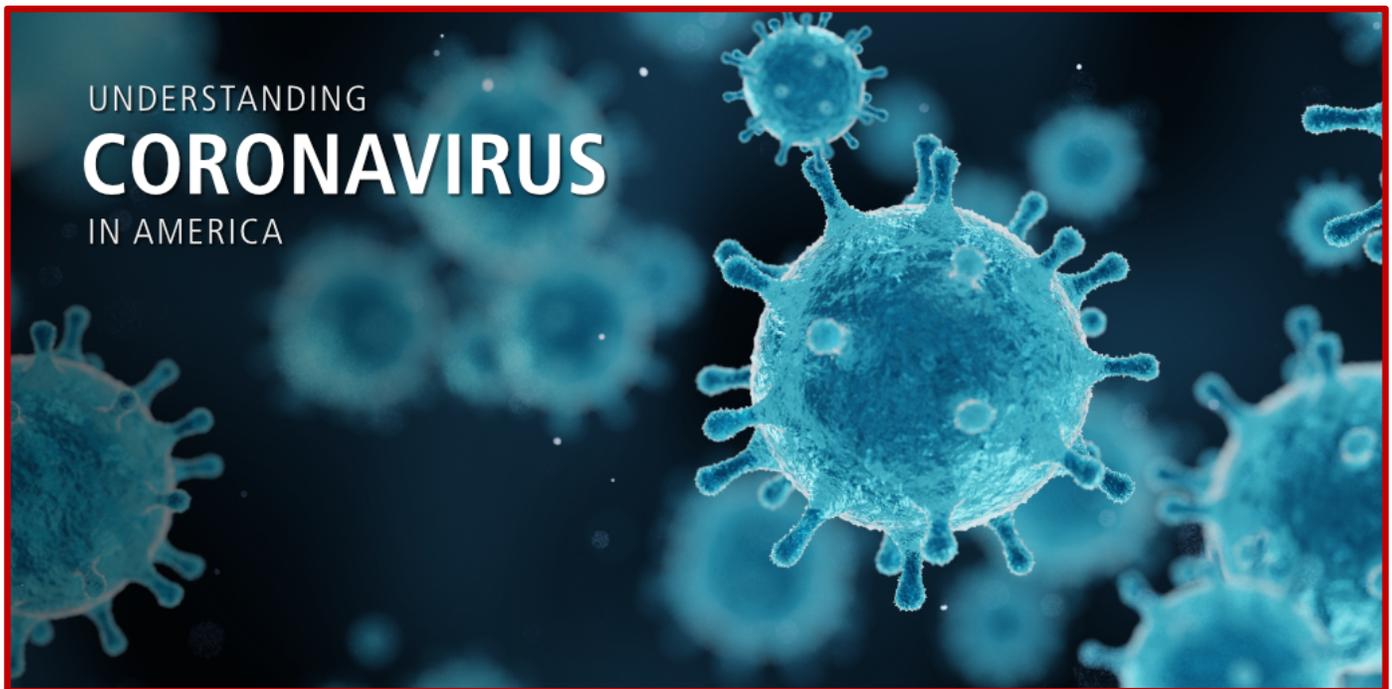


**Center for Economic and Social Research
Understanding America Study**



**Coronavirus Tracking Survey
K-12 Methodology and Select Crosstab Results***

**UAS 264 – Wave 27
April 14 – May 25, 2021**

June 8, 2021 Release

***K-12 crosstabs released separately**

Methodology

On April 1, 2020, USC’s Center for Economic and Social Research (CESR) invited all active members of CESR’s Understanding America Study (UAS) probability-based internet panel to participate in an ongoing coronavirus tracking survey. The panel includes participants with and without household members in K-12 or higher education. This document describes the methodology used to identify households with members who were eligible to receive questions from the education modules included in the UAS.

This methodology and topline is associated with participants in Wave 27 of the UAS tracking survey, administered from April 14-May 25, 2021. A total of 2702 panel members were eligible to be included in the full weighted sample, resulting in a participation rate of 65% for this wave. The sample includes 3 respondents who started but did not complete the survey. See the methodology and topline for the full tracking survey [here](#).

Education Sample Information

A total of 1758 adult US residents with household members (usually their children) in preK-12 participated in this wave and are included in the final UAS344 data file. After unduplicating households with multiple respondents (see below), UAS344 includes responses from 1510 households. This sample is similarly-sized to those from previous administrations of the education portion of the UAS (see Table 1).

The margin of sampling error for the full sample of unduplicated households with children is +/- 2 percentage points. For questions with smaller sample sizes than the full sample, margins of sampling error are wider. All margins of sampling error are specified by question in the topline and crosstab results.

Note that topline and crosstab results are only reported for items with at least 100 responses, unduplicated. If certain items are missing (especially for particular subgroups, in the crosstab document), it is likely that there were fewer than 100 responses to that item from that group in UAS344.

Wave	Dates in the field	Unduplicated SA sample size
UAS235	April 1 – April 28, 2020	1296
UAS240	April 15 – May 12, 2020	1505
UAS242	April 29 – May 26, 2020	1533
UAS250	June 24 – July 21, 2020	1411
UAS264	September 30 – October 27, 2020	1334
UAS270	November 11 – December 8, 2020	1432

UAS272	November 25 – December 22, 2020	1404
UAS274	December 9, 2020 – January 5, 2021	1449
UAS276	December 23, 2020 – January 19, 2021	1475
UAS278	January 6 – February 2, 2021	1510
UAS280	January 20 – February 16, 2021	1526
UAS282	February 3 – March 2, 2021	1556
UAS340	February 17 – March 30, 2021	1542
UAS342	March 17 – April 27, 2021	1507
UAS344	April 14 – May 25, 2021	1510

Method and Rationale for Unduplicating Households

Some households in the UAS education sample have multiple respondents who respond about the same individuals in K-12 or postsecondary education. For instance, in a household with two parents and one child, and both parents were included in the UAS panel and participated in a given wave, both respondents were asked the same education questions about their child’s experiences. In UAS344, 248 households (14%) in the sample of respondents with school-aged children had multiple respondents within a household. While the UAS is designed to capture information about American households, for the education modules, we are primarily interested in the characteristics and experiences of individual students, and duplication within households will over-represent the responses of households with multiple respondents. To eliminate this over-representation, we unduplicate households with the goal of maintaining respondent sample continuity across waves. The method is described in more detail below:

1. Most households (1440 household in the UAS344 school-aged sample) already have a flag in the main UAS dataset identifying the “primary respondent.” When the primary respondent flag exists, we defer to that designation by selecting that individual. For more information about the primary respondent flag, see <https://uasdata.usc.edu/index.php> (“default survey variables”).
2. For households in which the flag doesn’t already exist, we randomly designated one respondent per household as that household’s “primary respondent” in the first UAS administration of education questions (UAS235) and retained those responses for the unduplicated sample.
3. If the “primary respondent” gives a response in any subsequent wave, we retain that response for that wave’s unduplicated sample.
4. If that primary respondent is not available in a given wave, we randomly select another respondent from that household to retain for the unduplicated sample.

The unduplicating process yielded unduplicated an household count of 1510 households with school-aged children (Table 1). Similar proportions of responses (available on request) were dropped in other waves.

Randomly-selected child

Responses to questions asked of parents of preK-12th grade children who have more than one child might differ by child. For questions for which parents may have differing responses by child, we programmed the survey instrument to randomly select a single child and asked the respondent to respond for that child only (this started in with uas240).

We retained this same randomly selected child over time for these questions, which permitted comparing responses about the same child longitudinally. For the survey administrations corresponding to the beginning of each new school year (for this sample, just uas264, the first administration of the 2020-2021 school year), we added a question asking whether the previous randomly-selected child was still enrolled in K-12. If yes, we retained the same randomly-selected child. If no, we randomly selected a different child from that household to be part of the school-aged sample, if applicable. At any time, if a household has no randomly-selected child (for example, if their only school-aged child had just started kindergarten), then we randomly selected a child from that household. For longitudinal analyses of data that stretch across school years, we recommend restricting the sample to only those families responding about the same randomly-selected child from one year to the next.

Tracking Survey Design

Each panel member is randomized to respond on a pre-assigned day of the week, distributed so that our full sample is invited to participate over a 14-day period. Respondents have until their next assigned wave day (or 14 days) to complete the survey but receive an extra \$1 incentive for completing the survey on their assigned day. Most respondents (90%) participated on their assigned day of the wave, between April 14 and May 25, 2021, and earned the bonus incentive. The rest of the sample (10%) completed the survey after their assigned day but within their allotted 14-day window. Data for the full sample is thus not final until the end of a 6-week period. Microdata files are released after each full wave.

Survey questionnaires, toplines, microdata files, and a press room specific to the UAS education samples are available on our UAS Covid19 data site at uasdata.usc.edu/page/Covid-19+Home.

Questionnaire

Survey wording and question text are provided in this topline release, but for full wording including context, please refer to the associated codebook and questionnaire. For most questions, we rotated the order of response options, and/or questions to average out order effects. Respondents participated via computer, mobile device or tablet, at any time of day or night during the field period. When households selected as UAS panel members through Address-Based-Sampling did not have a tablet and/or internet access we provided them. The survey was conducted in the respondents' choice of English or Spanish.

A few survey questions experienced slight changes across UAS administration waves, summarized in Table 2.

Table 2. Changes to Questions Across Waves		
Question	Changes starting in	Description of Change
cl006b, cl010aa, cl010bb, cl011b, cl013	UAS242	New answer option added: “[NAME]’s institution does not plan for in-person enrollment in the fall.”
sl012, sl014	UAS250	New answer option added: “A national service program (e.g., Americorps, City Year)”
sl045, sl046	UAS250	In UAS250, a coding error affected data for these questions (description and recommendations for how to proceed are below)
ed015 / sl038	UAS250	This question asks about support for cancelling all standardized tests for the 2020-2021 school year. When asked prior to UAS250 (as part of sl038), respondents answered on a 5-point scale, with a neutral midpoint option. When asked in UAS250 and beyond (as part of ed015), respondents answered on a 4-point scale, with no neutral midpoint option.
cl005ddd	UAS250	Prior to UAS250, respondents were instructed to pick one way their employment status had changed. Starting in UAS250, they were instructed to check all options that apply. (The set of options does not change across waves.)
sl076, sl077	UAS264	“Other” is not an answer option for these, but was an answer option for the analogous questions in school year 2019-2020, sl012 and sl014.
cl005	UAS264	“Unsure” answer option is new as of UAS264.

Two further notes specific to time-use questions (sl045 and sl046)

UAS 250 asks respondents to report on activities that SA children engaged in on a typical day in the last week. However, 10% of the SA sample (n=153) were still in school at the time they responded to the survey. We removed students still in school from the analyses of these questions and recommend other researchers do the same if examining how children spent time during “the summer.” (sl039 indicates whether school is in session during UAS250 administration).

There was also a programming error for these questions early in the administration of UAS250, such that any response greater than 7 hours in the last week was coded as 1-2 hours in the last week. Therefore, the “1-2 hours in the last week” category contains some responses of 1-2 hours in the last week and some responses of 7-8, 8-9, and 10 or more hours in the last week. While

the error was fixed during the administration window, we recommend using only the categories unaffected by the error, for example by using a binary indicator for “0 hours in the last week” versus “more than 0 hours in the last week.”

Weights

The method for creating sample weights for the tracking survey follows the general procedure for UAS surveys described in CESR’s online methodology documentation. Sample weights are constructed in two steps. First, we calculate a base weight that corrects for unequal probabilities of selection of different households into the UAS. Second, we generate poststratification weights, which align sample distributions of key demographics, namely gender, race/ethnicity, age, education, and geographic location, with their population counterparts. Population benchmarks are derived from the Basic Monthly Current Population Survey (CPS). The sample weights bring the sample in line with the U.S. adult population. Note that we did not recalculate weights to align to the characteristics of U.S. households with students in K-12 or higher education in particular.

About the UAS Internet Panel

The Understanding America Study (UAS) is an ongoing national research panel that started in 2014. We recruit panel members in waves from Marketing Systems Group frames of all household addresses in the United States. To ensure full coverage of the U.S. population, we provide internet-connected tablets to households that were not already online. Our panel includes U.S. residents who have cell phones, landlines, or no phone at all. It also includes a small number of respondents recruited from a listed sample, these participants are not included in weighted samples. Panel members are compensated for their participation.

For more information about the UAS panel, including weighting details; panel sampling procedures; recruitment protocols, survey and recruitment response rates; panel attrition rates; panel management protocols; and microdata files (including nonresponse and paradata), please visit the Understanding America Study panel website at <https://UASdata.usc.edu>.

About CESR

The Center for Economic and Social Research (CESR), part of the USC Dornsife College of Letters, Arts and Sciences, conducts basic and applied research in economics, psychology, demography, education, and sociology. The center's name signifies the breadth of the research, which encompasses numerous disciplines, topics and methodologies. The Center’s multi-disciplinary philosophy fosters a productive and innovative research environment focused on understanding and informing important societal issues.

Survey Team

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For questions about this survey, please contact uas-l@usc.edu

The USC Dornsife Center for Economic and Social Research is a proud member of the American Association for Public Opinion Research’s Transparency Initiative. The survey was funded by the USC Dornsife College of Arts, Letters and Sciences.

Topline Report

Survey dates: April 14 to May 25, 2021

Respondent Characteristic	Sample Proportion (N=1758 before unduplication)	
	Unweighted (%)	Weighted (%)
Male	35%	40%
Age 18-34	20%	28%
Age 35-54	64%	60%
Age 55-64	10%	8%
Age 65+	6%	4%
Education (HS degree or less)	23%	37%
Education (some college)	37%	30%

Education (BA or more)	41%	32%
HH income (\$24,999 or less)	19%	22%
HH income (\$25,000-\$49,999)	19%	21%
HH income (\$50,000-\$74,999)	17%	17%
HH income (\$75,000-\$149,999)	31%	29%
HH income (\$150,000 or more)	14%	11%
Non-Hispanic White	57%	55%
Non-Hispanic Black	9%	14%
Non-Hispanic Asian	6%	5%
Non-Hispanic Other	6%	4%
Hispanic/Latino	23%	23%
Has child in elementary (PK-5)*	47%	51%
Has child in middle school (6-8)*	20%	19%
Has child in high school (9-12)*	34%	30%
Public (district/magnet/charter)*	86%	86%
Private (religious/independent)*	8%	7%
Other (includes home school)*	6%	7%

*these indicators are not mutually exclusive

K-12 Education

s1056: In what grade is [NAME] this year?

grade of selected child

	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Obs	MOSE
OVERALL	12.9	8.3	8.1	6.4	6.7	8.7	5.8	7.6	6.7	6.1	7.1	6.8	8.7	1424	+/- 3
EDUCATION															
HS or Less	11.8	6.4	4.1	3.8	6.2	9.0	7.7	10.6	7.2	7.7	6.1	7.3	12.3	314	+/- 6
Some College	12.0	6.5	9.7	9.6	8.3	10.7	6.4	6.2	5.6	6.5	7.5	5.0	6.0	522	+/- 4
BA or More	15.0	12.1	11.0	6.5	5.8	6.6	3.3	5.6	6.9	4.0	7.9	8.0	7.3	587	+/- 4
INCOME															
Less than \$25K	14.3	4.2	6.0	6.9	6.9	9.2	8.1	11.5	4.3	5.8	7.4	6.8	8.6	267	+/- 6
\$25K-\$49K	10.3	4.2	5.8	7.5	6.0	11.9	6.7	8.2	6.2	7.8	6.5	7.7	11.1	277	+/- 6
\$50K-\$74K	13.2	7.2	12.6	8.2	7.8	5.9	6.7	5.8	8.5	4.9	4.0	6.2	9.1	244	+/- 6
\$75K-\$149K	12.8	12.1	8.6	4.6	8.0	8.5	3.9	6.2	7.6	6.4	7.6	6.8	6.8	442	+/- 5
Greater than \$150K	15.0	16.3	7.8	5.4	2.8	6.5	3.2	5.5	7.4	4.3	11.0	6.2	8.5	194	+/- 7
GENDER															
Female	12.2	7.9	8.2	7.1	6.8	8.5	7.6	8.9	7.0	6.0	6.5	5.6	7.7	932	+/- 3
Male	14.0	9.0	7.9	5.4	6.5	9.0	3.1	5.7	6.4	6.2	7.9	8.7	10.3	492	+/- 4
RACE/ETHNICITY															
NH White	13.7	6.9	9.2	6.5	6.4	9.0	6.2	8.8	5.7	5.8	5.4	7.1	9.3	801	+/- 3
NH Black	11.8	3.9	7.6	5.7	7.3	10.6	7.7	7.1	9.5	9.0	8.6	5.2	6.1	120	+/- 9
Hispanic	11.8	14.1	7.4	4.8	6.3	8.5	4.9	5.7	9.1	4.7	9.2	7.4	6.2	329	+/- 5
CA	12.0	11.0	7.3	4.4	7.6	8.5	6.5	7.6	3.9	6.2	6.9	6.6	11.4	480	+/- 4
CA RESIDENTS															
Resident															

s1057a: Is [NAME] enrolled in a public, private, charter or virtual school for the 2020-21 school year (even if currently attending school from home), or are they homeschooled, or does some other situation apply?

enrolled in any type of school

	Enrolled in School	Homeschooling	Neither enrolled nor homeschooling	Other	Obs	MOSE
OVERALL	87.7	7.3	2.2	2.8	1434	+/- 3
EDUCATION						
HS or Less	84.5	7.3	4.1	4.0	319	+/- 5
Some College	87.7	9.6	0.8	1.9	526	+/- 4
BA or More	91.3	5.2	1.2	2.3	588	+/- 4
INCOME						
Less than \$25K	82.2	7.9	6.1	3.8	273	+/- 6
\$25K-\$49K	86.0	7.7	2.6	3.7	278	+/- 6

	\$50K-\$74K	88.0	10.1	0.3	1.5	245	+/- 6
	\$75K-\$149K	91.2	5.8	0.9	2.1	442	+/- 5
	Greater than \$150K	92.6	4.6	2.8	.	196	+/- 7
GENDER	Female	87.7	7.0	2.7	2.6	941	+/- 3
	Male	87.8	7.8	1.3	3.2	493	+/- 4
RACE/ETHNICITY	NH White	85.4	8.9	1.9	3.8	803	+/- 3
	NH Black	85.2	6.4	4.5	3.9	124	+/- 9
	Hispanic	92.7	4.9	1.4	0.9	333	+/- 5
CA RESIDENTS	CA Resident	87.7	7.1	2.7	2.5	486	+/- 4

sl058a: [if sl057a = yes] What kind of school is [NAME] enrolled in?

kind of school enrolled in

		1 Public school	2 Private school	3 Charter school	4 Virtual School	5 Other	6 Unsure	Obs	MOSE
OVERALL		80.0	7.2	5.0	7.6	0.2	0.1	1276	+/- 3
EDUCATION	HS or Less	79.4	3.5	5.4	11.6	0.1	.	277	+/- 6
	Some College	81.4	4.6	5.7	7.8	0.3	0.3	459	+/- 5
	BA or More	79.2	13.2	4.0	3.3	0.2	.	539	+/- 4
INCOME	Less than \$25K	75.3	1.6	3.0	19.5	0.2	0.4	220	+/- 7
	\$25K-\$49K	80.7	3.9	8.3	6.8	0.2	0.2	247	+/- 6
	\$50K-\$74K	85.1	6.6	2.8	5.5	.	.	215	+/- 7
	\$75K-\$149K	81.0	8.9	6.8	3.4	.	.	411	+/- 5
	Greater than \$150K	76.7	18.6	1.9	2.2	0.6	.	183	+/- 7
GENDER	Female	79.1	4.8	6.0	9.7	0.3	0.1	838	+/- 3
	Male	81.3	10.8	3.5	4.1	0.2	.	438	+/- 5
RACE/ETHNICITY	NH White	81.9	8.2	3.6	6.1	0.1	0.1	705	+/- 4
	NH Black	74.8	2.9	3.1	18.8	0.3	.	105	+/- 10
	Hispanic	76.6	6.9	9.9	6.1	0.3	0.1	303	+/- 6
CA RESIDENTS	CA Resident	76.4	7.8	9.1	6.0	0.4	0.3	435	+/- 5

sl060a: [if sl057=yes] Approximately what percent of the students at [NAME]'s school are currently attending school in person?

percent currently attending in person

		Mean	Obs	MOSE
OVERALL		61.0	1273	+/- 3
EDUCATION	HS or Less	55.3	276	+/- 6
	Some College	60.9	458	+/- 5
	BA or More	66.9	538	+/- 4
INCOME	Less than \$25K	47.0	219	+/- 7
	\$25K-\$49K	58.4	245	+/- 6
	\$50K-\$74K	62.0	215	+/- 7
	\$75K-\$149K	68.0	411	+/- 5

GENDER	Greater than \$150K	70.3	183	+/- 7
	Female	58.4	835	+/- 3
RACE/ETHNICITY	Male	65.0	438	+/- 5
	NH White	70.3	704	+/- 4
	NH Black	48.1	105	+/- 10
CA RESIDENTS	Hispanic	50.9	301	+/- 6
	CA Resident	32.6	432	+/- 5

sl061a: [if sl057a = yes] How is [NAME] currently attending school?

how currently attending school

		1 In-person only	2 Remote only	3 Both in-person and remote (hybrid)	4 Other, please specify: sl061a_other	Obs	MOSE
OVERALL		50.1	30.2	19.5	0.3	1276	+/- 3
EDUCATION	HS or Less	46.2	35.8	17.3	0.7	277	+/- 6
	Some College	47.6	25.2	27.1	0.1	459	+/- 5
	BA or More	56.4	28.9	14.7	0.0	539	+/- 4
INCOME	Less than \$25K	41.3	39.0	19.6	0.2	220	+/- 7
	\$25K-\$49K	45.0	33.6	20.6	0.9	247	+/- 6
	\$50K-\$74K	53.8	27.0	19.0	0.2	215	+/- 7
	\$75K-\$149K	56.0	25.9	18.0	0.1	411	+/- 5
	Greater than \$150K	54.0	24.5	21.5	0.0	183	+/- 7
GENDER	Female	45.2	34.0	20.7	0.2	838	+/- 3
	Male	57.8	24.2	17.6	0.5	438	+/- 5
RACE/ETHNICITY	NH White	60.1	20.9	18.6	0.3	705	+/- 4
	NH Black	37.4	42.4	20.3	.	105	+/- 10
	Hispanic	37.4	39.8	22.4	0.4	303	+/- 6
CA RESIDENTS	CA Resident	17.2	55.1	26.8	0.9	435	+/- 5

sl062a: [if sl057a = yes] Given the state of the COVID-19 pandemic in your area and your school's safety protocols, how would you prefer [NAME] to attend school right now?

how prefer attending school

		1 In-person only	2 Remote only	3 Both in-person and remote (hybrid)	4 Other, please specify: sl062a_other	5 Unsure	Obs	MOSE
OVERALL		49.4	29.4	18.9	0.1	2.2	1276	+/- 3
EDUCATION	HS or Less	44.0	37.0	15.9	0.3	2.8	277	+/- 6
	Some College	45.7	25.6	26.3	2.5	.	459	+/- 5
	BA or More	58.0	25.1	15.6	1.3	.	539	+/- 4
INCOME	Less than \$25K	34.4	43.6	20.4	1.5	.	220	+/- 7
	\$25K-\$49K	43.7	33.6	17.2	0.2	5.3	247	+/- 6
	\$50K-\$74K	51.1	25.0	20.6	0.3	2.9	215	+/- 7
	\$75K-\$149K	58.0	22.5	19.4	0.1	.	411	+/- 5

	Greater than \$150K	61.0	21.2	16.0	1.9	.	183	+/- 7
GENDER	Female	44.6	33.9	19.3	0.1	2.1	838	+/- 3
	Male	56.9	22.2	18.4	0.1	2.4	438	+/- 5
RACE/ETHNICITY	NH White	63.4	18.7	15.4	2.5	.	705	+/- 4
	NH Black	30.4	42.7	23.9	3.0	.	105	+/- 10
	Hispanic	35.1	42.2	21.8	0.4	0.5	303	+/- 6
CA RESIDENTS	CA Resident	26.9	50.3	19.6	0.8	2.3	435	+/- 5

**sl063: [if sl060a > 0 or sl061a= in person or sl061a= hybrid] Is [NAME]'s school using any of the following COVID-19 mitigation strategies?
School policy requires students to wear masks at all times**

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		86.1	8.4	5.5	1134	+/- 3
EDUCATION	HS or Less	87.0	7.1	6.0	236	+/- 6
	Some College	85.5	7.9	6.6	411	+/- 5
	BA or More	85.7	10.2	4.1	486	+/- 4
INCOME	Less than \$25K	83.2	7.0	9.8	187	+/- 7
	\$25K-\$49K	85.2	9.2	5.7	209	+/- 7
	\$50K-\$74K	84.8	9.8	5.4	187	+/- 7
	\$75K-\$149K	89.2	7.8	3.1	378	+/- 5
	Greater than \$150K	86.6	8.9	4.6	173	+/- 7
GENDER	Female	88.3	6.6	5.1	745	+/- 4
	Male	82.6	11.2	6.2	389	+/- 5
RACE/ETHNICITY	NH White	86.4	9.7	3.9	658	+/- 4
	Hispanic	85.5	7.1	7.4	244	+/- 6
CA RESIDENTS	CA Resident	84.5	1.8	13.7	335	+/- 5

**sl063: [if sl060a > 0 or sl061a= in person or sl061a= hybrid] Is [NAME]'s school using any of the following COVID-19 mitigation strategies?
School policy requires teachers to wear masks at all times**

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		88.0	6.3	5.7	1132	+/- 3
EDUCATION	HS or Less	87.7	7.4	4.9	236	+/- 6
	Some College	88.2	5.2	6.7	410	+/- 5
	BA or More	88.0	6.3	5.7	485	+/- 4
INCOME	Less than \$25K	85.6	3.8	10.5	187	+/- 7
	\$25K-\$49K	86.5	7.8	5.7	208	+/- 7
	\$50K-\$74K	87.4	8.3	4.3	186	+/- 7
	\$75K-\$149K	88.1	6.9	5.1	378	+/- 5
	Greater than \$150K	94.4	3.7	1.9	173	+/- 7
GENDER	Female	88.5	6.3	5.2	743	+/- 4

RACE/ETHNICITY	Male	87.1	6.4	6.5	389	+/- 5
	NH White	89.1	6.7	4.2	658	+/- 4
	Hispanic	85.0	6.9	8.1	244	+/- 6
CA RESIDENTS	CA Resident	88.0	0.3	11.7	335	+/- 5

**sl063: [if sl060a > 0 or sl061a= in person or sl061a= hybrid] Is [NAME]'s school using any of the following COVID-19 mitigation strategies?
School policy requires everyone on campus to have their temperature taken**

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		51.9	25.4	22.7	1131	+/- 3
EDUCATION	HS or Less	54.7	19.4	25.9	234	+/- 6
	Some College	53.3	23.3	23.3	411	+/- 5
	BA or More	47.6	33.3	19.1	485	+/- 4
INCOME	Less than \$25K	59.2	13.4	27.4	186	+/- 7
	\$25K-\$49K	59.2	16.4	24.4	208	+/- 7
	\$50K-\$74K	58.1	23.6	18.3	187	+/- 7
	\$75K-\$149K	44.1	33.7	22.2	378	+/- 5
	Greater than \$150K	38.6	41.0	20.3	172	+/- 7
GENDER	Female	53.6	22.6	23.8	743	+/- 4
	Male	49.2	29.8	21.0	388	+/- 5
RACE/ETHNICITY	NH White	46.6	31.9	21.5	657	+/- 4
	Hispanic	61.9	16.4	21.7	243	+/- 6
CA RESIDENTS	CA Resident	68.0	8.5	23.4	335	+/- 5

**sl063: [if sl060a > 0 or sl061a= in person or sl061a= hybrid] Is [NAME]'s school using any of the following COVID-19 mitigation strategies?
School policy requires that everyone on campus remain six feet apart**

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		66.9	18.2	14.9	1132	+/- 3
EDUCATION	HS or Less	70.8	13.7	15.5	235	+/- 6
	Some College	68.7	15.4	15.9	410	+/- 5
	BA or More	61.2	25.4	13.4	486	+/- 4
INCOME	Less than \$25K	73.3	9.7	17.0	187	+/- 7
	\$25K-\$49K	67.6	12.8	19.6	209	+/- 7
	\$50K-\$74K	63.8	22.1	14.1	187	+/- 7
	\$75K-\$149K	66.3	21.8	11.9	377	+/- 5
	Greater than \$150K	61.6	26.4	12.0	172	+/- 7
GENDER	Female	71.7	13.8	14.5	744	+/- 4
	Male	59.4	25.3	15.4	388	+/- 5
RACE/ETHNICITY	NH White	61.3	25.2	13.5	657	+/- 4
	Hispanic	76.9	7.5	15.6	243	+/- 6
CA RESIDENTS	CA Resident	75.7	5.2	19.1	334	+/- 5

sl063: [if sl060a > 0 or sl061a= in person or sl061a= hybrid] Is [NAME]'s school using any of the following COVID-19 mitigation strategies?

Hand sanitizer is available in classroom(s)

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		83.6	2.1	14.3	1132	+/- 3
EDUCATION	HS or Less	83.3	4.1	12.6	235	+/- 6
	Some College	84.6	0.9	14.5	410	+/- 5
	BA or More	83.0	1.1	15.8	486	+/- 4
INCOME	Less than \$25K	85.2	3.7	11.1	185	+/- 7
	\$25K-\$49K	81.7	3.7	14.7	209	+/- 7
	\$50K-\$74K	78.1	0.9	21.0	187	+/- 7
	\$75K-\$149K	87.2	1.0	11.8	378	+/- 5
	Greater than \$150K	83.8	1.4	14.8	173	+/- 7
GENDER	Female	85.0	2.1	12.9	744	+/- 4
	Male	81.5	2.0	16.5	388	+/- 5
RACE/ETHNICITY	NH White	85.4	1.9	12.6	657	+/- 4
	Hispanic	80.1	3.3	16.7	244	+/- 6
CA RESIDENTS	CA Resident	74.8	3.6	21.6	334	+/- 5

sl063: [if sl060a > 0 or sl061a= in person or sl061a= hybrid] Is [NAME]'s school using any of the following COVID-19 mitigation strategies?

School policy requires contact tracing if cases arise in the school

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		74.3	6.5	19.3	1134	+/- 3
EDUCATION	HS or Less	69.9	7.8	22.3	236	+/- 6
	Some College	73.2	5.4	21.3	411	+/- 5
	BA or More	79.4	6.1	14.4	486	+/- 4
INCOME	Less than \$25K	65.9	6.6	27.5	187	+/- 7
	\$25K-\$49K	67.9	7.5	24.6	209	+/- 7
	\$50K-\$74K	78.7	5.4	15.9	187	+/- 7
	\$75K-\$149K	77.8	7.3	14.9	378	+/- 5
	Greater than \$150K	82.6	4.3	13.1	173	+/- 7
GENDER	Female	74.7	5.2	20.1	745	+/- 4
	Male	73.5	8.5	18.0	389	+/- 5
RACE/ETHNICITY	NH White	76.8	8.0	15.2	658	+/- 4
	Hispanic	72.7	5.8	21.5	244	+/- 6
CA RESIDENTS	CA Resident	69.8	2.1	28.1	335	+/- 5

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

Remote school when weather is bad or when school buildings have to be closed for

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		11.3	15.7	43.7	29.3	1426	+/- 3
EDUCATION	HS or Less	9.4	16.5	47.4	26.7	316	+/- 6
	Some College	10.2	12.2	46.3	31.3	524	+/- 4
	BA or More	14.4	18.2	37.0	30.5	585	+/- 4
INCOME	Less than \$25K	8.9	16.0	51.5	23.6	271	+/- 6
	\$25K-\$49K	10.3	10.6	48.8	30.3	276	+/- 6
	\$50K-\$74K	11.5	12.7	36.3	39.6	244	+/- 6
	\$75K-\$149K	13.3	18.5	40.8	27.4	440	+/- 5
	Greater than \$150K	12.2	22.6	38.0	27.2	195	+/- 7
GENDER	Female	10.8	13.5	43.9	31.8	935	+/- 3
	Male	12.0	19.2	43.4	25.4	491	+/- 4
RACE/ETHNICITY	NH White	12.6	18.6	45.3	23.6	798	+/- 3
	NH Black	8.8	9.9	42.0	39.3	123	+/- 9
	Hispanic	10.4	13.0	38.0	38.6	331	+/- 5
CA RESIDENTS	CA Resident	8.3	17.2	51.1	23.3	482	+/- 4

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

Tutoring students, or giving extra instruction to students, remotely (through zo

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		6.3	12.1	51.9	29.7	1430	+/- 3
EDUCATION	HS or Less	7.5	11.5	52.3	28.7	317	+/- 6
	Some College	4.1	15.7	45.7	34.5	527	+/- 4
	BA or More	7.0	9.5	57.3	26.2	585	+/- 4
INCOME	Less than \$25K	5.6	16.6	52.1	25.7	271	+/- 6
	\$25K-\$49K	6.5	10.3	51.8	31.4	279	+/- 6
	\$50K-\$74K	4.5	10.9	49.1	35.4	245	+/- 6
	\$75K-\$149K	7.5	12.0	49.3	31.3	440	+/- 5
	Greater than \$150K	6.8	9.4	62.0	21.8	195	+/- 7
GENDER	Female	5.5	10.4	49.7	34.4	938	+/- 3
	Male	7.4	14.9	55.3	22.3	492	+/- 4
RACE/ETHNICITY	NH White	6.6	10.8	56.8	25.8	799	+/- 3
	NH Black	5.5	13.4	39.7	41.4	125	+/- 9
	Hispanic	7.1	14.7	42.7	35.5	332	+/- 5
CA RESIDENTS	CA Resident	5.5	13.4	54.9	26.2	483	+/- 4

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

use asynchronous learning

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		20.6	29.5	35.7	14.2	1428	+/- 3

EDUCATION	HS or Less	17.5	26.4	41.9	14.2	315	+/- 6
	Some College	21.0	32.3	29.5	17.3	526	+/- 4
	BA or More	23.9	30.0	34.8	11.3	586	+/- 4
INCOME	Less than \$25K	11.5	29.8	42.1	16.7	269	+/- 6
	\$25K-\$49K	21.8	24.4	39.1	14.8	279	+/- 6
	\$50K-\$74K	16.2	36.0	29.3	18.5	245	+/- 6
	\$75K-\$149K	26.0	28.9	32.7	12.4	441	+/- 5
	Greater than \$150K	29.4	29.6	34.8	6.1	194	+/- 7
GENDER	Female	19.0	28.8	35.3	16.9	937	+/- 3
	Male	23.3	30.4	36.3	10.0	491	+/- 4
RACE/ETHNICITY	NH White	22.3	31.4	35.2	11.1	799	+/- 3
	NH Black	18.9	18.8	41.1	21.2	124	+/- 9
	Hispanic	19.1	30.5	31.7	18.7	332	+/- 5
CA RESIDENTS	CA Resident	18.6	29.2	39.3	12.9	482	+/- 4

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

Zoom or other video software for parents to meet with teachers

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		6.8	13.5	51.4	28.3	1430	+/- 3
EDUCATION	HS or Less	8.0	13.7	51.6	26.7	317	+/- 6
	Some College	5.7	16.6	46.7	31.0	526	+/- 4
	BA or More	6.6	10.5	55.7	27.3	586	+/- 4
INCOME	Less than \$25K	6.3	15.2	54.1	24.5	271	+/- 6
	\$25K-\$49K	3.1	14.4	53.6	28.8	279	+/- 6
	\$50K-\$74K	8.0	11.5	49.0	31.5	245	+/- 6
	\$75K-\$149K	8.4	14.2	46.8	30.7	440	+/- 5
	Greater than \$150K	9.3	10.2	57.1	23.5	195	+/- 7
GENDER	Female	5.6	12.8	49.3	32.3	938	+/- 3
	Male	8.8	14.7	54.7	21.9	492	+/- 4
RACE/ETHNICITY	NH White	7.7	14.2	54.6	23.5	800	+/- 3
	NH Black	3.3	11.1	46.3	39.3	125	+/- 9
	Hispanic	7.6	15.0	42.0	35.5	331	+/- 5
CA RESIDENTS	CA Resident	6.4	12.1	55.3	26.3	482	+/- 4

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

more online reading materials than hard-copy books/textbooks

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		15.1	25.9	40.4	18.5	1431	+/- 3
EDUCATION	HS or Less	15.7	20.3	45.6	18.4	317	+/- 6
	Some College	12.9	30.0	37.2	19.9	527	+/- 4

INCOME	BA or More	16.6	28.5	37.8	17.0	586	+/- 4
	Less than \$25K	11.3	21.7	50.1	16.9	271	+/- 6
	\$25K-\$49K	12.4	20.6	44.1	22.9	279	+/- 6
	\$50K-\$74K	15.2	29.5	38.6	16.6	245	+/- 6
	\$75K-\$149K	20.0	28.6	30.9	20.4	441	+/- 5
	Greater than \$150K	15.6	31.8	41.1	11.5	195	+/- 7
GENDER	Female	14.1	22.7	42.0	21.3	939	+/- 3
	Male	16.9	31.1	37.9	14.1	492	+/- 4
RACE/ETHNICITY	NH White	17.5	32.3	37.8	12.4	800	+/- 3
	NH Black	11.4	12.6	47.3	28.7	125	+/- 9
	Hispanic	14.6	18.1	39.1	28.2	332	+/- 5
CA RESIDENTS	CA Resident	14.0	17.8	48.9	19.3	483	+/- 4

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

Asking students to submit assignments online more than handing in work on paper

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		10.9	25.8	42.6	20.7	1431	+/- 3
EDUCATION	HS or Less	11.7	23.6	44.4	20.3	317	+/- 6
	Some College	10.5	27.4	41.9	20.2	527	+/- 4
	BA or More	10.3	26.7	41.5	21.4	586	+/- 4
INCOME	Less than \$25K	10.1	23.4	46.9	19.6	271	+/- 6
	\$25K-\$49K	8.1	25.4	41.9	24.6	279	+/- 6
	\$50K-\$74K	12.3	28.2	42.1	17.4	245	+/- 6
	\$75K-\$149K	13.2	26.8	35.9	24.0	441	+/- 5
	Greater than \$150K	9.6	24.8	52.7	12.9	195	+/- 7
GENDER	Female	11.8	22.5	40.2	25.5	939	+/- 3
	Male	9.4	30.9	46.4	13.2	492	+/- 4
RACE/ETHNICITY	NH White	13.6	31.7	40.1	14.6	800	+/- 3
	NH Black	8.0	14.7	45.1	32.1	125	+/- 9
	Hispanic	8.8	18.4	43.8	28.9	332	+/- 5
CA RESIDENTS	CA Resident	10.8	19.7	49.3	20.2	483	+/- 4

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

Using online platforms (like canvas, google classroom) to store, organize and ha

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		9.1	17.8	49.2	24.0	1431	+/- 3
EDUCATION	HS or Less	10.1	20.8	46.9	22.1	317	+/- 6
	Some College	8.8	19.1	50.3	21.7	527	+/- 4
	BA or More	8.2	13.2	50.8	27.8	586	+/- 4
INCOME	Less than \$25K	8.8	18.4	53.8	19.1	271	+/- 6

	\$25K-\$49K	6.7	19.4	48.2	25.7	279	+/- 6
	\$50K-\$74K	14.1	17.7	44.5	23.6	245	+/- 6
	\$75K-\$149K	8.2	21.3	44.1	26.4	441	+/- 5
	Greater than \$150K	8.5	5.4	61.7	24.5	195	+/- 7
GENDER	Female	9.1	17.5	45.5	27.9	939	+/- 3
	Male	9.0	18.3	54.9	17.7	492	+/- 4
RACE/ETHNICITY	NH White	10.2	22.0	50.6	17.2	800	+/- 3
	NH Black	7.3	8.4	47.4	37.0	125	+/- 9
	Hispanic	9.3	11.5	44.7	34.4	332	+/- 5
CA RESIDENTS	CA Resident	8.0	12.5	57.2	22.4	483	+/- 4

se001: To what extent do you think schools should use each of the following practices during the 2021-22 school year ?

Students using email and other forms of electronic communication to talk to teac

		1 Definitely should not	2 Probably should not	3 Probably should	4 Definitely should	Obs	MOSE
OVERALL		7.4	17.5	50.0	25.1	1431	+/- 3
EDUCATION	HS or Less	9.0	16.9	49.8	24.3	317	+/- 6
	Some College	7.1	18.8	50.8	23.3	527	+/- 4
	BA or More	5.9	17.1	49.5	27.5	586	+/- 4
INCOME	Less than \$25K	9.0	16.1	52.9	21.9	271	+/- 6
	\$25K-\$49K	4.8	13.0	55.6	26.6	279	+/- 6
	\$50K-\$74K	7.9	20.4	46.5	25.2	245	+/- 6
	\$75K-\$149K	8.2	21.7	44.2	25.9	441	+/- 5
	Greater than \$150K	6.3	14.2	53.1	26.5	195	+/- 7
GENDER	Female	6.1	15.1	49.5	29.2	939	+/- 3
	Male	9.4	21.3	50.7	18.6	492	+/- 4
RACE/ETHNICITY	NH White	8.8	20.6	51.1	19.4	800	+/- 3
	NH Black	4.6	9.9	50.7	34.8	125	+/- 9
	Hispanic	6.8	15.2	43.3	34.7	332	+/- 5
CA RESIDENTS	CA Resident	6.9	10.8	58.6	23.7	483	+/- 4

se002: Assume all students and schools are back to full-time in-person attendance for the next school year. Do you support or oppose the following changes for the 2021-2022 school year?

Longer school days

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		32.2	38.5	13.9	4.8	10.6	1431	+/- 3
EDUCATION	HS or Less	28.7	41.0	13.6	3.4	13.3	319	+/- 5
	Some College	36.3	37.7	13.5	3.8	8.7	525	+/- 4
	BA or More	32.3	36.8	14.3	7.2	9.4	586	+/- 4
INCOME	Less than \$25K	25.2	36.1	16.7	4.3	17.6	272	+/- 6
	\$25K-\$49K	34.9	37.5	16.9	3.6	7.0	278	+/- 6

	\$50K-\$74K	43.3	35.1	9.8	3.4	8.5	245	+/- 6
	\$75K-\$149K	32.8	42.3	10.3	5.1	9.4	441	+/- 5
	Greater than \$150K	21.5	41.1	17.8	9.2	10.4	195	+/- 7
GENDER	Female	37.1	36.7	11.2	4.5	10.5	939	+/- 3
	Male	24.3	41.5	18.2	5.2	10.7	492	+/- 4
RACE/ETHNICITY	NH White	35.3	37.4	13.1	4.2	10.1	800	+/- 3
	NH Black	32.3	40.7	13.1	1.6	12.2	125	+/- 9
	Hispanic	31.1	39.1	13.7	6.9	9.1	333	+/- 5
CA RESIDENTS	CA Resident	23.4	35.9	23.1	8.0	9.5	484	+/- 4

se002: Assume all students and schools are back to full-time in-person attendance for the next school year. Do you support or oppose the following changes for the 2021-2022 school year?

A longer school year (more days of instruction, fewer days off)

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		29.1	38.5	17.3	6.0	9.0	1432	+/- 3
EDUCATION	HS or Less	27.3	42.9	14.0	4.5	11.3	319	+/- 5
	Some College	30.8	37.3	17.3	6.0	8.5	526	+/- 4
	BA or More	29.7	34.8	20.7	7.9	6.9	586	+/- 4
INCOME	Less than \$25K	24.3	35.3	15.7	3.9	20.8	273	+/- 6
	\$25K-\$49K	31.2	39.8	16.1	6.0	6.8	279	+/- 6
	\$50K-\$74K	36.8	36.7	12.8	6.2	7.5	244	+/- 6
	\$75K-\$149K	30.4	42.9	16.3	5.7	4.7	441	+/- 5
	Greater than \$150K	19.7	34.4	31.5	10.8	3.7	195	+/- 7
GENDER	Female	32.9	35.5	14.9	6.0	10.7	940	+/- 3
	Male	23.1	43.4	21.0	6.1	6.4	492	+/- 4
RACE/ETHNICITY	NH White	33.4	36.0	17.6	5.4	7.6	801	+/- 3
	NH Black	27.6	38.8	16.7	4.6	12.3	125	+/- 9
	Hispanic	27.2	39.9	14.8	7.4	10.6	332	+/- 5
CA RESIDENTS	CA Resident	20.8	38.2	25.6	9.7	5.7	483	+/- 4

se002: Assume all students and schools are back to full-time in-person attendance for the next school year. Do you support or oppose the following changes for the 2021-2022 school year?

No longer requiring tests like the SAT or ACT to get in to college

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		15.4	26.2	25.6	18.8	14.0	1432	+/- 3
EDUCATION	HS or Less	13.2	23.8	26.3	19.2	17.6	319	+/- 5
	Some College	17.1	25.8	25.8	17.5	13.7	526	+/- 4
	BA or More	16.4	29.0	24.6	19.7	10.3	586	+/- 4
INCOME	Less than \$25K	12.0	18.2	24.8	23.4	21.5	273	+/- 6
	\$25K-\$49K	12.9	27.2	28.3	15.7	15.9	279	+/- 6

	\$50K-\$74K	20.2	27.9	23.8	16.9	11.2	245	+/- 6
	\$75K-\$149K	16.2	26.2	26.8	20.0	10.8	440	+/- 5
	Greater than \$150K	17.2	36.8	21.5	16.2	8.3	195	+/- 7
GENDER	Female	14.4	22.9	26.2	20.4	16.0	940	+/- 3
	Male	17.0	31.4	24.5	16.4	10.7	492	+/- 4
RACE/ETHNICITY	NH White	14.7	28.9	26.0	17.8	12.6	801	+/- 3
	NH Black	17.9	20.4	23.4	23.4	14.9	125	+/- 9
	Hispanic	15.6	22.4	26.2	19.2	16.6	333	+/- 5
CA RESIDENTS	CA Resident	15.0	21.9	29.6	20.3	13.3	484	+/- 4

se002: Assume all students and schools are back to full-time in-person attendance for the next school year. Do you support or oppose the following changes for the 2021-2022 school year?

Sending students on to the next grade level even if they do not meet requirement

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		29.4	43.1	11.6	3.5	12.4	1433	+/- 3
EDUCATION	HS or Less	23.2	41.5	14.5	5.1	15.7	319	+/- 5
	Some College	32.8	41.7	9.0	3.7	12.8	527	+/- 4
	BA or More	33.4	45.9	10.8	1.5	8.5	586	+/- 4
INCOME	Less than \$25K	23.0	30.8	16.8	9.7	19.7	273	+/- 6
	\$25K-\$49K	25.4	46.7	9.4	2.3	16.2	279	+/- 6
	\$50K-\$74K	34.8	40.9	11.3	1.7	11.2	245	+/- 6
	\$75K-\$149K	33.4	47.7	11.4	1.8	5.7	441	+/- 5
	Greater than \$150K	31.2	51.4	6.6	1.0	9.8	195	+/- 7
GENDER	Female	29.6	40.5	12.1	4.1	13.8	941	+/- 3
	Male	29.2	47.1	10.8	2.6	10.3	492	+/- 4
RACE/ETHNICITY	NH White	29.2	47.7	9.4	2.1	11.6	801	+/- 3
	NH Black	31.3	31.8	15.5	6.1	15.2	125	+/- 9
	Hispanic	29.2	38.7	13.5	6.2	12.4	333	+/- 5
CA RESIDENTS	CA Resident	24.0	39.7	17.6	3.1	15.6	484	+/- 4

se002: Assume all students and schools are back to full-time in-person attendance for the next school year. Do you support or oppose the following changes for the 2021-2022 school year?

Offering students the option to repeat their 2020-21 grade level

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		7.7	14.6	51.0	13.2	13.6	1433	+/- 3
EDUCATION	HS or Less	10.1	14.1	50.6	9.1	16.2	319	+/- 5
	Some College	5.4	15.4	46.6	16.3	16.3	527	+/- 4
	BA or More	7.0	14.0	55.9	14.9	8.2	586	+/- 4
INCOME	Less than \$25K	11.0	17.7	39.4	12.6	19.4	273	+/- 6
	\$25K-\$49K	9.0	17.0	45.9	11.0	17.1	279	+/- 6

	\$50K-\$74K	8.3	12.8	56.6	9.6	12.7	245	+/- 6
	\$75K-\$149K	4.8	13.6	55.8	16.6	9.2	441	+/- 5
	Greater than \$150K	4.9	9.1	62.3	15.7	8.0	195	+/- 7
GENDER	Female	8.4	15.5	48.5	12.2	15.5	941	+/- 3
	Male	6.6	13.1	55.0	14.8	10.5	492	+/- 4
RACE/ETHNICITY	NH White	6.6	11.7	54.4	15.2	12.1	801	+/- 3
	NH Black	11.7	21.7	40.8	10.4	15.4	125	+/- 9
	Hispanic	9.5	17.2	45.9	12.3	15.1	333	+/- 5
CA RESIDENTS	CA Resident	6.8	19.6	45.4	14.3	14.0	484	+/- 4

se002: Assume all students and schools are back to full-time in-person attendance for the next school year. Do you support or oppose the following changes for the 2021-2022 school year?

Using pass/fail for grades instead of A-F letter grades

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		20.1	34.4	22.2	7.2	16.1	1433	+/- 3
EDUCATION	HS or Less	13.8	34.8	21.4	8.1	22.0	319	+/- 5
	Some College	21.1	32.1	23.2	9.5	14.1	527	+/- 4
	BA or More	26.3	36.1	22.1	4.1	11.4	586	+/- 4
INCOME	Less than \$25K	11.9	30.2	20.8	10.3	26.9	273	+/- 6
	\$25K-\$49K	15.2	36.5	21.6	8.0	18.8	279	+/- 6
	\$50K-\$74K	23.8	27.2	27.5	5.3	16.2	245	+/- 6
	\$75K-\$149K	25.0	36.4	21.6	7.7	9.2	441	+/- 5
	Greater than \$150K	26.9	44.4	19.8	1.7	7.3	195	+/- 7
GENDER	Female	17.3	29.8	24.3	9.5	19.1	941	+/- 3
	Male	24.4	41.7	19.0	3.6	11.2	492	+/- 4
RACE/ETHNICITY	NH White	22.3	36.8	19.9	5.2	15.8	801	+/- 3
	NH Black	17.9	28.7	25.1	9.3	19.0	125	+/- 9
	Hispanic	17.9	30.1	25.7	11.0	15.3	333	+/- 5
CA RESIDENTS	CA Resident	13.5	31.8	25.0	12.5	17.2	484	+/- 4

se002: Assume all students and schools are back to full-time in-person attendance for the next school year. Do you support or oppose the following changes for the 2021-2022 school year?

A shorter summer vacation

		1 Strongly oppose	2 Oppose	3 Support	4 Strongly support	5 Unsure	Obs	MOSE
OVERALL		30.3	38.8	16.9	5.8	8.1	1432	+/- 3
EDUCATION	HS or Less	30.1	41.5	12.9	4.2	11.2	319	+/- 5
	Some College	32.1	39.1	17.2	5.2	6.3	527	+/- 4
	BA or More	29.1	35.5	20.8	8.2	6.3	585	+/- 4
INCOME	Less than \$25K	26.7	39.4	12.4	5.0	16.5	273	+/- 6
	\$25K-\$49K	32.0	38.3	18.1	5.4	6.2	279	+/- 6

	\$50K-\$74K	36.0	37.5	14.3	5.4	6.7	244	+/- 6
	\$75K-\$149K	32.7	41.1	16.2	4.8	5.3	441	+/- 5
	Greater than \$150K	19.8	35.0	29.0	11.4	4.9	195	+/- 7
GENDER	Female	33.8	36.3	15.2	5.5	9.1	940	+/- 3
	Male	24.8	42.7	19.6	6.3	6.6	492	+/- 4
RACE/ETHNICITY	NH White	33.3	38.2	16.2	4.9	7.4	801	+/- 3
	NH Black	23.5	44.3	14.9	6.8	10.4	124	+/- 9
	Hispanic	31.9	35.8	17.1	6.8	8.4	333	+/- 5
CA RESIDENTS	CA Resident	21.3	39.1	24.7	9.6	5.3	484	+/- 4

se003: To what extent do the following teaching practices or strategies help [NAME] learn?

help lectures

		1 Not at all	2 A little bit	3 Some	4 A lot	5 I dont know	Obs	MOSE
OVERALL		14.6	19.7	36.8	18.0	10.8	1430	+/- 3
EDUCATION	HS or Less	18.1	17.0	34.4	17.0	13.6	318	+/- 5
	Some College	14.7	18.8	37.7	17.7	11.0	525	+/- 4
	BA or More	10.8	23.6	38.9	19.1	7.7	586	+/- 4
INCOME	Less than \$25K	12.6	19.1	40.9	10.7	16.7	272	+/- 6
	\$25K-\$49K	18.9	17.9	34.4	21.0	7.8	278	+/- 6
	\$50K-\$74K	18.2	20.3	38.5	13.0	10.0	245	+/- 6
	\$75K-\$149K	11.2	21.2	36.1	23.1	8.3	441	+/- 5
	Greater than \$150K	13.1	19.4	33.2	21.5	12.9	194	+/- 7
GENDER	Female	15.8	20.1	37.4	16.5	10.2	940	+/- 3
	Male	12.8	19.1	35.9	20.4	11.9	490	+/- 4
RACE/ETHNICITY	NH White	18.5	21.0	34.5	14.5	11.5	799	+/- 3
	NH Black	11.1	18.0	45.9	14.5	10.6	125	+/- 9
	Hispanic	12.1	16.4	34.8	27.6	9.1	332	+/- 5
CA RESIDENTS	CA Resident	9.2	14.7	37.0	28.3	10.7	483	+/- 4

se003: To what extent do the following teaching practices or strategies help [NAME] learn?

help projects

		1 Not at all	2 A little bit	3 Some	4 A lot	5 I dont know	Obs	MOSE
OVERALL		4.6	11.6	34.1	41.4	8.3	1428	+/- 3
EDUCATION	HS or Less	6.9	13.8	35.2	33.7	10.4	317	+/- 6
	Some College	4.5	11.5	37.4	38.4	8.2	525	+/- 4
	BA or More	2.0	9.3	29.8	52.7	6.2	585	+/- 4
INCOME	Less than \$25K	7.2	18.6	33.6	26.5	14.1	273	+/- 6
	\$25K-\$49K	6.6	13.6	35.6	36.2	8.1	277	+/- 6
	\$50K-\$74K	4.5	12.7	32.6	42.8	7.4	243	+/- 6
	\$75K-\$149K	1.8	6.4	36.4	52.2	3.2	441	+/- 5

GENDER	Greater than \$150K	2.6	5.6	28.9	51.2	11.6	194	+/- 7
	Female	4.8	12.6	34.6	39.7	8.2	938	+/- 3
	Male	4.1	10.0	33.3	44.1	8.5	490	+/- 4
RACE/ETHNICITY	NH White	4.3	10.9	33.9	43.9	7.0	797	+/- 3
	NH Black	9.5	9.8	42.7	28.2	9.8	124	+/- 9
	Hispanic	3.9	13.0	32.5	41.0	9.6	333	+/- 5
CA RESIDENTS	CA Resident	4.7	11.2	37.3	38.0	8.8	484	+/- 4

se003: To what extent do the following teaching practices or strategies help [NAME] learn?

help small groups of students discussing a topic, with the teacher walking around

		1 Not at all	2 A little bit	3 Some	4 A lot	5 I dont know	Obs	MOSE
OVERALL		6.0	10.5	31.9	40.3	11.3	1429	+/- 3
EDUCATION	HS or Less	9.8	10.9	34.6	32.6	12.0	318	+/- 5
	Some College	5.5	10.1	31.2	41.4	11.8	524	+/- 4
	BA or More	2.1	10.4	29.7	47.7	10.1	586	+/- 4
INCOME	Less than \$25K	10.0	9.4	39.1	23.6	17.9	272	+/- 6
	\$25K-\$49K	7.5	12.5	32.3	37.5	10.1	278	+/- 6
	\$50K-\$74K	9.2	11.8	21.7	47.6	9.7	245	+/- 6
	\$75K-\$149K	1.0	10.5	33.4	47.1	8.1	441	+/- 5
	Greater than \$150K	2.6	6.7	29.9	49.4	11.4	193	+/- 7
GENDER	Female	5.9	10.9	31.9	40.3	11.0	939	+/- 3
	Male	6.1	9.9	31.9	40.4	11.7	490	+/- 4
RACE/ETHNICITY	NH White	6.4	10.6	32.3	39.3	11.3	798	+/- 3
	NH Black	6.3	11.5	36.2	33.8	12.2	124	+/- 9
	Hispanic	5.4	9.7	30.2	44.8	9.9	333	+/- 5
CA RESIDENTS	CA Resident	6.0	7.9	34.9	41.5	9.7	483	+/- 4

se003: To what extent do the following teaching practices or strategies help [NAME] learn?

help large group class discussions, led by the teacher

		1 Not at all	2 A little bit	3 Some	4 A lot	5 I dont know	Obs	MOSE
OVERALL		8.4	14.8	38.8	27.5	10.5	1428	+/- 3
EDUCATION	HS or Less	12.7	14.9	37.0	24.5	10.9	318	+/- 5
	Some College	8.7	14.9	35.2	29.4	11.8	523	+/- 4
	BA or More	3.4	14.3	44.3	29.3	8.8	586	+/- 4
INCOME	Less than \$25K	12.9	16.3	36.9	17.8	16.1	272	+/- 6
	\$25K-\$49K	10.7	16.8	31.1	30.2	11.3	277	+/- 6
	\$50K-\$74K	10.8	13.3	36.9	28.7	10.4	245	+/- 6
	\$75K-\$149K	3.7	12.4	45.1	32.9	5.9	440	+/- 5
	Greater than \$150K	3.5	16.3	44.7	26.1	9.4	194	+/- 7
GENDER	Female	8.6	15.3	38.0	27.8	10.4	938	+/- 3

RACE/ETHNICITY	Male	8.1	14.0	40.2	27.1	10.6	490	+/- 4
	NH White	9.5	14.6	38.4	27.3	10.1	798	+/- 3
	NH Black	8.3	14.7	42.8	23.2	11.0	123	+/- 9
	Hispanic	6.1	15.0	40.2	28.8	9.9	333	+/- 5
CA RESIDENTS	CA Resident	7.0	15.6	42.3	26.1	9.0	482	+/- 4

se003: To what extent do the following teaching practices or strategies help [NAME] learn?

help technology in the classroom

		1 Not at all	2 A little bit	3 Some	4 A lot	5 I dont know	Obs	MOSE
OVERALL		3.9	7.9	34.0	46.0	8.2	1430	+/- 3
EDUCATION	HS or Less	5.7	9.9	35.0	38.2	11.2	317	+/- 6
	Some College	2.8	8.4	32.5	49.5	6.8	526	+/- 4
	BA or More	3.0	5.2	34.3	51.2	6.3	586	+/- 4
INCOME	Less than \$25K	5.6	12.4	39.1	26.3	16.6	271	+/- 6
	\$25K-\$49K	5.6	9.6	28.8	48.0	8.0	278	+/- 6
	\$50K-\$74K	3.4	6.7	32.7	52.0	5.1	245	+/- 6
	\$75K-\$149K	1.7	3.8	36.8	53.6	4.2	441	+/- 5
	Greater than \$150K	3.8	8.0	29.0	51.5	7.7	195	+/- 7
GENDER	Female	3.5	8.0	34.0	45.5	9.1	939	+/- 3
	Male	4.6	7.8	34.0	46.8	6.9	491	+/- 4
RACE/ETHNICITY	NH White	4.3	8.2	36.9	42.2	8.4	800	+/- 3
	NH Black	5.2	3.5	30.5	51.4	9.5	123	+/- 9
	Hispanic	3.1	10.2	29.6	51.8	5.3	333	+/- 5
CA RESIDENTS	CA Resident	4.7	7.8	36.5	43.6	7.4	483	+/- 4

se003: To what extent do the following teaching practices or strategies help [NAME] learn?

help oral presentations

		1 Not at all	2 A little bit	3 Some	4 A lot	5 I dont know	Obs	MOSE
OVERALL		7.2	14.6	38.0	29.4	10.8	1430	+/- 3
EDUCATION	HS or Less	9.2	15.6	37.4	26.7	11.1	318	+/- 5
	Some College	8.6	15.3	36.9	28.4	10.8	525	+/- 4
	BA or More	3.8	12.7	39.9	33.0	10.6	586	+/- 4
INCOME	Less than \$25K	9.4	16.0	35.0	22.7	16.9	272	+/- 6
	\$25K-\$49K	7.7	18.1	38.0	25.9	10.3	278	+/- 6
	\$50K-\$74K	9.4	14.2	35.4	32.5	8.5	245	+/- 6
	\$75K-\$149K	5.9	11.4	44.5	31.5	6.7	441	+/- 5
	Greater than \$150K	2.4	13.4	32.0	38.4	13.8	194	+/- 7
GENDER	Female	7.8	14.7	37.8	29.0	10.7	940	+/- 3
	Male	6.4	14.3	38.3	30.0	11.0	490	+/- 4
RACE/ETHNICITY	NH White	7.1	17.1	40.8	23.8	11.1	799	+/- 3

	NH Black	12.7	11.3	37.5	27.5	11.0	124	+/- 9
	Hispanic	6.3	10.4	31.7	42.4	9.2	333	+/- 5
CA RESIDENTS	CA Resident	5.4	9.5	36.5	38.7	9.9	483	+/- 4

se003: To what extent do the following teaching practices or strategies help [NAME] learn?

help debates

		1 Not at all	2 A little bit	3 Some	4 A lot	5 I dont know	Obs	MOSE
OVERALL		13.5	12.9	33.5	23.6	16.5	1431	+/- 3
EDUCATION	HS or Less	15.6	9.0	37.2	21.7	16.4	319	+/- 5
	Some College	12.7	16.2	31.3	22.8	17.0	525	+/- 4
	BA or More	12.0	14.4	31.4	26.1	16.1	586	+/- 4
INCOME	Less than \$25K	13.1	9.8	38.1	19.3	19.7	273	+/- 6
	\$25K-\$49K	16.6	17.2	29.3	20.6	16.3	278	+/- 6
	\$50K-\$74K	13.2	15.2	31.9	25.1	14.6	245	+/- 6
	\$75K-\$149K	15.4	10.9	32.2	26.0	15.6	441	+/- 5
	Greater than \$150K	4.6	12.3	37.9	29.3	15.9	194	+/- 7
GENDER	Female	12.8	13.7	31.9	24.4	17.1	941	+/- 3
	Male	14.7	11.7	35.9	22.3	15.4	490	+/- 4
RACE/ETHNICITY	NH White	14.2	13.0	36.2	19.2	17.4	799	+/- 3
	NH Black	16.8	13.1	35.0	21.0	14.1	125	+/- 9
	Hispanic	12.0	14.1	25.0	34.7	14.2	333	+/- 5
CA RESIDENTS	CA Resident	9.6	13.0	35.4	28.0	14.0	484	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

Political issues like immigration or gun control

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		14.6	24.1	35.6	25.6	1501	+/- 3
EDUCATION	HS or Less	14.8	25.3	33.6	26.3	330	+/- 5
	Some College	16.4	24.0	35.6	23.9	552	+/- 4
	BA or More	12.8	23.1	37.9	26.2	618	+/- 4
INCOME	Less than \$25K	12.5	25.9	30.4	31.2	284	+/- 6
	\$25K-\$49K	11.9	22.8	38.2	27.2	294	+/- 6
	\$50K-\$74K	21.4	22.3	34.8	21.5	256	+/- 6
	\$75K-\$149K	14.2	25.1	35.7	25.0	462	+/- 5
	Greater than \$150K	14.2	24.0	41.4	20.4	205	+/- 7
GENDER	Female	11.2	24.8	34.9	29.0	985	+/- 3
	Male	19.8	23.1	36.8	20.4	516	+/- 4
RACE/ETHNICITY	NH White	17.4	28.7	32.5	21.4	838	+/- 3
	NH Black	10.0	22.7	35.5	31.8	131	+/- 9
	Hispanic	13.2	17.5	38.8	30.5	351	+/- 5

CA RESIDENTS	CA Resident	15.7	18.0	38.3	27.9	515	+/- 4
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se004: How important do you feel it is that students learn about the following topics in school?

How the U.S. government system works (e.g. the three branches of the federal gov

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		2.9	11.9	39.4	45.8	1503	+/- 3
EDUCATION	HS or Less	5.7	17.1	42.9	34.3	331	+/- 5
	Some College	2.4	11.4	40.0	46.2	553	+/- 4
	BA or More	0.2	7.0	35.2	57.6	618	+/- 4
INCOME	Less than \$25K	6.9	24.9	35.0	33.2	283	+/- 6
	\$25K-\$49K	3.2	12.7	46.7	37.4	295	+/- 6
	\$50K-\$74K	3.2	4.7	42.9	49.2	256	+/- 6
	\$75K-\$149K	0.6	8.5	37.8	53.1	464	+/- 5
	Greater than \$150K	6.4	32.5	61.1	.	205	+/- 7
GENDER	Female	3.0	14.5	38.8	43.7	988	+/- 3
	Male	2.6	7.9	40.4	49.0	515	+/- 4
RACE/ETHNICITY	NH White	2.7	11.5	34.2	51.6	839	+/- 3
	NH Black	3.6	17.6	37.7	41.1	131	+/- 9
	Hispanic	2.8	10.0	47.1	40.1	352	+/- 5
CA RESIDENTS	CA Resident	4.0	11.0	42.9	42.1	516	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

racism in the United States

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		10.2	20.6	33.4	35.9	1503	+/- 3
EDUCATION	HS or Less	11.7	21.9	34.6	31.8	330	+/- 5
	Some College	9.6	20.0	34.9	35.4	554	+/- 4
	BA or More	9.2	19.6	30.8	40.4	618	+/- 4
INCOME	Less than \$25K	7.0	20.8	32.8	39.4	284	+/- 6
	\$25K-\$49K	9.1	19.8	37.5	33.7	295	+/- 6
	\$50K-\$74K	11.9	19.7	28.8	39.6	256	+/- 6
	\$75K-\$149K	12.1	20.6	34.7	32.7	463	+/- 5
	Greater than \$150K	11.0	22.8	30.6	35.6	205	+/- 7
GENDER	Female	6.0	19.6	33.8	40.6	988	+/- 3
	Male	16.7	22.1	32.7	28.5	515	+/- 4
RACE/ETHNICITY	NH White	15.1	25.3	33.6	26.0	840	+/- 3
	NH Black	2.4	10.4	30.8	56.3	131	+/- 9
	Hispanic	6.5	17.5	34.9	41.2	351	+/- 5
CA RESIDENTS	CA Resident	5.9	16.2	35.5	42.4	515	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

Requirements for voting

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		3.8	17.4	41.1	37.7	1499	+/- 3
EDUCATION	HS or Less	5.7	20.8	42.8	30.7	330	+/- 5
	Some College	4.0	17.0	40.2	38.8	551	+/- 4
	BA or More	1.5	14.2	40.2	44.1	617	+/- 4
INCOME	Less than \$25K	7.3	27.6	34.3	30.8	282	+/- 6
	\$25K-\$49K	4.5	16.5	42.0	37.0	294	+/- 6
	\$50K-\$74K	3.0	13.3	43.5	40.2	256	+/- 6
	\$75K-\$149K	2.0	14.0	42.7	41.3	463	+/- 5
	Greater than \$150K	1.6	15.3	44.2	38.9	204	+/- 7
GENDER	Female	3.9	16.5	39.6	39.9	983	+/- 3
	Male	3.6	18.8	43.3	34.3	516	+/- 4
RACE/ETHNICITY	NH White	4.2	19.5	42.2	34.2	840	+/- 3
	NH Black	4.7	16.3	30.4	48.6	128	+/- 9
	Hispanic	3.7	13.2	42.5	40.6	351	+/- 5
CA RESIDENTS	CA Resident	3.5	12.2	45.4	38.9	514	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

Income inequality in the United States

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		12.2	24.2	34.4	29.2	1500	+/- 3
EDUCATION	HS or Less	13.2	26.7	35.4	24.6	327	+/- 5
	Some College	12.2	20.3	37.1	30.3	554	+/- 4
	BA or More	11.2	25.0	30.9	32.8	618	+/- 4
INCOME	Less than \$25K	8.3	27.5	31.0	33.2	283	+/- 6
	\$25K-\$49K	10.7	19.6	40.7	28.9	294	+/- 6
	\$50K-\$74K	12.4	21.1	38.3	28.2	255	+/- 6
	\$75K-\$149K	14.4	26.3	31.9	27.3	463	+/- 5
	Greater than \$150K	16.6	26.2	28.9	28.3	205	+/- 7
GENDER	Female	8.8	20.6	36.0	34.5	985	+/- 3
	Male	17.5	29.7	31.8	20.9	515	+/- 4
RACE/ETHNICITY	NH White	17.9	29.8	32.3	20.0	839	+/- 3
	NH Black	5.4	11.0	36.0	47.5	131	+/- 9
	Hispanic	7.8	19.8	35.9	36.5	349	+/- 5
CA RESIDENTS	CA Resident	7.7	16.6	42.1	33.7	513	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

The United States leadership role in the world

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		5.0	21.8	42.5	30.7	1500	+/- 3
EDUCATION	HS or Less	6.7	23.0	42.9	27.4	330	+/- 5
	Some College	5.7	20.0	43.0	31.3	551	+/- 4
	BA or More	2.4	22.1	41.9	33.6	618	+/- 4
INCOME	Less than \$25K	6.7	24.7	40.2	28.5	284	+/- 6
	\$25K-\$49K	4.3	23.1	40.8	31.9	294	+/- 6
	\$50K-\$74K	6.3	21.1	41.7	30.9	256	+/- 6
	\$75K-\$149K	3.6	19.6	45.6	31.3	462	+/- 5
GENDER	Greater than \$150K	4.6	20.6	44.0	30.8	204	+/- 7
	Female	3.8	21.3	42.1	32.8	984	+/- 3
RACE/ETHNICITY	Male	6.7	22.6	43.2	27.6	516	+/- 4
	NH White	6.2	25.4	42.5	25.9	838	+/- 3
RACE/ETHNICITY	NH Black	4.1	17.8	38.5	39.7	131	+/- 9
	Hispanic	4.2	14.7	42.8	38.4	351	+/- 5
CA RESIDENTS	CA Resident	3.4	14.8	51.0	30.8	515	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

The federal governments influence over state and local affairs

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		4.5	23.3	42.3	29.9	1503	+/- 3
EDUCATION	HS or Less	8.3	25.9	39.3	26.4	331	+/- 5
	Some College	4.3	20.1	44.6	30.9	553	+/- 4
	BA or More	0.7	23.4	43.4	32.5	618	+/- 4
INCOME	Less than \$25K	7.6	26.6	35.7	30.1	285	+/- 6
	\$25K-\$49K	5.1	22.3	42.2	30.4	295	+/- 6
	\$50K-\$74K	5.6	19.9	42.7	31.9	256	+/- 6
	\$75K-\$149K	2.8	20.2	48.0	29.0	462	+/- 5
GENDER	Greater than \$150K	0.4	31.8	39.9	27.8	205	+/- 7
	Female	3.7	21.8	40.4	34.2	987	+/- 3
RACE/ETHNICITY	Male	5.9	25.7	45.2	23.2	516	+/- 4
	NH White	5.6	27.0	42.9	24.5	840	+/- 3
RACE/ETHNICITY	NH Black	5.7	16.3	36.1	41.9	131	+/- 9
	Hispanic	3.0	21.0	40.9	35.1	352	+/- 5
CA RESIDENTS	CA Resident	4.2	16.2	51.0	28.6	516	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

Benefits and challenges of social programs like Medicare and Social Security

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		9.7	25.8	39.6	24.9	1500	+/- 3

EDUCATION	HS or Less	11.0	26.8	41.1	21.1	330	+/- 5
	Some College	11.1	22.8	40.1	26.0	552	+/- 4
	BA or More	7.0	27.2	37.6	28.1	617	+/- 4
INCOME	Less than \$25K	9.1	30.1	34.5	26.3	284	+/- 6
	\$25K-\$49K	10.1	22.9	41.1	25.9	295	+/- 6
	\$50K-\$74K	10.1	18.9	41.7	29.4	254	+/- 6
	\$75K-\$149K	11.3	24.3	42.7	21.8	463	+/- 5
	Greater than \$150K	5.6	37.7	35.4	21.3	204	+/- 7
GENDER	Female	8.6	23.5	39.8	28.2	985	+/- 3
	Male	11.4	29.4	39.3	19.8	515	+/- 4
RACE/ETHNICITY	NH White	11.3	29.2	38.7	20.8	839	+/- 3
	NH Black	9.4	25.8	35.2	29.6	130	+/- 9
	Hispanic	6.9	20.3	41.7	31.2	350	+/- 5
CA RESIDENTS	CA Resident	7.5	21.0	44.9	26.6	514	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

How students can get involved in local government or politics

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		5.8	23.4	41.2	29.5	1502	+/- 3
EDUCATION	HS or Less	6.4	27.0	44.0	22.6	331	+/- 5
	Some College	5.9	22.2	39.6	32.3	553	+/- 4
	BA or More	5.1	20.4	39.7	34.7	617	+/- 4
INCOME	Less than \$25K	7.5	27.6	36.6	28.3	284	+/- 6
	\$25K-\$49K	4.1	22.3	47.1	26.6	295	+/- 6
	\$50K-\$74K	4.6	22.4	40.9	32.1	255	+/- 6
	\$75K-\$149K	6.3	21.5	41.2	31.0	463	+/- 5
	Greater than \$150K	6.9	24.4	39.0	29.6	205	+/- 7
GENDER	Female	4.7	22.2	40.3	32.8	986	+/- 3
	Male	7.6	25.3	42.7	24.4	516	+/- 4
RACE/ETHNICITY	NH White	7.3	24.5	42.7	25.5	840	+/- 3
	NH Black	5.8	21.6	33.8	38.8	130	+/- 9
	Hispanic	4.4	20.7	39.2	35.7	351	+/- 5
CA RESIDENTS	CA Resident	3.9	20.4	47.8	27.9	515	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

The contributions of historical figures who are racial and/or ethnic minorities

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		7.0	21.8	39.8	31.4	1504	+/- 3
EDUCATION	HS or Less	10.7	22.9	39.3	27.0	331	+/- 5
	Some College	6.3	20.8	43.4	29.5	554	+/- 4

INCOME	BA or More	3.6	21.4	37.3	37.7	618	+/- 4
	Less than \$25K	8.9	24.4	34.9	31.8	285	+/- 6
	\$25K-\$49K	6.5	19.1	43.4	31.0	295	+/- 6
	\$50K-\$74K	9.2	20.1	41.4	29.3	256	+/- 6
	\$75K-\$149K	5.3	23.2	38.9	32.7	463	+/- 5
	Greater than \$150K	5.3	21.1	42.1	31.6	205	+/- 7
GENDER	Female	5.1	21.2	38.7	35.1	988	+/- 3
	Male	9.9	22.6	41.7	25.7	516	+/- 4
RACE/ETHNICITY	NH White	9.4	25.3	38.7	26.6	840	+/- 3
	NH Black	5.1	14.1	34.3	46.6	131	+/- 9
	Hispanic	4.4	18.9	45.4	31.4	352	+/- 5
CA RESIDENTS	CA Resident	6.9	14.9	44.3	34.0	516	+/- 4

se004: How important do you feel it is that students learn about the following topics in school?

The contributions of historical figures who are women

		1 Not at all important	2 Slightly important	3 Important	4 Very important	Obs	MOSE
OVERALL		5.0	21.2	40.9	32.9	1504	+/- 3
EDUCATION	HS or Less	6.7	26.0	41.1	26.2	331	+/- 5
	Some College	5.6	16.9	44.6	33.0	554	+/- 4
	BA or More	2.6	20.0	37.4	39.9	618	+/- 4
INCOME	Less than \$25K	6.4	27.3	33.9	32.4	285	+/- 6
	\$25K-\$49K	4.9	18.1	44.3	32.8	295	+/- 6
	\$50K-\$74K	6.2	16.2	46.7	31.0	256	+/- 6
	\$75K-\$149K	3.5	22.7	40.1	33.7	463	+/- 5
	Greater than \$150K	4.4	20.1	40.4	35.2	205	+/- 7
	GENDER	Female	3.0	20.4	39.3	37.3	988
RACE/ETHNICITY	Male	8.0	22.5	43.3	26.2	516	+/- 4
	NH White	7.4	24.4	40.5	27.6	840	+/- 3
	NH Black	2.4	14.8	38.5	44.3	131	+/- 9
	Hispanic	2.4	18.5	44.0	35.1	352	+/- 5
CA RESIDENTS	CA Resident	5.6	14.4	44.2	35.8	516	+/- 4

se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...

Explains why they make the decisions they make

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		3.9	16.1	66.5	13.5	1270	+/- 3
EDUCATION	HS or Less	4.7	15.1	67.5	12.8	275	+/- 6
	Some College	5.4	16.3	65.7	12.5	457	+/- 5
	BA or More	1.9	16.9	66.3	14.9	537	+/- 4
INCOME	Less than \$25K	6.8	18.0	65.2	10.0	219	+/- 7

	\$25K-\$49K	3.1	15.6	69.9	11.4	245	+/- 6
	\$50K-\$74K	3.1	14.4	64.7	17.8	215	+/- 7
	\$75K-\$149K	4.0	16.1	65.4	14.5	409	+/- 5
	Greater than \$150K	1.5	16.0	67.8	14.7	182	+/- 7
GENDER	Female	4.1	15.9	65.3	14.7	836	+/- 3
	Male	3.6	16.3	68.3	11.8	434	+/- 5
RACE/ETHNICITY	NH White	4.5	17.8	64.5	13.1	700	+/- 4
	NH Black	3.1	18.8	59.3	18.8	105	+/- 10
	Hispanic	3.8	11.4	72.1	12.7	303	+/- 6
CA RESIDENTS	CA Resident	3.0	20.1	64.8	12.1	433	+/- 5

se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...

Asks for parent input before making decisions

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		4.7	29.8	53.6	11.9	1269	+/- 3
EDUCATION	HS or Less	4.7	31.1	53.3	10.9	273	+/- 6
	Some College	5.8	27.1	56.1	10.9	457	+/- 5
	BA or More	3.7	31.0	51.8	13.4	538	+/- 4
INCOME	Less than \$25K	5.0	33.3	52.6	9.1	219	+/- 7
	\$25K-\$49K	5.0	32.8	54.0	8.2	245	+/- 6
	\$50K-\$74K	1.7	29.3	49.2	19.8	215	+/- 7
	\$75K-\$149K	5.7	26.3	56.0	12.0	409	+/- 5
	Greater than \$150K	5.8	27.8	55.3	11.1	181	+/- 7
GENDER	Female	4.5	29.8	52.7	12.9	835	+/- 3
	Male	5.0	29.8	55.0	10.3	434	+/- 5
RACE/ETHNICITY	NH White	6.3	33.8	48.9	10.9	700	+/- 4
	NH Black	3.5	29.0	53.7	13.8	105	+/- 10
	Hispanic	3.1	24.4	58.7	13.9	302	+/- 6
CA RESIDENTS	CA Resident	4.2	19.8	65.3	10.8	433	+/- 5

se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...

Cares about the students

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		2.4	8.6	61.0	28.0	1271	+/- 3
EDUCATION	HS or Less	3.4	12.3	62.0	22.3	275	+/- 6
	Some College	3.8	6.6	65.1	24.5	457	+/- 5
	BA or More	0.2	6.8	56.5	36.6	538	+/- 4
INCOME	Less than \$25K	5.9	14.7	64.9	14.6	219	+/- 7
	\$25K-\$49K	3.8	9.0	63.1	24.0	245	+/- 6
	\$50K-\$74K	0.1	8.7	53.9	37.3	215	+/- 7

	\$75K-\$149K	1.4	5.7	60.6	32.4	410	+/- 5
	Greater than \$150K	5.2	61.9	32.9	.	182	+/- 7
GENDER	Female	2.5	8.7	61.2	27.6	836	+/- 3
	Male	2.3	8.6	60.5	28.6	435	+/- 5
RACE/ETHNICITY	NH White	2.7	7.7	57.3	32.3	701	+/- 4
	NH Black	12.6	69.4	18.0	.	105	+/- 10
	Hispanic	2.9	7.9	64.8	24.4	303	+/- 6
CA RESIDENTS	CA Resident	2.0	10.3	66.9	20.9	433	+/- 5

**se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...
Cares about all school staff (e.g., teachers, custodians, bus drivers)**

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		1.4	8.9	64.1	25.6	1267	+/- 3
EDUCATION	HS or Less	1.0	13.1	65.4	20.6	273	+/- 6
	Some College	3.4	8.0	64.2	24.5	456	+/- 5
	BA or More	0.1	5.4	62.9	31.5	537	+/- 4
INCOME	Less than \$25K	2.4	14.6	67.1	16.0	217	+/- 7
	\$25K-\$49K	1.9	8.7	66.1	23.4	244	+/- 6
	\$50K-\$74K	0.1	8.3	57.9	33.6	215	+/- 7
	\$75K-\$149K	1.8	6.9	64.2	27.1	410	+/- 5
	Greater than \$150K	5.6	64.5	29.9	.	181	+/- 7
GENDER	Female	1.5	7.6	65.5	25.4	832	+/- 3
	Male	1.2	11.0	61.8	26.0	435	+/- 5
RACE/ETHNICITY	NH White	1.4	8.8	59.5	30.3	698	+/- 4
	NH Black	12.6	67.9	19.4	.	105	+/- 10
	Hispanic	2.3	7.3	69.9	20.5	303	+/- 6
CA RESIDENTS	CA Resident	0.8	10.0	67.5	21.7	433	+/- 5

**se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...
Cares about our school community**

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		1.7	9.8	63.9	24.6	1267	+/- 3
EDUCATION	HS or Less	1.9	13.6	66.2	18.4	275	+/- 6
	Some College	3.3	9.0	62.5	25.2	455	+/- 5
	BA or More	0.1	6.7	63.1	30.1	536	+/- 4
INCOME	Less than \$25K	2.8	18.5	64.9	13.8	216	+/- 7
	\$25K-\$49K	2.8	8.3	68.4	20.5	245	+/- 6
	\$50K-\$74K	1.6	9.4	56.9	32.1	215	+/- 7
	\$75K-\$149K	0.9	6.4	63.4	29.3	409	+/- 5
	Greater than \$150K	6.9	66.0	27.1	.	182	+/- 7

GENDER	Female	1.8	10.5	63.8	23.9	834	+/- 3
	Male	1.7	8.7	64.1	25.6	433	+/- 5
RACE/ETHNICITY	NH White	1.9	8.5	61.0	28.6	699	+/- 4
	NH Black	15.4	66.3	18.3	.	104	+/- 10
	Hispanic	2.9	8.5	68.5	20.1	302	+/- 6
CA RESIDENTS	CA Resident	1.7	8.1	71.9	18.3	432	+/- 5

se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...

Cares about minimizing racial inequities

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		2.1	15.4	64.4	18.1	1270	+/- 3
EDUCATION	HS or Less	1.9	16.8	66.3	15.0	275	+/- 6
	Some College	2.1	14.3	64.1	19.6	456	+/- 5
	BA or More	2.3	15.0	63.0	19.7	538	+/- 4
INCOME	Less than \$25K	2.8	23.2	60.2	13.9	219	+/- 7
	\$25K-\$49K	2.3	9.5	72.3	15.9	245	+/- 6
	\$50K-\$74K	1.7	11.4	63.6	23.3	214	+/- 7
	\$75K-\$149K	1.5	15.6	64.4	18.5	410	+/- 5
	Greater than \$150K	2.7	17.9	58.9	20.5	182	+/- 7
GENDER	Female	1.2	16.3	64.2	18.3	836	+/- 3
	Male	3.6	13.8	64.7	17.8	434	+/- 5
RACE/ETHNICITY	NH White	3.0	13.6	63.8	19.6	700	+/- 4
	NH Black	1.4	20.5	57.3	20.8	105	+/- 10
	Hispanic	0.4	15.0	69.7	14.9	303	+/- 6
CA RESIDENTS	CA Resident	1.2	15.1	68.4	15.3	433	+/- 5

se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...

Listens more to the needs of some parents more than others

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		5.7	38.5	45.0	10.8	1269	+/- 3
EDUCATION	HS or Less	5.8	40.0	45.3	9.0	274	+/- 6
	Some College	5.8	39.6	43.7	10.9	456	+/- 5
	BA or More	5.7	36.2	46.0	12.1	538	+/- 4
INCOME	Less than \$25K	2.7	30.7	55.3	11.4	218	+/- 7
	\$25K-\$49K	8.5	35.3	47.9	8.2	245	+/- 6
	\$50K-\$74K	4.1	46.3	34.2	15.4	214	+/- 7
	\$75K-\$149K	7.0	42.8	40.9	9.2	410	+/- 5
	Greater than \$150K	5.4	35.2	48.3	11.1	182	+/- 7
GENDER	Female	6.0	40.3	43.3	10.4	835	+/- 3
	Male	5.4	35.6	47.7	11.4	434	+/- 5

RACE/ETHNICITY	NH White	5.7	42.5	40.3	11.5	700	+/- 4
	NH Black	10.1	29.7	49.0	11.2	104	+/- 10
	Hispanic	5.2	34.9	50.8	9.2	303	+/- 6
CA RESIDENTS	CA Resident	3.7	27.0	60.2	9.1	433	+/- 5

**se005: [If sl057a=1 (enrolled in school)] To what extent do you agree or disagree with the following statements about [NAME's] school...
Attends to the needs of students and families hardest hit by COVID-19**

		1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree	Obs	MOSE
OVERALL		3.6	20.3	64.4	11.6	1268	+/- 3
EDUCATION	HS or Less	3.4	21.4	65.1	10.1	274	+/- 6
	Some College	4.5	21.8	62.5	11.2	456	+/- 5
	BA or More	3.0	18.0	65.8	13.2	537	+/- 4
INCOME	Less than \$25K	6.8	23.1	60.1	10.0	218	+/- 7
	\$25K-\$49K	2.3	22.3	64.9	10.4	245	+/- 6
	\$50K-\$74K	0.5	15.0	68.0	16.6	214	+/- 7
	\$75K-\$149K	4.0	19.4	65.4	11.2	409	+/- 5
	Greater than \$150K	4.2	22.2	63.4	10.2	182	+/- 7
GENDER	Female	3.1	19.8	65.3	11.8	834	+/- 3
	Male	4.4	21.2	63.1	11.3	434	+/- 5
RACE/ETHNICITY	NH White	3.7	16.9	68.5	11.0	698	+/- 4
	NH Black	3.7	22.6	64.2	9.6	105	+/- 10
	Hispanic	4.9	27.5	54.3	13.4	303	+/- 6
CA RESIDENTS	CA Resident	1.7	21.7	64.5	12.1	433	+/- 5

**se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.
Remote learning is safer for [NAME], my family, and/or my**

		1 no	2 yes	Obs	MOSE
OVERALL		55.9	44.1	448	+/- 5
EDUCATION	HS or Less	58.4	41.6	118	+/- 9
	Some College	46.6	53.4	156	+/- 8
	BA or More	60.1	39.9	174	+/- 7
INCOME	\$25K-\$49K	66.9	33.1	102	+/- 10
	\$75K-\$149K	44.0	56.0	118	+/- 9
GENDER	Female	56.5	43.5	309	+/- 6
	Male	54.6	45.4	139	+/- 8
RACE/ETHNICITY	NH White	53.5	46.5	169	+/- 8
	Hispanic	58.7	41.3	170	+/- 8
CA RESIDENTS	CA Resident	63.1	36.9	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

Too many adults at [NAME]s school are not vaccinated

		1 no	2 yes	Obs	MOSE
OVERALL		93.0	7.0	448	+/- 5
EDUCATION	HS or Less	93.4	6.6	118	+/- 9
	Some College	94.2	5.8	156	+/- 8
	BA or More	91.7	8.3	174	+/- 7
INCOME	\$25K-\$49K	94.9	5.1	102	+/- 10
	\$75K-\$149K	91.5	8.5	118	+/- 9
GENDER	Female	93.9	6.1	309	+/- 6
	Male	91.2	8.8	139	+/- 8
RACE/ETHNICITY	NH White	91.7	8.3	169	+/- 8
	Hispanic	95.7	4.3	170	+/- 8
CA RESIDENTS	CA Resident	96.3	3.7	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

The safety measures in place at [NAME]s school are not enough

		1 no	2 yes	Obs	MOSE
OVERALL		86.7	13.3	448	+/- 5
EDUCATION	HS or Less	90.6	9.4	118	+/- 9
	Some College	84.8	15.2	156	+/- 8
	BA or More	83.3	16.7	174	+/- 7
INCOME	\$25K-\$49K	90.9	9.1	102	+/- 10
	\$75K-\$149K	85.3	14.7	118	+/- 9
GENDER	Female	85.5	14.5	309	+/- 6
	Male	89.4	10.6	139	+/- 8
RACE/ETHNICITY	NH White	87.7	12.3	169	+/- 8
	Hispanic	84.8	15.2	170	+/- 8
CA RESIDENTS	CA Resident	90.5	9.5	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

The safety measures in place at [NAME]s school are uncomfortable

		1 no	2 yes	Obs	MOSE
OVERALL		94.3	5.7	448	+/- 5
EDUCATION	HS or Less	94.1	5.9	118	+/- 9
	Some College	94.9	5.1	156	+/- 8
	BA or More	94.1	5.9	174	+/- 7
INCOME	\$25K-\$49K	95.5	4.5	102	+/- 10
	\$75K-\$149K	99.4	0.6	118	+/- 9
GENDER	Female	95.2	4.8	309	+/- 6

	Male	92.5	7.5	139	+/- 8
RACE/ETHNICITY	NH White	89.3	10.7	169	+/- 8
	Hispanic	98.3	1.7	170	+/- 8
CA RESIDENTS	CA Resident	94.2	5.8	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

We like the remote learning schedule better

		1 no	2 yes	Obs	MOSE
OVERALL		80.4	19.6	448	+/- 5
EDUCATION	HS or Less	85.9	14.1	118	+/- 9
	Some College	78.7	21.3	156	+/- 8
	BA or More	74.8	25.2	174	+/- 7
INCOME	\$25K-\$49K	83.6	16.4	102	+/- 10
	\$75K-\$149K	79.2	20.8	118	+/- 9
GENDER	Female	82.2	17.8	309	+/- 6
	Male	76.6	23.4	139	+/- 8
RACE/ETHNICITY	NH White	74.3	25.7	169	+/- 8
	Hispanic	91.7	8.3	170	+/- 8
CA RESIDENTS	CA Resident	82.6	17.4	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

[NAME] wants to stay home and attend school remotely

		1 no	2 yes	Obs	MOSE
OVERALL		70.2	29.8	448	+/- 5
EDUCATION	HS or Less	76.0	24.0	118	+/- 9
	Some College	75.1	24.9	156	+/- 8
	BA or More	58.9	41.1	174	+/- 7
INCOME	\$25K-\$49K	67.5	32.5	102	+/- 10
	\$75K-\$149K	60.7	39.3	118	+/- 9
GENDER	Female	68.7	31.3	309	+/- 6
	Male	73.4	26.6	139	+/- 8
RACE/ETHNICITY	NH White	68.5	31.5	169	+/- 8
	Hispanic	78.9	21.1	170	+/- 8
CA RESIDENTS	CA Resident	72.4	27.6	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

Something, like scheduling, child care, or transportation, was too difficult

		1 no	2 yes	Obs	MOSE
OVERALL		91.2	8.8	448	+/- 5

EDUCATION	HS or Less	94.9	5.1	118	+/- 9
	Some College	86.9	13.1	156	+/- 8
	BA or More	90.0	10.0	174	+/- 7
INCOME	\$25K-\$49K	89.0	11.0	102	+/- 10
	\$75K-\$149K	89.6	10.4	118	+/- 9
GENDER	Female	92.2	7.8	309	+/- 6
	Male	89.0	11.0	139	+/- 8
RACE/ETHNICITY	NH White	89.9	10.1	169	+/- 8
	Hispanic	94.6	5.4	170	+/- 8
CA RESIDENTS	CA Resident	88.0	12.0	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

[NAME] was only offered a hybrid option which he/she/we didn't want

		1 no	2 yes	Obs	MOSE
OVERALL		91.5	8.5	448	+/- 5
EDUCATION	HS or Less	90.7	9.3	118	+/- 9
	Some College	91.7	8.3	156	+/- 8
	BA or More	92.4	7.6	174	+/- 7
INCOME	\$25K-\$49K	97.9	2.1	102	+/- 10
	\$75K-\$149K	86.5	13.5	118	+/- 9
GENDER	Female	93.8	6.2	309	+/- 6
	Male	86.5	13.5	139	+/- 8
RACE/ETHNICITY	NH White	93.6	6.4	169	+/- 8
	Hispanic	87.9	12.1	170	+/- 8
CA RESIDENTS	CA Resident	87.6	12.4	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

The in-person learning experience is no different than the remote experience

		1 no	2 yes	Obs	MOSE
OVERALL		95.6	4.4	448	+/- 5
EDUCATION	HS or Less	93.9	6.1	118	+/- 9
	Some College	94.9	5.1	156	+/- 8
	BA or More	98.3	1.7	174	+/- 7
INCOME	\$25K-\$49K	95.6	4.4	102	+/- 10
	\$75K-\$149K	93.4	6.6	118	+/- 9
GENDER	Female	97.3	2.7	309	+/- 6
	Male	91.7	8.3	139	+/- 8
RACE/ETHNICITY	NH White	92.1	7.9	169	+/- 8
	Hispanic	95.5	4.5	170	+/- 8
CA RESIDENTS	CA Resident	95.9	4.1	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.
I, or my family, can be more involved in my child's education

		1 no	2 yes	Obs	MOSE
OVERALL		90.4	9.6	448	+/- 5
EDUCATION	HS or Less	88.7	11.3	118	+/- 9
	Some College	92.9	7.1	156	+/- 8
	BA or More	90.7	9.3	174	+/- 7
INCOME	\$25K-\$49K	93.3	6.7	102	+/- 10
	\$75K-\$149K	90.2	9.8	118	+/- 9
GENDER	Female	90.2	9.8	309	+/- 6
	Male	91.0	9.0	139	+/- 8
RACE/ETHNICITY	NH White	92.5	7.5	169	+/- 8
	Hispanic	92.0	8.0	170	+/- 8
CA RESIDENTS	CA Resident	87.6	12.4	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.
[NAME] is just as happy (or more happy) learning remotely

		1 no	2 yes	Obs	MOSE
OVERALL		77.9	22.1	448	+/- 5
EDUCATION	HS or Less	82.8	17.2	118	+/- 9
	Some College	79.0	21.0	156	+/- 8
	BA or More	70.9	29.1	174	+/- 7
INCOME	\$25K-\$49K	83.6	16.4	102	+/- 10
	\$75K-\$149K	66.5	33.5	118	+/- 9
GENDER	Female	77.6	22.4	309	+/- 6
	Male	78.6	21.4	139	+/- 8
RACE/ETHNICITY	NH White	71.2	28.8	169	+/- 8
	Hispanic	83.3	16.7	170	+/- 8
CA RESIDENTS	CA Resident	79.8	20.2	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.
[NAME] is doing just as well (or better) academically than

		1 no	2 yes	Obs	MOSE
OVERALL		75.7	24.3	448	+/- 5
EDUCATION	HS or Less	72.2	27.8	118	+/- 9
	Some College	86.1	13.9	156	+/- 8
	BA or More	72.2	27.8	174	+/- 7
INCOME	\$25K-\$49K	81.3	18.7	102	+/- 10

	\$75K-\$149K	65.9	34.1	118	+/- 9
GENDER	Female	76.3	23.7	309	+/- 6
	Male	74.6	25.4	139	+/- 8
RACE/ETHNICITY	NH White	75.0	25.0	169	+/- 8
	Hispanic	78.3	21.7	170	+/- 8
CA RESIDENTS	CA Resident	76.8	23.2	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

[NAME]'s school did not offer an in-person option

		1 no	2 yes	Obs	MOSE
OVERALL		90.4	9.6	448	+/- 5
EDUCATION	HS or Less	90.7	9.3	118	+/- 9
	Some College	88.3	11.7	156	+/- 8
	BA or More	91.6	8.4	174	+/- 7
INCOME	\$25K-\$49K	90.9	9.1	102	+/- 10
	\$75K-\$149K	92.2	7.8	118	+/- 9
GENDER	Female	91.2	8.8	309	+/- 6
	Male	88.7	11.3	139	+/- 8
RACE/ETHNICITY	NH White	93.1	6.9	169	+/- 8
	Hispanic	88.0	12.0	170	+/- 8
CA RESIDENTS	CA Resident	73.6	26.4	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

I do not trust the school to protect my child from COVID

		1 no	2 yes	Obs	MOSE
OVERALL		71.5	28.5	448	+/- 5
EDUCATION	HS or Less	79.0	21.0	118	+/- 9
	Some College	64.3	35.7	156	+/- 8
	BA or More	67.6	32.4	174	+/- 7
INCOME	\$25K-\$49K	81.9	18.1	102	+/- 10
	\$75K-\$149K	64.0	36.0	118	+/- 9
GENDER	Female	73.3	26.7	309	+/- 6
	Male	67.5	32.5	139	+/- 8
RACE/ETHNICITY	NH White	75.6	24.4	169	+/- 8
	Hispanic	74.3	25.7	170	+/- 8
CA RESIDENTS	CA Resident	78.0	22.0	249	+/- 6

se006: (If sl061a=remote only) Which of the following are reasons for why [NAME] is not attending in-person? Check all that apply.

Other. If the reason(s) are not listed here, in a few words, please explain why

		1 no	2 yes	Obs	MOSE
OVERALL		90.3	9.7	448	+/- 5
EDUCATION	HS or Less	90.3	9.7	118	+/- 9
	Some College	88.5	11.5	156	+/- 8
	BA or More	91.8	8.2	174	+/- 7
INCOME	\$25K-\$49K	94.6	5.4	102	+/- 10
	\$75K-\$149K	88.5	11.5	118	+/- 9
GENDER	Female	89.9	10.1	309	+/- 6
	Male	91.4	8.6	139	+/- 8
RACE/ETHNICITY	NH White	86.7	13.3	169	+/- 8
	Hispanic	92.7	7.3	170	+/- 8
CA RESIDENTS	CA Resident	93.3	6.7	249	+/- 6

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child psychological well-being

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		38.8	29.4	17.7	14.0	1428	+/- 3
EDUCATION	HS or Less	40.7	26.6	18.2	14.5	316	+/- 6
	Some College	41.2	28.1	15.5	15.3	524	+/- 4
	BA or More	34.4	33.8	19.4	12.4	587	+/- 4
INCOME	Less than \$25K	41.3	24.8	18.5	15.4	270	+/- 6
	\$25K-\$49K	39.3	24.5	16.8	19.4	277	+/- 6
	\$50K-\$74K	37.0	33.0	14.7	15.3	245	+/- 6
	\$75K-\$149K	40.1	32.8	17.0	10.1	442	+/- 5
	Greater than \$150K	33.2	33.5	24.4	8.9	194	+/- 7
GENDER	Female	39.8	28.3	16.5	15.4	937	+/- 3
	Male	37.3	31.2	19.7	11.8	491	+/- 4
RACE/ETHNICITY	NH White	39.6	31.7	16.0	12.8	798	+/- 3
	NH Black	39.7	21.7	17.4	21.2	124	+/- 9
	Hispanic	38.1	27.2	19.1	15.6	333	+/- 5
CA RESIDENTS	CA Resident	34.8	27.1	26.8	11.4	482	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child relationships with peers

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		41.3	27.3	18.1	13.3	1429	+/- 3
EDUCATION	HS or Less	43.4	26.7	14.3	15.6	315	+/- 6
	Some College	43.7	25.3	18.1	13.0	526	+/- 4
	BA or More	36.6	29.9	22.3	11.2	587	+/- 4
INCOME	Less than \$25K	44.6	23.1	18.0	14.3	273	+/- 6

	\$25K-\$49K	41.7	26.3	15.9	16.1	277	+/- 6
	\$50K-\$74K	41.6	29.4	17.1	11.9	245	+/- 6
	\$75K-\$149K	40.7	29.2	17.5	12.6	440	+/- 5
	Greater than \$150K	35.0	29.4	25.0	10.6	194	+/- 7
GENDER	Female	43.1	25.9	15.6	15.3	939	+/- 3
	Male	38.4	29.5	21.9	10.2	490	+/- 4
RACE/ETHNICITY	NH White	43.8	26.7	16.9	12.6	798	+/- 3
	NH Black	41.1	25.4	16.5	17.0	125	+/- 9
	Hispanic	38.3	27.9	17.9	15.9	333	+/- 5
CA RESIDENTS	CA Resident	34.9	28.9	26.0	10.2	484	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child relationships with teachers

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		50.1	22.0	15.4	12.5	1269	+/- 3
EDUCATION	HS or Less	47.9	24.5	12.5	15.1	274	+/- 6
	Some College	50.8	21.1	15.5	12.7	457	+/- 5
	BA or More	51.7	20.3	18.5	9.6	537	+/- 4
INCOME	Less than \$25K	48.5	21.5	13.6	16.4	218	+/- 7
	\$25K-\$49K	42.1	26.2	16.1	15.6	245	+/- 6
	\$50K-\$74K	51.7	20.3	13.6	14.5	215	+/- 7
	\$75K-\$149K	56.1	20.1	14.9	8.9	410	+/- 5
	Greater than \$150K	50.2	22.6	21.1	6.1	181	+/- 7
GENDER	Female	51.3	20.3	13.9	14.5	834	+/- 3
	Male	48.2	24.7	17.9	9.2	435	+/- 5
RACE/ETHNICITY	NH White	54.6	20.5	14.4	10.5	700	+/- 4
	NH Black	50.1	16.1	15.9	18.0	105	+/- 10
	Hispanic	43.0	28.9	13.2	14.9	303	+/- 6
CA RESIDENTS	CA Resident	43.6	20.4	25.8	10.2	434	+/- 5

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child missing out on school-sponsored extracurricular activities

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		41.5	26.3	20.0	12.3	1431	+/- 3
EDUCATION	HS or Less	43.3	25.7	19.5	11.5	317	+/- 6
	Some College	44.0	24.8	17.7	13.5	526	+/- 4
	BA or More	37.0	28.3	22.6	12.1	587	+/- 4
INCOME	Less than \$25K	42.3	24.3	21.6	11.8	273	+/- 6
	\$25K-\$49K	41.4	25.2	18.4	15.0	277	+/- 6
	\$50K-\$74K	41.9	23.3	18.7	16.1	245	+/- 6

	\$75K-\$149K	42.7	29.7	18.5	9.0	442	+/- 5
	Greater than \$150K	36.5	28.2	25.1	10.2	194	+/- 7
GENDER	Female	41.9	26.2	18.8	13.1	940	+/- 3
	Male	40.9	26.4	21.7	10.9	491	+/- 4
RACE/ETHNICITY	NH White	45.0	28.6	16.3	10.2	799	+/- 3
	NH Black	37.5	24.5	20.9	17.1	125	+/- 9
	Hispanic	38.3	22.3	23.8	15.5	333	+/- 5
CA RESIDENTS	CA Resident	34.0	24.8	28.2	13.0	484	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child amount learning

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		35.6	23.8	21.6	19.0	1427	+/- 3
EDUCATION	HS or Less	38.9	18.5	23.8	18.8	316	+/- 6
	Some College	35.7	25.4	19.4	19.6	524	+/- 4
	BA or More	32.0	27.9	21.2	18.8	586	+/- 4
INCOME	Less than \$25K	35.9	21.2	24.1	18.7	272	+/- 6
	\$25K-\$49K	34.0	19.0	22.9	24.1	276	+/- 6
	\$50K-\$74K	37.0	24.4	16.8	21.8	244	+/- 6
	\$75K-\$149K	37.9	26.0	21.2	15.0	442	+/- 5
	Greater than \$150K	30.4	31.2	22.6	15.8	193	+/- 7
GENDER	Female	37.7	22.7	19.2	20.5	937	+/- 3
	Male	32.3	25.5	25.4	16.8	490	+/- 4
RACE/ETHNICITY	NH White	39.5	22.8	19.4	18.3	798	+/- 3
	NH Black	28.4	22.7	22.1	26.8	123	+/- 9
	Hispanic	31.4	25.4	23.7	19.6	332	+/- 5
CA RESIDENTS	CA Resident	31.4	23.5	26.7	18.3	481	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child how engaged

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		38.1	23.2	21.2	17.5	1426	+/- 3
EDUCATION	HS or Less	39.0	19.2	21.8	20.0	315	+/- 6
	Some College	36.5	27.1	18.8	17.7	523	+/- 4
	BA or More	38.4	24.1	22.7	14.8	587	+/- 4
INCOME	Less than \$25K	34.2	23.2	24.3	18.3	269	+/- 6
	\$25K-\$49K	33.8	21.8	23.6	20.8	276	+/- 6
	\$50K-\$74K	42.3	19.1	16.3	22.3	245	+/- 6
	\$75K-\$149K	42.6	24.2	20.5	12.6	442	+/- 5
	Greater than \$150K	35.7	29.7	20.0	14.6	194	+/- 7

GENDER	Female	37.7	24.0	20.0	18.3	935	+/- 3
	Male	38.8	21.9	23.0	16.3	491	+/- 4
RACE/ETHNICITY	NH White	42.4	21.4	18.8	17.5	798	+/- 3
	NH Black	31.4	22.1	23.9	22.5	123	+/- 9
	Hispanic	33.7	24.7	23.8	17.7	332	+/- 5
CA RESIDENTS	CA Resident	34.9	25.1	25.8	14.2	482	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child doing socially

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		41.7	23.6	20.1	14.6	1429	+/- 3
EDUCATION	HS or Less	44.2	19.7	20.5	15.6	316	+/- 6
	Some College	43.2	22.7	19.0	15.1	525	+/- 4
	BA or More	37.3	28.9	20.6	13.2	587	+/- 4
INCOME	Less than \$25K	41.3	22.6	21.2	14.8	272	+/- 6
	\$25K-\$49K	43.6	19.1	20.2	17.1	277	+/- 6
	\$50K-\$74K	42.5	20.6	19.5	17.4	245	+/- 6
	\$75K-\$149K	42.0	27.4	19.4	11.2	441	+/- 5
	Greater than \$150K	36.7	29.7	20.3	13.4	194	+/- 7
GENDER	Female	43.7	22.3	18.3	15.8	939	+/- 3
	Male	38.5	25.8	22.9	12.8	490	+/- 4
RACE/ETHNICITY	NH White	44.6	23.7	18.0	13.7	798	+/- 3
	NH Black	36.5	23.0	22.1	18.4	124	+/- 9
	Hispanic	40.4	24.0	19.3	16.3	333	+/- 5
CA RESIDENTS	CA Resident	33.8	25.9	26.6	13.7	483	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child doing emotionally

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		36.2	26.9	20.8	16.2	1427	+/- 3
EDUCATION	HS or Less	40.4	22.7	20.3	16.6	315	+/- 6
	Some College	37.0	28.2	17.1	17.8	524	+/- 4
	BA or More	30.5	30.5	24.7	14.2	587	+/- 4
INCOME	Less than \$25K	38.7	23.5	20.4	17.5	271	+/- 6
	\$25K-\$49K	34.5	24.4	22.6	18.6	276	+/- 6
	\$50K-\$74K	36.0	26.7	18.1	19.2	245	+/- 6
	\$75K-\$149K	37.9	29.8	20.0	12.3	441	+/- 5
	Greater than \$150K	30.7	31.4	24.0	14.0	194	+/- 7
GENDER	Female	38.8	25.0	19.4	16.9	937	+/- 3
	Male	32.1	30.0	23.0	15.0	490	+/- 4

RACE/ETHNICITY	NH White	37.6	27.5	19.4	15.6	799	+/- 3
	NH Black	35.8	20.8	21.6	21.8	122	+/- 9
	Hispanic	34.6	28.2	19.5	17.6	332	+/- 5
CA RESIDENTS	CA Resident	29.3	31.5	24.1	15.1	481	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child progress in math

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		46.0	21.3	18.3	14.3	1430	+/- 3
EDUCATION	HS or Less	44.7	18.5	20.3	16.5	316	+/- 6
	Some College	46.4	21.7	19.0	12.8	526	+/- 4
	BA or More	47.4	23.8	15.4	13.4	587	+/- 4
INCOME	Less than \$25K	37.4	25.2	20.3	17.0	272	+/- 6
	\$25K-\$49K	41.4	20.2	18.2	20.2	277	+/- 6
	\$50K-\$74K	47.7	16.6	19.4	16.2	245	+/- 6
	\$75K-\$149K	52.8	22.7	15.9	8.6	442	+/- 5
	Greater than \$150K	51.8	20.3	18.5	9.4	194	+/- 7
GENDER	Female	46.1	22.1	16.9	14.9	939	+/- 3
	Male	45.9	20.1	20.5	13.4	491	+/- 4
RACE/ETHNICITY	NH White	50.1	19.6	16.7	13.6	799	+/- 3
	NH Black	38.7	20.1	18.6	22.5	124	+/- 9
	Hispanic	42.7	25.1	18.9	13.3	333	+/- 5
CA RESIDENTS	CA Resident	36.3	25.4	24.3	14.1	483	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child progress in science

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		49.7	20.5	16.9	12.8	1430	+/- 3
EDUCATION	HS or Less	48.9	16.0	20.6	14.5	316	+/- 6
	Some College	51.2	21.2	16.0	11.7	526	+/- 4
	BA or More	49.5	24.7	13.8	12.1	587	+/- 4
INCOME	Less than \$25K	40.5	25.1	18.2	16.2	272	+/- 6
	\$25K-\$49K	43.8	21.2	18.7	16.3	277	+/- 6
	\$50K-\$74K	52.2	15.8	17.3	14.6	245	+/- 6
	\$75K-\$149K	56.2	19.8	16.7	7.4	442	+/- 5
	Greater than \$150K	58.5	19.8	11.5	10.2	194	+/- 7
GENDER	Female	50.1	21.2	15.6	13.1	939	+/- 3
	Male	49.1	19.5	19.1	12.3	491	+/- 4
RACE/ETHNICITY	NH White	53.8	18.4	16.2	11.7	799	+/- 3
	NH Black	44.9	17.3	16.6	21.2	124	+/- 9

CA RESIDENTS	Hispanic	43.8	26.3	17.9	12.1	333	+/- 5
	CA Resident	38.7	27.2	22.4	11.7	483	+/- 4

se007: How concerned or unconcerned are you about each of the following now, in spring 2021:

child progress in reading/language arts

		1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned	Obs	MOSE
OVERALL		45.3	23.2	17.3	14.2	1430	+/- 3
EDUCATION	HS or Less	42.4	21.7	20.7	15.2	316	+/- 6
	Some College	47.2	22.7	16.7	13.4	526	+/- 4
INCOME	BA or More	46.5	25.4	14.1	14.0	587	+/- 4
	Less than \$25K	38.2	21.8	25.0	15.0	272	+/- 6
	\$25K-\$49K	40.4	24.6	16.6	18.4	277	+/- 6
	\$50K-\$74K	47.5	19.8	17.2	15.4	245	+/- 6
	\$75K-\$149K	51.1	23.8	12.7	12.4	442	+/- 5
GENDER	Greater than \$150K	50.0	26.8	15.5	7.7	194	+/- 7
	Female	46.3	23.4	16.3	13.9	939	+/- 3
RACE/ETHNICITY	Male	43.7	22.8	18.8	14.7	491	+/- 4
	NH White	49.3	20.3	15.9	14.6	799	+/- 3
RACE/ETHNICITY	NH Black	37.0	23.3	21.7	18.0	124	+/- 9
	Hispanic	43.0	28.6	15.9	12.5	333	+/- 5
CA RESIDENTS	CA Resident	37.6	26.1	23.0	13.3	483	+/- 4

se008: [if sl057a != 2 OR (sl057=2 AND se008a = 2) (not homeschooling or homeschooling and not planning to homeschool next year)] Are you planning to send [NAME] to school in-person at the beginning of the 2021-22 school year?

plan to send to school in person

		1 Yes	2 No	3 Unsure	Obs	MOSE
OVERALL		77.0	9.5	13.6	1365	+/- 3
EDUCATION	HS or Less	69.4	15.3	15.3	307	+/- 6
	Some College	76.1	6.2	17.7	491	+/- 4
INCOME	BA or More	86.2	5.8	7.9	566	+/- 4
	Less than \$25K	56.0	19.5	24.5	257	+/- 6
	\$25K-\$49K	74.0	9.7	16.2	265	+/- 6
	\$50K-\$74K	81.9	6.7	11.4	228	+/- 6
	\$75K-\$149K	86.4	5.5	8.0	427	+/- 5
GENDER	Greater than \$150K	91.8	3.5	4.7	188	+/- 7
	Female	73.1	10.1	16.8	906	+/- 3
RACE/ETHNICITY	Male	83.3	8.4	8.3	459	+/- 5
	NH White	83.2	7.8	9.1	757	+/- 4
RACE/ETHNICITY	NH Black	61.9	19.6	18.5	116	+/- 9
	Hispanic	72.3	8.5	19.2	323	+/- 5

CA RESIDENTS	CA Resident	69.0	15.3	15.7	465	+/- 5
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se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

Communication between you and your child's teacher(s)

		1 Much worse	2 A little worse	3	4 A little better	5 Much better	6 Not applicable	Obs	MOSE
		now	now	Unchanged	now	now			
OVERALL		6.1	13.1	39.2	15.2	13.0	13.4	1426	+/- 3
EDUCATION	HS or Less	8.4	10.9	37.6	14.1	13.3	15.8	316	+/- 6
	Some College	5.4	11.3	36.3	18.0	15.0	14.1	523	+/- 4
INCOME	BA or More	4.2	17.2	43.6	14.0	11.0	10.1	586	+/- 4
	Less than \$25K	5.9	10.5	30.9	19.5	17.6	15.6	271	+/- 6
	\$25K-\$49K	10.2	13.7	38.0	13.9	11.8	12.4	276	+/- 6
	\$50K-\$74K	5.8	11.7	38.9	10.5	15.8	17.4	245	+/- 6
	\$75K-\$149K	3.7	14.9	46.4	15.0	9.1	10.9	440	+/- 5
	Greater than \$150K	4.8	14.5	40.4	17.3	12.0	10.9	194	+/- 7
GENDER	Female	6.6	11.5	37.1	15.2	15.8	13.8	936	+/- 3
	Male	5.3	15.6	42.5	15.2	8.7	12.7	490	+/- 4
RACE/ETHNICITY	NH White	6.4	14.8	39.5	15.8	9.0	14.6	797	+/- 3
	NH Black	8.6	10.2	35.9	13.5	16.2	15.6	124	+/- 9
	Hispanic	4.3	10.9	38.8	13.4	20.8	11.8	332	+/- 5
CA RESIDENTS	CA Resident	8.4	13.0	38.4	13.8	16.1	10.4	482	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

Communication between you and the school principal (or assistant principal)

		1 Much worse	2 A little worse	3	4 A little better	5 Much better	6 Not applicable	Obs	MOSE
		now	now	Unchanged	now	now			
OVERALL		5.1	10.4	49.6	10.1	8.1	16.7	1427	+/- 3
EDUCATION	HS or Less	5.8	10.0	47.5	10.9	7.0	18.8	316	+/- 6
	Some College	4.0	7.8	50.3	8.9	11.6	17.3	525	+/- 4
INCOME	BA or More	5.4	13.3	51.0	10.4	6.2	13.8	585	+/- 4
	Less than \$25K	5.2	6.9	48.5	12.1	8.0	19.2	271	+/- 6
	\$25K-\$49K	6.6	12.7	44.7	12.0	9.4	14.6	277	+/- 6
	\$50K-\$74K	4.2	9.2	46.9	9.6	7.6	22.5	245	+/- 6
	\$75K-\$149K	3.9	11.4	58.0	5.9	7.8	12.9	440	+/- 5
	Greater than \$150K	6.6	11.7	44.4	13.5	7.4	16.4	194	+/- 7
GENDER	Female	4.4	9.5	47.1	10.9	9.6	18.5	937	+/- 3
	Male	6.4	11.7	53.4	8.9	5.8	13.8	490	+/- 4
RACE/ETHNICITY	NH White	4.8	12.1	51.6	7.8	6.1	17.6	798	+/- 3

	NH Black	4.7	6.9	45.7	12.3	8.1	22.3	124	+/- 9
	Hispanic	5.9	7.8	46.7	11.9	11.7	16.0	333	+/- 5
CA RESIDENTS	CA Resident	8.0	11.5	48.5	8.7	10.1	13.2	482	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

How involved you are in your child's education

		1 Much worse	2 A little worse	3	4 A little better	5 Much better	6 Not applicable	Obs	MOSE
		now	now	Unchanged	now	now			
OVERALL		3.2	8.5	40.9	20.7	17.2	9.4	1426	+/- 3
EDUCATION	HS or Less	5.2	7.8	38.2	21.0	16.5	11.3	316	+/- 6
	Some College	1.6	7.8	41.6	19.9	19.2	9.9	524	+/- 4
	BA or More	2.5	10.0	43.1	21.2	16.2	7.0	585	+/- 4
INCOME	Less than \$25K	2.9	7.2	32.9	21.8	20.0	15.2	270	+/- 6
	\$25K-\$49K	4.5	7.3	42.8	19.9	15.2	10.3	277	+/- 6
	\$50K-\$74K	3.0	8.2	42.6	17.3	20.8	8.1	244	+/- 6
	\$75K-\$149K	3.0	9.2	44.3	21.7	16.3	5.5	441	+/- 5
	Greater than \$150K	2.4	11.8	41.9	22.9	12.1	8.9	194	+/- 7
GENDER	Female	3.2	8.5	38.5	19.5	20.1	10.3	936	+/- 3
	Male	3.3	8.5	44.9	22.6	12.6	8.1	490	+/- 4
RACE/ETHNICITY	NH White	2.6	9.6	42.5	20.8	13.9	10.5	798	+/- 3
	NH Black	4.1	4.6	41.8	20.4	18.3	10.9	123	+/- 9
	Hispanic	3.5	7.6	34.3	19.6	26.5	8.6	332	+/- 5
CA RESIDENTS	CA Resident	4.8	11.7	41.7	15.8	18.8	7.2	481	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

child engagement with school

		1 Much worse	2 A little worse	3	4 A little better	5 Much better	6 Not applicable	Obs	MOSE
		now	now	Unchanged	now	now			
OVERALL		6.1	17.9	39.7	15.6	12.3	8.4	1426	+/- 3
EDUCATION	HS or Less	8.7	10.8	38.5	17.5	13.5	11.0	315	+/- 6
	Some College	4.7	21.0	36.7	15.8	13.1	8.7	524	+/- 4
	BA or More	4.5	22.9	43.5	13.4	10.4	5.3	586	+/- 4
INCOME	Less than \$25K	4.9	11.4	33.9	21.4	17.2	11.2	270	+/- 6
	\$25K-\$49K	9.4	17.4	34.4	15.1	13.4	10.2	276	+/- 6
	\$50K-\$74K	7.5	17.2	38.3	15.6	10.3	11.1	245	+/- 6
	\$75K-\$149K	4.1	19.5	49.2	13.9	8.1	5.2	441	+/- 5
	Greater than \$150K	4.6	27.9	39.1	10.2	14.8	3.4	194	+/- 7
GENDER	Female	6.1	15.0	39.7	16.6	12.7	9.9	936	+/- 3

RACE/ETHNICITY	Male	6.0	22.5	39.6	14.0	11.9	6.0	490	+/- 4
	NH White	6.6	20.7	41.3	13.8	9.2	8.4	798	+/- 3
	NH Black	6.5	9.8	40.7	18.0	12.8	12.3	123	+/- 9
	Hispanic	4.7	14.0	36.5	18.0	18.3	8.6	332	+/- 5
CA RESIDENTS	CA Resident	9.4	18.4	37.4	14.2	14.7	5.8	482	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

child ability to complete school work

		1 Much worse now	2 A little worse now	3 Unchanged	4 A little better now	5 Much better now	6 Not applicable	Obs	MOSE
OVERALL		5.9	16.2	42.3	14.9	13.0	7.6	1426	+/- 3
EDUCATION	HS or Less	8.9	13.0	34.5	15.4	18.4	9.8	314	+/- 6
	Some College	3.6	18.3	42.5	16.4	10.9	8.3	525	+/- 4
	BA or More	4.7	17.9	50.5	13.0	9.2	4.7	586	+/- 4
INCOME	Less than \$25K	5.2	15.9	33.5	14.6	18.5	12.4	270	+/- 6
	\$25K-\$49K	8.6	17.1	38.7	13.6	13.0	8.9	276	+/- 6
	\$50K-\$74K	7.8	11.7	41.1	16.2	16.3	7.0	245	+/- 6
	\$75K-\$149K	4.3	18.0	47.0	17.6	7.5	5.8	441	+/- 5
	Greater than \$150K	3.1	17.9	55.9	9.5	11.3	2.2	194	+/- 7
GENDER	Female	6.7	14.5	40.8	13.9	15.2	8.9	936	+/- 3
	Male	4.7	18.9	44.6	16.6	9.5	5.6	490	+/- 4
RACE/ETHNICITY	NH White	5.5	18.2	45.4	13.5	10.1	7.4	797	+/- 3
	NH Black	6.0	13.9	36.0	14.3	17.3	12.6	123	+/- 9
	Hispanic	7.1	12.6	40.0	15.2	17.7	7.5	333	+/- 5
CA RESIDENTS	CA Resident	7.0	12.3	41.6	15.8	17.4	5.8	482	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

child ability to do well in school

		1 Much worse now	2 A little worse now	3 Unchanged	4 A little better now	5 Much better now	6 Not applicable	Obs	MOSE
OVERALL		5.6	15.2	42.8	14.1	14.7	7.6	1425	+/- 3
EDUCATION	HS or Less	8.7	12.9	36.7	13.6	18.2	9.8	314	+/- 6
	Some College	3.7	16.2	39.7	16.2	16.6	7.7	524	+/- 4
	BA or More	4.0	16.8	52.2	12.8	9.2	5.0	586	+/- 4
INCOME	Less than \$25K	3.7	16.0	36.6	13.8	18.3	11.6	268	+/- 6
	\$25K-\$49K	9.9	15.3	33.3	15.3	17.0	9.2	277	+/- 6
	\$50K-\$74K	8.2	12.1	39.9	13.5	19.3	7.1	245	+/- 6
	\$75K-\$149K	3.7	14.3	52.2	14.3	9.8	5.8	441	+/- 5

	Greater than \$150K	1.6	20.7	53.8	12.8	8.9	2.2	194	+/- 7
GENDER	Female	6.2	13.8	40.0	13.7	17.8	8.5	935	+/- 3
	Male	4.6	17.5	47.2	14.8	9.8	6.1	490	+/- 4
RACE/ETHNICITY	NH White	5.3	17.0	46.4	12.1	11.5	7.7	798	+/- 3
	NH Black	6.1	11.0	40.1	14.6	17.7	10.5	122	+/- 9
	Hispanic	6.7	11.6	38.4	15.6	20.1	7.6	332	+/- 5
CA RESIDENTS	CA Resident	7.2	14.6	39.5	13.8	19.1	5.8	481	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

child confidence

		1 Much worse now	2 A little worse now	3 Unchanged	4 A little better now	5 Much better now	6 Not applicable	Obs	MOSE
OVERALL		4.2	13.3	45.0	17.8	12.9	6.7	1425	+/- 3
EDUCATION	HS or Less	5.3	10.8	42.3	17.3	15.7	8.5	313	+/- 6
	Some College	2.6	14.6	45.2	18.0	12.7	6.8	525	+/- 4
	BA or More	4.5	15.0	47.6	18.3	9.9	4.6	586	+/- 4
INCOME	Less than \$25K	2.9	10.9	40.5	23.4	12.4	9.9	268	+/- 6
	\$25K-\$49K	5.9	12.7	38.4	17.4	16.6	8.9	277	+/- 6
	\$50K-\$74K	6.8	12.6	43.2	16.8	13.5	7.1	245	+/- 6
	\$75K-\$149K	3.5	14.7	53.3	14.0	10.4	4.1	441	+/- 5
	Greater than \$150K	1.3	17.0	48.4	19.4	11.7	2.2	194	+/- 7
GENDER	Female	4.7	13.0	42.6	17.3	14.8	7.7	936	+/- 3
	Male	3.5	13.9	48.8	18.8	9.8	5.2	489	+/- 4
RACE/ETHNICITY	NH White	4.0	15.3	47.6	16.6	9.9	6.6	798	+/- 3
	NH Black	3.6	7.1	44.5	18.3	17.4	9.2	122	+/- 9
	Hispanic	4.9	13.6	41.2	15.9	17.1	7.3	332	+/- 5
CA RESIDENTS	CA Resident	3.0	10.8	42.9	20.6	17.5	5.2	481	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

child mental health

		1 Much worse now	2 A little worse now	3 Unchanged	4 A little better now	5 Much better now	6 Not applicable	Obs	MOSE
OVERALL		3.6	17.5	48.3	11.5	11.4	7.6	1425	+/- 3
EDUCATION	HS or Less	4.5	11.7	45.6	13.0	14.4	10.9	313	+/- 6
	Some College	3.0	19.3	45.9	12.3	12.0	7.5	525	+/- 4
	BA or More	3.3	22.2	53.4	9.3	7.6	4.2	586	+/- 4
INCOME	Less than \$25K	3.4	10.4	46.1	13.6	13.9	12.6	269	+/- 6
	\$25K-\$49K	4.0	18.2	41.1	13.7	14.0	9.1	276	+/- 6

	\$50K-\$74K	4.8	17.4	45.7	13.9	10.8	7.4	245	+/- 6
	\$75K-\$149K	2.9	20.6	54.6	8.1	9.1	4.7	441	+/- 5
	Greater than \$150K	3.3	22.0	54.5	8.3	8.5	3.4	194	+/- 7
GENDER	Female	3.6	16.8	46.9	11.7	12.2	8.8	936	+/- 3
	Male	3.6	18.6	50.5	11.3	10.1	5.7	489	+/- 4
RACE/ETHNICITY	NH White	3.9	18.9	51.3	9.7	8.9	7.2	798	+/- 3
	NH Black	4.1	11.1	47.6	13.4	12.3	11.5	123	+/- 9
	Hispanic	3.0	18.1	42.2	11.8	17.5	7.4	331	+/- 5
CA RESIDENTS	CA Resident	4.7	16.6	42.3	14.5	14.7	7.3	481	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

child communication with teachers

		1 Much worse	2 A little worse	3	4 A little better	5 Much better	6 Not	Obs	MOSE
		now	now	Unchanged	now	now	applicable		
OVERALL		4.8	12.1	43.4	17.7	12.8	9.2	1425	+/- 3
EDUCATION	HS or Less	7.1	10.6	40.1	16.6	14.8	10.6	314	+/- 6
	Some College	3.3	12.4	40.3	20.0	14.3	9.7	524	+/- 4
	BA or More	3.6	13.4	49.8	16.7	9.2	7.3	586	+/- 4
INCOME	Less than \$25K	6.0	9.0	34.7	23.2	16.1	11.0	269	+/- 6
	\$25K-\$49K	8.3	10.5	41.9	15.4	14.5	9.5	277	+/- 6
	\$50K-\$74K	5.1	13.4	38.5	17.0	14.4	11.5	245	+/- 6
	\$75K-\$149K	2.1	13.6	53.2	15.7	8.0	7.4	441	+/- 5
	Greater than \$150K	1.9	15.2	46.7	17.5	12.6	6.1	193	+/- 7
GENDER	Female	5.0	10.8	41.8	17.7	14.8	10.0	937	+/- 3
	Male	4.5	14.2	46.1	17.7	9.6	7.9	488	+/- 4
RACE/ETHNICITY	NH White	4.4	13.5	46.3	16.0	9.0	10.9	796	+/- 3
	NH Black	8.2	6.2	43.7	15.6	17.1	9.1	124	+/- 9
	Hispanic	3.7	12.3	36.5	19.0	20.4	8.2	332	+/- 5
CA RESIDENTS	CA Resident	5.4	14.3	36.9	19.8	18.2	5.4	481	+/- 4

se009: Thinking about [NAME]'s school experiences during the COVID pandemic, how would you rate each of the following now compared to before the pandemic?

child how much learning

		1 Much worse	2 A little worse	3	4 A little better	5 Much better	6 Not	Obs	MOSE
		now	now	Unchanged	now	now	applicable		
OVERALL		6.9	21.3	35.8	15.3	14.6	6.2	1427	+/- 3
EDUCATION	HS or Less	9.1	15.5	34.7	15.6	17.4	7.7	315	+/- 6
	Some College	5.1	23.1	32.7	16.0	16.9	6.2	525	+/- 4
	BA or More	6.0	26.1	39.5	14.5	9.5	4.4	586	+/- 4

INCOME	Less than \$25K	6.3	16.1	32.7	19.5	17.0	8.4	270	+/- 6
	\$25K-\$49K	11.2	17.8	31.8	14.9	15.8	8.3	277	+/- 6
	\$50K-\$74K	5.9	22.5	33.9	11.4	19.3	7.0	245	+/- 6
	\$75K-\$149K	6.1	22.6	42.5	14.6	10.4	3.9	441	+/- 5
	Greater than \$150K	3.3	32.1	35.3	16.2	10.9	2.2	194	+/- 7
GENDER	Female	7.6	17.8	36.8	14.1	17.1	6.6	938	+/- 3
	Male	5.8	26.7	34.0	17.3	10.7	5.4	489	+/- 4
RACE/ETHNICITY	NH White	7.3	22.4	39.7	14.2	9.9	6.6	798	+/- 3
	NH Black	6.1	17.3	32.5	16.9	18.2	9.0	124	+/- 9
	Hispanic	7.3	18.9	30.3	15.8	22.8	4.9	332	+/- 5
CA RESIDENTS	CA Resident	7.4	21.9	32.6	16.0	17.7	4.4	481	+/- 4

se010: Is [NAME]'s school offering?

offering summer School

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		34.0	31.8	34.2	1319	+/- 3
EDUCATION	HS or Less	30.7	31.4	37.8	288	+/- 6
	Some College	32.2	33.5	34.3	473	+/- 5
	BA or More	38.9	30.7	30.4	557	+/- 4
INCOME	Less than \$25K	29.1	34.5	36.4	231	+/- 6
	\$25K-\$49K	29.3	32.0	38.7	259	+/- 6
	\$50K-\$74K	36.3	28.8	34.9	221	+/- 7
	\$75K-\$149K	39.1	31.1	29.7	419	+/- 5
	Greater than \$150K	35.3	32.5	32.2	189	+/- 7
GENDER	Female	33.6	30.3	36.1	870	+/- 3
	Male	34.7	34.1	31.2	449	+/- 5
RACE/ETHNICITY	NH White	31.4	30.6	37.9	731	+/- 4
	NH Black	31.9	29.7	38.4	108	+/- 9
	Hispanic	37.7	35.0	27.3	316	+/- 6
CA RESIDENTS	CA Resident	40.5	27.6	31.9	452	+/- 5

se010: Is [NAME]'s school offering?

offering in-person tutoring during school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		26.9	35.4	37.8	1317	+/- 3
EDUCATION	HS or Less	25.2	34.4	40.4	286	+/- 6
	Some College	28.1	34.8	37.1	473	+/- 5
	BA or More	27.2	37.0	35.7	557	+/- 4
INCOME	Less than \$25K	26.3	40.2	33.5	230	+/- 6

	\$25K-\$49K	22.1	35.5	42.4	259	+/- 6
	\$50K-\$74K	24.5	32.4	43.1	221	+/- 7
	\$75K-\$149K	30.8	34.2	34.9	418	+/- 5
	Greater than \$150K	30.3	33.8	35.9	189	+/- 7
GENDER	Female	23.1	37.9	39.1	869	+/- 3
	Male	32.8	31.4	35.8	448	+/- 5
RACE/ETHNICITY	NH White	26.7	32.0	41.3	730	+/- 4
	NH Black	24.0	42.5	33.5	107	+/- 9
	Hispanic	31.3	37.6	31.0	316	+/- 6
CA RESIDENTS	CA Resident	27.1	42.1	30.7	452	+/- 5

se010: Is [NAME]'s school offering?

offering in-person tutoring after school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		26.7	36.1	37.2	1317	+/- 3
EDUCATION	HS or Less	27.7	33.9	38.4	286	+/- 6
	Some College	28.1	34.9	37.1	473	+/- 5
	BA or More	24.2	39.6	36.2	557	+/- 4
INCOME	Less than \$25K	29.1	42.0	29.0	231	+/- 6
	\$25K-\$49K	25.1	30.9	43.9	259	+/- 6
	\$50K-\$74K	22.0	34.2	43.8	221	+/- 7
	\$75K-\$149K	27.7	36.5	35.8	418	+/- 5
	Greater than \$150K	29.6	37.1	33.3	188	+/- 7
GENDER	Female	24.6	37.3	38.1	869	+/- 3
	Male	30.0	34.2	35.8	448	+/- 5
RACE/ETHNICITY	NH White	24.9	35.8	39.3	730	+/- 4
	NH Black	24.5	42.6	32.9	107	+/- 9
	Hispanic	33.0	32.2	34.8	316	+/- 6
CA RESIDENTS	CA Resident	27.7	40.5	31.9	452	+/- 5

se010: Is [NAME]'s school offering?

offering learning pods

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		17.5	37.5	45.0	1319	+/- 3
EDUCATION	HS or Less	17.5	34.8	47.7	288	+/- 6
	Some College	17.1	34.8	48.1	473	+/- 5
	BA or More	17.5	42.9	39.7	557	+/- 4
INCOME	Less than \$25K	20.9	39.1	39.9	232	+/- 6
	\$25K-\$49K	16.0	32.4	51.6	259	+/- 6
	\$50K-\$74K	16.6	32.9	50.5	221	+/- 7

	\$75K-\$149K	16.7	41.8	41.4	418	+/- 5
	Greater than \$150K	17.2	40.2	42.7	189	+/- 7
GENDER	Female	16.1	38.5	45.4	870	+/- 3
	Male	19.7	35.9	44.5	449	+/- 5
RACE/ETHNICITY	NH White	13.2	36.9	49.9	731	+/- 4
	NH Black	31.5	32.9	35.5	108	+/- 9
	Hispanic	19.8	38.1	42.0	316	+/- 6
CA RESIDENTS	CA Resident	22.3	40.6	37.0	453	+/- 5

se011: [If offering] Is [NAME] participating or signed up to participate?

participating summer school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		25.4	68.8	5.8	461	+/- 5
EDUCATION	Some College	23.1	69.0	7.9	153	+/- 8
	BA or More	22.1	72.5	5.4	217	+/- 7
INCOME	\$75K-\$149K	19.0	78.2	2.8	161	+/- 8
GENDER	Female	29.2	65.9	4.9	310	+/- 6
	Male	19.6	73.2	7.1	151	+/- 8
RACE/ETHNICITY	NH White	17.9	76.8	5.3	255	+/- 6
	Hispanic	33.6	60.8	5.6	108	+/- 9
CA RESIDENTS	CA Resident	45.8	52.5	1.7	155	+/- 8

se011: [If offering] Is [NAME] participating or signed up to participate?

participating in-person tutoring during school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		34.5	58.8	6.8	347	+/- 5
EDUCATION	Some College	30.3	60.3	9.4	135	+/- 8
	BA or More	33.9	61.7	4.4	139	+/- 8
INCOME	\$75K-\$149K	28.8	67.9	3.3	120	+/- 9
GENDER	Female	32.7	59.4	7.9	211	+/- 7
	Male	36.4	58.1	5.5	136	+/- 8
RACE/ETHNICITY	NH White	30.7	64.3	5.0	194	+/- 7
CA RESIDENTS	CA Resident	32.0	61.0	7.1	107	+/- 9

se011: [If offering] Is [NAME] participating or signed up to participate?

participating in-person tutoring after school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		29.4	65.5	5.1	332	+/- 5
EDUCATION	Some College	27.8	65.9	6.3	126	+/- 9

	BA or More	30.7	66.2	3.2	131	+/- 9
INCOME	\$75K-\$149K	20.9	75.6	3.5	118	+/- 9
GENDER	Female	26.0	69.3	4.7	206	+/- 7
	Male	33.7	60.7	5.6	126	+/- 9
RACE/ETHNICITY	NH White	22.5	75.4	2.0	184	+/- 7
CA RESIDENTS	CA Resident	29.4	66.3	4.3	100	+/- 10

se011: [If offering] Is [NAME] participating or signed up to participate?

participating learning pods

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		37.8	54.2	8.0	227	+/- 7
GENDER	Female	38.6	55.2	6.2	145	+/- 8

se012: [If not offering or don't know] Would you sign up [NAME] if offered?

sign up summer school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		15.9	62.8	21.3	858	+/- 3
EDUCATION	HS or Less	16.9	59.9	23.2	198	+/- 7
	Some College	16.2	63.1	20.7	320	+/- 5
	BA or More	14.4	66.0	19.6	340	+/- 5
INCOME	Less than \$25K	25.3	51.5	23.2	159	+/- 8
	\$25K-\$49K	12.9	60.2	26.9	182	+/- 7
	\$50K-\$74K	15.3	65.2	19.6	147	+/- 8
	\$75K-\$149K	12.1	73.0	15.0	258	+/- 6
	Greater than \$150K	13.5	63.1	23.4	112	+/- 9
GENDER	Female	17.9	58.4	23.7	560	+/- 4
	Male	12.7	69.9	17.4	298	+/- 6
RACE/ETHNICITY	NH White	14.8	65.7	19.6	476	+/- 4
	Hispanic	14.9	59.8	25.3	208	+/- 7
CA RESIDENTS	CA Resident	21.7	57.1	21.3	297	+/- 6

se012: [If not offering or don't know] Would you sign up [NAME] if offered?

sign up in-person tutoring during school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		30.2	53.9	15.9	969	+/- 3
EDUCATION	HS or Less	34.0	48.6	17.4	214	+/- 7
	Some College	27.7	56.7	15.6	337	+/- 5
	BA or More	28.2	57.3	14.5	418	+/- 5
INCOME	Less than \$25K	28.9	49.0	22.1	169	+/- 8

	\$25K-\$49K	38.4	45.5	16.1	197	+/- 7
	\$50K-\$74K	35.3	52.3	12.4	172	+/- 7
	\$75K-\$149K	27.7	57.9	14.4	298	+/- 6
	Greater than \$150K	14.4	72.5	13.1	133	+/- 8
GENDER	Female	31.5	52.9	15.6	658	+/- 4
	Male	27.8	55.8	16.3	311	+/- 6
RACE/ETHNICITY	NH White	28.7	54.3	17.0	536	+/- 4
	Hispanic	33.3	52.1	14.6	233	+/- 6
CA RESIDENTS	CA Resident	28.3	54.9	16.8	345	+/- 5

se012: [If not offering or don't know] Would you sign up [NAME] if offered?

sign up in-person tutoring after school

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		25.1	56.3	18.6	983	+/- 3
EDUCATION	HS or Less	27.3	51.8	20.9	212	+/- 7
	Some College	24.2	56.6	19.1	346	+/- 5
	BA or More	23.7	60.5	15.8	425	+/- 5
INCOME	Less than \$25K	27.7	50.5	21.8	167	+/- 8
	\$25K-\$49K	26.2	51.0	22.8	196	+/- 7
	\$50K-\$74K	31.1	53.3	15.6	180	+/- 7
	\$75K-\$149K	20.9	61.3	17.8	300	+/- 6
	Greater than \$150K	19.2	69.1	11.7	140	+/- 8
GENDER	Female	25.7	55.7	18.6	661	+/- 4
	Male	24.1	57.4	18.5	322	+/- 5
RACE/ETHNICITY	NH White	23.0	58.5	18.5	545	+/- 4
	Hispanic	27.4	53.3	19.2	237	+/- 6
CA RESIDENTS	CA Resident	26.5	55.7	17.8	352	+/- 5

se012: [If not offering or don't know] Would you sign up [NAME] if offered?

sign up learning pods

		1 Yes	2 No	3 I dont know	Obs	MOSE
OVERALL		25.5	52.3	22.2	1092	+/- 3
EDUCATION	HS or Less	28.0	47.7	24.3	236	+/- 6
	Some College	23.8	50.8	25.5	379	+/- 5
	BA or More	24.4	58.6	17.0	477	+/- 4
INCOME	Less than \$25K	29.2	42.5	28.3	180	+/- 7
	\$25K-\$49K	28.1	44.8	27.0	215	+/- 7
	\$50K-\$74K	28.0	49.4	22.5	189	+/- 7
	\$75K-\$149K	21.1	60.8	18.1	348	+/- 5
	Greater than \$150K	21.6	65.7	12.7	160	+/- 8

GENDER	Female	26.1	51.3	22.6	725	+/- 4
	Male	24.5	54.1	21.4	367	+/- 5
RACE/ETHNICITY	NH White	23.7	52.4	23.8	636	+/- 4
	Hispanic	23.8	52.0	24.2	252	+/- 6
CA RESIDENTS	CA Resident	25.3	50.8	24.0	363	+/- 5