

# UnderStandingAmericaStudy

UAS 39: "ACTIVITY SURVEY"



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Fielded February 5, 2016 - June 16, 2016

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# 1 INTRODUCTION

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This UAS panel survey, titled "UAS39: Activity Survey" asked a subset of respondents who did not participate in the accelerometer experiment about their daily activities and sleep patterns. This survey is no longer in the field. Respondents were paid \$7 to complete the survey.

## 1.1 Topics

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This survey contains questions (among others) on the following topics: Consumer Behavior, Health. A complete survey topic categorization for the UAS can be found [here](#).

## 1.2 Experiments

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This survey includes experiment(s) of the following type(s): Auxiliary Randomization, Vignettes With Randomly Determined Individual Characteristics. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found [here](#).

## 1.3 Citation

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Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at [tgutsche@usc.edu](mailto:tgutsche@usc.edu).

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## 2 SURVEY RESPONSE AND DATA

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### 2.1 Sample selection and response rate

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The sample selection for this survey was:

A random selection of 500 active respondents except Spanish speakers.

As such, this survey was made available to 850 UAS participants. Of those 850 participants, 728 completed the survey and are counted as respondents. Of those who are not counted as respondents, 9 started the survey without completing and 113 did not start the survey. The overall response rate was 85.65%.

The detailed survey response rate is as follows:

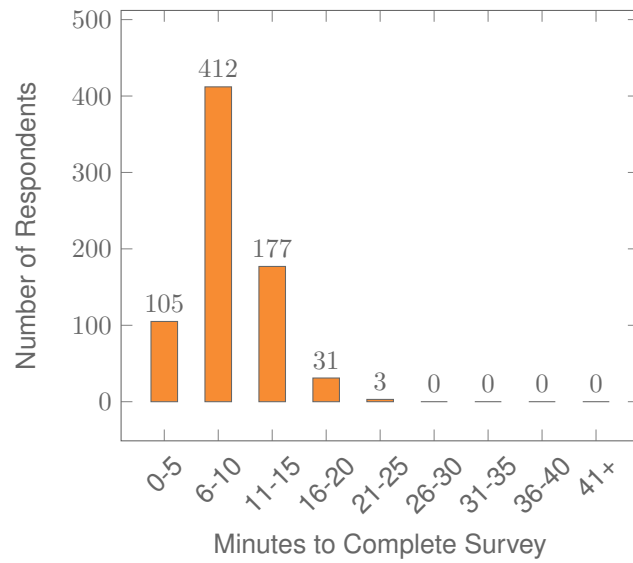
UAS39 - Response Overview	
Size of selected sample	850
Completed the survey	728
Started but did not complete the survey	9
Did not start the survey	113
Response rate	85.65%

### 2.2 Timings

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The survey took respondents an average of 9 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.

Distribution of Respondents' Survey Response Times



### 2.3 Sample & Weighting

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Weights are included in the data set for this survey. For details on the UAS weighting procedures please refer to the UAS Weighting Procedures V1. Please contact UAS staff with any questions.

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### 3 STANDARD VARIABLES

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Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampletype**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampletype' takes on three values reflecting three distinct recruitment categories (in future data sets the number of categories may increase due to the incorporation of new recruitment categories):
  1. Nationally Representative Sample
  2. Native Americans: recruited through ABS, where the probability of drawing a zip-code is a function of the percentage of Native Americans in the zip-code. Primary respondents in these zip-codes who are not Native Americans are not invited to join the UAS.
  3. LA County: recruited through ABS drawing from zip-codes in Los Angeles County.
- **batch**: indicates the batch from which the respondent was recruited. There are currently the following values this variable takes (in future data sets the number of categories may increase due to the usage of new recruitment samples):
  1. ASDE 2014/01 Nat.Rep.
  2. ASDE 2014/01 Native Am.
  3. ASDE 2014/11 Native Am.
  4. LA County 2015/05 List Sample
  5. MSG 2015/07 Nat.Rep.
  6. MSG 2016/01 Nat.Rep. Batch 2
  7. MSG 2016/01 Nat.Rep. Batch 3
  8. MSG 2016/01 Nat.Rep. Batch 4
  9. MSG 2016/02 Nat.Rep. Batch 5
  10. MSG 2016/03 Nat.Rep. Batch 6
  11. MSG 2016/04 Nat.Rep. Batch 7
  12. MSG 2016/05 Nat.Rep. Batch 8
  13. MSG 2016/08 LA County Batch 2
  14. MSG 2017/03 LA County Batch 3
  15. MSG 2017/11 California Batch 1
  16. MSG 2018/02 California Batch 2
  17. MSG 2018/08 Nat.Rep. Batch 9

18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12

- **primary\_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).
- **hardware**: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:
  1. None
  2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
- **start\_date (start\_year, start\_month, start\_day, start\_hour, start\_min, start\_sec)**: indicates the time at which the respondent started the survey.
- **end\_date (end\_year, end\_month, end\_day, end\_hour, end\_min, end\_sec)**: indicates the time at which the respondent completed the survey.
- **cs\_001**: indicates how interesting the respondent found the survey.



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## 4 BACKGROUND DEMOGRAPHICS

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Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the “My Household” survey. The demographic variables provided with each survey are taken from the most recent ‘MyHousehold’ survey answered by the respondent. If at the time of a survey, the information in “My Household” is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- **gender**: the gender of the respondent.
- **dateofbirth\_year**: the year of birth of the respondent.
- **age**: the age of the respondent at the start of the survey.
- **agerange**: if the respondent’s age cannot be calculate due to missing information, ‘agerange’ indicates the approximate age. Should a value for both the ‘age’ and ‘agerange’ be present, then ‘age’ takes precedence over ‘agerange’.
- **citizenus**: indicates whether the respondent is a U.S. citizen.
- **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.
- **countryborn\_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent’.
- **statereside**: the state in which the respondent is living.
- **immigration\_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.
- **maritalstatus**: the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.

- **education**: the highest level of education attained by the respondent.
- **hisplativo**: indicates whether the respondent identifies him or herself as being Hispanic or Latino.
- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.
- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific).
- **working**: indicates whether the respondent is working for pay.
- **sick\_leave**: indicates whether the respondent is not working because sick or on leave.
- **unemp\_layoff**: indicates whether the respondent is unemployed or on lay off.
- **unemp\_look**: indicates whether the respondent is unemployed and looking for a job.
- **retired**: indicates whether the respondent is retired.
- **disabled**: indicates whether the respondent has a disability.
- **lf\_other**: specifies other labor force status.
- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick\_leave, unempl\_layoff, unempl\_look, retired, disabled, lf\_other).

- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **workfullpart**: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hourswork**: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.
- **hhmembervnumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembervnumber' is missing if the respondent did not provide the number of household members at the time of the survey.
- **hhmemberin\_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix \_# (e.g., \_1 indicates the first household member, \_2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin\_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin\_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin\_1' is available whether this person is still in the household or has moved out.

- **hhmembergen\_#**: indicates the gender of another household member as reported by the respondent.
- **hhmemberage\_#**: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.
- **hhmemberrel\_#**: indicates the relationship of the respondent to the other household member as reported by the respondent.

- **hhmemberuasid\_#**: is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid\_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.
- **lastmyhh\_date**: the date on which the demographics variables were collected through the 'My Household' survey.

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## 5 DATA CONVENTIONS

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Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question in the survey due to a survey break off.

If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

Formatting wise, in the STATA data sets all questions come with short descriptions (not available in the CSV files). 'Please select one' questions come with value labels for each answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For 'select all that apply' questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in the format '1-3-2' reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1\_1\_ to Q1\_6\_. To illustrate, if a survey asked the names of all children, then child\_1\_ would contain the name of the first child the respondent names and so on.

More information about the UAS data can be found in the UAS Data Guide available on the UAS Data Pages web site.

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## 6 ROUTING SYNTAX

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The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that **if** the respondent fulfills some condition (e.g. they have a cellphone or a checking account), **then** they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something **else** happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!= ' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: **red** is conditional logic, **gold** is question grouping, **green** is looping, and **orange** is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

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## 7 SURVEY WITH ROUTING

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### Start of section **Activities**

**a\_intro** (intro in section Activities)

The following questions ask how much time you spend either sitting or lying during a full day (24 hrs). This does **not** include time spent sleeping during the night.

PLEASE NOTE: if you perform two activities at the same time, for example listening to music while knitting, please report only one of the two activities. You can choose yourself for which activity you report this time.

*/\* For questions A001a-A001e, respondents are randomly assigned a weekday and weekend day. \*/*

IF random\_weekday = EMPTY THEN

| random\_weekday := mt\_rand(1,5)

END OF IF

IF random\_weekend = EMPTY THEN

| random\_weekend := mt\_rand(1,2)

END OF IF

LOOP FROM 1 TO 2

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN IF cnt = 1 THEN

| **a001\_intro** (intro in section Activities)

| How many hours and/or minutes **last (randomizer weekday())** did you:

ELSE

| **a001\_intro2** (intro in section Activities)

| How many hours and/or minutes **last (randomizer weekend())** did you:

END OF IF

SUBGROUP OF QUESTIONS SUBGROUP OF QUESTIONS

| **a001a\_hours** (take nap in section Activities)

| take a nap on a chair or couch?

| RANGE 0..24

**a001a.minutes** (take nap minutes in section Activities)  
take a nap on a chair or couch?  
RANGE 0..5

END OF SUBGROUP

SUBGROUP OF QUESTIONS

**a001b.hours** (read while being seated or lying down hours in section Activities)  
read while being seated or lying down?  
RANGE 0..24

**a001b.minutes** (read while being seated or lying down minutes in section Activities)  
read while being seated or lying down?  
RANGE 0..5

END OF SUBGROUP

SUBGROUP OF QUESTIONS

**a001c.hours** (listen to music while being seated or lying down hours in section Activities)  
listen to music while being seated or lying down?  
RANGE 0..24

**a001c.minutes** (listen to music while being seated or lying down minutes in section Activities)  
listen to music while being seated or lying down?  
RANGE 0..5

END OF SUBGROUP

SUBGROUP OF QUESTIONS

**a001d.hours** (watch television, video or DVD hours in section Activities)  
watch television, video or DVD?  
RANGE 0..24

**a001d.minutes** (watch television, video or DVD minutes in section Activities)  
watch television, video or DVD?  
RANGE 0..5

END OF SUBGROUP



#### SUBGROUP OF QUESTIONS

**a001e\_hours** (perform a hobby while being seated, such as knitting, doing jigsaw puzzles or playing a music instrument hours in section Activities)  
perform a hobby while being seated, such as knitting, doing jigsaw puzzles or playing a music instrument?  
RANGE 0..24

**a001e\_minutes** (perform a hobby while being seated, such as knitting, doing jigsaw puzzles or playing a music instrument minutes in section Activities)  
perform a hobby while being seated, such as knitting, doing jigsaw puzzles or playing a music instrument?  
RANGE 0..5

#### END OF SUBGROUP

#### SUBGROUP OF QUESTIONS

**a001f\_hours** (talk (in person or on the phone) with friends, family or acquaintances while being seated hours in section Activities)  
talk (in person or on the phone) with friends, family or acquaintances while being seated?  
RANGE 0..24

**a001f\_minutes** (talk (in person or on the phone) with friends, family or acquaintances while being seated minutes in section Activities)  
talk (in person or on the phone) with friends, family or acquaintances while being seated?  
RANGE 0..5

#### END OF SUBGROUP

#### SUBGROUP OF QUESTIONS

**a001g\_hours** (sit at the computer for work or leisure hours in section Activities)  
sit at the computer for work or leisure?  
RANGE 0..24

**a001g\_minutes** (sit at the computer for work or leisure minutes in section Activities)  
sit at the computer for work or leisure?  
RANGE 0..5

#### END OF SUBGROUP

SUBGROUP OF QUESTIONS

**a001h\_hours** (perform sitting activities such as administrative tasks, writing a letter or having a meeting hours in section Activities)  
perform sitting activities such as administrative tasks, writing a letter or having a meeting?  
RANGE 0..24

**a001h\_minutes** (perform sitting activities such as administrative tasks, writing a letter or having a meeting minutes in section Activities)  
perform sitting activities such as administrative tasks, writing a letter or having a meeting?  
RANGE 0..5

END OF SUBGROUP

SUBGROUP OF QUESTIONS

**a001i\_hours** (sit in car, bus or train hours in section Activities)  
sit in car, bus or train?  
RANGE 0..24

**a001i\_minutes** (sit in car, bus or train minutes in section Activities)  
sit in car, bus or train?  
RANGE 0..5

END OF SUBGROUP

SUBGROUP OF QUESTIONS

**a001j\_hours** (visit church or (movie) theater hours in section Activities)  
visit church or (movie) theater?  
RANGE 0..24

**a001j\_minutes** (visit church or (movie) theater minutes in section Activities)  
visit church or (movie) theater  
RANGE 0..5

END OF SUBGROUP END OF SUBGROUP END OF GROUP

END OF LOOP

IF a002\_randomizer = EMPTY THEN

| a002\_randomizer := mt\_rand(1,2)

END OF IF

**a002** (level of physical activity in section Activities)

Overall, how would you describe your level of physical activity?

- 1 Inactive
- 2 Mildly active
- 3 Moderately active
- 4 Active
- 5 Very active

/\* In the following code below 6 vignettes are constructed and then asked in V001a-V001f. The age used in the vignette is randomized: 35(1), 55(2) and 63(3), except for the last two vignettes in which the age used is 75 if the randomizer is set to 3. The name and gender are also randomized. Example texts can be found in Appendix A. \*/

**IF** sizeof(vignette\_age) = 0 **THEN**

**vignette\_info** := getVignetteInfo()

**LOOP FROM** 1 **TO** 6

**vignette\_age**(cnt) := mt\_rand(1,3)

**END OF LOOP**

    Fill code of question FL\_vignette\_age executed

**END OF IF**

**v001a** (vignette 1 in section Activities)

Next we will describe several people in their daily environment and we will ask you to give your opinion about them.

^vignette\_info\_1\_1 is ^FL\_vignette\_age\_1 years old. ^vignette\_info\_1\_3 occasionally enjoys relaxation classes and going for walks in the countryside. ^vignette\_info\_1\_3 works as a ^vignette\_info\_1\_8 in a restaurant so is on ^vignette\_info\_1\_4 feet all day.

Would you say the physical activity of ^vignette\_info\_1\_1 is?

- 1 Inactive
- 2 Mildly active
- 3 Moderately active
- 4 Active
- 5 Very active

**v001b** (vignette 2 in section Activities)

^vignette\_info\_2\_1 is ^FL\_vignette\_age\_2 years old. ^vignette\_info\_2\_3 drives everywhere; at ^vignette\_info\_2\_4 workplace ^vignette\_info\_2\_2 has to walk about 100 meters (around 330 feet) from ^vignette\_info\_2\_4 car to the elevator and sits at the computer the rest of the day.

Would you say the physical activity of ^vignette\_info\_2\_1 is?

- 1 Inactive
- 2 Mildly active
- 3 Moderately active
- 4 Active
- 5 Very active

**v001c** (vignette 3 in section Activities)

^vignette\_info\_3\_1 is ^FL\_vignette\_age\_3 years old. ^vignette\_info\_3\_3 goes to the gym about twice a week for an hour: for ^vignette\_info\_3\_4 job ^vignette\_info\_3\_2 works at the computer all day and likes to watch TV in ^vignette\_info\_3\_4 free time.

Would you say the physical activity of ^vignette\_info\_3\_1 is?

- 1 Inactive
- 2 Mildly active
- 3 Moderately active
- 4 Active
- 5 Very active

**v001d** (vignette 4 in section Activities)

^vignette\_info\_4\_1 is ^FL\_vignette\_age\_4 years old. ^vignette\_info\_4\_3 enjoys long walks with ^vignette\_info\_4\_4 dog every day. ^vignette\_info\_4\_2 works as a receptionist in a hotel and in ^vignette\_info\_4\_4 free time ^vignette\_info\_4\_2 likes to watch movies.

Would you say the physical activity of ^vignette\_info\_4\_1 is?

- 1 Inactive
- 2 Mildly active
- 3 Moderately active
- 4 Active
- 5 Very active

**v001e** (vignette 5 in section Activities)

^vignette\_info\_5\_1 is ^FL\_vignette\_age\_5 years old. ^vignette\_info\_5\_3 enjoys gardening when the weather permits (usually three weekends out of four).

Would you say the physical activity of ^vignette\_info\_5\_1 is?

- 1 Inactive
- 2 Mildly active
- 3 Moderately active
- 4 Active
- 5 Very active

**v001f** (vignette 6 in section Activities)

^vignette\_info\_6\_1 is ^FL\_vignette\_age\_6 years old. ^vignette\_info\_6\_3 has no car and lives

about 15 minutes from the nearest bus or metro stop. When ^vignette\_info\_6\_2 wants to go somewhere ^vignette\_info\_6\_2 takes the bus or metro and then walks from the nearest stop. The supermarket is about 10 minutes from ^vignette\_info\_6\_4 apartment; ^vignette\_info\_6\_2 walks there also and carries groceries home.

Would you say the physical activity of ^vignette\_info\_6\_1 is?

- 1 Inactive
- 2 Mildly active
- 3 Moderately active
- 4 Active
- 5 Very active

**v002a** (how often vigorous activities in section Activities)

How often do you take part in sports or activities that are vigorous (for example running or jogging, swimming, cycling, aerobics or gym workout, tennis, digging with a spade or shovel)?

- 1 Hardly ever, or never
- 2 One to three times a month
- 3 Once a week
- 4 More than once a week

**v002b** (how often moderate activities in section Activities)

How often do you take part in sports or activities that are moderately energetic (for example gardening, cleaning the car, walking at a moderate pace, dancing, doing floor or stretching exercises)?

- 1 Hardly ever, or never
- 2 One to three times a month
- 3 Once a week
- 4 More than once a week

**v002c** (how often mild activities in section Activities)

How often do you take part in sports or activities that are mildly energetic (for example vacuuming, laundry, home repairs)?

- 1 Hardly ever, or never
- 2 One to three times a month
- 3 Once a week
- 4 More than once a week

End of section **Activities**

Start of section **Sleep**

**sI001** (difficulty sleeping in section Sleep)

In the last 30 days, how much difficulty have you had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

- 1 No difficulty at all
- 2 Not that much difficulty
- 3 Some difficulty
- 4 A lot of difficulty
- 5 Extreme difficulty

/\* In the following code below 3 vignettes are constructed and then asked in sl002a-sl002c. The age used in the vignette is randomized: 35(1), 55(2) and 63(3). The name and gender are also randomized. Example texts can be found in Appendix B. \*/

```
IF sizeof(sleep_age) = 0 THEN
  sleep_info := getSleepVignetteInfo()
  LOOP FROM 1 TO 3
  | sleep_age(cnt) := mt_rand(1,3)
  END OF LOOP
  Fill code of question FL_sleep_age executed
END OF IF
```

**sl002a** (sleep vignette 1 in section Sleep)

^sleep\_info\_1\_1 is (35) years old. ^sleep\_info\_1\_3 falls asleep easily at night, but two nights a week ^sleep\_info\_1\_2 wakes up in the middle of the night and cannot go back to sleep for the rest of the night.

In the last 30 days, how much difficulty do you think ^sleep\_info\_1\_1 has had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

- 1 No difficulty at all
- 2 Not that much difficulty
- 3 Some difficulty
- 4 A lot of difficulty
- 5 Extreme difficulty

**sl002b** (sleep vignette 2 in section Sleep)

^sleep\_info\_2\_1 is (55) years old. ^sleep\_info\_2\_3 wakes up almost once every hour during the night. When ^sleep\_info\_2\_2 wakes up in the night, it takes 15 minutes for ^sleep\_info\_2\_6 to go back to sleep. In the morning ^sleep\_info\_2\_2 does not feel well-rested.

In the last 30 days, how much difficulty do you think ^sleep\_info\_2\_1 has had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

- 1 No difficulty at all
- 2 Not that much difficulty
- 3 Some difficulty
- 4 A lot of difficulty
- 5 Extreme difficulty

**sl002c** (sleep vignette 3 in section Sleep)

^sleep\_info\_3\_1 is (75) years old. ^sleep\_info\_3\_3 takes about two hours every night to fall asleep. ^sleep\_info\_3\_3 wakes up once or twice a night and takes more than one hour to fall asleep again.

In the last 30 days, how much difficulty do you think ^sleep\_info\_3\_1 has had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

- 1 No difficulty at all
- 2 Not that much difficulty
- 3 Some difficulty
- 4 A lot of difficulty
- 5 Extreme difficulty

End of section **Sleep**

Start of section **Closing**

**CS\_001** (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting
- 5 Very uninteresting

**CS\_003** (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below.(If you have no comments, please click next to complete this survey.)

STRING

*/\* Please note that although question CS\_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. \*/*

End of section **Closing**

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## 8 APPENDIX A

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V001a:

Emily is 35 years old. She occasionally enjoys relaxation classes and going for walks in the countryside. She works as a waitress] in a restaurant so is on her feet all day.

V001b:

Andy is 55 years old. He drives everywhere; at his workplace he has to walk about 100 meters from his car to the elevator and sits at the computer the rest of the day.

V001c:

Daniel is 63 years old. He goes to the gym about twice a week for an hour: for his job he works at the computer all day and likes to watch TV in his free time.

V001d:

Linda is 35 years old. She enjoys long walks with her dog every day. She works as a receptionist in a hotel and in her free time she likes to watch movies.

V001e:

Christine is 55 years old. She enjoys gardening when the weather permits (usually three weekends out of four).

V001f:

Tom is 75 years old. He has no car and lives about 15 minutes from the nearest bus or metro stop. When he wants to go somewhere he takes the bus or metro and then walks from the nearest stop. The supermarket is about 10 minutes from his apartment; he walks there also and carries groceries home.



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## 9 APPENDIX B

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sl002a:

Lucy is 35 years old. She falls asleep easily at night, but two nights a week she wakes up in the middle of the night and cannot go back to sleep for the rest of the night.

sl002b:

Dan is 55 years old. He wakes up almost once every hour during the night. When he wakes up in the night, it takes 15 minutes for him to go back to sleep. In the morning he does not feel well-rested.

sl002c:

John is 75 years old. He takes about two hours every night to fall asleep. He wakes up once or twice a night and takes more than one hour to fall asleep again.