

UnderStandingAmericaStudy

UAS 36: UAS END OF YEAR SURVEY 2015



Survey author(s): USC Dornsife Center for Economic and Social Research

Fielded December 18, 2015 - February 5, 2016

Contents

1	Introduction	3
1.1	Topics	3
1.2	Experiments	3
1.3	Citation	3
2	Survey Response And Data	4
2.1	Sample selection and response rate	4
2.2	Timings	4
2.3	Sample & Weighting	5
3	Standard Variables	6
4	Background Demographics	9
5	Data conventions	13
6	Routing Syntax	14
7	Survey with Routing	15
	yearend	15
	helpdesk	15
	surveys	16
	payments	18
	difficulty	20
	new_2016	21
	closing	27

1 INTRODUCTION

This UAS panel survey, titled "UAS36: UAS End of Year Survey 2015" asked respondents about their experiences in the panel in 2015. This survey is no longer in the field. Respondents were paid \$8 to complete the survey.

Note: data files for this survey were adjusted on January 29, 2019 to remove 2 unqualified respondents who were inadvertently included in the initial data files. Please contact uas-l@usc.edu with any questions.

1.1 Topics

This survey contains questions (among others) on the following topics: Politics, Psychology, Social Attitudes And Values. A complete survey topic categorization for the UAS can be found [here](#).

1.2 Experiments

This survey includes experiment(s) of the following type(s): Auxiliary Randomization. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found [here](#).

1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

2 SURVEY RESPONSE AND DATA

2.1 Sample selection and response rate

The sample selection for this survey was:

All active respondents.

As such, this survey was made available to 2406 UAS participants. Of those 2406 participants, 1718 completed the survey and are counted as respondents. Of those who are not counted as respondents, 6 started the survey without completing and 682 did not start the survey. The overall response rate was 71.4%.

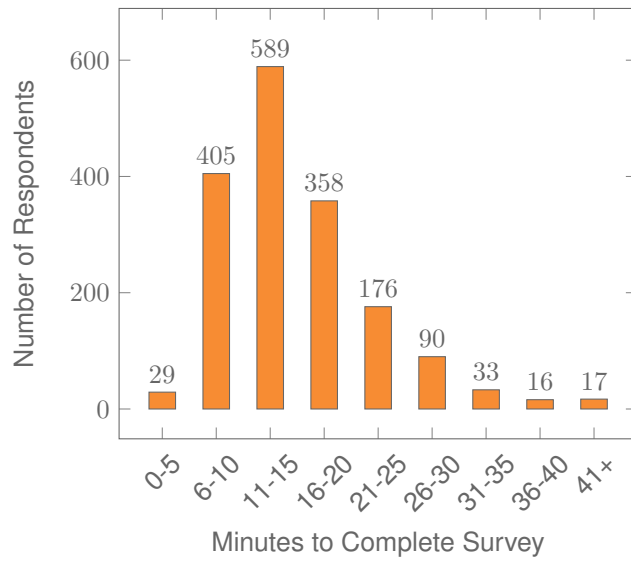
The detailed survey response rate is as follows:

UAS36 - Response Overview	
Size of selected sample	2406
Completed the survey	1718
Started but did not complete the survey	6
Did not start the survey	682
Response rate	71.4%

2.2 Timings

The survey took respondents an average of 16 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.

Distribution of Respondents' Survey Response Times



2.3 Sample & Weighting

Weights are included in the data set for this survey. For details on the UAS weighting procedures please refer to the UAS Weighting Procedures V1. Please contact UAS staff with any questions.

3 STANDARD VARIABLES

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampletype**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampletype' takes on three values reflecting three distinct recruitment categories (in future data sets the number of categories may increase due to the incorporation of new recruitment categories):
 1. Nationally Representative Sample
 2. Native Americans: recruited through ABS, where the probability of drawing a zip-code is a function of the percentage of Native Americans in the zip-code. Primary respondents in these zip-codes who are not Native Americans are not invited to join the UAS.
 3. LA County: recruited through ABS drawing from zip-codes in Los Angeles County.
- **batch**: indicates the batch from which the respondent was recruited. There are currently the following values this variable takes (in future data sets the number of categories may increase due to the usage of new recruitment samples):
 1. ASDE 2014/01 Nat.Rep.
 2. ASDE 2014/01 Native Am.
 3. ASDE 2014/11 Native Am.
 4. LA County 2015/05 List Sample
 5. MSG 2015/07 Nat.Rep.
 6. MSG 2016/01 Nat.Rep. Batch 2
 7. MSG 2016/01 Nat.Rep. Batch 3
 8. MSG 2016/01 Nat.Rep. Batch 4
 9. MSG 2016/02 Nat.Rep. Batch 5
 10. MSG 2016/03 Nat.Rep. Batch 6
 11. MSG 2016/04 Nat.Rep. Batch 7
 12. MSG 2016/05 Nat.Rep. Batch 8
 13. MSG 2016/08 LA County Batch 2
 14. MSG 2017/03 LA County Batch 3
 15. MSG 2017/11 California Batch 1
 16. MSG 2018/02 California Batch 2
 17. MSG 2018/08 Nat.Rep. Batch 9

18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11

- **primary_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).
- **hardware**: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:
 1. None
 2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
- **start_date (start_year, start_month, start_day, start_hour, start_min, start_sec)**: indicates the time at which the respondent started the survey.
- **end_date (end_year, end_month, end_day, end_hour, end_min, end_sec)**: indicates the time at which the respondent completed the survey.
- **cs_001**: indicates how interesting the respondent found the survey.

4 BACKGROUND DEMOGRAPHICS

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the “My Household” survey. The demographic variables provided with each survey are taken from the most recent ‘MyHousehold’ survey answered by the respondent. If at the time of a survey, the information in “My Household” is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- **gender**: the gender of the respondent.
- **dateofbirth_year**: the year of birth of the respondent.
- **age**: the age of the respondent at the start of the survey.
- **agerange**: if the respondent’s age cannot be calculate due to missing information, ‘agerange’ indicates the approximate age. Should a value for both the ‘age’ and ‘agerange’ be present, then ‘age’ takes precedence over ‘agerange’.
- **citizenus**: indicates whether the respondent is a U.S. citizen.
- **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.
- **countryborn_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent’.
- **statereside**: the state in which the respondent is living.
- **immigration_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.
- **maritalstatus**: the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.

- **education**: the highest level of education attained by the respondent.
- **hisplatin**: indicates whether the respondent identifies him or herself as being Hispanic or Latino.
- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.
- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific).
- **working**: indicates whether the respondent is working for pay.
- **sick_leave**: indicates whether the respondent is not working because sick or on leave.
- **unemp_layoff**: indicates whether the respondent is unemployed or on lay off.
- **unemp_look**: indicates whether the respondent is unemployed and looking for a job.
- **retired**: indicates whether the respondent is retired.
- **disabled**: indicates whether the respondent has a disability.
- **lf_other**: specifies other labor force status.
- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick_leave, unempl_layoff, unempl_look, retired, disabled, lf_other).

- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **workfullpart**: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hourswork**: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.
- **hhmembervnumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembervnumber' is missing if the respondent did not provide the number of household members at the time of the survey.
- **hhmemberin_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix _# (e.g., _1 indicates the first household member, _2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin_1' is available whether this person is still in the household or has moved out.

- **hhmembergen_#**: indicates the gender of another household member as reported by the respondent.
- **hhmemberage_#**: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.
- **hhmemberrel_#**: indicates the relationship of the respondent to the other household member as reported by the respondent.

- **hhmemberuasid_#**: is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.
- **lastmyhh_date**: the date on which the demographics variables were collected through the 'My Household' survey.

5 DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question in the survey due to a survey break off.

If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

Formatting wise, in the STATA data sets all questions come with short descriptions (not available in the CSV files). 'Please select one' questions come with value labels for each answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For 'select all that apply' questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in the format '1-3-2' reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1_1_ to Q1_6_. To illustrate, if a survey asked the names of all children, then child_1_ would contain the name of the first child the respondent names and so on.

More information about the UAS data can be found in the UAS Data Guide available on the UAS Data Pages web site.

6 ROUTING SYNTAX

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that **if** the respondent fulfills some condition (e.g. they have a cellphone or a checking account), **then** they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something **else** happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!= ' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: **red** is conditional logic, **gold** is question grouping, **green** is looping, and **orange** is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

7 SURVEY WITH ROUTING

Start of section **Yearend**

intro (intro in section Yearend)

Welcome to our end of the year survey! As 2015 draws to a close, you may find yourself taking stock of your own life; what you accomplished and experienced this year and what you hope to change or keep the same for 2016.

All of us at the Understanding America Study office would like to sincerely thank you for taking part in our study this year. This survey should be an easy one. We will ask some questions about your experience taking surveys, about your experience communicating with us, about your payments, and finally end with a few questions about a few other subjects. We wish you a very happy New Year!

End of section **Yearend**

Start of section **Helpdesk**

intro_helpdesk (intro helpdesk in section Helpdesk)

To start, we'd like to ask you a few questions about your interactions with our Help Desk. Please think about interactions you might have had with us through our toll free number, our email addresses, or the messages you might leave us on the study website.

hd_01 (contacted help desk in section Helpdesk)

First a message: Our phone line will not be answered December 25th - January 3rd, but we will be checking email.

Have you ever contacted our Help Desk?

- 1 Yes
- 2 No

IF hd_01 = 1 THEN

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

hd_01why (why help desk in section Helpdesk)

Why did you contact the Help Desk?

- 1 Needed login information
- 2 Needed help with the device/computer I take surveys on
- 3 Had trouble with a survey
- 4 Had issues with the prepaid card
- 5 To ask about a payment owed
- 6 To change a mailing address or email address

- 7 To add a family member
- 8 Other (please explain):

hd_01why_other (why help desk other reason in section Helpdesk)
Why did you contact the Help Desk?
STRING

END OF GROUP

hd_02 (rate help desk in section Helpdesk)
How would you rate our Help Desk?
1 Extremely Poor
2 Below Average
3 Average
4 Above Average
5 Excellent

IF hd_02 < 4 THEN

hd_02average (help desk average or poor in section Helpdesk)
Thank you for this feedback. We would very much appreciate if you could tell us how we can improve in the box below.
STRING

END OF IF

ELSEIF hd_01 = 2 THEN

hd_01no (help desk never in section Helpdesk)
In case you need us in the future, we are here 9am to 5pm Pacific Time, at this number: 1-855-872-8673 or by email: uashelp@usc.edu. We often answer emails after hours. Though four of us answer the phone during these hours (Eric, Maribel, Sara, and Tania) sometimes you may still get our voicemail. We will try our best to return your call you as soon as we can that same day. The University is closed December 25th - January 1st, but we will be checking email.

END OF IF

End of section **Helpdesk**

Start of section **Surveys**

s_01 (hardware or device for surveys in section Surveys)
On what kind of device do you usually take our surveys?
1 work laptop
2 personal laptop
3 work desktop
4 personal desktop
5 tablet

- 6 cell phone
- 7 someone else's computer (library, friend, relative)

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

s_02 (internet in section Surveys)

What kind of internet connection do you usually have access to when you take our surveys?

- 1 wireless (either a hotspot outside of your home, or a home router)
- 2 ethernet cable
- 3 satellite
- 4 3G/4G card (such as what your cell phone uses)
- 5 other:
- 6 I don't know

s_02_other (other internet in section Surveys)

What other kind of internet connection do you use when you take our surveys?

STRING

END OF GROUP

s_03 (number of surveys in section Surveys)

Around how many surveys do you think you have taken with the Understanding America Study in the last year?

- 1 1
- 2 2-4
- 3 5-7
- 4 8 or more

s_04 (other survey companies in section Surveys)

Do you take surveys for any other companies or organizations?

- 1 Yes
- 2 No

IF s_04 = 1 THEN

s_04yes (are surveys from other companies paid in section Surveys)

Are you paid for taking surveys with other companies?

- 1 Yes
- 2 No

END OF IF

s_05 (favorite surveys in section Surveys)

We try to give you a variety of surveys. Which survey topic is your favorite?

- 1 Surveys about health topics
- 2 Surveys about financial matters

- 3 Surveys about current events
- 4 Surveys with special tasks (phone interviews, devices, etc.)
- 5 Surveys where the reward depends on what you choose and on chance
- 6 Surveys that feel like quizzes
- 7 I can't decide, I like all of them
- 8 I can't decide, I don't like any of them
- 9 I have no opinion

End of section **Surveys**

Start of section **Payments**

paymentintro (payment intro in section Payments)

Now we will ask about your payments. Your ClinCard is sent with your welcome packet right after we process your first survey. You can check your ClinCard balance by signing up with an account at myclincard.com.

We work with other departments at USC to reload and reissue the ClinCards. Our goal is to pay you the first week of each month for the surveys you took during the previous month.

Every time we replace your card and every time we load your card we are charged a fee, so please try to keep your card safe.

p_01 (have clincard in section Payments)

Do you currently have the prepaid card called a "ClinCard" that we sent you for your rewards?

- 1 Yes
- 2 No

IF p_01 = 2 THEN

p_01no (no to have clincard in section Payments)

Good to know! We will send you a replacement card as soon as possible. We will try to contact you to confirm your mailing address and your balance when we review this survey, but if you have changed your address, phone or email address it would be great if you could contact us immediately.

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

p_04 (other forms of payment in section Payments)

We chose the ClinCard because it allowed us to send cards without giving the company information other than your name. Most other reloadable prepaid cards require a Social Security number. In an ideal world, how would you prefer your rewards be given to you?

- 1 Amazon gift card
- 2 Starbucks gift card

- 3 Other retail gift card
- 4 ClinCard
- 5 Cash
- 6 Check
- 7 I am not interested in the rewards
- 8 Other:

p_04.other (other forms of payment in section Payments)
What other form would you prefer?
STRING

END OF GROUP

END OF IF

IF p_01 = 1 THEN

p_02 (used ClinCard in section Payments)
Have you used your ClinCard to make a purchase or get cash?
1 Yes
2 No

IF p_02 = 1 THEN

p_03 (ClinCard rating in section Payments)
In general, how easy do you find it to use your ClinCard and check things like your balance?
1 Very difficult
2 Difficult
3 Neither difficult nor easy
4 Easy
5 Very easy

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

p_04 (other forms of payment in section Payments)
We chose the ClinCard because it allowed us to send cards without giving the company information other than your name. Most other reloadable prepaid cards require a Social Security number. In an ideal world, how would you prefer your rewards be given to you?
1 Amazon gift card
2 Starbucks gift card
3 Other retail gift card
4 ClinCard
5 Cash
6 Check
7 I am not interested in the rewards

8 Other:

p_04_other (other forms of payment in section Payments)

What other form would you prefer?

STRING

END OF GROUP

END OF IF

END OF IF

End of section **Payments**

Start of section **Difficulty**

DY_intro (Section Difficulty)

/ The questions DY001 to DY012 are asked in a randomized order in accordance with the values listed in DY015_order. For example, if DY015_order_1 is equal to DY004, then the first question asked would have been question DY004. Questions DY001 to DY012 are listed in the loop below. */*

Thank you for helping us learn about your experience in the study. The next questions cover various topics.

In life, in work, in school, in other pursuits, experiencing difficulty while pursuing goals and working on tasks is a common occurrence. For the next questions, please indicate how much you agree or disagree with each of the following statements by selecting the response that corresponds most closely to your opinion.

IF DY015_order(1) = EMPTY THEN

DY015_order := shuffleArray(array(1 →"DY001", 2 →"DY002", 3 →"DY003", 4 →"DY004", 5 →"DY005", 6 →"DY006", 7 →"DY007", 8 →"DY008", 9 →"DY009", 10 →"DY010", 11 →"DY011", 12 →"DY012"))

END OF IF

LOOP FROM 1 TO 12

Value of question DY015_order(DYcnt) asked as question

DY001: If I'm working on a task that feels difficult, it means that the task is important

DY002: A sign that a task is important to me is how difficult it feels while working on it. If it feels difficult, it's important

DY003: Struggling to complete a task reminds me that the task is important.

DY004: If a task is difficult, it is probably important for me to do well at it.
DY005: Tasks that feel difficult are important tasks.
DY006: If a task is difficult, it means that it's important for me.
DY007: If I feel stuck on a task, it's a sign that my effort is better spent elsewhere.
DY008: If working on a task feels very difficult, that type of task may not be possible for me.
DY009: Sometimes people work at things that just aren't meant for them. If a task feels too difficult, I should move on to something else.
DY010: I know that when working on a task feels hard, that feeling means it's not for me.
DY011: Finding a task really difficult tells me that I can't complete that task.
DY012: If a task feels really difficult, it may not be possible for me.

1 1 Strongly disagree
2 2
...
5 5
6 6 Strongly agree

END OF LOOP

End of section **Difficulty**

Start of section **New_2016**

election_01 (have you been following presidential campaign in section New_2016)
Now we have some questions about current events.
As you know, in November 2016 the country will elect a new President.

Have you been following the election campaign so far?

- 1 Yes, I have been following it closely
- 2 Yes, but not very closely
- 3 No, I have hardly paid attention so far

/ The order of the answer options for election_02 is determined by the randomizer **election_02_order**. It takes a value of 1 to 5, which correspond to the answer options listed below. For example, if election_02_order_2 = 1, then the second option shown was Donald Trump. Note: the answer codes listed below are fixed, that is, 2 always equals Chris Cristie. */*

IF sizeof(election_02_order) = 0 **THEN**

election_02_order := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4, 5 →5))

END OF IF

election_02 (election running quiz in section New_2016)

Here is a little quiz that you may enjoy.

Who of the following five politicians is not running for President this year? Choose one.

- 1 Donald Trump
- 2 Chris Christie
- 3 Paul Ryan
- 4 Jeb Bush
- 5 Carly Fiorina

/ The order of the answer options for election_03 is determined by the randomizer **election_03_order**. It takes a value of 1 to 4, which correspond to the answer options listed below. For example, if election_03_order_3 = 4, then the third option shown was Nevada Caucus. Note: the answer codes listed below are fixed, that is, 1 always equals Iowa Caucus. */*

IF sizeof(election_03_order) = 0 **THEN**

| **election_03_order** := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4))

END OF IF

election_03 (election first event in section New_2016)

What is the first event where voters can express their preference for a candidate?

- 1 Iowa Caucus
- 2 New Hampshire primary
- 3 Pennsylvania primary
- 4 Nevada Caucus

/ The order of the answer options for election_04 is determined by the randomizer **election_04_order**. It takes a value of 1 to 5, which correspond to the answer options listed below. For example, if election_04_order_4 = 1, then the fourth option shown was Ben Carson. Note: the answer codes listed below are fixed, that is, 2 always equals Hillary Clinton. */*

IF sizeof(election_04_order) = 0 **THEN**

| **election_04_order** := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4, 5 →5))

END OF IF

election_04 (which candidates are running for democratic ticket in section New_2016)

Which of the following candidates is running to become the democratic presidential candidate? Choose all that apply.

- 1 Ben Carson
- 2 Hillary Clinton
- 3 Bernie Sanders
- 4 Martin O'Malley
- 5 Joe Biden

/* The order of the answer options for election_03 is determined by the randomizer **election_05_order**. It takes a value of 1 to 4, which correspond to the answer options listed below. For example, if election_05_order_1 = 4, then the first option shown was He is termed out. Note: the answer codes listed below are fixed, that is, 1 always equals He is tired and wants to do something else. */

```
IF sizeof(election_05_order) = 0 THEN  
| election_05_order := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4))  
END OF IF
```

election_05 (why isn't barak obama running in section New_2016)
Why is Barack Obama not running for President?

- 1 He is tired and wants to do something else
- 2 Michelle wants him to come home
- 3 His approval rating is low, so he has decided he has no chance of winning again
- 4 He is termed out

/* The order of the answer options for issues_01 is determined by the randomizer **issues_01_order**. It takes a value of 1 to 4, which correspond to the answer options listed below. For example, if issues_01_order_1 = 2, then the first option shown was Only people who pass background checks should be allowed to have guns. Note: the answer codes listed below are fixed, that is, 1 always equals I believe in the absolute right of Americans to possess as many guns as they like. */

```
IF issues_01_order = EMPTY THEN  
| issues_01_order := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4))  
END OF IF
```

issues_01 (gun rights in section New_2016)
Now some more questions to ask your opinion about important issues.

- Which of the following best reflects your views about gun rights?
- 1 I believe in the absolute right of Americans to possess as many guns as they like
 - 2 Only people who pass background checks should be allowed to have guns
 - 3 We should add restrictions on the kind of guns people can have
 - 4 There should be a license requirement for all gun holders

issues_02 (state of US politics in section New_2016)
What do you think of the state of politics in the United States? Please choose yes if you agree with a statement and no if you disagree.

People with money have much more influence on political outcomes than the average citi-

zen.
1 Yes
2 No

issues_03 (two party system in section New_2016)

The two party system makes it impossible for an independent to be successful.

1 Yes
2 No

issues_05 (raise smoking age in section New_2016)

Should we raise the smoking age to 21?

1 Yes
2 No

/ The order of the answer options for issues_04 is determined by the randomizer **issues_04_order**. It takes a value of 1 to 8, which correspond to the answer options listed below. For example, if issues_04_order_5 = 8, then the fifth option shown was "We are admitting too many immigrants." Note: the answer codes listed below are fixed, that is, 6 always equals People in France love the United States. */*

IF sizeof(issues_04_order) = 0 **THEN**

issues_04_order := shuffleArray(array(1 →1, 2 →2, 3 →3, 4 →4, 5 →5, 6 →6, 7 →7, 8 →8))

END OF IF

issues_04 (US position in the world in section New_2016)

What do you think of the position of the United States in the world? Check all that apply.

- 1 The United States is the oldest mature democracy in the world and therefore has the moral authority to tell other countries what to do
- 2 Other countries are jealous of the freedom US citizens enjoy
- 3 The United States has the right to defend its interests anywhere in the world
- 4 Since no one else has the will or military might to do it, the United States has to take the lead whenever there is an important crisis
- 5 The outside world sees the United States as a bully
- 6 People in France love the United States
- 7 People in France hate the United States
- 8 We are admitting too many immigrants

walking_01 (places to walk where you live in section New_2016)

Where you live Are there places that you can walk to that help you relax, clear your mind, and reduce stress?

1 Yes
2 No

walking_02 (traffic safety where you live in section New_2016)

Where you live Does traffic make it unsafe for you to walk?

1 Yes

2 No

walking_03 (access to commerce where you live in section New_2016)

Where you live Are there shops, stores, or markets that you can walk to?

1 Yes

2 No

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

wellbeing_01_intro (well being intro in section New_2016)

In the last month, how often have you felt...

SUBGROUP OF QUESTIONS

wellbeing_01 (unable to control important things in section New_2016)

that you were unable to control the important things in your life?

0 Never

1 Almost never

2 Sometimes

3 Fairly often

4 Very often

wellbeing_02 (difficulties were piling up so high that you could not overcome them in section New_2016)

that difficulties were piling up so high that you could not overcome them?

0 Never

1 Almost never

2 Sometimes

3 Fairly often

4 Very often

wellbeing_03 (confident about your ability to handle your personal problems in section New_2016)

that you were confident about your ability to handle your personal problems?

0 Never

1 Almost never

2 Sometimes

3 Fairly often

4 Very often

wellbeing_04 (that things were going your way in section New_2016)

that things were going your way?

- 0 Never
- 1 Almost never
- 2 Sometimes
- 3 Fairly often
- 4 Very often

END OF SUBGROUP

END OF GROUP

wellbeing_intro (crying intro in section New_2016)

The next questions are about crying. By crying we mean the production of emotional tears. For the following questions, please do not take into account tears due to onions, cold, infected eyes, etc.

wellbeing_05 (how many times cry in last 4 weeks in section New_2016)

How many times did you cry in the past 4 weeks?

NUMBER (NO DECIMALS ALLOWED)

wellbeing_06 (most recent crying episode in section New_2016)

When was your most recent crying episode?

- 1 Yesterday or less than a day ago (< 1 day ago)
- 2 2 - 5 days ago
- 3 6 - 10 days ago
- 4 11 - 30 days ago
- 5 1 - 6 months ago
- 6 7 - 12 months ago
- 7 More than a year ago
- 8 I don't remember ever crying

wellbeing_07 (how connected 1-9 in section New_2016)

How do you feel connected to others?

- 1 1
- 2 2
- ...
- 8 8
- 9 9

grit_01 (when doing work how hard a worker in section New_2016)

Please choose which answer best describes you.

When doing work...

- 1 I am always a hard worker
- 2 I am usually a hard worker
- 3 I am sometimes a hard worker

- 4 I am rarely a hard worker
- 5 I am not a hard worker

grit_02 (when doing work dilligence in section New_2016)

Please choose which answer best describes you.

When doing work...

- 1 I am always diligent
- 2 I am usually diligent
- 3 I am sometimes diligent
- 4 I am rarely diligent
- 5 I am not diligent

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

endofyear_01 (resolutions in section New_2016)

Do you have any resolutions for the upcoming year. (Check all that apply)

- 1 Health
- 2 Financial
- 3 Spiritual
- 4 Other (please share)

endofyear_01_other (resolutions other in section New_2016)

What other resolution?

STRING

END OF GROUP

End of section **New_2016**

Start of section **Closing**

CS_thanks (thanks in section Closing)

Thank you for the great year! Here's to more surveys in 2016!

CS_001 (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting
- 5 Very uninteresting

/* Please note that although question CS_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. */

CS_003 (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below. (If you have no comments, please click next to complete this survey.)

STRING

End of section **Closing**