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- **student**: indicates whether the respondent is a student. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- notworking: indicates whether the respondent is not working and not looking for work. Is set to missing (".e") if no answer for laborstatus was given by the respondent. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- If_other: indicates whether the respondent has another labor force status.
- laborstatus: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick_leave, unempl_layoff, unempl_look, retired, disabled, lf_other).
- hourswork: indicates the number of hours the respondent works per week. Is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- hhincome: indicates the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- o anyhhmember: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent. Based on the hhmemberin variables if the respondent has not filled out My Household after October 8, 2025. Based on hhcomp_total if the respondent has filled out My Household after October 8, 2025.
- hhmembernumber: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembernumber' is missing if the respondent did not provide the number of household members at the time of the survey. Based on

- the hhmemberin variables if the respondent has not filled out My Household after October 8, 2025. Based on hhcomp_total if the respondent has filled out My Household after October 8, 2025.
- o hhcomp_male_0_3: indicates the number of male children ages 0 through 4 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_female_0_3: indicates the number of female children ages 0 through 4 who
 are living in the respondent's household right now (even if they only live with the
 respondent part-time or temporarily). Is set to missing (".v") if the respondent has not
 filled out My Household after October 8, 2025.
- hhcomp_other_0_3: indicates the number of other-gendered children ages 0 through 4 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.j/li¿
- o hhcomp_male_4_12: indicates the number of male children ages 5 through 12 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_female_4_12: indicates the number of female children ages 5 through 12 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_other_4_12: indicates the number of other-gendered children ages 5 through 12 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_male_13_17: indicates the number of male children ages 13 through 17 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_female_13_17: indicates the number of female children ages 13 through 17 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_other_13_17: indicates the number of other-gendered children ages 13 through 17 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

- hhcomp_male_18_64: indicates the number of male adults ages 18 through 64 who
 are living in the respondent's household right now (even if they only live with the
 respondent part-time or temporarily). Is set to missing (".v") if the respondent has not
 filled out My Household after October 8, 2025.
- hhcomp_female_18_64: indicates the number of female adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_other_18_64: indicates the number of other-gendered adults ages 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_male_65plus: indicates the number of male adults ages 65 or older who
 are living in the respondent's household right now (even if they only live with the
 respondent part-time or temporarily). Is set to missing (".v") if the respondent has not
 filled out My Household after October 8, 2025.
- hhcomp_female_65plus: indicates the number of female adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out Mv Household after October 8, 2025.
- **hhcomp_other_65plus**: indicates the number of other-gendered adults ages 65 or older who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_total_18_64: indicates the total number of adults 18 through 64 who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_total_65plus: indicates the total number of adults 65 or older who are living
 in the respondent's household right now (even if they only live with the respondent
 part-time or temporarily). Is set to missing (".v") if the respondent has not filled out
 My Household after October 8, 2025.
- hhcomp_total_adults: indicates the total number of adults who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- hhcomp_total_children: indicates the total number of children who are living in the respondent's household right now (even if they only live with the respondent parttime or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

- o **hhcomp_total**: indicates the total number of people who are living in the respondent's household right now (even if they only live with the respondent part-time or temporarily). Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- parent_guardian_a: indicates whether the respondent is the parent or guardian of one or more children ages 0 to 4. Is set to missing (".a") if hhcomp_total_children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- parent_guardian_b: indicates whether the respondent is the parent or guardian of one or more children ages 5 to 12. Is set to missing (".a") if hhcomp_total_children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.
- parent_guardian_c: indicates whether the respondent is the parent or guardian of one or more children ages 13 to 17. Is set to missing (".a") if hhcomp_total_children is not greater than 0. Is set to missing (".v") if the respondent has not filled out My Household after October 8, 2025.

The following variables were provided up until October 8, 2025. Several remain available in data sets created after October 8, 2025 on request.

- **gender**: indicates the gender of the respondent. Available in data sets before October 9, 2025.
- **countryborn_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent'.
- hisplatinogroup: indicates which Hispanic or Latino group a respondent identifies him or herself with. Is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino. Available in data sets after October 8, 2025 on request.
- employmenttype: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed).
 Is set to missing (.) if the respondent is not currently working or currently on sick or other leave. Available in data sets before October 9, 2025.
- workfullpart: indicates whether the respondent works full or part-time. Is set to missing (.) if the respondent is not currently working or currently on sick or other leave. Available in data sets before October 9, 2025.
- hhmemberin_#: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by

the suffix _# (e.g., _1 indicates the first household member, _2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin_1' is available whether this person is still in the household or has moved out. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

- **hhmembergen**_#: indicates the gender of the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.
- hhmemberage_#: indicates the age of the household member. The age is derived from the month and year of birth of the household member as reported by the respondent. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.
- hhmemberrel_#: indicates the relationship of the respondent to the household member as reported by the respondent. Available in data sets before October 9, 2025.
 Available in data sets after October 8, 2025 on request.
- hhmemberuasid_#: indicates the 'uasid' of the household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'. Available in data sets before October 9, 2025. Available in data sets after October 8, 2025 on request.

Lastly, data sets created after May 8, 2025 include an urbanicity variable. It is based on panel members' current census tract of residence and the 2010 Rural-Urban Commuting Area (RUCA) codes released by the US Department of Agriculture's Economic Research Service. To preserve confidentiality, the UAS collapses the 10 primary RUCA codes to 4 levels: Metropolitan, Micropolitan, Small/Rural, and Unknown. The Metropolitan level corresponds to primary RUCA codes 1-3, the Micropolitian level corresponds to RUCA codes 4-6, and the Small/Rural UAS classification corresponds to RUCA codes 7-10.

For detailed information and definitions of the 10 primary RUCA codes, please visit the

USDA ERS Rural-Urban Commuting Area Codes site. Surveys conducted completely prior to May 8, 2025 will have an urbanicity data variable available on request.

5 MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1_1_ to Q1_6_. To illustrate, if a survey asked the names of all children, then child_1_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

6 ROUTING SYNTAX

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that *if* the respondent fulfills some condition (e.g. they have a cellphone or a checking account), *then* they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something *else* happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!=' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: red is conditional logic, gold is question grouping, green is looping, and orange is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

7 SURVEY WITH ROUTING

Start of section Preload

End of section Preload

Start of section School

mainintro_survey (Section School)

This survey asks questions about your experiences and opinions related to K-12 education. Your input makes a difference! The perspective of UAS parents has contributed to shaping public policy in school districts nationwide. We appreciate your contributions to this important research.

educationreward := '4'

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

ed001_intro (Section School)

How many members of your household are enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school in the 2021-2022 school year? Count yourself if you are enrolled in school.

SUBGROUP OF QUESTIONS

ed001a (preschool or day care in section School) Preschool or day care 0 0 11 22 33 44 55 66 7 7 88 99 10 10 ed001b (elementary school in section School) Elementary school 0 0 11

```
22
33
44
55
66
7 7
88
99
10 10
ed001c (middle school or junior high in section School)
Middle school or junior high
0 0
11
22
33
44
55
66
7 7
88
99
10 10
ed001d (high school in section School)
High school
0 0
1 1
22
33
44
55
66
7 7
88
99
10 10
ed001e (college or trade school in section School)
College or trade school, including four-year colleges, community colleges, technical
institutes, and vocational schools
0 0
1 1
22
33
```

66

7 7

88

99

10 10

END OF SUBGROUP

END OF GROUP

/* Respondents who have one or more children in K-12 are asked a series of questions about a random child. This random child is the one from previous surveys if variable preload_selectedchild is not empty AND they are still in K-12 now per variable sl055. Otherwise, respondents are asked for the names of the child(ren) in K-12 and a child is randomly selected. If no random child is present, respondents exit the survey. */

IF ed001b \geq 1 OR ed001c \geq 1 OR ed001d \geq 1 THEN

totalk12 := ed001b + ed001c + ed001d preload_selectedchild := getUASPreloadByCovidSuidBySurveySubset("selectedchild", array(348,350,351,414))

IF preload_selectedchild = RESPONSE THEN

preload_selectednames := getUASPreloadByCovidSuidBySurveySubset("selectednames", array(348,350,351,414), 2)

sl055 (random selected child still in k-12 in section School)

Over the past few months, you have answered questions about **(previous survey k-12 selected names(preload_selectedchild))**'s school experiences. Is (previous survey k-12 selected names(preload_selectedchild)) still a student in elementary, middle, or high school for the 2021-22 school year?

1 Yes

2 No

IF s1055 = 2 THEN

haveselectedchild := 2 selectedchild := empty

ELSE

selectedchild := preload_selectedchild
selectednames := preload_selectednames
haveselectedchild := 1

END OF IF

END OF IF

IF selectedchild = EMPTY THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl015b_intro (Section School)

You said that (total number of kids in elementary, middle, or high school()) household members are currently in grades K-12. What are their first names or nicknames? Just first names or nicknames will do.

LOOP FROM 1 TO TOTALK12

sl015b (name student in section School) STRING

END OF LOOP

END OF GROUP

LOOP FROM 1 TO TOTALK12

IF sl015b(checkcnt) = EMPTY THEN

IF totalk12 > 1 THEN

checkcntwarning (Section School)

You said that (total number of kids in elementary, middle, or high school()) household members are currently in grades K-12. Please go back and give all of their names or nicknames OR click "Next" to continue.

ELSE

checkcntwarning_single (Section School)

You said that (total number of kids in elementary, middle, or high school()) household member is currently in grades K-12. Please go back and give their name or nickname OR click "Next" to continue.

END OF IF

END OF IF

END OF LOOP

counter := 1

```
LOOP FROM 1 TO TOTALK12
  IF sl015b(namecnt) = RESPONSE THEN
   selectednames(counter) := sl015b(namecnt)
   counter := counter + 1
  END OF IF
 END OF LOOP
 IF selectedchild = EMPTY THEN
  LOOP FROM 1 TO 50
   selectedchild := mt_rand(1, sizeof(selectednames))
   IF selectednames(selectedchild) = RESPONSE THEN
   END OF IF
  END OF LOOP
 END OF IF
END OF IF
IF selectedchild = RESPONSE AND selectednames(selectedchild) = RESPONSE
 GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN
  sl120 (relationship to selected child in section School)
  What is your relationship to ((selectedchild))? Please answer as best as you can for
  this child.
  1 Parent
  2 Grandparent
  3 Sibling
  4 Other family member (e.g., aunt, uncle, cousin)
  5 Non-family member (e.g., friend, child-care provider)
  6 Other, please specify:
  sl120_other (other relationship to selected child in section School)
  STRING
 END OF GROUP
```

sl056 (grade of selected child in section School)

In what grade is ((selectedchild)) this year (the 2021-2022 school year)?

- 0 Kindergarten
- 1 1st grade
- 2 2nd grade
- 3 3rd grade
- 4 4th grade
- 5 5th grade
- 6 6th grade
- 7 7th grade
- 8 8th grade
- 9 9th grade
- 10 10th grade
- 11 11th grade
- 12 12th grade

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl057a (homeschooled or enrolled in any type of school in section School)

Is ((selectedchild)) homeschooled or enrolled in a public, private, charter, or virtual school for the 2020-21 school year (even if currently attending school from home), or does some other situation apply?

- 1 Yes, ((selectedchild)) is enrolled in a public, charter, private, or virtual school (select this option even if your child is attending school from home)
- 2 No, ((selectedchild)) is not enrolled and is homeschooling
- 3 No, **((selectedchild))** is neither enrolled nor homeschooling (e.g. dropped out, taking a year off, pursuing a GED)
- 4 No, some other situation applies (please specify):

sl057a_other (other enrolled in any type of school in section School) STRING

END OF GROUP

IF sl057a = 1 THEN

sl058a (kind of school enrolled in in section School)

What kind of school is ((selectedchild)) enrolled in?

- 1 Public school
- 2 Private school
- 3 Charter school
- 4 Virtual School
- 5 Other
- 6 Unsure

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl061a (how currently attending school in section School)

How is ((selectedchild)) currently attending school?

- 1 In-person only
- 2 Remote only
- 3 Both in-person and remote (hybrid)
- 4 Other, please specify:

sl061a_other (other how currently attending school in section School) STRING

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sl062a (how prefer attending school in section School)

Given the state of the COVID-19 pandemic in your area and your school's safety protocols, how would you prefer ((selectedchild)) to attend school right now?

- 1 In-person only
- 2 Remote only
- 3 Both in-person and remote (hybrid)
- 4 Other, please specify:
- 5 Unsure

sl062a_other (other how prefer attending school in section School) STRING

END OF GROUP

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se007_intro (Section School)

How concerned or unconcerned are you about each of the following now, in spring 2022?

SUBGROUP OF QUESTIONS

se007a (child psychological well-being in section School) **((selectedchild))**'s psychological well-being

- 1 Not at all concerned
- 2 A little concerned
- 3 Concerned

4 Very concerned

se007e (child amount learning in section School)

The amount ((selectedchild)) is learning this year compared to a typical school year

- 1 Not at all concerned
- 2 A little concerned
- 3 Concerned
- 4 Very concerned

se007f (child how engaged in section School)

How engaged ((selectedchild)) is in school this year

- 1 Not at all concerned
- 2 A little concerned
- 3 Concerned
- 4 Very concerned

se007g (child doing socially in section School)

How ((selectedchild)) is doing socially

- 1 Not at all concerned
- 2 A little concerned
- 3 Concerned
- 4 Very concerned

se007i (child progress in math in section School)

((selectedchild))'s progress in math

- 1 Not at all concerned
- 2 A little concerned
- 3 Concerned
- 4 Very concerned

se007j (child progress in science in section School)

((selectedchild))'s progress in science

- 1 Not at all concerned
- 2 A little concerned
- 3 Concerned
- 4 Very concerned

$\textbf{se007k} \; (\textbf{child progress in reading/language arts in section School})$

((selectedchild))'s progress in reading/language arts

- 1 Not at all concerned
- 2 A little concerned
- 3 Concerned
- 4 Very concerned

| END OF SUBGROUP

END OF GROUP

IF sl057a IN (1,4) THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se010_intro (Section School)

For each of the following, is ((selectedchild))'s school currently offering the activity?

SUBGROUP OF QUESTIONS

se010a (Summer School (2022) in section School)

Summer School (2022)

- 1 Yes
- 2 No
- 3 I don't know

se010e (Mental health supports in section School)

Mental health supports (e.g., counseling, case management, support programs based on specific needs)

- 1 Yes
- 2 No
- 3 I don't know

se010f (School-sponsored after school activities in section School)

School-sponsored after school activities including sports, fine arts programs like band or dance, or other enrichment activities (e.g., chess club, yearbook club)

- 1 Yes
- 2 No
- 3 I don't know

se010g (Tutoring in section School)

- Tutoring
- 1 Yes
- 2 No
- 3 I don't know

END OF SUBGROUP

END OF GROUP

IF se010a = 1 OR se010e = 1 OR se010f = 1 OR se010g = 1 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se011_intro (Section School)

Is ((selectedchild)) participating in or signed up to participate for these activities?

SUBGROUP OF QUESTIONS

IF se010a = 1 THEN

se011a (participating summer school (2022) in section School)

Summer School (2022)

1 Yes

2 No

3 I don't know

END OF IF

IF se010e = 1 THEN

se011e (participating mental health supports in section School)

Mental health supports (e.g., counseling, case management, support programs based on specific needs)

1 Yes

2 No

3 I don't know

END OF IF

IF se010f = 1 THEN

se011f (participating school-sponsored after school activities in section School)

School-sponsored after school activities including sports, fine arts programs like band or dance, or other enrichment activities (e.g., chess club, yearbook club)

1 Yes

2 No

3 I don't know

END OF IF

IF se010g = 1 THEN

```
se011g (participating tutoring in section School)
```

Tutoring

1 Yes

2 No

3 I don't know

END OF IF

END OF SUBGROUP

END OF GROUP

IF se010g = 1 AND se011g = 1 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se010g_1 (tutoring online or in-person in section School)

Is the tutoring online or in-person?

1 Online

2 In-person

3 I don't know

se010g_2 (tutoring group size in section School)

Is the tutoring:

1 One-on-one

2 In a small group (4 or fewer students to 1 instructor)

3 In a large group (more than 5 students to 1 instructor)

4 I don't know

se010g_3 (tutoring when in section School)

Is the tutoring during school, before school, or after school?

1 During school

2 Before school

3 After school

END OF GROUP

END OF IF

END OF IF

IF se010a IN (2,3) OR se010e IN (2,3) OR se010f IN (2,3) OR se010g IN (2,3) THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se012_intro (Section School)

Would you sign up ((selectedchild)) for these activities if offered?

SUBGROUP OF QUESTIONS

IF se010a IN (2,3) THEN

se012a (sign up summer school (2022) in section School)

Summer School (2022)

1 Yes

2 No

3 I don't know

END OF IF

IF se010e IN (2,3) THEN

se012e (sign up mental health supports in section School)

Mental health supports (e.g., counseling, case management, support programs based on specific needs)

1 Yes

2 No

3 I don't know

END OF IF

IF se010f IN (2,3) THEN

se012f (sign up school-sponsored after school activities in section School) School-sponsored after school activities including sports, fine arts programs like band or dance, enrichment activities (e.g., chess club, yearbook club)

1 Yes

2 No

3 I don't know

END OF IF

IF se010g IN (2,3) THEN

se012g (sign up tutoring in section School)

Tutoring

1 Yes

2 No

3 I don't know

| END OF IF

END OF SUBGROUP

END OF GROUP

END OF IF

sl111 (child current grades in section School)

Which best describes the grades your ((selectedchild)) has been earning in school this year? If your child is too young to earn letter grades or your child's school does not administer letter grades, answer according to how you would characterize the feedback they receive from teachers.

- 1 Mostly A's
- 2 Mostly A's and B's
- 3 Mostly B's
- 4 Mostly B's and C's
- 5 Mostly C's
- 6 Mostly C's and D's
- 7 Mostly D's
- 9 Prefer not to say

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

se014_intro (Section School)

We are interested in learning about any impact on children's school work, health, and social behavior that may have resulted from changes in school routines and locations during the pandemic (i.e., since March 2020).

For each of the following categories, indicate to what extent ((selectedchild)) has experienced a positive or negative impact, if any. It would help us if you answered all items as best you can even if you are not absolutely certain.

SUBGROUP OF QUESTIONS

se014a (impact in school, specifically in math in section School)

In school, specifically in math

- 1 Very negative
- 2 Negative,
- 3 No impact
- 4 Positive
- 5 Very positive

se014b (impact In school, specifically in reading/writing (English Language

Arts/ELA) in section School)

In school, specifically in reading/writing (English Language Arts/ELA)

- 1 Very negative
- 2 Negative,
- 3 No impact
- 4 Positive
- 5 Very positive

se014c (impact In school, specifically in science in section School)

In school, specifically in science

- 1 Very negative
- 2 Negative,
- 3 No impact
- 4 Positive
- 5 Very positive

se014d (impact in school, specifically in social studies in section School)

In school, specifically in social studies

- 1 Very negative
- 2 Negative,
- 3 No impact
- 4 Positive
- 5 Very positive

se014e (impact Socially in section School)

Socially

- 1 Very negative
- 2 Negative,
- 3 No impact
- 4 Positive
- 5 Very positive

se014f (impact Behaviorally in section School)

Behaviorally

- 1 Very negative
- 2 Negative,
- 3 No impact
- 4 Positive
- 5 Very positive

se014g (impact in terms of mental health in section School)

In terms of mental health

- 1 Very negative
- 2 Negative,
- 3 No impact

- 4 Positive
- 5 Very positive

se014h (impact in terms of physical health in section School)

In terms of physical health

- 1 Very negative
- 2 Negative,
- 3 No impact
- 4 Positive
- 5 Very positive

END OF SUBGROUP

END OF GROUP

/* The answer options in se015a and se015b are presented in random order per variables se015_order with values:

- o 1 Poor grades
- o 2 Poor performance on tests/assessments
- o 3 Struggling to keep up in class
- o 4 Struggling to keep up with assignments/homework
- o 5 Notes or calls home from school about academics
- o 6 Notes or calls home from school about behavior
- o 7 At-risk of not progressing to next grade
- o 8 At-risk of not graduating on time from high school
- o 9 Depression symptoms or prolonged periods of depression
- o 10 Anxiety
- 11 Problems with friends/friend groups
- o 12 Lack of interest in school
- o 13 Lack of interest in activities they used to enjoy
- o 14 None of the above

Note: Option 'None of the above' is always presented last. */

IF sizeof(se015_order) = 0 THEN

```
se015_order := shuffleArray(array(1 \rightarrow1, 2 \rightarrow2, 3 \rightarrow3, 4 \rightarrow4, 5 \rightarrow5, 6 \rightarrow6, 7 \rightarrow7, 8 \rightarrow8, 9 \rightarrow9, 10 \rightarrow10, 11 \rightarrow11, 12 \rightarrow12, 13 \rightarrow13)) se015_order(14) := 14
```

END OF IF

se015a (experiences before March 2022 in section School)

Before the pandemic began in March 2020, which of the following had ((selected-child)) been experiencing (select all that apply):

- 1 Poor grades
- 2 Poor performance on tests/assessments
- 3 Struggling to keep up in class
- 4 Struggling to keep up with assignments/homework
- 5 Notes or calls home from school about academics
- 6 Notes or calls home from school about behavior
- 7 At-risk of not progressing to next grade
- 8 At-risk of not graduating on time from high school
- 9 Depression symptoms or prolonged periods of depression
- 10 Anxiety
- 11 Problems with friends/friend groups
- 12 Lack of interest in school
- 13 Lack of interest in activities they used to enjoy
- 14 None of the above

se015b (experiences in last 3 months in section School)

Over the past three months, which of the following has ((selectedchild)) been experiencing (select all that apply):

- 1 Poor grades
- 2 Poor performance on tests/assessments
- 3 Struggling to keep up in class
- 4 Struggling to keep up with assignments/homework
- 5 Notes or calls home from school about academics
- 6 Notes or calls home from school about behavior
- 7 At-risk of not progressing to next grade
- 8 At-risk of not graduating on time from high school
- 9 Depression symptoms or prolonged periods of depression
- 10 Anxiety
- 11 Problems with friends/friend groups
- 12 Lack of interest in school
- 13 Lack of interest in activities they used to enjoy
- 14 None of the above

sd001 (age selected child in section School)

How old is ((selectedchild)) (in years)?

11

22

```
33
44
55
66
7 7
88
99
10 10
11 11
12 12
13 13
14 14
15 15
16 16
17 17
18 18
19 19
20 20
ageflag := 2
IF sd001 = RESPONSE AND sl056 = RESPONSE THEN
 IF sl056 = 0 AND (sd001 < 4 OR sd001 > 8) THEN
```

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 1 AND (sd001 < 5 OR sd001 > 9) THEN

ageflag := 1

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 2 AND (sd001 < 5 OR sd001 > 10) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 3 AND (sd001 < 6 OR sd001 > 11) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 4 AND (sd001 < 7 OR sd001 > 12) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 5 AND (sd001 < 8 OR sd001 > 13) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 6 AND (sd001 < 9 OR sd001 > 14) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that ((selectedchild)) is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 7 AND (sd001 < 10 OR sd001 > 15) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 8 AND (sd001 < 11) OR sd001 > 16) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that ((selectedchild)) is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 9 AND (sd001 < 12 OR sd001 > 17) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 10 AND (sd001 < 13 OR sd001 > 18) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 11 AND (sd001 < 14 OR sd001 > 19) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

ELSEIF sl056 = 12 AND (sd001 < 15 OR sd001 > 20) THEN

ageflag := 1

agewarning (age warning in section School)

You indicated that **((selectedchild))** is in (grade of selected child()) and is (age selected child()) years old. If this is correct, click "Next" to continue. Otherwise, please go back and change your answer(s).

END OF IF

END OF IF

sd002 (gender selected child in section School)

What is ((selectedchild))'s gender?

- 1 Male
- 2 Female
- 3 Other/non-binary

IF sd001 = RESPONSE THEN

Fill code of question FL_sd003d executed

Fill code of question FL_sd003f executed

Fill code of question FL_sd003l executed

Fill code of question FL_sd003n executed

Fill code of question FL_sd003p executed

Fill code of question FL_sd003s executed

Fill code of question FL_sd003t executed

Fill code of question FL_sd003w executed

IF sd001 > 3 AND sd001 < 19 THEN

sd003_intro2 (Section School)

Now we are going to ask you some questions about how ((selectedchild)) has behaved over the last six months.

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section School)

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of ((selectedchild))'s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003a (Considerate of other people's feelings in section School)

Considerate of other people's feelings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003b (Restless, overactive, cannot stay still for long in section School)

Restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003c (Often complains of headaches, stomach-aches or sickness in section School)

Often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003d (Shares readily with other youth, for example books, games, food in section School)

(Shares readily with other youth, for example books, games, food/Shares readily with other children, for example toys, treats, pencils)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003e (Often loses temper in section School)

Often loses temper

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003f (Would rather be alone in section School)

(Would rather be alone than with other youth/Rather solitary, prefers to play alone)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section School)

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of ((selectedchild))'s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003g (Generally well behaved, usually does what adults request in section School)

Generally well behaved, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003h (Many worries or often seems worried in section School)

Many worries or often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003i (Helpful if someone is hurt, upset or feeling ill in section School)

Helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003j (Constantly fidgeting or squirming in section School)

Constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003k (Has at least one good friend in section School)

Has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003l (Often fights with others or bullies them in section School)

(Often fights with other youth or bullies them/Often fights with other children or bullies them)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section School)

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of ((selectedchild))'s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003m (Often unhappy, depressed or tearful in section School)

Often unhappy, depressed or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003n (Generally liked by others in section School)

(Generally liked by other youth/Generally liked by other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003o (Easily distracted, concentration wanders in section School)

Easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003p (Nervous in new situations, easily loses confidence in section School) (Nervous in new situations, easily loses confidence/Nervous or clingy in new situations, easily loses confidence)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003q (Kind to younger children in section School)

Kind to younger children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003r (Often lies or cheats in section School)

Often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sd003_intro (Section School)

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of ((selectedchild))'s behavior over the last six months or this school year.

SUBGROUP OF QUESTIONS

sd003s (Picked on or bullied by others in section School)

(Picked on or bullied by other youth/Picked on or bullied by other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003t (Often offers to help others (parents, teachers, children) in section School)

(Often offers to help others (parents, teachers, children)/Often offers to help others (parents, teachers, other children))

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003u (Thinks things out before acting in section School)

Thinks things out before acting

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003v (Steals from home, school or elsewhere in section School)

Steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003w (Gets along better with adults than with others in section School) (Gets along better with adults than with other youth/Gets along better with adults than with other children)

- 1 Not true
- 2 Somewhat true

3 Certainly true

sd003y (Many fears, easily scared in section School)

Many fears, easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

sd003z (Good attention span, sees work through to the end in section School)

Good attention span, sees work through to the end

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

END OF SUBGROUP

END OF GROUP

END OF IF

END OF IF

ELSE

earlyexit (Section School)

Thank you for your interest! This is a survey about households with children. We will have surveys for everyone soon. Please click "Next" to return to your panel member pages.

Exit the survey

END OF IF

ELSE

earlyexit (Section School)

Thank you for your interest! This is a survey about households with children. We will have surveys for everyone soon. Please click "Next" to return to your panel member pages.

Exit the survey

END OF IF

End of section School

Start of section Closing

CS_001 (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting
- 5 Very uninteresting

CS_003 (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below. (If you have no comments, please click next to complete this survey.) STRING

IF educationreward > 0 THEN

dummy := setEducationExtraPayment(461, educationreward)

END OF IF

End of section Closing

 $^{\prime}$ Please note that although question CS_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. $^{*}/$