

# UnderStandingAmericaStudy

UAS 42: COGNITIVE MEASURES - NUMERACY



Survey author(s): USC Dornsife Center for Economic and Social Research

Fielded June 13, 2016 - Open

---

## Contents

---

<b>1</b>	<b>Introduction</b>	<b>3</b>
1.1	Topics . . . . .	3
1.2	Experiments . . . . .	3
1.3	Citation . . . . .	3
<b>2</b>	<b>Survey Response And Data</b>	<b>4</b>
2.1	Sample selection and response rate . . . . .	4
2.2	Timings . . . . .	4
2.3	Weighting . . . . .	5
<b>3</b>	<b>Standard Variables</b>	<b>6</b>
<b>4</b>	<b>Background Demographics</b>	<b>9</b>
<b>5</b>	<b>Missing Data Conventions</b>	<b>13</b>
<b>6</b>	<b>Routing Syntax</b>	<b>14</b>
<b>7</b>	<b>Survey with Routing</b>	<b>15</b>
<b>8</b>	<b>Survey with Routing</b>	<b>16</b>
	numberA . . . . .	16
	feedback . . . . .	20
	Closing . . . . .	23

---

# 1 INTRODUCTION

---

This UAS panel survey, titled "UAS 42: Cognitive Measures - Numeracy" asks respondents to complete a fifteen-item number series. Respondent answers are then scored and summarized in order to determine a level of numeracy. The number series is based on those developed as part of the Number Series test of the Woodcock-Johnson Tests of Cognitive Abilities. This is the first administration of the test. This survey is currently in the field. Respondents were paid \$8 to complete the survey.

*Note: We are not authorized to provide the items for the Woodcock-Johnson test, so we have provided only the scores in the data, and a document explaining the scoring procedure on the survey's data page. This series includes UAS 42-44.*

## 1.1 Topics

---

This survey contains questions (among others) on the following topics: Cognitive Abilities. A complete survey topic categorization for the UAS can be found [here](#).

## 1.2 Experiments

---

This survey did not include any experiments. A complete survey experiment categorization for the UAS can be found [here](#).

## 1.3 Citation

---

Each publication, press release or other document that cites results from this survey must include an acknowledgment of UAS as the data source and a disclaimer such as, 'The project described in this paper relies on data from survey(s) administered by the Understanding America Study, which is maintained by the Center for Economic and Social Research (CESR) at the University of Southern California. The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of USC or UAS.' For any questions or more information about the UAS, contact Tania Gutsche, Project and Panel Manager, Center for Economic and Social Research, University of Southern California, at [tgutsche@usc.edu](mailto:tgutsche@usc.edu).

---

## 2 SURVEY RESPONSE AND DATA

---

### 2.1 Sample selection and response rate

---

The sample selection for this survey was:

All active respondents.

As such, this survey has so far been made available to 18342 UAS participants. Of those 18342 participants, 15867 completed the survey and are counted as respondents. Of those who are not counted as respondents, 42 started the survey without completing and 2433 did not start the survey. The preliminary overall response rate is 86.51%.

Note: We are unable to provide sample weights for a small number of UAS members (see the Sample weighting section below for details). If they completed the survey, these members are included in the data set with a weight of zero, but accounted for in the computation of total sample size and survey response rate.%.

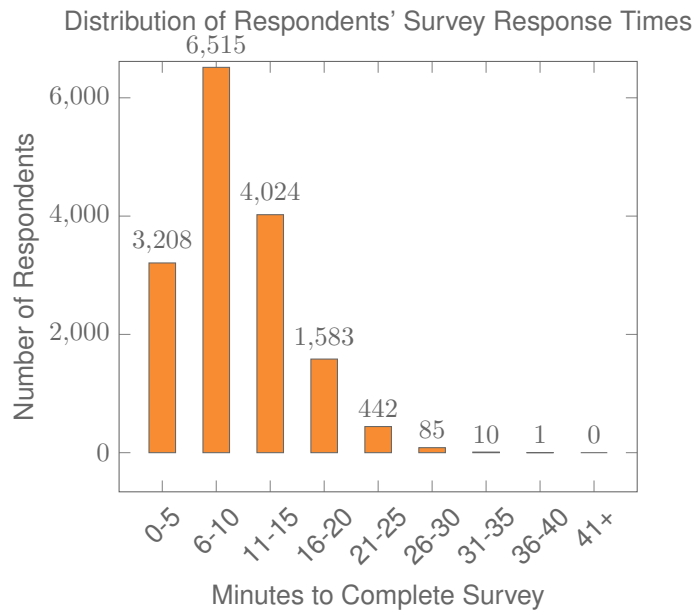
The detailed survey response rate is as follows:

UAS42 - Response Overview	
Size of selected sample	18342
Completed the survey	15867
Started but did not complete the survey	42
Did not start the survey	2433
Response rate	86.51%

### 2.2 Timings

---

All reported timings and response rate statistics are as of October 3, 2023. The survey took respondents an average of 10 minutes, and the full distribution of survey response times is in the figure below. Times per question are available upon request.



### 2.3 Weighting

Weights are not (yet) available for this survey. Please contact UAS staff with any questions.

---

### 3 STANDARD VARIABLES

---

Each Understanding America Study data contains a series of standard variables, consisting of individual, household and sample identifiers, language indicator, time stamps and a rating by the respondent of how much he or she liked the survey:

- **uasid**: the identifier of the respondent. This identifier is assigned to a respondent at recruitment and stays with the respondent throughout each and every survey he/she participates in. When analyzing data from multiple surveys, the 'uasid' can be used to merge data sets.
- **uashhid**: the household identifier of the respondent. Every member is assigned a household identifier, stored in the variable 'uashhid'. For the primary respondent this identifier equals his or her 'uasid'. All other eligible members of the primary respondent's household (everyone who is 18 or older in the household) who become UAS respondents receive the 'uasid' of the primary respondent as their household identifier. The identifier 'uashhid' remains constant over time for all respondents. Thus it is always possible to find the original UAS household of an UAS panel member (even after they, for example, have moved out to form another household).
- **survhhid**: uniquely identifies the household a UAS panel member belongs to in a given survey. For instance, if the primary respondent and his/her spouse are both UAS members at the time of a given survey, they both receive the same 'survhhid' identifier for that survey. If they subsequently split, they receive two different 'survhhid' in subsequent surveys. They, however, always share the same 'uashhid'. The identifier 'survhhid' is set to missing (.) if no other household members are UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart if the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, household members have different 'survhhid' reflecting different household compositions at the time they answered the survey. For instance, suppose that the primary respondent and his/her spouse are both UAS members. If the primary respondent answers the survey when he/she is living with the spouse, but the spouse answers the survey when the couple has split, they receive different 'survhhid'. Hence, the variable 'survhhid' identifies household membership of UAS panel members, at the time the respondent answers the survey. Note: in the My Household survey 'survhhid' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.
- **uasmembers**: is the number of other household members who are also UAS panel members at the time of the survey. Since individuals can answer the same survey at different points in time (which can be relatively far apart is the survey is kept in the field for a prolonged time), it may be possible that, within the same data set, the primary respondent of a household has a value of '0', whereas the second UAS household respondent has a value of '1'. Therefore 'uasmembers' should be interpreted as the

number of household and UAS panel members at the time the respondent answers the survey. Note: in the My Household survey 'uasmembers' is set to unknown (.u) for respondents who last participated in the My Household survey prior to January 21, 2015.

- **sampletype**: indicates the sampling frame from which the household of the respondent was recruited. All UAS recruitment is done through address based sampling (ABS) in which samples are acquired based on postal records. Currently, the variable 'sampletype' takes on three values reflecting three distinct recruitment categories (in future data sets the number of categories may increase due to the incorporation of new recruitment categories):
  1. Nationally Representative Sample
  2. Native Americans: recruited through ABS, where the probability of drawing a zip-code is a function of the percentage of Native Americans in the zip-code. Primary respondents in these zip-codes who are not Native Americans are not invited to join the UAS.
  3. LA County: recruited through ABS drawing from zip-codes in Los Angeles County.
- **batch**: indicates the batch from which the respondent was recruited. There are currently the following values this variable takes (in future data sets the number of categories may increase due to the usage of new recruitment samples):
  1. ASDE 2014/01 Nat.Rep.
  2. ASDE 2014/01 Native Am.
  3. ASDE 2014/11 Native Am.
  4. LA County 2015/05 List Sample
  5. MSG 2015/07 Nat.Rep.
  6. MSG 2016/01 Nat.Rep. Batch 2
  7. MSG 2016/01 Nat.Rep. Batch 3
  8. MSG 2016/01 Nat.Rep. Batch 4
  9. MSG 2016/02 Nat.Rep. Batch 5
  10. MSG 2016/03 Nat.Rep. Batch 6
  11. MSG 2016/04 Nat.Rep. Batch 7
  12. MSG 2016/05 Nat.Rep. Batch 8
  13. MSG 2016/08 LA County Batch 2
  14. MSG 2017/03 LA County Batch 3
  15. MSG 2017/11 California Batch 1
  16. MSG 2018/02 California Batch 2
  17. MSG 2018/08 Nat.Rep. Batch 9

18. MSG 2019/04 LA County Batch 4
19. MSG 2019/05 LA County Batch 5
20. MSG 2019/11 Nat. Rep. Batch 10
21. MSG 2020/08 Nat. Rep. Batch 11
22. MSG 2020/10 Nat. Rep. Batch 12
23. MSG 2021/02 Nat. Rep. Batch 13
24. MSG 2021/08 Nat. Rep. Batch 15
25. MSG 2021/08 Nat. Rep. Batch 16
26. MSG 2022/02 Nat. Rep. Batch 17 (priority)
27. MSG 2022/02 Nat. Rep. Batch 17 (regular)
28. MSG 2022/08 Nat. Rep. Batch 18
29. MSG 2022/11 LA County Batch 6
30. MSG 2022/11 Nat. Rep. Batch 20
31. MSG 2023/01 Nat. Rep. Batch 21
32. MSG 2023/06 Nat. Rep. Batch 22

- **primary\_respondent**: indicates if the respondent was the first person within the household (i.e. to become a member or whether s/he was added as a subsequent member. A household in this regard is broadly defined as anyone living together with the primary respondent. That is, a household comprises individuals who live together, e.g. as part of a family relationship (like a spouse/child/parent) or in context of some other relationship (like a roommate or tenant).
- **hardware**: indicates whether the respondent ever received hardware or not. Note: this variable should not be used to determine whether a respondent received hardware at a given point in time and/or whether s/he used the hardware to participate in a survey. Rather, it indicates whether hardware was ever provided:
  1. None
  2. Tablet (includes Internet)
- **language**: the language in which the survey was conducted. This variable takes a value of 1 for English and a value of 2 for Spanish.
- **start\_date (start\_year, start\_month, start\_day, start\_hour, start\_min, start\_sec)**: indicates the time at which the respondent started the survey.
- **end\_date (end\_year, end\_month, end\_day, end\_hour, end\_min, end\_sec)**: indicates the time at which the respondent completed the survey.
- **cs\_001**: indicates how interesting the respondent found the survey.



---

## 4 BACKGROUND DEMOGRAPHICS

---

Every UAS survey data set includes demographic variables, which provide background information about the respondent and his/her household. Demographic information such as age, ethnicity, education, marital status, work status, state of residence, family structure is elicited every quarter through the “My Household” survey. The demographic variables provided with each survey are taken from the most recent ‘MyHousehold’ survey answered by the respondent. If at the time of a survey, the information in “My Household” is more than three months old, a respondent is required to check and update his or her information before being able to take the survey.

The following variables are available in each survey data set:

- **gender**: the gender of the respondent.
- **dateofbirth\_year**: the year of birth of the respondent.
- **age**: the age of the respondent at the start of the survey.
- **agerange**: if the respondent’s age cannot be calculate due to missing information, ‘agerange’ indicates the approximate age. Should a value for both the ‘age’ and ‘agerange’ be present, then ‘age’ takes precedence over ‘agerange’.
- **citizenus**: indicates whether the respondent is a U.S. citizen.
- **bornus**: indicates whether the respondent was born in the U.S.
- **stateborn**: indicates the state in which the respondent was born. This is set to missing (.) if the respondent was not born in the U.S.
- **countryborn**: indicates the country in which the respondent was born. This is set to missing (.) if the respondent was born in the U.S.
- **countryborn\_other**: indicates the country of birth if that country is not on the drop down list of countries shown to the respondent’.
- **statereside**: the state in which the respondent is living.
- **immigration\_status**: indicates whether the respondent is an immigrant. It takes one of the following values: 0 Non-immigrant, 1 First generation immigrant (immigrant who migrated to the U.S), 2 Second generation immigrant (U.S.-born children of at least one foreign-born parent), 3 Third generation immigrant (U.S.-born children of at least one U.S.-born parent, where at least one grandparent is foreign-born), or 4 Unknown immigrant status.
- **maritalstatus**: the marital status of the respondent.
- **livewithpartner**: indicates whether the respondent lives with a partner.

- **education**: the highest level of education attained by the respondent.
- **hisplativo**: indicates whether the respondent identifies him or herself as being Hispanic or Latino. This variable is asked separately from race.
- **hisplatinogroup**: indicates which Hispanic or Latino group a respondent identifies him or herself with. This is set to missing (.) if the respondent does not identify him or herself as being Hispanic or Latino.
- **white**: indicates whether the respondent identifies him or herself as white (Caucasian).
- **black**: indicates whether the respondent identifies him or herself as black (African-American).
- **nativeamer**: indicates whether the respondent identifies him or herself as Native American (American Indian or Alaska Native).
- **asian**: indicates whether the respondent identifies him or herself as Asian (Asian-American).
- **pacific**: indicates whether the respondent identifies him or herself as Native Hawaiian or Other Pacific Islander.
- **race**: indicates the race of the respondent as singular (e.g., '1 White' or '2 Black') or as mixed (in case the respondent identifies with two or more races). The value '6 Mixed' that the respondent answered 'Yes' to at least two of the single race categories. This variable is generated based on the values of the different race variables (white, black, nativeamer, asian, pacific). This composite measure is not conditional on hisplativo, so an individual may identify as Hispanic or Latino, and also as a member of one or more racial groups.
- **working**: indicates whether the respondent is working for pay.
- **sick\_leave**: indicates whether the respondent is not working because sick or on leave.
- **unemp\_layoff**: indicates whether the respondent is unemployed or on lay off.
- **unemp\_look**: indicates whether the respondent is unemployed and looking for a job.
- **retired**: indicates whether the respondent is retired.
- **disabled**: indicates whether the respondent has a disability.
- **If\_other**: specifies other labor force status.
- **laborstatus**: indicates the labor force status of the respondent as singular (e.g., '1 Working for pay' or '2 On sick or other leave') or as mixed (in case the respondent selects two or more labor statuses). The value '8 Mixed' indicates that the respondent answered 'Yes' to at least two of the single labor force status variables. This variable is generated based on the values of the different labor status variables (working, sick\_leave, unempl\_layoff, unempl\_look, retired, disabled, If\_other).

- **employmenttype**: indicates the employment type of the respondent (employed by the government, by a private company, a nonprofit organization, or self-employed). This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **workfullpart**: indicates whether the respondent works full or part-time. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hourswork**: indicates the number of hours the respondent works per week. This is set to missing (.) if the respondent is not currently working or currently on sick or other leave.
- **hhincome**: is the total combined income of all members of the respondent's household (living in their household) during the past 12 months.
- **anyhhmember**: indicates whether there were any members in the respondent's household at the time he/she answered the survey as reported by the respondent.
- **hhmembervnumber**: indicates the number of household members in the respondent's household at the time of the survey as reported by the respondent. It may be that 'anyhhmember' is 'Yes', but 'hhmembervnumber' is missing if the respondent did not provide the number of household members at the time of the survey.
- **hhmemberin\_#**: indicates whether a household member is currently in the household as reported by the respondent. Household members are never removed from the stored household roster and their information is always included in survey data sets. The order of the roster is the same order in which household members were specified by the respondent in the 'MyHousehold' survey. The order is identified by the suffix \_# (e.g., \_1 indicates the first household member, \_2 the second household member, etc.).

As an example, if the first household member is in the household at the time of the survey, 'hhmemberin\_1' is set to '1 HH Member 1 is in the HH'; if he/she has moved out, 'hhmemberin\_1' is set to '0 HH member 1 is no longer in the HH'. Since information of other household members (stored in the variables listed below) is always included in survey data sets, information about 'hhmemberin\_1' is available whether this person is still in the household or has moved out.

- **hhmembergen\_#**: indicates the gender of another household member as reported by the respondent.
- **hhmemberage\_#**: indicates the age of another household member. The age is derived from the month and year of birth of the household member as reported by the respondent.
- **hhmemberrel\_#**: indicates the relationship of the respondent to the other household member as reported by the respondent.

- **hhmemberuasid\_#:** is the 'uasid' of the other household member if this person is also a UAS panel member. It is set to missing (.) if this person is not a UAS panel member at the time of the survey. Since this identifier is directly reported by the respondent (chosen from a preloaded list), it may differ from the actual (correct) 'uasid' of the UAS member it refers to because of reporting error. Also, this variable should not be used to identify UAS members in a given household at the time of the survey. This is because the variables 'hhmemberuasid\_#' are taken from the most recent 'My Household' and changes in household composition involving UAS members may have occurred between the time of the respondent answered 'My Household' and the time the respondent answers the survey. To follow UAS members of a given household, it is advised to use the identifiers 'uashhid' and 'survhhid'.
- **lastmyhh\_date:** the date on which the demographics variables were collected through the 'My Household' survey.

---

## 5 MISSING DATA CONVENTIONS

---

Data files provide so-called clean data, that is, answers given to questions that are not applicable anymore at survey completion (for example because a respondent went back in the survey and skipped over a previously answered question) are treated as if the questions were never asked. In the data files all questions that were asked, but not answered by the respondent are marked with (.e). All questions never seen by the respondent (or any dirty data) are marked with (.a). The latter may mean that a respondent did not view the question because s/he skipped over it; or alternatively that s/he never reached that question due to a break off. If a respondent did not complete a survey, the variables representing survey end date and time are marked with (.c). Household member variables are marked with (.m) if the respondent has less household members (e.g. if the number of household members is 2, any variables for household member 3 and up are marked with (.m)).

UAS provides data in STATA and CSV format. Stata data sets come with include variable labels that are not available in the CSV files. Value labels are provided for single-response answer option. In STATA these labels will include the labels 'Not asked' and 'Not answered' for (.a) and (.e), and will show in tabulations such as 'tab q1, missing'. For multiple-response questions a binary variable is created for each answer option indicating whether the option was selected or not. A summary variable is also provided in string format reflecting which options were selected and in which order. For example, if a question asked about favorite animals with options cat, dog, and horse, then if a respondent selected horse and then cat, the binary variables for horse and cat will be set to yes, while the overall variable would have a string value of '3-1'. If no answer was given, all binary variables and the summary variable will be marked with '.e'.

Questions that are asked multiple times are often implemented as so-called array questions. Supposing the name of such question was Q1 and it was asked in 6 different instances, your data set would contain the variables Q1\_1\_ to Q1\_6\_. To illustrate, if a survey asked the names of all children, then child\_1\_ would contain the name of the first child the respondent named and so on.

More information about the UAS data in general can be found on the UAS Data Pages web site.

---

## 6 ROUTING SYNTAX

---

The survey with routing presented in the next section includes all of the questions that make up this survey, the question answers when choices were provided, and the question routing. The routing includes descriptions of when questions are grouped, conditional logic that determines when questions are presented to the respondent, randomization of questions and answers, and fills of answers from one question to another.

If you are unfamiliar with conditional logic statements, they are typically formatted so that **if** the respondent fulfills some condition (e.g. they have a cellphone or a checking account), **then** they are presented with some other question or the value of some variable is changed. If the respondent does not fulfill the condition (e.g. they are not a cellphone adopter or they do not have a checking account), something **else** happens such as skipping the next question or changing the variable to some other value. Some of the logic involved in the randomization of questions or answers being presented to the respondent is quite complex, and in these instances there is documentation to clarify the process being represented by the routing.

Because logic syntax standards vary, here is a brief introduction to our syntax standards. The syntax used in the conditional statements is as follows: '=' is equal to, '<' is less than, '>' is greater than, and '!= ' is used for does not equal. When a variable is set to some number N, the statement looks like 'variable := N'.

The formatting of the questions and routing are designed to make it easier to interpret what is occurring at any given point in the survey. Question ID is the bold text at the top of a question block, followed by the question text and the answer selections. When a question or variable has associated data, the name links to the appropriate data page, so you can easily get directly to the data. Text color is used to indicate the routing: **red** is conditional logic, **gold** is question grouping, **green** is looping, and **orange** is used to document randomization and other complex conditional logic processes. The routing is written for a computer to parse rather than a human to read, so when the routing diverges significantly from what is displayed to the respondent, a screenshot of what the respondent saw is included.

The name of the randomization variables are defined in proximity to where they are put into play, and like the question ID the names of the randomization variables can be used to link directly to the associated data page.

---

## 7 SURVEY WITH ROUTING

---

---

## 8 SURVEY WITH ROUTING

---

**intro1** (intro in section Base)

In this survey we will play a fill-in-the-blank game with numbers. The next screen explains how. We hope you have fun with it!

/\* In these Woodcock-Johnson numeracy measures, respondents are asked to complete several number series in which one or more number(s) or missing. First two examples were presented, which we have included below. After that a fifteen item number series was presented. Note that we are unable to provide the text of those 15 items, and have included only the scores in the data file\*/

Start of section **NumberA**

### GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**NS900** (Section NumberA)

**Instructions:** In this task, on each screen you will be presented with several numbers that make up a series. There will be one or more empty boxes somewhere in the series. Sometimes the empty boxes will be at the beginning of the series, sometimes at the end of the series, and sometimes they will be in the middle. Please enter the number that goes in each empty box.

For example:

*Figure 1: Example 1*

**Instructions:** In this task, on each screen you will be presented with several numbers that make up a series. There will be one or more empty boxes somewhere in the series. Sometimes the empty boxes will be at the beginning of the series, sometimes at the end of the series, and sometimes they will be in the middle. Please enter the number that goes in each empty box.

For example:

Please enter the number that belongs in each empty box.

1	2		4
---	---	--	---

STRING

END OF GROUP

IF ns900 = 3 THEN



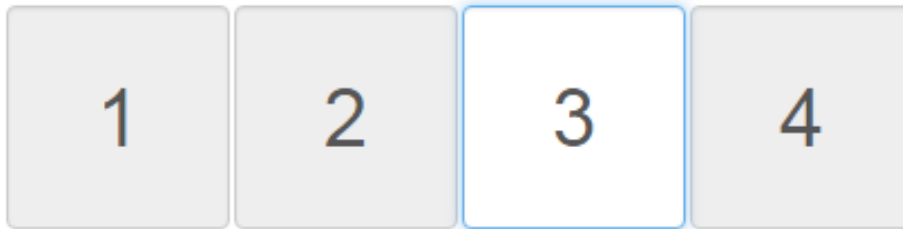
**NS901a** (Section NumberA)

Good job! The correct answer is 3, so the completed sequence is:

Please click "Next" to continue.

*Figure 2: Example 1 - correct answer*

Good job! The correct answer is 3, so the completed sequence is:



Please click "Next" to continue.

**ELSE**

**NS901b** (Section NumberA)

That is not the correct answer. The correct answer is 3, so the completed sequence is:

Please click "Next" to continue.

*Figure 3: Example 1 - incorrect answer*

That is not the correct answer. The correct answer is 3, so the completed sequence is:

1	2	3	4
---	---	---	---

Please click "Next" to continue.

END OF IF

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

**NS902** (Section NumberA)

Below is another example.

Please enter the number that belongs in each empty box:

*Figure 4: Example 2*

Below is another example.

Please enter the number that belongs in each empty box:

2	4	6	
---	---	---	--

STRING

END OF GROUP

IF NS902 = 8 THEN

**NS903a** (Section NumberA)

Good job! The correct answer is 8 because the numbers (2, 4, 6, 8) increase by 2. The completed sequence is:

Please click "Next" to continue.

**Figure 5: Example 2 - correct answer**

Good job! The correct answer is 8 because the numbers (2, 4, 6, 8) increase by 2. The completed sequence is:

2	4	6	8
---	---	---	---

Please click "Next" to continue.

**ELSE**

**NS903b** (Section NumberA)

That is not the correct answer. The correct answer is 8 because the numbers (2, 4, 6, 8) increase by 2. The completed sequence is:

Please click "Next" to continue.

**Figure 6: Example 2 - incorrect answer**

That is not the correct answer. The correct answer is 8 because the numbers (2, 4, 6, 8) increase by 2. The completed sequence is:

2	4	6	8
---	---	---	---

Please click "Next" to continue.

**END OF IF**

**NS904** (Section NumberA)

You will now see 15 more questions like the ones you just did.

**Instructions:**

Please enter the number that belongs in each empty box. An empty box could be at the beginning or end of a series or it could be in the middle. You may be asked a question with more than one empty box in the sequence. The numbers might increase, like 2, 4, 6, or decrease, like 6, 4, 2. Some of the problems may be easy but others may be hard. Just do

the best you can. It is more important to answer the item correctly than to answer quickly, so take a little time to think before answering. In a few cases, more than one number may be correct. Please give only one answer per box. If your answer is one of the correct answers, you will receive credit. You can go on to the next item at any time by clicking Next. If you are ready to begin, please click Next.

*/\* In the below several number series were presented from easy to difficult. The order is the same for all respondents. We are unable to provide the text of the questions for the Woodcock-Johnson test, so we have provided only the scores in the data set for each series (where 1 represents a correct answer and 0 an incorrect answer). Variable names are nsa11\_score to nsa53\_score. A total score summing the individual question scores is also provided in variable nsa\_score. Note that neither the number series items, nor the answers to the individual items can be provided. Please refer to the detailed information regarding the scoring of these items, provided on the survey data page \*/*

NSScore := 0

*/\*Loop through the fifteen questions of the number series \*/*

seriesAQuestions := array(1 →"NSA11", 2 →"NSA12", 3 →"NSA13", 4 →"NSA31",  
5 →"NSA21", 6 →"NSA22", 7 →"NSA23", 8 →"NSA32", 9 →"NSA41", 10 →"NSA42",  
11 →"NSA43", 12 →"NSA33", 13 →"NSA51", 14 →"NSA52", 15 →"NSA53",  
16 →"NSA53\_2")

LOOP FROM 1 TO 15

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

Value of question seriesAQuestions(cnt) asked as question

IF cnt = 15 THEN

Value of question seriesAQuestions(cnt+1) asked as question

END OF IF

END OF GROUP

NSScore := NSScore + getScore(seriesAQuestions(cnt))

END OF LOOP

End of section **NumberA**

Start of section **Feedback**

/\* Per January 19, 2023 at 7.28am Pacific Time, two additions were made to the survey:

- Two efficacy related questions, ef001 and ef002, were added. They are asked of all respondents.
- An experiment was added involving newly recruited respondents from the MSG 2022-11 LA County Batch 6 and MSG 2022-11 Nationally Representative Batch 20 was added. These respondents are randomly assigned to receive a last set of two (relatively simple) number series tasks per variables:
  - invitation\_type: indicates whether the respondent received the existing version of the recruitment invitation letter (invitation\_type=1) or the new version (invitation\_type=2).
  - randomizer\_simple\_old\_invite: indicates for 'existing invitation letter respondents' if the respondent was assigned to receive the additional number series tasks (randomizer\_simple\_old\_invite=1 or not (randomizer\_simple\_old\_invite=2).
  - randomizer\_simple\_new\_invite: indicates for 'new invitation letter respondents' if the respondent was assigned to receive the additional number series tasks (randomizer\_simple\_new\_invite=1 or not (randomizer\_simple\_new\_invite=2).
  - get\_simple\_series: aggregate indicator to reflect if the respondent was assigned to receive the additional number series tasks (get\_simple\_series=1 or not (get\_simple\_series=2). Respondents who are not in the target recruitment batches will have a value of 3 for get\_simple\_series.
  - ns910\_correct: indicates whether the respondent answered the first additional number series task correctly or not.
  - ns911\_correct: indicates whether the respondent answered the second additional number series task correctly or not.

\*/

```
IF get_simple_series = EMPTY THEN
| IF internal_batch IN (35,36) THEN
| | IF invitation_type = 1 THEN
| | | randomizer_simple_old_invite := mt_rand(1,2)
| | | get_simple_series := randomizer_simple_old_invite
| | ELSEIF invitation_type = 2 THEN
| | | randomizer_simple_new_invite := mt_rand(1,2)
| | | get_simple_series := randomizer_simple_new_invite
| | ELSE
| | | get_simple_series := 2
| | END OF IF
| ELSE
| | get_simple_series := 3
```

| END OF IF  
END OF IF

IF get\_simple\_series = 1 THEN

FLNumbers := getNumberSeries("ns910")

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

| **ns910** (extra simple series 1 in section Feedback)  
Please enter the number that belongs in each empty box.  
NUMBER (NO DECIMALS ALLOWED)

END OF GROUP

IF ns910 = 2 THEN

| ns910\_correct := 1

ELSEIF ns910 = RESPONSE THEN

| ns910\_correct := 2

ELSE

| ns910\_correct := 3

END OF IF

FLNumbers := getNumberSeries("ns911")

GROUP OF QUESTIONS PRESENTED ON THE SAME SCREEN

| **ns911** (extra simple series 2 in section Feedback)  
Please enter the number that belongs in each empty box.  
NUMBER (NO DECIMALS ALLOWED)

END OF GROUP

IF ns911 = 6 THEN

| ns911\_correct := 1

ELSEIF ns911 = RESPONSE THEN

| ns911\_correct := 2

ELSE

| ns911\_correct := 3

END OF IF

END OF IF

**ef001** (how confident in ability to solve puzzles in section Feedback)

How confident are you in your ability to solve puzzles like the one you just completed?

- 1 Not at all confident
- 2 Not very confident
- 3 Somewhat confident
- 4 Very confident

**ef002** (how willing do another game in next few weeks in section Feedback)

How willing are you to do another game like the one you just completed, sometime in the next few weeks?

- 1 Definitely not
- 2 Probably not
- 3 Undecided
- 4 Probably
- 5 Definitely

End of section **Feedback**

Start of section **Closing**

**CS\_001** (HOW PLEASANT INTERVIEW in section Closing)

Could you tell us how interesting or uninteresting you found the questions in this interview?

- 1 Very interesting
- 2 Interesting
- 3 Neither interesting nor uninteresting
- 4 Uninteresting
- 5 Very uninteresting

**CS\_003** (comments in section Closing)

Do you have any other comments on the interview? Please type these in the box below.(If you have no comments, please click next to complete this survey.)

STRING

End of section **Closing**

*/\* Please note that although question CS\_003 is listed in the routing, the answers are not included in the microdata in the event identifiable information is captured. Cleaned responses are available by request. \*/*