UnderStandingAmericaStudy

UAS 467: SCHOOL-RELATED EXPERIENCES

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Contents

1 INTRODUCTION

This UAS panel survey, titled "UAS 467: School-related experiences", asks questions about the school-related experiences and needs of your family. This survey is no longer in the field.
Related surveys are UAS 392 and UAS 467.

1.1 Topics

This survey contains questions (among others) on the following topics: Education, Family. A complete survey topic categorization for the UAS can be found here.

1.2 Experiments

This survey did not include any experiments. A complete survey experiment categorization for the UAS can be found here.

1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

2   SURVEY RESPONSE AND DATA

2.1   Sample selection and response rate

The sample selection for this survey was:

All active respondents who completed UAS 392 and indicated they had a child in grades K to 12.

As such, this survey was made available to 1595 UAS participants. Of those 1595 participants, 1352 completed the survey and are counted as respondents. Of those who are not counted as respondents, 4 started the survey without completing and 239 did not start the survey. The overall response rate was 84.76%.
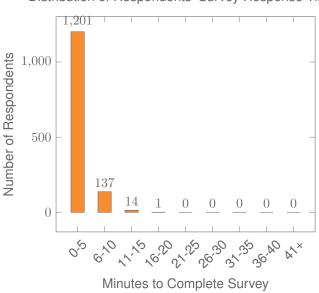
Note: We are unable to provide sample weights for a small number of UAS members (see the Sample and weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

The detailed survey response rate is as follows:

UAS467 - Response Overview	
Size of selected sample	1595
Completed the survey	1352
Started but did not complete the survey	4
Did not start the survey	239
Response rate	84.76%

2.2   Timings

The survey took respondents an average of 3 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.

Distribution of Respondents' Survey Response Times

Minutes to Complete Survey	Number of Respondents
0-5	1,201
6-10	137
11-15	14
16-20	1
21-25	0
26-30	0
31-35	0
36-40	0
41+	0

2.3 Sample & Weighting

Sample weights for this survey are computed following the general UAS Weighting Procedure. Specifically, we use a two-step process where we first compute base weights, which correct for unequal probabilities of sampling UAS members, and then generate final, post-stratification weights, which align the sample to the reference population along certain socio-economic dimensions. These are gender (male/female), race and ethnicity (White/Black/Other/Hispanic/Native American), age (18-39/40-49/50/59/60+), education (High school or less/Some college/Bachelor or more), Census regions (Northeast/Midwest//West, excl. CA/CA, excl. LAC, LAC). Benchmark distributions for these variables are derived from the 6 most recent available Current Population Survey (CPS) Basic Monthly Survey with respect to the survey's completion date. The reference population considered for the weights is the U.S. population of adults age 18 and older.

This survey dataset may contain respondents with a weight of zero. These respondents belong to a small group of UAS members for whom sample weights cannot be computed due to non-probability recruitment for special projects. Hence, while they are accounted for in the total number of survey respondents, they do not contribute to any statistics using sample weights. More information is available from the UAS Weighting Procedure. Please contact UAS staff with any questions.

3   STANDARD VARIABLES

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- ○ **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.

- ○ **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).

- ○ **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- ○ **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

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number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

○ **sampleframe**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):

1. U.S. National Territory: recruited through ABS within the entire U.S.
2. Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
3. Los Angeles County: recruited through ABS within Los Angeles County.
4. California: recruited through ABS within California.

Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

1. Nationally Representative Sample: recruited through ABS within the entire U.S.
2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
3. LA County: recruited through ABS within Los Angeles County.
4. California: recruited through ABS within California.

○ **batch**: indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):

1. ASDE 2014/01
2. ASDE 2014/01
3. ASDE 2014/01
4. Public records 2015/05
5. MSG 2015/07
6. MSG 2016/01
7. MSG 2016/01
8. MSG 2016/01
9. MSG 2016/02

10. MSG 2016/03
11. MSG 2016/04
12. MSG 2016/05
13. MSG 2016/08
14. MSG 2017/03
15. MSG 2017/11
16. MSG 2018/02
17. MSG 2018/08
18. MSG 2019/04
19. MSG 2019/05
20. MSG 2019/11
21. MSG 2020/08
22. MSG 2020/10
23. MSG 2021/02
24. MSG 2021/08
25. MSG 2021/08
26. MSG 2022/02
27. MSG 2022/02
28. MSG 2022/08
29. MSG 2022/11
30. MSG 2022/11
31. MSG 2023/01
32. MSG 2023/06
33. MSG 2023/09
34. MSG 2023/10
35. MSG 2025/02

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

1. ASDE 2014/01 Nat.Rep.
2. ASDE 2014/01 Native Am.
3. ASDE 2014/11 Native Am.
4. LA County 2015/05 List Sample
5. MSG 2015/07 Nat.Rep.
6. MSG 2016/01 Nat.Rep. Batch 2

7. MSG 2016/01 Nat.Rep. Batch 3
8. MSG 2016/01 Nat.Rep. Batch 4
9. MSG 2016/02 Nat.Rep. Batch 5
10. MSG 2016/03 Nat.Rep. Batch 6
11. MSG 2016/04 Nat.Rep. Batch 7
12. MSG 2016/05 Nat.Rep. Batch 8
13. MSG 2016/08 LA County Batch 2
14. MSG 2017/03 LA County Batch 3
15. MSG 2017/11 California Batch 1
16. MSG 2018/02 California Batch 2
17. MSG 2018/08 Nat.Rep. Batch 9
18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12
23. MSG 2021/02 Nat. Rep. Batch 13
24. MSG 2021/08 Nat. Rep. Batch 15
25. MSG 2021/08 Nat. Rep. Batch 16
26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
28. MSG 2022/08 Nat. Rep. Batch 18
29. MSG 2022/11 LA County Batch 6
30. MSG 2022/11 Nat. Rep. Batch 20
31. MSG 2023/01 Nat. Rep. Batch 21
32. MSG 2023/06 Nat. Rep. Batch 22
33. MSG 2023-09 Native Am. Batch 3
34. MSG 2023-10 Nat. Rep. Batch 23

○ **primary_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).

○ **hardware**: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

 1. None
 2. Tablet (includes Internet)

○ **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.

○ **start_date (start_year, start_month, start_day, start_hour, start_min, start_sec)**: indicates the time at which the respondent started the survey.

○ **end_date (end_year, end_month, end_day, end_hour, end_min, end_sec)**: indicates the time at which the respondent completed the survey.

○ **cs_001**: indicates how interesting the respondent found the survey.

4 BACKGROUND DEMOGRAPHICS

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the "My Household" survey. The demographic variables provided with each survey are taken from the most recent 'MyHousehold' survey answered by the respondent. If at the time of a survey, the information in "My Household" is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- **gender**: the gender of the respondent.

- **dateofbirth_year**: the year of birth of the respondent.

- **age**: the age of the respondent at the start of the survey.

- **agerange**: if the respondent's age cannot be calculate due to missing information, 'agerange' indicates the approximate age. Should a value for both the 'age' and 'agerange' be present, then 'age' takes precedence over 'agerange'.

- **citizenus**: indicates whether the respondent is a U.S. citizen.

- **bornus**: indicates whether the respondent was born in the U.S.

- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.

- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.

- **countryborn_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent'.

- **statereside**: the state in which the respondent is living.

- **immigration_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.

- **maritalstatus**: the marital status of the respondent.

- **livewithpartner**: indicates whether the respondent lives with a partner.

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- **education**: the highest level of education attained by the respondent.

- **hisplatino**: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.

- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.

- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).

- **black**: indicates whether the respondent identifies him or herself as black (African-American).

- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).

- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).

- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.

- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatino, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.

- **working**: indicates whether the respondent is working for pay.

- **sick_leave**: indicates whether the respondent is not working because sick or on leave.

- **unemp_layoff**: indicates whether the respondent is unemployed or on lay off.

- **unemp_look**: indicates whether the respondent is unemployed and looking for a job.

- **retired**: indicates whether the respondent is retired.

- **disabled**: indicates whether the respondent has a disability.

- **lf_other**: specifies other labor force status.

- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick_leave, unempl_layoff, unempl_look, retired, disabled, lf_other).

○ **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.

○ **workfullpart**: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.

○ **hourswork**: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.

○ **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.

○ **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.

○ **hhmembernumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembernumber' is missing if the respondent did not provide the number of household members at the time of the survey.

○ **hhmemberin_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix _# (e.g., _1 indicates the first household member, _2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin_1' is available whether this person is still in the household or has moved out.

○ **hhmembergen_#**: indicates the gender of another household member as reported by the respondent.

○ **hhmemberage_#**: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.

○ **hhmemberrel_#**: indicates the relationship of the respondent to the other household member as reported by the respondent.

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○ **hhmemberuasid_#**: is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.

○ **lastmyhh_date**: the date on which the demographics variables were collected through the 'My Household' survey.

In addition, data sets created after May 8, 2025 include an urbanicity variable. It is based on panel members' current census tract of residence and the 2010 Rural-Urban Commuting Area (RUCA) codes released by the US Department of Agriculture's Economic Research Service. To preserve confidentiality, the UAS collapses the 10 primary RUCA codes to 4 levels: Metropolitan, Micropolitan, Small/Rural, and Unknown. The Metropolitan level corresponds to primary RUCA codes 1-3, the Micropolitian level corresponds to RUCA codes 4-6, and the Small/Rural UAS classification corresponds to RUCA codes 7-10.

For detailed information and definitions of the 10 primary RUCA codes, please visit the USDA ERS Rural-Urban Commuting Area Codes site. Surveys conducted completely prior to May 8, 2025 will have an urbanicity data set available on request.

5   MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1_1_ to Q1_6_. To illustrate, if a survey asked the names of all children, then child_1_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

6   ROUTING SYNTAX

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that *if* the respondent fulfills some condition (e.g. they have a cellphone or a checking account), *then* they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something *else* happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '$<$' is less than, '$>$' is greater than, and '!=' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: red is conditional logic, gold is question grouping, green is looping, and orange is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

7 SURVEY WITH ROUTING

Start of section **Preload**

/* This survey is asked of all active respondents who participated in UAS 392, reported that they had one or more children in grade K-11, and answered the questions about the randomly selected child.

Any needs that this child had are preloaded into this survey and asked about in question series sc014, sc015, sc016, sc017, sc022, sc023, sc024 and sc025. If there are preloaded needs, variable hasneeds takes a value of 1. */

preload_sc014a := getPreload("sc014a", array(392))
preload_sc014b := getPreload("sc014b", array(392))
preload_sc014c := getPreload("sc014c", array(392))
preload_sc014d := getPreload("sc014d", array(392))
preload_sc014e := getPreload("sc014e", array(392))
preload_sc015a := getPreload("sc015a", array(392))
preload_sc015b := getPreload("sc015b", array(392))
preload_sc015c := getPreload("sc015c", array(392))
preload_sc015d := getPreload("sc015d", array(392))
preload_sc015e := getPreload("sc015e", array(392))
preload_sc015f := getPreload("sc015f", array(392))
preload_sc016a := getPreload("sc016a", array(392))
preload_sc016b := getPreload("sc016b", array(392))
preload_sc016c := getPreload("sc016c", array(392))
preload_sc016d := getPreload("sc016d", array(392))
preload_sc016e := getPreload("sc016e", array(392))
preload_sc017a := getPreload("sc017a", array(392))
preload_sc017b := getPreload("sc017b", array(392))
preload_sc017c := getPreload("sc017c", array(392))
preload_sc017d := getPreload("sc017d", array(392))
preload_sc017e := getPreload("sc017e", array(392))
preload_sc017f := getPreload("sc017f", array(392))
preload_sc017g := getPreload("sc017g", array(392))
preload_sc017h := getPreload("sc017h", array(392))
preload_sc017i := getPreload("sc017i", array(392))
preload_sc017j := getPreload("sc017j", array(392))
preload_sc017k := getPreload("sc017k", array(392))
preload_sc017l := getPreload("sc017l", array(392))
preload_sc017m := getPreload("sc017m", array(392))

preload_sc017n := getPreload("sc017n", array(392))

IF preload_sc014a = 1 OR preload_sc014b = 1 OR preload_sc014c = 1 OR preload_sc014d
= 1 OR preload_sc014e = 1 OR preload_sc015a = 1 OR preload_sc015b = 1 OR preload_sc015c
= 1 OR preload_sc015d = 1 OR preload_sc015e = 1 OR preload_sc015f = 1 OR preload_sc016a
= 1 OR preload_sc016b = 1 OR preload_sc016c = 1 OR preload_sc016d = 1 OR preload_sc016e
= 1 OR preload_sc017a = 1 OR preload_sc017b = 1 OR preload_sc017c = 1 OR preload_sc017d
= 1 OR preload_sc017e = 1 OR preload_sc017f = 1 OR preload_sc017g = 1 OR preload_sc017h
= 1 OR preload_sc017i = 1 OR preload_sc017j = 1 OR preload_sc017k = 1 OR preload_sc017l
= 1 OR preload_sc017m = 1 OR preload_sc017n = 1 THEN

  hasneeds := 1

ELSE
  hasneeds := 2
END OF IF

End of section **Preload**

Start of section **School_core**

school_begin := date("Y-m-d H:i:s")
preload_selectedchild := getPreload("selectedchild_2021", array(392))

IF preload_selectedchild = RESPONSE THEN

  preload_selectednames := getPreload("selectednames", array(392), 2)
  selectedchild := preload_selectedchild
  selectedchild_2022 := selectedchild
  selectednames := preload_selectednames
  haveselectedchild := 1
ELSE

END OF IF

End of section **School_core**

Start of section **School_2022**

educationreward := '2'

IF sizeof(selectednames) > 0 THEN

  IF selectedchild_2022 = RESPONSE AND selectednames(selectedchild_2022) = RE-
  SPONSE THEN
    sc_intro (Section School_2022)
    Last summer, you responded to a survey about the following child in your household -
    ((selectedchild_2022)) - and their experiences related to K-12 education.

sc026 (relationship to selected child in section School_2022)
What is your relationship to **((selectedchild_2022))**?
1 Parent
2 Grandparent
3 Sibling
4 Other family member (e.g., aunt, uncle, cousin)
5 Non-family member (e.g., friend, child-care provider)
6 Other, please specify:

sc026_other (other relationship to selected child in section School_2022)
STRING
END OF GROUP
sc027 (legal guardian of selected child in section School_2022)
Are you a legal guardian of **((selectedchild_2022))**?
1 Yes
2 No

IF sc026 != 1 AND sc027 != 1 THEN

sc028 (willing to answer if not parent or guardian in section School_2022)
Would you be willing to answer some questions about **((selectedchild_2022))**'s
behavior and experiences over the past 6 months? You will have the option to skip
any questions you don't want to answer.
1 Yes
2 No

IF sc028 = 2 THEN

early_exit (Section School_2022)
We're sorry. Based on your responses, we have determined that you are not eligible
to participate in this survey. As a thank you for your time, you will receive a payment
of $2. We sincerely appreciate your participation in our online surveys.

Click "Next" to return to your panel member pages.

Exit the survey
END OF IF
END OF IF

sc003a (age bracket selected child in section School_2022)
How old is **((selectedchild_2022))** now?
1 4-10 years old
2 11-18 years old

sc003b (school selected child in section School_2022)
Was **((selectedchild_2022))** enrolled in a public, private, charter or virtual school
during the 2021-22 school year (even if they attended school from home) or were they

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homeschooled, or did some other situation apply?
1 **((selectedchild_2022))** was enrolled in a public, charter, private or virtual school (select this option even if (selected child) attended school from home)
2 **((selectedchild_2022))** was not enrolled and was homeschooled
3 **((selectedchild_2022))** was neither enrolled nor homeschooled (e.g. dropped out, took year off, pursued a GED)
4 No, some other situation applied
5 Not sure

sc005_intro (Section School_2022)
Now we are going to ask you some questions about how **((selectedchild_2022))** has behaved over the last 6 months.

IF sc003a = 1 THEN
  GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

  sc005_intro2 (Section School_2022)
  For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selectedchild_2022))**'s behavior **over the last six months**.

  SUBGROUP OF QUESTIONS

  sc005a (Considerate of other people's feelings in section School_2022)
  Considerate of other people's feelings
  1 Not true
  2 Somewhat true
  3 Certainly true

  sc005b (Restless, overactive, cannot stay still for long in section School_2022)
  Restless, overactive, cannot stay still for long
  1 Not true
  2 Somewhat true
  3 Certainly true

  sc005c (Often complains of headaches, stomach-aches or sickness in section School_2022)
  Often complains of headaches, stomach-aches or sickness
  1 Not true
  2 Somewhat true
  3 Certainly true

  sc005d (Shares readily with other children, for example toys, treats, pencils in section School_2022)

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Shares readily with other children, for example toys, treats, pencils
1 Not true
2 Somewhat true
3 Certainly true

sc005e (Often loses temper in section School_2022)
Often loses temper
1 Not true
2 Somewhat true
3 Certainly true

sc005_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc005f (Rather solitary, prefers to play alone in section School_2022)
Rather solitary, prefers to play alone
1 Not true
2 Somewhat true
3 Certainly true

sc005g (Generally well behaved, usually does what adults request in section School_2022)
Generally well behaved, usually does what adults request
1 Not true
2 Somewhat true
3 Certainly true

sc005h (Many worries or often seems worried in section School_2022)
Many worries or often seems worried
1 Not true
2 Somewhat true
3 Certainly true

sc005i (Helpful if someone is hurt, upset or feeling ill in section School_2022)

Helpful if someone is hurt, upset or feeling ill
1 Not true
2 Somewhat true
3 Certainly true

sc005j (Constantly fidgeting or squirming in section School_2022)
Constantly fidgeting or squirming
1 Not true
2 Somewhat true
3 Certainly true

sc005_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc005k (Has at least one good friend in section School_2022)
Has at least one good friend
1 Not true
2 Somewhat true
3 Certainly true

sc005l (Often fights with other children or bullies them in section School_2022)
Often fights with other children or bullies them
1 Not true
2 Somewhat true
3 Certainly true

sc005m (Often unhappy, depressed or tearful in section School_2022)
Often unhappy, depressed or tearful
1 Not true
2 Somewhat true
3 Certainly true

sc005n (Generally liked by other children in section School_2022)
Generally liked by other children

1 Not true
2 Somewhat true
3 Certainly true

sc005o (Easily distracted, concentration wanders in section School_2022)
Easily distracted, concentration wanders
1 Not true
2 Somewhat true
3 Certainly true

sc005_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc005p (Nervous or clingy in new situations, easily loses confidence in section School_2022)
Nervous or clingy in new situations, easily loses confidence
1 Not true
2 Somewhat true
3 Certainly true

sc005q (Kind to younger children in section School_2022)
Kind to younger children
1 Not true
2 Somewhat true
3 Certainly true

sc005r (Often lies or cheats in section School_2022)
Often lies or cheats
1 Not true
2 Somewhat true
3 Certainly true

sc005s (Picked on or bullied by other children in section School_2022)
Picked on or bullied by other children

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1 Not true
2 Somewhat true
3 Certainly true

sc005t (Often volunteers to help others (parents, teachers, other children) in section School_2022)
Often volunteers to help others (parents, teachers, other children)
1 Not true
2 Somewhat true
3 Certainly true

sc005_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc005u (Thinks things out before acting in section School_2022)
Thinks things out before acting
1 Not true
2 Somewhat true
3 Certainly true

sc005v (Steals from home, school or elsewhere in section School_2022)
Steals from home, school or elsewhere
1 Not true
2 Somewhat true
3 Certainly true

sc005w (Gets along better with adults than with other children in section School_2022)
Gets along better with adults than with other children
1 Not true
2 Somewhat true
3 Certainly true

sc005x (Many fears, easily scared in section School_2022)

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Many fears, easily scared
1 Not true
2 Somewhat true
3 Certainly true

sc005y (Good attention span, sees chores or homework through to the end in section School_2022)
Good attention span, sees chores or homework through to the end
1 Not true
2 Somewhat true
3 Certainly true

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sc006_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc006a (Considerate of other people's feelings in section School_2022)
Considerate of other people's feelings
1 Not true
2 Somewhat true
3 Certainly true

sc006b (Restless, overactive, cannot stay still for long in section School_2022)
Restless, overactive, cannot stay still for long
1 Not true
2 Somewhat true
3 Certainly true

sc006c (Often complains of headaches, stomach-aches or sickness in section School_2022)
Often complains of headaches, stomach-aches or sickness
1 Not true
2 Somewhat true
3 Certainly true

sc006d (Shares readily with other young people, for example CDs, games, food in section School_2022)
Shares readily with other young people, for example CDs, games, food
1 Not true
2 Somewhat true
3 Certainly true

sc006e (Often loses temper in section School_2022)
Often loses temper
1 Not true
2 Somewhat true
3 Certainly true

sc006_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc006f (Would rather be alone than with other young people in section School_2022)
Would rather be alone than with other young people
1 Not true
2 Somewhat true
3 Certainly true

sc006g (Generally well behaved, usually does what adults request in section School_2022)
Generally well behaved, usually does what adults request
1 Not true
2 Somewhat true
3 Certainly true

sc006h (Many worries or often seems worried in section School_2022)
Many worries or often seems worried
1 Not true
2 Somewhat true

3 Certainly true

sc006i (Helpful if someone is hurt, upset or feeling ill in section School_2022)
Helpful if someone is hurt, upset or feeling ill
1 Not true
2 Somewhat true
3 Certainly true

sc006j (Constantly fidgeting or squirming in section School_2022)
Constantly fidgeting or squirming
1 Not true
2 Somewhat true
3 Certainly true

sc006_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc006k (Has at least one good friend in section School_2022)
Has at least one good friend
1 Not true
2 Somewhat true
3 Certainly true

sc006l (Often fights with other young people or bullies them in section School_2022)
Often fights with other young people or bullies them
1 Not true
2 Somewhat true
3 Certainly true

sc006m (Often unhappy, depressed or tearful in section School_2022)
Often unhappy, depressed or tearful
1 Not true
2 Somewhat true

3 Certainly true

sc006n (Generally liked by other young people in section School‗2022)
Generally liked by other young people
1 Not true
2 Somewhat true
3 Certainly true

sc006o (Easily distracted, concentration wanders in section School‗2022)
Easily distracted, concentration wanders
1 Not true
2 Somewhat true
3 Certainly true

sc006‗intro2 (Section School‗2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child‗2022))**'s behavior **over the last six months**.

sc006p (Nervous in new situations, easily loses confidence in section School‗2022)
Nervous in new situations, easily loses confidence
1 Not true
2 Somewhat true
3 Certainly true

sc006q (Kind to younger children in section School‗2022)
Kind to younger children
1 Not true
2 Somewhat true
3 Certainly true

sc006r (Often lies or cheats in section School‗2022)
Often lies or cheats
1 Not true
2 Somewhat true

3 Certainly true

sc006s (Picked on or bullied by other young people in section School_2022)
Picked on or bullied by other young people
1 Not true
2 Somewhat true
3 Certainly true

sc006t (Often volunteers to help others (parents, teachers, children) in section School_2022)
Often volunteers to help others (parents, teachers, children)
1 Not true
2 Somewhat true
3 Certainly true

sc006_intro2 (Section School_2022)
For each item, please tell us whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of **((selected-child_2022))**'s behavior **over the last six months**.

sc006u (Thinks things out before acting in section School_2022)
Thinks things out before acting
1 Not true
2 Somewhat true
3 Certainly true

sc006v (Steals from home, school or elsewhere in section School_2022)
Steals from home, school or elsewhere
1 Not true
2 Somewhat true
3 Certainly true

sc006w (Gets along better with adults than with other young people in section School_2022)
Gets along better with adults than with other young people
1 Not true

2 Somewhat true
3 Certainly true

sc006x (Many fears, easily scared in section School_2022)
Many fears, easily scared
1 Not true
2 Somewhat true
3 Certainly true

sc006y (Good attention span, sees chores or homework through to the end in section School_2022)
Good attention span, sees chores or homework through to the end
1 Not true
2 Somewhat true
3 Certainly true

sc007 (difficulties emotions, concentration, behavior or being able to get along with other people in section School_2022)
Overall, do you think that **((selectedchild_2022))** has difficulties in any of the following areas: emotions, concentration, behavior or being able to get along with other people?
1 No
2 Yes - minor difficulties
3 Yes - definite difficulties
4 Yes - severe difficulties

sc008 (difficulties upset or distress child in section School_2022)
Do the difficulties upset or distress **((selectedchild_2022))**?
1 Not at all
2 A little
3 A medium amount
4 A great deal

sc009_intro (Section School_2022)
Do the difficulties interfere with **((selectedchild_2022))**'s everyday life in the following areas?

sc009a (Home life difficulty in section School_2022)
Home life
1 Not at all
2 A little
3 A medium amount
4 A great deal

sc009b (Friendships difficulty in section School_2022)
Friendships
1 Not at all
2 A little
3 A medium amount
4 A great deal

sc009c (Classroom learning difficulty in section School_2022)
Classroom learning
1 Not at all
2 A little
3 A medium amount
4 A great deal

sc009d (Leisure activities difficulty in section School_2022)
Leisure activities
1 Not at all
2 A little
3 A medium amount
4 A great deal

END OF SUBGROUP

END OF GROUP

sc010 (difficulties put burden on you or the family as a whole in section School_2022)
Do the difficulties put a burden on you or the family as a whole?
1 Not at all
2 A little
3 A medium amount
4 A great deal
END OF IF

sc011 (overall health child in section School_2022)
Would you say **((selectedchild_2022))**'s health in general is:

1 Excellent
2 Very good
3 Good
4 Fair
5 Poor

needsintro (Section School_2022)
You previously reported the following school-related needs for **((selectedchild_2022))** and your family:(Vaccination/Healthcare at a clinic on school grounds/Finding a health clinic or doctor near your home/Signing up for health insurance/School nurses on campus /Therapists or mental health counselors at school/Finding a therapist or mental health counselor near your home/Helping your child cope with stress or anxiety/Helping you cope with stress or anxiety/Processing grief/Finding substance abuse treatment programs at school or in your community/Providing family meals for pick up/Signing up for food programs in your community/Signing up for housing or homelessness programs/Providing free or low-cost legal help (free lawyers)/Access to free transportation/Increased instructional time/Additional special education services (e.g. speech therapy, occupational therapy, more special education teachers)/Tutoring/Physical fitness and sports/Arts (music, painting, drawing, photography)/Academic enrichment for high achieving students/Helping your child socialize and build healthy relationships/Help for you to support children learning at home /Before and after school programs/Summer school programs/High-speed internet access (such as wifi) for your home/A computer or tablet for your child/Continued virtual learning or hybrid (part virtual, part in person)/Transportation to and from school (by school bus or public bus))

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sc014_intro (Section School_2022)
Please tell us what happened regarding these needs:

Which of the following are still a need for **((selectedchild_2022))** and your family RIGHT NOW?

SUBGROUP OF QUESTIONS

sc014a (Vaccination in section School_2022)
Vaccination
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc014b = 1 THEN

sc014b (Healthcare at a clinic on school grounds in section School_2022)
Healthcare at a clinic on school grounds
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc014c = 1 THEN

sc014c (Help finding a health clinic or doctor near your home in section School_2022)
Help finding a health clinic or doctor near your home
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc014d = 1 THEN

sc014d (Help signing up for health insurance in section School_2022)
Help signing up for health insurance
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc014e = 1 THEN

sc014e (School nurses on campus in section School_2022)
School nurses on campus
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc015a = 1 THEN

sc015a (Therapists or mental health counselors at school in section School_2022)
Therapists or mental health counselors at school
1 Yes, still a need RIGHT NOW

| 2 Not a need RIGHT NOW

END OF IF

IF preload_sc015b = 1 THEN

sc015b (Help finding a therapist or mental health counselor near your home in section School_2022)
Help finding a therapist or mental health counselor near your home
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc015c = 1 THEN

sc015c (Helping your child cope with stress or anxiety in section School_2022)
Helping your child cope with stress or anxiety
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc015d = 1 THEN

sc015d (Helping you cope with stress or anxiety in section School_2022)
Helping you cope with stress or anxiety
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc015e = 1 THEN

sc015e (Help processing grief in section School_2022)
Help processing grief
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc015f = 1 THEN

sc015f (Help finding substance abuse treatment programs at school or in your community in section School_2022)

Help finding substance abuse treatment programs at school or in your community
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc016a = 1 THEN

sc016a (Providing family meals for pick up in section School_2022)
Providing family meals for pick up
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc016b = 1 THEN

sc016b (Help signing up for food programs in your community in section School_2022)
Help signing up for food programs in your community
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc016c = 1 THEN

sc016c (Help signing up for housing or homelessness programs in section School_2022)
Help signing up for housing or homelessness programs
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc016d = 1 THEN

sc016d (Providing free or low-cost legal help (free lawyers) in section School_2022)
Providing free or low-cost legal help (free lawyers)
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc016e = 1 THEN

sc016e (Access to free transportation in section School_2022)
Access to free transportation
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017a = 1 THEN

sc017a (Increased instructional time in section School_2022)
Increased instructional time
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017b = 1 THEN

sc017b (Additional special education services in section School_2022)
Additional special education services (e.g. speech therapy, occupational therapy, more special education teachers)
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017c = 1 THEN

sc017c (Tutoring in section School_2022)
Tutoring
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017d = 1 THEN

sc017d (Physical fitness and sports in section School_2022)
Physical fitness and sports
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017e = 1 THEN

sc017e (Arts (music, painting, drawing, photography) in section School_2022)
Arts (music, painting, drawing, photography)
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017f = 1 THEN

sc017f (Academic enrichment for high achieving students in section School_2022)
Academic enrichment for high achieving students
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017g = 1 THEN

sc017g (Helping your child socialize and build healthy relationships in section School_2022)
Helping your child socialize and build healthy relationships
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017h = 1 THEN

sc017h (Help for you to support children learning at home in section School_2022)
Help for you to support children learning at home
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017i = 1 THEN

sc017i (Before and after school programs in section School_2022)
Before and after school programs

1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017j = 1 THEN

sc017j (Summer school programs in section School_2022)
Summer school programs
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017k = 1 THEN

sc017k (High-speed internet access (such as wifi) for your home in section School_2022)
High-speed internet access (such as wifi) for your home
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017l = 1 THEN

sc017l (A computer or tablet for your child in section School_2022)
A computer or tablet for your child
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017m = 1 THEN

sc017m (Continued virtual learning or hybrid (part virtual, part in person) in section School_2022)
Continued virtual learning or hybrid (part virtual, part in person)
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

IF preload_sc017n = 1 THEN

sc017n (Transportation to and from school (by school bus or public bus) in section School_2022)
Transportation to and from school (by school bus or public bus)
1 Yes, still a need RIGHT NOW
2 Not a need RIGHT NOW

END OF IF

END OF SUBGROUP

END OF GROUP

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

sc022_intro (Section School_2022)
Which of the following needs did **((selectedchild_2022))**'s school help with?

SUBGROUP OF QUESTIONS

IF preload_sc014a = 1 THEN

sc022a (School helped Vaccination in section School_2022)
Vaccination
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc014b = 1 THEN

sc022b (School helped Healthcare at a clinic on school grounds in section School_2022)
Healthcare at a clinic on school grounds
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc014c = 1 THEN

sc022c (School helped Help finding a health clinic or doctor near your home in section School_2022)
Help finding a health clinic or doctor near your home
1 Yes, **((selectedchild_2022))**'s school helped with this need

2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc014d = 1 THEN

sc022d (School helped Help signing up for health insurance in section School_2022)
Help signing up for health insurance
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc014e = 1 THEN

sc022e (School helped School nurses on campus in section School_2022)
School nurses on campus
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc015a = 1 THEN

sc023a (School helped Therapists or mental health counselors at school in section School_2022)
Therapists or mental health counselors at school
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc015b = 1 THEN

sc023b (School helped Help finding a therapist or mental health counselor near your home in section School_2022)
Help finding a therapist or mental health counselor near your home
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc015c = 1 THEN

sc023c (School helped Helping your child cope with stress or anxiety in section School_2022)
Helping your child cope with stress or anxiety
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc015d = 1 THEN

sc023d (School helped Helping you cope with stress or anxiety in section School_2022)
Helping you cope with stress or anxiety
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc015e = 1 THEN

sc023e (School helped Help processing grief in section School_2022)
Help processing grief
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc015f = 1 THEN

sc023f (School helped Help finding substance abuse treatment programs at school or in your community in section School_2022)
Help finding substance abuse treatment programs at school or in your community
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc016a = 1 THEN

sc024a (School helped Providing family meals for pick up in section School_2022)

Providing family meals for pick up
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc016b = 1 THEN

sc024b (School helped Help signing up for food programs in your community in section School_2022)
Help signing up for food programs in your community
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc016c = 1 THEN

sc024c (School helped Help signing up for housing or homelessness programs in section School_2022)
Help signing up for housing or homelessness programs
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc016d = 1 THEN

sc024d (School helped Providing free or low-cost legal help (free lawyers) in section School_2022)
Providing free or low-cost legal help (free lawyers)
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc016e = 1 THEN

sc024e (School helped Access to free transportation in section School_2022)
Access to free transportation
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017a = 1 THEN

sc025a (School helped Increased instructional time in section School_2022)
Increased instructional time
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017b = 1 THEN

sc025b (School helped Additional special education services in section School_2022)
Additional special education services (e.g. speech therapy, occupational therapy, more special education teachers)
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017c = 1 THEN

sc025c (School helped Tutoring in section School_2022)
Tutoring
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017d = 1 THEN

sc025d (School helped Physical fitness and sports in section School_2022)
Physical fitness and sports
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017e = 1 THEN

sc025e (School helped Arts (music, painting, drawing, photography) in section School_2022)

Arts (music, painting, drawing, photography)
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017f = 1 THEN

sc025f (School helped Academic enrichment for high achieving students in section School_2022)
Academic enrichment for high achieving students
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017g = 1 THEN

sc025g (School helped Helping your child socialize and build healthy relationships in section School_2022)
Helping your child socialize and build healthy relationships
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017h = 1 THEN

sc025h (School helped Help for you to support children learning at home in section School_2022)
Help for you to support children learning at home
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017i = 1 THEN

sc025i (School helped Before and after school programs in section School_2022)
Before and after school programs
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017j = 1 THEN

sc025j (School helped Summer school programs in section School_2022)
Summer school programs
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017k = 1 THEN

sc025k (School helped High-speed internet access (such as wifi) for your home in section School_2022)
High-speed internet access (such as wifi) for your home
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017l = 1 THEN

sc025l (School helped A computer or tablet for your child in section School_2022)
A computer or tablet for your child
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017m = 1 THEN

sc025m (School helped Continued virtual learning or hybrid (part virtual, part in person) in section School_2022)
Continued virtual learning or hybrid (part virtual, part in person)
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

IF preload_sc017n = 1 THEN

sc025n (School helped Transportation to and from school (by school bus or public bus) in section School_2022)

Transportation to and from school (by school bus or public bus)
1 Yes, **((selectedchild_2022))**'s school helped with this need
2 No, **((selectedchild_2022))**'s school DID NOT help with this need

END OF IF

END OF SUBGROUP

END OF GROUP

LOOP FROM 1 TO 30

FLList(cnt) := empty

END OF LOOP

/* If the respondent said yes to one or more items in the sc014, sc015, sc016 and sc017 series, they are then asked to list their most important, second most important and third most important item in sc018, sc019 and sc020. Note: respondents are only asked sc018 to sc020 if applicable. For example, if only one item was selected sc018 is automatically set to that item, and sc019 and sc020 are not asked. The results are contained in variables sc018_coded, sc019_coded and sc020_coded in the data set. */

FLListNoEmpty := getList()
sc018 := empty
sc019 := empty
sc020 := empty

IF sizeof(FLListNoEmpty) > 0 THEN
  IF sizeof(FLListNoEmpty) = 1 THEN
    sc018 := getFirstItem(FLListNoEmpty)
  ELSE
    sc018 (most important offered at school in section School_2022)
    Which of the following is the **most important** to you to have offered at **((selectedchild_2022))**'s school?
    1 ((1))
    2 ((2))
    3 ((3))
    4 ((4))
    5 ((5))
    6 ((6))
    7 ((7))

8 ((8))
9 ((9))
10 ((10))
11 ((11))
12 ((12))
13 ((13))
14 ((14))
15 ((15))
16 ((16))
17 ((17))
18 ((18))
19 ((19))
20 ((20))
21 ((21))
22 ((22))
23 ((23))
24 ((24))
25 ((25))
26 ((26))
27 ((27))
28 ((28))
29 ((29))
30 ((30))

IF sizeof(FLListNoEmpty) = 2 THEN
  IF sc018 = RESPONSE THEN
    sc019 := getSecondItem(FLListNoEmpty, sc018)
  END OF IF
ELSE
  IF sc018 = RESPONSE THEN
    excludedlist := sc018

    IF sc019 = RESPONSE AND sc018 = sc019 THEN
      sc019 := empty
    END OF IF

    sc019 (second important offered at school in section School_2022)
    Which of the following is the **second most important** to you to have offered
    at **((selectedchild_2022))**'s school?
    1 ((1))
    2 ((2))
    3 ((3))
    4 ((4))
    5 ((5))

6 ((6))
7 ((7))
8 ((8))
9 ((9))
10 ((10))
11 ((11))
12 ((12))
13 ((13))
14 ((14))
15 ((15))
16 ((16))
17 ((17))
18 ((18))
19 ((19))
20 ((20))
21 ((21))
22 ((22))
23 ((23))
24 ((24))
25 ((25))
26 ((26))
27 ((27))
28 ((28))
29 ((29))
30 ((30))

IF sizeof(FLListNoEmpty) = 3 THEN
  IF sc019 = RESPONSE THEN
    sc020 := getThirdItem(FLListNoEmpty, sc018, sc019)
  END OF IF
ELSE
  IF sc019 = RESPONSE THEN
    excludedlist := excludedlist . "_" . sc019

    IF sc020 = RESPONSE AND (sc018 = sc020 OR sc019 = sc020)
    THEN
      sc020 := empty
    END OF IF

    sc020 (third important offered at school in section School_2022)
    Which of the following is the **third most important** to you to have offered
    at **((selectedchild_2022))**'s school?
    1 ((1))
    2 ((2))

3 ((3))
                                    4 ((4))
                                    5 ((5))
                                    6 ((6))
                                    7 ((7))
                                    8 ((8))
                                    9 ((9))
                                    10 ((10))
                                    11 ((11))
                                    12 ((12))
                                    13 ((13))
                                    14 ((14))
                                    15 ((15))
                                    16 ((16))
                                    17 ((17))
                                    18 ((18))
                                    19 ((19))
                                    20 ((20))
                                    21 ((21))
                                    22 ((22))
                                    23 ((23))
                                    24 ((24))
                                    25 ((25))
                                    26 ((26))
                                    27 ((27))
                                    28 ((28))
                                    29 ((29))
                                    30 ((30))
                                END OF IF
                            END OF IF
                        END OF IF
                    END OF IF
                END OF IF
            END OF IF
        END OF IF

        educationreward := '3'
    ELSE
    early_exit (Section School_2022)
    We're sorry. Based on your responses, we have determined that you are not eligible to
    participate in this survey. As a thank you for your time, you will receive a payment of
    $2. We sincerely appreciate your participation in our online surveys.

Click "Next" to return to your panel member pages.

Exit the survey

END OF IF

ELSE

early_exit (Section School_2022)
We're sorry. Based on your responses, we have determined that you are not eligible to participate in this survey. As a thank you for your time, you will receive a payment of $2. We sincerely appreciate your participation in our online surveys.

Click "Next" to return to your panel member pages.

Exit the survey

END OF IF

End of section **School_2022**

Start of section **Closing**

CS_001 (HOW PLEASANT INTERVIEW in section Closing)
Could you tell us how interesting or uninteresting you found the questions in this interview?
1 Very interesting
2 Interesting
3 Neither interesting nor uninteresting
4 Uninteresting
5 Very uninteresting

CS_003 (comments in section Closing)
Do you have any other comments on the interview? Please type these in the box below. (If you have no comments, please click next to complete this survey.)
STRING

End of section **Closing**

/* Please note that although question CS_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. */