# **UnderStandingAmerica**Study

UAS 51: WORK SCHEDULE AND WORK SCHEDULE PREFERENCES



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## 1 INTRODUCTION

This UAS panel survey, titled "UAS51: Work schedule and work schedule preferences" asks respondents about their current work schedule and their schedule preferences. It includes experiments comparing preferences for fixed vs. flexible work schedules, over a range of compensation rates. This survey is no longer in the field. Respondents were paid \$3 to complete the survey.

The survey is part of a study that includes UAS51: Work schedule and work schedule preferences; UAS 79: Employment and Work Schedule Preferences; and UAS 82: Work location and preferences.

## 1.1 Topics

This survey contains questions (among others) on the following topics: Employment Labor Market. A complete survey topic categorization for the UAS can be found here.

## 1.2 Experiments

This survey includes experiment(s) of the following type(s): Hypothetical Scenarios Experiments. Please refer to explanatory comments in the Routing section for detailed information. A complete survey experiment categorization for the UAS can be found here.

## 1.3 Citation

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at tgutsche@usc.edu.

## 2 SURVEY RESPONSE AND DATA

## 2.1 Sample selection and response rate

The sample selection for this survey was:

All active English speaking respondents from the Nationally Representative sample who are unemployed and looking for work, or employed full and part time (no matter what other employment status).

As such, this survey was made available to 2593 UAS participants. Of those 2593 participants, 2154 completed the survey and are counted as respondents. Of those who are not counted as respondents, 1 started the survey without completing and 438 did not start the survey. The overall response rate was 83.07%.

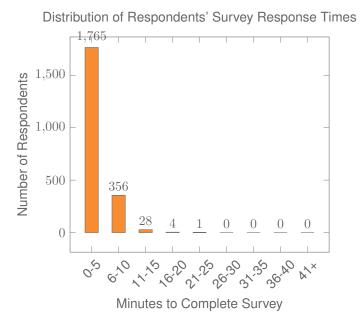
Note: We are unable to provide sample weights for a small number of UAS members (see the Sample weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

The detailed survey response rate is as follows:

UAS51 - Response Overview			
Size of selected sample	2593		
Completed the survey	2154		
Started but did not complete the survey	1		
Did not start the survey	438		
Response rate	83.07%		

## 2.2 Timings

The survey took respondents an average of 4 minutes, and the full distribution of survey response times is available in the figure below. Times per question are available upon request.



## 2.3 Sample & Weighting

Weights are included in the data set for this survey. This survey dataset may contain respondents with a weight of zero. These respondents belong to a small group of UAS members for whom sample weights cannot be computed due to non-probability recruitment for special projects. Hence, while they are accounted for in the total number of survey respondents, they do not contribute to any statistics using sample weights. For more details on the UAS weighing procedures please refer to the UAS Weighting Procedures V1. Please contact UAS staff with any questions.

## 3 STANDARD VARIABLES

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- uasid: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- o uashhid: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- o survhhid: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- o uasmembers: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- sampleframe: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampleframe' takes on four values reflecting four distinct sample frames used by the UAS over the year (in future data sets the number of sample frames used for recruitment may increase if additional specific populations are targeted in future recruitment batches):
  - 1. U.S. National Territory: recruited through ABS within the entire U.S.
  - Areas high concentration Nat Ame: recruited through ABS in areas with a high concentration of Native Americans in the zip-code. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
  - 3. Los Angeles County: recruited through ABS within Los Angeles County.
  - 4. California: recruited through ABS within California.

Note: prior to March 6, 2024 this variable was called sampletype and had the following value labels for the above list in UAS data sets:

- 1. Nationally Representative Sample: recruited through ABS within the entire U.S.
- 2. Native Americans: recruited through ABS in areas with a high concentration of Native Americans. Within these batches, individuals who are not Native Americans are not invited to join the UAS.
- 3. LA County: recruited through ABS within Los Angeles County.
- 4. California: recruited through ABS within California.
- **batch**: indicates the batch from which the respondent was recruited. Currently, this variable takes the following values (in future data sets the number of batches may increase as new recruitment batches are added to the UAS):
  - 1. ASDE 2014/01
  - 2. ASDE 2014/01
  - 3. ASDE 2014/01
  - 4. Public records 2015/05
  - 5. MSG 2015/07
  - 6. MSG 2016/01
  - 7. MSG 2016/01
  - 8. MSG 2016/01
  - 9. MSG 2016/02

- 10. MSG 2016/03
- 11. MSG 2016/04
- 12. MSG 2016/05
- 13. MSG 2016/08
- 14. MSG 2017/03
- 15. MSG 2017/11
- 16. MSG 2018/02
- 17. MSG 2018/08
- 18. MSG 2019/04
- 19. MSG 2019/05
- 20. MSG 2019/11
- 21. MSG 2020/08
- 22. MSG 2020/10
- 23. MSG 2021/02
- 24. MSG 2021/08
- 25. MSG 2021/08
- 26. MSG 2022/02
- 27. MSG 2022/02
- 28. MSG 2022/08
- 29. MSG 2022/11
- 30. MSG 2022/11
- 31. MSG 2023/01
- 32. MSG 2023/06
- 33. MSG 2023/09
- 34. MSG 2023/10

Note: prior to March 6, 2024 this variable had the following value labels for the above list in UAS data sets:

- 1. ASDE 2014/01 Nat.Rep.
- 2. ASDE 2014/01 Native Am.
- 3. ASDE 2014/11 Native Am.
- 4. LA County 2015/05 List Sample
- 5. MSG 2015/07 Nat.Rep.
- 6. MSG 2016/01 Nat.Rep. Batch 2
- 7. MSG 2016/01 Nat.Rep. Batch 3

- 8. MSG 2016/01 Nat.Rep. Batch 4
- 9. MSG 2016/02 Nat.Rep. Batch 5
- 10. MSG 2016/03 Nat.Rep. Batch 6
- 11. MSG 2016/04 Nat.Rep. Batch 7
- 12. MSG 2016/05 Nat.Rep. Batch 8
- 13. MSG 2016/08 LA County Batch 2
- 14. MSG 2017/03 LA County Batch 3
- 15. MSG 2017/11 California Batch 1
- 16. MSG 2018/02 California Batch 2
- 17. MSG 2018/08 Nat.Rep. Batch 9
- 18. MSG 2019/04 LA County Batch 4
- 19. MSG 2019/05 LA County Batch 5
- 20. MSG 2019/11 Nat. Rep. Batch 10
- 21. MSG 2020/08 Nat. Rep. Batch 11
- 22. MSG 2020/10 Nat. Rep. Batch 12
- 22. 1000 2020/10 Nat. 11cp. Batch 12
- 23. MSG 2021/02 Nat. Rep. Batch 13
- 24. MSG 2021/08 Nat. Rep. Batch 15
- 25. MSG 2021/08 Nat. Rep. Batch 16
- 26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
- 27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
- 28. MSG 2022/08 Nat. Rep. Batch 18
- 29. MSG 2022/11 LA County Batch 6
- 30. MSG 2022/11 Nat. Rep. Batch 20
- 31. MSG 2023/01 Nat. Rep. Batch 21
- 32. MSG 2023/06 Nat. Rep. Batch 22
- 33. MSG 2023-09 Native Am. Batch 3
- 34. MSG 2023-10 Nat. Rep. Batch 23
- primary\_respondent: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).
- hardware: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:

- 1. None
- 2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
- start\_date (start\_year, start\_month, start\_day, start\_hour, start\_min, start\_sec): indicates the time at which the respondent started the survey.
- end\_date (end\_year, end\_month, end\_day, end\_hour, end\_min, end\_sec): indicates the time at which the respondent completed the survey.
- o cs\_001: indicates how interesting the respondent found the survey.

## 4 BACKGROUND DEMOGRAPHICS

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the "My Household" survey. The demographic variables provided with each survey are taken from the most recent 'MyHousehold' survey answered by the respondent. If at the time of a survey, the information in "My Household" is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- o gender: the gender of the respondent.
- dateofbirth\_year: the year of birth of the respondent.
- o age: the age of the respondent at the start of the survey.
- o **agerange**: if the respondent's age cannot be calculate due to missing information, 'agerange' indicates the approximate age. Should a value for both the 'age' and 'agerange' be present, then 'age' takes precedence over 'agerange'.
- o citizenus: indicates whether the respondent is a U.S. citizen.
- o bornus: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.
- **countryborn\_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent'.
- **statereside**: the state in which the respondent is living.
- immigration\_status: indicates whether the respondent is an immigrant. It takes one
  of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who
  migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least
  one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least
  one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown
  immigrant status.
- maritalstatus: the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.

- education: the highest level of education attained by the respondent.
- hisplatino: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- hisplatinogroup: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.
- white: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- nativeamer: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- asian: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- pacific: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- o race: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplatino, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- working: indicates whether the respondent is working for pay.
- o sick\_leave: indicates whether the respondent is not working because sick or on leave.
- unemp\_layoff: indicates whether the respondent is unemployed or on lay off.
- unemp\_look: indicates whether the respondent is unemployed and looking for a job.
- retired: indicates whether the respondent is retired.
- o disabled: indicates whether the respondent has a disability.
- o If\_other: specifies other labor force status.
- laborstatus: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick\_leave, unempl\_layoff, unempl\_look, retired, disabled, lf\_other).

- employmenttype: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed).
   This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- workfullpart: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- hourswork: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.
- hhmembernumber: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anythmember' is 'Yes', but 'hhmembernumber' is missing if the respondent did not provide the number of household members at the time of the survey.
- hhmemberin\_#: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix \_# (e.g., \_1 indicates the first household member, \_2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin\_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin\_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin\_1' is available whether this person is still in the household or has moved out.

- **hhmembergen**\_#: indicates the gender of another household member as reported by the respondent.
- hhmemberage\_#: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.
- **hhmemberrel**\_#: indicates the relationship of the respondent to the other household member as reported by the respondent.

- o hhmemberuasid\_#: is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid\_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.
- **lastmyhh\_date**: the date on which the demographics variables were collected through the 'My Household' survey.

## 5 MISSING DATA CONVENTIONS

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1\_1\_ to Q1\_6\_. To illustrate, if a survey asked the names of all children, then child\_1\_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

## **6 ROUTING SYNTAX**

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that *if* the respondent fulfills some condition (e.g. they have a cellphone or a checking account), *then* they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something *else* happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!=' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: red is conditional logic, gold is question grouping, green is looping, and orange is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

## 7 SURVEY WITH ROUTING

intro1 (intro in section Base)

This survey asks questions about your current work schedule and about your work schedule preferences.

#### Start of section WorkArrangements

labor\_verify := laborstatus

**labor\_verify** (VERIFICATION/CHANGES TO LABOR STATUS in section WorkArrangements)

Please update your labor force status, if necessary.

- 1 Currently working
- 2 On sick or other leave
- 3 Unemployed on layoff
- 4 Unemployed looking
- 5 Retired
- 6 Disabled
- 7 Other

IF 1 IN labor\_verify OR 2 IN labor\_verify OR 3 IN labor\_verify OR 4 IN labor\_verify THEN IF 4 IN labor\_verify AND !(1 IN labor\_verify)

/\* If the respondent is not working and looking for work, s/he is presented with two job descriptions. The first one, position 1, comes with a pay equivalent to that of the respondent's last job, the second one, position 2, with an increase in pay. The description is randomized in various ways. Firstly, whether the work schedules of the positions are presented as fixed or varying is captured in randomizer position1\_rand. With a value of position1\_rand = 1 the schedule of position 1 is Monday-Friday 9am-5pm and that of position 2 varies from week to week (if its value is 2, the reverse holds). Secondly, the increase in pay is randomized per percentq1\_rand (1=5%, 2=15%, 3=35%). \*/

#### **THEN**

IF position1\_rand = EMPTY THEN
 position1\_rand := mt\_rand(1,2)
END OF IF

IF percentq1\_rand = EMPTY THEN
| percentq1\_rand := mt\_rand(1,3)

END OF IF

Fill code of question FL\_percentq1\_rand executed Fill code of question FL\_position1 executed

#### **WAS001** (JOB POSITION 1 in section WorkArrangements)

Imagine that you are applying for a new job in the same line of work as your last job, and you have been offered two positions. Both positions are the same as your last job in all ways, and to each other, other than the work schedule and how much they pay.

Please read the descriptions of the positions below.

Position 1)

This position is 40 hours per week. (The work schedule is Monday - Friday 9am - 5pm.

This position pays the same as your last job.)

By pay we mean your salary if you were a salaried employee or your hourly pay if you were an hourly employee. If you were a part-time salaried employee we mean the salary you would have received if working on a full-time basis.

Position 2)

This position is 40 hours per week. (The work schedule in this position varies from week to week. You will be given your work schedule one week in advance by your employer. The hours can be morning through evening, weekdays and weekends, but not nights.

This position pays (5/15/35)% more than your last job.)

By pay we mean your salary if you were a salaried employee or your hourly pay if you were an hourly employee. If you were a part-time salaried employee we mean the salary you would have received if working on a full-time basis.

Which position would you choose?

- 1 Position 1
- 2 Position 2

Figure 1: Example of WAS001

Imagine that you are applying for a new job in the same line of work as your last job, and you have been offered two positions. Both positions are the same as your last job in all ways, and to each other, other than the work schedule and how much they pay.

Please read the descriptions of the positions below

Position 1

This position is 40 hours per week. The work schedule in this position varies from week to week. You will be given your work schedule one week in advance by your employer. The hours can be morning through evening, weekdays and weekends, but not nights.

This position pays 15% more than your last job

By pay we mean your salary if you were a salaried employee or your hourly pay if you were an hourly employee. If you were a part-time salaried employee we mean the salary you would have received if working on a full-time basis.

Position 2

This position is 40 hours per week. The work schedule is Monday - Friday 9am - 5pm

This position pays the same as your last job.

By pay we mean your salary if you were a salaried employee or your hourly pay if you were an hourly employee. If you were a part-time salaried employee we mean the salary you would have received if working on a full-time basis.

Which position would you choose?

- Position 1
- Position 2

#### END OF IF

#### IF (1 IN labor\_verify OR 2 IN labor\_verify OR 3 IN labor\_verify) THEN

**WAS002\_intro** (INTRO TO CURRENT MAIN JOB QUESTIONS in section WorkArrangements)

We will ask you a series of questions about your current main job. By main job, we mean the job that you usually spend the most hours doing. We will call this your primary employer.

#### WAS002 (EMPLOYED BY in section WorkArrangements)

On your main job, are you employed by government, by a private company, a non-profit organization, or are you self-employed or working in the family business?

- 1 Government
- 2 Private for-profit company
- 3 Non-profit (including tax-exempt and charitable organizations)
- 4 Self-employed
- 5 Working in the family business

#### IF WAS002 = RESPONSE AND WAS002 != 4 THEN

/\* If the respondent is working and not self-employed, s/he is presented with two job descriptions. The first one, position 1, comes with a pay equivalent to that of the respondent's last job, the second one, position 2, with an increase in pay. The description is randomized in various ways. Firstly, whether the work schedules of the positions are presented as fixed or varying is captured in randomizer position1\_rand. With a value of position3\_rand the schedule of position 1 is Monday-Friday 9am-5pm and that of position 2 varies from week to week (if its value is 2, the reverse holds). Secondly, the increase in pay is randomized per randomizer percentq3a\_rand (1=2%,

2=5%, 3=10%, 4=15%, 5=25%, 6=35%). Thirdly, depending on the value of randomizer question3a\_3b\_3c\_rand the answer is captured in WAS003A (question3a\_3b\_3c\_rand < 86), WAS003B (question3a\_3b\_3c\_rand < 94) or WAS003C (question3a\_3b\_3c\_rand < 100). \*/

## IF question3a\_3b\_3c\_rand = EMPTY THEN

guestion3a\_3b\_3c\_rand := mt\_rand(1,100)

**END OF IF** 

#### IF position3\_rand = EMPTY THEN

position3\_rand := mt\_rand(1,2)

**END OF IF** 

#### IF question3a\_3b\_3c\_rand < 86 THEN

## IF percentq3a\_rand = EMPTY THEN

percentg3a\_rand := mt\_rand(1,6)

**END OF IF** 

Fill code of question FL\_percentq3a\_rand executed Fill code of question FL\_position3a executed

### **WAS003A** (JOB POSITION 3A in section WorkArrangements)

Imagine that you are applying for a new job in your current line of work, and you have been offered two positions. Both positions are the same as your current main job in all ways, and to each other, other than the work schedule and how much they pay.

Please read the descriptions of the positions below.

Position 1)

This position is 40 hours per week. (The work schedule is Monday - Friday 9am - 5pm.

This position pays the same as your current job.)

By pay we mean your salary if you are a salaried employee or your hourly pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Position 2)

This position is 40 hours per week. (The work schedule in this position varies from week to week. You will be given your work schedule one week in advance by your

employer. The hours can be morning through evening, weekdays and weekends, but not nights.

This position pays (2/5/10/15/25/35)% more than your current job.)

By pay we mean your salary if you are a salaried employee or your hourly pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Which position would you choose?

- 1 Position 1
- 2 Position 2

#### ELSEIF question3a\_3b\_3c\_rand < 94 THEN

Fill code of question FL\_position3b executed

#### WAS003B (JOB POSITION 3B in section WorkArrangements)

Imagine that you are applying for a new job in your current line of work, and you have been offered two positions. Both positions are the same as your current main job in all ways, and to each other, other than the work schedule and how much they pay.

Please read the descriptions of the positions below.

Position 1)

This position is 40 hours per week. (The work schedule is Monday - Friday 9am - 5pm.

This position pays 30% more than your current job.)

By pay we mean your salary if you are a salaried employee or your hourly pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Position 2)

This position is 40 hours per week. (The work schedule in this position varies from week to week. You will be given your work schedule one week in advance by your employer. The hours can be morning through evening, weekdays and weekends, but not nights.

This position pays the same as your current job.)

By pay we mean your salary if you are a salaried employee or your hourly

pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Which position would you choose?

- 1 Position 1
- 2 Position 2

## ELSEIF question3a\_3b\_3c\_rand

Fill code of question FL\_position3c executed

## WAS003C (JOB POSITION 3C in section WorkArrangements)

Imagine that you are applying for a new job in your current line of work, and you have been offered two positions. Both positions are the same as your current main job in all ways, and to each other, other than the work schedule and how much they pay.

Please read the descriptions of the positions below.

Position 1)

This position is 40 hours per week. (The work schedule is Monday - Friday 9am - 5pm.

This position pays the same as your current job.)

By pay we mean your salary if you are a salaried employee or your hourly pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Position 2)

This position is 40 hours per week. (The work schedule in this position varies from week to week. You will be given your work schedule one week in advance by your employer. The hours can be morning through evening, weekdays and weekends, but not nights.

This position pays the same as your current job.)

By pay we mean your salary if you are a salaried employee or your hourly pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Which position would you choose?

- 1 Position 1
- 2 Position 2

#### Figure 2: Example of WAS003

Imagine that you are applying for a new job in your current line of work, and you have been offered two positions. Both positions are the same as your current main job in all ways, and to each other, other than the work schedule and how much they pay.

Please read the descriptions of the positions below

Position 1)

This position is 40 hours per week. The work schedule is Monday - Friday 9am - 5pm.

This position pays the same as your current job.

By pay we mean your salary if you are a salaried employee or your hourly pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Position 2

This position is 40 hours per week. The work schedule in this position varies from week to week. You will be given your work schedule one week in advance by your employer. The hours can be morning through evening, weekdays and weekends, but not nights.

This position pays 2% more than your current job

By pay we mean your salary if you are a salaried employee or your hourly pay if you are an hourly employee. If you are a part-time salaried employee we mean the salary you would receive if working on a full-time basis.

Which position would you choose?

- Position 1
- Position 2

#### **END OF IF**

#### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

WAS004 (HOURS WORKED PER WEEK in section WorkArrangements)

How many hours per week do you usually work at your main job?

- 1 Enter number of hours each week
- 2 Hours vary each week

**WAS004\_hours** (HOURS WORKED PER WEEK in section WorkArrangements) RANGE 1..9223372036854775807

#### **END OF GROUP**

WAS005 (HOURS WORKED LAST WEEK in section WorkArrangements)

How many hours did you work last week at your main job?

RANGE 0..9223372036854775807

#### WAS005A (PAY TYPE in section WorkArrangements)

In your main job, are you an hourly employee, a salaried employee, or do you get paid by the job? Hourly employee means you get paid by the hours you work, salaried employee means you get paid on a regular schedule and you receive a pre-determined amount on each pay date, and getting paid by the job means you get paid a pre-determined amount upon completion of a task or project.

- 1 Hourly
- 2 Salaried
- 3 By the job
- 4 Other

#### WAS006 (FIXED WORK SCHEDULE in section WorkArrangements)

Do you usually have a fixed work schedule every week at your main job?

1 Yes

2 No

#### **WAS007** (MAKE OWN SCHEDULE in section WorkArrangements)

At your main job, can you make your own schedule, that is, can you choose the times and days you work?

1 Yes

2 No

#### IF q8\_rand = EMPTY THEN

 $q8\_rand := mt\_rand(1,10)$ 

**END OF IF** 

#### IF WAS007 = 1 THEN

/\* If the respondent can make their own schedule, they are then asked about whether a fixed schedule would be acceptable. 9 out of 10 respondents receive a variant involving an increase in pay (q8\_rand < 10), 1 out 10 without an increase of pay (q8\_rand = 10). The increase in pay is randomized per variable percentq8\_rand (1=2%, 2=5%, 3=10%, 4=20%, 5=35%). \*/

#### IF q8\_rand < 10 THEN

#### IF percentg8\_rand = EMPTY THEN

percentq8\_rand := mt\_rand(1,5)

**END OF IF** 

Fill code of question FL\_percentg8\_rand executed

**WAS008A** (INFLEXIBLE WORK SCHEDULE/HIGHER PAY in section WorkArrangements)

Suppose your primary employer gives you the option of working a fixed work schedule, Monday-Friday during the daytime. Under this arrangement you would continue to work your usual number of hours but once your schedule is set you may not change the times and days of work. In exchange for having this fixed rather than flexible schedule you would get (2/5/10/20/35)% higher pay. Would you agree to this arrangement if given the choice?

1 Yes, I would agree to this arrangement

2 No, I would not agree to this arrangement

#### ELSEIF q8\_rand = 10 THEN

**WAS008B** (INFLEXIBLE WORK SCHEDULE in section WorkArrangements) Suppose your primary employer gives you the option of working a fixed schedule, Monday-Friday during the daytime. Under this arrangement you would continue to work your usual number of hours but once your schedule is set you may not change the times and days of work. Would you agree to this arrangement if given the choice?

- 1 Yes, I would agree to this arrangement
- 2 No, I would not agree to this arrangement

#### **END OF IF**

#### ELSEIF WAS007 = 2 THEN

/\* If the respondent cannot make their own schedule, they are then asked about whether making their own schedule would be acceptable. 9 out of 10 respondents receive a variant involving an increase in pay (q8\_rand < 10), 1 out 10 without an increase of pay (q8\_rand = 10). The increase in pay is randomized per variable percentq8 rand (1=2%, 2=5%, 3=10%, 4=20%, 5=35%). \*/

#### IF q8\_rand < 10 THEN

#### IF percentg8\_rand = EMPTY THEN

percentg8\_rand := mt\_rand(1,5)

END OF IF

Fill code of question FL\_percentg8\_rand executed

**WAS008C** (FLEXIBLE WORK SCHEDULE/LOWER PAY in section WorkArrangements)

Suppose your primary employer gives you the option of being able to make your own work schedule. Under this arrangement you would continue to work your usual number of hours but you may freely choose the times and days you work. In exchange for having a flexible rather than fixed schedule you would get (2/5/10/20/35)% lower pay. Would you agree to this arrangement if given the choice?

- 1 Yes, I would agree to this arrangement
- 2 No, I would not agree to this arrangement

#### ELSEIF q8\_rand = 10 THEN

**WAS008D** (FLEXIBLE WORK SCHEDULE in section WorkArrangements) Suppose your primary employer gives you the option of being able to make your own work schedule. Under this arrangement you would continue to work your usual number of hours but you may freely choose the times and days you work. Would you agree to this arrangement if given the choice?

1 Yes, I would agree to this arrangement

2 No, I would not agree to this arrangement

#### Figure 3: Example of WAS008A

Suppose your primary employer gives you the option of working a fixed work schedule, Monday-Friday during the daytime. Under this arrangement you would continue to work your usual number of hours but once your schedule is set you may not change the times and days of work. In exchange for having this fixed rather than flexible schedule you would get 35% higher pay. Would you agree to this arrangement if given the choice?

- Yes, I would agree to this arrangement
- No, I would not agree to this arrangement

# END OF IF

## **WAS009** (EMPLOYER DETERMINE HOURS PER WEEK in section WorkArrangements)

Do you or your primary employer determine the number of hours that you work each week?

- 1 I determine the number of hours I work each week
- 2 My employer determines the number of hours I work each week

## **WAS010** (CAN WORK LESS THAN USUAL HOURS in section WorkArrangements)

Can you work less than your usual hours if you want to at your main job?

- 1 Yes
- 2 No

## **WAS011** (CAN WORK MORE THAN USUAL HOURS in section WorkArrangements)

Can you work more than your usual hours for additional pay if you want to at your main job?

- 1 Yes
- 2 No

# **WAS012** (WORK SCHEDULE SET BY EMPLOYER in section WorkArrangements)

Is your work schedule set by your primary employer?

- 1 Yes
- 2 No

# **WAS013** (HOW FAR IN ADVANCE SCHEDULE IS KNOWN in section WorkArrangements)

How far in advance do you usually know what days and hours you will need to work from your primary employer?

- 1 One week or less
- 2 Between 1 and 2 weeks

- 3 Between 3 and 4 weeks
- 4 4 weeks or more
- 5 Not applicable

#### WAS014 (HAVE FLEXIBLE WORK HOURS in section WorkArrangements)

Do you have flexible work hours that allow you to vary or make changes in the time you begin and end work at your main job?

- 1 Yes
- 2 No

#### **WAS015** (WORK FROM HOME FREQUENCY in section WorkArrangements)

How frequently do you work at home for your main job?

- 1 At least once a week
- 2 At least once every two weeks
- 3 At least once a month
- 4 Less than once a month
- 5 Never

#### IF WAS015 = 1 OR WAS015 = 2 OR WAS015 = 3 OR WAS015 = 4 THEN

**WAS016** (FORMAL ARRANGEMENT WITH EMPLOYER in section WorkArrangements)

Do you have a formal arrangement with your employer to be paid for the work that you do at home, or were you just taking work home from the job?

- 1 Formal arrangement
- 2 Taking work home

## **END OF IF**

## WAS016A (WERE YOU ON-CALL in section WorkArrangements)

Were you an ON-CALL worker last week? On-call means you have certain days or hours during which you are not at work but on standby until called to work.

- 1 Yes
- 2 No

#### IF WAS016A = 1 THEN

**WAS017** (ON-CALL in section WorkArrangements)

Were you on-call and worked only when called to work last week?

- 1 Yes
- 2 No

**END OF IF** 

END OF IF

END OF IF

**WAS018** (ANY CHILDREN UNDER 18 IN HH in section WorkArrangements) Are there children under 18 living in your household?

```
1 Yes
2 No
IF WAS018 = 1 THEN
 WAS019 (AGE OF YOUNGEST CHILD IN HH in section WorkArrangements)
 What is the age of the youngest child living in your household?
 0 less than 1
 11
 22
 33
 44
 55
 66
 7 7
 88
 99
 10 10
 11 11
 12 12
 13 13
 14 14
 15 15
 16 16
17 17
END OF IF
```

## ELSE

**goodbye** (GOODBYE SCREEN in section WorkArrangements)

This survey asks questions about current employment, so that is the only question we have for you today. Thank you for responding! You will be paid for taking the full survey.

#### **END OF IF**

#### End of section WorkArrangements

# IF 1 IN labor\_verify OR 2 IN labor\_verify OR 3 IN labor\_verify OR 4 IN labor\_verify THEN Start of section **Closing**

## CS\_001 (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting

### 5 Very uninteresting

CS\_003 (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below.(If you have no comments, please click next to complete this survey.) STRING

## End of section Closing

### END OF IF

/\* Please note that although question CS $_{-}003$  is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. \*/